

Contemporary's American Government

McGrawHill Wright Group 2006

**Alignment to the Arizona Social Studies Standards
Strand 3: American Governement**

Concept 1: Foundations of Government

The United States democracy is based on principles and ideals that are embodied by symbols, people, and documents.

Grade 6	Text Page #	Grade 7	Text Page #	Grade 8	Text Page
<p>PO 1. Discuss the important ideas of the Enlightenment Period (e.g., Natural Rights, separation of powers, religious freedom) that fostered the creation of the United States government.</p>	<p>Natural Rights-p 23; Seperation of Powers p 40,41,381; Religious freedom p64,66,233,237-240.</p>	<p>PO 1. Analyze the significance of the principles and ideals of the following documents: a.Bill of Rights (as related to specific time periods) b. Emancipation Proclamation</p>	<p>Bill of Rights: 6,17,18,35,40,42,66-68</p>	<p>PO 1. Describe how the following philosophies and documents influenced the creation of the Constitution: a.Magna Carta b English Bill of Rights c. Montesquieu's separation of power d. John Locke's theories – natural law, social contract e.Mayflower Compact f. Declaration of Independence g. Articles of Confederation</p>	<p>Magna Carta: p16-17; English Bill of Rights p17-18; Montesquieu p23; Locke p5,23; Mayflower p18; Decleration p19,22-23-26 (document) Articles pp10</p>
		<p>PO 2. Analyze Arizona's transition from territory to statehood;a locations of capital b.founding people c.Arizona's constitution</p>		<p>PO 2. Analyze the purpose (e.g., weaknesses of the Articles of Confederation) and outcome (e.g., compromises) of the Constitutional Convention.</p>	<p>Weakness p29-30; Outcome p31-36</p>
				<p>PO 3. Analyze the struggle (e.g., Federalists' Papers, Bill of Rights) between the federalists and the anti-federalists over the ratification of the Constitution.</p>	<p>Bill of Rights: 6,17,18,35,40,42,66-68; Federalist p35</p>

Concept 2: Structure of Government

The United States structure of government is characterized by the separation and balance of powers.

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		<p>PO 1. Describe how the powers of checks and balances are used in the following: a. Impeachment b. declaring war c. Treaties d. Veto e. judicial review</p>	<p>Impeachment p46,72; declaring war p44,53; treaties p46,59,363; Veto 44,130,132; Judicial review p40,42,89,213,226-227</p>	<p>PO 1. Describe the following principles on which the Constitution (as the Supreme Law of the Land) was founded: a. federalism (i.e., enumerated, reserved, and concurrent powers) b. popular sovereignty c. Separation of Powers d. checks and balances e. limited government f. flexibility (i.e., Elastic Clause, amendment)</p>	<p>Federalist p35; Enumeratep44; popular p40,381; Seperation of powers p40,41,381; Check p40,41,381, limited gov p16,33,40,42,381; flexibility p44-45,53,55</p>
				<p>PO 2. Differentiate the roles and powers of the three branches of the federal government.</p>	<p>p43-47</p>
				<p>PO 3. Explain the electoral process (e.g., primary and general elections, electoral college).</p>	<p>p34,58,69,295-296</p>
				<p>PO 4. Explain how a candidate can be elected president (e.g., Adams-Jackson, Hayes-Tilden, Bush-Gore) without receiving a majority of popular vote.</p>	<p>pp34,58,69,295-296</p>
				<p>PO 5. Describe the line of succession to the presidency as stated in the 25th Amendment.</p>	<p>p74-75,78,156,157</p>

Concept 3: Functions of Government

Laws and policies are developed to govern, protect, and promote the well-being of the people.

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PO 1. Describe the impact of the Laws of Hammurabi on the lives of ancient people and how it relates to current laws.		PO 1. Analyze the significance of the following judicial decisions: a. Dred Scott b. Plessy v. Ferguson c. Scopes Trial	Scott p267; Plessy p227,228,259; Scopes p	PO 1. Compare the ways the federal and Arizona governments operate: a. three branches b. Constitution c. election process (e.g., congressional and legislative districts, propositions, voter registration)	
PO 2. Describe the impact of the Greek democracy on ancient Greeks and how it relates to current forms of government.		PO 2. Identify the government's role in progressive reforms (e.g., women's suffrage, labor unions, temperance movement, civil rights).	Women p72,256,262,; labour 186,309,; civil rights p232,234,256,259,260-263,300	PO 2. Compare the process of how a bill becomes a law at the federal and state level.	bills p52-53,131,138-143,126,200,
PO 3. Describe the impact of the Roman republic on ancient Romans and how it relates to current forms of government.				PO 3. Describe the following forms of direct democracy in Arizona: a. initiative b. referendum c. recall process	
				PO 4. Compare the roles and relationships of different levels of government (e.g., federal, state, county, city/town, tribal).	p94-100
				PO 5. Describe the significance of the Amendments to the Constitution.	p76-80
				PO 6. Compare the adult and juvenile criminal justice systems.	p388,91

				<p>PO 7. Summarize the significance of the following Supreme Court cases:</p> <ul style="list-style-type: none"> a. Marbury v. Madison b. Plessy v. Ferguson c. Brown v. Board of Education d. Gideon v. Wainright e. Miranda v. Arizona f. Korematsu v. United States 	<p>Marbury p42,213,226;Plessy p227,228,259;Brown p228,259;Gideon p229,236,251;Miranda p226,251</p>
				<p>PO 8. Describe the impact of the following executive orders and decisions:</p> <ul style="list-style-type: none"> a. Executive Order 9066 – creation of internment camps on U.S. soil b. Manhattan Project c. use of Atomic Bomb 	
				<p>PO 9. Describe the impact that the following Acts had on increasing the rights of groups and individuals:</p> <ul style="list-style-type: none"> a. Civil Rights Act of 1964 b. Voting Rights Act of 1965 c. Indian Rights Act of 1968 d. Americans with Disabilities Act 	<p>Civil Rights p260;Vote p300</p>

Concept 4: Rights, Responsibilities, and Roles of Citizenship

The rights, responsibilities and practices of United States citizenship are founded in the Constitution and the nation's history.

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PO 1. Describe ways an individual can contribute to a school or community.	Multimedia	PO 1. Describe the benefits of community service.	Multimedia	PO 1. Describe the benefits of community service.	Multimedia
PO 2. Discuss the character traits (i.e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.	Multimedia	PO 2. Discuss the character traits (e.g., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.	Multimedia	PO 2. Discuss the character traits (e.g., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.	Multimedia
PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, student government, involvement in political decision making, analyzing issues, petitioning public officials).	Multimedia	PO 3. Describe the importance of citizens being actively involved in the democratic process (i.e., voting, student government, involvement in political decision making, analyzing issues, petitioning public officials).	Multimedia	PO 3. Describe the importance of citizens being actively involved in the democratic process (i.e., voting, student government, involvement in political decision making, analyzing issues, petitioning public officials).	Multimedia
		PO 4. Explain the obligations and responsibilities of citizenship: a. upholding the Constitution b. obeying the law c. paying taxes d. registering for selective service e. jury duty	p264,297,299,376	PO 4. Explain the obligations and responsibilities of citizenship: a. upholding the Constitution b. obeying the law c. paying taxes d. registering for selective service e. jury duty	p264,297,299,376

		<p>PO 5. Describe the impact of Constitutional Amendments and laws (i.e., Thirteenth, Fourteenth, Fifteenth, Eighteenth, Nineteenth, and Twenty-first Amendments, Jim Crow Laws, Black Codes, Dawes Act) that came about during the historical time periods studied.</p>	<p>Amendments 13th p49,70,78,87;14th p70-71,78,88,234,235;15th p71,78,88,298,299;18th p67,78,253;19th p67,78,236;21st p73,77,78;</p>	<p>PO 5. Describe the impact that the following had on rights for individuals and groups: a. Jim Crow Laws – literacy test, poll taxes, Grandfather Clause b. Civil Rights Movement (i.e., Martin Luther King, Jr., Rosa Parks) c. desegregation - military, schools, transportation, sports d. United Farm Workers (i.e., César Chavez) e. National Organization for Women (NOW) – Equal Rights Amendment (ERA)</p>	<p>Civil Rights pp232,234,256,259,260-263,300; Chavez p264; NOW p 310</p>

Concept 5: Government Systems of the World

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Different governmental systems exist throughout the world. The United States influences and is influenced by global interactions.

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PO 1. Describe the structure of the following governments: a. theocracy b. dictatorship c. republic d. monarchy e. democracy f. anarchy	theocratic p423; dictatorship p425-426	PO 1. Discuss how negotiations with foreign governments have led to the development of foreign policy initiatives (e.g., Treaty of Versailles, Fourteen Points, League of Nations).	p362,263,371,373	PO 1. Compare the different world governments and ideologies: a. dictatorship b. totalitarian (fascist, Nazis) c. democracy d. Socialism e. Communism	theocratic p423; dictatorship p425-426, socialism p441-443, Communism p423,424-425,445-448
		PO 2. Compare different types of governments: a. dictatorship b. totalitarian c. monarchies	theocratic p423; dictatorship p425-426,	PO 2. Explain U.S. and world foreign policies leading to the Cold War: a. Truman Doctrine b. NATO c. Warsaw Pact d. Marshall Plan	p362,263,371,373; NATO p428
				PO 3. Identify U.S. and world foreign policies (e.g., economic sanctions, arms reduction agreements) resulting from the Cold War.	p341,362,363,368-370,371-375