

Contemporary's American History 2: After 1865  
 McGraw Hill Wright Group 2006  
 Alignment to Arizona Social Studies Standards  
 Strand 1: American History

<b>Concept 6: Civil War &amp; Reconstruction</b> Regional conflicts led to the Civil War and resulted in significant changes to American social, economic, and political structures.			<b>1850 – 1877</b>
<b>Text</b>	<b>Grade 6</b>		<b>Grade 7</b>
		Assingation of Lincoln, 6-7, 9 Ku Klux Klan, 14 Jim Crow Laws, 16 Freedmen's Bureau, 12 Johnson's plan, 8	<b>PO 5. Describe the impact of various events and movements that influenced Reconstruction:</b> a. Lincoln's assassination b. Ku Klux Klan and the development of Jim Crow laws c. Freedmen's Bureau d. Civil War Constitutional Amendments e. industrialization
		Thirteenth Amendment, 10,13 Fourteenth Amendment, 11,13 Fifteenth Amendment, 13	<b>PO 6. Describe the basic provisions of the Thirteenth, Fourteenth, and Fifteenth Amendments.</b>

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 McGraw Hill Wright Group 2006  
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 Strand 1: American History

<b>Concept 7: Emergence of the Modern U.S.</b> Economic, social, and cultural changes transformed the U.S. into a world power.			<b>1875 – 1929</b>
<b>Text</b>	<b>Grade 6</b>	<b>Text:</b>	<b>Grade 7</b>
		<b>Push factors for Immigration, 56</b>	<b>PO 1.</b> Examine the reasons why people emigrated from their homelands to settle in the United States during the late 19 <sup>th</sup> century.
		<b>Pull Factors for Immigration, 57</b> <b>Discrimination, 99</b> <b>Irish Railroad workers, , 40</b> <b>Native Born Americans and immigrants, 58</b> <b>Growth of Industry, 43-46</b> <b>Distribution of income in 1929, 129</b>	<b>PO 2.</b> Describe how the United States was positively and negatively affected by factors and events resulting from the arrival of a large numbers of immigrants.
		<b>Growth of Industry, 43-46</b> <b>Oil, 45</b> <b>Steel, 44</b> <b>Mechanization, 52</b> <b>Growth of Cities, 59-62</b> <b>Growth of Navy, 79-81</b>	<b>PO 3.</b> Discuss how the Industrial Revolution in the United States was supported by multiple factors (e.g., geographic security, abundant natural resources, innovations in technology, available labor, and global markets).
		<b>Irish-Railroad workers, 40</b> <b>Chinese Labor, 40</b> <b>Immigrants as labor, 57</b> <b>Political Machines, 61</b>	<b>PO 4.</b> Discuss the relationship between immigration and industrialization.
		<b>Growth of Cities, 59-62</b>	<b>PO 5.</b> Analyze the impact of

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<b>Text</b>	<b>Grade 6</b>	<b>Text:</b>	<b>Grade 7</b>
		<i>How the Other Half Lives</i> , 61 Samuel Gompers, <i>What Does the Working Man Want?</i> , 51 Women Workers and Unions, 50 Strikes, 49 Knights of Labor, 47 AFL, 48 “Big Business”, 45-46	industrialization on the United States: a. rural to urban migration b. factory conditions c. unions d. influence of big businesses
		Labor unions, 36, 47-50 Women’s suffrage, 96 (map) Trust busting by Roosevelt, 94 Trust busting by Taft, 94 Establishment of Forest Service, 94 Establishment of National Parks, 94 Prohibition, 92	<b>PO 6.</b> Describe the following Progressive Reforms that resulted from the Industrial Revolution: a. labor unions b. Women’s Suffrage c. trust busting d. conservation of natural resources e. Temperance Movement
		<b>Growth of Industry, 43-46</b>	<b>PO 7.</b> Describe how innovations of the Industrial Revolution (e.g., manufacturing, textiles, transportation, improvements) contributed to U.S. growth and expansion.
		Gompers, Samuel, 48,51 Anthony, Susan B, 13,97, 100 Stanton, Elizabeth Cody, 13, 97 Carnegie, Andrew, 44, 46 Rockefeller, John D., 45 Edison, Thomas, 44 Ford, Henry, 124	<b>PO 8.</b> Identify the following groups’ contributions to the changing social and political structure of the United States: a. labor leaders (e.g., Samuel Gompers, Mother Jones) b. social reformers (e.g., Susan B.

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		<b>Bryan, Williams Jennings, 66,94</b>	Anthony, Elizabeth Cady Stanton) c. industrialists (e.g., Andrew Carnegie, John D. Rockefeller) d. inventors (e.g., Thomas Edison, Henry Ford) e. Populists (e.g., William Jennings Bryan) f. financiers (e.g., J.P. Morgan, Jay Gould)
		<b>Imperialism, 82-86</b>	<b>PO 9.</b> Describe the following factors that fostered the growth of American imperialism during the late 19 <sup>th</sup> and early 20 <sup>th</sup> centuries: a. desire for military strength b. interest in new markets c. need for inexpensive source of raw materials
		<b>Spanish- American War, 71, 76-80</b> <b>Panama canal, 83-84 (map)</b> <b>Alaskan purchase, 74</b> <b>Open Door Policy, 82-83</b> <b>Boxer Rebellion, 82-83</b>	<b>PO 10.</b> Analyze the United States' expanding role in the world during the late 19 <sup>th</sup> and early 20 <sup>th</sup> centuries: a. Spanish American War b. Panama Canal c. Alaska and Hawaii d. Open Door Policy e. China – Boxer Rebellion
			<b>PO 11.</b> Describe major factors in Arizona history (e.g., territorial status,

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			mining, constitutional convention) leading to statehood.
		<b>Isolationism, 149</b> <b>Lusitania, 109-100</b> <b>Zimmerman Telegram, 110</b>	<b>PO 12.</b> Describe the following events that led to United States involvement in World War I: a. shift away from isolationism b. sinking of the Lusitania c. Zimmermann Telegram
		<b>Homefront in WWI, 13-114</b> <b>Selective Service Act, 112</b> <b>Great Migration of African Americans, 113-114</b> <b>Wilson's Fourteen Points, 117, 118</b> <b>Treaty of Versailles, 115, 117-119</b>	<b>PO 13.</b> Describe important events associated with World War I: a. anti-German feelings in the United States b. passing of the Selective Service Act c. migration of African-Americans to the north d. Wilson's Fourteen Points e. controversy over the Treaty of Versailles

<b>Concept 8: Great Depression &amp; WWII</b> Domestic and world events, economic issues, and political conflicts redefined the role of government in the lives of U.S. citizens.			<b>1929 – 1945</b>
<b>Text:</b>	<b>Grade 6</b>	<b>Text:</b>	<b>Grade 7</b>
		<b>Grange, 63-64</b> <b>Farming in the Great Depression, 129, 131</b>	<b>PO 1.</b> Identify economic policies and factors (e.g., unequal distribution of income, weaknesses in the farm

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<b>Text:</b>	<b>Grade 6</b>	<b>Text:</b>	<b>Grade 7</b>
		<b>Stock Market Crash, 104, 127-128</b> <b>Causes of the Great Depression, 129</b>	sector, buying on margin, stock market crash) that led to the Great Depression.
		<b>Dust Bowl, 122, 135 (map)</b>	<b>PO 2.</b> Determine the impact of natural and manmade crises (e.g., unemployment, food lines, the Dust Bowl and the western migration of Midwest farmers) of the Great Depression.
		<b>New Deal, 136-150</b>	<b>PO 3.</b> Describe how the following New Deal programs affected the American people: a. works programs (e.g., WPA, CCC, TVA) b. farm subsidies c. Social Security
		<b>Pearl Harbor Attack, 153, 154-156</b>	<b>PO 4.</b> Describe how Pearl Harbor led to United States involvement in World War II.
		<b>Production during WWII, 164-165</b>	<b>PO 5.</b> Describe the impact of World War II on economic recovery from the Great Depression.

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 McGraw Hill Wright Group 2006  
 Alignment to Arizona Social Studies Standards  
 Strand 1: American History

<b>Concept 8: Great Depression &amp; WWII</b> Domestic and world events, economic issues, and political conflicts redefined the role of government in the lives of U.S. citizens.		<b>1929 – 1945</b>
<b>Text:</b>	<b>Grade 8</b>	
<b>Great Depression 104, 105, 131-133</b>	<p><b>(Note: The Great Depression was taught in Grade 7 and World War II in Arizona was introduced in Grade 4.)</b>  <b>PO 1.</b> Review the impact of the Great Depression on the United States.</p>	
<b>Pearl Harbor Attack, 153, 154-155</b>	<b>PO 2.</b> Explain how Pearl Harbor led to United States involvement in World War II.	
<b>Production during WWII, 164-165</b>	<b>PO 3.</b> Explain the impact of World War II on economic recovery from the Great Depression.	
<b>World War II 152-168</b>	<p><b>PO 4.</b> Explain how the following factors affected the U.S. home front during World War II:</p> <ul style="list-style-type: none"> <li>a. war bond drives</li> <li>b. war industry</li> <li>c. women and minorities in the work force</li> <li>d. rationing</li> <li>e. internment of Japanese-, German-, and Italian -</li> </ul>	

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 Strand 1: American History

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	Americans	
<b>World War II 152-168</b>	<b>PO 5.</b> Describe Arizona's contributions to the war effort: a. Native American Code Talkers b. Ira Hayes c. mining d. training bases e. POW and internment camps	
<b>World War II 152-168</b>	<b>PO 6.</b> Summarize the United States' role in the following events: a. D-day invasion b. battles of the Pacific c. development and use of the atomic bomb d. V-E Day / V-J Day	
<b>Roosevelt, Franklin at Yalta, 160</b> <b>Eisenhower, Dwight and WWII, 155</b> <b>Patton, George, 155</b> <b>MacArthur, Douglas, 157</b> <b>Truman, Harry, 159-160</b> <b>Roosevelt, Eleanor, 142, 147</b>	<b>PO 7.</b> Analyze the following individuals' significance to World War II: a. Franklin D. Roosevelt b. Dwight Eisenhower c. George Patton d. Douglas MacArthur e. Harry Truman	

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 Strand 1: American History

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<b>Text:</b>	<b>Grade 8</b>	
	f. Eleanor Roosevelt	

<b>Concept 9: Postwar U.S.</b> Postwar tensions led to social change in the U.S. and to a heightened focus on foreign policy.		<b>1945 – 1970s</b>
<b>Text:</b>	<b>Grade 8</b>	
<b>Cold War, 176-180, 238</b> <b>Truman Doctrine, 178</b>	<b>PO 1.</b> Describe the following origins of the Cold War: a. Western fear of communist expansion b. Soviet fear of capitalist influences c. development of nuclear weapons d. Truman Doctrine	
<b>McCarthyism, 180</b> <b>Arms Race, 196</b> <b>Space Race, 192</b> <b>Cuban Missile Crisis, 161, 205, 229-230, 229 (map)</b> <b>Creation of CIA</b>	<b>PO 2.</b> Describe the impact of the Cold War on the United States: a. McCarthyism b. arms race c. space race d. Cuban Missile Crisis e. creation of the CIA	
<b>Korean War, 171, 183-184 (map, 197</b>	<b>PO 3.</b> Identify the role of the United States in the Korean War: a. Communist containment b. military involvement c. resolution of conflict	

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 McGraw Hill Wright Group 2006  
 Alignment to Arizona Social Studies Standards  
 Strand 1: American History

<b>Concept 9: Postwar U.S.</b> Postwar tensions led to social change in the U.S. and to a heightened focus on foreign policy.		<b>1945 – 1970s</b>
<b>Text:</b>	<b>Grade 8</b>	
Vietnam War, 200, 239, 249-251 Gulf of Tonkin Resolution, 250, 277, 279 Domino Theory, 200 Tet Offensive, 251 Protests, 2251-253 Ending of Vietnam War, 278-279	<b>PO 4.</b> Identify the role of the United States in the Vietnam Conflict: <ol style="list-style-type: none"> <li>containment of Communism – Domino Theory</li> <li>Gulf of Tonkin Resolution</li> <li>Tet Offensive</li> <li>anti-war protests</li> <li>Vietnam Peace Accords</li> </ol>	
Television in 1950s, 216-217 Mass Media, 216-217 Suburban Living, 208	<b>PO 5.</b> Describe life (e.g., transportation, communication, technology, medical, entertainment, growth of suburbs) in the U.S. during the Post War period.	
Jim Crow Laws, 16 King, Martin Luther Jr., 257-258 Brown v. Board of Education of Topeka, 193, 276 Civil Rights Act of 1964, 242-243, 246 Voting Rights Act of 1965, 247, 258, 276	<b>PO 6.</b> Describe the importance of the following civil rights issues and events: <ol style="list-style-type: none"> <li>Jim Crow Laws</li> <li>nonviolent protests</li> <li>desegregation</li> <li>Civil Rights Act of 1964</li> <li>Voting Rights Act of 1965</li> </ol>	

<b>Concept 10: Contemporary U.S.</b> Current events and issues continue to shape our nation and our involvement in the global community.		<b>1970s – Present</b>
	<b>Grade 6</b>	<b>Grade 7</b>
	<i>PO 1. Describe current events using information from class discussions and various resources (e.g., newspapers,</i>	<i>PO 1. Describe current events using information from class discussions and various resources (e.g., newspapers,</i>

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	<b>Grade 6</b> <i>magazines, television, Internet, books, maps).</i>		<b>Grade 7</b> <i>magazines, television, Internet, books, maps).</i>
	<b>PO 2.</b> Identify the connection between current and historical events and issues studied at this grade level using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps).		<b>PO 2.</b> Identify the connection between current and historical events and issues studied at this grade level using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps).
	<b>PO 3.</b> Describe how key political, social, and economic events of the late 20th century and early 21st century affected, and continue to affect, the United States.		<b>PO 3.</b> Describe how key political, social, geographic, and economic events of the late 20th century and early 21st century affected, and continue to affect, the United States.

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	<b>Grade 8</b>	
<b>Opening of China, 280</b> <b>Watergate, 283-286</b> <b>Resignation of Nixon, 285-286</b>	<b>PO 1.</b> Describe events (e.g., opening of foreign relations with China, Watergate, resignation) of the presidency of Richard Nixon.	
<b>Pardon of Nixon, 291</b> <b>Presidency of Gerald Ford, 291-293</b>	<b>PO 2.</b> Describe events (e.g., succession to presidency, pardoning of Nixon) of the presidency of Gerald Ford.	
<b>Camp David Peace Accords, 300,301</b> <b>Iran Hostage Crisis, 301,302</b> <b>Presidency of Jimmy Carter, 302</b>	<b>PO 3.</b> Describe events (e.g., Camp David Peace Accords, Iran Hostage Crisis) of the presidency of Jimmy Carter.	
<b>Star Wars, 316</b> <b>Iran-Contra Affair, 315-316</b> <b>Presidency of Ronald Reagan, 309-317</b>	<b>PO 4.</b> Describe events (e.g., Star Wars, Iran-Contra Affair) of the presidency of Ronald Reagan.	
<b>Persian Gulf War, 320,321</b> <b>Fall of Berlin Wall, 319</b> <b>Presidency of George H.W.Bush, 319-321</b>	<b>PO 5.</b> Describe events (e.g., Persian Gulf War, Berlin Wall falls) of the presidency of George H.W. Bush.	
<b>Presidency of William J. Clinton, 325-328</b>	<b>PO 6.</b> Describe events (e.g., economic growth, impeachment) of the presidency of William Clinton.	
<b>Terrorist Attacks on World Trade</b>	<b>PO 7.</b> Describe events (e.g.,	

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	<b>Grade 8</b>	
<b>Center and Pentagon, 306,307,335</b> <b>Afghanistan War, 336</b> <b>Presidency of George W. Bush,</b> <b>330-337</b>	September 11 Terrorist Attacks, Afghanistan, Iraq War) of the presidency of George W. Bush.	
	<i><b>PO 8.</b> Describe current events using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps).</i>	
	<i><b>PO 9.</b> Identify the connection between current and historical events and issues studied at this grade level using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps).</i>	
	<i><b>PO 10.</b> Describe how key political, social, geographic, and economic events of the late 20th century and early 21st century affected, and continue to affect, the United States.</i>	