

Contemporary's American History 2: After 1865
 McGraw Hill Wright Group 2006
 Alignment to Arizona Social Studies Standards
 Strand 1: American History

Concept 6: Civil War & Reconstruction		1850 – 1877
Regional conflicts led to the Civil War and resulted in significant changes to American social, economic, and political structures.		
Text:	High School	
Lincoln's plan of Reconstruction, 5 Johnson's Plan of Reconstruction, 8 Radical Reconstruction, 10-13 Reconstruction Amendments, 13 African Americans and Reconstruction, 12-13 Reconstruction Act, 11-12 Jim Crow Laws, 16 Ku Klux Klan, 14 Compromise of 1877, 15 Reconstruction Finance Corporation, 133, 189	PO 3. Analyze immediate and long term effects of Reconstruction in post Civil War America: a. various plans for reconstruction of the South b. Lincoln's assassination c. Johnson's impeachment d. Thirteenth, Fourteenth and Fifteenth Amendments e. resistance to and end of Reconstruction (e.g., Jim Crow laws, KKK, Compromise of 1877)	

Concept 7: Emergence of the Modern U.S.		1875 – 1929
Economic, social, and cultural changes transformed the U.S. into a world power.		
	High School	
	Mass Production, 124 Monopolies, 45 Trusts, 45 Free Silver, 65-66 Labor Movement, 36, 47-50	PO 1. Analyze how the following aspects of industrialization transformed the American economy beginning in the late 19 th century: a. mass production b. monopolies and trusts (e.g., Robber Barons, Taft- Hartley Act) c. economic philosophies (e.g., laissez faire, Social Darwinism, free silver) d. labor movement (e.g., Bisbee Deportation) e. trade

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Concept 7: Emergence of the Modern U.S. Economic, social, and cultural changes transformed the U.S. into a world power.		1875 – 1929
		High School
	Women's Suffrage Movement, 97 Dawes Act, 32 Indian schools, 96,99 Ellis Island, 58 Angel Island, 58 Chinese Exclusion Act, 58 Immigration Act of 1924, 124 Social Reforms, 92 Muckrakers, 89 Yellow Journalism, 76 Consumer Economy, 124-125 Roaring Twenties, 104, 105, 123-125	PO 2. Assess how the following social developments influenced American society in the late nineteenth and early twentieth centuries: <ol style="list-style-type: none"> Civil Rights issues (e.g., Women's Suffrage Movement, Dawes Act, Indian schools, lynching, Plessy v. Ferguson) changing patterns in Immigration (e.g., Ellis Island, Angel Island, Chinese Exclusion Act, Immigration Act of 1924) urbanization and social reform (e.g., health care, housing, food & nutrition, child labor laws) mass media (e.g., political cartoons, muckrakers, yellow journalism, radio) consumerism (e.g., advertising, standard of living, consumer credit) Roaring Twenties (e.g., Harlem Renaissance, leisure time, jazz, changed social mores)
	Little Bighorn, 31 Wounded Knee, 264-265 Spanish-American War, 71, 76-80 Annexation of Hawaii, 74-75 Philippine-American War, 80 Progressive Movement, 89-95 Teddy Roosevelt, 78,83,93-94, Tammany Hall, 61 League of Nations, 118-119 Red Scare, 123-124 Populism, 65-67	PO 3. Analyze events which caused a transformation of the United States during the late nineteenth and early twentieth centuries: <ol style="list-style-type: none"> Indian Wars (e.g., Little Bighorn, Wounded Knee) Imperialism (e.g., Spanish American War, annexation of Hawaii, Philippine-American War) Progressive Movement (e.g., Sixteenth through Nineteenth Amendments, child labor) Teddy Roosevelt (e.g., conservationism, Panama Canal, national parks, trust busting) corruption (e.g., Tammany Hall, spoils system) World War I (e.g., League of Nations, Isolationism) Red Scare/Socialism Populism

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		High School
		PO 4. Analyze the effect of direct democracy (initiative, referendum, recall) on Arizona statehood.
Concept 8: Great Depression & WWII Domestic and world events, economic issues, and political conflicts redefined the role of government in the lives of U.S. citizens.		1929 – 1945
		High School
	Stock Market Crash, 104, 127-128 Causes of Great Depression, 129 Dust Bowl, 122, 135 (map) New Deal Programs, 136-150	PO 1. Describe causes and consequences of the Great Depression: a. economic causes of the Depression (e.g., economic policies of 1920s, investment patterns and stock market crash) b. Dust Bowl (e.g., environmental damage, internal migration) c. effects on society (e.g., fragmentation of families, Hoovervilles, unemployment, business failure, breadlines) d. changes in expectations of government (e.g., New Deal programs)

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Concept 9: Postwar U.S. Postwar tensions led to social change in the U.S. and to a heightened focus on foreign policy.	1945 – 1970s
Marshall Plan, 179 United Nations, 176-177 Domino Theory, 200 Cold War, 176-180, 238 Korean War, 171, 183-184, 197 Vietnam War, 200, 239, 249-251 Arms Race, 196 Cuban Missile Crisis, 161, 205, 229-230 (map) SALT, 273, 281	High School PO 1. Analyze aspects of America's post World War II foreign policy: a. international activism (e.g., Marshall Plan, United Nations, NATO) b. Cold War (e.g., domino theory, containment, Korea, Vietnam) c. Arms Race (e.g., Cuban Missile Crisis, SALT) d. United States as a superpower (e.g., political intervention and humanitarian efforts)
McCarthyism, 180 Civil Rights, 239, 256-260 War Powers Act, 277 Great Society, 239, 245-247 War on Poverty, 241-242 Space Race, 192	PO 2. Describe aspects of American post-World War II domestic policy: a. McCarthyism b. Civil Rights (e.g., Birmingham, 1964 Civil Rights Act, Voting Rights Act, Constitutional Amendments) c. Supreme Court Decisions (e.g., the Warren and Burger Courts) d. Executive Power (e.g., War Powers Act, Watergate) e. social reforms Great Society and War on Poverty f. Space Race and technological developments
Baby boom, 209 Growth of Suburbia, 208	PO 3. Describe aspects of post World War II American society:

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<p>GI Bill, 173-174, 208 Counterculture of 60s, 269 Protest of Vietnam, 252-253 Civil Rights Protests, 257 Protest for Women's Rights, 97 Cesar Chavez, 266 Assassination of John F. Kennedy, 233-234 Assassination of Martin Luther King Jr., 259 Assassination of Robert F. Kennedy, 225 Assassination of Malcolm X, 258-259 Central American Immigration, 263T</p>	<p>a. postwar prosperity (e.g., growth of suburbs, baby boom, GI Bill) b. popular culture (e.g., conformity v. counter-culture, mass-media) c. protest movements (e.g., anti-war, women's rights, civil rights, farm workers, César Chavez) d. assassinations (e.g., John F. Kennedy, Martin Luther King, Jr., Robert F. Kennedy, Malcolm X) e. shift to increased immigration from Latin America and Asia</p>
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	Concept 10: Contemporary U.S. Current events and issues continue to shape our nation and our involvement in the global community.	1970s – Present
	High School	
	<i>PO 1. Describe current events using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps).</i>	
	<i>PO 2. Identify the connection between current and historical events and issues using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps).</i>	
<p>Watergate, 283-286 OPEC/oil crisis 296-297 Central American Wars Iran-Contra Scandal 315-316</p>	<p>PO 3. Describe how key political, social, environmental, and economic events of the late 20th century and early 21st century (e.g., Watergate, OPEC/oil crisis, Central American wars/Iran-Contra, End of Cold War, first Gulf War, September 11) affected, and continue to</p>	

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	Concept 10: Contemporary U.S. Current events and issues continue to shape our nation and our involvement in the global community.	1970s – Present
	High School	
End of Cold War 319-320 Terrorist Attacks on World Trade Center and Pentagon 306-307, 335	affect, the United States.	