

# Correlation Chart

## Correlations Between Contemporary's Instructional Materials and TABE® Language and Language Mechanics Tests

### Test 4 Language

Subskill	TABE® Form 9	TABE® Form 10	TABE® Survey 9	TABE® Survey 10	Practice and Instruction Pages			
					<i>Achieving TABE Success in Language, Level M</i>	<i>Pre-GED Language Arts, Writing</i>	<i>Complete Pre-GED</i>	<i>English Exercises (1-5)*</i>
<b>Usage</b>								
pronouns	6, 9, 52	11, 48, 55		6	25–28, 29–32	30–40	46–47, 78–82	1: 19–21
antecedent agreement	14	19, 42			33–36	41–44	82	1: 22 3: 9
verb tenses	4, 7, 18, 35, 45	5, 7, 10, 54	3, 15, 20	3	37–40, 41–44, 45–48	51–66	48–49, 89–111	1: 12–18 3: 5–6
subject/verb agreement	12	39, 41		24	49–52	67–76	113–124	2: 8–18
adjectives	8, 55	6			57–60	81–94	49–50, 127–129	1: 23, 25, 27–28
adverbs	5	16		8	61–64	81–94	51–52, 130–131	1: 23, 24, 27–28
choosing between adjective/adverb	39, 46	12	21		65–68	85–86, 91	132	
using negatives	37	14, 50		21	69–72	91–92		1: 26
<b>Sentence Formation</b>								
sentence recognition	16, 44, 51, 54	18, 22, 44, 52	19	9, 10	77–80, 81–84	13–18	57–68	2: 3–7, 23–26 4: 9–10
sentence combining	21, 22, 23, 24	24, 25, 26, 27, 28	6, 7, 8	12, 13	85–88, 89–92	101–110	139–148	2: 19–22
<b>Paragraph Development</b>								
topic sentences	25, 27	30, 31, 32	9	14	105–108, 109–112	157–161	150–155	3: 15–16
supporting sentences	30	34, 35	12	16	113–116, 117–120	162–164	150–155	3: 27–28
sequence	26, 29	29	10		121–124	165–169	150–155	3: 22
unrelated sentences	31, 32	36, 37		17	125–128	165–169	150–155	3: 17–18
connectives/transitions	28	33	11	15	129–132	101–109	139–148, 166–167	3: 19–20

## Correlation Chart continued

Subskill	TABE® Form 9	TABE® Form 10	TABE® Survey 9	TABE® Survey 10	Practice and Instruction Pages			
					<i>Achieving TABE Success in Language, Level M</i>	<i>Pre-GED Language Arts, Writing</i>	<i>Complete Pre-GED</i>	<i>English Exercises (1-5)*</i>
<b>Capitalization</b>								
first words	38, 48	17	23		145–148		59	5: 17, 22, 25
proper nouns	13, 19, 33, 34, 53	8, 9, 15, 38, 40	13, 14	4, 5, 23, 25	137–140	23–24, 133–138	71–74	5: 18–20, 23
titles of works	36		16		145–148	134	59	5: 17, 22, 25
<b>Punctuation</b>								
end marks	11, 15, 49	1, 2, 13, 45	4, 24	1, 7	153–156	19–21, 139–140	59	4: 3–4
commas	2, 3, 40	3, 4, 21, 43, 49	1, 2	2, 20	157–160, 161–164, 165–168, 169–172, 173–176	141–144	142–143, 149, 166–169	4: 5–8, 11
<b>Writing Conventions</b>								
quotation marks	1, 20	20	5		185–188	145–146	133–134	4: 22–25
apostrophes	17, 47	23, 53	22	11	189–192, 193–196	27–28, 146, 149–150	81, 83	4: 17–19
city, state	10				173–176	143		4: 5
business letter parts	41, 42, 43, 50	46, 47, 51	17, 18, 25	18, 19, 22	201–204		105–107	5: 24

\* Numbers correspond to the following titles: 1 = *Mastering Parts of Speech*; 2 = *Using Correct Sentence Structure*; 3 = *Improving Writing Style and Paragraphing*; 4 = *Building Punctuation Skills*; 5 = *Improving Spelling and Capitalization*

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# Correlation Chart continued

## Test 6 Language Mechanics

Subskill	TABE® Form 9	TABE® Form 10	TABE® Survey 9	TABE® Survey 10	Practice and Instruction Pages			
					<i>Achieving TABE Success in Language, Level M</i>	<i>Pre-GED Language Arts, Writing</i>	<i>Complete Pre-GED</i>	<i>English Exercises (1–5)*</i>
<b>Sentences, Phrases, Clauses</b>								
first words		3		3	145–148		59	5: 17
end marks	17, 18	1, 4	17, 18	1, 4	153–156	19–21, 139–140	59–61	4: 3–4
quotation marks	1, 3, 8	2, 9, 13	1, 3, 8	2, 9, 13	185–188	145–146	133–134	4: 22–25, 5: 25
commas	2, 6, 7, 10, 19	5, 10, 18, 19, 20	2, 6, 7, 10, 19	5, 10, 18, 19, 20	157–160, 161–164, 165–168, 169–172, 173–176	141–144	142–143, 147–149, 166–169	4: 5–8, 11
<b>Writing Conventions</b>								
proper nouns	4, 5	7, 11	4, 5	7, 11	137–140	23–24, 133–138	71–74	5: 18–20, 23
proper adjectives	20		20		141–144			5: 18, 20
capitalize titles	11	8	11	8	145–148	134		5: 17, 22, 25
apostrophes	9, 12	12, 14	9, 12	12, 14	189–192, 193–196	27–28, 146, 149–150	81, 83	4: 17–19
city, state	16	6	16	6	173–176	143		4: 5
friendly letter parts	13, 14, 15	15, 16, 17	13, 14, 15	15, 16, 17	197–200	143–144		

\* Numbers correspond to the following titles: 1 = *Mastering Parts of Speech*; 2 = *Using Correct Sentence Structure*; 3 = *Improving Writing Style and Paragraphing*; 4 = *Building Punctuation Skills*; 5 = *Improving Spelling and Capitalization*

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