

MC GRAW-HILL CONTEMPORARY'S **WORLD HISTORY**

**Correlation to Minnesota Department of Education Social Studies Standards**

<b>Strand</b>	<b>Standard</b>	<b>Benchmark</b>	<b>Correlation</b>
A.Beginnings of Human Society and Early Civilizations	1. The student will demonstrate knowledge of the earliest human societies and the processes that led to the emergence of agricultural societies around the world.	1. Students will analyze the biological, cultural, geographic, and environmental processes that gave rise to the earliest human communities.	<u>Chapter 1</u> , pages 2-15 Lessons 1 and 2
		2. Students will describe innovations that gave rise to developed agriculture and permanent settlements and analyze the impact of these changes.	<u>Chapter 1</u> : Pages 2-15 Lessons 1 and 2
	2.The student will demonstrate knowledge of the civilization and the process of its emergence	1. Students will locate various civilizations of the era in time and place, and describe and compare the culture of these various civilizations.	<u>Chapter 2</u> : pages 16-27 Lessons 1,2, and 3  <u>Chapter 3</u> : Lessons 1 and 2
			<u>Chapter 4</u> : Pages 39-55 Lesson 1  <u>Chapter 5</u> : Pages 56-69 Lessons 1 and 2
		2. Students will analyze the spread of agricultural societies and population movements.	<u>Chapter 1</u> : Pages 2-15 Lesson 2  <u>Chapter 2</u> :Pages 16-27 Lessons 1 and 2 <u>Chapter 3</u> : Pages 28-32 Lessons 1 and 2  <u>Chapter 4</u> : Pages 40-55 Lesson 1  <u>Chapter 5</u> : Pages 56-69 Lesson 1
<b>Strand</b>	<b>Standard</b>	<b>Benchmark</b>	<b>Correlation</b>
B. World Civilizations and Religions 1000 B.C-500 A.D.	1.The student will demonstrate knowledge of civilizations in South and East Asia.	1. Student will locate various civilizations of the era in India, China, Korea, and Japan and describe their structure and interactions.	<u>Chapter 5</u> : Page 56-69 Lessons 1, 2, and 3  <u>Chapter 12</u> : Pages 162-179 Lessons 2 and 3
	2.The student will demonstrate knowledge of ancient African	1. Students will locate various African civilizations and	<u>Chapter 3</u> : Pages 28-39 Lesson 2

	civilizations.	describe their structure and ways of living.	<u>Chapter 10: Pages 132-147</u> Lessons 1 and 2
	3. The student will demonstrate knowledge of ancient Mesoamerican and South American civilizations	1. Students will locate various Mesoamerican and South American civilizations and describe their structure and ways of living.	<u>Chapter 11: Pages 148-161</u> Lesson 1
	4. The student will demonstrate knowledge of ancient Greek civilization and its influence throughout Eurasia, Africa, and the Mediterranean.	1. Students will analyze the influence of geography on Greek economic, social, and political development, and compare the social and political structure of the Greek city-states with other contemporary civilizations.	<u>Chapter 6: Pages 70-85</u> Lessons 1,2,and 3
		2.Students will analyze the influence of Greek civilization beyond the Aegean, including the conflicts with the Persian Empire, contacts with Egypt and South Asia, and the spread of Hellenistic culture throughout the Mediterranean.	<u>Chapter 6: Pages 70-85</u> Lessons 2 and 3
	5. Students will demonstrate knowledge of ancient Rome from about 500 B.C. to 500 A.D. and its influence in relation to other contemporary civilizations.	1. Students will analyze the influence of geography on Roman economic, social, and political development, and compare its social and political structure to other contemporary civilizations.	<u>Chapter 7: Pages 86-103</u> Lessons 1,2,and 3
		2.Students will compare Roman military conquests and empire building with those of other contemporary civilizations.	<u>Chapter 7: Pages 86-103</u> Lessons 1 and 2
		3. Students will analyze the influence of Roman civilization including the contacts and conflicts with it and other peoples and civilizations in Eurasia, Africa and the Near East	<u>Chapter 7: Pages 86-103</u> Lessons 1,2, and 3
		4. Students will compare the disintegration of the	<u>Chapter 5: Pages 56-69</u> Lesson 3

		western Roman Empire with the fate of the other contemporary empires.	<u>Chapter 6:</u> Pages 70-85 Lesson 3  <u>Chapter 7:</u> Pages 86-103 Lesson 3
<b>Strand</b>	<b>Standard</b>	<b>Benchmark</b>	<b><u>Correlation</u></b>
C. World Civilizations and religions 1500 B.C.-700A.D.	1. The students will demonstrate knowledge of the history and rise of major world religions.	1. Students will understand the history, geographic locations, and characteristics of main world religions including Judaism, Hinduism, Buddhism, Confucianism, Christianity, Islam, as well as indigenous religious traditions.	<u>Chapter 4:</u> pages 40-55 Lessons 2 and 3  <u>Chapter 5:</u> Pages 56-69 Lesson 2  <u>Chapter 7:</u> Pages 86-103 Lesson 4  <u>Chapter 9:</u> Pages 118-131 Lesson 1  <u>Chapter 11:</u> Pages 148-162 Lesson 1
	2. The student will demonstrate knowledge of the Byzantine Empire	2. Students will describe Byzantine culture and examine disputes and why they led to the split between eastern and western Christianity	<u>Chapter 8:</u> Pages 104-177 Lessons 1 and 2
	3. The student will demonstrate knowledge of Europe during the Middle Ages from about 500 1000 A.D. in terms of its impact on western civilization.	1. Students will describe the spread and influence of Christianity throughout Europe and analyze its impact.	<u>Chapter 7:</u> Pages 86-103 Lesson 4
		2. Students will explain the structure of feudal society and analyze how it impacted all aspects of feudal life.	<u>Chapter 13:</u> Pages 180-199 Lesson 1
<b>Strand</b>	<b>Standard</b>	<b>Benchmark</b>	<b><u>Correlation</u></b>
E. Global Encounters. Exchanges, and Conflicts 500-A.D.-1500 A. D.	1. The student will demonstrate knowledge of Islamic civilization from about 600 to 1000 A.D.	1. Students will identify historical turning points that affected the spread of Islamic civilization, including disputes that led to the split between Sunnis and Shi'ah(Shi'tes)	<u>Chapter 9:</u> Pages 118-131 Lesson 1
		2. Students will explain significant features of the Islamic culture during this period	<u>Chapter 9:</u> Pages 118-131 Lesson 1

	2. The student will demonstrate knowledge of civilizations and the empires of the eastern hemisphere and their interactions through regional trade patterns	1. Students will describe the influence of geography on the cultural and economic development of Japan, China, Southeast Asia, and India	<u>Chapter 12:</u> Pages 162-179 Lessons 1,2,and 3
		2. Students will describe the influence of geography on the cultural and economic development of the African kingdoms of Ghana, Mali, and Songhai.	<u>Chapter 10:</u> Pages 132-147 Lesson 3
	3. The student will demonstrate knowledge of the interactions between Christendom and the Islamic world 750-1500 A. D.	1., The student will describe the emergence of European states of Christendom and analyze the conflicts among them and other Eurasian powers.	<u>Chapter 13:</u> Pages 180-199 Lessons 1,2,and 3
		2. Students will describe the emergence of Islamic states in Africa, the Near East, Iberia, and India, and analyze the conflicts among them and other Eurasian powers.	<u>Chapter 9:</u> Pages 118-131 Lesson 2  <u>Chapter 12:</u> Pages 162-179 Lesson 3
		3.Students will analyze the clashes between Christendom, Islam, and other peoples and policies .	<u>Chapter 13:</u> Pages 180-199 Lesson 2
		4.Students will analyze the emergence of the Ottoman Empire and its implications for Christendom, the Islamic world and other policies.	<u>Chapter 9:</u> Pages 118-131 Lesson 2
	4. The student will demonstrate knowledge of overseas trade, exploration, and expansion in the Mediterranean, Indian, and Atlantic Oceans 1000-1500 A.D.	1. Students will compare the Indian Ocean region with the Mediterranean Sea region in terms of economic, political, and cultural interactions and analyze the nature of their interactions after 1250 C.E.	<u>Chapter 14:</u> Pages 200-215 Lesson 1  <u>Chapter 15:</u> Pages 216-237 Lesson 1
		2. Students will compare Chinese explorations and the expansion in the Indian Ocean and	<u>Chapter 12:</u> Pages 162-179 Lesson 1

		European exploration in the Atlantic Ocean and West Africa.	<u>Chapter 15:</u> Pages 216-237 Lesson 1
		3. Students will analyze the economic, political, and cultural impact of maritime exploration and expansion	<u>Chapter 12:</u> Pages 162-179 Lesson 1
	5. The student will demonstrate knowledge of complex societies and civilizations in the Americas.	1. Students will compare the emergence, expansion, and structures of Mayan, Incan, and Aztec civilizations	<u>Chapter 11:</u> Pages 148-161 Lesson 1
		2. Students will analyze patterns of long distance trade centered in Mesoamerica	<u>Chapter 15:</u> Pages 216-237 Lesson 2
	6. The student will demonstrate knowledge of social, economic, and political changes and cultural achievements in the late medieval period.	1. Students will analyze the emergence of European states and analyze the impact.	<u>Chapter 13:</u> Pages 180-199 Lesson 3
		2. Students will explain conflicts among Eurasian powers	<u>Chapter 13:</u> Pages 180-199 Lesson 2  <u>Chapter 15:</u> Pages 216-237 Lesson 1
		3. Students will identify patterns of crisis and recovery related to the Black Death, and evaluate its impact.	<u>Chapter 13:</u> Pages 180-199 Lesson 2
		4. Students will explain Greek, Roman, and Arabic influence on Western Europe	<u>Chapter 13:</u> Pages 180-199 Lesson 2  <u>Chapter 14:</u> Pages 200-215
<b>Strand</b>	<b>Standard</b>	<b>Benchmark</b>	<b>Correlation</b>
F. Emergence of a Global Age 1450-1800 A.D.	1. The student will demonstrate knowledge of economic and political interaction among peoples of Europe, Asia, Africa, and the Americas.	1. Students will explain why European powers were able to extend political control in some world regions and not others, in the 15 <sup>th</sup> and 16 <sup>th</sup> centuries	<u>Chapter 15:</u> Pages 216-237 Lessons 1,2,3,4, and 5
		2. Students will explain the consequences of the exchange of plants, animals, and disease microorganisms in both	<u>Chapter 11:</u> Pages 148-161 Lesson 2  <u>Chapter 13:</u> Pages 180-

		the Americas and Eurasia	199 Lesson 2  <u>Chapter 14:</u> Pages 200-215 Lesson 2  <u>Chapter 15:</u> Pages 216-237 Lesson 2
		3.Students will explain the development of a world market of mineral and agricultural commodities.	<u>Chapter 15:</u> Pages 216-237 Lessons 1,2,3,4, and 5
		4. Students will explain the development of the Trans-Atlantic African slave trade and its impact on African and American societies.	<u>Chapter 15:</u> Pages 216-237 Lesson 3 and 4
	2. The student will demonstrate knowledge of development leading to the Renaissance and Reformation in Europe in terms of its impact on western civilization.	1. Students will identify and analyze the economic foundations of the Renaissance.	<u>Chapter 14:</u> Pages 200-215 Lesson 1
		2. Students will describe the rise of the Italian city-states, identify the role of the political leaders, and evaluate the impact.	<u>Chapter 14:</u> Pages 200-215 Lesson 1
		3. Students will identify individuals and analyze their contributions to the artistic, literary, and philosophical creativity of the period.	<u>Chapter 14:</u> Pages 200-215 Lessons 1,2 and 3
		4. Students will analyze the short and long term religious, political, and economic differences that emerged during the Reformation.	<u>Chapter 14:</u> Pages 200-215 Lessons 2 and 3
	3. The students will demonstrate knowledge of the status and impact of global trade on regional civilizations of the world after 1500 A.D.	1. Students will identify and explain the impact of exploration on culture and economies.	<u>Chapter 15:</u> Pages 216-237 Lessons 1,2,3,4, and 5
		2.Students will describe the location and	<u>Chapter 9:</u> Pages 118-131

		development of the Ottoman Empire.	Lesson 2 <u>Chapter 15:</u> Pages 216-237 Lesson 1
<b>Strand</b>	<b>Standard</b>	<b>Benchmark</b>	<b>Correlation</b>
G. AGE of Empires and Revolutions 1640-1920 A.D.	1. Students will demonstrate knowledge of the status and impact of global trade on regional civilizations of the world after 1500 A.D.	1. Students will examine and analyze how trade-based empires laid the foundation for the global economy.	<u>Chapter 10:</u> Pages 132-147 Lessons 1,2, and 3  <u>Chapter 12:</u> Pages 162-179 Lessons 2 and 3  <u>Chapter 15:</u> Pages 216-237 Lessons 1,2,3,4, and 5
		2. Students will explain the impact of increased global trade on regional economies.	<u>Chapter 12:</u> Pages 162-179 Lesson 2  <u>Chapter 15:</u> Pages 216-237 Lesson 1,2,3,4, and 5
		3. Students will analyze the impact of military conflicts among imperial powers on trade and sovereignty	<u>Chapter 15:</u> Pages 216-237 Lessons 1,2 and 4
		4. Students will understand and analyze the role of religion as an integrative force in the empires	<u>Chapter 14:</u> Pages 200-215 Lessons 2 and 3  <u>Chapter 15:</u> Page 216-237 Lessons 1,2,3,4 and 5
		5. Students will understand and analyze the interaction between imperial governments and indigenous peoples.	<u>Chapter 15:</u> Page 216-237 Lessons 2,3,4 and 5

	2. The student will demonstrate knowledge of scientific, political, philosophical, economic, and religious changes during the 17 <sup>th</sup> and 18 <sup>th</sup> centuries.	1. Students will describe the Scientific Revolution, its leaders and evaluate its efforts.	<u>Chapter 16:</u> Pages 238-263 Lesson 2
		2. Students will describe the Age of Absolution, identify its leaders, and analyze its impact.	<u>Chapter 16:</u> Pages 238-263 Lesson 1
		3. Students will identify the leaders and analyze	<u>Chapter 16:</u> Pages 238-263

		the impacts of the English Civil War and the Glorious Revolution on the development of English constitutionalism.	Lesson 1
		4. Students will explain the ideas of the Enlightenment contrasted with ideas of medieval Europe, and identify important historical figures and their contributions.	<u>Chapter 16:</u> Pages 238-263 Lesson 2
		5. Students will analyze the causes, conditions, and consequences of the French Revolution and compare and contrast it with the American Revolution.	<u>Chapter 16:</u> Pages 238-263 Lessons 3 and 4
	3. The student will demonstrate knowledge of political and philosophical developments in Europe during the 19 <sup>th</sup> Century.	1. Students will analyze the Napoleonic wars and the Concert of Europe	<u>Chapter 16:</u> Pages 238-263 Lesson 4
		2. Students will describe the factors leading to the Revolutions of 1830 and 1848, and describe their long-term impact on the expansion of political rights in Europe.	<u>Chapter 18:</u> Pages 278-291 Lesson 1
		3. Students will describe major scientific, technological, and philosophical developments of the 19th Century and analyze their impact	<u>Chapter 17:</u> Pages 264-277 Lessons 1,2, and 3
	4. The student will demonstrate knowledge of European expansion	1. Students will explain the rise of U.S. influence in the Americas and the Pacific.	<u>Chapter 19:</u> Pages 292-315 Lessons 3 and 5
		2. Students will analyze the motives and consequences of European imperialism in Africa and Asia	<u>Chapter 19:</u> Pages 292-315 Lessons 1,2,3, and 4
		3. Students will compare motives and methods of various forms of colonialism and various	<u>Chapter 19:</u> Pages 292-315 Lessons 1,2,3,4, and 5

		colonial powers.	
	5. The student will demonstrate knowledge of the effects of the Industrial Revolution during the 19th Century	1. Students will explain industrial developments and analyze how they brought about urbanization as well as social and environmental change	<u>Chapter 17:</u> Pages 264-277 Lessons 1,2,and 3
<b>Strand</b>	<b>Standard</b>	<b>Benchmark</b>	<b><u>Correlation</u></b>
H. Global Conflict 1914-1945 A.D.	1. The student will demonstrate knowledge of the world-wide impact of World War I	1. Students will analyze the economic and political causes of World War I and how they interacted as well as the impact of technology on the war.	<u>Chapter 20:</u> Pages 316-335 Lesson 1
		2. Students will examine the treaty of Versailles and analyze the impact of its consequences.	<u>Chapter 20:</u> Pages 316-335 Lesson 2
		3. Students will analyze causes and consequences of the Russian Revolution and assess its significance.	<u>Chapter 20:</u> Pages 316-335 Lesson 3
		4. Students will examine the League of Nations and analyze the reasons for its failure.	<u>Chapter 21:</u> Pages 336-349 Lesson 1
		5. Students will examine events related to the rise and aggression of dictatorial regimes in the Soviet Union, Germany, Italy, and Japan and the human costs of their actions.	<u>Chapter 21:</u> Pages 336-349 Lessons 1,2, and 3
	2. The student will demonstrate knowledge of the world wide impact of World War II	1. Students will analyze economics and political causes of World War II and examine the role of important individuals during the war and the impact of their leadership.	<u>Chapter 22:</u> Pages 350-367 Lessons 1 and 2
		2. Students will understand and analyze impact of the Holocaust and other examples of genocide in the 21 <sup>st</sup> Century	<u>Chapter 22:</u> Pages 350-367 Lesson 2  <u>Chapter 24:</u> Pages 395-414 Case Study 4 page 410
		Students will explain the reasons for the formation of the United	<u>Chapter 23:</u> Pages 368-395 Lesson 1

		Nations	
<b>Strand</b>	<b>Standard</b>	<b>Benchmark</b>	<b>Correlation</b>
J. The Post-War Period 1945-Present	1. The student will demonstrate knowledge of main events and outcomes of the Cold War	1. Students will explain how Western Europe and Japan recovered after World War II	<u>Chapter 22:</u> Pages 350-367 Lesson 3  <u>Chapter 23:</u> Pages 368-395 Lesson 1
		2. Students will explain key events and revolutionary movements of the Cold War Period and analyze their significance including the Berlin Wall, the Berlin Airlift, Korean War, Cuban Missile Crisis, Sputnik, the Vietnam War, and the roles of the U.S. and Soviet Union in ending the Cold War.	<u>Chapter 22:</u> Pages 350-367 Lesson 3  <u>Chapter 23:</u> Pages 368-395 Lessons 1,2, and 3
		3. Students will assess the impact of nuclear weapons on world politics	<u>Chapter 22:</u> Pages 357-367 Lesson 2 and 3  <u>Chapter 23:</u> pages 368-395 Lesson 2
		4. Students will identify contributions of world leaders of this time period.	<u>Chapter 22:</u> Pages 350-367 Lesson 3
	2. The student will demonstrate knowledge of political, economic, social and cultural aspects of the independence movements and development efforts.	1. Students will analyze the independence movements in India, the role of Gandhi, and the effectiveness of civil disobedience in this revolution.	<u>Chapter 23:</u> Pages 368-395 Lesson 3
		2.Students will analyze the struggle for independence in African nations	<u>Chapter 23:</u> Pages 368-397 Lesson 4
		3. Students will explain how international conditions contributed to the creation of Israel and analyze why persistent conflict exists in the region	<u>Chapter 23:</u> Pages 368-395 Lesson 5
		4. Students will explain how the Middle Eastern	<u>Chapter 23:</u> Pages 368-395

		protectorate states achieved independence from England and France in the 20 <sup>th</sup> Century and the current day significance of the oil reserves in this region	Lesson 5
		5. Students will understand the reasons for the rise of military dictatorships and revolutionary movements in Latin America	<u>Chapter 23:</u> Pages 368-395 Lesson 2
	3. The student will demonstrate knowledge of significant political and cultural developments of the late 20 <sup>th</sup> Century that affect global relations	1. Students will examine human rights principles and how they have been supported and violated in the late 20 <sup>th</sup> Century.	<u>Chapter 24:</u> Pages 397-414 Case Study 3 Page 402, and case study 4 Page 410
		2. Students will describe and analyze processes of globalization as well as persistent rivalries and inequalities among the world's regions, and assess the successes and failures of various approaches to address these.	<u>Chapter 24:</u> Pages 397-414 Case Study 1 Page 398
	4. The student will identify challenges as we enter the 21 <sup>st</sup> Century	1. Students will demonstrate knowledge of the continuing impact of September 11, 2001	<u>Chapter 24:</u> Pages 397-414 Case Study 5 Page 414