

**SOCIAL STUDIES SKILLS**  
**Level 6.0 – 8.9 (Pre-GED) LCP B**

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

<input type="checkbox"/> <b>STANDARD 02.0</b> <b>Drawn From the FLORIDA PRE-GED CURRICULUM CHECKLIST</b>			
Skill	MHC Book Title	Page	√
Instructor: _____ Date: _____			
Benchmarks:			
02.01 Interpret and demonstrate comprehension of written and graphic information from historical, geographical, civics, and economics selections. (SS.A.1.3.1, SS.B.1.3.2, LA.A.1.3.1, LA.A.1.3.2)	Pre-GED Social Studies MHC Interactive: Pre-GED Complete Pre-GED	79-81 Unit 1 341-371	
02.02 Apply social studies knowledge and ideas from a variety of social studies subjects to a new context after initial exposure to those ideas. (SS.C.2.3.3)	Pre-GED Social Studies  MHC Interactive: Pre-GED Complete Pre-GED	33-35 38-39 44-45  Unit 2 411-426	
02.03 Use information from social studies contexts to identify implications and make inferences. (SS.A.1.3.2, SS.A.1.3.3, LA.A.2.3.1, LA.A.2.3.8)	Pre-GED Social Studies MHC Interactive: Pre-GED Complete Pre-GED	62-63  Unit 3 411-419	
02.04 Evaluate the accuracy of information based on provided criteria. (SS.C.2.3.3)	Pre-GED Social Studies MHC Interactive: Pre-GED Complete Pre-GED	67-72  Unit 4 463-483	
02.05 Understand, analyze and interpret visuals/graphics such as political cartoons, graphs, diagrams, posters, maps, charts, tables, and videos. (SS.B.1.3.1, LA.A.2.3.7, LA.A.2.3.8, MA.E.3.3.1)	Pre-GED Social Studies MHC Interactive: Pre-GED Complete Pre-GED	73-74 75-76 Unit 5 377-410	
02.06 Distinguish fact from opinion in a social studies selection. (SS.A.1.3.1, SS.A.1.3.2, SS.B.1.3.4, LA.D.2.3.3)	Pre-GED Social Studies MHC Interactive: Pre-GED Complete Pre-GED	49-50  Unit 3 450-451	

<p>02.07 Demonstrate an understanding of fundamental historical documents: Declaration of Independence, Federalist Papers, U.S. Constitution and landmark Supreme Court cases. (SS.C.1.3.1, SS.C.2.3.3, SS.C.2.3.4, SS.C.2.3.5)</p>	<p>Pre-GED Social Studies MHC Interactive: Pre-GED</p>	<p>84-85 Unit 2</p>	
<p>02.08 Understand and evaluate practical documents used by most adults such as; political/campaign materials, advertising, money management information (insurance, investments, credit, etc.), taxes, governmental information (local, state and national) and various business documents. (SS.D.1.3.1, SS.D.1.3.2, SS.D.1.3.3, LA.A.2.3.4, LA.C.2.3.1)</p>	<p>Pre-GED Social Studies MHC Interactive: Pre-GED</p>	<p>106-107 Unit 2, 4</p>	
<p>02.09 Identify contrasting points of view and compare interpretations of issues. (SS.A.1.3.1, SS.C.2.3.7, LA.A.2.3.2, LA.A.2.8)</p>	<p>Pre-GED Social Studies Complete Pre-GED</p>	<p>50-51 470-474</p>	
<p>02.10 Assess the adequacy and appropriateness of information to substantiate a generalization. (SS.A.1.3.2, SS.A.1.3.3, LA.C.2.3.1)</p>			
<p>02.11 Recognize an unstated assumption from local demographics and resources and state probable impact on local economic conditions. (SS.D.2.3.1, SS.D.2.3.2, SS.D.2.3.3)</p>			
<p>02.12 Identify a statement that accurately summarizes the main idea of a paragraph in a social studies selection. (LA.A.2.3.1)</p>	<p>Pre-GED Social Studies Complete Pre-GED</p>	<p>17-20 353-356</p>	
<p>02.13 Understand the result from a cause and effect relationship between events such as the effect of economic downturns on migration and immigration patterns. (SS.A.4.3.1, SS.A.4.3.2, SS.A.5.3.1, SS.A.5.3.2, SS.A.5.3.3)</p>	<p>Pre-GED Social Studies Complete Pre-GED</p>	<p>188-189 441-445</p>	

<p>02.14 Evaluate information in a selection to determine if a particular conclusion can be supported by the facts presented. (LA.A.2.3.3, LA.A.2.3.8, LA.D.2.3.3, MA.E.3.3.1)</p>	<p>Pre-GED Social Studies MHC Interactive: Pre-GED Complete Pre-GED</p>	<p>64-66 Unit 4 463-465</p>	
<p>02.15 Determine the implications and effects from a presentation of visual data and how a change in visual data presentation might lead to different implications. (LA.C.2.3.1, LA.D.2.3.4, LA.D.2.3.6, MA.E.3.3.2)</p>			

Source Material for this Pre-GED Framework/Checklist was taken from the Florida Department of Education Division of Workforce Development **ADULT EDUCATION CURRICULUM CHECKLISTS** web page at [http://www.firn.edu/doe/workforce/adult\\_ck.htm](http://www.firn.edu/doe/workforce/adult_ck.htm) and was effective 1 September 2002