



McGraw-Hill Contemporary

Florida ABE Correlations
For Reading, Language and Mathematics

And
Florida Pre-GED Correlations

ABE/Pre-GED Frameworks/Checklists Source Material
Florida Department of Education Division of Workforce Development
ADULT EDUCATION CURRICULUM CHECKLISTS web page

1 September 2002

Source Books for ABE Reading and Language Correlations

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| Beginning English Writing Skills | Reading and Writing Handbooks |
| Practical English Writing Skills | 1000 Instant Words (1-3) |
| Breakthroughs (5-8) | Phonics Patterns (1-3) |
| Critical Reading | Introductory Word Book (1-4) |
| Social Studies | Writer's Manual (4-8) |
| Science | Reading For Adults Kits Level 1-5 |
| Writing and Language | Reading Basics |
| Breakthroughs Exercise Books (5-8) | Level E |
| Critical Reading | Level M |
| Social Studies | Level D |
| Science | Level A |
| Writing and Language | Student Activity Skills Books |
| Complete Pre-GED (5-8) | Phonics and Whole Words Book 1 (1-2) |
| English Exercises (5-8) | Phonics and Whole Words Book 1 (2-3) |
| Mastering Parts of Speech | Introductory Word Activity Book (1-2) |
| Improving Spelling and Capitalization | Writer's Manual Activity Book I (4-6) |
| Improving Punctuation Skills | Writer's Manual Activity Book II (6-8) |
| Writing Style and Paragraphing | The Write Stuff |
| Foundations (4-6) | Putting it in Paragraphs (6-7) |
| Reading | Life Skills Writing (5-7) |
| Social Studies | Test and Essay Writing (6-8) |
| Science | Thumbprint Mysteries Level (4-6) |
| Writing | Vocabulary Exercises |
| Grammar Write Away | Understanding Language (2.6-4.9) |
| Book 1 (5-7) | Vocabulary For Everyday Living (2.6-4.9) |
| Book 2 (5-8) | Using a Dictionary (2.6-4.9) |
| New Reader Bookstore (0-3) | Analyzing Word Parts (4.6-6.9) |
| Practical English Writing Skills | GED Vocabulary Crossword (4.6-6.9) |
| Essentials of Reading | Word Power |
| Book 1-6 (0-6) | Introductory (0.0-1.9) |
| Pre-GED (5-8) | Intermediate 1 (1.6-3.9) |
| Literature and the Arts | Intermediate 2 (3.6-6.9) |
| Writing Skills | Advanced 1 (6.6-8.9) |
| Social Studies | Writing to Learn |
| Science | The Sentence |
| | The Paragraph |
| | Paragraph to Essay |
| | The Essay |

Breakthroughs In Math – Book 1 (5-8)
Breakthroughs In Math – Book 2 (5-8)
Breakthroughs In Math Exercise Books (5-8)

Complete Pre-GED (5-8)

Foundations: Mathematics (4-6)

The GED Math Problem Solver (8-12)

Math Skills that Work – Book One
Math Skills that Work – Book Two

Math Exercises (5-8)
Whole Numbers and Money
Fractions
Decimals
Percents
Problem Solving and Applications
Pre-Algebra
Algebra
Geometry
Measurement
Data analysis & Probability
Test Readiness Checkup

Number Power Series

Number Power: Level E (Introductory, 1.6-3.9)
Number Power: Level M (Intermediate, 3.6-6.9)
Number Power: Level D 2 (Intermediate, 6.6-8.9)
Number Power: Level A (Advanced, 8.6-12)

#1: Addition, Subtraction, Multiplication, and Division (5-7)
#2: Fractions, Decimals, and Percents (5-7)
#3: Algebra (5-8)
#4: Geometry (7-8)
#5: Graphs, Tables, Schedules, and Maps (5-7)
#6: Word Problems (6-8)
#7: Problem Solving and Test-Taking Strategies (7-10)
#8: Analyzing Data (5-7)
#9: Measurement (5-10)
Number Power Review (5-7)
Calculator Power (6-10)

The Number Sense System (3-5)

Whole Numbers

Book 1: Addition & Subtraction
Book 2: Multiplication & Division

Fractions

Book 5: The Meaning of Fractions
Book 6: Addition & Subtraction
Book 7: Multiplication & Division

Decimals

Book 3: Addition & Subtraction
Book 4: Multiplication & Division

Ratio, Proportion & Percent

Book 8: Ration & Proportion
Book 9: The Meaning of Percent
Book 10: Percent Applications

Pre-GED Interactive (5-8)

Pre-GED: Mathematics (5-8)

Real Numbers – Developing Thinking Skills in Math (4-6)

Estimation #1: Whole Numbers and Decimals
Estimation #2: Fractions and Percents
Tables, Graphs, and Data Interpretation
Measurement
Algebra Basics

Level 0.0 - 1.9 • (Basic Literacy)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

| STANDARD 01.0 | | | |
|---|---|---|---|
| <input type="checkbox"/> The student produces legible cursive and/or manuscript handwriting. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: | | | |
| 1.1 Writing legible capital and lower case letters; | Phonics & Whole Words Activity Book 1 Phonics & Whole Words Activity Book 2 Introductory Word Book Activity Book Essentials of Reading Book 1 Essentials of Reading Book 2 | 5 5 52 5-12 5 | |
| 1.2 Grouping letters to form words; | Phonics & Whole Words Activity Book 1 Phonics & Whole Words Activity Book 2 Word Power Introductory Phonics Patterns Essential of Reading Book 1 Essential of Reading Book 2 | 6-10, 21, 23, 27 7-17 12-54 23-58 11-42 | |
| 1.3 Spacing words to form sentences; | Phonics & Whole Words Activity Book 1 Essential of Reading Book 1 Essential of Reading Book 2 | 25, 29 49-62 25-70 | |
| 1.4 Signing name in legible cursive handwriting; | Phonics & Whole Words Activity Book 2 Word Power Introductory Word Power Intermediate 1 Introductory Word Book Activity Book | 6 52-53 51 107 | |
| 1.5 Copying printed or written material of at least one paragraph. | Building Writing Skills for Social Studies | 7,11,15,19 | |
| STANDARD 02.0 | | | |
| <input type="checkbox"/> The student applies the beginning rules of capitalization. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: | | | |
| 2.1 Capitalizing the first letter of the first word of declarative, interrogative, and exclamatory sentences; | Word Power Introductory Word Power Intermediate 1 Writing To Learn The Sentence | 102 80 8-10 | |
| 2.2 Capitalizing the pronoun "I"; | Word Power Intermediate 1 | 80 | |
| 2.3 Capitalizing proper nouns, including names, titles, places, and abbreviations. | Word Power Introductory Word Power Intermediate 1 Word Power Intermediate 2 Introductory Word Book Activity Book Writing To Learn The Sentence | 106 90, 98 68, 76, 98 59-60 8-10 | |

STANDARD 03.0
 The student applies the beginning rules of punctuation.

| Skill | MHC Book Title | Page | √ |
|---|--|------------------|---|
| Instructor: _____ | | Date: _____ | |
| Benchmarks: 3.1 Distinguishing between statements, questions, and exclamations presented orally by the teacher; | Writing To Learn The Sentence | 4 | |
| 3.2 Using correct punctuation to mark declarative, exclamatory, and interrogative sentences; | Word Power intermediate I Introductory Word Book Activity Book Writing To Learn The Sentence | 86 58 8-10 | |
| 3.3 Using a period to complete abbreviation of common titles used as proper nouns (for example: Mr., Mrs., Ms., Dr.). | Word Power Intermediate 1 Writing To Learn The Sentence | 90 118 | |

STANDARD 04.0
 The student applies basic grammatical concepts and rules.

| Skill | MHC Book Title | Page | √ |
|--|--------------------------------------|-----------------|---|
| Instructor: _____ | | Date: _____ | |
| Benchmarks: 4.1 Identifying nouns and verbs; | Writing To Learn The Sentence | 4-6 | |
| 4.2 Identifying functions of a subject, verb, noun, and pronoun; | Writing To Learn The Sentence | 4-6, 15-17, 27, | |
| 4.3 Making subjects and verbs agree; | Introductory Word Book Activity Book | 62 | |
| 4.4 Writing statements and questions using appropriate word order. | Writing To Learn The Sentence | 26 | |

STANDARD 05.0
 The student demonstrates the ability to organize information.

| Skill | MHC Book Title | Page | √ |
|--|-------------------------------|-------------|---|
| Instructor: _____ | | Date: _____ | |
| Benchmarks: 5.1 Classifying pictures and shapes under appropriate headings; | | | |
| 5.2 Arranging pictures in an appropriate sequential pattern; | Writing To Learn The Sentence | 12, 41-42 | |

| | | | |
|---|--------------------------------------|-------|--|
| 5.3 Arranging up to three events in sequential order; | Writing To Learn The Sentence | 47 | |
| 5.4 Grouping words by similarities in definition. | Introductory Word Book Activity Book | 48-51 | |

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| STANDARD 06.0 <input type="checkbox"/> The student demonstrates understanding of writing as communication. |
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| Skill | MHC Book Title | Page | √ |
|--|--|-------------------------------|---|
| Instructor: _____ | | Date: _____ | |
| Benchmarks: | Word Power Introductory Writing To Learn The Sentence | 36,40,44,54,58,68,78 Ch. 1 | |
| 6.1 Writing and revising short simple sentences; | | | |
| 6.2 Writing telephone numbers and simple words from dictation; | Phonics & Whole Word 1 | 10, 14-19 | |
| 6.3 Organizing and writing a list (for example: things to do, groceries to buy); | Word Power Introductory Word Power Intermediate 1 | 53,67,75,85,89,111 23,41 | |
| 6.4 Identifying sentences and paragraphs. | | | |

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| STANDARD 07.0 <input type="checkbox"/> The student demonstrates the ability to effectively speak. |
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| Skill | MHC Book Title | Page | √ |
|---|-------------------------|-------------|---|
| Instructor: _____ | | Date: _____ | |
| Benchmarks: | Phonics & Whole Word II | 7 | |
| 7.1 Speaking clearly and audibly in large or small group settings; | | | |
| 7.2 Asking questions to better understand other people's ideas; | Word Power Introductory | 103 | |
| 7.3 Conveying meaning and ideas by speaking effectively in conversations with others. | | | |

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|---|
| STANDARD 08.0 <input type="checkbox"/> The student demonstrates familiarity with computers and computer terminology. |
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| Skill | MHC Book Title | Page | √ |
|---|----------------|-------------|---|
| Instructor: _____ | | Date: _____ | |
| Benchmarks: | | | |
| 8.1 Recognizing basic terminology associated with computers (for example: hardware, software, mouse, monitor, boot up, disk, cursor, keyboard); | | | |

| | | | |
|--|--|--|--|
| 8.2 Identifying the basic parts of a computer (for example: mouse, keyboard, monitor, disk drive); | | | |
| 8.3 Demonstrating appropriate use and care of computer hardware and software (for example: inserting a disk properly, using mouse to move cursor, etc.). | | | |
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Level 2.0 - 3.9 • (Beginning Literacy)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

| STANDARD 9.0 | | | |
|---|---|--|---|
| <input type="checkbox"/> The student demonstrates beginning knowledge of the conventions of standard written English. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: 9.1 Writing short sentences from dictation; year, and numbers. | Phonics & Whole Word II Grammar Write Away | 7-22 10 | |
| 9.2 Writing dates, days of the week, months of the | Word Power Intermediate II Introductory Word Book | 66-69 60 | |
| STANDARD 10.0 | | | |
| <input type="checkbox"/> The student applies rules of capitalization. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: 10.1 Capitalizing the greeting and closing of a letter. | Word Power Intermediate 1 Beginning English Writing Skills | 51,73,104-105 2-28 | |
| STANDARD 11.0 | | | |
| <input type="checkbox"/> The student applies rules of punctuation. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: 11.1 Using a comma between city and state and between the day of the month and the year; | Word Power Intermediate 1 Word Power Intermediate II Introductory Word Book Beginning English Writing Skills | 72-73,81,91,104-105 108 58 2-28 | |
| 11.2 Using a comma after the greeting and after the closing of a friendly letter; | Word Power Intermediate 1 Introductory Word Book Beginning English Writing Skills | 72-73,81,91,104-105 58 2-28 | |
| 11.3 Using a comma to set off proper names in direct address; | Introductory Word Book | 58 | |
| 11.4 Using commas to separate words in a series; | Word Power Intermediate 2 Introductory Word Book Introductory Word Book Activity Book | 112-113 58 20 | |
| 11.5 Using an apostrophe to form contractions. | | | |

STANDARD 12.0
 The student applies basic grammatical concepts and rules.

| Skill | MHC Book Title | Page | √ |
|---|---|-----------------------------------|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: | Writing To Learn The Sentence | 4, 6, 15, 22 | |
| 12.1 Identifying the subject and predicate within a sentence; | | | |
| 12.2 Writing the singular and plural forms of nouns; | Word Power Intermediate 1 Introductory Word Book Activity Book Phonics & Whole Word II Grammar Write Away 1 Writing To Learn The Sentence | 26,68 14 14, 44 27 15 | |
| 12.3 Writing original declarative sentences having compound subjects and/or predicates; | Grammar Write Away 1 Writing To Learn The Sentence | 100-103 18-19 | |
| 12.4 Writing the appropriate forms of common regular and irregular verbs (for example: am/is/are, was/were, has/ have, go/went, sell/sold); | Phonics & Whole Word I Grammar Write Away 1 Writing To Learn The Sentence | 11,13,20,22 37-50 22-25 | |
| 12.5 Making nouns and pronouns agree; | Phonics & Whole Word I Grammar Write Away 1 Writing To Learn The Sentence | 2,20 67-78 36, 93-94 | |
| 12.6 Distinguishing uses of “the,” “a,” and “an.” | Phonics & Whole Word II Grammar Write Away 1 | 18 24 | |

STANDARD 13.0
 The student organizes information.

| Skill | MHC Book Title | Page | √ |
|--|--|---|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: | Introductory Word Book Using a Dictionary Vocabulary For Everyday Living Understanding Language | 56-57 20 3-28 8-12 | |
| 13.1 Assigning words to appropriate lists based on similarities in definition, structure, or part of speech; | | | |
| 13.2 Generating headings for words grouped by commonalities; | Using A Dictionary Vocabulary For Everyday Living | 6-7, 11, 23, 25 3-28 | |
| 13.3 Identifying sentences and non-sentences; | Grammar Write Away | 10-11 | |
| 13.4 Telling an event in chronological order. | Word Power Intermediate 2 Writing To Learn The Sentence | 59 Prewriting skill in front of each chapter | |

| STANDARD 14.0 <input type="checkbox"/> The student writes to communicate ideas and information. | | | |
|---|---|--|---|
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: | | | |
| 14.1 Making a plan for writing that includes a central topic and at least two related ideas; | Word Power Intermediate 1 | 105 | |
| 14.2 Drafting and revising simple writings that express ideas clearly; | Word Power Intermediate 1 | 73 | |
| 14.3 Composing a short letter and addressing an envelope; | Word Power Intermediate 1 Introductory Word Book Introductory Word Book Activity Book | 72-73 61 28 | |
| 14.4 Completing a simple form stating personal information (for example: name, complete address, telephone number, date of birth, employer, emergency contact); | Beginning English Writing Skills | 30-53 | |
| 14.5 Writing from personal experience; | Word Power Intermediate 1 Writing To Learn The Sentence | 37, 51, 55, 81, 117 In each chapter | |
| 14.6 Composing simple sets of instructions for tasks using logical sequencing of at least three steps. | Word Power Intermediate 2 | 59 | |
| STANDARD 15.0 <input type="checkbox"/> The student demonstrates the ability to speak effectively. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: | | | |
| 15.1 Using eye contact and simple gestures to enhance communications; | | | |
| 15.2 Presenting orally a written assignment. | | | |
| STANDARD 16.0 <input type="checkbox"/> The student demonstrates basic computer use. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: | | | |
| 16.1 Opening and closing basic computer programs appropriately; | | | |
| 6.2 Identifying and accessing a web address. | | | |



**McGraw-Hill
Contemporary**

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| LITERACY COMPLETION POINT K | | | |
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Level 4.0 - 5.9 • (Intermediate Literacy)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

| STANDARD 17 | | | |
|--|---|---|---|
| <input type="checkbox"/> The student applies rules of capitalization. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: 17.1 Capitalizing proper nouns including days of the week, months of the year, countries, states, rivers, and continents; | Breakthroughs in Writing & Language Breakthroughs in Writing & Language Ex. Word Power Intermediate 1 Word Power Intermediate 2 Foundations Writing Writer's Manual Improving Spelling and Capitalization | 46-49 16 109 76, 98 114-115 74-75 17-27 | |
| 17.2 Capitalizing titles of books, magazines, poems, songs, television shows, and movies. | Word Power Intermediate 2 Foundations Writing Introductory Word Book Introductory Word Book Activity Book Writer's Manual | 122-124 105, 146, 149 45 165 6 | |
| STANDARD 18 | | | |
| <input type="checkbox"/> The student applies rules of punctuation. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: 18.1 Using a comma before the conjunction in compound sentences in some cases; | Grammar Write Away 1 Breakthroughs in Writing & Language Breakthroughs in Writing & Language Ex. Foundations Writing Building Punctuation Skills | 122-124 105, 146, 149 45 165 6 | |
| 18.2 Using an apostrophe to show the possessive noun. | Grammar Write Away Breakthroughs in Writing & Language Breakthroughs in Writing & Language E Word Power Intermediate 2 Foundations Writing Writer's Manual Writer's Manual Activity Book Building Punctuation Skills | 70 52-53 18 50 119-121 78-79 15 18 | |

| STANDARD 19 <input type="checkbox"/> The student demonstrates competency in spelling. | | | |
|--|---|---|---|
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: 19.1 Spelling months of the year, days of the week, and numbers from one to one hundred twenty-one; | Word Power Intermediate 2 Writer's Manual | 66-69 81 | |
| 19.2 Spelling 98% of the words on the Dolch list, levels preprimer through third grade; | 1000 Instant Words Improving Spelling and Capitalization | 5-21 12, 15-16 | |
| 19.3 Using a dictionary to spell words having phonetically regular beginnings; | Word Power Intermediate 2 Writer's Manual Using a Dictionary Getting the Most From Dictionaries Improving Spelling and Capitalization | 123-132 9-66 9-21 9 3-4 | |
| 19.4 Applying rules for adding common prefixes and suffixes. | Word Power Intermediate 2 Writer's Manual Analyzing Word Parts | 32, 36, 54, 72, 90 67-68, 129 12 | |
| STANDARD 20 <input type="checkbox"/> The student observes conventions of editing. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: 20.1 Finding and correcting spelling errors, including homonyms; | Word Power Intermediate 2 Writer's Manual | "Proof Read and Write Exercises" 102 | |
| 20.2 Finding and correcting punctuation and capitalization errors. | Breakthroughs in Writing & Language Breakthroughs in Writing & Language Ex. Word Power Intermediate 2 Foundations Writing | 49 16, 58 77, 87, 94-95, 98-99 113-115 | |
| STANDARD 21 <input type="checkbox"/> The student applies structural and grammatical rules of writing. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: 21.1 Identifying the complete subject and complete predicate of a statement; | Breakthroughs in Writing & Language Breakthroughs in Writing & Language Ex. Word Power Intermediate 2 Foundations Writing Writer's Manual | 49 16, 58 77, 87, 94-95, 98-99 113-115 | |
| 21.2 Identifying the complete subject and complete predicate of a question; | Grammar Write Away 2 Breakthroughs in Writing & Language Breakthroughs in Writing & Language Ex. Foundations Writing Writer's Manual | 17-20 33-41 13-14 164 84-86 | |

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|---|--|---|--|
| 21.3 Identifying the simple subject of a statement and a question; | Grammar Write Away 2 Breakthroughs in Writing & Language Ex. Foundations Writing Writer's Manual | 14-16, 17-20 33-41 13-14 164 84-86 | |
| 21.4 Identifying compound subjects and predicates; | Grammar Write Away 1 Grammar Write Away 2 Breakthroughs in Writing & Language Ex. Foundations Writing Writer's Manual | 97-128 21-22 35 165-166 84-87 | |
| 21.5 Identifying commands with an understood subject; | Grammar Write Away 2 Breakthroughs in Writing & Language Breakthroughs in Writing & Language Ex. | 20 30, 34 13 | |
| 21.6 Identifying verbs in the context of simple and compound sentences; | Grammar Write Away 1 Breakthroughs in Writing & Language Ex. Foundations Writing Writer's Manual | 133 12, 14 133-134 84-87, 103 | |
| 21.7 Identifying passive voice (for example: Passive = The man was bitten by the dog, Active = The dog bit the man); | Foundations Writing Writer's Manual | 149 87, 102 | |
| 21.8 Identifying pronouns, adjectives, adverbs, conjunctions, prepositions, and interjections in texts; | Grammar Write Away 1 Breakthroughs in Writing & Language Breakthroughs in Writing & Language Ex. Foundations Writing Writer's Manual | 74-76, 79-81, 122-126 12-22 3, 5, 6, 20, 35, 45 123, 126, 153, 155, 165-166, 168 93-94 | |
| 21.9 Writing the appropriate forms of common regular and irregular verbs; | Grammar Write Away 1 Breakthroughs in Writing & Language Breakthroughs in Writing & Language Ex. Foundations Writing Writer's Manual | 36-38 70-83 24-29 123, 126, 153, 155, 165-166, 168 93-94 | |
| 21.10 Distinguishing present tenses, past tenses, and future tenses of common verbs; | Grammar Write Away 1 Breakthroughs in Writing & Language Breakthroughs in Writing & Language Ex. Foundations Writing Writer's Manual | 33-40, 61-63 70-88 23-29 134-142 92 | |
| 21.11 Using nominative and objective cases correctly; | Grammar Write Away 1 Foundations Writing | 29-31 126-127 | |
| 21.12 Identifying phrases, independent clauses and dependent clauses; | Breakthroughs in Writing & Language Breakthroughs in Writing & Language Ex. Foundations Writing Writer's Manual | 107-113 36, 47, 49 164, 168, 171 85 | |
| 21.13 Writing correctly worded and punctuated complex sentences; | Grammar Write Away 2 Breakthroughs in Writing & Language Breakthroughs in Writing & Language Ex. Foundations Writing | 44-57 116-117 48 168-169, 170-171 | |
| 21.14 Recognizing and creating logical paragraph breaks in writing; | Breakthroughs in Writing & Language Foundations Writing Writer's Manual | 165-173 10-11 104-105 | |
| 21.15 Indenting paragraphs. | Breakthroughs in Writing & language | 165-173 | |

STANDARD 22

The student communicates ideas and information through the writing process.

| Skill | MHC Book Title | Page | √ |
|--|---|--|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: 22.1 Preparing for writing by brainstorming verbally and in writing, focusing on a central idea found in the brainstorming, generating and organizing ideas related to the central focus, and identifying the specific purpose for the writing; | Foundations Writing Writer's Manual | 18-21 116-118 | |
| 22.2 Demonstrating a logical organizational pattern which includes a beginning, middle, and ending; | Grammar Write Away 2 Foundations Writing | 36-37 4-8, 10-13 | |
| 22.3 Using familiar words, supporting details, and transitional devices; | Foundations Writing | 6, 68, 84 | |
| 22.4 Drafting, revising, and editing writing for a variety of occasions, audiences, and purposes in a variety of content areas. | Foundations Writing Writer's Manual | 58-59, 73-78, 90-94, 106-110 100-102 | |

STANDARD 23

The student uses speaking strategies effectively.

| Skill | MHC Book Title | Page | √ |
|--|----------------|------|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: 23.1 Speaking clearly at an understandable rate and using appropriate volume; | | | |
| 23.2 Participating as a contributor and occasionally acting as a leader in a group discussion; | | | |
| 23.3 Organizing a speech using a basic beginning, middle, and ending. | | | |

STANDARD 24

The student performs computer activities.

| Skill | MHC Book Title | Page | √ |
|---|----------------|------|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: 24.1 Demonstrating the steps necessary to boot up a computer system (i.e., DOS, Windows, Macintosh); | | | |
| 24.2 Utilizing computer directories to locate files; | | | |

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|--|--|--|--|
| 24.3 Creating and saving documents using a word processing program; | | | |
| 24.4 Keyboarding material from handwritten copy; | | | |
| 24.5 Demonstrating proper keyboarding techniques while using an instructional program; | | | |
| 24.6 Retrieving, interpreting, and recording computerized information (for example: finding and printing information from a web site); | | | |
| 24.7 Demonstrating good housekeeping skills at a computer workstation. | | | |
| LITERACY COMPLETION POINT M | | | |

Level 6.0 - 8.9 • (Functional Literacy)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

| <input type="checkbox"/> STANDARD 25.0 The student composes structurally and grammatically correct sentences and paragraphs. | | | |
|---|---|--|---|
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ Date: _____ | | | |
| Benchmarks: | Complete Pre-GED Foundations Writing Writer's Manual | 105 136 126 | |
| 25.1 Sustaining a consistent point of view throughout a multiple paragraph text; | | | |
| 25.2 Developing appropriate tense use throughout a multiple paragraph text; | Pre-GED Complete Pre-GED Grammar Write Away 2 Breakthroughs in Writing and Language Writer's Manual Improving Writing Style & Paragraphing | 53-66 125-126, 186-188 101-103 70-88 89-92, 103 5 | |
| 25.3 Creating paragraphs divisions in an extended text and marking them through indentation; | Complete Pre-GED Writer's Manual | 179, 186-187 105 | |
| 25.4 Writing paragraphs with stated or implied topic sentences; | Complete Pre-GED Breakthroughs in Writing and Language Writer's Manual Improving Writing Style & Paragraphing | 188-190 176-178 101, 105 15-16 | |
| 25.5 Writing paragraphs with clear connections between all sentences; | Pre-GED Complete Pre-GED Breakthroughs in Writing and Language Writer's Manual Improving Writing Style & Paragraphing | 102-103, 107, 141 169-174, 184-188 151-155 105, 112 17-18 | |
| 25.6 Writing paragraphs with transition sentences; | Complete Pre-GED Writer's Manual Improving Writing Style & Paragraphing | 139 101 19-20 | |
| 25.7 Appropriately using all forms of punctuation and capitalization; | Pre-GED Breakthroughs in Writing & Language Writer's Manual | 133-138, 20, 133-148 49, 160 74-83 | |
| 25.8 Constructing agreement between subjects and verbs in all types of sentence structures and lengths; | Pre-GED Complete Pre-GED Grammar Write Away 2 Breakthroughs in Writing and Language Writer's Manual | 41-45, 67-777, 65 133-139 118-120, 144-146 98-99 89-90, 103 | |
| 25.9 Consistently using the correct forms of irregular verbs; | Pre-GED Complete Pre-GED Grammar Write Away 2 Breakthroughs in Writing and Language Writer's Manual | 58-59 110-115, 130 85-103 100-101 90-92, 103 | |
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|--|---|---|--|
| 25.10 Correctly applying the singular and plural forms of nouns; | Pre-GED Complete Pre-GED Grammar Write Away 2 Breakthroughs in Writing and Language Mastering Parts of Speech | 25-26 90-92 61-62 102-103 4-7 | |
| 25.11 Correctly using the nominative and objective cases of pronouns (for example: she/her); | Pre-GED Complete Pre-GED Grammar Write Away 2 Breakthroughs in Writing and Language | 35-36,41-45 94-96 69-70 57-60 | |
| 25.12 Writing a variety of sentence types | Pre-GED Complete Pre-GED Grammar Write Away 2 Breakthroughs in Writing and Language Writer's Manual | 20-23 73-75 32-57 29-32 84-91 | |

STANDARD 26.0

The student demonstrates an understanding of the functions of the parts of speech.

| Skill | MHC Book Title | Page | √ |
|--|--|---|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: 26.1 Identifying all parts of speech, including nouns, verbs, adjectives, adverbs, conjunctions, prepositions, interjections, and verbals (verbs used as nouns, adjectives or adverbs such as infinitives, participles, and gerunds); | Pre-GED Complete Pre-GED Grammar Write Away 2 Breakthroughs in Writing and Language Writer's Manual GED Crossword | 13-100 59-68 58-84 12-22 93-94 3 | |
| 26.2 Identifying how parts of speech work in a particular sentence (for example: noun used as an object instead of a subject); | Pre-GED Complete Pre-GED Breakthroughs in Writing and Language Writer's Manual | 13-132 59-68 12-22 84-87 | |
| 26.3 Identifying parts of the sentence, including complete and simple subject and complete and simple predicate; | Pre-GED Complete Pre-GED Breakthroughs in Writing and Language Writer's Manual | 13-21 79-84 143-146 | |
| 26.4 Exploring how the parts of a sentence create meaning in a sentence (for example: phrases used as adverbs, subordination of independent clauses). | Pre-GED Complete Pre-GED Writer's Manual | 106-109, 106-109 135-136, 181-183 85, 94 | |

STANDARD 27.0

The student effectively communicates ideas and information through the writing process.

| Skill | MHC Book Title | Page | √ |
|---|---|--|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: 27.1 Brainstorming ideas in writing; | Pre-GED Complete Pre-GED Breakthroughs in Writing and Language Writer's Manual Beginning English Writing Skills Writing To Learn The Essay | 196 127 96-97 97, 116 84-90 Beginning of each chapter | |
| 27.2 Organizing information before writing; | Pre-GED | 197 | |

| | | | |
|--|---|--|--|
| | Complete Pre-GED Writer's Manual Improving Writing Style & Paragraphing Practical English Writing Skills Writing To Learn The Essay | 594-616 97-99 22-24 82-92 Each chapter | |
| 27.3 Drafting and revising all types of writing so that it • is focused and purposeful; • conveys a sense of completeness and is focused on a central idea; • has an organizational pattern that provides for a logical progression of ideas and includes a beginning, middle, and ending; • demonstrates continuity of purpose, style, voice and tense; | Pre-GED Writer's Manual Improving Writing Style & Paragraphing Practical English Writing Skills Writing To Learn The Essay | 195-202 97-99 22-24 93-99 each chapter | |
| 27.4 Editing writing to produce final documents that are grammatically correct; | Pre-GED Complete Pre-GED Writer's Manual Practical English Writing Skills Writing To Learn The Sentence | 202-105 213 100-103 93-99 Each chapter | |
| 27.5 Understanding the difference between plagiarism and student-generated text; | | | |
| 27.6 Creating a bibliography. | Practical English Writing Skills Writing To Learn The Sentence | 149-157, 180-182 148-149 | |

STANDARD 28.0
 The student writes to communicate ideas effectively in a variety of content areas.

| Skill | MHC Book Title | Page | √ |
|--|---|------------------|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: | Practical English Writing Skills | 113-148 | |
| 28.1 Writing narrative answers to a variety of content area questions; | | | |
| 28.2 Using the writing process to generate text about social studies, science, and/or literature (for example: reports and critiques). | Writer's Manual Beginning English Writing Skills | 96, 101 91-96 | |

STANDARD 29.0
 The student uses the computer to enhance personal learning and performance.

| Skill | MHC Book Title | Page | √ |
|--|----------------|------|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: | | | |
| 29.1 Creating documents using a word processing program; | | | |
| 29.2 Saving documents to a disk; | | | |
| 29.3 Using computer skills for researching; | | | |
| 29.4 Demonstrating keyboarding skills necessary for | | | |

| | | | |
|-----------------------------|--|--|--|
| increased productivity. | | | |
| LITERACY COMPLETION POINT N | | | |
| | | | |

July 2002 ABE Literacy Correlations

READING

Level 0.0 - 1.9 • (Basic Literacy)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

| STANDARD 01.0 <input type="checkbox"/> The student demonstrates mastery of skills prerequisite to reading. | | | |
|--|--|--|---|
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: | Essentials in Reading Book 1 New Reader Book Store Phonics and Whole Word 1 Phonics and Whole Word 2 | 11, 20 Chapter 1 14 26 | |
| 1.1 Recognizing that printed materials normally flow from left to right, top to bottom, front to back; RFA – Level 1/Level 2 | | | |
| 1.2 Recognizing that letters make words; | Essentials of Reading Book 1 New Reader Book Store Phonics and Whole Word 1 Phonics and Whole Word 2 Word Power Introductory | 23-70 Chapter 2 15 11 10, 14, 18, 22, 48, 107 | |
| 1.3 Recognizing that words make sentences; | Essentials of Reading Book 1 Phonics and Whole Word 1 Phonics and Whole Word 2 Word Power Introductory Intro Word Book | 43, 50-62 11 18 72 62 | |
| 1.4 Recognizing that there are spaces between words; | Essentials of Reading Book 1 Phonics and Whole Word 2 Word Power Introductory | 50-62 21 80 | |
| 1.5 Recognizing that words on the right hand page of a book start at the top left corner; | Essentials of Reading Book 1 Phonics and Whole Word 2 Word Power Introductory 1000 Instant Words | 51-59, 61 | |
| 1.6 Listening to and comprehending a story read aloud; | New Reader Book Store Word Power Introductory Essentials of Reading Book 1 Essentials of Reading Book 2 | Chapter 1 97 43, 49, 57 11, 25, 35, 45, 55, 63, 71, 80, 82 | |
| 1.7 Narrating a picture story in a sequence. | Reading For Adults | Levels 1-2 | |
| STANDARD 02.0 <input type="checkbox"/> The student demonstrates basic understanding of phonics/structural analysis as tools for reading. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: | Essentials of Reading Book 1 New Reader Book Store Phonics and Whole Word 1 Word Power Introductory Introductory Word Book | 5-14, 18, 20, 33-34 21 8-9 4-46 | |
| 2.1 Identifying letters of the alphabet; | | | |

| | | | |
|---|--|---|--|
| 2.2 Identifying single consonant sounds; | Essentials of Reading Book 1 Essentials of Reading Book 2 New Reader Book Store Phonics and Whole Word 1 Phonics and Whole Word 2 Word Power Introductory | 23-32, 63-64 5, 7, 12-21 21 23 | |
| 2.3 Identifying single vowels; | Essentials of Reading Book 1 Essentials of Reading Book 2 Phonics and Whole Word 1 Phonics and Whole Word 2 Word Power Introductory | 35-41, 50-54, 64 25-32, 35-52 14-15, 17, 19 14, 16 32 | |
| 2.4 Identifying rhyming patterns; | Essentials of Reading Book 1 Essentials of Reading Book 2 Phonics and Whole Word 1 Phonics and Whole Word 2 | 40-41, 46, 59, 61 22, 32, 56, 59-60, 65-66 22 32 | |
| 2.5 Understanding that word order differs between statements and questions; | Essentials of Reading Book 1 Essentials of Reading Book 2 | 50-54, 56, 58, 60-62 26, 36, 46, 50, 56-57, 64, 68, 72, 76 | |
| 2.6 Identifying the meaning of plural nouns; | Word Power Introductory | 50-51 | |
| 2.7 Identifying possessives; | | | |
| 2.8 Identifying the period, question mark, and exclamation point as ending punctuation marks. | Word Power Intermediate 1 | 86 | |

STANDARD 03.0

The student demonstrates knowledge of basic vocabulary.

| Skill | MHC Book Title | Page | √ |
|---|---|--|---|
| Instructor: _____ | | Date: _____ | |
| Benchmarks: | | | |
| 3.1 Identifying at least 75% of the preprimer, primer, and first grade words from the Dolch list; RFA - must know words | Reading For Adults Essentials of Reading Book 1 Essentials of Reading Book 2 Phonics and Whole Word 1 Intro Word Book | Must Know Words 66-72 84-86 8-9 4-46 | |
| 3.2 Identifying the meanings of frequently used words presented in context; | Essentials of Reading Book 1 Essentials of Reading Book 2 New Reader Book Store Word Power Introductory | 43, 47, 52, 54-65 84-86 24-82 23 | |
| 3.3 Demonstrating ability to read personal information (for example: name, address, zip code, phone number, age); | Essentials of Reading Book 1 Essentials of Reading Book 2 Word Power Introductory | 53-54, 83-84 24, 83 61, 79 | |
| 3.4 Dictating and reading back his/her own stories. | Essentials of Reading Book 2 Word Power Introductory | 54, 70, 83 35, 57 | |

| STANDARD 04.0 <input type="checkbox"/> The student demonstrates literal comprehension skills. | | | |
|--|---|--|---|
| Skill | MHC Book Title | Page | √ |
| Instructor: | | Date: | |
| Benchmarks: | | | |
| 4.1. Determining the main idea and factual details of a paragraph; | Reading For Adults Essentials of Reading Book 2 Word Power Introductory | Teacher Exercises 12,26,46,56,64,72,81, 83 80 | |
| 4.2 Identifying the order of events in a paragraph; | Essentials of Reading Book 2 Word Power Introductory | 12,26,46,56,64,72,81, 83 44 | |
| 4.3 Predicting what a passage is about based upon its title and illustrations; | Essentials of Reading Book 2 Word Power Introductory | 12,26,46,56,64,72,81, 83 7, 97 | |
| 4.4 Increasing comprehension by re-reading, re-telling, and discussing; | Essentials of Reading Book 2 Word Power Introductory | 12,26,46,56,64,72,81, 83 49, 89 | |
| 4.5 Knowing strategies to discover if information presented in a text is accurate (for example: asking others, checking another source); | Word Power Introductory | 122-123 | |
| 4.6 Determining the meaning of a sentence that contains negative words; | Word Power Introductory | 54, 58 | |
| 4.7 Distinguishing verbs denoting the past, present, or future; | Essentials of Reading Book 2 Word Power Introductory | 23, 49, 61, 75, 80, 90 36 | |
| 4.8 Distinguishing between statements, questions, and exclamations. | Essentials of Reading Book 2 Introductory Word Book | 23, 70-73 58 | |
| STANDARD 05.0 <input type="checkbox"/> The student demonstrates evaluative comprehension skills. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: | | Date: | |
| Benchmarks: | | | |
| 5.1 Distinguishing between fact and fiction in a paragraph, assisted by discussion and/or teacher guidance. | Essentials of Reading Book 2 | 17, 27, 47, 73, 93 | |

| STANDARD 06.0 <input type="checkbox"/> The student understands how word choice affects meaning. | | | |
|--|--|---|---|
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: | | | |
| 6.1 Understanding that word choice can shape ideas, feelings, and actions; | Essentials of Reading Book 1 Essentials of Reading Book 2 | 53, 55-56, 63-64 25-26, 45-46 | |
| 6.2 Identifying and using repetition and rhyme in oral and written text. | Essentials of Reading Book 1 Essentials of Reading Book 2 Phonics and Whole Word 1 | 40, 44, 50, 58, 82-83 32, 42, 59, 65, 78 21 | |
| STANDARD 07.0 <input type="checkbox"/> The student responds critically to fiction, nonfiction, poetry, or drama. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: | | | |
| 7.1 Identifying the story elements of setting, character, problem, and solution/resolution; | Essentials of Reading Book 2 | 11, 25, 45, 63, 71, 80, 82 | |
| 7.2 Using personal perspective in responding to a work of literature (for example: relating characters and simple events in a story or biography to his/her own life). | Word Power Introductory Essentials of Reading Book 2 | 103, 118-119 34, 54, 69-70, 83 | |
| LITERACY COMPLETION POINT E | | | |

READING

Level 2.0 - 3.9 • (Beginning Literacy)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

| STANDARD 08.0 <input type="checkbox"/> The student demonstrates basic understanding of phonics/structural analysis as tools for reading development. | | | |
|--|---|--|---|
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: | Essentials of Reading Book 2 Essentials of Reading Book 3 | 11-42 36, 64, 72, 82, 92, 100 | |
| 8.1 Identifying vowels and consonants; | | | |
| 8.2 Identifying consonant blends; | Essentials of Reading Book 3 | 16, 26, 46, 56, 82, 92, 100 | |
| 8.3 Identifying consonant digraphs; | Essentials of Reading Book 4 | 8, 16, 25, 44, 64, 74, 82, 92, 100 | |
| 8.4 Using standard pronunciation in oral reading; | Using the Dictionary | 8-10, 15-30, 50-52, 65-66 | |
| 8.5 Identifying long and short vowel sounds; | Essentials of Reading Book 2 Essentials of Reading Book 3 | 25-52 8, 16, 26, 32, 36, 56, 64, 72, 82 | |
| 8.6 Identifying vowel combinations; | Essentials of Reading Book 3 | 36,46,92,100 | |
| 8.7 Identifying and defining compound words; | Essentials of Reading Book 3 Using the Dictionary Word Power Intermediate 1 | 63 4-5, 17-18,31-32 66-75, 62 | |
| 8.8 Identifying root words; | | | |
| 8.9 Identifying meanings of words with prefixes; | Essentials of Reading Book 3 Word Power Intermediate 1 | 45 54 | |
| 8.10 Identifying meanings of words with suffixes; | Word Power Intermediate 1 | 50, 58 | |
| 8.11 Identifying the meanings of contractions. | Essentials of Reading Book 3 | 15, 25, 81 | |
| STANDARD 9.0 <input type="checkbox"/> The student demonstrates knowledge of basic vocabulary. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: | 1000 Instant Words Phonics Patterns | 5 12 | |
| 9.1 Identifying 98% of the words on the Dolch Words List, including the second and third grade lists; | | | |
| 9.2 Following teacher-read content text in order to develop vocabulary. | Essentials of Reading Book 3 | 11-14, 21-24, 31-34, 41-44, 51-54, 59-62, 67-70, 77-80, 87-90, 95-98 | |

STANDARD 10.0

The student constructs meaning from a wide range of texts, literary forms, and printed materials.

| Skill | MHC Book Title | Page | √ |
|--|--|---|---|
| Instructor: _____ | | Date: _____ | |
| Benchmarks: | Essentials of Reading Book 2 | 43-44, 63, 81, 91, 99, 110 | |
| 10.1 Identifying words and constructing meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues; | Essentials of Reading Book 3 Reading Basics Introductory Reader Reading Basics Introductory Workbook | 35, 71 46, 53 89-92, 93-96, 97-112 | |
| 10.2 Determining the main idea or essential message from a text and identifying supporting information; | Essentials of Reading Book 3 Essentials of Reading Book 4 Reading Basics Introductory Reader Reading Basics Introductory Workbook | 38, 48, 58, 66, 74, 84, 94 28, 46, 56, 76, 84, 94 66 127-134 | |
| 10.3 Answering “who,” “what,” “where” questions about sentences or paragraphs; | Essentials of Reading Book 3 Essentials of Reading Book 4 | 86-90, 110-111 28, 35-36, 38, 66, 69-72, 84, 101 | |
| 10.4 Following simple written directions; | Essentials of Reading Book 4 | 56-58 | |
| 10.5 Recognizing the characteristics of the paragraph and stanza (verse) forms in writings (for example: indentation, poetry spacing); | Essentials of Reading Book 3 Essentials of Reading Book 4 | 105-108 106-110 | |
| 10.6 Using simple references to obtain information (for example: beginner’s dictionary, glossary, etc.); | Using the Dictionary Essentials of Reading Book 3 Essentials of Reading Book 4 | Throughout the book 116-117 117-118 | |
| 10.7 Identifying the meanings of abbreviations. | Word Power Intermediate 2 Writer’s Manual | 68 80-81 | |

STANDARD 11.0

The student demonstrates inferential comprehension skills.

| Skill | MHC Book Title | Page | √ |
|--|--|---|---|
| Instructor: _____ | | Date: _____ | |
| Benchmarks: | Essentials of Reading Book 3 Essentials of Reading Book 4 Reading Basics Introductory Reader Reading Basics Introductory Workbook | 9, 35, 37, 57, 71 17, 53, 55, 65, 73, 99 66, 101 135-142 | |
| 11.1 Identifying the meanings of words in context using comparison and contrast clues; | Essentials of Reading Book 3 Essentials of Reading Book 4 Reading Basics Introductory Reader Reading Basics Introductory Workbook | 18, 50, 84, 111 84 72 155-166 | |
| 11.2 Identifying the cause or effect implied in a paragraph. | | | |

STANDARD 12.0
 The student demonstrates evaluative comprehension skills.

| Skill | MHC Book Title | Page | √ |
|--|---|--|---|
| Instructor: _____ | | Date: _____ | |
| Benchmarks: | | | |
| 12.1 Distinguishing between facts and opinions in a paragraph; | Essentials of Reading Book 3 Essentials of Reading Book 4 Reading Basics Introductory Reader Reading Basics Introductory Workbook | 17, 27, 47, 73, 93 9, 18, 27, 45, 75, 93 85 189-196 | |
| 12.2 Evaluating information from pictures, maps, or signs to answer informational questions. | Essentials of Reading Book 2 Essentials of Reading Book 3 Essentials of Reading Book 4 Reading Basics Introductory Reader Reading Basics Introductory Workbook Building Charting and Graphing for Social Studies Building Map Skills for Social Studies | 23-24, 33-34, 43-44 103 40, 50, 58, 86 41, 46, 53 89-112 Full text Full text | |

STANDARD 13.0
 The student understands how word choices affect meaning.

| Skill | MHC Book Title | Page | √ |
|--|------------------------------|-------------|---|
| Instructor: _____ | | Date: _____ | |
| Benchmarks: | | | |
| 13.1 Recognizing that word choice can increase or decrease an author's power to influence how a reader thinks and feels. | Essentials of Reading Book 4 | 111-112 | |

STANDARD 14.0
 The student understands the distinguishing features of a variety of literary forms.

| Skill | MHC Book Title | Page | √ |
|---|--|--------------------|---|
| Instructor: _____ | | Date: _____ | |
| Benchmarks: | | | |
| 14.1 Distinguishing between fact and fiction; | | | |
| 14.2 Identifying story elements including setting, plot, character, problem, and solution/resolution; | Essentials of Reading Book 3 Reading Basics Introductory Workbook | 105-115 119-126 | |
| 14.3 Recognizing the function of introductory and concluding paragraphs in an essay. | | | |
| LITERACY COMPLETION POINT F | | | |

READING

Level 4.0 - 5.9 • (Intermediate Literacy)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

| STANDARD 15.0 <input type="checkbox"/> The student demonstrates basic understanding of phonics/structural analysis as tools for reading. | | | |
|---|---|--|---|
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: 15.1 Recognizing synonyms, antonyms, and homonyms; | Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook Essentials of Reading Book 4 Essentials of Reading Book 5 Essentials of Reading Book 6 Breakthroughs in Reading Breakthroughs in Social Studies Complete Pre-GED | 10 21-36 15, 33, 53, 81 7, 25, 109 15-16, 25, 81, 99 164 22-26 211-214 | |
| 15.2 Defining multiple-meaning words; | Essentials of Reading Book 4 Essentials of Reading Book 5 Essentials of Reading Book 6 Breakthroughs in Writing & Language Breakthroughs in Social Studies | 63, 99, 111-112 71, 99, 109 71-72, 99, 110 62, 88, 110, 131, 160, 187 22-26 | |
| 15.3 Understanding how punctuation affects text. | Breakthroughs In Writing & Language Writers Manual | 10, 16, 31, 42, 43, 58-59, 72 76-83, 102-103, 106-107, 129 | |
| STANDARD 16.0 <input type="checkbox"/> The student demonstrates knowledge of basic vocabulary. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: 16.1 Using phonics, word structure, and visual cues to identify words and construct meaning; | Grammar Write Away Breakthroughs in Reading Foundations Reading Foundations Science Writer's Manual | 23, 37 42, 113 50-51 28-29 7, 69-73, 129 | |
| 16.2 Using prefixes, suffixes, root words, words with multiple meanings, antonyms, synonyms, and word relationships to determine meaning and increase vocabulary for reading; | Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook Breakthroughs in Reading Writer's Manual | 10 21-36 113, 164, 196 6, 68, 127 | |
| 16.3 Beginning to classify nouns with similar characteristics under appropriate headings (for example: rose and daisy as flowers); | Breakthroughs in Reading Breakthroughs in Writing & Language Foundations in Writing Writer's Manual | 53 2 113 84-85, 93 | |
| 16.4 Utilizing vocabulary words in the content areas. | Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook Breakthroughs in Reading Breakthroughs in Social Studies Foundations in Social Studies Foundations Science Writer's Manual | 16, 21 37-44 113 Throughout book Throughout book Throughout book 102, 123, 131 | |

| STANDARD 17 | | | |
|---|--|--|---|
| <input type="checkbox"/> The student demonstrates literal comprehension skills. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: 17.1 Determining the main idea or essential message of a text and identifying relevant supporting details and facts; | Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook Essentials of Reading Book 4 Essentials of Reading Book 5 Breakthroughs in Reading Foundations Reading Foundations in Social Studies Foundations Science Writer's Manual | 62 127-134 28, 46, 56, 76, 84, 94 45, 54, 84, 94 13-29 7, 48-50, 64, 66, 82-83 2-3 101, 105 | |
| 17.2 Identifying the cause or effect expressed in a paragraph; | Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook Breakthroughs in Reading Breakthroughs in Science Foundations in Social Studies Foundations Science | 72 151-158 56-63 101-103 32-33 98-99 | |
| 17.3 Following written directions; | Essentials of Reading Book 4 Essentials of Reading Book 5 Breakthroughs in Reading Foundations Reading | 56-58 86 121-125 22-23 | |
| 17.4 Re-telling and/or summarizing previously read matter; | Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook Essentials of Reading Book 4 Essentials of Reading Book 5 Breakthroughs in Reading Foundations in Social Studies Foundations Science Complete Pre-GED | 72 159-162 36 64, 74, 102 29-36 16-17 16-17 605-610 | |
| 17.5 Describing sequence of events in context; | Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook Essentials of Reading Book 4 Essentials of Reading Book 5 Breakthroughs in Science Breakthroughs in Social Studies Foundations Reading Foundations in Social Studies Foundations Science | 32 67-74 102 10, 28, 46, 54, 111 96-98 87-97 20-28 26-27 22-23 | |
| 17.6 Answering "who," "what," "where," "when," "why," and "how" questions about sentences or paragraphs; | Foundations Readings Foundations Social Studies Foundations Science Foundations Writing | 12-13 10-11 4-5 19 | |
| 17.7 Identifying specific information found in a text and applying it to answer a question. | Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook Breakthroughs in Science Foundations Reading Foundations in Social Studies Foundations Science | Throughout the text 173-180 14-16 All Chapters All Chapters 40-41 | |

STANDARD 18
 The student demonstrates inferential comprehension skills.

| Skill | MHC Book Title | Page | √ |
|--|--|--|---|
| Instructor: _____ | | Date: _____ | |
| Benchmarks: 18.1 Predicting content and purpose of a reading selection by previewing table of contents, index, headings, captions, and illustrations; | Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook | 43, 49, 56 163-166 | |
| 18.2 Making logical predictions using prior knowledge, re-reading, and self-questioning strategies; | Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook Essentials of Reading Book 4 Essentials of Reading Book 5 Foundations Social Studies Foundations Science | 36, 84 173-180 10, 101 9, 16, 28, 53, 63 76-77 104-105 | |
| 18.3 Differentiating a question from a statement; | Foundations Writing Writer's Manual | 163-164 76, 84-85 | |
| 18.4 Identifying the meanings of words in context using example clues, direct explanation clues, synonym clues, and/or comparison and contrast clues; | Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook Essentials of Reading Book 4 Essentials of Reading Book 5 Essentials of Reading Book 6 | 16, 67 53, 73, 99 71, 99, 109 43-44, 63, 81, 91, 99, 110 | |
| 18.5 Identifying the pronoun referent in a sentence or paragraph; | Foundations Writing Writer's Manual | 130 126 | |
| 18.6 Identifying the cause or effect in a paragraph even if implied; | Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook Essentials of Reading Book 4 Essentials of Reading Book 5 Foundations in Social Studies Foundations Science Complete Pre-GED | 72 143-150 84 17, 36 32-39 98-103 595, 599 | |
| 18.7 Identifying an appropriate conclusion or generalization for a reading selection. | Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook Foundations Social Studies Foundations Science | 84 173-200 76-83 58, 63 | |

STANDARD 19
 The student demonstrates evaluative comprehension skills

| Skill | MHC Book Title | Page | √ |
|--|---|--|---|
| Instructor: _____ | | Date: _____ | |
| Benchmarks: 19.1 Identifying the author's purpose; | Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook Breakthroughs in Reading Foundations Readings | 84 189-192 56-89 44-49 | |
| 19.2 Recognizing whether a text is primarily intended to persuade, inform, or entertain; | Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook Complete Pre-GED The Write Stuff: Writing for a Purpose The Write Stuff: Test & Essay Writing | 89 197-200 Sect. 4, Chapter 5 53, 72 Throughout book | |
| 19.3 Recognizing the difference between fact and opinion; | Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook Essentials of Reading Book 4 | 77 181-188 9, 18, 27, 45, 75, 93 | |

| | | | |
|--|---|--|--|
| | Essentials of Reading Book 5 Essentials of Reading Book 6 Breakthroughs in Reading Breakthroughs in Social Studies Foundations Reading Foundations Social Studies Complete Pre-GED | 16, 27, 45, 75, 101, 110 179-181 114-116 Chapter 5 Chapter 8 614-616 | |
| 19.4 Recognizing the basic characteristics of fables, stories, and legends; | Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook Foundations Reading Complete Pre-GED | 62 119-126 Unit 4 Sect. 4, Chapter 5 | |
| 19.5 Recognizing the use of comparison and contrast; | Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook Essentials of Reading Book 4 Essentials of Reading Book 5 Breakthroughs in Reading Foundations Writing Foundations Science Complete Pre-GED | 67 135-142 17, 55, 65, 101 9, 35, 63, 83, 110 103-112 Chapter 7 Chapter 7 601-605 | |
| 19.6 Obtaining and evaluating information from pictures, maps, signs, diagrams, tables, graphs, or schedules; | Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook Essentials of Reading Book 4 Essentials of Reading Book 5 Building Charting and Graphing for Social Studies Building Map Skills for Social Studies Breakthroughs in Social Studies Breakthroughs in Science Foundations Social Studies Foundations Science Complete Pre-GED | 43, 49, 56 93-112 47 55-56, 66, 104 Full Text Full Text 46-68 57-72 51, 97, Chapters 13, 16-17 14, 21, 28, 30, 50, Chapters 19 & 20 Sect. 2, Chapter 2 | |
| 19.7 Selecting and exploring sources such as a dictionary, encyclopedia, atlas, directory, newspaper, and thesaurus to obtain information for a specific task, such as research; | Breakthroughs in Reading Breakthroughs in Social Studies | 196-207 68-76 | |
| 19.8 Obtaining appropriate information from an index and a table of contents; | | | |
| 19.9 Drawing conclusions from information in an article of fact or fiction; | Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook Breakthroughs in Reading Breakthroughs in Social Studies | 77 181-188 160-168 Chapter 9 | |

STANDARD 20

The student demonstrates understanding of how word choice affects meaning.

| Skill | MHC Book Title | Page | √ |
|---|---|--|---|
| Instructor: _____ | Date: _____ | | |
| Benchmarks: | Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook Breakthroughs in Reading Foundations Reading | 89 201-214 176-186 Chapter 10 | |
| 20.1 Understanding that word choice can shape reactions, perceptions, and beliefs; | | | |
| 20.2 Recognizing different techniques used in media messages and the purposes of such techniques. | Breakthroughs in Reading Foundations Reading | 171-186 46-47 | |

STANDARD 21

The student demonstrates understanding of a variety of literary forms.

| Skill | MHC Book Title | Page | √ |
|---|--|--|---|
| Instructor: _____ | | Date: _____ | |
| Benchmarks: | | | |
| 21.1 Identifying features that distinguish fiction, drama, poetry, fables, and legends; | | | |
| 21.2 Identifying major characteristics (for example: facts and opinion) of creative non-fiction, such as biography and essay; | Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook Breakthroughs in Reading Breakthroughs in Social Studies Foundations Reading Foundations Social Studies Complete Pre-GED | 37 181-188 Unit 4 Sect. 4, Chapter 5 Throughout Book Throughout book Throughout book | |
| 21.3 Explaining the development of plot and conflict resolution in a story; | | | |
| 21.4 Identifying the characters, setting, and events presented in various texts. | Reading Basics Intermediate 1 Reader Complete Pre-GED | Throughout the text 629-630 | |

STANDARD 22

The student responds critically to fiction, poetry, drama, and essay.

| Skill | MHC Book Title | Page | √ |
|---|---|---|---|
| Instructor: _____ | | Date: _____ | |
| Benchmarks: | | | |
| 22.1 Recognizing cause-and-effect relationships in literary texts; | Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook Essentials of Reading Book 4 Essentials of Reading Book 5 Foundations Reading | 26 151-158 84 17, 36 56-64 | |
| 22.2 Recognizing the effects of language such as sensory words, rhymes, choice of vocabulary, and story structure (for example: patterns used in children's texts); | Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook Breakthroughs in Reading Foundations Reading | 33 201-204 136-138 Chapter 3 | |
| 22.3 Responding to a work of literature by explaining how the motives of the characters or the causes of events compare with those in his/her own life; | Breakthroughs in Reading Foundations Reading | 131-142 Chapter 16 | |
| 22.4 Identifying the major theme in a story; | Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook Essentials of Reading Book 4 Essentials of Reading Book 5 | 29 127-134 28, 46, 56, 76, 84, 94 45, 54, 84, 94 | |
| 22.5 Forming his/her own ideas about what has been read in a literary text and using specific information from the text to support these ideas; | Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook | 26 143-150 | |
| 22.6 Distinguishing between author's opinion and objective data in essays. | Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook Breakthroughs Reading Foundations Reading | 31 189-192 179-186 Chapter 5 | |
| LITERACY COMPLETION POINT G | | | |

READING

Level 6.0 - 8.9 • (Functional Literacy)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED

| STANDARD 23 <input type="checkbox"/> The student understands patterns and functions of language. | | | |
|--|--|--|---|
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ Date: _____ | | | |
| Benchmarks: 23.1 Understanding that there are patterns and rules that govern the semantic/grammatical structure of English; | Pre-GED Writing Skills Complete GED Breakthroughs in Critical Reading Breakthroughs in Writing Word Power Advanced 1 | Entire Book 73-75, 307-312 37, 77, 113, 164, 196 76—90, 98-115, 131-134, 146-159, 167-174 15, 20,25,30,37,42,52,59, 64,69,74,81,86,91,10 3,108,113,118,125, 130,140 | |
| 23.2 Understanding that exceptions to grammar rules and semantic patterns exist; | Complete GED | 515-552 | |
| 23.3 Demonstrating an awareness that language and literature are powerful means by which culture and values are transmitted; | | | |
| 23.4 Demonstrating an awareness of the difference between the use of English in formal and informal settings;. | Pre-GED Literature & the Arts | 105 | |
| 23.5 Understanding that acceptable language use and structure change over time | Complete GED | 515-542 | |
| STANDARD 24 <input type="checkbox"/> The student demonstrates knowledge of basic vocabulary. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ Date: _____ | | | |
| Benchmarks: 24.1 Using a variety of strategies to analyze words in context; | Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook Essentials of Reading Book 6 Pre-GED Science Pre-GED Social Studies Pre-GED Literature & the Arts Complete Pre-GED Breakthroughs in Critical Reading Breakthroughs in Science Breakthroughs in Science Exercises Breakthroughs in Social Studies Breakthroughs in Social Studies Exercises Word Power Advanced 1 | 5-32 21-44 43-44, 63, 81, 91, 99, 110 Throughout book Throughout book Throughout book 211-218 13-29, 93, 113-115 135-137 40-43 17-31 2-8 37, 47, 52, 81, 103, 108, 113, 125, 130 | |

| | | | |
|--|--|--|---|
| 24.2 Employing consistent and effective use of interpersonal and academic vocabularies in reading, writing, listening, and speaking; | Complete Pre-GED Breakthroughs in Critical Reading | 211-240 113-120 | |
| 24.3 Using vocabulary in content areas. | Pre-GED Science Pre-GED Social Studies Complete Pre-GED Breakthroughs in Social Studies Breakthroughs in Social Studies Exercises | Throughout book Throughout book 367-369 24-25 6 | |
| STANDARD 25.0 | | | |
| <input type="checkbox"/> The student demonstrates literal comprehension skills. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | Date: _____ | | |
| Benchmarks: 25.1 Determining the main idea or essential message in a variety of printed materials; | Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook Pre-GED Science Pre-GED Social Studies Pre-GED Literature & the Arts Complete Pre-GED Breakthroughs in Critical Reading Breakthroughs in Critical Reading Exercises Breakthroughs in Science Breakthroughs in Science Exercises Breakthroughs in Social Studies Breakthroughs in Social Studies Exercises | 17-31 89-120 31-35 17, 22-24, 27 13-16 219-222, 224-226, 382-385, 553-565 13-29 2-9 32-36 12-14 32, 36, 38-41 9-10 | |
| 25.2 Identifying relevant details, facts, and patterns of organization in a variety of printed materials; | Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook Pre-GED Science Pre-GED Literature & the Arts Pre-GED Writing Skills Complete Pre-GED Breakthroughs in Science Breakthroughs in Science Exercises Breakthroughs in Social Studies Breakthroughs in Social Studies Exercises | 17-31 89-120 17 38-48 177-191 207-211, 575-577 28-30, 96-100 8, 28-29 17-22, 30-31, 87-91 2, 8, 26 | |
| 25.3 Using strategies to clarify meaning; | Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook Complete Pre-GED Breakthroughs in Critical Reading Breakthroughs in Critical Reading Exercises Breakthroughs in Science Breakthroughs in Science Exercises Breakthroughs in Social Studies Breakthroughs in Social Studies Exercises | 17-31 89-120 514,542 29-36 10 28-31 8,10 24-31 6-8 | |
| 25.4 Answering “who,” “what,” “when,” “where,” “how,” and “why” questions concerning a wide range of texts, literary forms, and printed materials. | Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook Complete Pre-GED Breakthroughs in Critical Reading Breakthroughs in Critical Reading Exercises | 17-31 89-120 566-568 17-21 2-3 | |
| | | | |

STANDARD 26.0

The student demonstrates inferential comprehension skills.

| Skill | MHC Book Title | Page | √ |
|--|--|---|---|
| Instructor: _____ | | Date: _____ | |
| Benchmarks: 26.1 Predicting probable outcomes from knowledge of events obtained from a reading selection; | Reading Basics Intermediate 2 Workbook Pre-GED Literature & the Arts Complete Pre-GED Breakthroughs in Critical Reading Breakthroughs in Critical Reading Exercises Breakthroughs in Science Breakthroughs in Science Exercises Breakthroughs in Social Studies Breakthroughs in Social Studies Exercises | 185-192 193 278-279, 281-282 94, 108-112 28-29 105-106 34-35 132-134 37, 42 | |
| 26.2 Selecting an appropriate title based on interpretation of a given article; | Complete Pre-GED Breakthroughs in Critical Reading Breakthroughs in Critical Reading Exercises | 232-234 20-22 6-7 | |
| 26.3 Identifying and interpreting information from a wide range of text, literary forms, and printed materials. | Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook Complete Pre-GED Breakthroughs in Critical Reading Breakthroughs in Critical Reading Exercises Breakthroughs in Science Breakthroughs in Science Exercises Breakthroughs in Social Studies Breakthroughs in Social Studies Exercises | 17-31 89-120 241-275 23-25, 29-36, 56-61 8-12 57-59, 62-72, 96-100 16, 20, 22, 25 122-126, 142-144 39, 44 | |

STANDARD 27.0

The student demonstrates evaluative comprehension skills.

| Skill | MHC Book Title | Page | √ |
|---|--|---|---|
| Instructor: _____ | | Date: _____ | |
| Benchmarks: 27.1 Locating, organizing, and interpreting written information for a variety of purposes (for example: class research, collaborative decision making, class or real-world tasks); | | | |
| 27.2 Identifying an author's purpose and/or point of view; | Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook Pre-GED Literature & the Arts Breakthroughs in Social Studies The Write Stuff | 37 201-208 79-80 170-174, 182-183 1-3 | |
| 27.3 Evaluating the validity and accuracy of information by differentiating fact from opinion; | Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook Pre-GED Science Pre-GED Social Studies Pre-GED Literature & the Arts Complete Pre-GED Breakthroughs in Critical Reading Breakthroughs in Critical Reading Exercises Breakthroughs in Science Breakthroughs in Science Exercises Breakthroughs in Social Studies Breakthroughs in Social Studies Exercises | 38 193-200 20 49-50 77-78 316-319 179-182 44-45 17-18 2 114-115 36 | |
| 27.4 Gathering information from a variety of | | | |

| | | | |
|--|--|--|--|
| reference materials and tools (for example: tables of contents, indices, magazines, newspapers, journals, computer catalogs) and evaluating which information best serves the student's purpose. | | | |
|--|--|--|--|

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|--|
| STANDARD 28.0 |
| <input type="checkbox"/> The student demonstrates understanding of how word choice affects meaning. |

| Skill | MHC Book Title | Page | √ |
|--|--|---|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: | Complete Pre-GED | 617-635 | |
| 28.1 Identifying language that shapes reactions, perceptions, and beliefs; | Breakthroughs in Science Breakthroughs in Science Exercises Breakthroughs in Social Studies Breakthroughs in Social Studies Exercises | 135-137 42-43 171-172 52-53 | |
| 28.2 Using literary devices and techniques in the comprehension and creation of written, oral, or visual communications; | | | |
| 28.3 Distinguishing between emotional and logical argument. | Complete Pre-GED Breakthroughs in Critical Reading Breakthroughs in Critical Reading Exercises Breakthroughs in Science Breakthroughs in Science Exercises Breakthroughs in Social Studies Breakthroughs in Social Studies Exercises | 652-668 172-175 42-43 161-163 44-45 151-153 48-49 | |

| |
|---|
| STANDARD 29.0 |
| <input type="checkbox"/> The student demonstrates understanding of the distinctive features in literary forms. |

| Skill | MHC Book Title | Page | √ |
|---|--|--|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: | Complete Pre-GED | 606-609 | |
| 29.1 Identifying the defining characteristics of classic literature (for example: timelessness, dealing with universal themes and experiences, and communicating across cultures); | | | |
| 29.2 Recognizing complex elements of plot such as setting, character development, conflict, and resolution; | Complete Pre-GED Breakthroughs in Critical Reading Breakthroughs in Critical Reading Exercises | 619-635 141-144 32-35 | |
| 29.3 Understanding various elements of word choice, symbolism, figurative language, mood, irony, foreshadowing, flashback, persuasion, and point of view; | Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook Complete Pre-GED Breakthroughs in Critical Reading Breakthroughs in Critical Reading Exercises | 39 229-232 627-629, 637-641 139-141, 189-193 50-51 | |
| 29.4 Knowing how mood or meaning is conveyed in poetry through word choice, dialect, invented words, concrete or abstract terms, sensory or figurative language, use of sentence structure, line length, punctuation, and rhythm; | Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook Complete Pre-GED Breakthroughs in Critical Reading Breakthroughs in Critical Reading Exercises | 17-31 636-642 148-154 38-39 | |
| 29.5 Identifying universal themes in literature. | Complete Pre-GED | 649-651 | |

| STANDARD 30.0 <input type="checkbox"/> The student responds critically to fiction, poetry, drama, and essay. | | | |
|--|--|---|---|
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: | Complete Pre-GED Breakthroughs in Critical Reading Breakthroughs in Critical Reading Exercises | 543-565, 587, 589 144-147 36 | |
| 30.1 Identifying the effects of the attitudes and values of a time period or culture on a specific piece of writing; | | | |
| 30.2 Responding to a work of literature by interpreting selected phrases, sentences, or passages, and applying the information to modern life; | Complete Pre-GED Breakthroughs in Critical Reading Breakthroughs in Critical Reading Exercises | 543-565, 587, 589 151-154, 182-186 38-39, 46-47 | |
| 30.3 Developing essays to answer specific, evaluative research questions. | | | |
| LITERACY COMPLETION POINT H | | | |
| | | | |

Source Material for this ABE Framework/Checklist was taken from the Florida Department of Education Division of Workforce Development **ADULT EDUCATION CURRICULUM CHECKLISTS** web page at http://www.firn.edu/doe/workforce/adult_ck.htm and was effective 1 September 2002

MATHEMATICS

Level 0.0 - 1.9 • (Basic)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

| STANDARD 01.0 | | | |
|---|---|----------------------------|---|
| ○ The Student demonstrates pre-computational skills. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: | | | |
| 1.1 Identifying and writing number symbols (0 – 100); | Number Power E Math Skills That Work Book 1 Number Sense: Whole Number Addition & Subtraction | 1-2 4-7 1-6 | |
| 1.2 Reading words for numerals 1 – 20; | Breakthroughs in Math Book 1 | 8-9 | |
| 1.3 Counting and associating numbers with quantities, including recognizing correct number sequencing; | Number Power E Number Sense: Whole Number Addition & Subtraction Mathematics Foundations | 5 1-8 3-7 | |
| 1.4 Understanding basic concepts (for example: more, less, same as, above, below, between, in, out, over, under); | Number Power E Math Skills That Work Book 1 Number Sense: Whole Number Addition & Subtraction | 3 10-13 8 | |
| | | | |
| STANDARD 02.0 | | | |
| ○ The student shows awareness of ways number s are represented and used in the real world. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: | | | |
| 2.1 Using ordinal numbers first through tenth; | Number Power E Number Sense: Whole Number Addition & Subtraction | 6, 15, 73, 77, 84-85 13 | |
| 2.2 Understanding and applying the concepts of counting by 2, 5, and 10. | Number Power E Number Sense: Whole Number Multiplication & Division Mathematics Foundations | 89 1-8 39-41 | |
| | | | |
| STANDARD 03.0 | | | |
| ○ The student demonstrates reasonable proficiency in computing addition and subtraction problems. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: | | | |
| | Number Power E Math Skills That Work Book 1 Number Sense: Whole Number Addition & Subtraction | 17-18 26-27 10-11 | |

| | | | |
|--|--|--------------------------------------|--|
| 3.1 Solving 1-and 2-digit addition problems without regrouping, given in both vertical and horizontal notation; | Mathematics Foundations | 14-16, 20-21 | |
| 3.2 Solving 1-and 2-digit subtraction problems without regrouping, given in both vertical and horizontal notation; | Number Power E Math Skills That Work Book 1 Number Sense: Whole Number Addition & Subtraction Mathematics Foundations | 19-22 28-30 10-16, 18 25-26 | |
| 3.3 Selecting the appropriate operation to solve specific problems involving addition and subtraction of whole numbers; | Number Power E Math Skills That Work Book 1 Number Sense: Whole Number Addition & Subtraction Mathematics Foundations | 31-32 58-60 27 17-18, 30-31 | |
| 3.4 Adding 1-digit whole numbers to solve real-world problems using appropriate methods of computing (for example: manipulatives, mental mathematics, paper and pencil); | Number Power E Math Skills That Work Book 1 Number Sense: Whole Number Addition & Subtraction Mathematics Foundations | 33-35 61-66 28-30 | |
| 3.5 Recalling addition facts using a number line, table, or memory; | Number Power E Number Sense: Whole Number Addition & Subtraction Mathematics Foundations | 18, 26-29 25-27, 50-53 36-37 | |
| 3.6 Recalling subtraction facts using a number line, table, or memory. | | | |

STANDARD 04.0

○ The student measures quantities in the real world and uses the measures to solve problems.

| Skill | MHC Book Title | Page | √ |
|---|---|--|---|
| Instructor: _____ | | Date: _____ | |
| Benchmarks: 4.1 Using U.S. units such as inches, pounds, degrees, and cups to measure real quantities (for example: measure to the nearest inch on a 12 inch ruler); | Number Power E Math Skills That Work Book 1 Breakthroughs in Math Book 1 Breakthroughs in Math Exercises | 100-118 164-174 140-152 22-23 | |
| 4.2 Using and describing basic measurement concepts (for example: length, weight, digital and analog time, temperature, capacity); | Number Power E | 101-102, 104-106, 111, 113-115 | |
| 4.3 Selecting and using an appropriate unit of measure; | Number Power E | 100 | |
| 4.4 Stating the date by month, day, and year, using a calendar; | Number Power E Number Sense: Whole Number Addition & Subtraction | 77 59 | |
| 4.5 Telling time to the hour and half hour. | Number Power E Math Skills That Work Book 1 Number Senses: Measurement | 113-115 164-166 54-55 | |

| STANDARD 05.0 ○ The student identifies two- and three-dimensional shapes. | | | |
|---|--|-----------------------------|---|
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ Date: _____ | | | |
| Benchmarks: | | | |
| 5.1 Identifying a square, circle, sphere, rectangle, cube, and triangle. | Number Power E | 120-122 | |
| | | | |
| STANDARD 06.0 ○ The student solves money problems. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ Date: _____ | | | |
| Benchmarks: | Number Power E Math Skills That Work Book 1 Mathematics Foundations | 9 36-37 74-80 | |
| 6.1 Identifying coins and currency of different values; | Number Power E Mathematics Foundations | 9 74-80 | |
| 6.2 Identifying sets of coins equivalent to \$.25 or less; | Number Power E Mathematics Foundations | 10 74-80 | |
| 6.3 Reading and writing numerals for money; | Number Power E Mathematics Foundations | 18 36-37, 52-55 25-26 | |
| 6.4 Using addition, without regrouping, to solve real-world problems involving two purchases totaling no more than \$.50; | Number Power E Math Skills That Work Book 1 Number Sense: Whole Number Addition & Subtraction Mathematics Foundations | 9-10 37 14 74-80 | |
| 6.5 Recognizing monetary symbols. | | | |
| LITERACY COMPLETION POINT A | | | |

MATHEMATICS

Level 2.0 - 3.9 • (Beginning)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED

| STANDARD 07.0 | | | |
|---|--|--|---|
| ○ The student shows awareness of ways numbers are represented and used in the real world. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: 7.1 Associating verbal names, written word names, and standard numerals with whole numbers less than 100; | Number Power E Math Skills That Work Breakthroughs In Math Book 1 Number Sense: Whole Number Addition & Subtraction Mathematics Foundations | 1-2 4-5 7-9 1-6 2-7 | |
| 7.2 Using objects to represent whole numbers, commonly-used fractions, or mixed numbers and relating these numbers to real-world situations (for example: 1/4 pizza, 1/2 sandwich, 1 and 1/2 pies). | Number Power E Number Power 2 Number Sense: Fractions Mathematics Foundations | 7-8 49, 51 1-4, 11-13 120-121 | |
| STANDARD 08.0 | | | |
| ○ The student understands number systems. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: 8.1 Understanding and applying the concepts of counting by 2, 3, 5, 10, 25, and 50; | Number Power E Math Skills That Work Book 1 Breakthroughs in Math Book 1 Real Numbers: Number Sense: Whole Number Multiplication & Division Mathematics Foundations | 46-47 90-97 72-75 1-8 1-8 39-41 | |
| 8.2 Understanding place value for ones, tens, hundreds, tenths, and hundredths; | Number Power E Math Skills That Work Book 1 Breakthroughs In Math Book 1 Number Sense: Whole Number Multiplication & Division Mathematics Foundations | 1-5 2-3 7-11 1-4 2-7 | |
| 8.3 Classifying numbers as even or odd. | Number Power E | 6 | |
| STANDARD 9.0 | | | |
| ○ The student computes addition and subtraction problems. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: 9.1 Understanding and explaining the inverse (opposite) relationship of addition and subtraction; | Number Power E Math Skills That Work Book 1 Breakthroughs Exercise Book Number Sense: Whole Number Addition & Subtraction | 31-32 58-61 9 30-31 | |

| | | | |
|---|--|--|--|
| | Mathematics Foundations | 17-19 | |
| 9.2 Adding whole numbers to solve real-world problems using appropriate methods of computing, such as manipulatives, mental mathematics, paper and pencil (for example: adding a 1-or 2-digit number to a 2-digit number with and without regrouping, given in vertical and horizontal notation) | Number Power E Math Skills That Work Book 1 Breakthroughs In Math Book 1 Breakthroughs Exercise Book Number Sense: Whole Number Addition & Subtraction | 17-18, 26-30 28-29 21-23 6-7 25-26 | |
| 9.3 Subtracting whole numbers to solve real-world problems using appropriate methods of computing, such as manipulatives, mental mathematics, paper and pencil (for example: subtracting a 1-or 2-digit number from a 2-digit number with and without regrouping, given in vertical and horizontal notation). | Number Power E Math Skills That Work Book 1 Breakthroughs In Math Book 1 Breakthroughs Exercise Book | 32 60-62 47, 49 51-53 | |

STANDARD 10.0

O The student computes multiplication and division problems.

| Skill | MHC Book Title | Page | √ |
|--|---|--|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: 10.1 Understanding and explaining the effect of multiplication on whole numbers; | Number Power E Math Skills That Work Book 1 Breakthroughs In Math Book 1 Number Sense: Whole Number Multiplication & Division Mathematics Foundations | 46-47 92-93 72-75 1-4 45-46 | |
| 10.2 Identifying multiplication terminology and symbols; | Number Power E Math Skills That Work Book 1 Number Sense: Whole Number Multiplication & Division Mathematics Foundations | 46-47 92-93 1-4 45-46 | |
| 10.3 Recalling multiplication facts using a table or memory; | Number Power E Number Power 1 Math Skills That Work Book 1 Breakthroughs In Math Book 1 Number Sense: Whole Number Multiplication & Division Mathematics Foundations | 48 65, 176-177 94-97 74-75 5-8 39-41 | |
| 10.4 Multiplying a 2-digit number by a 1-digit number with and without regrouping and multiplying three 1-digit numbers; | Number Power E Number Power 1 Math Skills That Work Book 1 Breakthroughs In Math Book 1 Number Sense: Whole Number Multiplication & Division Mathematics Foundations | 49 60-66, 69, 71-71 98-101 76 9 46-47 | |
| 10.5 Understanding and explaining the effect of division on whole numbers; | Number Power E Math Skills That Work Book 1 Breakthroughs In Math Book 1 Number Sense: Whole Number Multiplication & Division Mathematics Foundations | 58-59 130 100-101 21-22 59 | |
| 10.6 Identifying division terminology and symbols; | Number Power E Math Skills That Work Book 1 Number Sense: Whole Number Multiplication & Division | 58-59 130 21-22 | |
| 10.7 Understanding the inverse relationship between multiplication and division; | Number Power E Math Skills That Work Book 1 Number Sense: Whole Number Multiplication & Division | 59 131 23 | |
| 10.8 Recalling division facts using a table or memory; | Number Power E Number Power 1 Math Skills That Work Book 1 Breakthroughs In Math Book 1 Number Sense: Whole Number Multiplication & | 6 176-177 131-132 102-103 24-25 | |

| | | | |
|---|---|--|--|
| 10.9 Dividing a 2-digit number by a 1-digit number with and without remainders. | Division Number Power E Number Power 1 Math Skills That Work Book 1 Breakthroughs In Math Book 1 Number Sense: Whole Number Multiplication & Division Mathematics Foundations | 61-62 90-92 133 102-104 24-25 61-62 | |
|---|---|--|--|

STANDARD 11.0
O The student applies math skills in word problem applications.

| Skill | MHC Book Title | Page | √ |
|---|---|--|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: 11.1 Recognizing clue words in choosing operations to be used to solve real-world problems (for example: add, plus, total, sum, subtract, difference, left, remaining, multiply, times, several, divide, each, per); | Number Power E Breakthroughs In Math Book 1 Number Sense: Whole Number Addition & Subtraction Number Sense: Whole Number Multiplication & Division Mathematics Foundations | 17, 31, 46, 53 28-31, 40-41 50 19-20 21, 31, 56 | |
| 11.2 Explaining the reasoning steps in solving real-world problems by: • determining the question; • identifying the information given; • deciding on the operation; • working and checking; • making certain the answer is logical; | Number Power M Breakthroughs In Math Book 1 Breakthroughs Exercises Number Sense: Whole Number Addition & Subtraction Number Sense: Whole Number Multiplication & Division Mathematics Foundations | 17, 28 28-31, 40-41 65 50 19-20 30-31, 59-60, 72, 108 | |
| 11.3 Recognizing that all math has only four operations: addition, subtraction, multiplication, and division; | Breakthroughs In Math Book 1 Breakthroughs Exercises Number Sense: Whole Number Multiplication & Division Mathematics Foundations | 65-66, 125-131 9-19 50-54 108 | |
| 11.4 Selecting the appropriate operation to solve specific problems involving addition, subtraction, multiplication and division | Breakthroughs In Math Book 1 Breakthroughs Exercises Number Sense: Whole Number Multiplication & Division Mathematics Foundations | 65-66, 125-131 9-19 50-54 108 | |

STANDARD 12.0
O The student demonstrates estimation skills.

| Skill | MHC Book Title | Page | √ |
|--|--|--|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: 12.1 Rounding numbers to 10's and 100's; | Number Power E Math Skills That Work Breakthroughs In Math Book 1 Breakthroughs Exercises Real Numbers: Estimation #1 Mathematics Foundations | 13-14 120-122 12-14, 16 4 9-12, 17, 19, 25-26 9-10 | |
| 12.2 Using rounding techniques to estimate the solution to a real-world addition or subtraction problem, then determining the actual result through computation. | Number Power E Breakthroughs In Math Book 1 Breakthroughs Exercises Book Real Numbers: Estimation #1 | 11-12, 25, 40 12-14, 16-17 4 9-11, 17, 24-26, 39, 40, 43, 46, 53-56 | |

STANDARD 13.0
O The student uses units of measurement.

| Skill | MHC Book Title | Page | √ |
|--|--|--|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: 13.1 Identifying the larger of two U.S. measures; | Number Power E Real Numbers: Measurement Math Exercises: Measurement | 100-103 2-4, 21, 41 3-7 | |
| 13.2 Identifying common units of U.S. measurements for length, capacity, weight, and temperature; | Number Power E Number Power M Real Numbers: Measurement Math Exercises: Measurement | 104-107, 112 111, 114-117 | |
| 13.3 Identifying, selecting, and using appropriate tools from the U.S. system for measuring length, capacity, weight, and temperature; | Number Power E Number Power M Real Numbers: Measurement Math Exercises: Measurement | 100, 105 110 Chapters 2-5 Throughout book | |
| 13.4 Telling time on the half-hour, quarter hour, and in minutes. | Number Power E Math Skills That Work Book 1 Real Numbers: Measurement | 113-115 166-168 Chapter 6 | |

STANDARD 14.0
O The student recognizes a wide variety of patterns, relations, and functions.

| Skill | MHC Book Title | Page | √ |
|--|---|------------------------------|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: 14.1 Recognizing symbols and concepts of equal (=), unequal (≠), less than (<), and greater than (>); | Number Sense: Whole Number Addition & Subtraction Number Sense: Whole Number Multiplication & Division Number Sense: Decimal Addition & Subtraction | 9, 49 46 17, 43, 47 | |
| 14.2 Identifying the next item of a pattern or a number sequence; | Number Power Review Number Power E Number Power M | 99-100 86-87, 90-92 97 | |
| 14.3 Identifying the missing item of a pattern or a number sequence. | Number Power E Number Power M | 88-89 97-98, 108-109 | |

STANDARD 15.0
O The student describes and identifies three-dimensional shapes.

| Skill | MHC Book Title | Page | √ |
|---|----------------------------------|---------------------|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: 15.1 Identifying and describing the characteristics of basic three-dimensional shapes. | Number Power E Number Power M | 120 128-133, 138 | |

STANDARD 16.0
O The student solves money problems.

| Skill | MHC Book Title | Page | √ |
|-------------------------------|----------------|------|---|
| Instructor: _____ Date: _____ | | | |

| | | | |
|--|--|--|--|
| Benchmarks: 16.1 Counting coins and currency; | Number Power E Math Skills That Work Book 1 Mathematics Foundations | 9 36-37 74-80 | |
| 16.2 Determining equivalent amounts of up to five dollars using coins and paper currency; | Number Power E Mathematics Foundations | 9 74-80 | |
| 16.3 Determining change from a one-dollar bill; | Number Power E Mathematics Foundations | 9 74-80 | |
| 16.4 Determining equivalent amounts of up to ten dollars using coins and paper currency; | Number Power E Mathematics Foundations | 9 74-80 | |
| 16.5 Solving real-world problems involving change after purchases with a ten-dollar bill; | Number Power E Mathematics Foundations | 8, 11-12 74-80 | |
| 16.6 Solving real-world problems involving comparison shopping for purchases of less than ten dollars. | Number Power E Math Skills That Work Book 1 Number Sense: Whole Number Addition & Subtraction Mathematics Foundations | 18 36-37, 52-55 25-26 84-85, 96 | |
| Literacy Completion Point B | | | |

Level 4.0 - 5.9 (LOW INTERMEDIATE BASIC EDUCATION)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED

| STANDARD 17 | | | |
|---|--|---|---|
| <input type="radio"/> The student shows awareness of ways whole numbers are represented and used in the real world. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: 17.1 Identifying whole numbers combining up to 7-digit numeration (millions, thousands, hundreds, tens, ones); | Number Power M Math Skills That Work Book 1 Breakthroughs In Math Book 1 Complete Pre-GED Pre-GED Mathematics Pre-GED Interactive | 2, 7-8 18-19 8-9 686-687 10-11 Unit 1 | |
| 17.2 Associating verbal names, written word names, and standard numerals with whole numbers; | Number Power Review Number Power M Math Skills That Work Book 1 Breakthroughs in Math Book 1 Number Sense: Whole Number Addition & Subtraction Mathematics Foundations Pre-GED Mathematics Pre-GED Interactive | 2-3 2, 4, 78 4-5 7-11 4-5 2-9 10-13 Unit 1 | |
| 17.3 Understanding the relative size of whole numbers; | Number Power Review Number Power M Math Skills That Work Book 1 Mathematics Foundations Pre-GED Interactive | 4 3 10-11, 18-19 5-10 Unit 1 | |
| STANDARD 18 | | | |
| <input type="radio"/> The student demonstrates proficiency in adding and subtracting whole numbers. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: 18.1 Adding a 1-, 2-, or 3-digit number to a 3-digit number with and without regrouping, given in vertical notation; | Number Power M Number Power 1 Math Skills That Work Book 1 Breakthroughs In Math Book 1 Number Sense: Whole Number Addition & Subtraction Math Exercises: Whole Numbers and Money Mathematics Foundations Complete Pre-GED Pre-GED Interactive | 11, 13 13-24 34-41 18-24, 32-37 16-21 5-8 22-29 695-696, 700 Unit 1 | |
| 18.2 Adding three or four 3-digit numbers with and without regrouping, given in vertical notation; | Number Power Review Number Power M Number Power 1 Math Skills That Work Book 1 Breakthroughs in Math Book 1 Number Sense: Whole Number Addition & Subtraction Real Numbers: Estimation #1 Complete Pre-GED Pre-GED Interactive | 22-23 11 9-12 34-44 24, 33-34 15 5-6, 12-13 696 Unit 1 | |
| 18.3 Adding three or four 4-digit numbers with and | Number Power Review | 22-23 | |

| | | | |
|--|--|--|--|
| without regrouping, given in vertical notation; | Number Power M Number Power 1 Math Skills That Work Book 1 Breakthroughs in Math Book 1 Breakthroughs Exercise Book Number Sense: Whole Number Addition & Subtraction Real Numbers: Estimation #1 Complete Pre-GED Pre-GED Interactive | 11-20 13-19 45-57 25-31, 33-43 6-7 22-26 10-11, 13 696-706 Unit 1 | |
| 18.4 Subtracting two 3-digit numbers with and without regrouping, given in vertical notation; | Number Power Review Number Power M Number Power 1 Math Skills That Work Book 1 Breakthroughs in Math Book 1 Number Sense: Whole Number Addition & Subtraction Real Numbers: Estimation #1 Math Exercises: Whole Numbers and Money Mathematics Foundations Complete Pre-GED Pre-GED Interactive | 24-25 23-25 33, 37-38, 41, 45-47 45-57 48, 56, 58, 63 39-41, 46-48 17-18 10-14 31-38 710, 715-716 Unit 1 | |
| 18.5 Subtracting two 5-digit numbers with and without regrouping, given in both vertical and horizontal notation; | Number Power M Number Power 1 Breakthroughs in Math Book 2 Number Sense: Whole Number Addition & Subtraction Real Numbers: Estimation #1 Complete Pre-GED Pre-GED Interactive | 26-31 38, 43 49-55, 57, 59, 64-71 44 21-22 719-724 Unit 1 | |
| 18.6 Borrowing where the minuend is a digit followed by three zeros and regrouping is necessary (for example: 6000 - 495). | Number Power 1 Math Skills That Work Book 1 Breakthroughs in Math Book 1 Number Sense: Whole Number Addition & Subtraction Real Numbers: Estimation #1 Complete Pre-GED Pre-GED Interactive | 45-47 76-77 60-62 42-43 20 718 Unit 1 | |

STANDARD 19

O The student multiplies whole numbers

| Skill | MHC Book Title | Page | √ |
|---|---|---|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: 19.1 Multiplying a 2-digit number by a 2-digit number; | Number Power M Number Power 1 Breakthroughs in Math Book 1 Number Sense: Whole Number Addition & Subtraction Real Numbers: Estimation #1 Math Exercises: Whole Numbers and Money Mathematics Foundations Complete Pre-GED Pre-GED Interactive | 35, 40-41 67-68 77, 82, 83, 88 13-18 25, 29 16-20 53-55 729 Unit 1 | |
| 19.2 Multiplying a 3-digit number by a 1-, 2-, or 3-digit number; | Number Power M Number Power 1 Math Skills That Work Book 1 Breakthroughs In Math Book 1 Breakthroughs Exercises Number Sense: Whole Number Multiplication & Division Real Numbers: Estimation #1 | 34-36 67-69 98-99, 102-105, 113-125 76, 78-80, 85, 89-91 12 11-12, 15-20 24, 26-27 | |

| | | | |
|---|--|--|--|
| | Complete Pre-GED Pre-GED Interactive | 728, 730-736 Unit 1 | |
| 19.3 Multiplying a 4-digit number by a 1-, 2-, or 3-digit number; | Number Power Review Number Power M Number Power 1 Math Skills That Work Book 1 Breakthroughs In Math Book 1 Complete Pre-GED Pre-GED Interactive | 10-11 37-41 67-68, 70 105-109, 112 80-81, 86-87, 91, 96-99 736-741 Unit 1 | |
| 19.4 Demonstrating proof method for multiplication (for example: $64 \times 27 = 27 \times 64$). | Number Power E Number Power M Mathematics Foundations Math Skills That Work Book 1 | 46-47 32-33 39 95 | |

STANDARD 20

O The student divides whole numbers.

| Skill | MHC Book Title | Page | √ |
|---|--|--|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: 20.1 Dividing 3- or 4-digit numbers by a 1-digit number with and without remainders; | Number Power Review Number Power M Number Power 1 Math Skills That Work Book 1 Breakthroughs In Math Book 1 Number Sense: Whole Number Multiplication & Division Real Numbers: Estimation #1 Mathematics Foundations Complete Pre-GED Pre-GED Interactive | 12 44-49, 54-55 72-79, 89 140-151 104-107, 110-117 28-33 32, 34 62-67 744-753 Unit 1 | |
| 20.2 Dividing 3- or 4-digit numbers by a 2-digit number with and without remainders; | Number Power Review Number Power M Number Power 1 Math Skills That Work Book 1 Breakthroughs In Math Book 1 Number Sense: Whole Number Multiplication & Division Real Numbers: Estimation #1 Mathematics Foundations Complete Pre-GED Pre-GED Interactive | 13 50-52 100-104 152-153, 156-158 118-121 35-40, 42-44 30-31, 33, 35 68-72 753-754 Unit 1 | |
| 20.3 Dividing by a 3-digit number with or without remainders; | Number Power 1 Math Skills That Work Book 1 Breakthroughs In Math Book 1 Number Sense: Whole Number Multiplication & Division Real Numbers: Estimation #1 Pre-GED Interactive | 105-106 152-155, 160-161 122-123, 126-133 41 33 Unit 1 | |
| 20.4 Proving long-division problems. | Number Power 1 | 94, 96, 100-101, 105 | |

STANDARD 21

O The student demonstrates proficiency in number sense , concepts, and operations involving fractions.

| Skill | MHC Book Title | Page | √ |
|--|---|--|---|
| Instructor: _____ | | Date: _____ | |
| Benchmarks: 21.1 Associating verbal names, written word names, and standard numerals with commonly used fractions (for example: 1/2, 1/4, 1/3, 3/4, 2/3); | Number Sense: Meaning of Fractions Real Numbers: Estimation #2 Mathematics Foundations Complete Pre-GED Pre-GED Interactive | 1-4 3-4 121-122 815 Unit 3 | |
| 21.2 Understanding the relative size of commonly used fractions; | Number Power M Number Power 2 Math Skills That Work Book 2 Number Sense: The Meaning of Fractions Real Numbers: Estimation #2 Mathematics Foundations Pre-GED Interactive | 70 11 71 3-6 3-9 122-123 Unit 3 | |
| 21.3 Understanding that commonly used fractions can be represented in other equivalent forms such as decimals and percents ($1/2 = 50\% = .5$); | Number Power 2 | 103 | |
| 21.4 Writing numbers as fractions | Number Power 2 Math Skills That Work Book 2 Breakthroughs In Math Book 2 Number Sense: The Meaning of Fractions Real Numbers: Estimation #2 Math Exercises: Fractions Mathematics Foundations Pre-GED Interactive | 12 10 66-67 1-2 3-9 3-5 120-124 Unit 3 | |
| 21.5 Understanding the concept of numerators and denominators; | Number Power M Number Power 2 Breakthroughs In Math Book 2 Number Sense: The Meaning of Fractions Math Exercises: Fractions Mathematics Foundations Pre-GED Mathematics Complete Pre-GED Pre-GED Interactive | 65 11 66 1-2 3 122 69-70 815 Unit 3 | |
| 21.6 Identifying proper and improper fractions, and mixed numbers; | Number Power M Number Power 2 Breakthroughs In Math Book 2 Number Sense: Fraction Addition & Subtraction Math Exercises: Fractions Mathematics Foundations Pre-GED Mathematics Complete Pre-GED Pre-GED Interactive | 69 11 67, 69 6-9 4 134-135 78 815-816 Unit 3 | |
| 21.7 Converting from mixed to improper fractions; | Number Power 2 Breakthroughs In Math Book 2 Number Sense: Fraction Addition & Subtraction Number Sense: Fraction Multiplication & Division Number Sense: The Meaning of Fractions Math Exercises: Fractions Mathematics Foundations Pre-GED Mathematics Complete Pre-GED Pre-GED Interactive | 21 69 7 17-19 8 4-5 134 79-80 818 Unit 3 | |
| 21.8 Converting from improper to mixed fractions; | Number Power Review Number Power 2 Breakthroughs In Math Book 2 Number Sense: Fraction Addition & Subtraction | 72 19 69 9 | |

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|--|--|--|--|
| | Math Exercises: Fractions Mathematics Foundations Pre-GED Mathematics Pre-GED Interactive | 4-5 135 79-80 Unit 3 | |
| 21.9 Reducing common fractions to the lowest common denominator; | Number Power M Number Power 2 Breakthroughs In Math Book 2 Number Sense: The Meaning of Fractions Math Exercises: Fractions Mathematics Foundations Pre-GED Mathematics Pre-GED Interactive | 67 25-28 68 42-46 6 132 82-83 Unit 3 | |
| 21.10 Converting fractions to an equivalent fraction; | Number Power 2 Breakthroughs In Math Book 2 Number Sense: Fraction Multiplication & Division Number Sense: The Meaning of Fractions Math Exercises: Fractions Mathematics Foundations Pre-GED Mathematics Complete Pre-GED Pre-GED Interactive | 21 70 16 18-24 6 130-131 82-83 819 Unit 3 | |
| 21.11 Adding fractions with common denominators; | Number Power Review Number Power M Number Power 2 Math Skills That Work Book 2 Breakthroughs In Math Book 2 Number Sense: Fraction Addition & Subtraction Math Exercises: Fractions Mathematics Foundations Pre-GED Mathematics Complete Pre-GED Pre-GED Interactive | 73-74 71 22-23 78-80 73-74 4-5, 10-11 7 138 90-92 822-824 Unit 3 | |
| 21.12 Subtracting fractions with common denominators; | Number Power Review Number Power M Number Power 2 Math Skills That Work Book 2 Breakthroughs In Math Book 2 Number Sense: Fraction Addition & Subtraction Math Exercises: Fractions Mathematics Foundations Complete Pre-GED Pre-GED Interactive | 75-77 72 31 81-84 76-79 28-30, 41 13, 16-17 141 825-827 Unit 3 | |
| 21.13 Multiplying proper fractions; | | | |
| 21.14 Multiplying proper fractions by whole numbers. | | | |

STANDARD 22

O The student demonstrates proficiency with number sense , concepts, and operations involving decimals.

| Skill | MHC Book Title | Page | √ |
|---|---|--|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: 22.1 Associating verbal names, written word names, and standard numerals with decimals, including tenths, hundredths, and thousandths; | Number Power M Number Power 2 Math Skills That Work Book 2 Breakthroughs In Math Book 2 Number Sense: Decimal Addition & Subtraction Math Exercises: Decimals Mathematics Foundations Pre-GED Mathematics Complete Pre-GED Pre-GED Interactive | 56 62-65 4-6 34-36, 38 1-6 3-5 100-102 57-69 792-795 Unit 2 | |
| 22.2 Understanding the relative size of decimals; | Number Power M Number Power 2 | 57 62, 64 | |

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|---|--|---|--|
| | Math Skills That Work Book 2 Breakthroughs In Math Book 2 Number Sense: Decimal Addition & Subtraction Math Exercises: Decimals Mathematics Foundations Pre-GED Mathematics Complete Pre-GED Pre-GED Interactive | 39 31-32 1-8 6 104 57 795-796 Unit 2 | |
| 22.3 Understanding that decimals can be represented in other equivalent forms; | Number Power 2 Math Skills That Work Book 2 Breakthroughs In Math Book 2 Math Exercises: Decimals Pre-GED Interactive | 62, 64, 67-68 2-3 104-108 25-27 Unit 2 | |
| 22.4 Converting common fractions to decimals; | Number Power 2 Breakthroughs In Math Book 2 Math Exercises: Decimals Complete Pre-GED Pre-GED Interactive | 68-69 104-108 25 848 Unit 2 | |
| 22.5 Converting decimals to common fractions; | Number Power 2 Math Skills That Work Book 2 Breakthroughs In Math Book 2 Math Exercises: Decimals Pre-GED Interactive | 67 8-9 104-108 25-26 Unit 2 | |
| 22.6 Adding and subtracting decimals; | Number Power Review Number Power M Number Power 2 Math Skills That Work Book 2 Breakthroughs In Math Book 2 Breakthroughs Exercise Book Number Sense: Decimal Addition & Subtraction Real Numbers: Estimation #1 Math Exercises: Decimals Mathematics Foundations Pre-GED Mathematics Complete Pre-GED Pre-GED Interactive | 108-109 58-59 73-78 44-47 42-47 34-37 19-28, 33-42 40-43, 45-49 12-14, 16 109-110 64-66 798-801 Unit 2 | |
| 22.7 Selecting the appropriate operation to solve specific problems involving decimals; | Number Power 2 Math Skills That Work Book 2 Breakthroughs In Math Book 2 Breakthroughs Exercises Book Pre-GED Mathematics Pre-GED Interactive | 94-95 26-27 46-47, 58-59 34-37 34-40 Unit 2 | |
| 22.8 Understanding the relationship between money and decimals; | Number Sense: Decimal Addition & Subtraction Mathematics Foundations Pre-GED Mathematics Pre-GED Interactive | 29-31 84-97 57 Unit 2 | |
| 22.9 Solving real-world problems involving decimals. | Number Power Review Number Power M Number Power 2 Math Skills That Work Book 2 Breakthroughs In Math Book 2 Breakthroughs Exercise Book Number Sense: Decimal Addition and Subtraction Real Numbers: Estimation #1 Math Exercises: Decimals Mathematics Foundations Pre-GED Mathematics Complete Pre-GED Pre-GED Interactive | 107, 110-113, 120-123 62-63 74, 77-78, 84-85, 92-93 35-36, 39-41, 43, 45, 47, 53, 55, 58, 61-63, 69 46-47 34-37 45-53 49-59, 63-63 9, 27 108, 117 34-40, 64, 66-67 801-802 Unit 2 | |

STANDARD 23
O The student uses estimation to problem solve and compute .

| Skill | MHC Book Title | Page | √ |
|---|--|--|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: 23.1 Using and justifying different estimation strategies in a real-world problem situation and determining the reasonableness of results of calculations; | Number Power M Math Skills That Work Book 2 Breakthroughs In Math Book 2 Breakthroughs Exercise Book Real Numbers: Estimation #1 Real Numbers: Estimation #2 Math Exercises: Problems Mathematics Foundations Complete Pre-GED | 5 34-36, 74-75 142-148 18-19, 29 Throughout book Throughout book 8-9 72, 96, 117 738-740 | |
| 23.2 Solving real-world problems by estimating measurements including length, time, weight, temperature, money, perimeter, area, and volume and comparing the results to actual measurements; | Breakthroughs Exercise Book Real Numbers: Estimation #1 Real Numbers: Estimation #2 Real Numbers: Measurement | 22 Throughout book Throughout book 3, 12, 32 | |
| 23.3 Rounding a whole number less than one million to any designated place; | Number Power Review Number Power M Math Skills That Work Book 2 Breakthroughs In Math Book 2 Breakthroughs Exercise Book Pre-GED Mathematics Complete Pre-GED Pre-GED Interactive | 6-7 6 37-39 40-41 4 21-23 687-688 Unit 1 | |
| 23.4 Rounding fractions and mixed numbers to the nearest whole numbers; | Number Power M Math Skills That Work Book 2 Breakthroughs In Math Book 1 Breakthroughs In Math Book 2 Breakthroughs Exercise Book Mathematics Foundations Pre-GED Interactive | 6, 76 34-39, 73 12-13, 16 40-41 33 81-82 Unit 1 | |
| 23.5 Using rounding techniques to estimate the solution to a real-world addition or subtraction measurement problem, then determining the actual result. | Math Skills That Work Book 2 Breakthroughs In Math Book 2 Math Exercise: Decimals Real Numbers: Measurement | 34-39 40-41 10-11 3, 12, 32 | |

STANDARD 24
O The student demonstrates proficiency in measuring quantities and solving problems related to measurement.

| Skill | MHC Book Title | Page | √ |
|---|---|---|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: 24.1 Writing abbreviations for length, weight, and capacity measurements in the U.S. system; | Number Power E Number Power M Number Power 9 Math Skills That Work Book 2 Breakthroughs In Math Book 2 Real Numbers: Measurement Pre-GED Mathematics Complete Pre-GED Pre-GED Interactive | 105, 111 115, 121, 122 8-12, 20, 25, 28, 35 142 140-141 20, 31, 40 212-216 771-772 Unit 5 | |
| 24.2 Identifying equal measures defined in different units; | Number Power E Number Power M Number Power 9 Math Skills That Work Book 2 | 106 122-123 8-11 18-20, 31 | |

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|--|---|---|--|
| | Real Number: Measurement Math Exercises: Measurement Pre-GED Mathematics Complete Pre-GED Pre-GED Interactive | 6-7, 14-17 110, 112 212, 216-217 774 Unit 5 | |
| 24.3 Measuring to the nearest 1/4 inch on a 12-inch ruler; | Number Power M Math Skills That Work Book 2 Breakthroughs In Math Book 2 Real Numbers: Measurement Math Exercises: Measurement Pre-GED Interactive | 116-117 144-145 149-150 14-16 4 Unit 5 | |
| 24.4 Solving measurement problems in the U.S. system using addition or subtraction with no conversion; | Number Power 9 Real Numbers: Measurement Math Exercises: Measurement Complete Pre-GED Pre-GED Interactive | 30, 103-104 22-23, 33 8-9 775-777 Unit 5 | |
| 24.5 Determining temperature using Fahrenheit or Celsius thermometer; | Number Power E Number Power M Number Power 3 Number Power 9 Breakthroughs In Math Book 2 Real Numbers: Measurement Math Exercises: Measurement Pre-GED Interactive | 106 114-115 108-109, 180-181 74-81 153 46-51 3, 25-26 Unit 5 | |
| 24.6 Determining capacity by measuring quantities in teaspoons, tablespoons, cups, pints, quarts, gallons, and liters; | Number Power M Number Power 9 Real Numbers: Measurement Math Exercises: Measurement Pre-GED Interactive | 122 89-97 36-40, 44-45 16-21 Unit 5 | |
| 24.7 Recognizing, using, measuring, and interpreting linear dimensions and geometric shapes; Continued on back | Number Power 4 | 16-17 | |
| 24.8 Using and interpreting measurement instruments, such as rules, scales, gauges, and dials | Breakthroughs In Math Book 2 Real Numbers: Measurement Math Exercises: Measurement Pre-GED Interactive | 149-152 1, 4, 7, 9-10 4 Unit 5 | |
| 24.9 Interpreting diagrams, illustrations, and scale drawings; | Number Power E Number Power 5 Real Numbers: Tables, Graphs, and Data | 116 20-28 1-11 | |
| 24.10 Interpreting spatial relationships (for example: above, below, nearer, farther, equidistant); | | | |
| 24.11 Interpreting measurements in recipes; | Number Power 2 Number Power 9 Real Numbers: Measurement | 146 88-97, 117 44-45 | |
| 24.12 Converting equivalent measurements (for example: cups to quarts); | Number Power E Number Power 9 Real Numbers: Measurement Math Exercises: Measurement Pre-GED Mathematics | 106 94-96 18-20, 31 6, 15 212-217 | |

STANDARD 25.0

○ The student demonstrates proficiency in solving problems involving algebra.

| Skill | MHC Book Title | Page | √ |
|--|--|--|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: 25.1 Describing a variety of patterns and relationships through models, such as manipulatives, tables, graphs, and rules; | Number Power M Number Power 5 Math Exercises: Algebra Real Numbers: Algebra Basics Pre-GED Interactive | 93, 95, 97-100, 102 20, 32, 44, 56 1-11 4, 14 14-15 18-19 | |
| 25.2 Translating a problem from words into a number | Number Power E Number Sense: Whole Number Addition & | 18 25-26, 50-55 | |

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|--|--|--|--|
| symbol sentence (for example: six plus one equals seven to $6 + 1 = 7$); | Subtraction Real Numbers: Algebra Basics Pre-GED Interactive | 1 Unit 4 | |
| 25.3 Recognizing simple algebraic formulas (for example: $1 + 3 = x$); | Number Power Review Number Power M Number Power 3 Real Numbers: Algebra Basics Math Exercises: Pre-Algebra Math Exercises: Algebra Pre-GED Interactive | 172-175 103-105 38-40 2-4 16-23 3 Unit 4 | |
| 25.4 Recognizing simple consumer formulas (for example: units times price = cost). | Number Power 1 Number Power 2 Real Numbers: Algebra Basics Pre-GED Interactive | 142 156, 160 60-63 Unit 4 | |

STANDARD 26.0

O The student interprets data from graphs, charts, and maps.

| Skill | MHC Book Title | Page | √ |
|---|---|--|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: 26.1 Solving problems by generating, collecting, organizing, displaying, and analyzing data using bar graphs, circle graphs, line graphs, pictographs, charts; | Number Power Review Number Power E Number Power M Number Power 5 Math Skills That Work Book 2 Breakthroughs In Math Book 2 Real Numbers: Tables, Graphs & Data Math Exercises: Data Analysis Pre-GED Mathematics Complete Pre-GED Pre-GED Interactive | 154-171 73-84 84-96 Throughout book 160-179 159-171 Throughout book Throughout book 149-185 890-902 Unit 8 | |
| 26.2 Interpreting data in charts, tables, plots, graphs, and maps; | Number Power Review Number Power E Number Power M Number Power 5 Math Skills That Work Book 2 Breakthroughs In Math Book 2 Real Numbers: Tables, Graphs & Data Math Exercises: Data Analysis Pre-GED Mathematics Complete Pre-GED Pre-GED Interactive | 154-171 73-84 84-96 Throughout book 160-179 159-171 Throughout book Throughout book 185-231 149-185 Unit 8 | |
| 26.3 Understanding and finding averages (means); | Number Power Review Number Power E Number Power M Number Power 1 Real Numbers: Tables, Graphs & Data Math Exercises: Data Analysis Pre-GED Mathematics Complete Pre-GED Pre-GED Interactive | 154-171 83 89 111, 149 51-55 6-7 144-145 890-902 Unit 8 | |
| 26.4 Locating a point on a highway map. | Number Power Review Number Power 5 Number Sense: Whole Number Addition & Subtraction | 154-171 (Similar) 124-128 58 | |

STANDARD 27.0

O The student calculates differences to solve problems encountered in daily living.

| Skill | MHC Book Title | Page | √ |
|--|---|---|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: 27.1 Calculating reported differences (for example: minutes spent working on two jobs); | Math Problem Solver Number Power E Number Power 1 Number Power 6 Calculator Power Breakthroughs Exercise Book | 27 29-27 52-56 18-58 16-17 8-9 | |
| 27.2 Calculating differences between two hourly wages; | Math Exercises: Problem Solving | 5 | |
| 27.3 Determining the net cost of groceries after deducting the value of coupons; | Number Power E | 42 | |
| 27.4 Calculating difference between figures from a summarizing table; | Math Problem Solver Math Skills That Work Book 1 Breakthroughs Exercises | 27 67, 76, 79 8, 13 | |
| 27.5 Using hourly and daily wage rates, calculating the difference in earnings; | Breakthroughs In Math Book 1 Breakthroughs Exercise Book Math Exercises: Problem Solving | 54-55, 67 20-21 16, 25 | |
| 27.6 Determining the difference between lengths of business hours on week days and week ends; | Math Skills That Work Book 1 Breakthroughs In Math Book 1 | 70-71 53-55, 139 | |
| 27.7 Calculating the savings between two specific subscription rates; | Math Skills That Work Book 1 Breakthroughs In Math Book 1 | 67-71 67-71 | |
| 27.8 Calculating the amount of increase using figures from a bar graph; | Number Power E Number Power M Number Power 5 Real Numbers: Estimation #1 Real Numbers: Tables, Graphs and Data Math Exercises: Fractions | 81 92 34-45 8 22-24, 28-30 3-4 | |
| 27.9 Determining daily earnings based on hourly rate and number of hours worked; | Breakthroughs In Math Book 1 Math Exercises: Problem Solving | 28-29 3, 5 | |
| 27.10 Using figures from a comparison table, calculating increases; | Math Skills That Work Book 1 Breakthroughs In Math Book 1 Number Sense: Whole Number Multiplication Real Numbers: Estimation #1 | 67 68 60 21-22 | |
| 27.11 Totaling the amount of fines accrued for several driving violations | Breakthroughs In Math Book 2 Number Sense: Whole Number Multiplication | 40-42 25-26 | |

STANDARD 28.0

O The student applies arithmetic operations to information contained in printed materials.

| Skill | MHC Book Title | Page | √ |
|--|--|---------------------|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: 28.1 Using an order form to determine the total cost of a purchase; | Number Power E Number Power M Math Skills That Work Book 1 | 90 87 118-119 | |
| 28.2 Determining the total for an order after | Number Power 1 Math Skills That Work Book 1 | 142-143 56-57 | |

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|---|--|---|--|
| calculating the cost of two items and sales tax (using a tax table); | Real Numbers: Tables, Graphs and Data | 11 | |
| 28.3 Determining the total cost of multiple items ordered from a menu, including one item having multiple quantities; | Number Power 1 Math Skills That Work Book 1 Real Numbers: Tables, Graphs and Data | 142 110-111 11 | |
| 28.4 Using an advertisement, determining the total cost of several items in different quantities. | Number Power E Number Power M Number Power 2 Number Power 6 Math Skills That Work Book 1 Breakthroughs In Math Book 1 Number Sense: Whole Number Addition & Subtraction Real Numbers: Estimation #1 | 26-30 17-20 156 13, 162 50-51 28-30 25-26 25 | |

STANDARD 29.0
O The student demonstrates proficiency in consumer math skills.

| Skill | MHC Book Title | Page | √ |
|--|--|---------------------------------|---|
| Instructor: _____ | Date: _____ | | |
| Benchmarks: 29.1 Developing a personal budget for a set income; | Number Power 2 Number Power 5 Math Skills That Work Book 2 Real Numbers: Tables, Graphs, and Data | 166-168 164-177 173 31 | |
| 29.2 Planning for major purchases (for example: car, refrigerator); | Number Power 2 Number Power 5 Math Skills That Work Book 2 | 167-168 166-167 136-139 | |
| 29.3 Interpreting information or directions to locate consumer goods (for example: newspaper ads, yellow pages); | Math Skills That Work Book 1 | 116-117 | |
| 29.4 Identifying and using methods to purchase goods and services, including catalogs, order forms, and related information; | | | |
| 29.5 Interpreting advertisements, labels, charts, letters, articles, price tags, or other information in selecting goods and services; | Math Skills That Work Book 1 Math Skills That Work Book 2 | 116-117 119 | |
| 29.6 Writing personal checks or money orders to purchase goods and services; | Math Skills That Work Book 1 Number Sense: Whole Number Addition & Subtraction | 8-9, 86-87 59 | |
| 29.7 Completing a deposit and withdrawal form. | Math Skills That Work Book 1 | 126-127 | |
| LITERACY COMPLETION POINT C | | | |
| EFFECTIVE JULY 1, 2000 | | | |

Level 6.0 - 8.9 • (Functional)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

| STANDARD 30.0 | | | |
|---|--|---|---|
| O The student understands theories related to numbers. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: 30.1 Understanding and applying basic number theory concepts, including primes, composites, factors, and multiples; | Number Power Review Number Power M Number Power D Number Sense: The Meaning of Fractions Number Power 3 | 78 68 44-45 31-40 142-143 | |
| 30.2 Understanding communicative and associative properties | | | |
| STANDARD 31.0 | | | |
| O The student demonstrates proficiency in solving problems involving geometry. | | | |
| Skill | MHC Book Title | Page | √ |
| Instructor: _____ | | Date: _____ | |
| Benchmarks: 31.1 Understanding the concepts of spatial relationships, symmetry, reflections, congruency, and similarity; | | | |
| 31.2 Recognizing and applying geometric formulas for perimeter and area of squares, rectangles, triangles, cubes, and rectangular solids; | Number Power M Number Power D Number Power A Number Power 4 Number Power 9 Complete Pre-GED Math Exercises: Geometry Pre-GED Mathematics Pre-GED Interactive | 119-120 116-117 115, 117 88-89, 92-109 44-47 781-782 229-236, 238-239 Unit 5 | |
| 31.3 Representing and applying a variety of strategies and geometric properties and formulas for two- and three-dimensional shapes to solve real-world and mathematical problems. | Number Power D Number Power A Number Power 4 Number Power 9 Math Skills That Work Book 2 Math Exercises: Geometry | 113 120-121, 134-136 Throughout book 107-115 162-163 | |

STANDARD 32.0

O The student demonstrates proficiency in number sense , concepts, and operations involving fractions.

| Skill | MHC Book Title | Page | √ |
|---|---|---|---|
| Instructor: _____ | | Date: _____ | |
| Benchmarks: 32.1 Associating verbal names, written word names, and standard numerals with fractions; | Math Problem Solver Number Power M Number Power D Number Power A Number Power 2 Math Skills That Work Book 2 Breakthroughs In Math Book 2 Breakthroughs Exercise Book Math Exercises: Fractions Mathematics Foundations Pre-GED Interactive Mathematics Foundations | 118-120 65, 67-69 46 32, 34-35 11-12, 17 70-73 66-67 38-43 book 120-127 Unit 3 126 | |
| 32.2 Locating fractions on a number line; | | | |
| 32.3 Understanding the relative size of fractions; | Math Problem Solver Number Power D Number Power A Math Skills That Work Book 2 Math Exercises: Fractions Pre-GED Mathematics Pre-GED Interactive | 121-124 43 70 72-73 book 77-80 Unit 3 | |
| 32.4 Identifying concrete and symbolic representations of fractions in real-world situations; | Number Power D Number Power 2 Breakthroughs In Math Book 2 Math Exercises: Fractions Mathematics Foundations Pre-GED Mathematics Pre-GED Interactive | 45 11 69, 72 book 120, 125 78-82 Unit 3 | |
| 32.5 Adding whole numbers, fractions, and mixed numbers with and without common denominators; | Math Problem Solver Number Power Review Number Power M Number Power D Number Power A Number Power 1 Number Power 2 Math Skills That Work Book 2 Breakthroughs In Math Book 2 Complete Pre-GED Math Exercises: Fractions Real Numbers: Fractions Mathematics Foundations Pre-GED Mathematics Pre-GED Interactive | 126-129 70-71, 73-74 71 48, 51-52, 58-59 36-39 13-32 22-25 74-80 73-75, 80-89, 104-105 822-824, 828-838 book 1-16 138-141 15, 91, 97 Unit 3 | |
| 32.6 Subtracting whole numbers, fractions, and mixed numbers with or without regrouping; | Math Problem Solver Number Power Review Number Power M Number Power D Number Power A Number Power 1 Number Power 2 Math Skills That Work Book 2 Breakthroughs In Math Book 2 Complete Pre-GED Math Exercises: Fractions Real Numbers Mathematics Foundations | 130-133 75-79 72 49-50, 51-52, 58-59 36-39 33-59 31-33 81-84, 91 76-91 825-838 book 17-22 141-143 | |

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| | Pre-GED Mathematics Pre-GED Interactive | 17, 91, 99 Unit 3 | |
| 32.7 Multiplying common mixed fractions, mixed numbers, and whole numbers; | Math Problem Solver Number Power Review Number Power M Number Power D Number Power A Number Power 1 Number Power 2 Math Skills That Work Book 2 Complete Pre-GED Math Exercises: Fractions Real Numbers: Fractions Mathematics Foundations Pre-GED Mathematics Pre-GED Interactive | 138-142 84-87 73-75 53-54, 58-59 40-42 60-86 42-43 94-99 838-841, 845-848 book 23-32 144-146 17, 91, 99 Unit 3 | |
| 32.8 Dividing fractions; | Number Power Review Number Power D Number Power 2 Math Skills That Work Book 2 Complete Pre-GED Math Exercises: Fractions Mathematics Foundations Pre-GED Mathematics Pre-GED Interactive | 88-89 55 47-54 100-101 841-843 book 147 102-103 Unit 3 | |
| 32.9 Dividing whole numbers, fractions, and mixed | Number Power Review Number Power M Number Power D Number Power A Number Power 1 Number Power 2 Math Skills That Work Book 2 Complete Pre-GED Math Exercises: Fractions Mathematics Foundations Pre-GED Mathematics Pre-GED Interactive | 90-91 66 56, 58-59 43 87-119 47-55, 86-91 102-103 841-848 book 147-148 19, 102-103 Unit 3 | |
| 32.10 Performing multiple operations using common fractions, mixed numbers, and whole numbers; | Math Problem Solver Number Power Review Number Power D Number Power 1 Number Power 2 Complete Pre-GED Math Exercises: Fractions Mathematics Foundations Pre-GED Mathematics Pre-GED Interactive | 145 92-93 57 book 8-59 836-838, 845-848 book 149 90, 93-94, 101-103 Unit 3 | |
| 32.11 Selecting the appropriate operation to solve specific problems involving fractions; | Math Exercises: Fractions Mathematics Foundations Pre-GED Mathematics Pre-GED Interactive | Book 149 110-111 Unit 3 | |
| 32.12 Solving real-world problems involving fractions. | Math Problem Solver Number Power Review Number Power M Number Power A Number Power 2 Number Power 6 Math Skills That Work Book 2 Breakthroughs In Math Book 2 Complete Pre-GED Math Exercises: Fractions Pre-GED Mathematics Pre-GED Interactive | 134 80-83, 92-93 77 44 30, 37, 45, 56 70-79 85, 89, 92-93, 98-99, 104-105 80-81, 88-91 836-838, 845-848 book 52-60 Unit 3 | |

STANDARD 33.0

O The student demonstrates proficiency in number sense , concepts, and operations involving decimals.

| Skill | MHC Book Title | Page | √ |
|---|---|---|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: 33.1 Locating decimals on a number line; | Math Problem Solver Number Sense: Decimals Pre-GED Interactive | 14-15 1-2 Unit 2 | |
| 33.2 Ordering a sequence of decimal numbers from smallest to largest; | Number Power M Number Power D Number Power A Number Power 2 Breakthroughs In Math Book 2 Complete Pre-GED Math Exercises: Decimals Pre-GED Mathematics Pre-GED Interactive | 57 31 21 62 39 795-796 6 58 Unit 2 | |
| 33.3 Multiplying a decimal by a whole number or another decimal; | Number Power Review Number Power D Number Power A Number Power 2 Math Skills That Work Book 2 Breakthroughs In Math Book 2 Complete Pre-GED Math Exercises: Decimals Pre-GED Mathematics Pre-GED Interactive | 114-115, 119 34-35 24-25 79-85 42-43, 50-55 48-51 802-805 17-19 67-68 Unit 2 | |
| 33.4 Dividing a decimal by a whole number and a decimal; | Number Power Review Number Power D Number Power A Number Power 2 Math Skills That Work Book 2 Breakthroughs In Math Book 2 Complete Pre-GED Math Exercises: Decimals Pre-GED Mathematics Pre-GED Interactive | 117 36-37 26-27 86-87 56-57, 64 52-56 806-808 21-23 70-72 Unit 2 | |
| 33.5 Dividing a whole number by a decimal; | Number Power Review Number Power D Number Power A Number Power 2 Math Skills That Work Book 2 Breakthroughs In Math Book 2 Complete Pre-GED Pre-GED Interactive | 118 38 28 89 65, 67 56-57 808-810 Unit 2 | |
| 33.6 Converting mixed numbers to decimal fractions; | Pre-GED Interactive | Unit 2 | |
| 33.7 Selecting the appropriate operation to solve specific problems involving decimals; | Number Power Review Number Power D Number Power 2 Number Power 6 Breakthroughs In Math Book 2 Complete Pre-GED Math Exercises: Decimals Pre-GED Mathematics | 120-121 39-41 60-95 70-79 58-63 810-813 17-19, 24 57-77 | |
| 33.8 Solving real-world problems involving decimals. | Number Power Review Number Power M Number Power D Number Power A Number Power 2 Math Skills That Work Book 2 Breakthroughs In Math Book 2 Complete Pre-GED Math Exercises: Decimals | 110-113, 120-121 62 39-41 29-31 74, 77, 84, 92 62-63, 66 58-63 810-813 24 | |

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| | Pre-GED Mathematics Pre-GED Interactive | 57-72 Unit 2 | |
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| STANDARD 34.0 ○ The student demonstrates proficiency in number sense, concepts, and operations involving ratios and proportions. |
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| Skill | MHC Book Title | Page | √ |
|--|--|--|---|
| Instructor: _____ | | Date: _____ | |
| Benchmarks: | Math Problem Solver | 160-163 | |
| 34.1 Associating verbal names, written word names, and standard numerals with ratios; | Number Power D Number Power A Number Power 6 Math Exercise: Problem Solving Pre-GED Mathematics Pre-GED Interactive | 67-70 54 89 22-23 112-113 Unit 6 | |
| 34.2 Understanding the concept of a ratio and proportion; | Number Power M Number Power D Number Power A Math Exercises: Problem Solving Pre-GED Mathematics Pre-GED Interactive | 78-81 67-70 54-56 22-23 112-123 Unit 6 | |
| 34.3 Identifying concrete and symbolic representations of ratios in real-world situations; | Number Power M Number Power D Number Power A Number Power 6 Math Exercises: Problem Solving Pre-GED Mathematics Pre-GED Interactive | 78-81 67-70 54-56 89 22-23 112-113 Unit 6 | |
| 34.4 Understanding that ratios can be represented in other equivalent forms; | Math Problem Solver Number Power D Number Power A Pre-GED Mathematics Pre-GED Interactive | 160-163 67-72 54-56 112-113 Unit 6 | |
| 34.5 Selecting when to solve specific problems by using ratios and proportions; | Math Problem Solver Number Power M Number Power D Number Power A Number Power 6 Pre-GED Mathematics Pre-GED Interactive | 164-171 78-81 67-70 54-56 81-96 112-123 Unit 6 | |
| 34.6 Solving real-world problems involving ratios and proportions; | Math Problem Solver Number Power M Number Power D Number Power A Number Power 6 Math Exercises: Problem Solving Pre-GED Mathematics Pre-GED Interactive | 171 78-81 67-70 54-56 89 22-23 112-123 Unit 6 | |
| 34.7 Demonstrating the process of cross-multiplying to solve proportion. | Math Problem Solver Number Power M Number Power D Number Power A Number Power 6 Real Numbers: Algebra Basics Pre-GED Mathematics Pre-GED Interactive | 165-170 80-81 71 55-56 93 17-18 118 Unit 6 | |

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STANDARD 35.0
O The student demonstrates proficiency in number sense , concepts, and operations involving percents.

| Skill | MHC Book Title | Page | √ |
|--|------------------------------|------------------|---|
| Instructor: _____ | | Date: _____ | |
| Benchmarks: 35.1 Associating verbal names, written word names, and standard numerals with percents; | Math Problem Solver | 177-178 | |
| | Number Power Review | 128-131 | |
| | Number Power D | 72 | |
| | Number Power A | 57 | |
| | Number Power 2 | 98 | |
| | Number Power 6 | 118-131 | |
| | Calculator Power | 78-80 | |
| 35.2 Understanding the relative size of percents; | Math Skills That Work Book 2 | 108-112 | |
| | Breakthroughs In Math Book 2 | 114-115 | |
| | Complete Pre-GED | 857, 865 | |
| | Math Exercises: Percents | 3-5, 10-11 | |
| | Pre-GED Mathematics | 125-127 | |
| | Pre-GED Interactive | Unit 7 | |
| | Number Power Review | 128-131 | |
| 35.3 Identifying concrete and symbolic representations of percents in real-world situations; | Number Power A | 58 | |
| | Number Power 2 | 76-66 | |
| | Breakthroughs In Math Book 2 | 114-115 | |
| | Complete Pre-GED | 857-858 | |
| | Math Exercises: Measurement | 3-5 | |
| | Pre-GED Mathematics | 125-141 | |
| | Pre-GED Interactive | Unit 7 | |
| 35.4 Understanding that percents can be represented in a variety of equivalent forms; | Math Problem Solver | 176-177 | |
| | Number Power Review | 130-131 | |
| | Number Power D | 73-74 | |
| | Number Power A | 59-62 | |
| | Number Power 2 | 98-99 | |
| | Number Power 6 | 118-135 | |
| | Math Skills That Work Book 2 | 123, 128-140 | |
| 35.5 Converting between fractions, decimals, and percents; | Complete Pre-GED | 865, 869-878 | |
| | Math Exercises: Percents | 4-5 | |
| | Pre-GED Mathematics | 125-141 | |
| | Pre-GED Interactive | Unit 7 | |
| | Number Power Review | 148-149 | |
| | Number Power D | 72 | |
| | Number Power A | 58 | |
| 35.6 Finding a percent of a number; | Number Power 2 | 119 | |
| | Breakthroughs In Math Book 2 | 116-122 | |
| | Complete Pre-GED | 859-864 | |
| | Math Exercises: Percents | 6-9 | |
| | Pre-GED Interactive | Unit 7 | |
| | Number Power Review | 132-133, 148-149 | |
| | Number Power D | 72 | |
| 35.6 Finding a percent of a number; | Number Power A | 58 | |
| | Number Power 2 | 67-68, 99-102 | |
| | Math Skills That Work Book 2 | 118-121 | |
| | Breakthroughs In Math Book 2 | 116-122 | |
| | Complete Pre-GED | 859-864 | |
| | Math Exercises: Percents | 6-9 | |
| | Pre-GED Interactive | Unit 7 | |
| 35.6 Finding a percent of a number; | Math Problem Solver | 179-182 | |
| | Number Power Review | 134-135 | |
| | Number Power D | 73 | |
| | Number Power A | 59 | |
| | Number Power 2 | 107 | |
| | Math Skills That Work Book 2 | 122-127 | |
| | Breakthroughs In Math Book 2 | 124-128 | |
| Complete Pre-GED | 866-868 | | |
| Math Exercises: Percents | 10-13 | | |

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| | Pre-GED Interactive | Unit 7 | |
| 35.7 Finding what percent one number is of another; | Math Problem Solver Number Power D Number Power A Number Power 2 Calculator Power Math Skills That Work Book 2 Breakthroughs In Math Book 2 Complete Pre-GED Math Exercises: Percents Pre-GED Interactive | 179-182, 187 75 60 110-112 82 122-127 132 872 14-15 Unit 7 | |
| 35.8 Finding the total when a percent is given; | Math Problem Solver Number Power D Number Power A Number Power 2 Calculator Power Math Skills That Work Book 2 Breakthroughs In Math Book 2 Complete Pre-GED Math Exercises: Percents Pre-GED Interactive | 179-182, 187 75 60 115-117 82 122-127 132 872 14-15 Unit 7 | |
| 35.9 Solving real-world problems involving percents; | Math Problem Solver Number Power D Number Power A Number Power 2 Number Power 6 Calculator Power Math Skills That Work Book 2 Breakthroughs In Math Book 2 Complete Pre-GED Math Exercises: Percents | 183-185 73-78 59-64 98-119 118-135 81-91, 94-95 128-137 128-131, 137-138 865, 869-878 13, 15, 17, 19-29 | |
| 35.10 Determining sales tax on a purchase when given the tax rate. | | | |

STANDARD 36.0

O The student demonstrates proficiency in number sense , concepts, and operations involving integers.

| Skill | MHC Book Title | Page | √ |
|---|--|---|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: | Number Power 3 Number Sense: Algebra Basics Math Exercises: Pre-Algebra | 10-11 30 3 | |
| 36.1 Associating verbal names, written word names, and standard numerals with integers; | | | |
| 36.2 Identifying concrete and symbolic representations of integers in real world situations (for example: temperature); | Math Problem Solver Number Power D Number Power A Number Power 3 Number Sense: Algebra Basics Math Exercises: Pre-Algebra | 39 60-66 47-53 42-43 30, 38, 42, 50-56 3-5 | |
| 36.3 Locating numbers on a number line; | Math Problem Solver Number Power D Number Power A Number Power 3 Number Sense: Algebra Basics Math Exercises: Pre-Algebra | 37 60-62 47-49 11 31 3 | |
| 36.4 Understanding the relative size of integers; | Number Power 3 Number Sense Math Exercises: Pre-Algebra | 10-11 32 3 | |
| 36.5 Adding, subtracting, multiplying and dividing integers; | Number Power D Number Power 3 Real Numbers: Algebra Basics Math Exercises: Pre-Algebra | 61-63 55-60 33-42, 46-49 2-5 | |

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| 36.6 Solving simple problems by applying the algebraic order of operations; | Pre-GED Mathematics Real Numbers: Algebra Basics | 193 52-55 | |
| 36.7 Selecting the appropriate operation to solve specific problems involving integers; | Number Power D Real Number: Algebra Basics Pre-GED Mathematics | 64 50-51 193 | |
| 36.8 Solving real world problems involving integers; | Number Power D Real Number: Algebra Basics Math Exercises: Pre-Algebra Number Power 3 | 61-62, 64 50-51 4-5 10-11, 42-43 | |
| 36.9 Finding square of numbers 1 – 20; | Number Power 3 Number Power 4 Calculator Power Pre-GED Mathematics Real Numbers: Algebra Basics Pre-GED Interactive | 32-34 62-63 112-113 189-190 56-58 Unit 4 | |
| 36.10 Finding square roots of perfect squares; | Number Power A Number Power 3 Number Power 4 Pre-GED Mathematics Calculator Power Math Exercises: Pre-Algebra Pre-GED Interactive | 83 32-36 62-63 187-190 114-115 7 Unit 4 | |
| 36.11 Writing algebraic expressions (for example: $2x$, $2m - 10$); | Number Power M Number Power D Number Power A Number Power 3 Real Numbers: Algebra Basics Math Exercises: Pre-Algebra Pre-GED Interactive | 103-104 99 89-92 38-39 1-5 8-9 Unit 4 | |
| 36.12 Solving one step equations involving any of the mathematical operations (for example: $x + 9 - 27 = 2$, $x/4 = 3$, $x - (-4) = 2$). | Number Power Review Number Power M Number Power D Number Power A Number Power 3 Math Exercises: Algebra Real Numbers: Algebra Basics Math Exercises: Pre-Algebra Pre-GED Mathematics Pre-GED Interactive | 172-175 105-109 102-103 93-97 52-64 6-16, 19 3 16-23 196-198 Unit 4 | |

STANDARD 37.0

O The student demonstrates proficiency in number sense , concepts, and operations involving geometry.

| Skill | MHC Book Title | Page | √ |
|---|---|---|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: 37.1 Recognizing and understanding the basic properties of the following geometric shapes in two and three dimensions: circle, square, rectangle, triangle, parallelogram, pentagon, cube, rectangular solid, pyramid, cone, cylinder; | Number Power M Number Power D Number Power A Number Power 4 Math Exercises: Geometry Pre-GED Mathematics Pre-GED Interactive | 128-131 122-123 122-124 177-179 233-240 Unit 5 | |
| 37.2 Recognizing types of angles (acute, obtuse, straight, right, reflex); | Math Problem Solver Number Power Review Number Power D Number Power A Number Power 4 Number Power 9 Math Exercises: Geometry Pre-GED Interactive | 28-29 200-203 124 125-128 18-19 40 Unit 5 | |
| | Math Problem Solver Number Power Review | 32 206-207 | |

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| 37.3 Recognizing types of triangles (equilateral, right, scalene, isosceles); | Number Power M Number Power D Number Power A Number Power 4 Math Exercises: Geometry Pre-GED Interactive | 132 127-128 130-131 48-49 Unit 5 | |
| 37.4 Knowing the number of degrees in a triangle and a quadrilateral; | Number Power D Number Power A Number Power 4 Math Exercises: Geometry Pre-GED Interactive | 127 130-131 42-57 Unit 5 | |
| 37.5 Using appropriate geometric vocabulary (parallel, perpendicular, similar, congruent) to write a description of a figure or a picture composed of geometric figures; | Math Problem Solver Number Power Review Number Power D Number Power A Number Power 4 Number Power 9 Math Exercises: Geometry Pre-GED Interactive | 33-34 204-205 131-132 132-134 32, 104 41 Unit 5 | |
| 37.6 Recognizing and applying geometric formulas for perimeter, area and circumference; | Math Problem Solver Number Power D Number Power A Number Power 4 Number Power 9 Math Exercises: Geometry Complete Pre-GED Pre-GED Mathematics Pre-GED Interactive | 96-101 116-117, 129-130 115-117 88, 92, 110, 114, 44-47 781-784 225-236, 238-239, 229-231, 236, 238- 239 Unit 5 | |
| 37.7 Recognizing and applying geometric formulas for volume of three-dimensional shapes including cubes, rectangular solids, and cylinders; | Number Power Review Number Power M Number Power D Number Power A Number Power 4 Complete Pre-GED Math Exercises: Geometry Pre-GED Mathematics Pre-GED Interactive | 208-211 138 118, 133-134 119 129, 131, 133, 135- 137, 141, 179 785 233-234, 236, 238- 239 Unit 5 | |
| 37.8 Representing and applying a variety of strategies and geometric properties and formulas for two- and three-dimensional shapes to solve real-world and mathematical problems. | Number Power D Number Power A Number Power 4 Number Power 9 Math Skills That Work Book 2 Math Exercises: Geometry | 113 120-121, 134-136 throughout book 46-48 162-163 | |

STANDARD 38.0

O The student uses estimation skills to problem solve and compute.

| Skill | MHC Book Title | Page | √ |
|---|---|--|----------|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: | Number Power 8 Math Skills That Work Math Exercises: Data Analysis Pre-GED Interactive | 73, 75, 192 162-163 8 Unit 8 | |
| 38.1 Using estimation strategies to predict results and to check the reasonableness of data; | | | |
| 38.2 Using estimates to solve real-world problems of length, perimeter, area, mass, volume, and capacity; | Number Power Review Number Power 9 Calculator Power Math Exercises: Data Analysis Real Numbers: Measurement Real Numbers: Estimation 2 | 104-105 25-26, 62, 98-99 20-23 8-9 3 38 | |

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| 38.3 Using estimates to solve real-world problems of money, time, and temperature; | Math Problem Solver Number Power D Number Power A Number Power 7 Number Power 9 Math Skills That Work Book 2 Breakthroughs In Math Book 2 Complete Pre-GED Math Exercises: Data Analysis Math Exercises: Decimals Real Numbers: Estimation 2 | 140-141, 186-187 6, 27 16-19, 29 22, 121, 123, 127, 230 131 72-75 40-41, 142-148 737-740, 835-838 8-9 8-9 17, 29-30 | |
| 38.4 Using rounding techniques to estimate the solution to a real-world addition or subtraction measurement problem, then determining the actual result;. | Math Problem Solver Number Power Review Number Power M Number Power D Number Power A Math Skills That Work Book 2 Breakthroughs in Math Book 2 Complete Pre-GED Math Exercises: Decimals Real Numbers: Estimation 1 & 2 Pre-GED Mathematics | 8, 56-58 668-71 6-8, 76 7-9 16-19, 30-31 34-39 41, 49-50, 64 687-691, 796-798, 803-804 10-11 throughout books 21, 62-63 | |
| 38.5 Using a variety of strategies, estimating lengths, widths, time intervals, and money and comparing them to actual measurements; | Number Power D Math Skills That Work Book 2 Breakthroughs In Math Book 2 Real Numbers: Measurement Real Numbers: Estimation 1 & 2 | 6 146 88-89 12 throughout books | |
| 38.6 Solving real-world and mathematical problems by estimating measurements (for example: length, time, weight/mass, temperature, money, perimeter, area, volume) in either U.S. system or in metric units | Math Problem Solver Number Power Review Number Power D Number Power A Number Power 6 Calculator Power Breakthroughs In Math Book 2 Complete Pre-GED Math Exercises: Probability Real Numbers: Measurement Real Numbers: Estimation 1 | 8, 12-13, 40-41, 132-133 6-7, 11, 68-71, 186-187 27 15 40-41 20-23 142-148 881-885 8-9 32 throughout book | |

STANDARD 39.0
O The student demonstrates proficiency in measuring quantities and solving problems related to measurement.

| Skill | MHC Book Title | Page | √ |
|--|--|--|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: 39.1 Identifying the U.S. measures most appropriate for a given situation; | Number Power M Number Power D Number Power A Number Power 1 Number Power 9 Math Skills That Work Book 2 Complete Pre-GED Real Numbers: Measurement Math Exercises: Measurement Pre-GED Mathematics Pre-GED Interactive | 110-111 111 106 130-134, 181 8-13 142-145 771-773 11-13 3 212-217 Unit 5 | |
| 39.2 Converting within the U.S. system of measures for length, weight, or capacity (for example: yards' feet' inches; tons' pounds' ounces; cups' pints' quarts' gallons); | Number Power D Number Power A Number Power 1 Number Power 9 Complete Pre-GED | 112 109 130 28, 60, 100, 132 773-774 | |

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| | Math Exercises: Measurement Real Numbers: Measurement Pre-GED Mathematics Pre-GED Interactive | 14-17 30-31, 39-41 216 Unit 5 | |
| 39.3 Solving linear measurement problems with inches, feet, or yards; | Number Power M Number Power D Number Power A Number Power 1 Number Power 9 Math Skills That Work Book 2 Complete Pre-GED Math Exercises: Measurement Real Numbers: Measurement Pre-GED Interactive | 115-117 115 113-114 130-134 62-73 146 775-781 8-11 22-23 Unit 5 | |
| 39.4 Solving capacity problems with cups, pints, quarts, or gallons; | Number Power D Number Power A Number Power 1 Number Power 9 Math Skills That Work Book 2 Complete Pre-GED Math Exercises: Measurement Real Numbers: Measurement Pre-GED Interactive | 115 113-114 130-134, 140 62-73 154-155 775-781 22-24 Chapter 3 Unit 5 | |
| 39.5 Solving mass/weight problems with ounces, pounds, or tons; | Number Power D Number Power A Number Power 1 Number Power 9 Math Skills That Work Book 2 Complete Pre-GED Math Exercises: Measurement Real Numbers: Measurement Pre-GED Interactive | 115 113-114 130-134 62-73 149-150, 152 775-781 22-24 Chapter 3 Unit 5 | |
| 39.6 Identifying metric units of measure for length, weight/ mass, or capacity (meter, gram, liter) most appropriate for a given situation; | Number Power M Number Power D Number Power A Number Power 1 Number Power 9 Math Skills That Work Book 2 Complete Pre-GED Math Exercises: Measurement Real Numbers: Measurement Pre-GED Interactive | 118 113 110 130-134 8, 11, 20, 72 7-9, 14-21 16-17, 38 113-114 Unit 5 | |
| 39.7 Associating prefixes used in the metric system with their decimal equivalents (kilo, deci, centi, milli); | Number Power M Number Power D Number Power A Number Power 9 Math Skills That Work Book 2 Breakthroughs In Math Book 2 Complete Pre-GED Math Exercises: Measurement Real Numbers: Measurement Pre-GED Interactive | 118 113 110-111 35 142-147 151-152 771-773 5 16 Unit 5 | |
| 39.8 Converting within the metric system measures from one prefix to another; | Number Power M Number Power D Number Power A Number Power 9 Math Skills That Work Book 2 Complete Pre-GED Math Exercises: Measurement Real Numbers: Measurement Pre-GED Interactive | 118-119 113 110-111 28, 60, 78, 94, 100, 132 147 115-116 14-19 16-17 Unit 5 | |
| 39.9 Solving problems involving units of measure and converting answers to a larger or smaller unit within either the metric or U.S. system; | Number Power M Number Power D Number Power A Number Power 1 Number Power 9 Math Skills That Work Book 2 Complete Pre-GED | 118-119 113 110-111 130 Throughout book 148, 151 776-777, 779, 781 | |

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| | Math Exercises: Measurement Real Numbers: Measurement Pre-GED Mathematics Pre-GED Interactive | 8-11 40-46 212-213 115-116 | |
| 39.10 Selecting and using appropriate instruments, technology, and techniques to measure quantities in order to achieve specified degrees of accuracy in a problem situation. | Number Power 9 Complete Pre-GED Math Exercises: Measurement Real Numbers: Measurement Pre-GED Mathematics Pre-GED Interactive | 12-15 776-777, 779, 781 33-34 42-61 212-242 Unit 5 | |

STANDARD 40.0
O The student understands and applies theories related to numbers.

| Skill | MHC Book Title | Page | √ |
|--|---|--|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: | Number Power Review Number Power M Number Power D Number Sense: The Meaning of Fractions | 78 68 44-45 31-40 | |
| 40.1 Using number concepts including primes, factors, and multiples to build number sequence; | | | |
| 40.2 Using place value concepts of grouping based on powers of 10 (1, 10, 100, 1,000, 10,000, 100,000, 1,000,000); | Math Problem Solver Number Power Review Number Power M Number Power D Number Power A Complete Pre-GED Pre-GED Mathematics | 102-103 2-3 1-3 1-2 1-2, 16, 20-21 685-687 10-13 | |
| 40.4 Understanding the structure of number systems other than the decimal number system (Roman number system). | | | |

STANDARD 41.0
O The student interprets data from graphs, charts, and maps.

| Skill | MHC Book Title | Page | √ |
|--|---|--|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: | | | |
| 41.1 Interpreting and comparing data from pictographs, circle, bar and line graphs; | Number Power Review Number Power M Number Power D Number Power A Number Power 5 Number Power 7 Number Power 8 Math Skills That Work Book 2 Breakthroughs In Math Book 2 Breakthroughs Exercises Complete Pre-GED Math Exercises: Data Analysis Real Numbers: Table, Graphs and Data Pre-GED Mathematics Pre-GED Interactive | 155, 157, 158, 160-161 90-96 84, 87-92 66-69, 73, 75-76 12, 20, 32, 44, 56 156-167 28-40, 62 168-179 164-171 55 895-902 10-18 12-17, 22-35, 63-65 149-164 Unit 8 | |
| 41.2 Using data from charts and tables to solve real-world problems (for example: determining tax on | Number Power Review Number Power M | 154-155, 157-159 84-87 | |

| | | | |
|--|---|---|--|
| purchases using sales tax table or calculating tax from a withholding tax schedule or income tax schedule); | Number Power D Number Power A Number Power 5 Number Power 7 Number Power 8 Math Skills That Work Book 2 Breakthroughs In Math Book 2 Breakthroughs Exercises Complete Pre-GED Math Exercises: Data Analysis Real Numbers: Table, Graphs and Data Pre-GED Interactive | 80-82, 93 65, 74, 77 70-91 142-143, 151, 153 34-37, 54-59 162-165 162-163 54 893-894 3-5, 8-9, 18-19 1-11, 44-50, 61-62 Unit 8 | |
| 41.3 Understanding and applying the concepts of mean and median; | Number Power M Number Power D Number Power A Number Power 8 Math Skills That Work Book 2 Breakthroughs In Math Book 2 Complete Pre-GED Math Exercises: Data Analysis Real Numbers: Table, Graphs and Data Pre-GED Mathematics Pre-GED Interactive | 88-89 83 70 54-58 166 160 890-891 6-7 51-60 144-146 Unit 8 | |
| 41.4 Using a scale, measuring distance on a map; | Number Power 5 | 114-115 | |
| 41.5 Using given information and a time zone map, calculating arrival time according to a given time zone; | | | |
| 41.6 Using a map showing time zones, determining the time in one location given the specified time in another. | | | |

STANDARD 42.0

O The student demonstrates proficiency in consumer math skills.

| Skill | MHC Book Title | Page | √ |
|---|--|---|---|
| Instructor: _____ Date: _____ | | | |
| Benchmarks: 42.1 Calculating and comparing the unit prices for different sizes of food containers and for different brands using a calculator or pencil and paper; | Number Power 2 Number Power 6 Calculator Power Breakthroughs In Math Book 2 Complete Pre-GED Math Exercises: Data Analysis Math Exercises: Decimals Real Numbers: Estimation 1 Real Numbers: Estimation 2 | 156 132-134 38-39 60-63, 108-111 756-759, 810 8-9, 27 11, 20, 24-29 55, 63, 67 33-38 | |
| 42.2 Using the sales tax rate to calculate sales tax and total cost of a purchase; | Number Power 2 | 160-162 | |
| 42.3 Computing discounts and sale prices; | Math Problem Solver Number Power Review Number Power D Number Power A Number Power 2 Math Skills That Work Book 2 Breakthroughs In Math Book 2 Breakthroughs Exercises Complete Pre-GED Math Exercises: Data Analysis Real Numbers: Estimation 2 | 183, 189-190 139-141 74-79 59, 62-64 158 119-120 129-131, 138-140 48-49 871, 876-877 10-13, 24-29 66-68 | |
| 42.4 Interpreting interest and interest-earning savings | Math Problem Solver Number Power Review | 188 142-145 | |

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|--|---|--|--|
| plans; | Number Power A Number Power 2 Calculator Power Math Skills That Work Book 2 Breakthroughs In Math Book 2 Complete Pre-GED Math Exercises: Percents Real Numbers: Algebra Basics Pre-GED Mathematics | 101 150-154 92-93 130-137 153-158 885-890 26-29 62 134 | |
| 42.5 Using the required percentage down, interest rate, and the total purchasing price to calculate the actual amount of down payment and balance to be financed on long term purchases; | Number Power Review Number Power A Number Power 2 Math Skills That Work Book 2 Breakthroughs In Math Book 2 | 142-145 61 150-154, 167 132-138 153-158 | |
| 42.6 Calculating a finance charge from a given percentage rate; | Number Power Review Math Skills That Work Book 2 Breakthroughs In Math Book 2 Real Numbers: Estimation 2 | 142-145 136-137 153-158 49, 65 | |
| 42.7 Interpreting bank statements and computer-generated banking receipts. | Calculator Power | 26-27, 37 | |
| LITERACY COMPLETION POINT D | | | |
| EFFECTIVE JULY 1, 2000 | | | |

Source Material for this ABE Framework/Checklist was taken from the Florida Department of Education Division of Workforce Development **ADULT EDUCATION CURRICULUM CHECKLISTS** web page at http://www.firn.edu/doe/workforce/adult_ck.htm and was effective 1 September 2002