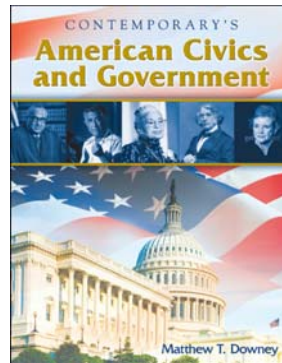


**Louisiana Department of Education
Social Studies**

**Correlation to
Grade Level Expectations**

Grades 9–12 Civics Correlation Document



**Wright Group/McGraw-Hill, a division of The McGraw-Hill Companies, Inc.
Contemporary's American Civics and Government
Civics
Grades 9-12**



Book Title: Contemporary's American Civics and Government **Grade Level:** 9-12

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GRADE LEVEL EXPECTATIONS	CORRELATION NOTATIONS	FOR COMMITTEE MEMBER USE ONLY <input checked="" type="checkbox"/> If the content of the text material is sufficient to allow students to adequately meet the GLE.
Structure and Purposes of Government	Student CD: SE in PDF format with audio files, Spanish activities, Chapter interactive reinforcement activities, Voter's handbook, Presentation Builder TE CD: ATE in PDF format, Reinforcement blacklines, Chapter puzzles, Unit and book assessments	
1. Explain competing ideas about the purposes of politics and government and identify reasons why government is necessary (C-1A-H1)	Ch 1, pgs 4-8	
2. Identify and describe services provided by government and assess their necessity and effectiveness (e.g., health care, education) (C-1A-H1)	Ch 1, pgs 7-8 Ch 19, pgs 353-356 Ch 21, pgs 390-394 Blackline 127	
3. Identify programs, institutions, and activities that fulfill a given governmental or political purpose (e.g., the court system, the military, revenue sharing, block grants) (C-1A-H1)	Ch 4, pgs 96-98 Ch 11, pgs 205-209 Ch 21, pgs 396-397 Blacklines 64, 141	
4. Analyze ways in which the purposes of the U.S. government, as defined in the U.S. Constitution, are achieved (e.g., protecting individual rights, providing for the general welfare) (C-1A-H1)	Ch 3, pgs 48, 53-55, 59-61, 66-75 Ch 13, pgs 233-253	
5. Compare and contrast various forms of government among nations that have been significant in U.S. history (e.g., absolute monarchy in England or France, Germany under Hitler, the Soviet Union under Stalin) (C-1A-H2)	Ch 1, pgs 9-12 Ch 2, pgs 16-18 Ch 23, pgs 420, 423-426 Ch 24, pgs 44-446, 448 Transparencies 14-15	

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6. Explain the distribution of powers, responsibilities, and the limits of the U.S. federal government (C-1A-H3)	Ch 3, pgs 41-47 Ch 4, pgs 84-89 Ch 6, pgs 118-123 Transparencies 1, 3	
7. Categorize governmental powers as delegated, reserved, concurrent, or implied (C-1A-H3)	Ch 3, pgs 56-57 Ch 4, pgs 85, 87, 89	
8. Identify powers denied to federal or state governments by the U.S. Constitution (C-1A-H3)	Ch 4, pgs 83-98 Blackline 22	
9. Analyze or assess issues related to the distribution of powers at the federal level (e.g., tensions among the three branches of government, roles and responsibilities of the three branches) (C-1A-H3)	Ch 3, pg 41 Ch 5, pgs 105-107, 114 Ch 6, pgs 130-134 Ch 9, pgs 172-173, 176 Ch 12, pgs 224-225 Transparencies 1, 3, 4 Blackline 36	
10. Explain the structure and functions of the three branches of the federal government, including regulatory and independent agencies and the court system (C-1A-H4)	Ch 3, pgs 43-47 Ch 10, pgs 184-195 Ch 11, pgs 205-210 Transparencies 4-5, 7-10 Blackline 127	
11. Cite the roles, duties, qualifications, and terms of office for key elected and appointed officials (C-1A-H4)	Ch 5, pgs 104-105, 108-113 Ch 8, pgs 154-166 Ch 9, pgs 174-181 Ch 11, pgs 210-213 Ch 12, pgs 222-225 Transparencies 4, 7, 10 Blacklines 36, 134	

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12. Explain the structure and functions of state, parish, and local governments (C-1A-H4)	Ch 21, pgs 379-397 Ch 22, pgs 400-413 Transparency 14	
13. Discuss the advantages and disadvantages of various types of local government (C-1A-H4)	Ch 22, pgs 404-405 Transparency 14	
14. Examine constitutional provisions concerning the relationship between federal and state governments (C-1A-H4)	Ch 3, pgs 62-63, 68 Ch 4, pgs 85-89, 94-96 Transparency 3	
15. Explain the processes and strategies of how a bill becomes a law at the federal and state levels (C-1A-H5)	Ch 3, pgs 52-53 Ch 5, pgs 110, 112-114 Ch 6, pgs 120-121 Ch 7, pgs 137-143 Ch 21, pgs 384-385 Transparency 6	
16. Evaluate a specific law or court ruling on given criteria (C-1A-H5)	Ch 12, pgs 227-228 Ch 13, pgs 237-240, 242-248, 251-253 <i>Skill Builder:</i> pg 215 Appendix, pgs 456-459	
17. Examine the meaning, implications, or applications of the U.S. Constitution (e.g., the Bill of Rights, Fourteenth Amendment) (C-1A-H5)	Ch 3, pgs 66-68, 70-71, 78 Ch 4, pgs 87-88 Ch 13, pgs 234-253 Ch 14, pgs 256-257, 262-263, 267 Transparency 2 Blacklines 71, 92	
18. Define domestic and foreign policies (C-1A-H6)	Ch 19, pgs 341-359 Ch 20, pgs 362-375 Transparency 12	

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19. Analyze responsibilities of the federal government for domestic and foreign policy (e.g. monetary policy, national defense) (C-1A-H6)	Ch 10, pgs 186-187 Ch 19, pgs 336-338 Ch 20, pgs 364-366, 369-370 <i>Skill Builder:</i> pg 183	
20. Analyze a past or present domestic or foreign policy issue from a news article or editorial (C-1A-H6)	<i>Primary Source:</i> pgs 195, 369 Blacklines 57, 127, 141	
21. Explain how government is financed (e.g., taxation, fines, user fees, borrowing) (C-1A-H7)	Ch 18, pgs 326-330 Transparency 11	
22. Identify the major sources of tax revenues at the federal, state, and local levels (C-1A-H7)	Ch 18, pgs 327-329 Ch 21, pgs 395-397 Ch 22, pgs 411-413 Transparency 11	
23. Analyze or evaluate various uses of tax dollars (e.g., the public's need for services versus the public's resistance to taxation) (C-1A-H7)	Ch 18, pgs 329-334 Ch 19, pgs 351-359 Ch 21, pgs 392-393 Ch 22, pgs 407-410 Blackline 43	
24. Use the rules of taxation (ability, equity, ease of payment, convenient times to pay) to analyze or evaluate a given tax practice (C-1A-H7)	Ch 18, pgs 328-329 <i>Participate in Government:</i> pg 339	
Foundations of the American Political System	Student CD: SE in PDF format with audio files, Spanish activities, Chapter interactive reinforcement activities, Voter's handbook, Presentation Builder TE CD: ATE in PDF format, Reinforcement blacklines, Chapter puzzles, Unit and book assessments	

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25. Analyze the significance of the Magna Carta, English common law, and the English Bill of Rights in creating limited government in the United States (C-1B-H1)	Ch 1, pg 6 Ch 2, pgs 16-22, 33 Ch 3, pgs 40, 42 Ch 21, pg 381	
26. Explain how European philosophers (e.g., Rousseau, Locke, Montesquieu, Voltaire) helped shape American democratic ideas (C-1B-H1)	Ch 1, pgs 5-6 Ch 2, pg 23	
27. Analyze central ideas in an American historical document and explain the document's significance in shaping the U.S. Constitution (C-1B-H1)	Ch 1, pg 6 Blackline 8	
28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society (C-1B-H1)	Ch 1, pg 12 Ch 3, pgs 38-42 Ch 11, pg 213 Ch 12, pgs 226-227 Ch 16, pgs 292-303 <i>Participate in Government:</i> pgs 36, 81, 99, 115, 214	
29. Assess the importance of the U.S. Constitution as the Supreme Law of the Land, and ways in which U.S. constitutional government has helped shape American society (C-1B-H1)	Ch 3, pgs 40, 63 Ch 4, pg 89 Ch 13, pgs 233-253	
30. Identify and describe examples of freedoms enjoyed today but denied to earlier Americans (C-1B-H1)	Ch 3, pgs 70-72, 74-75 Ch 13, pgs 234-236, 244-245, 248-251, 253 Ch 16, pgs 297-300	
31. Explain issues involved in various compromises or plans leading to the creation of the U.S. Constitution (C-1B-H2)	Ch 2, pgs 27-35 Transparency 1	

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32. Interpret, analyze, or apply ideas presented in a given excerpt from any political document or material (e.g., speech, essay, editorial, court case) (C-1B-H2)	Ch 12, pgs 218-219, 227-229 Ch 13, pgs 238-239, 242-243, 247-248, 250-251 Ch 14, pgs 261-262 Appendix, pgs 456-459 <i>People in the News</i> : pg 179 <i>Primary Source</i> : pgs 183, 195, 223, 369 Blacklines 8, 50, 57	
33. Analyze a given example of American political or social conflict, and state and defend a position on the issue (C-1B-H3)	Ch 6, pgs 130-134 Ch 13, pgs 233-253 <i>People in the News</i> : pg 86 <i>Skill Builder</i> : pg 230	
34. Analyze discrepancies between American ideals and social or political realities of life (e.g., equal protection vs. Jim Crow laws) (C-1B-H4)	Ch 6, pgs 118-119, 121 Ch 12, pgs 227-228 Ch 13, pgs 236-240, 242-248 Ch 14, pgs 259-263 Ch 16, pgs 297-300 Ch 19, pg 359	
35. Explain the two-party system and assess the role of third parties in the election process (C-1B-H5)	Ch 15, pgs 272-280	

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36. Assess the significance of campaigns, campaign finance, elections, the Electoral College, and the U.S. census in the U.S. political system (C-1B-H5)	Ch 2, pg 34 Ch 3, pgs 58, 69 Ch 5, pgs 105-107 Ch 15, pgs 281-284 Ch 16, pgs 287-296 Ch 19, pg 360 Ch 21, pg 384 <i>Skill Builder:</i> pg 116	
37. Analyze the use and effects of propaganda (C-1B-H5)	<i>Skill Builder:</i> pg 286	
38. Identify key platform positions of the major political parties (C-1B-H5)	Ch 15, pgs 278-282 <i>Participate in Government:</i> pg 285 Blackline 99	
39. Evaluate the role of the media and public opinion in American politics (C-1B-H6)	Ch 17, pgs 314-322 <i>Skill Builder:</i> pg 324 <i>Participate in Government:</i> pg 323 Blackline 120	
40. Explain historical and contemporary roles of special interest groups, lobbyists, and associations in U.S. politics (C-1B-H6)	Ch 10, pg 198 Ch 17, pgs 306-313 <i>Participate in Government:</i> pg 304	
International Relationships	Student CD: SE in PDF format with audio files, Spanish activities, Chapter interactive reinforcement activities, Voter's handbook, Presentation Builder TE CD: ATE in PDF format, Reinforcement blacklines, Chapter puzzles, Unit and book assessments	

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41. Identify the political divisions of the world and the factors that contribute to those divisions (C-1C-H1)	Ch 23, pgs 418-427 Ch 24, pgs 445-446 Transparency 17	
42. Analyze and assess the various ways that nation-states interact (C-1C-H1)	Ch 23, pgs 428-433 Ch 24, pgs 446-448, 450-452	
43. Explain the role of the United Nations or other international organizations in political interactions and conflicts (C-1C-H1)	Ch 20, pgs 371-375 Ch 23, pgs 428, 430-433 Ch 24, pgs 450-452 Transparencies 12, 15, 17	
44. Analyze ways in which the interactions of nation-states or international organizations affect the United States (C-1C-H1)	Ch 20, pgs 363-366, 371-375 Ch 23, pgs 427-431 Blacklines 155, 162	
45. Describe the means by which the United States upholds national security, protects its economic welfare and strategic interests, and attains its foreign policy objectives (e.g., aid, sanctions, embargos, treaties) (C-1C-H2)	Ch 20, pgs 362-371, 373 Ch 24, pgs 439-440, 450-451 Blacklines 15, 155	
46. Assess the extent to which a given U.S. foreign policy position has helped or hindered the United States' relations with the rest of the world (C-1C-H2)	Ch 20, pgs 366, 368, 373 Ch 23, pgs 431, 425 (ATE) Ch 24, pg 450 Blackline 162	
47. Explain how U.S. domestic policies, constitutional principles, economic behavior, and culture affect its relations with the rest of the world (C-1C-H3)	Ch 19, pgs 347-348, 350 Ch 20, pgs 362-364, 366-368, 371-375 Ch 24, pgs 449-451 <i>Research Resources:</i> pgs 360, 376 Blackline 15	

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48. Describe ways in which ideas, actions, and problems of other nations impact the United States (C-1C-H3)	Ch 19, pgs 350, 354, 358-359 Ch 20, pgs 362-364, 366-368, 371-375 Ch 23, pgs 425, 428-429 Ch 24, pgs 449-451 <i>Research Resources:</i> pgs 360, 376 Blackline 162	
Roles of the Citizen	Student CD: SE in PDF format with audio files, Spanish activities, Chapter interactive reinforcement activities, Voter's handbook, Presentation Builder TE CD: ATE in PDF format, Reinforcement blacklines, Chapter puzzles, Unit and book assessments	
49. Distinguish between personal, political, and economic rights of citizenship (C-1D-H1)	Ch 3, pgs 62, 66-68, 70-72, 75, 78 Ch 6, pg 121 Ch 13, pgs 232, 234, 236, 238-239 Ch 14, pgs 259, 260, 267-268 Ch 15, pg 273 Ch 16, pgs 292-293 Ch 19, pgs 345-346 <i>Participate in Government:</i> pgs 182, 285 Transparency 2	

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50. Describe the importance of various rights of citizenship to the individual or to society at large (C-1D-H1)	Ch 3, pgs 62, 66-68, 70-72, 75, 78 Ch 6, pg 121 Ch 13, pgs 232, 240-241 Ch 14, pgs 258, 260, 262 Ch 15, pgs 283-284 Ch 16, pgs 292-293, 301-303 Ch 17, pg 319 <i>Participate in Government:</i> pgs 182, 254, 269, 285, 339, 360, 376 Blacklines 85, 92	
51. Analyze an amendment or law concerning the rights of citizens in terms of their effect on public policy or American life (e.g., Nineteenth Amendment, Americans with Disabilities Act) (C-1D-H1)	Ch 3, pgs 72, 78 Ch 4, pgs 87, 96 Ch 6, pg 121 Ch 12, pg 227 Ch 14, pg 267 Ch 16, pgs 297-300 Transparency 2	
52. Evaluate and defend a position on a given situation or issue in terms of the personal, political, or economic rights of citizens (C-1D-H1)	Ch 16, pgs 297-300 Ch 17, pg 319 <i>Participate in Government:</i> pgs 230, 304 <i>Skill Builder:</i> pgs 377, 415 <i>Classroom Discussion:</i> (ATE) pgs 255, 286, 305, 361	
53. Assess the difference between personal and civic responsibilities (C-1D-H2)	<i>Participate in Government:</i> pgs 36, 81, 99, 115, 135, 149, 167, 182, 201, 214, 230, 269, 285, 304, 323, 339, 360, 376, 398, 414, 434, 453	

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54. Describe various forms of political participation (C-1D-H3)	<i>Participate in Government:</i> pgs 13, 81, 99, 149, 167, 182, 214, 304, 339, 360, 414	
55. Evaluate current and past political choices that individuals, groups, and nations have made, taking into account historical context (C-1D-H3)	Ch 6, pgs 128-129, & ATE- (Picturing Govt) Ch 9, pg 179 & ATE (Extension) Ch 19, pgs 358-359, & ATE- pg 361 <i>Skill Builder:</i> pg 37, & ATE (Discussion)	
56. Describe the importance of political leadership to American society, and identify ways in which citizens can exercise leadership (C-1D-H4)	Ch 15, pgs 274, 281-283 Ch 16, pgs 288-291 Ch 21, pgs 386-387 Ch 22, pgs 408-409 <i>Participate in Government:</i> pgs 81,182, 414	
57. Identify examples of public service, and describe the importance of public service to American society (C-1D-H4)	Ch 16, pgs 288-291 Ch 17, pgs 308-310 <i>Participate in Government:</i> pgs 13, 81,99, 149, 167, 182, 214, 304, 376, 414 Blacklines 1, 148	
58. Evaluate the claim that American constitutional democracy requires the participation of an attentive, knowledgeable, and competent citizenry (C-1D-H4)	Ch 16, pgs 288-291, 301-303 Ch 17, pgs 308-310, 314-319 <i>Skill Builder:</i> pg 377 <i>Participate in Government:</i> pgs 36, 81,99, 115, 135, 149, 167, 182, 214, 285, 304, 323, 339, 360, 376, 414 Blacklines 106, 113	

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59. Compare and evaluate characteristics, style, and effectiveness of state and national leaders, past and present (C-1D-H4)	Ch 2, pg 32 Ch 7, pg 148 Ch 9, pg 179 Ch 15, pgs 277-280 Ch 18, pgs 335-336, 347-348, 351, 358-359 Ch 20, pgs 364-366, 368 Ch 21, pgs 389, 391 Ch 22, pg 412 Blacklines 22, 29	

