

Contemporary's **American Civics and Government**

Correlation to Minnesota Department of Education Social Studies Standards 9-12

Strand	Sub-Strand	Standard	Benchmark	Correlation
VII. Government and Citizenship	A.Civic Values, Skills,Rights, and Responsibilit ies	The student will understand the scope and limits of rights, the relationships among them and how they are secured.	1.Students will analyze the meaning and importance of the rights in the U.S. Constitution and the Bill of Rights, and the subsequent amendments, and in the Minnesota constitution.	<u>Chapter 3</u> Lesson 1 pages 39-42 Lesson 2 pages 43-75 Lesson 3 pages 76-82 <u>Chapter 13</u> Lesson 1 pages 234- 236 Lesson 2 pages 237- 240 Lesson 3 pages 241- 245 Lesson 4 pages 246- 248 Lesson 5 pages 249- 255 <u>Chapter 21</u> Lesson 1 pages 380- 382
			2. Students will describe the expansion	<u>Chapter 12</u> Lesson 2 pages 221-

			<p>of protection of individual rights through legislative action and court interpretation</p>	<p>225 Lesson 3 pages 226-231 <u>Chapter 13</u> Lesson 5 pages 249-255 <u>Chapter 14</u> Lesson 1 pages 257-259 Lesson 2 pages 260-263 <u>Chapter 16</u> 297-300</p>
			<p>3.Students will understand equal protection and due process and analyze landmark Supreme Court cases' use of the 14th Amendment to apply the Bill of Rights to the states.</p>	<p><u>Chapter 12</u> Lesson 3 pages 226-231 <u>Chapter 13</u> Lesson 1 pages 234-236 Lesson 2 pages 237-240 Lesson 3 pages 241-245 Lesson 4 pages 246-248 Lesson 5 pages 249-255 <u>Chapter 14</u> Lesson 1 pages 257-</p>

				<p>260 <u>The United States Constitution Amendment #5 page 67</u> <u>Amendment \$14 page 71</u> <u>Appendix Rights of the accused</u> page 457</p>
		<p>The student will know how citizenship is defined, established, and exercised and how it has changed over time.</p>	<p>1. Students will define citizenship and describe the processes by which individuals become United States citizens.</p>	<p><u>Chapter 3</u> Lesson 2 pages 43-47 <u>Chapter 4</u> Lesson 3 pages 264-270</p>
			<p>2. Students will compare the rights and responsibilities of U.S.citizens with responsibilities of non-citizens in the United States and describe changes in citizenship since 1870.</p>	<p><u>Chapter 5</u> Lesson 1 pages 103-107 <u>Chapter 8</u> Lesson 1 pages 154-157 <u>Chapter 11</u> Lesson 2 pages 211-215 <u>Chapter 13</u> Lesson 1 pages 234-236 Lesson 2 pages 237-</p>

				<p>240 Lesson 3 Pages 241-245 Lesson 4 pages 246-248 Lesson 5 pages 249-255 <u>Chapter 14</u> Lesson 3 pages 264-270 <u>Chapter 16</u> Lesson 2 pages 292-296 Lesson 3 pages 297-300 <u>Chapter 18</u> page 339 <u>Chapter20</u> page 376</p>
		<p>The student will analyze various methods of civic engagement needed to fulfill responsibilities of a citizen of a republic.</p>	<p>1. Students will demonstrate the ability to use print and electronic media to do research and analyze data.</p>	<p><u>Ben Franklin</u> Drawing page 21 <u>People In The News</u> page 86, and page 179 <u>Pictures In The Media</u> pages, 7,79,81,85,87,88,97,102,103,104,133</p>

				,143,147,156, 173156,157, 180,181,188 ,193,197,21 7,218,228,2 32,242,244, 246,247,253 ,254,266,26 9,272,273,2 74,276,289, 291,298,308 ,309,310,32 1,332,333,3 34,336,347, 348,350,352 ,353,354,36 4,36,367,36 8,373,374,3 75,394, and 395,498,409 ,312,413. <u>Political</u> <u>Cartoons</u> pages 89,107,132, 192,218,222 ,224,301,30 5,311,315,2 24,382. <u>Primary</u> <u>Source</u> pages 6,195,223,2 68,284,319, 369 <u>Speaking Of</u> <u>Government</u> pages 148 <u>Chapter 17</u> Section 4
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				pages 320-322
			2. Students will compare, contrast, and evaluate various forms of political persuasion for ideology, emotional appeals, bias, and prejudices.	Same as Benchmark #1
			3. Students will know and analyze the points of access and influence people can use to affect elections and public policy decisions.	<u>Chapter 7</u> Section 2 pages 144-148 <u>Chapter 10</u> Section 2 pages 192-195 Section 3 pages 196-202 <u>Chapter 15</u> Section 1 pages 273-276 Section 3 pages 281-286 <u>Chapter 16</u> Section 1 pages 288-291 <u>Chapter 16</u> Section 2 pages 292-296

				<p>Section 4 pages 301-305</p> <p><u>Chapter 17</u></p> <p>Section 1 pages 307-310</p> <p>Section 2 pages 311-313</p> <p>Section 3 pages 314-319</p> <p>Section 4 pages 320-324</p> <p><u>Participate in Government</u></p> <p>pages 13,36,81,89,115,135,214,230,182,301,214,230,285,304,323,360,376,414</p>
			<p>4.Students will understand the importance of informed decision making and the roles of public speaking, conducting a public meeting,</p>	<p><u>Chapter 5</u></p> <p>Lesson 3 pages 111-116</p> <p><u>Chapter 3</u></p> <p>Lesson 3 pages 241-245</p> <p>Lesson 4 pages 246-248</p> <p><u>Chapter 16</u></p> <p>Lesson 1 pages 288-</p>

			letter writing, petition signing, negotiation, active listening, conflict resolution and mediation, defending a public policy position in a civil conversation	291 <u>Chapter 17</u> Lesson 1 pages 307- 310 <u>Chapter 17</u> Lesson 2 pages 311- 313 Lesson 3 pages 314- 319 <u>Participate</u> <u>in</u> <u>Government</u> page 304
Strand	Sub-Strand	Standard	Benchmark	Correlation
	B. Beliefs and Principles of United States Democracy	The student will demonstrate knowledge and understandin g of the principles upon which the U.S. government is based.	1. Students will define and provide examples of fundamental principles and core values of American political and civic life	<u>Chapter 1</u> Lesson 2 pages 9-14 <u>Chapter 2</u> Lesson 4 pages 31-37 <u>Chapter 3</u> Lesson 1 pages 39-42 Lesson 3 pages 76-82 <u>Chapter 13</u> Lesson 1 pages 234- 236 Lesson 2 pages 237- 240 <u>Chapter 13</u> Lesson 3 pages 241- 245 Lesson 4

				<p>pages 246-248</p> <p>Lesson 5 pages 249-255</p> <p><u>Chapter 14</u></p> <p>Lesson 1 pages 257-259</p> <p>Lesson 2 pages 260-263</p> <p>Lesson 3 pages 264-270</p> <p><u>Chapter 16</u></p> <p>Lesson 1 pages 288-291</p> <p>Lesson 3 pages 297-300</p> <p><u>Chapter 16</u></p> <p>Lesson 1 pages 307-310</p> <p>Lesson 2 pages 311-313</p> <p><u>Participate In Government</u> pages 230, and 304</p> <p><u>The United States Constitution</u> pages 48-75</p>
			2. Students will evaluate	<p><u>Chapter 2</u></p> <p>Lesson 4</p>

			<p>how the Constitution both preserves fundamental societal values and responds to changing circumstances and beliefs.</p>	<p>pages 31-37 <u>Chapter 3</u> Lesson 1 pages 38-42 Lesson 2 pages 43-75 Lesson 3 pages 76-82 <u>Chapter 4</u> Lesson 1 pages 84-89 Lesson 2 pages 90-93 <u>Chapter 6</u> Lesson 1 pages 118-123 <u>Chapter 13</u> Lesson 1 pages 234-236 Lesson 2 pages 237-240 Lesson 3 pages 241-245 Lesson 4 pages 246-248 Lesson 5 pages 249-255 <u>Chapter 14</u> Lesson 1 pages 257-259</p>
			<p>3.Students will evaluate how well the</p>	<p><u>Chapter 10</u> Lesson 1 pages 185-</p>

			federal and state governments protect individual rights and promote the general welfare	191 <u>Chapter 13</u> Lesson 1 pages 234- 236 Lesson 2 pages 237- 240 Lesson 3 pages 241- 245 Lesson 4 pages 246- 248 Lesson 5 pages 249- 255 <u>Chapter 14</u> Lesson 1 pages 257- 259 Lesson 2 pages 260- 263 Lesson 3 pages 264- 270 <u>Chapter 19</u> Lesson 1 pages 342- 346 Lesson 2 pages 342- 350 Lesson 3 pages 351- 354 Lesson 4 pages 355- 361
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				<u>Chapter 21</u> Lesson 1 pages 380-382 Lesson 2 pages 383-389 Lesson 3 pages 390-394
			4. Students will compare the philosophy, structure and operations of governments of other countries with the U.S. government.	<u>Chapter 3</u> Lesson 1 pages 39-42 Lesson 2 pages 43-75 <u>Chapter 4</u> Lesson 1 pages 84-89 Lesson 2 pages 90-93 Lesson 3 pages 94-100 <u>Chapter 23</u> Lesson 1 pages 418-422 Lesson 2 pages 423-428 <u>Chapter 24</u> Lesson 1 pages 437-440 Lesson 2 pages 441-444 Lesson 3 pages 445-448

		The student will know sources of power and authority of the United States government	1. Students will analyze the sources of authority and explain popular sovereignty, or consent of the governed, as the source of legitimate authority of government in a representative democracy or republic.	<u>Chapter 1</u> Lesson 2 pages 9-13 <u>Chapter 3</u> Lesson 1 pages 39-42 <u>Chapter 21</u> Lesson 1 pages 380-382
			2. Students will describe the provisions of the U.S. Constitution which delegate to the federal government the powers necessary to fulfill the purposes for which it was established.	<u>Chapter 3</u> Lesson 1 pages 39-42 Lesson 2 pages 43-47 Lesson 3 pages 76-82 <u>Chapter 4</u> Lesson 1 pages 84-89 <u>Chapter 6</u> Lesson 1 Pages 118-123 <u>United States Constitution</u> pages 55
			3. Students will distinguish between the powers	<u>Chapter 1</u> Lesson 2 pages 9-14 <u>Chapter 3</u> Lesson 1

			<p>granted to the government and those retained by the people.</p>	<p>pages 39-42 Lesson 2 pages 43-75 Lesson 3 pages 76-82 <u>Chapter 4</u> Lesson 3 pages 94-100 <u>Chapter 6</u> Lesson 1 pages 118-123 <u>Chapter 7</u> Lesson 1 pages 138-143 Lesson 2 pages 144-151</p>
			<p>4. Students will explain how a constitutional democracy provides majority rule with equal protection for the rights of the minority through limited government and the rule of law.</p>	<p><u>Chapter 13</u> Lesson 1 pages 234-236 Lesson 2 pages 237-240 Lesson 3 pages 241-245 Lesson 4 pages 246-248 Lesson 5 pages 249-255 <u>Chapter 14</u> Lesson 1 pages 257-259</p>

				Lesson 2 pages 260-263 Lesson 3 pages 264-270
		The student will understand tensions that exist between key principles of government in the United States	1, Students will explain the current and historical interpretations of the principle of equal protection of the law.	<u>Chapter 12</u> Lesson 3 pages 226-231 <u>Chapter 14</u> Lesson 1 pages 257-259 Lesson 2 pages 260-263 Lesson 3 pages 264-270
			2.Students will examine the tension between the government's dual role of protecting individual rights and promoting the general welfare, the tension between majority rule and minority rights, and analyze the conflict between	<u>Chapter 1</u> Lesson 1 pages 4-8 <u>Chapter 2</u> Lesson 4 Pages 31-37 <u>Chapter 3</u> Lesson 1 pages 39-42 Lesson 3 pages 76-82 <u>Chapter 4</u> Lesson 1 pages 84-89 <u>Chapter 6</u> Lesson 1 pages 118-123 <u>Chapter 12</u> Lesson 3

			<p>diversity which is captured in the concept “E PLURIBUS UNUM”</p>	<p>pages 226-231 <u>Chapter 13</u> Lesson 1 pages 234-236 Lesson 2 pages 237-240 Lesson 3 pages 241-245 Lesson 4 pages 246-248 Lesson 5 pages 249-255 <u>Chapter 14</u> Lesson 1 pages 257-259 Lesson 2 pages 260-263 Lesson 3 pages 264-270 <u>Chapter 18</u> Lesson 1 pages 327-330 <u>Chapter 19</u> Lesson 1 pages 342-346 Lesson 2 pages 347-350 Lesson 3</p>
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				pages 351-354 Lesson 4 pages 355-361
			3. Students will describe the principles embedded in the Preamble to the Constitution and evaluate the progress of the United States in realizing those goals.	<u>United States Constitution</u> page 48
			4. Students will analyze the role of civil disobedience in the United States	<u>Chapter 2</u> Lesson 2 pages 19-22 <u>Chapter 13</u> Lesson 3 pages 241-245 Lesson 4 pages 246-248
	Sub-Strand	Standard	Benchmark	Correlation
	C. Roots of the Republic	The student will understand the forces that impacted the founding of the United States.	1. Students will describe the transplanting of English political and legal institutions to the colonies; explain how	<u>Chapter 2</u> Lesson 1 pages 16-18 Lesson 2 pages 19-22 Lesson 3 pages 27-30 Lesson 4 pages 31-37 <u>Chapter 1</u>

			political and legal rights were defined and practiced; and analyze the development of representative government.	Lesson 1 pages 39-42
			2. Students will recognize and analyze the impact of early documents on the development of the government of the United States.	<u>Chapter 1</u> lesson 1 pages 4-8 Lesson 2 pages 9-14 <u>Chapter 2</u> Lesson 1 pages 16-18 Lesson 2 pages 19-22 Lesson 3 pages 27-30 Lesson 4 pages 31-37 <u>Chapter 3</u> Lesson 1 pages 39-42 Lesson 2 pages 43-47 Lesson 3 pages 76-82 <u>Declaration of Independence</u> pages 23-26 <u>United States Constitution</u>

				pages 48-75
			3. Students will explain how key principals of the United States government were modeled after other political philosophies.	<u>Chapter 1</u> Lesson 1 pages 4-8 Lesson 2 pages 9-14 <u>Chapter 2</u> Lesson 1 pages 16-18
			4. Students will describe revolutionary government structure at national and state levels and evaluate the major achievements and problems of the Confederation Period.	<u>Chapter 2</u> Lesson 1 pages 16-18 Lesson 2 pages 19-22 Lesson 3 pages 27-30 Lesson 4 pages 31-37 <u>Declaration of Independence</u> pages 23-26
		The student will demonstrate knowledge of the continuing impact of the Declaration of Independence in the U.S. and worldwide	1. Students will analyze principles in the Declaration of Independence including self-evident truths and inalienable rights, and its impact on the	<u>Chapter 2</u> Lesson 2 pages 19-22 <u>Declaration of Independence</u> pages 23-26

			development of the United States government	
			2. Students will make comparisons of the Declaration of Independence to other documents that used it as a source of reference and inspiration.	<u>Appendix</u> pages 462, 463, 464 <u>Declaration of Independence</u> e pages 23-26
		The student will understand the process of creating the U.S. Constitution.	1. Students will describe and analyze the debates over the Articles of Confederation and the process and context of the Constitutional connection, which led to the creation of the U.S. Constitution.	<u>Chapter 2</u> Lesson 3 pages 27-30 Lesson 4 pages 31-37
			2. Students will analyze the debate over ratification of the	<u>Chapter 2</u> Lesson 4 pages 31-37

			Constitution.	
		The student will know how Constitutional amendments and Supreme Court interpretations of the Constitution have increased the impact of the Constitution on people's lives.	1. Students will describe the development and ratification of the Bill of Rights.	<u>Chapter 2</u> Lesson 4 pages 31-37 <u>Chapter 3</u> Lesson 1 pages 39-42
			2. Students will describe the events leading to later amendments	<u>Chapter 3</u> Lesson 3 pages 76-82 <u>Chapter 5</u> Lesson 1 pages 103-107 <u>Chapter 8</u> Lesson 1 pages 154-157 <u>Chapter 2</u> Lesson 2 pages 221-225 <u>Chapter 13</u> Lesson 1 pages 234-236 Lesson 4 pages 246-248

				<p>Lesson 5 Pages 249-255</p> <p><u>Chapter 14</u></p> <p>Lesson 1 pages 257-259</p> <p>Lesson 2 pages 260-263</p> <p>Lesson 3 pages 264-270</p> <p><u>Chapter 16</u></p> <p>Lesson 3 Pages 297-300</p> <p><u>Chapter 18</u></p> <p>Lesson 1 pages 327-330</p>
			<p>3. Students will describe the development of the Supreme Court's function in interpreting the Constitution</p>	<p><u>Chapter 3</u></p> <p>Lesson 1 pages 39-42</p> <p>Lesson 2 pages 43-47</p> <p>Lesson 3 pages 76-82</p> <p><u>Chapter 11</u></p> <p>Lesson 1 pages 205-210</p> <p>Lesson 2 pages 211-215</p> <p><u>Chapter 12</u></p> <p>Lesson 1 pages 217-220</p> <p>Lesson 2</p>

				<p>pages 221-225</p> <p>Lesson 3</p> <p>pages 226-231</p> <p><u>Chapter 13</u></p> <p>Lesson 1</p> <p>pages 234-236</p> <p>Lesson 2</p> <p>pages 237-240</p> <p>Lesson 3</p> <p>pages 241-245</p>
	Sub-Strand	Standard	Benchmark	Correlation
	D. Governmental Processes and Institutions	The student will know how the U.S. Constitution seeks to prevent the abuse of power.	1. Students will describe the concepts of separation of powers and checks and balances and analyze how they limit the powers of state and federal governments.	<p><u>Chapter 1</u></p> <p>Lesson 1</p> <p>pages 9-14</p> <p><u>Chapter 3</u></p> <p>Lesson 1</p> <p>pages 39-42</p> <p>Lesson 2</p> <p>pages 43-47</p> <p>Lesson 3</p> <p>pages 130-136</p> <p><u>Chapter 4</u></p> <p>Lesson 1</p> <p>pages 84-89</p> <p>Lesson 3</p> <p>pages 94-100</p> <p><u>Chapter 6</u></p> <p>Lesson 1</p> <p>pages 118-123</p> <p>Lesson 3</p> <p>pages 130-</p>

				<p>136</p> <p><u>Chapter 9</u></p> <p>Lesson 1 pages 170-174</p> <p><u>Chapter 11</u></p> <p>Lesson 2 pages 211-215</p> <p><u>Chapter 12</u></p> <p>Lesson 2 pages 221-225</p> <p>Lesson 3 pages 226-231</p> <p><u>Chapter 21</u></p> <p>Lesson 1 pages 380-382</p>
			<p>2. Students will define federalism and describe how power is distributed between the federal and state governments, or retained by the people of the United States.</p>	<p><u>Chapter 3</u></p> <p>Lesson 1 pages 39-42</p> <p><u>Chapter 4</u></p> <p>Lesson 1 pages 84-89</p> <p>Lesson 3 pages 94-100</p>
			<p>3. Students will explain the process of amending the U.S.</p>	<p><u>Chapter 3</u></p> <p>Lesson 3 pages 76-82</p>

			Constitution.	
		The student will understand how public policy is made, enforced, and interpreted by the legislative, executive, and judicial branches.	1. Students will explain the powers and operations of the legislative branch as defined in Article I of the Constitution and describe and evaluate the procedures involved in passing laws.	<u>Chapter 3</u> Lesson 2 pages 43-47 <u>Chapter 5</u> Lesson 1 pages 103-109 Lesson 2 pages 108-110 Lesson 3 pages 111-116 <u>Chapter 6</u> Lesson 1 pages 118-123 Lesson 2 pages 124-129 Lesson 3 pages 130-136 <u>Chapter 7</u> Lesson 1 pages 138-143 Lesson 2 pages 144-151
			2. Students will explain the powers and operations of the executive branch as defined in Article II of	<u>Chapter 3</u> Lesson 2 pages 43-47 <u>Chapter 8</u> Lesson 1 pages 154-157 Lesson 2 pages 158-

			<p>the Constitution and describe the roles and responsibilities of the president.</p>	<p>161 Lesson 3 pages 162-168 <u>Chapter 9</u> Lesson 1 pages 170-173 Lesson 2 pages 174-177 Lesson 3 pages 178-183 <u>Chapter 10</u> Lesson 1 pages 185-191 Lesson 2 pages 192-195 Lesson 3 pages 196-202</p>
			<p>3. Students will explain the powers and operations of the judicial branch as defined in Article III of the Constitution and describe and evaluate the process used by the Supreme</p>	<p><u>Chapter 3</u> Lesson 2 Pages 43-47 <u>Chapter 4</u> Lesson 1 pages 84-89 <u>Chapter 11</u> Lesson 1 pages 205-210 Lesson 2 pages 211-215 <u>Chapter 12</u> Lesson 1 pages 217-</p>

			<p>Court in choosing to hear, analyze, and describe a case.</p>	<p>220 Lesson 2 pages 221-225 Lesson 3 pages 226-231</p>
			<p>4.Students will apply knowledge of the roles and responsibilities of the branches of the federal government to analyze historic and current public policy issues.</p>	<p><u>Chapter 13</u> Lesson 1 pages 234-236 Lesson 2 pages 237-240 Lesson 3 pages 241-245 Lesson 4 pages 246-248 Lesson 5 pages 249-255 <u>Chapter 14</u> Lesson 1 pages 257-259 Lesson 2 pages 260-263 Lesson 3 pages 264-270 <u>Chapter 18</u> lesson 1 pages 327-330 Lesson 2 pages 331-334</p>

				<p>Lesson 3 pages 335-340</p> <p><u>Chapter 19</u></p> <p>Lesson 1 pages 342-346</p> <p>Lesson 2 pages 347-350</p> <p>Lesson 3 pages 351-354</p> <p>Lesson 4 pages 355-361</p> <p><u>Chapter 20</u></p> <p>Lesson 1 pages 363-366</p> <p>Lesson 2 pages 367-370</p> <p>Lesson 3 pages 371-377</p>
		The student will understand the sovereign status of American Indian nations.	1. Students will explain and analyze the unique relationship between American Indian nations and the United States government.	<p><u>Chapter 14</u></p> <p>Lesson 1 pages 257-259</p> <p><u>Chapter 16</u></p> <p>Lesson 3 pages 297-300</p> <p><u>United States Constitution</u> page 49</p>
		The student will	1. Students will describe	<u>Chapter 16</u> Lesson 1

		understand the role and influence of political processes and organizations	the procedures involved in the national voting and election process, including the Minnesota caucus system.	Pages 288-291 Lesson 2 pages 292-296 Lesson 3 pages 297-300 Lesson 4 pages 301-305
			2. Students will examine the impact of American political parties on elections and public policy.	<u>Chapter 15</u> Lesson 1 pages 273-276 Lesson 2 pages 277-280 Lesson 3 pages 281-286 <u>Chapter 16</u> Lesson 1 pages 288-291 Lesson 4 pages 301-305
			3. Students will examine the role of interest groups, think tanks, the media, and public opinion on the political process and public policy	<u>Chapter 17</u> Lesson 1 pages 307-310 Lesson 2 pages 311-313 Lesson 3 pages 314-319 Lesson 4 pages 320-

			formation.	324
		The student will analyze the relationships and interaction between the United States and other nations and evaluate the role of the U.S. in world affairs.	1. Students will describe how the world is aligned politically and give examples of the ways nations states interact.	<u>Chapter 20</u> Lesson 1 pages 363-36 Lesson 2 pages 367-370 Lesson 3 pages 371-377 <u>Chapter 23</u> Lesson 1 pages 428-435 <u>Chapter 24</u> Lesson 4 pages 449-454
			2. Students will compare and contrast the structure and organization of various forms of political systems, including the U.S. government.	<u>Chapter 4</u> Lesson 1 pages 84-89 Lesson 3 pages 94-100 <u>Chapter 23</u> Lesson 1 pages 418-422 Lesson 2 pages 423-427
			3. Students will describe how governments interact in world affairs and explain reasons for	<u>Chapter 20</u> Lesson 1 pages 363-366 Lesson 3 pages 377 Chapter 23 Lesson 3

			conflict among nation states.	pages 428-435 <u>Chapter 24</u> Lesson 4 pages 449-454
			4. Students will describe the ways U.S. government develops and carries out U.S. foreign policies and analyze how individuals, businesses, labor, and other groups influence U.S. foreign policy.	<u>Chapter 20</u> Lesson 1 pages 363-366 Lesson 2 pages 367-370 Lesson 3 pages 371-377 Lesson 3 pages 428-435 <u>Chapter 24</u> Lesson 4 pages 449-454
			5. Students will evaluate international organizations and international law and how participation in these organizations and international law is voluntary.	<u>Chapter 20</u> Lesson 3 pages 371-377 <u>Chapter 23</u> Lesson 3 pages 428-435 <u>Chapter 24</u> Lesson 4 pages 449-454
			6. Students will explain the effects of	<u>Chapter 24</u> Lesson 4 pages 499-

			development s in other nations on state and community life in Minnesota, and explain the role of individuals in world affairs.	454
		The student will understand Minnesota state and local government structure and political processes.	1. Students will examine the structure and process of Minnesota government as created by the Minnesota Constitution..	<u>Chapter 21</u> Lesson 21 Lesson 1 pages 380-382
			2. Students will compare the Minnesota Constitution with the U.S. Constitution.	<u>Chapter 3</u> Lesson 1 pages 39-42 Lesson 2 pages 43-47 <u>United States Constitution</u> Pages 48-75 Chapter 21 Lesson 1 pages 380-382
			3. Students will describe powers, features, and procedures of	<u>Chapter 21</u> Lesson 1 pages 380-382 Lesson 2

