

Contemporary's Economics

Correlation to Minnesota Department of Education Social Studies Standards 9-12

Strand	Sub-Strand	Standard	Benchmark	Correlation
VI. Economics	The Market economy(Mi cro- Economics)	The student will understand that in a market economy income is earned in different ways	1.The student will identify multiple forms of income and their sources	<u>Chapter 3</u> Lesson 1: pages 31-34 <u>Chapter 8</u> Lesson1 pages 118- 122 <u>Chapter 10</u> Lesson 2 pages 158- 160 <u>Chapter 12</u> Lesson 1 pages 186- 191 <u>Chapter 14</u> Lesson1 pages 222- 225
			2. Students will rec ognize types and roles of firms	<u>Chapter 8</u> Lesson 1 pages 118- 122 Lesson 2 pages 124- 128 Lesson 3 pages 129- 135

		<p>The student will understand business organizations, market structures, and financial institutions that operate within our economy</p>	<p>1. Students will identify and compare and contrast various industries and occupations related to them.</p>	<p><u>Chapter 6</u> Lesson 2 pages 7-9 <u>Chapter 7</u> Lesson 1 pages 97-99 Lesson 2 pages 100-104 Lesson 3 pages 106-115 <u>Chapter 9</u> Lesson 2 pages 142-145 Lesson 3 pages 146-152 <u>Chapter 10</u> Lesson 1 pages 154-157 <u>Chapter 18</u> Lesson 1 pages 297-303 Lesson 2 pages 304-308 <u>Case Study #5</u> pages 356-359</p>
			<p>2. Students will compare and contrast the concepts of competition and</p>	<p><u>Chapter 3</u> Lesson 1 pages 31-34 <u>Chapter 7</u> Lesson 1 pages 97-99 Lesson 2</p>

			monopoly, and predict consequences of each	pages 100-105 Lesson 3 pages 106-115 <u>Chapter 11</u> Lesson 2 pages 173-176
			3. Students will describe various financial institutions, compare and contrast their roles, and explain how these relate to their lives.	<u>Chapter 8</u> Lesson 3 pages 129-135 <u>Chapter 9</u> Lesson 2 pages 142-145 Lesson 3 pages 146-152 <u>Chapter 15</u> Lesson 1 pages 237-241 Lesson 2 pages 242-247 Lesson 3 pages 248-255
		The student will understand the basic characteristics of markets and the role of prices in modern economies	1. Students will describe the determination of equilibrium market prices by applying principles of supply and	<u>Chapter 4</u> Lesson 1 pages 49-52 Lesson 2 pages 53-55 Lesson 3 pages 56-61 <u>Chapter 5</u> Lesson 1 pages 63-66

			demand to markets for goods and services.	Lesson 2 pages 67-70 Lesson 3 pages 71-77 <u>Chapter 6</u> Lesson 1 pages 79-82 Lesson 2 pages 83-86 <u>Chapter 13</u> Lesson 1 pages 205-208
			2. Students will identify the direct and indirect effects of price floors and price ceilings.	<u>Chapter 6</u> Lesson 3 pages 88-95
			3. Students will identify several factors that lead to variations in market prices and quantity exchanged by changes in supply and/or demand	<u>Chapter 4</u> Lesson 1 pages 49-52 Lesson 3 pages 53-55 <u>Chapter 5</u> Lesson 1 pages 63-68 Lesson 2 pages 76-70 Lesson 3 pages 71-77 <u>Chapter 6</u> Lesson 1 pages 79-82 Lesson 2 pages 83-86

			<p>4. Students will explain how interest rates and exchange rates are influenced by market conditions and how changes in interest rates affect individual and business decision making</p>	<p><u>Chapter 15</u> Lesson 2 pages 242-247 <u>Chapter 17</u> Lesson 1 pages 274-279 <u>Chapter 18</u> Lesson 3 pages 309-315 <u>Business Week</u> article page 253</p>
		<p>The student will understand that firms in a market economy experience varying degrees of competition for the good or service they sell.</p>	<p>1. Students will explain how competition among sellers often results in lower prices, higher product quality, better customer service and a more efficient allocation of scarce resources.</p>	<p><u>Chapter 3</u> Lesson 1 pages 31-34 <u>Chapter 7</u> Lesson 1 pages 97-99 Lesson 2 pages 100-105 Lesson 3 pages 106-115 <u>Chapter 11</u> Lesson 2 pages 173-176</p>
		<p>The student will understand the risks and</p>	<p>1. Students will explain that entrepreneurs</p>	<p><u>Chapter 1</u> Lesson 1 pages 4-6 Lesson 2</p>

		opportunities associated with entrepreneurship	accept the risks associated with organizing productive resources to produce goods and services with the hope to earn profits.	pages 7-10 <u>Chapter 2</u> Lesson 1 pages 17-19 <u>Chapter 5</u> Lesson 1 pages 63-6 Lesson 2 pages 67-70 <u>Chapter 6</u> Lesson 3 pages 88-95 <u>Chapter 8</u> Lesson 2 pages 124-128	
			2. Students will describe the role of innovation and profit motive in helping to reduce problems associated with scarcity	<u>Chapter 1</u> Lesson 1 pages 4-6 Lesson 2 pages 7-9 <u>Chapter 5</u> Lesson 1 pages 63-6 <u>Chapter 12</u> Lesson 3 pages 196-200	
		The student will understand the role of labor in the economy	1. Students will describe the role and characteristics of collective bargaining as well as the key components of a typical	<u>Chapter 10</u> Lesson 3 pages 162-168	

			negotiated labor management contract	
			2. Students will describe and analyze the role of unions in the United States economy in the past and present	<u>Chapter 10</u> Lesson 3 pages 162-168
		The student will understand the economic role of government in a free market economy	1. Students will identify that one important role for government in the economy is to secure and enforce property rights.	<u>Chapter 11</u> Lesson 1 pages 170-172 Lesson 3 pages 178-183
			2. Students will identify and explain public goods	<u>Chapter 3</u> Lesson 2 pages 35-38 <u>Chapter 11</u> Lesson 3 pages 178-183 <u>Chapter 13</u> Lesson 1 pages 205-208
			3. Students will recognize	<u>Chapter 7</u> Lesson 3 pages 106-

			that in the United States the federal government enforces antitrust laws and regulations to try to maintain effective levels of competition in as many markets as possible.	115
			4. Students will recognize that some government policies attempt to redistribute income	<u>Chapter 13</u> Lesson 2 pages 209-213 <u>Chapter 17</u> Lesson 3 pages 287-294

	<u>Sub-Strand</u>	<u>Standard</u>	<u>Benchmark</u>	<u>Correlation</u>
	B. The National Economy(Macro-economics)	The student will understand the economic activities of government	1.Students will explain that the government pays for the goods and services it provides by taxing and borrowing	<u>Chapter 4</u> Lesson 3 pages 56-61 <u>Chapter 11</u> Lesson 3 pages 178-183 <u>Chapter 13</u> Lesson 2 pages 209-213 <u>Chapter 15</u> Lesson 2 pages 242-247

			<p>2. Students will explain how the government regulates economic activity to promote public welfare, encourage competition, and protect against monopolistic abuse</p>	<p><u>Chapter 7</u> Lesson 3 pages 106-115 <u>Chapter 11</u> Lesson 2 pages 173-176 <u>Chapter 15</u> Lesson 1 pages 237-241 Lesson 2 pages 242-247 <u>Case Study</u> #4 pages 352-355</p>
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		The student will understand the concepts that measure the national economy	1. Students will define and give examples of basic economic terms	<u>Chapter 1</u> Lesson 1 pages 4-6 Lesson 2 pages 7-9 Lesson 3 pages 11-15 <u>Chapter 2</u> Lesson 1 pages 17-19 Lesson 2 pages 20-23 Lesson 3 Pages 24-29 <u>Chapter 3</u> Lesson 1 pages 31-34 Lesson 2 pages 35-38 Lesson 3 pages 39-46
			2. Students will give examples of measurements that indicate the economic conditions of depression, recession, and expansion	Chapter 12 Lesson 3 pages 196-203
		The student will understand that the U.S. economy is primarily a free market	1. Students will understand and explain that free market economies	<u>Chapter 2</u> Lesson 2 pages 20-23 <u>Chapter 3</u> Lesson 1 pages 31-34 <u>Chapter 4</u>

		system	are regulated primarily by supply and demand and that competition is essential to a free market economy	Lesson 1 pages 49-52 Lesson 2 pages 53-55 <u>Chapter 7</u> Lesson 1 Pages 97-99 Lesson 2 pages 100-104
		The student will understand basic measures of overall economic performance	1.Students will analyze the interrelationships among the unemployment rate, and the rate of economic growth	<u>Chapter 12</u> Lesson 1 pages 186-191 Lesson 2 pages 192-195 <u>Chapter 16</u> Lesson 2 pages 261-264 Lesson 3 pages 265-272 <u>Chapter 2</u> Lesson 2 pages 280-285
			2. Students will describe how the concept of the balance of trade is used to measure the international flow of goods and services.	<u>Chapter 18</u> Lesson 1 pages 297-303 <u>Chapter 19</u> Lesson 2 pages 323-328

		The student will analyze the causes and consequences of overall economic fluctuations.	1. Students will describe the basic characteristics of economic recessions and economic expansions.	<u>Chapter 12</u> Lesson 3 pages 196-203 <u>Chapter 17</u> Lesson 2 pages 280-285
			2. Students will analyze some of the reasons for fluctuations in economic activity	<u>Chapter 12</u> Lesson 3 Pages 196-203 <u>Chapter 16</u> Lesson 1 Pages 257-260 Lesson 2 pages 261-264 Lesson 3 pages 265-272 <u>Chapter 10</u> Lesson 1 Pages 317-322
		The student will understand the influence of federal government budgetary policy and the Federal Reserve System's monetary	1. Students will identify that fiscal policies are decisions to change spending and/ or tax levels by the federal government.	<u>Chapter 11</u> Lesson 2 pages 173-176 <u>Chapter 13</u> Lesson 3 pages 215-220 <u>Chapter 15</u> Lesson 2 pages 242-247

		policy.		
			Students will explain the direct and indirect effects of fiscal policy on employment, output, and interest rates.	<u>Chapter 12</u> Lesson 1 Pages 186-191 <u>Chapter 13</u> Lesson 2 pages 209-213 <u>Chapter 15</u> Lesson 2 pages 242-247 <u>Chapter 17</u> Lesson 2 Pages 280-285 <u>Business</u> Week article page 253
			Students will explain the relationship between federal budget deficits and the national debt	<u>Chapter 13</u> Lesson 3 Pages 215-220
			4. Students will identify the ways in which monetary policy influences employment, output,	<u>Chapter 12</u> Lesson 1 Pages 186-191 Lesson 2 pages 192-195 <u>Chapter 15</u> Lesson 1

			inflation, and interest rates	<p>Pages 237-241</p> <p>Lesson2 pages 242-247</p> <p><u>Chapter 17</u></p> <p>Lesson 1 pages 274-279</p> <p>Lesson 2 pages 280-285</p>
			<p>5. Students will explain how interest rates influence business investment spending and consumer spending on housing, cars, and other major purchases</p>	<p><u>Chapter 8</u></p> <p>Lesson 1 pages 118-122</p> <p><u>Chapter 15</u></p> <p>Lesson 2 pages 242-247</p> <p><u>Chapter 17</u></p> <p>Lesson 1 pages 274-279</p>
		<p>The student will understand that economic growth is the primary means by which a country can improve the future economic standard of living for its</p>	<p>1. Students will realize that Gross Domestic product (GDP) per capita is a measure that permits comparisons of material living standards over time and</p>	<p><u>Chapter 19</u></p> <p>Bench 1 pages 317-322</p>

		citizens.	among people in different nations.	
			2. Students will identify that the productivity of workers is measured by dividing the output of goods and services by the number of hours worked.	<u>Chapter 1</u> Lesson 2 pages 7-9 <u>Chapter 3</u> Lesson 2 pages 35-38 <u>Chapter 3</u> Lesson 71-77
			3. Students will recognize that standards of living increase as the productivity of the workers rises.	<u>Chapter 16</u> Lesson 2 pages 261-264 Lesson 3 pages 265-272
			4. Students will understand that investments in physical capital (machinery, equipment, structures), human capital (educa	<u>Chapter 1</u> Lesson 2 pages 4-6 <u>Chapter 3</u> Lesson 2 pages 35-38 <u>Chapter 5</u> Lesson 2 pages 67-70 <u>Chapter 10</u> Lesson 2 pages 158-

			tion, training, skills), and new technologies commonly increase productivity and contribute to an expansion of future economic prosperity.	160 <u>Chapter 16</u> Lesson 3 pages 265-272 <u>Chapter 19</u> Lesson pages 232-328
Strand	Sub-Strand	Standard	Benchmark	Correlation
	C. Essential Skills	The student will understand and use economic concepts, theories, principles and quantitative methods to analyze current events.	1. Students will use tables, graphs, equations, diagrams, and charts to interpret economic information.	<u>Chapter 1</u> Lesson 3 pages 11-15 <u>Chapter 2</u> Lesson 3 pages 24-29 <u>Chapter 3</u> Lesson 1 pages 31-134 Lesson 2 pages 35-38 Lesson 3 pages 39-46 <u>Chapter 4</u> Lesson 1 pages 49-52 Lesson 2 pages 53-55 Lesson 3 pages 56-61 <u>Chapter 5</u> Lesson 1 pages 63-66 Lesson 2 pages 67-70

				Lesson 3 pages 71-77 <u>Chapter 6</u> Lesson 1 pages 79-82 Lesson 2 pages 83-86 Lesson 3 Pages 88-95 Lesson 7 pages 106- 115 <u>Chapter 8</u> Lesson 1 pages 118- 122 Lesson 3 pages 129- 135 <u>Chapter 9</u> Lesson 1 pages 137- 141 Lesson 3 pages 142- 152 <u>Chapter 10</u> Lesson 1 pages 154- 160 Lesson 3 pages 162- 168 <u>Chapter 11</u> Lesson 2 pages 173- 176 <u>Chapter 12</u> Lesson 1 pages 186-
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				191 Lesson 2 pages 192-195 Lesson 3 pages 196-203 <u>Chapter 13</u> Lesson 1 pages 205-208 Lesson 2 pages 209-213 Lesson 3 pages 215-220 <u>Chapter 14</u> Lesson 2 pages 226-229 Lesson 3 pages 230-235 <u>Chapter 15</u> Lesson 1 pages 237-241 Lesson 2 pages 242-247 Lesson 3 pages 248-255 <u>Chapter 16</u> Lesson 1 Pages 257-260 Lesson 2 pages 261-
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				<p>264</p> <p>Lesson 3 pages 265-272</p> <p><u>Chapter 17</u></p> <p>Lesson 1 pages 274-279</p> <p>Lesson 2 pages 280-285</p> <p>Lesson 3 pages 287-294</p> <p><u>Chapter 18</u></p> <p>Lesson 1 pages 297-303</p> <p>Lesson 2 pages 304-308</p> <p>Lesson 3 pages 309-315</p> <p><u>Chapter 19</u></p> <p>Lesson 1 pages 317-322</p> <p>Lesson 3 pages 329-337</p> <p><u>Case Study</u> #2 pages 344-347</p> <p>Appendix</p>
			<p>2. Students will evaluate the economic implications of current</p>	<p><u>Chapter 1</u> <u>Business</u> <u>Week</u> article page 10</p> <p>Chapter 2</p>

			<p>issues as found in such sources as magazine articles, radio and television reports, editorials, and Internet sites.</p>	<p>Business <u>Week article</u> page 27 <u>Chapter 3</u> <u>Business</u> <u>Week article</u> page 44 <u>Chapter 4</u> <u>Business</u> <u>Week article</u> page 59 <u>Chapter 5</u> <u>Business</u> <u>Week article</u> page 75 <u>Chapter 6</u> <u>Business</u> <u>Week article</u> page 87 <u>Chapter 7</u> <u>Business</u> <u>Week article</u> page 105 <u>Chapter 8</u> <u>Business</u> <u>Week article</u> page 123 <u>Chapter 9</u> <u>Business</u> <u>Week article</u> page 141 <u>Chapter 10</u> <u>Business</u> <u>Week article</u> page 161 <u>Chapter 11</u> <u>Business</u> <u>Week article</u> page 177 <u>Chapter 12</u></p>
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				<u>Business</u> <u>Week article</u> page 201 <u>Chapter 13</u> <u>Business</u> <u>Week article</u> page 214 <u>Chapter 14</u> <u>Business</u> <u>Week article</u> page 233 <u>Chapter 15</u> <u>Business</u> <u>Week article</u> page 253 <u>Chapter 16</u> <u>Business</u> <u>Week article</u> page 270 <u>Chapter 17</u> <u>Business</u> <u>Week article</u> page 286 <u>Chapter 18</u> <u>Business</u> <u>Week article</u> page 313 <u>Chapter 19</u> <u>Business</u> <u>Week article</u> page 335 <u>Case Study</u> #1 pages 340-343 <u>Case Study #</u> 3, pages 348- 351 Appendix
		The student will learn and	1.Students will analyze	<u>Chapter 8</u> Lesson 3

		be able to apply personal financial management and investment practices	short and long-term investment options such as stocks, bonds, real estate, and mutual funds by comparing the risk, return, and liquidity of these instruments.	pages 129-135 <u>Chapter 9</u> Lesson 3 pages 146-152
			2.Students will recognize a proper role for credit and how to utilize risk management strategies including the use of insurance.	<u>Chapter 9</u> Lesson 1 pages 137-140 Lesson 2 pages 142-145 <u>Chapter 14</u> Lesson 1 pages 222-225 Lesson 2 pages 226-229
			3.Students will explain the concepts of compound interest and the Rule of 72, and the applicability to both investment gains and	<u>Chapter 9</u> Lesson 1 pages 137-140

			debt retirement	
Strand	Sub-Strand	Standard	Benchmark	Correlation
	D. International Economic Relations	The student will understand the key factors involved in United States economic relationships with other nations	1. Students will understand and apply the concepts of comparative and absolute advantage in international trade	<u>Chapter 3</u> Lesson 3 pages 39-46 <u>Chapter 18</u> Lesson 1 pages 297-303
			2. Students will analyze the controversy and major arguments against international trade agreements such as NAFTA and GATT.	<u>Chapter 18</u> Lesson 1 pages 297-303

			<p>3. Students will know the main characteristics of the principle types of economical systems in this world and compare and contrast them with the U.S. system.</p>	<p><u>Chapter 2</u> Lesson 1 pages 17-19 Lesson 2 pages 20-23 Lesson 3 pages 24-29 <u>Chapter 3</u> Lesson 1 pages 31-34 <u>Chapter 4</u> Lesson 1 pages 49-52 Lesson 2 pages 53-55 Lesson 3 pages 56-61 <u>Chapter 5</u> Lesson 1 pages 63-66 Lesson 2 pages 67-70 Lesson 3 pages 71-77 <u>Chapter 6</u> Lesson 1 pages 79-82 Lesson 3 pages 88-95 <u>Case Study</u> #2 pages 340-343 <u>Case Study</u> #2 pages 344-347 <u>Case Study</u> #3 pages 348-351</p>
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			<p>4. Students will know and understand the significance of these concepts: trade deficits, exchange rates, trade barriers, foreign exchange markets, and their current application to U.S. trade relationships with other countries in the world.</p>	<p><u>Chapter 9</u> Lesson 3 pages 146-152 <u>Chapter 18</u> Lesson 1 pages 297-303 Lesson 2 pages 304-308 Lesson 3 pages 309-315</p>
			<p>5. Students will know the roles of the World Bank and IMF, analyze their effectiveness in the world community and critique their operation in a specific country.</p>	<p><u>Chapter 18</u> Lesson 1 pages 297-303 <u>Chapter 19</u> Lesson 3 pages 329-337 <u>Case Study #2</u> pages 344-347</p>
			<p>6. Students will examine the impact of U.S. foreign</p>	<p><u>Chapter 19</u> Lesson 1 pages 317-322</p>

			policy on the economies of developing countries	Lesson 2 pages 323-328 Lesson #3 pages 329-337
			7. Students will know and analyze the reasons some countries are characterized as developing nations.	<u>Chapter 19</u> Lesson 1 pages 317-322 Lesson 2 pages 323-328 <u>Case Study#2</u> pages 344-347
			8. Students will examine the purpose and evaluate the effectiveness of U.S. economic aid to developing countries.	<u>Chapter 19</u> Lesson 3 pages 329-337 <u>Case Study #2</u> pages 344-347
Strand	Sub-Strand	Standard	Benchmark	Correlation
	E. Economics and Public Policy	The student will apply economic theories to public policy issues	1. Students will know the definitions, evaluate the purposes, and analyze the effects of the following economic activities: government subsidies,	<u>Chapter 1</u> Lesson 3 pages 11-15 <u>Chapter 2</u> Lesson 2 pages 20-23 <u>Chapter 3</u> Lesson 1 pages 31-34 <u>Chapter 5</u> Lesson 3 pages 71-77

			<p>government incentives, economic externalities, profit maximization multinational corporations, unions, right to work laws, government deregulation, entitlements, progressive taxes, government's role in providing public goods, economic safety nets, and corporate crime.</p>	<p><u>Chapter 7</u> Lesson 3 pages 106-115</p> <p><u>Chapter 8</u> Lesson 1 pages 118-122 Lesson 3 pages 129-135</p> <p><u>Chapter 10</u> Lesson 1 pages 154-157 Lesson 2 Pages 158-160 Lesson 3 pages 162-168</p> <p><u>Chapter 11</u> Lesson 2 pages 173-176 Lesson 3 pages 178-183</p> <p><u>Chapter 13</u> Lesson 1 pages 205-208 Lesson 2 pages 209-213</p> <p><u>Chapter 18</u> Lesson 1 pages 297-303 Lesson 2</p>
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				pages 304-308
			2. Students will use their knowledge of economic concepts and data to analyze a significant national public policy issue and recommend a solution.	<u>Chapter 7</u> Lesson 3 pages 106-115 <u>Chapter 10</u> Lesson 3 pages 162-168 <u>Chapter 11</u> Lesson 1 pages 170-172 Lesson 2 pages 173-177 Lesson 3 pages 178-183 <u>Chapter 13</u> Lesson 1 pages 205-208 Lesson 2 pages 209-213 <u>Chapter 15</u> Lesson 1 pages 237-241 Lesson 2 pages 242-247 Lesson 3 pages 248-255 <u>Chapter 17</u> Lesson 1 pages 274-

				<p>279</p> <p>Lesson 2 pages 280-285</p> <p>Lesson 3 pages 287-294</p> <p><u>Business</u> <u>Week</u> article page 75</p> <p><u>Business</u> <u>Week</u> article page 141</p>
			<p>3. Students will know and analyze how income and wealth are distributed among different sectors of the population.</p>	<p><u>Chapter 17</u> Lesson 3 pages 287-294</p>
			<p>4. Students will know how poverty is defined in the U.S., what its causes are, examine possible solutions, and analyze the impact poverty has on the short and long run health of the</p>	<p><u>Chapter 17</u> Lesson 3 pages 287-294</p>

			economy.	
			5. Students will use their knowledge of economics to describe and analyze significant world economic issues.	<u>Chapter 18</u> Lesson 1 pages 297-303 Lesson 2 pages 304-308 Lesson 3 pages 309-315 <u>Chapter 19</u> Lesson 1 pages 317-322 Lesson 2 pages 323-328 Lesson 3 pages 329-337 <u>Case Study</u> #1 pages 340-343 <u>Case Study</u> #2 pages 344-347 <u>Case Study</u> #3 pages 348-351 <u>Case Study</u> #4 pages 352-355 <u>Case Study</u> #5 pages 356-359
			6. Students will use the analytical skills	<u>Chapter 7</u> Lesson 3 pages 106-115

			<p>commonly used in economics to analyze public issues in their community, state, and nation</p>	<p><u>Chapter 10</u> Lesson 3 pages 162-168</p> <p><u>Chapter 11</u> Lesson 1 pages 170-172 Lesson 2 pages 173-177 Lesson 3 pages 178-183</p> <p><u>Chapter 13</u> Lesson 1 pages 205-208 Lesson 2 pages 209-213</p> <p><u>Chapter 15</u> Lesson 1 pages 237-241 Lesson 2 pages 244-247 Lesson 3 pages 248-255</p> <p><u>Chapter 17</u> Lesson 1 pages 274-279 Lesson 2 pages 280-285 Lesson 3 pages 287-</p>
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				294 <u>Business</u> <u>Week</u> article page 75 <u>Business</u> <u>Week</u> article page 141
			7.Students will identify and analyze the conflicts that can result from differences between business interests and community interests	<u>Business</u> <u>Week</u> article page 335 <u>Viewpoint</u> article page 350 <u>Case Study</u> #4 pages 352-355 <u>Case Study</u> #5 pages 356- 359
			8. Students will examine and analyze the economic principles practiced in this country to determine their consistency with the democratic principles upon which our country is based.	<u>Chapter 4</u> Lesson 1 pages 49-52 Lesson 2 pages 53-55 Lesson 3 pages 61 <u>Chapter 5</u> Lesson 1 pages 63-66 Lesson 2 pages 67-70 Lesson 3 pages 71-77 <u>Chapter 6</u> Lesson 1 pages 79-82 Lesson 2 pages 83-86 Lesson 3

				pages 88-95 <u>Chapter 7</u> Lesson 1 pages 97-99 Lesson 2 pages 100-104 Lesson 3 pages 106-115 <u>Chapter 8</u> Lesson 1 pages 118-122 Lesson 2 pages 124-128 Lesson 3 pages 135 <u>Chapter 9</u> Lesson 1 pages 137-140 Lesson 2 pages 142-145 Lesson 3 pages 146-152 <u>Chapter 10</u> Lesson 1 pages 154-157 Lesson 2 pages 158-161 Lesson 3 pages 162-168 <u>Chapter 11</u>
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