

GRADE LEVEL EXPECTATIONS	OBJECTIVES	<i>AMERICAN HISTORY 1 / 2</i> Student edition and Annotated Teacher edition Student CD, Teacher CD
<b>1. Knowledge of the principles expressed in documents shaping constitutional democracy in the United States</b>		
<p>A.</p> <p><b>(1) Principles of constitutional democracy in the United States</b></p>	<p>Examine the changing roles of government in the context of the historical period being studied:</p> <ul style="list-style-type: none"> <li>• philosophy</li> <li>• limits</li> <li>• duties</li> <li>• checks and balances</li> <li>• separation of powers</li> <li>• federalism</li> </ul> <p>Analyze the roles and influence of political parties and interest groups</p> <p>Assess the changing roles of the following:</p> <ul style="list-style-type: none"> <li>• checks and balances</li> <li>• separation of powers</li> <li>• federalism</li> </ul> <p>Define and explain judicial review</p>	<p><b>AMERICAN HISTORY 1</b></p> <p>Ch 8, pgs 126-128  Ch 9, pgs 139-140, 143-145, 147-150, 152  Ch 10, pgs 154-160, 162-164  Ch 11, pgs 172-173, 175-178, 180-184  Ch 12, pgs 187-188  Ch 14, pg 225  Ch 19, pgs 301, 306  <i>Classroom Discussion</i> (ATE), pg 185  <i>Picturing History</i>, (ATE) pgs 181-182  <i>Skill Builder</i> pgs 153, 167  <i>Focus Your Reading</i> (ATE) pg 175  <i>Putting It All Together</i>, (ATE) pg 128  <i>Lesson vocabulary</i>, (ATE) pg 126  Black lines 62-63, 65, 67, 70, 74, 76-78, 85-87</p> <p><b>AMERICAN HISTORY 2</b></p> <p>Ch 1, pg 16  Ch 4, pg 63  Ch 6, pgs 89-95  Ch 11, pg 174  Ch 12, pgs 193-196  Ch 13, pg 214  Ch 14, pg 225  Ch 15, pgs 242-247, 252  Ch 16, pg 260  Ch 17, pg 276, 283-284  Black lines 89-90, 92, 94-95, 105, 118, 121-126, 145</p>
<b>2a. Knowledge of continuity and change in the history of Missouri, the United States and the world</b>		
<p>A.</p> <p><b>(1) Understand the migrations of people from many regions to North America</b></p>	<p>Describe the migrations of people from many regions of the world and the interactions of cultures and religious traditions that have contributed to America's history</p>	<p><b>AMERICAN HISTORY 1</b></p> <p>Ch 1, pgs 5-8, 10-13, 15-18  Ch 4, pgs 61, 64-65  Ch 6, pgs 87, 89-90, 93-94, 99  Ch 9, pgs 141-142  Ch 11, pgs 177-178  Ch 12, pgs 189  Ch 14, pgs 218-219, 221  Ch 16, pgs 249-250  Ch 17, pgs 270, 272-274, 276  Ch 18, pgs 280, 283-285  <i>Skill Builder</i> pg 10, 291  <i>Picturing History</i>, (ATE) pgs 270-271, 274  <i>Novel Connection</i> (ATE) pg 276  <i>Primary Source</i> pg 209  <i>Extension</i> (ATE) pg 274  <i>Putting It All Together</i>, (ATE) pg 219  <i>Map Extension</i> (ATE) pgs 141-142, 178, 188, 208, 219, 221, 280  <i>Primary Source</i> pg 14, 268  Transparency 4, 6, 2, 10  Black lines 1-2, 4-6, 69, 108-110, 130-132, 134-135, 141-142</p> <p><b>AMERICAN HISTORY 2</b></p> <p>Ch 3, pg 40  Ch 4, pgs 55-60  Ch 6, pg 99  Ch 13, pgs 212-215  Ch 16, pgs 262-270  <i>Primary Source</i> pg 219  Black lines 26-30, 46, 97, 99, 102, 124-127  Transparency 4</p>

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<p><b>B.</b> <b>(2) Political development in the United States</b></p>	<p>Analyze the evolution of American <b>democracy</b>, its ideas, institutions and political processes from colonial days to the present, including:</p> <ul style="list-style-type: none"> <li>• Civil War and Reconstruction</li> <li>• struggle for civil rights</li> <li>• expanding role of government</li> </ul>	<p><b>AMERICAN HISTORY 1</b> Ch 8, pgs 127-128 Ch 9, pgs 139-140, 142-145, 147-150, 152 Ch 10, pgs 154-164 Black lines 65, 67, 70, 73-79</p> <p><b>AMERICAN HISTORY 2</b> Ch 1, pgs 8, 10-13 Ch 6, pg 98 Ch 12, pgs 193-196 Ch 14, pg 225 Ch 15, pgs 240-247 Ch 16, pgs 256-260, 262-266 Ch 17, pg 276 <i>Skill Builder</i> pg 19 <i>Primary Source</i> pgs 9, 248, 261 Appendix pgs 354, 357 Black lines 1, 3-7, 90, 92, 94, 118, 121, 123-124, 126</p>
<p><b>C.</b> <b>(3) Economic development in the United States</b></p>	<p>Describe the historical development of the American economy, including:</p> <ul style="list-style-type: none"> <li>• impact of geographic factors</li> <li>• role of the frontier and agriculture</li> <li>• impact of technological change and urbanization on land, resources, society, politics and culture</li> <li>• changing relationships between government and the economy</li> </ul>	<p><b>AMERICAN HISTORY 1</b> Ch 2, pgs 20-25, 27-34 Ch 6, pgs 98 Ch 9, pgs 143 Ch 12, pgs 189, 191-193, 198 Ch 13, pgs 203-208, 211-212, 214 Ch 14, pgs 217-219, 221, 228 Ch 15, pgs 235-237 Ch 17, pgs 265-267, 269-271 Ch 18, pgs 278-281, 287-288 <i>Collage</i> pg 201 <i>Primary Source</i> pgs 26, 190, 209 <i>Skill Builder</i> pgs 35, 199, 215, 247, 277 Black lines 9-11, 14, 89, 91-92, 94, 101-102, 110, 113-119, 129, 131-134, 138-143 Transparencies 2, 4, 6, 8, 10</p> <p><b>AMERICAN HISTORY 2</b> Ch 2, pgs 23-25 Ch 3, pgs 36-46, Ch 5, pgs 83-84 Ch 6, pgs 88-95 Ch 12, pgs 190-192 Ch 13, pgs 206-210, 216-218 Ch 15, pg 242 Ch 18, pgs 295-298, 303 Ch 20, pgs 331-332 Black lines 17, 19-22, 97-98, 100, 102, 137 Transparency 15</p>
<p><b>D.</b> <b>(4) Foreign and domestic policy developments</b></p>	<p>Describe and evaluate the evolution of United States domestic and foreign policies, including:</p> <ul style="list-style-type: none"> <li>• isolationism</li> <li>• Manifest Destiny</li> <li>• imperialism</li> <li>• two world wars</li> <li>• Cold War</li> </ul>	<p><b>AMERICAN HISTORY 1</b> Ch 12, pg 194 Ch 18, pgs 278-280, 283-285 <i>Map Extension (ATE)</i> pg 280 Black lines</p> <p><b>AMERICAN HISTORY 2</b> Ch 4, pgs 54-81, 63-68 Ch 5, pgs 70-84, 86 Ch 9, pg 149 Ch 11, pgs 172-184, 186 Ch 12, pgs 197-200, 202 Ch 14, pgs 227-230 Ch 15, pgs 249-250 Ch 17, pgs 278-281 Ch 19, pgs 308-317 <i>Primary Source</i> pgs 62, 85, 185, 201, 231, 282, 318 <i>Skill Builder</i> pg 87 Black lines 29-30, 33-38, 81, 85-86, 89, 93, 105-111, 131-132, 134, 146-151 Transparencies 4-5, 12, 15</p>

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<p>E. <b>(5) Understanding cultural changes</b></p>	<p>Describe the changing character of American society and culture (i.e., arts and literature, education and philosophy, religion and values, and science and technology)</p>	<p><b>AMERICAN HISTORY 1</b> Ch 4, pgs 55, 61, 64-65 Ch 6, pgs 90-91, 93-94 Ch 13, pg 209 Ch 14, pgs 228-229, 231 Ch 16, pgs 249-250, 255, 257-259 <i>Primary Source</i> pgs 190, 209, 229 <i>Skill Builder</i> pgs 135, 199 <i>Picturing History</i>, (ATE) pgs 192-193, 202-204, 208, 212-213 Black lines 98, 121-127 Transparencies 13, 15</p> <p><b>AMERICAN HISTORY 2</b> Ch 3, pgs 43-44 Ch 6, pgs 98-99 Ch 8, pgs 124-125 Ch 9, pg 144 Ch 11, pg 173 Ch 13, pgs 216-217 Ch 15, pg 245 Ch 16, pgs 262, 264-269 Ch 18, pgs 291-293, 295-298, 303 Ch 19, pgs 315-317 Ch 20, pgs 329, 334-338 <i>Picturing History</i>, (ATE) pgs 124-125, 144 <i>Skill Builder</i> pgs 151, 341 <i>Primary Source</i> pgs 294, 339 <i>Extension</i> (ATE) pgs 124-125 <i>Collage</i> pg 205 <i>Putting It All Together</i>, pg 125 Black lines 137, 146, 148, 153, 158 Transparency 16</p>
<p>F. <b>(6) Missouri history as it relates to major developments of United States history</b></p>	<p>Analyze Missouri history as it relates to major developments of United States history, including:</p> <ul style="list-style-type: none"> <li>• exploration and settlement</li> <li>• mid 1800s (conflict and war)</li> <li>• urbanization, industrialization, post-industrial societies</li> </ul>	<p><b>AMERICAN HISTORY 1</b> Ch 13, pgs 208 Ch 14, pgs 220-221 Ch 18, pgs 279, 286 <i>Map Extension</i> (ATE) pgs 208, 221</p> <p><b>AMERICAN HISTORY 2</b> Ch 3, pgs 43-45 Ch 4, pgs 55-57, 59-61, 68 Black lines 19-20, 22-23, 26-30, 46 Transparency 4</p>
<p><b>2b. Knowledge of continuity and change in the history of the world (World History)</b></p>		
<p>G. <b>(7) Causes, comparisons and results of major twentieth-century wars</b></p>	<p>Examine all of the wars of the twentieth century (i.e., World War I and II), including: causes, comparisons, consequences and peace efforts</p>	<p><b>AMERICAN HISTORY 2</b> Ch 7, pgs 106-115, 117-120 Ch 9, pgs 148-150 Ch 10, pgs 152-166, 168 Ch 11, pgs 172-175, 183-184 Ch 15, pgs 249-253 Ch 20, pgs 335-339 <i>Primary Source</i> pgs 116, 167, 185 <i>Skill Builder</i> pg 121 Black lines 49-54, 66, 68, 70-71, 75-79, 82-86, 117-118 Transparencies 7-8, 10-13, 16</p>
<p><b>3. Principles and processes of governance systems</b></p>		
<p>A. <b>(1) Principles and purposes of government</b></p>	<p>Explain the importance of the following principles of government:</p> <ul style="list-style-type: none"> <li>• <b>limited government</b></li> <li>• <b>majority rule</b> and minority rights</li> <li>• constitution and civil rights</li> <li>• checks and balances</li> <li>• merits of the above principles</li> </ul>	<p><b>AMERICAN HISTORY 1</b> Ch 9, pgs 139-140 Ch 10, pgs 156, 154-163 <i>Skill Builder</i> pg 167 Black lines 65, 67, 70, 73-74</p> <p><b>AMERICAN HISTORY 2</b> Ch 1, pg 16 Ch 6, pgs 90-91, 97, 100 Ch 12, pgs 193-196 Ch 16, pg 260 Ch 17, pg 276 Appendix, pgs 358, 360 Black lines 90, 92, 94</p>

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<b>4. Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)</b>		
<p><b>B.</b></p> <p><b>(2) Understanding economic concepts</b></p>	<p>Apply the following major economic concepts in the context of the historical period studied:</p> <ul style="list-style-type: none"> <li>• scarcity</li> <li>• opportunity cost</li> <li>• factors of production (human resources, natural resources and capital resources)</li> <li>• supply and demand (shortages and surpluses)</li> <li>• gross domestic product (GDP)</li> <li>• savings and investment</li> <li>• business cycle</li> <li>• profit</li> <li>• government regulation and deregulation</li> <li>• budgeting</li> <li>• income</li> <li>• unemployment and full employment</li> <li>• inflation and deflation</li> </ul>	<p><b>AMERICAN HISTORY 1</b></p> <p>Ch 4, pgs 53-55                      Ch 5, pgs 71-72                      Ch 6, pgs 93-94                      Ch 7, pgs 108                      Ch 9, pgs 140, 143-145                      Ch 12, pgs 187                      Ch 13, pgs 204-205, 212                      Ch 14, pgs 217-220, 226-228                      Ch 15, pgs 234-238, 246                      Ch 17, pgs 263                      Ch 18, pgs 278-285                      Ch 20, pg 318</p> <p><i>Map Extension (ATE)</i> pgs 205, 212, 236  <i>Skill Builder</i> pgs 67, 215, 247, 325  <i>Extension (ATE)</i> pgs 204  <i>Classroom Discussion (ATE)</i> pg 199  <i>Picturing History, (ATE)</i> pgs 188, 235  <i>Focus Your Reading (ATE)</i> pg 187                      Black lines 65, 67, 70, 105-106, 108, 110-111, 113,-118, 138-139, 142-143, 158                      Transparencies 14</p> <p><b>AMERICAN HISTORY 2</b></p> <p>Ch 4, pgs 64-65                      Ch 8, pgs 122-129, 131-134                      Ch 9, pgs 136-146, 148-150                      Ch 18, pgs 295                      Ch 19, pgs 310-311, 321                      Ch 20, pgs 325-326, 331-332  <i>Primary Source</i> pgs 130, 147  <i>Skill Builder</i> pgs 135, 151                      Black lines 59-63, 65-71                      Transparencies 9, 16</p>
<p><b>C.</b></p> <p><b>(3) Understanding the roles of people, business, and government in economic system of the United States</b></p>	<p>Analyze the roles people, business, and government play in economic systems, such as:</p> <ul style="list-style-type: none"> <li>• <b>monetary policy</b> (why the Federal Reserve System influences interest rates and money supply)</li> <li>• <b>fiscal policy</b> (government taxation and spending)</li> <li>• how monopolies affect people's lives and how they are regulated</li> <li>• how boycotts, strikes, and embargoes affect trade and people's options</li> <li>• why businesses may choose to build in or move to other regions or countries</li> </ul>	<p><b>AMERICAN HISTORY 1</b></p> <p>Ch 12, pgs 194, 198                      Ch 13, pgs 212-213                      Ch 17, pgs 269-273  <i>Skill Builder</i> pg 277  <i>Map Extension (ATE)</i> pg 212  <i>Classroom Discussion (ATE)</i> pg 277  <i>Chapter Review</i> pg 198</p> <p><b>AMERICAN HISTORY 2</b></p> <p>Ch 3, pgs 44-50                      Ch 4, pgs 64-66                      Ch 6, pgs 93-95                      Ch 19, pgs 310-311, 321                      Ch 20, pgs 325-326, 331-332  <i>Extension (ATE)</i> pg 46, 49, 85  <i>Primary Source</i> pg 51  <i>Picturing History, (ATE)</i> pgs 46, 48</p>

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<p><b>D.</b></p> <p><b>(4) Knowledge of economic consequences of decisions</b></p>	<p>Determine the economic consequences of personal and public decisions</p>	<p><b>AMERICAN HISTORY 1</b> Ch 9, pgs 140-146 Ch 10, pg 157 Ch 11 pgs 172-173, 175-177 Ch 12, pgs 187-188, 193-194 Ch 13, pgs 204-205, 212 Ch 14, pgs 217-220, 226-228 Ch 18, pgs 281, 285 Ch 20, pg 318 <i>Putting It All Together</i>, (ATE) pg 173 <i>Picturing History</i>, (ATE) pg 188 <i>Focus Your Reading</i>, pgs 187, 217; (ATE) pgs 187, 217 <i>Classroom Discussion</i>, (ATE) pg 199 <i>Extension</i> (ATE) pg 204 <i>Map Extension</i> (ATE) pg 205, 212 <i>Skill Builder</i>, pg 67, 215, 325 Black lines 65-68, 70, 105-111, 138-139, 142-143, 158 Transparency 14</p> <p><b>AMERICAN HISTORY 2</b> Ch 4, pgs 63-65 Ch 10, pgs 162-166, 168 <i>Primary Source</i> pg 167 Black lines 75-76, 78</p>
<p><b>E.</b></p> <p><b>(5) Understanding the functions and effects of economic institutions</b></p>	<p>Survey the functions and effects of major economic institutions of the United States economy, such as corporations, labor unions and financial institutions</p>	<p><b>AMERICAN HISTORY 2</b> Ch 3, pgs 44-50, 52 Ch 4, pg 67 Ch 6, pgs 88-100, 102 Ch 7, pg 111 <i>Skill Builder</i>, pgs 53, 103 <i>Primary Source</i> pgs 51, 101 Black lines 19-20, 22, 27, 42, 44-46 Transparency 6</p>
<p><b>F.</b></p> <p><b>(6) Knowledge of economic institutions</b></p>	<p>Explain the United States role in the global economy and of the roles of trade, treaties, international organizations and <b>comparative advantage</b> in the global economy</p>	<p><b>AMERICAN HISTORY 1</b> Ch 8, pgs 126 Ch 10, pgs 159 Ch 12, pgs 193-195 Ch 14, pgs 217-218, 220, 226-227 Black lines 92, 110</p> <p><b>AMERICAN HISTORY 2</b> Ch 4, pgs 54-61, 63-68 Ch 5, pgs 70-84, 86 Ch 18, pgs 295-297 Ch 20, pgs 326-328 <i>Primary Source</i> pgs 62, 85 <i>Skill Builder</i>, pgs 87 Transparency 4-5, 15 Black lines 29-30, 33-38</p>
<p><b>G.</b></p> <p><b>(7) Understanding the roles of government in a market economy</b></p>	<p>Identify the roles of government in a <b>market economy</b> (defining and protecting property rights, maintaining competition, promoting goals such as full employment, stable prices, growth and justice)</p>	<p><b>AMERICAN HISTORY 1</b> Ch 10, pgs 157 Ch 12, pgs 193-195 Ch 14, pgs 217-218, 220, 226-227 <i>Table Extension</i> (ATE) pg 157</p> <p><b>AMERICAN HISTORY 2</b> Ch 3, pgs 43-44, 47-50 Ch 5, pgs 73-74 Ch 15, pgs 242 Black lines 20, 22 Transparency 3</p>
<p><b>5. Knowledge of major elements of geographical study and analysis (such as location, place, movement, regions) and their relationship to changes in society and the environment</b></p>		

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<p><b>B.</b></p> <p><b>(2) Knowledge to use geography to predict and solve problems</b></p>	<p>Apply knowledge of the geography of Missouri, the United States and world to make predictions and solve problems</p>	<p><b>AMERICAN HISTORY 1</b> Ch 6, pgs 99 Ch 12, pgs 196 Ch 13, pgs 212 Ch 18, pgs 280 Ch 20, pgs 312, 314, 321, 323 <i>Unit Collage</i> pgs 3, 37, 69, 103, 137, 169, 202, 233, 263, 293 <i>Skill Builder</i>, pgs 35, 67, 85, 101, 135, 215, 247, 277, 290, 309, 325 Black lines 141, 157 Transparencies 2-4, 6, 8-12</p> <p><b>AMERICAN HISTORY 2</b> <i>Skill Builder</i>, pgs 135, 221, 305 <i>Putting It All Together</i>, i.e. pg 215 <i>Extension</i>, (ATE) i.e. pg 320 <i>Map Extension</i>, (ATE) i.e. pg 320 <i>Table Extension</i>, (ATE) i.e. pg 215</p>
<p><b>C.</b></p> <p><b>(3) Understanding the concept of location</b></p>	<p>Locate major cities of Missouri, the United States and world; states of the United States and many of the world's nations; the world's continents and oceans; and major topographic features of the United States and world</p>	<p><b>AMERICAN HISTORY 1</b> Ch 1, pgs 5, 7, 10, 12 Ch 2, pg 22, 25 Ch 3, pg 44 Ch 4, pg 56 Ch 5, pgs 73, 81 Ch 6, pgs 89, 91 Ch 7, pg 109 Ch 8, pgs 122, 133 Ch 9, pgs 141-142 Ch 10, pg 164 Ch 11, pgs 178 Ch 12, pg 189, 192-193, 196 Ch 13, pgs 204-205, 208, 212 Ch 19, pgs 300 Ch 20, pgs 312, 318-319 <i>Skill builder</i> pgs 19, 35, 215, 277 <i>Putting It All Together</i>, (ATE) pg 205 <i>Map Extension</i>, (ATE) pgs 7, 12, 25, 44, 56, 73, 91, 188, 205, 208 Appendix, pgs 345-346 Black lines 5, 13, 21, 29, 37, 45, 53, 61, 69, 77 Transparencies 1-3, 4-7, 9-12</p> <p><b>AMERICAN HISTORY 2</b> Ch 2, pgs 23, 30 Ch 3, pg 41 Ch 4, pg 56 Ch 5, pgs 77, 83 Ch 6, pg 96 Ch 7, pgs 108, 115, 118 Ch 10, pgs 154, 158 Ch 11, pgs 177, 184 Ch 14, pg 229 Ch 15, pg 251 Ch 19, pg 320 <i>Map Extension</i>, (ATE) pgs 23, 41, 56, 77, 83, 97, 108, 115, 118, 154, 158, 177, 184, 199, 229, 251, 320 <i>Skill builder</i> pg 135 Appendix, pgs 361-362 <i>Extension</i>, (ATE) i.e. pgs 320, 335 Transparencies 3-4, 6-7, 9, 11-13</p>

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<p><b>D.</b></p> <p><b>(4) Understanding the concept of place</b></p>	<p>Describe <b>physical characteristics</b> and <b>human characteristics</b> that make specific <b>places</b> unique</p> <p>Explain how and why <b>places</b> change</p> <p>Explain how and why different people may perceive the same place in varied ways</p>	<p><b>AMERICAN HISTORY 1</b></p> <p>Ch 1, pgs 5-8, 10-13, 15-18                      Ch 2, pgs 22, 28, 32                      Ch 3, pgs 44-48                      Ch 4, pgs 53-56, 59-65                      Ch 5, pgs 71-74, 78-79, 81                      Ch 6, pgs 88-89, 94                      Ch 7, pg 109                      Ch 9, pg 141                      Ch 13, pgs 205, 211-213                      Ch 14, pg 221                      Ch 15, pg 236                      Ch 16, pgs 250-251                      Ch 18, pgs 280, 287-288                      Ch 20, pg 312  <i>Primary Source</i>, pg 14  <i>Skill Builder</i> pgs 19, 35, 67, 85, 101, 215, 247  <i>Map Extension</i>, (ATE) pgs 5, 7, 22, 28, 32, 44, 56, 78, 80, 109, 205, 212, 221, 236, 312  <i>Picturing History</i>, (ATE) pgs 20, 250-251, 280  <i>Classroom Discussion</i> (ATE) pgs 19, 35, 51, 67, 101, 247, 277  <i>Chapter Review</i>, pg 66  <i>Stop and Think</i>, pg 73                      Black lines 5, 13, 21, 29, 37, 53, 101, 117, 125, 141                      Transparency 1, 2, 4, 6- 10</p> <p><b>AMERICAN HISTORY 2</b></p> <p>Ch 4, pg 56                      Ch 5, pg 74-75, 83                      Ch 11, pg 177                      Ch 12, pgs 190-191                      Ch 16, pgs 264-265                      Ch 18, pgs 300-301                      Ch 20, pgs 336-337  <i>Primary Source</i>, pg 318  <i>Skill Builder</i> pgs 221, 305  <i>Classroom Discussion</i> (ATE) pg 135  <i>Putting It All Together</i>, pg 184  <i>Extension</i>, (ATE) pgs 279, 335</p>
<p><b>E.</b></p> <p><b>(5) Understanding relationships within places</b></p>	<p>Distinguish major patterns and issues with regard to population distribution, <b>demographics</b>, settlements, migrations, cultures and economic systems in the United States and world</p>	<p><b>AMERICAN HISTORY 1</b></p> <p>Ch 2, pgs 20-25, 27-34                      Ch 4, pgs 52-57, 59-60, 62, 66                      Ch 5, pgs 71-74                      Ch 6, pgs 86-88, 93-94                      Ch 12, pgs 189, 191-193, 198                      Ch 13, pgs 203-208, 211-212, 214                      Ch 14, pgs 218, 221                      Ch 15, pgs 235-237                      Ch 17, pgs 266-267, 269-271                      Ch 18, pgs 278-281, 290  <i>Skill builder</i> pgs 35, 67, 101, 215, 277, 325  <i>Primary source</i>, pgs 26, 58, 190, 209  <i>Map Extension</i>, (ATE) pgs 22, 25, 205, 215  <i>Extension</i>, (ATE) pgs 22, 24, 271  <i>Putting it all Together</i>, pg 271  <i>Picturing History</i>, (ATE) pgs 266-267, 270, 273  <i>Classroom Discussion</i> (ATE) pgs 35, 101, 215, 277                      Black lines 13, 41, 45, 89, 92, 94, 101-102, 116-118, 129, 131, 133-134</p> <p><b>AMERICAN HISTORY 2</b></p> <p>Ch 2, pgs 27-28                      Ch 3, pgs 38-44                      Ch 4, pgs 55-60, 63-66                      Ch 8, pgs 124-125                      Ch 12, pg 191                      Ch 13, pgs 207-211                      Ch 18, pgs 295-296                      Ch 19, pgs 316-317                      Black lines 57, 60, 62                      Transparency 3</p>

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<p><b>G.</b></p> <p><b>(7) Understanding relationships between and among regions</b></p> <p>232</p>	<p>List and explain criteria that give <b>regions</b> their identities in different periods of United States history</p> <p>Explain how parts of a region relate to each other and to the region as a whole (e.g., states to nation)</p> <p>Explain how <b>regions</b> relate to one another (e.g., river-drainage regions)</p> <p>Explain how and why <b>regions</b> change</p>	<p><b>AMERICAN HISTORY 1</b></p> <p>Ch 1, pg 6-8, 10-13, 15-18 Ch 6, pg 89 Ch 7, pg 109 Ch 8, pg 133 Ch 9, pg 142 Ch 13, pg 212 Ch 17, pgs 269-274 Ch 18, pgs 279-280 Ch 19, pgs 296-297, 300 Ch 20, pg 312-314, 321-323 <i>Skill Builder</i> pgs 85, 247, 277, 309 <i>Map Extension</i>, (ATE) pgs 296, 300, 312 <i>Classroom Discussion</i> (ATE) pgs 19, 309 Black lines 1-2, 4-6, 53, 57, 69, 133-134, 141 Transparency 1, 3-4, 6, 8-12</p> <p><b>AMERICAN HISTORY 2</b></p> <p>Ch 2, pgs 20-28 Ch 4, pgs 59-60, 63-67 <i>Skill Builder</i> pgs 221, 305 Black lines 10-14, 23, 27-28, 30</p>
<p><b>6. Knowledge of relationships of the individual and groups to institutions and cultural traditions</b></p>		
<p><b>A.</b></p> <p><b>(1) Ideas and beliefs of different cultures</b></p>	<p>Compare and contrast the major ideas and beliefs of different cultures</p>	<p><b>AMERICAN HISTORY 1</b></p> <p>Ch 1, pgs 15-17 Ch 13, pgs 211-212 Ch 15, pgs 236-237, 244 Ch 18, pgs 282-287 Ch 19, pgs 206 <i>Picturing History</i>, (ATE) pgs 211-212, 236 <i>Stop and Think</i>, pg 88 <i>Extension</i>, (ATE) pgs 14, 16, 237, 244 Black lines 117, 137, 142</p> <p><b>AMERICAN HISTORY 2</b></p> <p>Ch 4, pg 58 Ch 6, pgs 98-99 Ch 10, pgs 165-166, 168 Ch 16, pgs 262, 264-268 <i>Primary Source</i>, pg 167 <i>Picturing History</i>, (ATE) pg 58 <i>Extension</i>, (ATE) pg 58 Black lines 75-76, 78</p>
<p><b>B.</b></p> <p><b>(2) Changing of roles of various groups</b></p>	<p>Summarize how the roles of class, ethnic, racial, gender and age groups have changed in society, including causes and effects</p>	<p><b>AMERICAN HISTORY 1</b></p> <p>Ch 1, pg 7 Ch 3, pg 45 Ch 4, pgs 59-65 Ch 13, pgs 206-209 Ch 16, pgs 255, 260 <i>Classroom Discussion</i> (ATE) pgs 19 <i>Biography</i> pg 256 <i>Novel Connections</i> (ATE) pg 260 <i>Stop and think</i>, (ATE) pg 7 <i>Primary Source</i> pg 268 <i>Skill builder</i> pg 261 Black lines 121-127</p> <p><b>AMERICAN HISTORY 2</b></p> <p>Ch 1, pgs 14-17 Ch 2, pgs 29-32 Ch 4, pgs 54-58 Ch 6, pgs 96-100 Ch 10, pgs 162-166, 168 Ch 12, pgs 193-196 Ch 16, pgs 267-269 <i>Primary Source</i>, pgs 33, 101, 167 <i>Biography</i> pg 266 Black lines 4, 6, 14, 75-76, 78, 90, 92, 94 Transparencies 4, 6</p>

GRADE LEVEL EXPECTATIONS	OBJECTIVES	<b>AMERICAN HISTORY 1 / 2</b> Student edition and Annotated Teacher edition Student CD, Teacher CD
<p><b>C.</b> <b>(3) Major social institutions</b></p>	<p>Describe the major social institutions (family, education, religion, economy and government) and how they fulfill human needs</p>	<p><b>AMERICAN HISTORY 1</b> Ch 3, pgs 45 Ch 4, pgs 59-65 Ch 6, pgs 89-91 Ch 13, pgs 206-209 Ch 15, pgs 232-246 Ch 17, pgs 262-277 Ch 19, pgs 294-309 Black lines 113-119, 130-132, 134-135, 139-140, 142, 145-151 Transparency 3</p> <p><b>AMERICAN HISTORY 2</b> Ch 8, pgs 124-125</p>
<p><b>D.</b> <b>(4) Consequences of individual or institutional failure</b></p>	<p>Identify the consequences that can occur when:</p> <ul style="list-style-type: none"> <li>• institutions fail to meet the needs of individuals and groups</li> <li>• individuals fail to carry out their personal responsibilities</li> </ul>	<p><b>AMERICAN HISTORY 1</b> Ch 7, pgs 114-116 Ch 10, pgs 163 Ch 14, pgs 225-226, 231 Ch 15, pgs 240-241 Ch 16, pgs 250-252, 256 Ch 19, pgs 305 Black lines 49, 110, 113, 121, 123, 145</p> <p><b>AMERICAN HISTORY 2</b> Ch 12, pgs 193-196 Black lines 90, 92, 94</p>
<p><b>E.</b> <b>(5) Causes, effects and resolutions of cultural conflict</b></p>	<p>Determine the causes, consequences and possible resolutions of cultural conflicts</p>	<p><b>AMERICAN HISTORY 1</b> Ch 3, pgs 38, 43-48, 50 Ch 5, pgs 81-83 Ch 6, pgs 88-89 Ch 7, pgs 108 Ch 11, pgs 178-179 Ch 14, pgs 221, 227, 229 Ch 16, pgs 249-251, 253-260 <i>Primary Source</i> pgs 49, 52 <i>Skill builder</i> pgs 51, 261 Black lines 33, 37-38, 43, 46, 81, 105, 108, 111, 121-127</p> <p><b>AMERICAN HISTORY 2</b> Ch 1, pgs 14-15, 18 Ch 4, pg 58 Ch 6, pg 98 Ch 16, pgs 264-269 <i>Picturing History, (ATE)</i> pg 58</p>
<p><b>7. Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)</b></p>		
<p><b>A.</b> <b>(1) Developing a research plan and identifying resources</b></p>	<p>Develop a research plan and identify appropriate resources for investigating social studies topics</p>	<p><b>AMERICAN HISTORY 1</b> <i>Chapter Review</i>, i.e. pgs 230, 308 <i>Lesson Extension, (ATE)</i> i.e. pgs 112, 165, 172, 179, 210 <i>Map Extension (ATE)</i> i.e. pgs 80, 205, 227 <i>Novel Connections (ATE)</i>, i.e. pgs 166, 184, 198, 214 <i>Skill Builder</i>, pgs 19, 85, 113, 167, 199, 261 Black line 50</p> <p><b>AMERICAN HISTORY 2</b> <i>Presentation Builder</i> (student CD) <i>Chapter Review</i>, i.e. pgs 220, 270 <i>Classroom Discussion (ATE)</i> i. e. pgs 203, 271 <i>Putting it all Together, i. e.</i> pg 195</p>

GRADE LEVEL EXPECTATIONS	OBJECTIVES	<i>AMERICAN HISTORY 1 / 2</i> Student edition and Annotated Teacher edition Student CD, Teacher CD
<p><b>B.</b> <b>(2) Selecting and analyzing primary/secondary sources</b></p>	<p>Distinguish between and analyze <b>primary sources</b> and <b>secondary sources</b></p>	<p><b>AMERICAN HISTORY 1</b> Ch 2, pgs 20-25, 27-34 Ch 5, pgs 77-79 Ch 6, pgs 94, 100 Ch 8, pgs 126-128 Ch 9, pg 145 Ch 12, pgs 189, 191, 198 Ch 13, pgs 208, 211-212, 214 Ch 14, pgs 218, 220-221 Ch 16, pgs 257-260 Ch 18, pgs 286-287 Ch 19, pgs 294-308 <i>Skill builder</i> pgs 19, 35, 119, 146, 153, 199, 261 <i>Novel connections</i> (ATE) i.e. pgs 18, 100, 184 <i>Primary source</i>, pgs 14, 26, 49, 58, 80, 92, 113, 125, 146, 165, 174, 190, 209, 229, 245, 252, 268, 282, 302, 316 <i>Biography</i>, pgs 30, 42, 57, 75, 96, 117, 129, 151, 161, 179, 191, 210, 224, 241, 256, 275, 289, 307, 315 <i>Extension</i>, (ATE) pg 19, 258-259, 287, 300, 305 Black lines 9-11, 14, 26, 34, 38, 42, 46, 50, 58, 62, 66, 74, 82, 90-92, 94, 98, 102, 106, 110, 113-114, 121-127, 137, 139-143, 145-148, 150-151</p> <p><b>AMERICAN HISTORY 2</b> <i>Primary source</i>, pgs 9, 33, 51, 62, 85, 101, 116, 130, 147, 167, 185, 201, 219, 231, 248, 261, 282, 294, 318, 339</p>
<p><b>C.</b> <b>(3) Understanding fact, opinion, bias and points of view in sources</b></p>	<p>Distinguish between fact and opinion and analyze sources to recognize bias and points of view</p>	<p><b>AMERICAN HISTORY 1</b> Ch 16, pgs 257-258 <i>Focus Your Reading</i>, i.e. pg 257 <i>Picturing History</i>, (ATE) i.e. pgs 252, 258 <i>Skill Builder</i>, pgs 199, 231 Black lines 19, 123, 139 Transparency 14 Ch 16, pgs 257-258 <i>Thinking on your Own</i>, I&gt;E pg 253 <i>Picturing History</i>, (ATE) i.e. pg 252 Black line 123</p> <p><b>AMERICAN HISTORY 2</b> Ch 10, pgs 165-166 <i>Skill builder</i> pgs 151, 169, 255, 271, 289, 341 Transparency 16</p>

GRADE LEVEL EXPECTATIONS	OBJECTIVES	<b>AMERICAN HISTORY 1 / 2</b> Student edition and Annotated Teacher edition Student CD, Teacher CD
<p><b>D.</b> <b>(4) Interpreting various social-studies resources</b></p>	<p>Interpret maps, statistics, charts, diagrams, graphs, timelines, pictures, political cartoons, audiovisual materials, continua, written resources, art and artifacts</p>	<p><b>AMERICAN HISTORY 1</b>                      Ch 1, pgs 5, 7, 12                      Ch 2, pgs 28, 32                      Ch 3, pg 44                      Ch 4, pg 56                      Ch 5, pgs 73, 78, 81                      Ch 7, pg 109                      Ch 9, pg 150                      Ch 10, pg 164                      Ch 11, pg 178                      Ch 13, pg 212                      Ch 14, pgs 221, 225                      Ch 15, pg 236                      Ch 19, pgs 296, 300                      Ch 20, pgs 312, 314, 321, 323  <i>Skill builder</i> pgs 35, 51, 67, 85, 101, 215, 247, 277, 291, 309, 325                      Unit Timelines, pgs 2-3, 36-37, 68-69, 102-103, 136-137, 168-169, 200-201, 232-233, 262-263, 292-293  <i>Timeline Extension, (ATE)</i> pgs 3, 37, 69, 103, 137, 169, 201, 233, 263, 293  <i>Table Extension, (ATE)</i> pg 150  <i>Classroom Discussion, (ATE)</i> pg 215  <i>Chapter Review, pg 66</i>  <i>Extension, (ATE)</i> pg 274  <i>Map Extension, (ATE)</i> pgs 5, 7, 12, 28, 32, 44, 56, 73, 78, 80, 109, 164, 212, 221, 225, 236, 296, 300                      Transparencies 3-4, 7-9                      Black lines 5, 21, 29, 37, 53, 77, 93, 117, 155, 157</p> <p><b>AMERICAN HISTORY 2</b>                      Ch 2, pgs 23, 30                      Ch 3, pg 41                      Ch 4, pg 56                      Ch 5, pgs 77, 83                      Ch 6, pg 96                      Ch 7, pgs 108, 115, 118                      Ch 10, pgs 154, 158                      Ch 11, pgs 177, 184                      Ch 14, pg 229                      Ch 15, pg 251                      Ch 16, pg 268                      Ch 19, pg 320  <i>Map Extension, (ATE)</i> pgs 23, 41, 56, 77, 83, 97, 108, 115, 118, 154, 158, 177, 184, 199, 229, 251, 320  <i>Skill builder</i> pgs 35, 53, 135, 151, 169, 187, 203, 221, 255, 271, 289, 305, 323, 341  <i>Extension, (ATE)</i> pg 268</p>
<p><b>E.</b> <b>(5) Knowledge to create various social-studies' graphics</b></p>	<p>Create maps, charts, diagrams, graphs, timelines and political cartoons to assist in analyzing and visualizing concepts in social studies</p>	<p><b>AMERICAN HISTORY 1</b>  <i>Skill builder</i> pgs 51, 277, 291  <i>Putting it all Together, i.e.</i> pgs 74, 237  <i>Chapter Review, i.e.</i> pg 66  <i>Extension, (ATE) i.e.</i> pg 236, 274, 288                      Black line 155</p> <p><b>AMERICAN HISTORY 2</b>  <i>Chapter Review, i.e.</i> pgs 202, 220, 270  <i>Putting it all Together, i. e.</i> pgs 215, 218, 253, 269  <i>Skill builder</i> pg 305</p>