

GRADE LEVEL EXPECTATIONS	OBJECTIVES	<b>WORLD HISTORY</b> Student edition and Annotated Teacher edition Student CD, Teacher CD
<b>1. Knowledge of the principles expressed in documents shaping constitutional democracy in the United States</b>		
A. (1) Principles expressed in documents shaping constitutional democracy in the United States	Analyze responsibilities governments and citizens need to accept to become effective in a constitutional democracy	Ch 6, pgs 73-75, 77-78 Ch 7, pgs 88-89 Ch 13, pgs 195-196 Appendix, pgs 419-440 <i>Classroom Discussion</i> , (ATE) pg 103 <i>Focus Your Reading</i> , (ATE) pgs 76, 87, 194 <i>Primary Source</i> , pg 195 Black lines 38, 40, 45, 47, 85, 87, 89
	Compare and contrast the following: <ul style="list-style-type: none"> <li>• limited government</li> <li>• rule of law</li> <li>• majority rule</li> <li>• minority rights</li> </ul>	Ch 6, pgs 74-75, 77-78 Ch 7, pgs 88-89, 91-95 Ch 8, pg 109 Ch 13, pgs 195-196 <i>Focus Your Reading</i> , (ATE) pgs 71, 87, 194 <i>Primary Source</i> , pg 195 <i>Extension</i> , (ATE) pg 109 Black lines 37-38, 40, 44-45, 47, 52, 54, 87, 89
<b>3. Principles and processes of governance systems</b>		
A. (1) Principles and processes of government	Compare and contrast limited and unlimited governments (i.e., democratic and authoritarian governments) and how people's lives vary under these systems	Ch 5, pgs 64-67 Ch 6, pgs 72-75, 77-79, 83 Ch 7, pgs 88-89, 92, 94-95 Ch 8, pg 115 Ch 12, pg 171 Ch 13, pgs 184-185 <i>Skill Builder</i> , pg 39 <i>Biography</i> , pgs 66, 93 <i>Biography Extension</i> , (ATE) pgs 66, 93 <i>Classroom Discussion</i> , (ATE) pgs 39, 69, 85 <i>Pre Reading Discussion</i> , (ATE) pgs 70, 86 <i>Putting It All Together</i> , pgs 35, 75 <i>Thinking on Your Own</i> , pg 71 <i>Focus Your Reading</i> , pg 71, (ATE) pg 71 <i>Primary Source</i> , pgs 53, 195 Black lines 30-31, 37-38, 43-45, 50-52, 79-80, 86
<b>4. Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)</b>		
A. (1) Economic concepts	Apply the following economic concepts: <ul style="list-style-type: none"> <li>• investment</li> <li>• productivity</li> <li>• Gross Domestic Product (GDP)</li> <li>• inflation</li> <li>• profit and profit motive</li> </ul>	Ch 3, pgs 36-37 Ch 8, pgs 109-111 Ch 10, pg 137 Ch 12, pg 164 Ch 13, pgs 190-191 Ch 15, pg 233 <i>Extension</i> , (ATE) pg 191 Black lines 17, 19, 51-52, 65- 66, 79-80, 86- 87
C. (3) Interpreting the past, explain the present and predict future consequences of economic decisions	Interpret the past, explain the present and predict future consequences of economic decisions	Ch 1, pg 12 Ch 2, pg 22 Ch 3, pgs 36-37 Ch 4, pg 43 Ch 5, pg 67 Ch 7, pgs 93-94 Ch 8, pgs 108-111 Ch 10, pgs 137-142 Ch 11, pg 151 Ch 12, pgs 164-165, 171-172 Ch 13, pgs 190-191 Ch 23, pg 390 Ch 24, pgs 398-401 <i>Biography</i> , pg 93 <i>Classroom Discussion</i> , (ATE) pg 117 <i>Viewpoint Extension</i> , (ATE), pg 400 <i>Map Extension</i> , (ATE) pgs 164-165, 190 Black lines 5, 8, 12, 17, 19, 33, 47, 51-54, 64- 66, 68, 71, 75, 79-82, 85-87 Transparencies 4, 6, 13

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D.  (4) Understanding the consequences of personal and public economic decisions	Explain the consequences of personal and public economic decisions	Ch 3, pg 36-37 Ch 5, pgs 65, 67 Ch 7, pgs 93-94, 96-97 Ch 8, pgs 108-111 Ch 10, pgs 138-142 Ch 12, pg 168 Ch 13, pgs 185-186, 188, 192-193 Ch 15, pgs 217-219 <i>Stop and Think</i> , pg 111, (ATE) pg 111 <i>Classroom Discussion</i> , (ATE) pgs 39, 85, 117, 147, 199 Black lines 17,19, 30-32, 44-45, 47, 50-52, 54, 64, 66, 68, 79-80, 85, 87, 89, 100-101, 103 Transparencies 3-5
<b>5. Knowledge of major elements of geographical study and analysis (such as location, place, movement, regions) and their relationship to changes in society and the environment</b>		
A.  (1) Geographic research sources (e.g., maps, satellite images, globes, charts, graphs and databases) and how to evaluate and use them	Use geographic research sources to process and report information to solve problems  Construct maps	Ch 1, pg 11 Ch 2, pgs 18, 21, 24 Ch 3, pg 31 Ch 4, pg 42, 44, 51 Ch 5, pgs 58, 65, 67 Ch 6, pgs 71, 82-83 Ch 7, pgs 90, 94, 98, 101 Ch 8, pgs 108, 113-114 Ch 9, pgs 125, 127-128 Ch 10, pgs 134-135, 140, 142 Ch 11, pgs 150, 153, 158 Ch 12, pgs 164-165, 168, 170, 175 Ch 13, pgs 189-190, 192 Ch 24, pgs 398-399 <i>Skill Builder</i> , pgs 39, 69, 117, 131, 179 <i>Thinking on Your Own</i> , pg 36 <i>Chart Extension</i> , (ATE) pg 399 <i>Map Extension</i> , (ATE) pgs 11, 18, 21, 24, 31, 42, 44, 51, 58, 65, 67, 73, 82-83, 90, 94, 98, 101, 109, 112, 114, 124, 127-128, 134-135, 140, 142, 150, 153, 158, 164-165, 168, 170, 175, 189-190, 192, 399 Black lines 4, 11, 18, 25, 32, 39, 46, 53, 60, 67, 74, 81, 88, 162 Transparencies 1, 3-7 Student CD- Interactive Timeline, Presentation Builder
B.  (2) Use of the geography of Missouri, the United States, the Americas, and world to make predictions and solve problems: Location	Locate major cities and nations of the world in historical context  Locate the world's continents, oceans and major topographic features as civilizations spread  Locate and describe geographic places, using absolute and relative location, especially as people were able to define them more accurately	Ch 1, pg 11 Ch 2, pgs 16-18, 21, 24 Ch 3, pgs 31, 36 Ch 4, pgs 40-42, 44, 51 Ch 5, pgs 57-58, 65, 67 Ch 6, pgs 71-74, 82-83 Ch 7, pgs 87, 90, 94, 98, 101 Ch 8, pgs 107-108, 113-114 Ch 9, pgs 125, 127-128 Ch 10, pgs 133-135, 137-138, 140, 142 Ch 11, pgs 150, 153, 158 Ch 12, pgs 163-165, 168, 170, 172, 175 Ch 13, pgs 189-190, 192 <i>Skill Builder</i> , pgs 69, 117 <i>Map Extension</i> , (ATE) pgs 11, 18, 21, 24, 42, 44, 51, 58, 65, 67, 73, 82-83, 90, 94, 98, 101, 109, 112, 114, 124, 127-128, 150, 153, 158, 164-165, 168, 170, 175, 189-190, 192 <i>Chapter Review</i> , pgs 38, 54 Black lines 4, 11, 18, 25, 32, 39, 46, 53, 60, 67, 74, 81, 88 Transparencies 1, 3- 6

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C.  (3) Place	Explain physical characteristics, such as climate, topography, relationship to water and ecosystems  Explain human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system	Ch 1, pgs 10-12 Ch 2, pgs 17-18, 21, 23-25 Ch 3, pgs 31, 33-34 Ch 4, pgs 41, 46-53 Ch 5, pgs 57-67 Ch 6, pgs 71, 77-80, 82-83 Ch 7, pgs 90, 95, 98-101 Ch 8, pgs 108-114 Ch 9, pgs 119-125, 127-129 Ch 10, pgs 133-145 Ch 11, pgs 149-159 Ch 13, pgs 186-193 <i>Skill Builder</i> , pgs 39, 69, 117 <i>Map Extension, (ATE)</i> pgs 18, 21, 24, 31, 42, 73, 82-83, 90, 98, 109, 124, 127-128, 134-135, 150, 153, 158 <i>Focus Your Reading</i> , pg 36 <i>Chart Extension, (ATE)</i> pg 80 <i>Classroom Discussion, (ATE)</i> pgs 27, 55, 69, 147 <i>Stop and Think</i> , pgs 101, 135 (ATE) pgs 101, 135 <i>Getting Started (ATE)</i> , pg 28 <i>Timeline</i> pgs 28-29 <i>Timeline Extension (ATE)</i> pg 29 <i>Collage</i> pg 29, (ATE) pg 29 <i>Extension</i> , pg 67 Black lines 4,8-12, 15, 18, 24, 32, 39, 43, 46, 53, 60, 64, 67, 73-74, 88 Transparencies 3, 5- 6

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<p>D. (4) Relationships within places</p>	<p>Describe how physical processes shape the physical environment</p> <p>Describe a variety of ecosystems, and explain where they may be found and how physical processes and human activities may change them</p>	<p>Ch 1, pgs 8-11 Ch 2, pgs 17-18 Ch 3, pg 31 Ch 4, pgs 41-42, 52-53 Ch 5, pgs 57, 65 Ch 6, pgs 71, 79-80, 83 Ch 7, pgs 87, 90 Ch 8, pgs 108-110 Ch 9, pg 129 Ch 10, pgs 133-136, 138-140 Ch 11, pgs 149-150, 156-159 Ch 12, pgs 167-168 Ch 13, pgs 190-191 <i>Skill Builder</i>, pgs 39, 131 <i>Map Extension</i>, (ATE) pgs 18, 31, 42 <i>Focus Your Reading</i>, pg 41, (ATE) pg 41 <i>Timeline</i> pgs 28-29 <i>Timeline Extension</i> (ATE) pg 29 <i>Collage</i> pg 29, (ATE) pg 29 <i>Picturing History</i>, (ATE) pgs 42, 162 <i>Getting Started</i> (ATE), pg 28 <i>Classroom Discussion</i>, (ATE) pgs 27, 55 Black lines 4-5, 8-12, 18-19, 23-26, 39, 43, 46, 52, 61, 64, 67, 72-75, 80,82 Transparencies 3, 5-6</p>
<p>F. (6) Human-environment interactions</p>	<p>Identify and describe world-wide patterns of resource distribution</p> <p>Identify how technology and culture have influenced resource use in the past</p> <p>Identify and explain environmental consequences of how people use resources from historical examples</p> <p>Identify and explain the effect of natural forces upon human activities from historical experiences</p>	<p>Ch 2, pgs 17-18, 21 Ch 3, pgs 31, 36-37 Ch 4, pgs 41-42, 44, 53 Ch 5, pgs 57, 62, 65, 67 Ch 6, pgs 71, 83 Ch 7, pg 95 Ch 8, pgs 108-110, 112 Ch 10, pgs 133-136, 139-142 Ch 11, pgs 153-156 Ch 12, pgs 164-166 Ch 14, pgs 201-204 Ch 24, pgs 402-405 Appendix, pgs 441-448 <i>Skill Builder</i>, pgs 69, 117, 131 <i>Table Extension</i>, (ATE) pg 21 <i>Getting Started</i> (ATE), pg 28 <i>Timeline</i> pgs 28-29 <i>Timeline Extension</i> (ATE) pg 29 <i>Collage</i> pg 29, (ATE) pg 29 <i>Map Extension</i>, (ATE) pgs 18, 42, 67, 142 <i>Focus Your Reading</i>, pgs 10, 36, (ATE) pgs 10, 36 <i>Chart Extension</i>, (ATE) pgs 53, 62, 83 <i>Picturing History</i>, (ATE) pg 58 <i>Classroom Discussion</i>, (ATE) pgs 27, 55, 131, 147, 161 Student CD- Interactive Timeline Black lines 9, 11-12, 18-20, 24- 25, 32, 52, 67, 73, 80-82, 96, 162, 165 Transparencies 3-4, 6</p>
<p>G. (7) Relationships between and among places</p>	<p>Explain causes and effects of migration streams, movements of people to job markets, barriers to human movement and how people overcome such barriers</p>	<p>Ch 1, pgs 7-8 Ch 2, pgs 17-18, 23-24 Ch 4, pgs 41-42 Ch 5, pgs 57, 65, 67, 69 Ch 7, pgs 87, 94-95, 98 Ch 8, pgs 108-109, 113-114 Ch 9, pgs 120-122, 125, 128 Ch 10, pgs 133-136, 139-141 Ch 11, pgs 149, 151, 156-157 Ch 12, pg 167 Ch 13, pgs 188-189 <i>Classroom Discussion</i>, (ATE) pgs 27, 55, 147, 161 <i>Map Extension</i>, (ATE) pgs 18, 94, 98, 109, 112, 114, 124, 128, 135, 140 Black lines 1, 5, 8-12, 24, 32, 44-45, 53, 60, 64, 66-68, 73, 80, 82, 88 Transparency 6</p>

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H.  (8) Regions	Explain how regions of the world relate to one another and change over time	Ch 1, pgs 10-11 Ch 2, pgs 17-18, 21, 24 Ch 4, pg 41 Ch 5, pgs 57-59 Ch 6, pg 71 Ch 7, pgs 94-95 Ch 9, pgs 125-126, 128 Ch 10, pgs 133-135, 139-141 Ch 11, pg 158 <i>Skill Builder</i> , pgs 39, 117 <i>Map Extension</i> , (ATE) pgs 18, 21, 24, 90, 94, 128, 140 <i>Pre Reading Discussion</i> , (ATE) pg 86 <i>Putting It All Together</i> , pg 140 <i>Classroom Discussion</i> , (ATE) pgs 27, 55, 69, 103, 117, 131, 147, 161 Black lines 4, 8-12, 20, 24, 39, 47, 60, 64, 67, 73-74 Transparency 1, 3-6
I.  (9) Uses of geography	Use geography to interpret the past, explain the present and plan for the future	Ch 9, pg 128 Ch 15, pgs 232 Ch 16, pg 260 Ch 20, pgs 327 Ch 22, pgs 364 Ch 23, pgs 380 <i>Pre Reading Discussion</i> , (ATE) pg 86 <i>Picturing History</i> , (ATE) pg 134 <i>Classroom Discussion</i> , (ATE) pgs 27, 55, 69, 103, 117, 131, 147, 161 <i>Skill Builder</i> , pg 117 <i>Extension</i> , (ATE) pgs 18, 24, 42, 134 <i>Map Extension</i> (ATE) i.e. pgs 11, 18, 67, 90, 94, 101, 128, 134-135, 158 Black lines 4, 11, 20, 32, 46, 67 Transparency 1
<b>6. Knowledge of relationships of the individual and groups to institutions and cultural traditions</b>		
A.  (1) Knowledge of how needs of individuals are met	Analyze how the needs of individuals are met by families, friends, groups and organizations, such as governments, businesses, schools, religious institutions and charities in the United States and other nations	Ch 1, pgs 5, 12-14 Ch 2, pgs 23-26 Ch 3, pgs 33-35 Ch 4, pgs 44-51 Ch 5, pgs 58, 60-63 Ch 6, pg 74 Ch 7, pgs 88, 91, 95-97, 99-101 Ch 8, pgs 109-112 Ch 9, pgs 121-122, 129 Ch 11, pgs 150-155 Ch 12, pgs 164, 169-172, 176 Ch 13, pgs 184-187, 192-193, 195 Ch 14, pgs 202-204 Ch 16, pgs 249-252 <i>Biography</i> , pg 93 <i>Picturing History</i> , (ATE) pg 150 <i>Putting It All Together</i> , pg 60 <i>Classroom Discussion</i> , (ATE) pgs 27, 55 <i>Stop and Think</i> , pg 115, (ATE) pg 115 <i>Chart Extension</i> , (ATE) pg 13 <i>Historical Document</i> pgs 419-440 Black lines 3, 5, 8-9, 12-13, 15-17, 19, 23-24, 29-31, 40, 43- 45, 47-48, 54-55, 57-59, 71, 75, 82, 85

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C.  (3) Effects of actions, cultural, traditions and institutions	Analyze how cultural traditions, human actions and institutions affect people's behavior	Ch 2, pgs 19, 21, 25 Ch 3, pgs 34-35 Ch 4, pgs 44-45 Ch 5, pgs 58-60, 62 Ch 6, pgs 74, 79-80, 83 Ch 7, pgs 95, 100-101 Ch 8, pgs 109-112 Ch 9, pg 120-121, 129 Ch 11, pgs 151-153, 155 Ch 12, pgs 164-165, 168, 176 Ch 13, pgs 186-187 Ch 15, pgs 226-227, 234-235 Ch 24, pgs 409-413 <i>Skill Builder</i> , pgs 39, 85 <i>Table Extension</i> , (ATE) pg 45 <i>Primary Source</i> , pg 22 <i>Picturing History</i> , (ATE) pg 22 <i>Putting It All Together</i> , pgs 35, 45, 60 <i>Classroom Discussion</i> , (ATE) pgs 39, 55, 69, 147 Student CD- Interactive Unit Timelines <i>Novel Connections</i> - (ATE) i.e. pg 38 <i>Lesson Extensions</i> , (ATE) i.e. pg 45 Black lines 9, 12-13, 15, 17, 19, 24, 29, 33, 36, 40, 45, 47-48, 54, 57-59, 71-73, 76, 78, 82-83, 89, 103, 163
D.  (4) Effect of laws and events on relationships	Identify how laws and events affect members of and relationships among groups	Ch 2, pgs 19-22 Ch 3, pgs 34-35 Ch 4, pgs 44-45 Ch 5, pgs 59, 63-67 Ch 6, pgs 73-75, 78, 81-83 Ch 7, pgs 87-89, 91, 95 Ch 8, pg 109 Ch 9, pgs 125-128 Ch 11, pg 154 Ch 12, pgs 167, 170-172 Ch 13, pgs 186, 195-196 <i>Primary Source</i> , pgs 22, 53, 195 <i>Chapter review</i> , pg 26 <i>Classroom Discussion</i> , (ATE) pgs 27, 69 Black lines 8, 12, 19, 26, 33, 40, 47, 54, 61, 71, 75-76, 82, 85, 89
G.  (7) Methods of resolving conflicts	Evaluate constructive processes or methods for resolving conflicts	Ch 2, pgs 20-21 Ch 4, pgs 44-45 Ch 5, pgs 62-63, 65 Ch 6, pgs 78-79, 81-83 Ch 7, pgs 91, 94-95 Ch 9, pg 122 Ch 11, pg 154 Ch 12, pgs 171-172 Ch 13, pg 189 Ch 24, pgs 400, 406-408, 410-413, 415 <i>Focus Your Reading</i> , pg 87 <i>Extension</i> (ATE), pg 62 <i>Picturing History</i> , pg 65 <i>Classroom Discussion</i> , (ATE) pgs 103, 179 Transparencies 1-2
<b>7. Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)</b>		
A.  (1) Using primary and secondary sources	Select, investigate, and present a topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos and letters	<i>Unit Timelines</i> , pgs 2-3, 28-29, 104-105, 180-181 <i>Primary Source</i> , pgs 22, 53, 73, 127, 145, 166, 195 <i>Skill Builder</i> , pgs 27, 117, 179 <i>Novel Connections</i> (ATE) pgs 14, 26, 38, 54, 68, 84, 102, 116, 130, 146, 160, 178, 198, 214, 236 <i>Map Extension</i> (ATE) i.e. pg 11 <i>Picturing History</i> , (ATE) i.e. pgs 16, 401 <i>Putting It All Together</i> , i.e. pgs 9, 12, 18-19 Student CD- Interactive Unit Timelines, Presentation Builder Black lines 8, 13, 15, 29, 34, 37, 43, 50, 71, 83, 92

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B.  (2) Using maps, graphs, statistics, timelines, charts and diagrams	Use maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions and make predictions	Ch 1, pg 11 Ch 2, pgs 18, 21, 24 Ch 3, pg 31 Ch 4, pg 42, 44, 51 Ch 5, pgs 58, 65, 67 Ch 6, pgs 71, 82-83 Ch 7, pgs 90, 94, 98, 101 Ch 8, pgs 108, 113-114 Ch 9, pgs 125, 127-128 Ch 10, pgs 134-135, 140, 142 Ch 11, pgs 150, 153, 158 Ch 12, pgs 164-165, 168, 170, 175 Ch 13, pgs 189-190, 192 Ch 15, pgs 232, 235 Ch 24, pgs 398-399 Skill Builder, pgs 27, 69, 117, 131, , 161, 179, 215 Thinking on Your Own, pg 36 Chart Extension, (ATE) pg 399 Map Extension, (ATE) pgs 11, 18, 21, 24, 31, 42, 44, 51, 58, 65, 67, 73, 82-83, 90, 94, 98, 101, 109, 112, 114, 124, 127-128, 134-135, 140, 142, 150, 153, 158, 164-165, 168, 170, 175, 189-190, 192, 399 Unit Timelines, pgs 2-3, 28-29, 104-105, 180-181 Black lines 4, 11, 18, 25, 27, 32, 39, 46, 53, 58, 60, 67, 74, 81, 83, 88, 162 Transparencies 1-6 Student CD- Interactive Timeline, Presentation Builder
C.  (3) Creating maps and graphics	Create maps, graphs, timelines, charts and diagrams to communicate information	Thinking on Your Own, i.e. pg 92 Skill Builder, pg 315 Putting It All Together, i.e. pgs 22, 25, 91 Stop and Think i.e. pg 9 Chart Extension, (ATE) i.e. pg 399 Black lines 9, 20, 27, 34, 37, 48, 58, 83
D.  (4) Using technological tools	Use technological tools for research and presentation	Skill Builder pgs 147, 161, 179, 199, 395-396 Student CD- Interactive Unit Timelines, Presentation Builder Putting It All Together, i.e. pgs 9, 12, 18-19 Table Extension, (ATE) i.e. pg 21 Extension, (ATE) i.e. pgs 12, 18-19 Black lines 13, 20, 27, 34, 48, 55, 83
E.  (5) Distinguishing fact and opinion	Distinguish between fact and opinion and recognize bias and points of view	Skill Builder pg 161, 199, 215, 349, 367 Investigative Reporting pgs 401, 405, 409, 413, 417 Viewpoint Extension, pgs 400, 406, 417; (ATE) pgs 400, 407, 417 Black lines 16, 34, 48, 55, 72
F.  (6) Supporting a point of view	Identify, research and defend a point of view/position	Skill Builder pgs 161, 199, 349, 367, 395-396 Investigative Reporting pgs 401, 405, 409, 413, 417 Student CD- Interactive Unit Timelines, Presentation Builder Viewpoint Extension, pgs 400, 406, 417; (ATE) pgs 400, 407, 417 Black lines 34