

GRADE LEVEL EXPECTATIONS	OBJECTIVES	WORLD HISTORY Student edition and Annotated Teacher edition Student CD, Teacher CD
1. Knowledge of the principles expressed in documents shaping constitutional democracy in the United States		
A. (1) Principles of constitutional democracy in the United States	Examine changes in democracy and republics over time Apply the following in the context of the historical period being studied: <ul style="list-style-type: none"> democracy republic changing role of government representation 	Ch 6, pg 73-75, 77-78, 84 Ch 7, pg 88-89, 94-95, 97-98, 102 Ch 13, pg 195-197 Ch 16, pgs 248-252 <i>Picturing History</i> (ATE), pg 74 <i>Putting It All Together</i> , pg 252 <i>Stop and Think</i> , pgs 196, 252 <i>Extension</i> (ATE) pg 195 <i>Focus Your Reading</i> , (ATE) pg 87 Black lines 37-38, 40, 45, 47, 87, 89
B. (2) Understanding the relevance and connection of constitutional principles	Examine the relevance and explain the connection of constitutional principles in the following documents: <ul style="list-style-type: none"> Magna Carta Enlightenment writings of Hobbes, Locke, Rousseau, Montesquieu and the Social Contract Theory	Ch 13, pgs 194-196 Ch 16, pgs 247-248 Appendix pgs 419-440 <i>Primary Source</i> pg 195 <i>Extension</i> (ATE) pg 195, 247 Black lines 87, 89
2b. Knowledge of continuity and change in the history of the world (World History)		
A. (1) Knowledge of contributions and interactions of major world civilizations	Describe the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and the Middle East in ancient and medieval times	Ch 2, pg 20-26 Ch 3, pgs 33-37 Ch 4, pgs 40-54 Ch 5, pg 58-60, 62-63, 65, 67 Ch 6, pg 74-75, 78-83 Ch 7, pg 88-89, 95 Ch 8, pg 111-112 Ch 9, pg 129 Ch 14, pg 202-204 Ch 15, pg 215 Ch 16, pg 245-248 Ch 17, pg 267-269, 275 <i>Putting It All Together</i> , i.e. pg 45, 67 <i>Lesson Summary</i> (ATE), i.e. pg 49, 51 <i>Focus Your Reading</i> , i.e. pg 49, 57 <i>Picturing History</i> (ATE), i.e. pg 58-60 <i>Skill Builder</i> pgs 39, 55, 69 <i>Classroom Discussion</i> (ATE), i.e. pg 55, 69 <i>Map Extension</i> (ATE) i.e. pg 44, 58 Black lines 8-9, 12, 15, 17, 19, 22, 26, 29, 33, 36, 38, 40, 43, 45, 47-48, 61, 78, 85, 92-93, 96, 107-108, 110, 113, 115, 117, 141 Transparencies 3-5, 9
B. 2) Influence of the Renaissance and Reformation	Interpret the Renaissance and Reformation to include new ways of thinking, including humanism, new developments in the arts and influences on later developments	Ch 14, pgs 200-214 <i>Map Extension</i> (ATE) pg 211 <i>Classroom Discussion</i> (ATE), pg 215 <i>Picturing History</i> (ATE), pg 202-204, 206-208, 210, 212-213 <i>Extension</i> (ATE) pg 206-208, 210-213 <i>Skill Builder</i> pg 215 <i>Biography</i> , pg 210 <i>Lesson Summary</i> (ATE), pg 201 <i>Focus Your Reading</i> , pg 201, 205, 209 Black lines 85, 87, 92-93, 96-97, 99-100, 103
C. (3) Causes and effects of European overseas expansion	Assess the impact of the First Global Age (c. 1450 – c. 1770), including the Columbian Exchange : the origins and consequences of European overseas expansion; the effect of European arms and economic power on other parts of the world; resulting transformations in the Americas, Africa, Asia and Europe and conflicts among European maritime and land powers	Ch 15, pg 216-236 <i>Classroom Discussion</i> (ATE), pg 237 <i>Picturing History</i> (ATE), pg 216, 218-220, 223-224, 235 <i>Map Extension</i> (ATE) pg 218, 220, 229, 231, 235 <i>Lesson Summary</i> (ATE), pg 217, 221, 225, 232 <i>Focus Your Reading</i> , pg 217, 221, 225, 232 <i>Stop and Think</i> pg 219 <i>Primary Source</i> pg 223 <i>Extension</i> (ATE) pg 218-219, 224, 230, 233 <i>Skill Builder</i> pg 237 Unit Timeline, Collage, pgs 180-181; (ATE) 181 Black lines 99-103 Transparencies 7-8

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D. (4) Impact of Scientific Revolution	Examine and analyze the Scientific Revolution in the context of what it was, its antecedents and its impact on Europe and the world	Ch 16, pgs 245-248 <i>Lesson Summary</i> (ATE), pg 245 <i>Stop and Think</i> pg 247 <i>Classroom Discussion</i> (ATE), pg 263 <i>Thinking on Your Own</i> , pg 245 <i>Picturing History</i> (ATE), pg 246-248 <i>Focus Your Reading</i> , pg 245, (ATE) 245 <i>Table Extension</i> (ATE) pg 247 <i>Extension</i> (ATE) pg 246-248 Black lines 107-108, 110
E. (5) Effect of the Enlightenment on major revolutions	Evaluate the Enlightenment, including its principle ideas, its antecedents, its challenge to absolutist monarchies and others and its effects on world history Identify and explain the major revolutions of the 18 th and 19 th centuries, including: political revolutions (American and French) and the Industrial Revolution (causes, development, reactions and other consequences, such as social, political and economic globalization)	Ch 16, pg 242-256 Ch 17, pg 265-275 <i>Map Extension</i> (ATE) pg 256, 269 <i>Picturing History</i> (ATE), pg 274-275 <i>Focus Your Reading</i> , pg 249, 253 <i>Lesson Summary</i> (ATE), pg 249, 253, 265 <i>Thinking on Your Own</i> , pg 245, 265 <i>Skill Builder</i> pg 277 <i>Chart Extension</i> (ATE) i.e. pg 244, 254 Black lines 106-111 <i>Transparency</i> 9
F. (6) Causes and consequences of economic theories and practices	Describe the evolution of diverse economic theories and practices, including: manorialism, mercantilism, laissez-faire capitalism and socialism. Describe the social and political effects these have had on various societies	Ch 8, pgs 109-111 Ch 13, pgs 190-193 Ch 15, pg 232-235 Ch 16, pg 247 Ch 17, pg 266 Ch 19, pg 293-294, 298 Ch 21, pg 337 Ch 22, pgs 358-367 Ch 23, pgs 372-386 Ch 24, pg 400-401 Black lines 103, 115, 152, 156-157, 159, 163-164, 166
G. (7) Causes, comparisons and results of major twentieth-century wars	Examine all of the wars of the twentieth century (i.e., World War I and II), including: causes, comparisons, consequences and peace efforts	Ch 20, pg 319-333 Ch 21, pg 337-347 Ch 22, pg 351-354, 359-360 <i>Thinking on Your Own</i> , i.e. pg 329 <i>Picturing History</i> (ATE), i.e. pg 322-323, 325 <i>Chart Extension</i> (ATE) i.e. pg 321 <i>Map Extension</i> (ATE) i.e. pg 320, 322, 327 <i>Lesson Summary</i> (ATE), i.e. pg 319, 324 <i>Primary Source</i> pg 327 <i>Focus Your Reading</i> , i.e. pg 319, 329 Black lines 134-138, 141-143, 145, 151-153 <i>Transparencies</i> 11, 17
H. (8) Causes, reactions and consequences of European and Japanese imperialism	Evaluate European and Japanese imperialism of the late 19 th and 20 th century and the independence movements in Africa and Asia: causes, reactions, short- and long-term consequences	Ch 15, pg 226-228-235 Ch 18, pg 281-282, 287 Ch 19, pg 293-301, 306-313 Ch 23, pg 382-390 Black lines 99-101, 103-104, 127, 129, 130-131, 157, 159 <i>Transparencies</i> 12, 10, 16

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<p>I.</p> <p>(9) Causes and consequences of major demographic changes</p>	<p>Outline major demographic changes and migrations from prehistoric times to the present, including: their causes and consequences (e.g. rural to urban, less developed to more developed)</p>	<p>Ch 1, pgs 4-14 Ch 2, pgs 16-24, 26 Ch 3, pg 28, 31-35, 39 Ch 4, pg 41-42, 44-45 Ch 6, pg 71, 78-80 Ch 10, pg 133-140 Ch 12, pg 163-177 Ch 15, pg 217-227, 234-235 Ch 16, pg 251-252, 256, 260 Ch 17, pg 265-276 Ch 19, pg 298-300 Ch 20, pg 321-322, 324-328 Ch 22, pg 356-364 Ch 24, pg 397-399, 402-417 <i>Skill Builder</i> pg 27 <i>Stop and Think</i> pg 24 Black lines 9, 1218, 22, 25, 39-40, 67, 81, 101, 99-103, 107, 109, 114-117, 123, 127, 135-138, 151, 163-166 Transparencies 4, 6, 9-11</p>
<p>3. Principles and processes of governance systems</p>		
<p>B.</p> <p>(2) Similarities and differences of governmental systems</p>	<p>Compare and contrast governmental systems, current and historical, including those that are democratic, totalitarian, monarchic, oligarchic and theocratic, and describe their impact</p>	<p>Ch 5, pgs 64-67 Ch 6, pg 70-84 Ch 7, pgs 88, 94-95 Ch 8, pg 107-111, 113-118 Ch 9, pg 125-128 Ch 10, pg 135-146 Ch 11, pg 150-155 Ch 12, pg 162-177 Ch 13, pg 194-197 Ch 14, pg 208 Ch 16, pg 240-244, 251-255 Ch 19, pg 312 Ch 21, pg 338-339 Ch 23, pg 371-375, 382-390 Ch 24, pg 399, 406-409 <i>Skill Builder</i>, pg 39, 85 <i>Biography</i>, pgs 66, 93 <i>Biography Extension</i>, (ATE) pgs 66, 93 <i>Classroom Discussion</i>, (ATE) pgs 39, 69, 85 <i>Pre Reading Discussion</i>, (ATE) pgs 70, 86 <i>Putting It All Together</i>, pgs 35, 75 <i>Thinking on Your Own</i>, pg 71 <i>Focus Your Reading</i>, pg 71, (ATE) pg 71 <i>Primary Source</i>, pgs 53, 195 Black lines 30-31, 36-41, 43-45, 47, 50-52, 54, 57, 61, 64, 68, 71, 75, 79-82, 85-87, 89, 93-94, 96, 108, 131-132, 157, 159, 163-164, 166 Transparencies 5-6, 8, 10, 12</p>
<p>C.</p> <p>(3) Processes of governmental systems</p>	<p>Interpret the processes pertaining to:</p> <ul style="list-style-type: none"> • selection of political leaders (with an emphasis on presidential and parliamentary systems) • functions and styles of leadership (including authoritarian, democratic and <i>laissez faire</i>) • governmental systems <p>how laws and rules are made, enforced, changed and interpreted</p>	<p>Ch 6, pgs 72-75, 77-79, 83 Ch 7, pgs 88-89, 92, 94-95 Ch 13, pg 194-197 Ch 16, pg 238-244, 248, 251-255 Ch 18, pgs 288-289 Ch 24, pg 399, 406-409 <i>Biography</i>, pgs 93 <i>Biography Extension</i>, (ATE) pg 93 <i>Classroom Discussion</i>, (ATE) pg 85 <i>Pre Reading Discussion</i>, (ATE) pgs 70, 86 <i>Putting It All Together</i>, pg 75 <i>Thinking on Your Own</i>, pg 71 <i>Focus Your Reading</i>, pg 71, (ATE) pg 71 <i>Primary Source</i>, pg 195 Black lines 37-38, 44-45, 47, 85-87, 89, 163-164, 166 Transparencies 8, 10</p>
<p>4. Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)</p>		

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<p>F.</p> <p>(6) Knowledge of economic institutions</p>	<p>Explain the roles of trade, treaties, international organizations and comparative advantage in the global economy</p>	<p>Ch 4, pgs 43-44, 51-52 Ch 5, pg 67 Ch 10, pg 141 Ch 12, pg 164 Ch 13, pg 188-193 Ch 15, pg 225-227, 232-235 Ch 17, pg 266-269, 273, 275 Ch 18, pg 289 Ch 19, pg 293-294, 298, 302-303, 306-307, 310-311 Ch 22, pg 363-365 Ch 23, pg 371-375, 378, 385-386 Ch 24, pg 398-401, 405, 412 <i>Classroom Discussion</i>, (ATE) pg 69 Black lines 25-26, 32-33, 64, 66, 68, 82, 88-90, 99-103, 114-115, 117, 122, 127, 129, 131, 152,155-156, 159,163-164, 166 Transparency 4</p>
<p>5. Knowledge of major elements of geographical study and analysis (such as location, place, movement, regions) and their relationship to changes in society and the environment</p>		
<p>D.</p> <p>(4) Understanding the concept of place</p>	<p>Describe physical characteristics and human characteristics that make specific places unique</p> <p>Explain how and why places change</p> <p>Explain how and why different people may perceive the same place in varied ways</p>	<p>Ch 1, pgs 8-11 Ch 2, pgs 17-18 Ch 3, pg 31, 36-37 Ch 4, pgs 41-42, 44, 52-53 Ch 5, pgs 57, 65, 67 Ch 6, pgs 71, 79-80, 83 Ch 7, pgs 87, 90, 101 Ch 8, pgs 108-110 Ch 9, pg 129 Ch 10, pgs 133-136, 138-140, 142 Ch 11, pgs 149-150, 156-159 Ch 12, pgs 167-168 Ch 13, pgs 190-191 <i>Skill Builder</i>, pgs 39, 69, 117, 131 <i>Map Extension</i>, (ATE) pgs 18, 31, 42 <i>Focus Your Reading</i>, pg 41, (ATE) pg 41 <i>Timeline</i> pgs 28-29 <i>Timeline Extension</i> (ATE) pg 29 <i>Collage</i> pg 29, (ATE) pg 29 <i>Picturing History</i>, (ATE) pgs 42, 162 <i>Getting Started</i> (ATE), pg 28 <i>Appendix pgs 441-448</i><i>Classroom Discussion</i>, (ATE) pgs 27, 55 Black lines 4-5, 8-12, 18-19, 23-26, 32, 39, 43, 46, 52, 61, 64, 67, 72-75, 80,82 Transparencies 3-6</p>
<p>G.</p> <p>(7) Understanding relationships between and among regions</p>	<p>List and explain criteria that give regions their identities in different periods of world history</p> <p>Explain how parts of a region relate to each other and to the region as a whole (e.g., states to nation)</p> <p>Explain how regions relate to one another (e.g., river-drainage regions)</p> <p>Explain how and why regions change</p>	<p>Ch 1, pgs 10-11 Ch 2, pgs 17-18, 21, 24 Ch 4, pg 41 Ch 5, pgs 57-59 Ch 6, pg 71 Ch 7, pgs 94-95 Ch 9, pgs 125-126, 128 Ch 10, pgs 133-135, 139-141 Ch 11, pg 158 Ch 14, pg 205-214 Ch 15, pg 232-237 Ch 16, pg 240-262 Ch 17, pg 264-272 Ch 18, pg 280-291 <i>Skill Builder</i>, pgs 39, 117 <i>Map Extension</i>, (ATE) pgs 18, 21, 24, 90, 94, 128, 140 <i>Pre Reading Discussion</i>, (ATE) pg 86 <i>Putting It All Together</i>, pg 140 <i>Classroom Discussion</i>, (ATE) pgs 27, 55, 69, 103, 117, 131, 147, 161 Black lines 4, 8-12, 20, 24, 39, 47, 60, 64, 67, 73-74, 96, 99, 101, 103-104, 110, 114, 116-117 Transparency 1, 3-6, 9</p>

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6. Knowledge of relationships of the individual and groups to institutions and cultural traditions		
A. (1) Ideas and beliefs of different cultures	Compare and contrast the major ideas and beliefs of different cultures	Ch 2, pgs 19, 23-26 Ch 3, pgs 33-35 Ch 4, pgs 44-48 Ch 5, pgs 61-63, 68 Ch 11, pgs 150-151 Ch 23, pg 371-374, 377, 382-393 Ch 24, pg 406-409 <i>Picturing History</i> (ATE) pgs 22, 47, 62-63, 150 <i>Skill Builder</i> pgs 39, 55 <i>Classroom Discussion</i> (ATE) pg 27 <i>Focus Your Reading</i> pg 46, (ATE) pg 46 <i>Lesson Summary</i> (ATE) pgs 46, 61 <i>Extension</i> (ATE) pgs 48, 62 Black lines 12, 19, 24, 26, 29, 31, 33, 75, 156-157, 159, 141, 163-164, 166
B. (2) Changing of roles of various groups	Summarize how the roles of class, ethnic, racial, gender and age groups have changed in society, including causes and effects	Ch 3, pgs 34-35 Ch 4, pgs 44-45 Ch 6, pgs 73-74, 76-79 Ch 7, pg 94 Ch 8, pg 109 Ch 12, pgs 171, 176 Ch 13, pg 169-173, 184-185, 192-196 Ch 15, pgs 226-227, 234-235 Ch 21, pg 347 Ch 22, pg 359-360 Ch 23, pgs 387-390 Ch 24, pg 406-414 <i>Classroom Discussion</i> (ATE) pgs 39, 55 <i>Primary Source</i> , pg 73 <i>Focus Your Reading</i> pg 71 Black lines 37-38, 40, 44-45, 47, 52, 54, 80, 82, 85, 87-89, 99, 103, 145, 150, 152, 157, 159, 163-166
C. (3) Major social institutions	Describe the major social institutions (family, education, religion, economy and government) and how they fulfill human needs	Ch 1, pgs 5, 12-14 Ch 2, pgs 23-26 Ch 3, pgs 33-35 Ch 4, pgs 44-51 Ch 5, pgs 58, 60-63 Ch 6, pg 74 Ch 7, pgs 88, 91, 95-97, 99-101 Ch 8, pgs 109-112 Ch 9, pgs 121-122, 129 Ch 11, pgs 150-155 Ch 12, pgs 164, 169-172, 176 Ch 13, pgs 184-187, 192-193, 195 Ch 14, pgs 202-204 Ch 16, pgs 249-252 <i>Biography</i> , pg 93 <i>Picturing History</i> , (ATE) pg 150 <i>Putting It All Together</i> , pg 60 <i>Classroom Discussion</i> , (ATE) pgs 27, 55 <i>Stop and Think</i> , pg 115, (ATE) pg 115 <i>Chart Extension</i> , (ATE) pg 13 <i>Historical Document</i> pgs 419-440 Black lines 3, 5, 8-9, 12-13, 15-17, 19, 23-24, 29-31, 40, 43-45, 47-48, 54-55, 57-59, 71, 75, 82, 85 Transparency 6

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<p>D.</p> <p>(4) Consequences of individual or institutional failure</p>	<p>Identify the consequences that can occur when:</p> <ul style="list-style-type: none"> • institutions fail to meet the needs of individuals and groups • individuals fail to carry out their personal responsibilities 	<p>Ch 1, pgs 10-13 Ch 2, pgs 17-20 Ch 3, pgs 36-37 Ch 4, pgs 41-42 Ch 6, pg 73 Ch 8, pgs 108-111 Ch 10, pgs 141-142 Ch 16, pg 241-256 Ch 18, pg 281-289 Ch 19, pg 297, 301, 304-305, 311-313 Ch 20, pg 329-333 Ch 22, pg 363-364 Ch 23, pg 371-375 Ch 24, pg 406-409 Black lines 4-5, 8-10, 12, 17-19, 32-33, 51-54, 64, 66, 106-111, 120-124, 127-131, 135-138, 152-153, 158-159, 163-164, 166</p>
<p>E.</p> <p>(5) Causes, effects and resolutions of cultural conflict</p>	<p>Determine the causes, consequences and possible resolutions of cultural conflicts</p>	<p>Ch 2, pgs 20-21, 23-24 Ch 4, pgs 44-45, 51-53 Ch 5, pgs 62-63, 65 Ch 6, pgs 78-79, 81-83 Ch 7, pgs 90-91, 94-95, 99-100 Ch 8, pg 111 Ch 9, pg 122, 125-129 Ch 11, pg 154 Ch 12, pgs 166-168, 171-172, 174-177 Ch 13, pg 188-193 Ch 15, pg 218-220, 225-231 Ch 19, pg 298-301, 306-307, 310-313 Ch 20, pg 319-333 Ch 21, pg 347 Ch 22, pg 359-360 Ch 23, pg 371-375, 379-381, 391-394 Ch 24, pg 400, 406-415 <i>Focus Your Reading</i>, pg 87 <i>Extension (ATE)</i>, pg 62 <i>Picturing History</i>, pg 65 <i>Classroom Discussion</i>, (ATE) pgs 103, 179 Black lines 9, 25, 40, 47-48, 55, 57, 61, 81-82, 88-89, 99, 101, 102-104, 127-131, 134-138, 145, 150, 152, 157, 159-160, 163-166 <i>Transparencies</i> 1-7</p>
<p>7. Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)</p>		
<p>A.</p> <p>(1) Developing a research plan and identifying resources</p>	<p>Develop a research plan and identify appropriate resources for investigating social studies topics</p>	<p><i>Skill Builder</i> pgs 147, 161, 179, 199, 395-396 Student CD- Interactive Unit Timelines, Presentation Builder <i>Putting It All Together</i>, i.e. pgs 9, 12, 18-19 <i>Table Extension</i>, (ATE) i.e. pg 21 <i>Extension</i>, (ATE) i.e. pgs 12, 18-19 Black lines 13, 20, 27, 34, 48, 55, 83 <i>Skill Builder</i> pgs 85, 161, 199, 349, 367, 395-396 <i>Investigative Reporting</i> pgs 401, 405, 409, 413, 417 Student CD- Interactive Unit Timelines, Presentation Builder <i>Viewpoint Extension</i>, pgs 400, 406, 417; (ATE) pgs 400, 407, 417 Black lines 34, 97, 118, 125, 132, 162, 167-168</p>
<p>B.</p> <p>(2) Selecting and analyzing primary/secondary sources</p>	<p>Distinguish between and analyze primary sources and secondary sources</p>	<p><i>Unit Timelines</i>, pgs 2-3, 28-29, 104-105, 180-181 <i>Primary Source</i>, pgs 22, 53, 73, 127, 145, 166, 195 <i>Skill Builder</i>, pgs 27, 117, 179 <i>Novel Connections</i> (ATE) pgs 14, 26, 38, 54, 68, 84, 102, 116, 130, 146, 160, 178, 198, 214, 236 <i>Map Extension</i> (ATE) i.e. pg 11 <i>Picturing History</i>, (ATE) i.e. pgs 16, 401 <i>Putting It All Together</i>, i.e. pgs 9, 12, 18-19 Student CD- Interactive Unit Timelines, Presentation Builder Black lines 8, 13, 15, 29, 34, 37, 43, 50, 71, 83, 92</p>

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<p>C. (3) Understanding fact, opinion, bias and points of view in sources</p>	<p>Distinguish between fact and opinion and analyze sources to recognize bias and points of view</p>	<p>Ch 24, pgs 406-413 <i>Skill Builder</i> pg 39, 103, 161, 199, 215, 335, 349, 367 <i>Investigative Reporting</i> pgs 401, 405, 409, 413, 417 <i>Viewpoint Extension</i>, pgs 400, 406, 417; (ATE) pgs 400, 407, 417 Black lines 16, 34, 48, 55, 72, 97, 125, 132, 155</p>
<p>D. (4) Interpreting various social-studies resources</p>	<p>Interpret maps, statistics, charts, diagrams, graphs, timelines, pictures, political cartoons, audiovisual materials, continua, written resources, art and artifacts</p>	<p>Ch 1, pg 11 Ch 2, pgs 18, 21, 24 Ch 3, pg 31 Ch 4, pg 42, 44, 51 Ch 5, pgs 58, 65, 67 Ch 6, pgs 71, 82-83 Ch 7, pgs 90, 94, 98, 101 Ch 8, pgs 108, 113-114 Ch 9, pgs 125, 127-128 Ch 10, pgs 134-135, 140, 142 Ch 11, pgs 150, 153, 158 Ch 12, pgs 164-165, 168, 170, 175 Ch 13, pgs 189-190, 192 Ch 15, pgs 232, 235 Ch 24, pgs 398-399 <i>Appendix</i> pgs 441-448 <i>Skill Builder</i>, pgs 27, 69, 117, 131, , 161, 179, 215 <i>Thinking on Your Own</i>, pg 36 <i>Chart Extension</i>, (ATE) pg 399 <i>Map Extension</i>, (ATE) pgs 11, 18, 21, 24, 31, 42, 44, 51, 58, 65, 67, 73, 82-83, 90, 94, 98, 101, 109, 112, 114, 124, 127-128, 134-135, 140, 142, 150, 153, 158, 164-165, 168, 170, 175, 189-190, 192, 399 <i>Unit Timelines</i>, pgs 2-3, 28-29, 104-105, 180-181 Black lines 4, 11, 18, 25, 27, 32, 39, 46, 53, 58, 60, 67, 74, 81, 83, 88, 109, 162 Transparencies 1-6 Student CD- Interactive Timeline</p>
<p>E. (5) Knowledge to create various social-studies' graphics</p>	<p>Create maps, charts, diagrams, graphs, timelines and political cartoons to assist in analyzing and visualizing concepts in social studies</p>	<p><i>Thinking on Your Own</i>, i.e. pg 92 <i>Skill Builder</i>, pg 315 <i>Putting It All Together</i>, i.e. pgs 22, 25, 91 <i>Stop and Think</i> i.e. pg 9 <i>Chart Extension</i>, (ATE) i.e. pg 399 Black lines 9, 20, 27, 34, 37, 48, 58, 83</p>