

Writing Model Test 1 Evaluation Chart

On the following chart, circle the number of any item you answered incorrectly. Next to each group of item numbers, you will see the pages you can review to learn how to answer the items correctly. Pay particular attention to reviewing skill areas in which you missed half or more of the questions.

Skill Area	Item Number	Review Pages in *T	Review Pages in *C	Review Pages in *E
Complete sentences and fragments	4, 18, 25, 48	19–24, 83–104	105–108, 110–112	45, 61–64
Pronouns	9, 16, 40, 45, 50	38–42, 159–165	95–101	56–60
Verb tense/form	17, 24, 37, 39, 43, 47	51–61, 101–102	73–84	49–53, 67–68
Subject-verb agreement	5, 12, 23, 49	51–59, 62–73	87–91	54–55
Subordination/modifiers	11, 19, 29, 32, 38, 42	83–84, 89–93, 145–153	116–118, 126–128	65,68
Wordiness/passive voice	1, 13, 26, 46	97–98, 103–104	91–93	
Parallel structure	7	154–156	129–131	69–70
Commas	3, 8, 15, 22, 28	31, 87, 93, 96, 183–185	139–142,	62–63, 72–73
Capitalization	14, 21, 31, 34	29, 34–35, 177–178	135–138	71–72
Spelling (contractions, possessives, and homonyms)	6, 10, 20, 35	43, 179–182	147–149	56–57, 74
Organization	2, 27, 30, 33, 36, 41, 44	115–133	153–168	77–78

*T: = *Contemporary's GED Language Arts, Writing* © 2002
 C: = *Contemporary's Complete GED* © 2002
 E: = *Contemporary's Essential GED* © 1996

Writing Model Test 2 Evaluation Chart

On the following chart, circle the number of any item in Part 1 that you answered incorrectly. Next to each group of item numbers, you will see the pages you can review to learn how to answer the items correctly. Pay particular attention to skill areas where you missed half or more of the questions.

Skill Area	Item Number	Review Pages in *T	Review Pages in *C	Review Pages in *E
Complete sentences and fragments	1, 8, 13	19–24, 83–104	105–108, 110–112	45, 61–64
Pronouns	2, 7, 21	38–42, 159–165	95–101	56–60
Verb tense/form	19, 20	51–61, 101–102	73–84	49–53, 67–68
Subject-verb agreement	12, 15	51–59, 62–73	87–91	54–55
Subordination/modifiers	3, 11, 24	83–84, 89–98, 145–153	116–118, 126–128	65,68
Wordiness/passive voice	6	97–98, 103–104	91–93	
Parallel structure	25	154–156	129–131	69–70
Commas	5, 14, 23	31, 87, 93, 96, 183–185	139–142,	62–63, 72–73
Capitalization	17	29, 34–35, 177–178	135–138	71–72
Spelling (contractions, possessives, and homonyms)	9, 16	43, 179–182	147–149	56–57, 74
Organization	4, 10 18, 22	115–133	153–168	77–78

*T: = *Contemporary's GED Language Arts, Writing* © 2002
 C: = *Contemporary's Complete GED* © 2002
 E: = *Contemporary's Essential GED* © 1996

Social Studies Model Test 1 Evaluation Chart

Circle the number of any question you answered incorrectly. Then find the pages in each book that will help you review the social studies content and skills.

Skill Area/ Content Area	Comprehension (*T: 27–42) (*C: 217–230)	Analysis (T: 59–98) (C: 237–262)	Application (T: 43–58) (C: 231–236)	Evaluation (T: 99–115) (C: 271–274)
<i>U.S. History</i> (*T: 119–156, 183–215) (*C: 327–366) (*E: 101–113)	11	1, 4, 6, 7	3, 5, 8, 10, 12, 13	2, 9
<i>World History</i> (T: 119–156, 283–326) (C: 297–326)	17	14, 16, 19	15, 18	
<i>Geography</i> (T: 157–181) (C: 427–443) (E: 133–138)	30	31, 32, 43, 45	35, 44	33, 34
<i>Economics</i> (T: 217–251) (C: 399–426) (E: 126–132)	26	23, 27, 29	20, 21, 25, 28, 49	22, 24
<i>Civics and Government</i> (T: 183–215) (C: 367–398) (E: 114–125)	39	36, 37, 40, 41, 47, 48	42, 46	38, 50

*T: *Contemporary's GED Social Studies* © 2002

C: *Contemporary's Complete GED* © 2002

E: *Contemporary's Essential GED* © 1996

Social Studies Model Test 2 Evaluation Chart

Circle the number of any question you answered incorrectly. Then find the pages in each book that will help you review the social studies content and skills.

Skill Area/ Content Area	Comprehension (*T: 27–42) (*C: 217–230)	Analysis (T: 59–98) (C: 237–262)	Application (T: 43–58) (C: 231–236)	Evaluation (T: 99–115) (C: 271–274)
<i>U.S. History</i> (*T: 119–156, 183–215) (*C: 327–366) (*E: 101–113)	2	5, 18	1, 3, 12	4
<i>World History</i> (T: 119–156, 283–326) (C: 297–326)	6	8, 20	7	
<i>Geography</i> (T: 157–181) (C: 427–443) (E: 133–138)		13, 14, 19, 22		
<i>Economics</i> (T: 217–251) (C: 399–426) (E: 126–132)		25	16	17, 21
<i>Civics and Government</i> (T: 183–215) (C: 367–398) (E: 114–125)	9	15, 24	11, 23	10

*T: *Contemporary's GED Social Studies* © 2002
 C: *Contemporary's Complete GED* © 2002
 E: *Contemporary's Essential GED* © 1996

Science Model Test 1 Evaluation Chart

Use the chart below to identify the science content areas and the skill areas you need to review before you take the 2002 GED Science Test. Circle the number of any question you answered incorrectly. Then look at the top of the column to find pages in each book that will help you review the material.

Content Area/ Subject Area	Earth and Space Science (*T: 337–385) (*C: 497–532) (*E: 156–171)	Physical Science (T: 255–336) (C: 533–577) (E: 172–198)	Life Science (T: 157–254) (C: 459–496) (E: 141–155)
<i>Fundamental Understandings</i>	10, 11, 24, 25, 26, 29, 30, 32	6, 8, 22, 23, 27, 28, 40, 41, 42, 46, 47	1, 2, 3, 13, 14, 17, 18, 19, 33, 34, 36, 48
<i>Unifying Concepts and Processes</i> (*T: 27–48)	12, 37	7	20
<i>Science as Inquiry</i> (T: 49–94)	31		15, 43, 49
<i>Science and Technology</i> (T: 95–114)		9	
<i>Science in Personal and Social Perspectives</i> (T: 115–138)		45	4, 5, 16, 21, 35
<i>History and Nature of Science</i> (T: 139–155)	38, 39	44, 50	

*T: *Contemporary's GED Science* © 2002
 C: *Contemporary's Complete GED* © 2002
 E: *Contemporary's Essential GED* © 1996

Science Model Test 2 Evaluation Chart

Use the chart below to identify the science content areas and the skill areas you need to review before you take the 2002 GED Science Test. Circle the number of any question you answered incorrectly. Then look at the top of the column to find pages in each book that will help you review the material.

Content Area/ Subject Area	Earth and Space Science (*T: 337–385) (*C: 497–532) (*E: 156–171)	Physical Science (T: 255–336) (C: 533–577) (E: 172–198)	Life Science (T: 157–254) (C: 459–496) (E: 141–155)
<i>Fundamental Understandings</i>	5, 6, 7	13, 17, 24	2, 3, 8, 10, 18, 20
<i>Unifying Concepts and Processes</i> (*T: 27–48)		1	
<i>Science as Inquiry</i> (T: 49–94)	22	9, 11, 25	23
<i>Science and Technology</i> (T: 95–114)			
<i>Science in Personal and Social Perspectives</i> (T: 115–138)		12	14, 15, 16, 19
<i>History and Nature of Science</i> (T: 139–155)	21	4	

*T: *Contemporary's GED Science* © 2002
 C: *Contemporary's Complete GED* © 2002
 E: *Contemporary's Essential GED* © 1996

Reading Model Test 1 Evaluation Chart

Use the chart below to identify the reading content areas and the skill areas you need to review before you take the 2002 GED Language Arts, Reading Test. Circle the number of any question you answered incorrectly. Then find the pages in each book that will help you review the material.

The reading skills listed across the top of the chart are covered on pages 13–89 of Contemporary’s GED *Test 4*. These are absolutely essential for success on the test. If you got several items wrong in a column, you should review that reading skill.

Skill Area/ Content Area	Comprehension (*T: 15–37) (*C: 217–230)	Analysis (T: 47–88) (C: 237–262)	Application (T: 39–46) (C: 231–236)	Synthesis (T: 89–105) (C: 263–270)
<i>Nonfiction Prose</i> (*T: 109–164, *C: 655–684) *E: 233–247)	27, 40	26, 29, 39	25	28, 36, 37, 38
<i>Prose Fiction</i> (T: 165–215) (C: 589–614) (E: 201–212)	7, 12, 20, 21, 35	8, 11, 19, 22, 24, 30, 32	10, 23, 24	9, 31, 33
<i>Poetry</i> (T: 217–247) (C: 615–636) (E: 213–223)	15	14, 18	17	30, 34, 35
<i>Drama</i> (T: 249–281) (C: 637–654) (E: 224–232)		1, 2		3, 4, 5, 6

*T: Contemporary’s GED *Literature and the Arts* © 2002

C: Contemporary’s *Complete GED* © 2002

E: Contemporary’s *Essential GED* © 1996

Reading Model Test 2 Evaluation Chart

Use the chart below to identify the reading content areas and the skill areas you need to review before you take the 2002 GED Language Arts, Reading Test. Circle the number of any question you answered incorrectly. Then find the pages in each book that will help you review the material.

The reading skills listed across the top of the chart are covered on pages 13–89 of Contemporary’s GED *Test 4*. These are absolutely essential for success on the test. If you got several items wrong in a column, you should review that reading skill.

Skill Area/ Content Area	Comprehension (*T: 15–37) (*C: 217–230)	Analysis (T: 47–88) (C: 237–262)	Application (T: 39–46) (C: 231–236)	Synthesis (T: 89–105) (C: 263–270)
<i>Nonfiction Prose</i> (*T: 109–164, (*C: 655–684) (*E: 233–247)	1, 39	4, 37, 40	2, 38	3, 5, 36
<i>Prose Fiction</i> (T: 165–215) (C: 589–614) (E: 201–212)	14, 16, 18, 19, 22, 23	7, 11, 13, 14, 20, 21	8	6, 9, 10, 12, 17
<i>Poetry</i> (T: 217–247) (C: 615–636) (E: 213–223)		31, 32	33	30, 34, 35
<i>Drama</i> (T: 249–281) (C: 637–654) (E: 224–232)		24, 26	28, 29	25, 27

*T: Contemporary’s GED *Literature and the Arts* © 2002

C: Contemporary’s *Complete GED* © 2002

E: Contemporary’s *Essential GED* © 1996

Mathematics Model Test 1 Evaluation Chart

Circle the number of any problem you answered incorrectly. Then find the starting page of each book to review the skills you need to solve the problem.

Problem	Section	T*	C*	E*
	Number Sense and Operations			
37	Whole Numbers	17	697	250
8, 48	Estimation	25	742	259
3	Decimals	75	725	251
6	Fractions	103	747	261
38	Ratio and Proportion	137	785	274
29, 43	Percent	149	793	279
9, 10, 28, 30	Word Problems	51	702	283, 326
	Measurement and Geometry			
41, 46	Units of Measurement	183	873	287
47	Scales and Gauges	190	889	295
11, 16, 45	Perimeter, Circumference, Area, and Volume	234	897	288, 319
7, 27	Similarity, Congruence, Angles, and Triangles	259	904, 912	292, 313
5, 12, 39	Coordinate Plane	323	854	318
1, 15	Slope and Intercepts	331	860	319
4	Trigonometric Ratios	343	915	
	Data, Statistics, and Probability			
20, 21, 22, 33, 34, 35, 36	Graphs and Tables	197	820	298
18, 19, 49	Statistics	217	815	302
26	Probability	212	809	302
	Algebra, Functions, and Patterns			
2, 13, 14, 17, 24, 25, 31, 40, 44, 50	Writing and Solving Algebra Equations	292	838	323, 330
32	Identifying Patterns	36, 201	824	340
23, 42	Graphing Equations	329	858	340

*T: = Contemporary's GED Mathematics © 2002

C: = Contemporary's Complete GED © 2002

E: = Contemporary's Essential GED © 1996

Mathematics Model Test 2 Evaluation Chart

Circle the number of any problem you answered incorrectly. Then find the starting page of each book to review the skills you need to solve the problem.

Problem	Section	T*	C*	E*
	Number Sense and Operations			
22	Estimation	25	742	259
41	Decimals	75	725	251
7, 47	Fractions	103	747	261
2	Ratio and Proportion	137	785	274
3, 40	Percent	149	793	279
4, 21, 24, 44	Word Problems	51	702	283, 326
20	Powers and Roots	32	711	305
35	Scientific Notation	93, 127	730	309
	Measurement and Geometry			
13	Units of Measurement	183	873	287
6	Scales and Gauges	190	889	295
5, 30	Perimeter, Circumference, Area, and Volume	234	897	288, 319
12, 26, 27, 29	Similarity, Congruence, Angles, and Triangles	259	904, 912	292, 313
25, 31	Coordinate Plane	323	854	318
11, 34	Slope and Intercepts	331	860	319
39	Trigonometric Ratios	343	915	
	Data, Statistics, and Probability			
8, 9, 15, 17, 18, 19, 32, 36, 37, 38	Graphs and Tables	197	820	298
14, 42, 43	Statistics	217	815	302
16	Probability	212	809	302
	Algebra, Functions, and Patterns			
1, 23, 28, 45, 46, 49, 50	Writing and Solving Algebra Equations	292	838	323, 330
33	Identifying Patterns	36, 201	824	340
10, 48	Graphing Equations	329	858	340

*T: = Contemporary's GED Mathematics © 2002

C: = Contemporary's Complete GED © 2002

E: = Contemporary's Essential GED © 1996