

<b>STANDARDS</b>	<b><i>Student and Annotated Teacher Editions</i></b>
<b>History</b>	<p align="center"><b>American Civics and Government</b></p> <p>Student CD: SE in PDF format with audio files, Spanish activities, Chapter interactive reinforcement activities, Voter's handbook, Presentation Builder                      TE CD: ATE in PDF format, Reinforcement blacklines, Chapter puzzles, Unit and book assessments</p>
<p><b>Analysis and Interpretation</b></p> <p>1. Evaluate the limitations and the opportunities that result from decisions made in the past including:</p> <ul style="list-style-type: none"> <li>a. Electoral College;</li> <li>b. Direct election of senators;</li> <li>c. Income tax;</li> <li>d. Length of terms of elected and appointed officials.</li> </ul>	<p>Ch 2, pg 34                      Ch 3, pg 48, 58, 69, 71-72                      Ch 11, pg 210                      Ch 12, pg 225                      Ch 16, pg 289-290                      Ch 18, pg 328-329                      Ch 21, pg 384, 396                      Ch 22, pg 402  <i>Participate in Government</i> pg 339                      Transparencies 8-9, 11</p>
<p>2. Trace key Supreme Court decisions related to a provision of the Constitution (e.g., cases related to reapportionment of legislative districts, free speech or separation of church and state).</p>	<p>Ch 5, pg 105-106                      Ch 12, pg 226-228                      Ch 13, pg 237-253                      Ch 21, pg 384                      Appendix pg 456-459  <i>Skill Builder</i> pg 215                      Blackline 71</p>
<b>People in Societies</b>	<b>American Civics and Government</b>
<p><b>Cultures</b></p> <p>1. Choose a government policy or program and analyze how it has affected and been received by one or more racial, ethnic or religious groups:</p> <ul style="list-style-type: none"> <li>a. Indian policies;</li> <li>b. Immigration laws;</li> <li>c. Segregation policies;</li> <li>d. Selective service laws.</li> </ul>	<p>Ch 3, pg 49                      Ch 4, pg 85                      Ch 12, pg 227                      Ch 14, pg 256, 259, 264-266                      Ch 16, pg 297-298, 300  <i>Participate in Government</i> pg 376                      Blackline 106</p>
<p><b>Interaction</b></p> <p>2. Identify causes of prejudice and demonstrate ways in which legal protections (including constitutional amendments and civil rights legislation) prevent and reduce discrimination.</p>	<p>Ch 13, pg 234, 236                      Ch 14, pg 256-262                      Ch 16, pg 298-300  <i>Participate in Government</i> pg 230                      Transparency 2                      Blackline 92</p>
<p>3. Identify and analyze governmental policies that enable individuals of different cultures to participate in the U.S. society and economy including:</p> <ul style="list-style-type: none"> <li>a. Naturalization;</li> <li>b. Voting rights;</li> <li>c. Racial integration;</li> <li>d. Affirmative action.</li> </ul>	<p>Ch 3, pg 44, 53, 70-72, 74-75                      Ch 4, pg 88                      Ch 10, pg 194                      Ch 12, pg 218-219                      Ch 13, pg 234                      Ch 14, pg 258-262, 264                      Ch 16, pg 297-300  <i>Participate in Government</i> pg 269                      Blackline 92</p>
<p><b>Diffusion</b></p> <p>4. Explain how the United States has been affected politically, economically and socially by its multicultural diversity (e.g., work force, new ideas and perspectives, and modifications to culture).</p>	<p><i>People in the News</i> pg 86, 296, 433  <i>Biography</i> pg 389, 412, 444                      Blacklines 29, 106, 134</p>

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<b>Geography</b>	<b>American Civics and Government</b>
<b>Places and Regions</b> 1. Explain how government decisions reflect a society's values about land use (e.g., zoning, park development or toxic waste disposal).	Ch 5, pg 106-107 Ch 21, pg 383-385 Ch 22, pg 408-409 <i>Participate in Government</i> pg 360
<b>Human Environmental Interaction</b> 2. Analyze and evaluate the consequences of a governmental policy that affects the physical characteristics of a place or region.	Ch 19, pg 347-350 Blackline 15
<b>Application of Geography</b> 3. Compare and evaluate alternative public policies for the use of land and natural resources at all levels of government.	Ch 4, pg 85 Ch 7, pg 139 Ch 10, pg 186-187 Ch 19, pg 344-350 Blackline 141
4. Identify and analyze the changing political geography at the local, state, national and international levels including: <ol style="list-style-type: none"> <li>Annexation;</li> <li>Zoning;</li> <li>Congressional reapportionment;</li> <li>Changes in international boundaries.</li> </ol>	Ch 5, pg 105-106 Ch 20, pg 364-365 Ch 22, pg 408-409 Ch 23, pg 430-431 (ATE)- <i>Picturing Government</i> pg 425 Transparencies 15, 17
<b>Economics</b>	<b>Economics</b> Student CD: SE in PDF format with audio files, Spanish activities, Chapter interactive reinforcement activities, Databank/Economics handbook, Presentation Builder TE CD: ATE in PDF format, Reinforcement blacklines, Chapter puzzles, Unit and book assessments
<b>Scarcity and Resource Allocation</b> 1. Explain the effects of shortages, surpluses and government-enforced controls on prices.	Ch 5, pg 71-73, 75 Ch 6, pg 79-82 Blacklines 18, 34
2. Explain ways that people respond to incentives when allocating their scarce resources in their roles as producers, consumers, savers, workers and investors.	Ch 1, pg 2-9 Ch 2, pg 17 Ch 3, pg 31 Ch 6, pg 83-86, 88-93 <i>Skill Builder</i> pg 15 Transparency 4 Blackline 34
3. Explain the impact of inflation on economic behavior.	Ch 12, pg 192-193 Ch 15, pg 242 Ch 17, pg 274-279 Transparency 10 Blackline 113
<b>Production, Distribution and Consumption</b> 4. Describe the functions of the components that make up an economic system and describe the relationships among them including: <ol style="list-style-type: none"> <li>Business;</li> <li>Productive resources;</li> <li>Financial institutions;</li> <li>Government;</li> <li>Consumers.</li> </ol>	Ch 2, pg 16-29 Ch 3, pg 30-38 Transparency 1 Blackline 33

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5. Identify factors that cause changes in economic growth including the effects of supply and demand on the labor market.	Ch 3, pg 26-38 Ch 10, pg 158-161 Ch 16, pg 265-269 Transparencies 1, 6 Blacklines 10, 26, 58, 74, 122
6. Identify indicators that provide information to consumers on the current value or purchasing power of money with a focus on the: a. Consumer Price Index; b. Unemployment rate; c. Gross Domestic Product (GDP).	Ch 12, pg 184-202 Ch 17, pg 280-285 Transparency 7 Blacklines 89-90, 130
<b>Markets</b> 7. Explain how countries use their comparative advantage to produce goods and services for trade with other countries.	Ch 3, pg 39-43 Ch 18, pg 296-315 Transparency 11 Blacklines 137-138
8. Explain the effects of specialization, interdependence and trade on the United States and other countries.	Ch 3, pg 39-43 Ch 18, pg 297-308 Transparency 11 Blacklines 18, 42, 137, 153-154
9. Explain how changes in exchange rates affect consumers and producers.	Ch 18, pg 309-312, 314 Transparency 11
<b>Government and the Economy</b> 10. Analyze issues related to the use of different types of taxes to fund public goods and services including: a. Proportional tax b. Progressive tax; c. Regressive tax.	Ch 11, pg 179-182 Ch 12, pg 192-194 Ch 13, pg 205-214 Transparencies 7-8 Blacklines 81-82, 97
<b>Personal Finance</b> 11. Explain why incomes will differ in the labor market depending on supply and demand for skills, abilities and education levels.	Ch 10, pg 154-168 Ch 20, pg 344, 346-347 Transparencies 6, 12 Blacklines 10, 74, 154
12. Explain the role of individuals in the economy as producers, consumers, savers, workers and investors.	Ch 3, pg 30-34 Ch 9, pg 137-141 Transparency 1 Blacklines 9-10
13. Explain the consequences of the economic choices made by individuals and the tools which they use to manage their financial resources including: a. Budgets; b. Savings; c. Investments; d. Credit e. Philanthropy.	Ch 9, pg 136-141 Ch 13, pg 215-216 Ch 14, pg 223-224 Blacklines 65-66, 145, 153
14. Describe how interest rates affect savers and borrowers.	Ch 15, pg 242-247, 253 Ch 17, pg 279 Transparency 9

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<b>Government</b>	<p align="center"><b>American Civics and Government</b></p> <p>Student CD: SE in PDF format with audio files, Spanish activities, Chapter interactive reinforcement activities, Voter's handbook, Presentation Builder                      TE CD: ATE in PDF format, Reinforcement blacklines, Chapter puzzles, Unit and book assessments</p>
<p><b>Role of Government</b></p> <p>1. Analyze the actions of the U.S. government and evaluate the extent to which those actions reflect characteristics of American democracy and help to serve the public good.</p>	<p>Ch 1, pg 8, 12                      Ch 3, pg 40                      Ch 17, pg 315-317                      Ch 23, pg 418                      Unit 7, pg 325</p>
<p>2. Explain, using examples, how political parties, interest groups, the media and individuals influence the policy agenda and decision making of government institutions.</p>	<p>Ch 7, pg 141                      Ch 13, pg 241                      Ch 15, pg 273-275                      Ch 17, pg 306-307, 311, 314-324                      Ch 23, pg 418                      Blacklines 99, 106, 113</p>
<p>3. Describe the changing relationships among the branches of the national government, and evaluate applications of the principles of separation of powers and checks and balances for serving the public good and protecting individual rights.</p>	<p>Ch 3, pg 40-41                      Ch 5, pgs 105-107, 114                      Ch 6, pgs 130-134                      Ch 9, pgs 172-173, 176                      Ch 12, pgs 224-225                      Transparencies 1, 3, 4                      Blacklines 36, 57, 64, 71</p>
<p>4. Describe the changing relationship among the levels of government in the U.S. federal system, and evaluate applications of the principle of federalism for serving the public good and protecting individual rights.</p>	<p>Ch 3, pgs 40-41, 48, 53-55, 59-61, 66-75                      Ch 4, pg 83                      Ch 13, pgs 233-253                      Transparency 7                      Blacklines 22, 64, 127</p>
<p>5. Explain the major responsibilities of the federal government for domestic and foreign policy including powers of each branch of the government.</p>	<p>Ch 1, pg 8                      Ch 10, pgs 186-187                      Ch 19, pgs 336-338, 341-359                      Ch 20, pgs 362-375                      Ch 24, pgs 450-451  <i>Skill Builder</i> pg 183                      Transparencies 5, 7, 12                      Blacklines 57, 127</p>
<p>6. Explain the functions of local and state governments in Ohio and how their powers are derived from the Ohio Constitution.</p>	<p>Ch 21, pgs 379-397                      Ch 22, pgs 400-413                      Transparency 14</p>
<p><b>Rules and Laws</b></p> <p>7. Explain the philosophical foundations of the American political system as outlined in the Declaration of Independence, the U.S. Constitution and the Federalist Papers with emphasis on the basic principles of natural rights.</p>	<p>Ch 1, pg 5-6                      Ch 2, pgs 16-23, 31-35                      Ch 3, pgs 40, 42                      Ch 21, pg 381                      Blackline 8</p>

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8. Compare and analyze the powers granted to the national and state governments in the federal system with emphasis on: <ol style="list-style-type: none"> <li>a. Concurrent powers;</li> <li>b. Reserved powers;</li> <li>c. Implied powers;</li> <li>d. Expressed powers.</li> </ol>	Ch 3, pgs 41-47, 56-57, 62-63, 68 Ch 4, pgs 83-98 Ch 6, pgs 118-123 Transparencies 1, 3 Blackline 22
9. Explain how interpretations of the basic principles found in the U.S. Constitution have changed over time.	Ch 1, pg 12 Ch 3, pgs 38-42, 63, 77-80 Ch 4, pg 89 Ch 11, pg 213 Ch 12, pgs 226-227 Ch 13, pgs 233-253 Ch 16, pgs 292-303 <i>Participate in Government</i> : pgs 36, 81, 99, 115, 214 Blackline 71
10. Explain the importance of the privilege of habeas corpus and the constitutional prohibitions against bills of attainder and ex post facto laws.	Ch 3, pg 56-57
<b>Systems of Government</b> 11. Explain the role of elections and political parties (including third parties) in facilitating the democratic process.	Ch 15, pgs 272-284 Ch 16, pg 292-293 Blackline 99
12. Describe the ways in which public officials are held accountable for the public good including ways they can acquire and lose their offices with emphasis on: <ol style="list-style-type: none"> <li>a. Appointments;</li> <li>b. Primary and general elections;</li> <li>c. The Electoral College;</li> <li>d. Recall;</li> <li>e. Impeachment.</li> </ol>	Ch 2, pg 34 Ch 3, pg 46, 58-59, 69, 72 Ch 6, pg 124, 128 Ch 15, pg 274, 281 Ch 16, pg 289, 294-295 Ch 21, pg 381 Transparencies 7-9 Blackline 134
13. Explain the use of the initiative and referendum in the government of Ohio.	
<b>Citizenship Rights and Responsibilities</b>	<b>American Civics and Government</b>
<b>Participation</b> 1. Analyze historical and contemporary examples of citizen movements to bring about political change (e.g., Mothers Against Drunk Driving [MADD], NOW, Common Cause, AACP and Eagle Forum).	Ch 4, pg 86 Ch 7, pg 141 Ch 12, pg 228 Ch 13, pg 248 Ch 14, pg 256, 259 Ch 16, pg 297, 300 Ch 17, pg 306-311 Blacklines 92, 106, 148
2. Choose an effective method of citizen participation in the policy process and identify the level of government and person or agency with jurisdiction for a particular set of circumstances	Ch 16, pg 292-294, 303 Ch 17, pg 308 <i>Participate in Government</i> : pgs 81, 115, 135, 230, 304, 434

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3. Explain how an individual participates in primary and general elections including: <ol style="list-style-type: none"> <li>Registering to vote;</li> <li>Identifying the major duties, responsibilities and qualifications required for a particular position;</li> <li>Becoming informed about candidates and issues;</li> <li>Declaring or changing party affiliation;</li> <li>Obtaining, marking and depositing a ballot.</li> </ol>	Ch 3, pg 48-51, 58 Ch 16, pg 299-301 Ch 21, pg 383-386 <i>Participate in Government</i> : pgs 36, 81, 99, 115, 149, 167, 182, 285, 323, 414 Blacklines 99, 106
<b>Rights and Responsibilities</b> 4. Compare the rights of citizens and resident aliens.	Ch 3, pgs 62, 66-68, 70-72, 75, 78 Ch 6, pg 121 Ch 13, pgs 232, 234-236, 238-239 Ch 14, pgs 259, 260, 264-268 Ch 15, pg 273 Ch 16, pgs 292-293, 297-299 Ch 19, pgs 345-346 <i>Participate in Government</i> : pgs 182, 285 Transparency 2
5. Explain the meaning and importance of each of the rights guaranteed under the Bill of Rights and how they are secured through: <ol style="list-style-type: none"> <li>Legislation;</li> <li>The role of the judiciary in upholding rights;</li> <li>The role of citizens exercising their rights.</li> </ol>	Ch 3, pg 42, 52-53, 66-68, 79-80 Ch 5, pg 110 Ch 7, pg 138-143 Transparencies 2, 6 Blackline 71
6. Explain how citizenship includes the exercise of personal responsibility and active participation in a democracy including: <ol style="list-style-type: none"> <li>Behaving in a civil manner;</li> <li>Being fiscally responsible;</li> <li>Accepting responsibility for the consequences of one's actions;</li> <li>Practicing civil discourse;</li> <li>Becoming informed on public issues;</li> <li>Voting;</li> <li>Taking action on public issues;</li> <li>Providing public service;</li> <li>Serving on juries.</li> </ol>	Ch 3, pgs 62, 66-68, 70-72, 75, 78 Ch 6, pg 121 Ch 13, pgs 232, 234, 236, 238-241 Ch 14, pgs 258-260, 262, 267-268 Ch 15, pg 273, 283-284 Ch 16, pgs 292-293, 301-303 Ch 17, pg 319 Ch 19, pgs 345-346 <i>Participate in Government</i> : pgs 36, 81, 99, 182, 214, 254, 269, 285, 304, 339, 360, 376, 398, 414, 453 Transparency 2 Blacklines 1, 85, 92, 106, 148
<b>Social Studies Skills and Methods</b>	<b><i>American Civics and Government</i></b>
<b>Obtaining Information</b> 1. Identify a current public policy issue and arguments relative to the issue.	Ch 3, pgs 72, 78 Ch 4, pgs 87, 96, 98 Ch 6, pg 121 Ch 12, pg 227 Ch 14, pg 267 Ch 16, pgs 297-300 Ch 18, pg 335 Transparency 2 Blackline 43
2. Determine criteria by which arguments will be judged.	<i>Skill Builder</i> pg 183, 377
3. Identify advocacy groups and obtain public policy information they produce.	Ch 17, pg 308-310 <i>Skill Builder</i> pg 304 <i>Research Resources (ATE)</i> pg 304 Blacklines 106, 148

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4. Adjust a research question or topic based on information obtained while conducting research.	<i>Research Resources (ATE)</i> - each chapter, i.e. pg 434 <i>Skill Builder</i> pg 377, 415 <i>Participate in Government:</i> pg 434
<b>Thinking and Organizing</b> 5. Choose a position on an issue and develop a rationale for that position.	<i>Skill Builder</i> pg 100, 377, 415 <i>Putting It all Together</i> (end each lesson) i.e. pg 433
6. Critique the conclusions drawn from survey and research data by questioning: a. Sample size; b. Demographics; c. The sponsoring organization; d. Logic of the conclusions reached.	Ch 17, pg 318-319 <i>Participate in Government:</i> pg 323 <i>Skill Builder</i> pg 150, 324
<b>Communicating Information</b> 7. Identify appropriate tools for communicating a position on an issue (e.g., electronic resources, newsletters, letters to the editor, public displays and handouts).	<i>Skill Builder</i> pg 100, 377, 415 <i>Lesson Extension-</i> (ATE)-throughout lesson- i.e. p 429
<b>Problem Solving</b> 8. Apply the processes of persuasion, compromise and negotiation to the resolution of conflicts and differences.	<i>Skill Builder</i> pg 100, 377, 415 <i>Putting It all Together</i> (end each lesson) i.e. pg 433