

<b>STANDARD</b>	<b>World History</b> Student and Annotated Teacher Edition
	<p><b>Student CD:</b> SE in PDF format with audio files, Spanish activities, Chapter interactive reinforcement activities, Interactive Timeline, Presentation Builder</p> <p><b>TE CD:</b> ATE in PDF format, Reinforcement blacklines, Chapter puzzles, Unit and book assessments, Presentation Builder</p>
<b>History</b>	
<b>Chronology</b> 1. Group events by broadly defined historical eras and enter onto multiple-tier time lines.	Unit Timelines- Beginning of each Unit <i>Skill Builder</i> pg 27, 179
<b>Early Civilizations</b> 2. Describe the enduring impact of early civilizations in India, China, Egypt, Greece and Rome after 1000 B.C. including: a. The development of concepts of government and citizenship; b. Scientific and cultural advancements; c. The spread of religions; d. Slavery and systems of labor.	Ch 2, pg 20-26 Ch 3, pg 30-39 Ch 4, pg 40-54 Ch 5, pg 56-68 Ch 6, pg 70-84 Ch 7, pg 86-102 Blacklines 8-9, 12, 17, 22, 26-27, 29, 33, 36, 38, 40, 43, 45, 47-48 Transparencies 3-5
<b>Feudalism and Transitions</b> 3. Describe the conditions that gave rise to feudalism, as well as political, economic and social characteristics of feudalism, in Asia and Europe.	Ch 12, pg 171 Ch 13, pg 169-173, 184-185 Blacklines 82, 85, 87-89
4. Explain the lasting effects of military conquests during the Middle Ages including: a. Muslim conquests; b. The Crusades; c. The Mongol invasions.	Ch 9, pg 125-129 Ch 12, pg 166-168 Ch 13, pg 188-193 Blacklines 57, 61, 81-82, 88-89 Transparency 5
5. Describe the impact of new ideas and institutions on European life including: a. The significance of printing with movable type; b. Major achievements in art, architecture and literature during the Renaissance; c. The Reformation.	Ch 14, pg 200-214 Blacklines 92-93, 96-97, 99-100, 103
<b>The First Global Age</b> 6. Describe the importance of the West African empires of Ghana, Mali and Songhay including: a. Trade routes; b. Products; c. The spread of the Arabic language; d. The spread of Islam.	Ch 10, pg 141-146 Ch 15, pg 218-219 Blacklines 64, 66-68, 99, 102 Transparency 7
7. Describe the causes and effects of European exploration after 1400 including: a. Imperialism, colonialism and mercantilism; b. Impact on the peoples of sub-Saharan Africa, Asia and the Americas.	Ch 12, pg 167-168 Ch 15, pg 216-236 Blacklines 99-103 Transparencies 7-8
<b>People in Societies</b>	
<b>Cultures</b> 1. Analyze the relationships among cultural practices, products and perspectives of early civilizations.	Ch 2, pgs 23-26 Ch 3, pgs 33-34 Ch 4, pgs 46-53 Ch 7, pg 101 Ch 9, pgs 123-124 <i>Skill Builder</i> , pg 117 Blacklines 9, 12, 15, 19, 26-27, 44-45, 47, 59-61

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2. Explain how the Silk Road trade and the Crusades affected the cultures of the people involved.	Ch 5, pg 67 Ch 10, pg 141 Ch 13, pg 188-193 Blacklines 32-33, 88 Transparency 4
<b>Diffusion</b> 3. Give examples of contacts among different cultures that led to the changes in belief systems, art, science, technology, language or systems of government.	Ch 13, pgs 188-191, 198 Ch 15, pgs 216-236 Blacklines 85, 99-103 Transparency 7
4. Describe the cultural and scientific legacies of African, Greek, Roman, Chinese, Arab and European civilizations.	Ch 3, pgs 33-35 Ch 4, pgs 52-53 Ch 5, pg 58-60, 62-63, 65, 67 Ch 6, pg 74-75, 78-83 Ch 7, pg 88-89, 95 Ch 8, pg 111-112 Ch 9, pg 129 Ch 14, pg 202-204 Ch 15, pg 215 Ch 16, pg 245-248 Ch 17, pg 267-269, 275 Blacklines 15, 17, 19, 22, 26, 29, 33, 36, 40, 43, 47, 61, 78, 85, 92-93, 96, 107-108, 110, 113, 115, 117, 141 Transparencies 4-5, 9
<b>Geography</b>	
<b>Location</b> 1. For each of the societies studied, identify the location of significant physical and human characteristics on a map of the relevant region.	Ch 2, pg 17-18 Ch 3, pg 31, 36-37 Ch 4, pg 41-42, 44 <i>Skill Builder</i> pg 69, 117 Appendix pg 441-448 Blacklines 11, 18, 25, 32, 46, 67, 74 Transparency 3
2. On a map, identify places related to the historical events being studied and explain their significance.	<i>Map Extension</i> , (ATE) i.e. Ch 1, pg 11, Ch 2, pg 18 Blacklines 4, 11, 88, 109
<b>Places and Regions</b> 3. Describe changes in the physical and human characteristics of regions that occur over time and identify the consequences of such changes.	Ch 14, pg 205-214 Ch 15, pg 232-237 Ch 16, pg 240-262 Ch 17, pg 264-272 Ch 18, pg 280-291 Blacklines 96, 99, 101, 103-104, 110, 114, 116-117 Transparency 9
<b>Human Environmental Interaction</b> 4. Use physical and historical maps to analyze the reasons that human features are located in particular places.	Ch 1, pg 11 Ch 2, pg 18 Ch 5, pg 67 Ch 7, pg 101 Ch 10, pg 134-135, 140, 142 Ch 11, pg 158 <i>Skill Builder</i> pg 39, 69, 117 Blacklines 4, 11, 18, 32, 46, 67, 74 Transparencies 4, 6

<p><b>Movement</b></p> <p>5. Describe the geographic factors and processes that contribute to and impede the diffusion of people, products and ideas from place to place including:</p> <ol style="list-style-type: none"> <li>a. Physical features;</li> <li>b. Culture;</li> <li>c. War;</li> <li>d. Trade;</li> <li>e. Technological innovations.</li> </ol>	<p>Ch 3, pg 28, 39            Ch 4, pg 41-42            Ch 6, pg 71, 78-80            Ch 10, pg 133-140            Ch 12, pg 163-177            Ch 15, pg 234-235            Ch 16, pg 251-252, 256, 260            Ch 17, pg 265-276            Ch 19, pg 298-300            Ch 20, pg 321-322, 327-328            Ch 22, pg 356-364            Blacklines 18, 22, 25, 39-40, 67, 81, 101, 103, 107, 109, 116-117, 123, 127, 137-138, 151            Transparencies 6, 9-11</p>
<b>Economics</b>	
<p><b>Scarcity and Resource Allocation</b></p> <p>1. Compare the endowment of productive resources in world regions and explain how this endowment contributed to specialization, trade and interdependence in ancient times.</p>	<p>Ch 1, pg 7-13            Ch 2, pg 18-21            Ch 3, pg 36-37            Ch 4, pg 41-44            Ch 5, pg 58-60            Ch 6, pg 71-72, 75            Ch 7, pg 89, 91            Blacklines 4-5, 9, 11-12, 17, 22, 26, 33, 40, 47            Transparency 3</p>
<p><b>Markets</b></p> <p>2. Describe the growth of cities and the establishment of trade routes in Asia, Africa and Europe; the products and inventions that traveled along these routes (e.g., spices, textiles, paper, precious metals and new crops); and the role of merchants.</p>	<p>Ch 10, pg 137-140            Ch 13, pg 188-191, 198            Ch 15, pg 216-224            Blacklines 87-89, 99-103            Transparency 7</p>
<b>Government</b>	
<p><b>Systems of Government</b></p> <p>1. Compare direct and representative democracy using examples of ancient Athens, the Roman republic and the United States today.</p>	<p>Ch 6, pg 74-75, 77-78            Ch 7, pg 88-89            Blacklines 37-38, 40, 45, 47</p>
<p>2. Describe the essential characteristics of the systems of government found in city-states, kingdoms and empires from ancient times through the Middle Ages.</p>	<p>Ch 6, pg 70-84            Ch 8, pg 107-111, 113-118            Ch 9, pg 125-128            Ch 10, pg 135-146            Ch 11, pg 150-155            Ch 12, pg 162-173  <i>Skill Builder</i> pg 85            Blacklines 36-41, 50-51, 54, 61, 64, 68, 71, 75, 79-82            Transparencies 5-6</p>

<b>Citizenship and responsibilities</b>	
<p><b>Participation</b> 1. Explain how the participation of citizens differs under monarchy, direct democracy and representative democracy.</p>	<p>Ch 6, pg 74-75, 77-78 Ch 13, pg 194-196 Blacklines 38, 40, 87, 89</p>
<p><b>Rights and Responsibilities</b> 2. Describe the rights found in the Magna Carta and show connections to rights Americans have today.</p>	<p>Ch 13, pg 194-196 Appendix pg 419-440 Blacklines 87, 89</p>
<b>Social Studies skills and methods</b>	
<p><b>Thinking and Organizing</b> 1. Describe historical events and issues from the perspectives of people living at the time in order to avoid evaluating the past in terms of today's norms and values.</p>	<p>Ch 24, pg 402-417 <i>Primary Source</i> pg 145, 272, 345 <i>Skill Builder</i> pg 39, 69, 103, 117, 161, 349, 367 Blacklines 13, 27, 34, 41, 48, 50, 71, 118, 120, 125, 141, 155</p>
<p><b>Communicating Information</b> 2. Compare multiple viewpoints and frames of reference related to important events in world history.</p>	<p>Ch 24, pg 406-413 <i>Skill Builder</i> pg 39, 103, 161, 335, 349, 367 Blacklines 48, 97, 125, 132, 155</p>
<p><b>Problem Solving</b> 3. Establish guidelines, rules and time lines for group work.</p>	<p><i>Investigative Reporting</i> pg 401, 405, 409, 413, 417 Blacklines 13, 27, 34, 48, 97, 118, 125, 132</p>
<p>4. Reflect on the performance of a classroom group in which one has participated including the contribution of each member in reaching group goals.</p>	<p><i>Primary Source</i> (ATE Extension) pg 345 Blackline 132</p>