

STANDARD	WORLD HISTORY Student and Annotated Teacher Editions
History Students use materials drawn from the diversity of human experience to analyze and interpret significant events, patterns and themes in the history of Ohio, the United States and the world.	Student CD Interactive Chapter Activities (Vocabulary reinforcement, Reading Comprehension), Presentation Builder, Interactive Timelines Teacher CD Vocabulary and Comprehension activities, Puzzles, Unit assessments, Presentation Builder
Enlightenment Ideas	
1. Explain how Enlightenment ideas produced enduring effects on political, economic and cultural institutions, including challenges to religious authority, monarchy and absolutism.	Ch 16, pg 245-248, 252, 257 Blacklines 106-108, 110
2. Explain connections among Enlightenment ideas, the American Revolution, the French Revolution and Latin American wars for independence.	Ch 16, pg 249-251, 253-261 Ch 20, pg 332 Blacklines 107, 109-111
Industrialization	
3. Explain the causes and effects of the Industrial Revolution with emphasis on: a. How scientific and technological changes promoted industrialization in the textile industry in England; b. The impact of the growth of population, rural-to-urban migrations, growth of industrial cities, and emigration out of Europe; c. The changing role of labor and the rise of the union movement; d. Changes in living and working conditions for the early industrial working class, especially women and children; e. The growth of industrialization around the world.	Ch 17, pg 265-275 Ch 18, pg 289 Ch 19, pg 293-294, 304, 310-311 Blacklines 114-117, 129 Transparency 9
Imperialism	
4. Describe the political, economic and social roots of imperialism.	Ch 15, pg 228-230 Ch 19, pg 293-301, 306-313 Blacklines 99-100, 103, 127, 129, 130-131 Transparency 10, 16
5. Analyze the perspectives of the colonizers and the colonized concerning: a. Indigenous language; b. Natural resources; c. Labor; d. Political systems; e. Religion.	Ch 15, pg 226, 231-235 Ch 17, pg 266, 269 Ch 18, pg 287 Ch 19, pg 301 Blacklines 99, 101, 103-104, 113, 115, 118, 131
6. Explain the global impact of imperialism including: a. Modernization of Japan; b. Political and social reform in China c. Exploitation of African resources.	Ch 19, pg 293-309 Ch 23, pg 382-384 Blacklines 127-131, 138, 156-157, 159

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<i>20th Century Conflict</i>	
<p>7. Analyze the causes and effects of World War I with emphasis on:</p> <ul style="list-style-type: none"> a. Militarism, imperialism, nationalism and alliances; b. The global scope, outcomes and human costs of the war; c. The role of new technologies and practices including the use of poison gas, trench warfare, machine guns, airplanes, submarines and tanks; d. The Treaty of Versailles and the League of Nations. 	<p>Ch 20, pg 319-333 Blacklines 135-138, 141 Transparency 11</p>
<p>8. Analyze the causes and consequences of the Russian Revolution including:</p> <ul style="list-style-type: none"> a. The lack of economic, political and social reforms under the tsars; b. The impact of World War I; c. The emergence of Lenin, Stalin and the Bolsheviks; d. The rise of communism in Russia. 	<p>Ch 21, pg 337-343 Blacklines 141, 143, 145</p>
<p>9. Assess the global impact of post-World War I economic, social and political turmoil including:</p> <ul style="list-style-type: none"> a. Disarmament; b. Worldwide depression; c. Colonial rebellion; d. Rise of militarist and totalitarian states in Europe and Asia. 	<p>Ch 20, pg 324-328 Ch 21, pg 337-340 Blacklines 134-138, 141-143, 145</p>
<p>10. Analyze the causes of World War II including:</p> <ul style="list-style-type: none"> a. Appeasement; b. Axis expansion; c. The role of the Allies. 	<p>Ch 21, pg 338-347 Ch 22, pg 351-354, 359-360 Blacklines 151-153</p>
<p>11. Analyze the consequences of World War II including:</p> <ul style="list-style-type: none"> a. Atomic weapons; b. Civilian and military losses; c. The Holocaust and its impact; d. Refugees and poverty; e. The United Nations; f. The establishment of the state of Israel. 	<p>Ch 22, pg 359-365 Ch 23, pg 371-392 Blacklines 148, 152, 156, 159 Transparency 11</p>
<p>12. Analyze the impact of conflicting political and economic ideologies after World War II that resulted in the Cold War including:</p> <ul style="list-style-type: none"> a. Soviet expansion in Eastern Europe; b. The division of Germany; c. The emergence of NATO and the Warsaw Pact; d. The Chinese Communist Revolution. 	<p>Ch 22, pg 358-367 Ch 23, pg 382-384 Blacklines 152, 156-157, 159</p>
<p>13. Examine social, economic and political struggles resulting from colonialism and imperialism including:</p> <ul style="list-style-type: none"> a. Independence movements in India, Indochina and Africa. b. Rise of dictatorships in former colonies. 	<p>Ch 23, pg 382-390 Blacklines 157, 159 Transparency 12</p>

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14. Explain the causes and consequences of the fall of the Soviet Union and the end of the Cold War including: <ol style="list-style-type: none"> The arms build-up; Ethnic unrest in the Soviet Union; Independence movements in former Soviet satellites; Global decline of communism. 	Ch 22, pg 363-365 Ch 23, pg 371-375 Blacklines 152, 157-160
15. Examine regional and ethnic conflict in the post-Cold War era including: <ol style="list-style-type: none"> Persistent conflict in the Middle East; Ethnic strife in Europe, Africa and Asia. 	Ch 23, pg 391-394 Blacklines 159-160
People in Societies Students use knowledge of perspectives, practices and products of cultural, ethnic and social groups to analyze the impact of their commonality and diversity within local, national, regional and global settings.	Student CD Interactive Chapter Activities (Vocabulary reinforcement, Reading Comprehension), Presentation Builder, Interactive Timelines Teacher CD Vocabulary and Comprehension activities, Puzzles, Unit assessments, Presentation Builder
<i>Cultures</i>	
1. Analyze examples of how people in different cultures view events from different perspectives including: <ol style="list-style-type: none"> Creation of the state of Israel; Partition of India and Pakistan; Reunification of Germany; End of apartheid in South Africa. 	Ch 23, pg 371-374, 377, 382-393 Ch 24, pg 406-409 Blacklines 156-157, 159, 141, 163-164, 166
<i>Interaction</i>	
2. Analyze the results of political, economic, and social oppression and the violation of human rights including: <ol style="list-style-type: none"> The exploitation of indigenous peoples; The Holocaust and other acts of genocide, including those that have occurred in Armenia, Rwanda, Bosnia and Iraq. 	Ch 21, pg 347 Ch 22, pg 359-360 Ch 24, pg 406-414 Blacklines 145, 150, 152, 163-166
<i>Diffusion</i>	
3. Explain how advances in communication and transportation have impacted: <ol style="list-style-type: none"> Globalization; Cooperation and conflict; The environment; Collective security; Popular culture; Political systems; Religion. 	Ch 2, pg 21 Ch 3, pg 35 Ch 9, pg 128-129 Ch 12, pg 165 Ch 14, pg 203-204 Ch 15, pg 218 Ch 16, pg 245-247 Ch 17, pg 266-269, 273-275 Ch 24, pg 399 Blacklines 10, 20, 22, 61, 81-82, 93, 96, 101, 103, 107-108, 110, 113-117, 163, 166 Transparencies 4, 7

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Geography Students use knowledge of geographic locations, patterns and processes to show the interrelationship between the physical environment and human activity, and to explain the interactions that occur in an increasingly interdependent world.	Student CD Interactive Chapter Activities (Vocabulary reinforcement, Reading Comprehension), Presentation Builder, Interactive Timelines Teacher CD Vocabulary and Comprehension activities, Puzzles, Unit assessments, Presentation Builder
<i>Places and Regions</i>	
1. Interpret data to make comparisons between and among countries and regions including: a. Birth rates; b. Death rates; c. Infant mortality rates; d. Education levels; e. Per capita Gross Domestic Product (GDP)	Ch 24, pg 398-399 Blacklines 163-164, 166
2. Explain how differing points of view play a role in conflicts over territory and resources.	Ch 15, pg 218-220, 225-231 Ch 19, pg 298-301 Ch 23, pg 379-381 Blacklines 99, 101, 102-104, 127, 131, 157, 159
3. Explain how political and economic conditions, resources, geographic locations and cultures have contributed to cooperation and conflict.	Ch 19, pg 306-307, 310-313 Ch 20, pg 319-333 Ch 23, pg 371-375 Ch 24, pg 406-408, 410-413, 415 Blacklines 127-131, 134-138, 157, 159, 163-166 Transparency 17
<i>Human Environmental Interaction</i>	
4. Explain the causes and consequences of urbanization including economic development, population growth and environmental change.	Ch 17, pg 265-274 Ch 24, pg 397, 402-417 Blacklines 114-117, 163-166 Transparency 9
<i>Movement</i>	
5. Analyze the social, political, economic and environmental factors that have contributed to human migration now and in the past.	Ch 15, pg 217-227 Ch 20, pg 324-328 Blacklines 99-103, 135-136, 138 Transparencies 4, 6
Economics Students use economic reasoning skills and knowledge of major economic concepts, issues and systems in order to make informed choices as producers, consumers, savers, investors, workers and citizens in an interdependent world.	Student CD Interactive Chapter Activities (Vocabulary reinforcement, Reading Comprehension), Presentation Builder, Interactive Timelines Teacher CD Vocabulary and Comprehension activities, Puzzles, Unit assessments, Presentation Builder
<i>Markets</i>	
1. Describe costs and benefits of trade with regard to: a. Standard of living; b. Productive capacity; c. Usage of productive resource d. Infrastructure.	Ch 12, pg 164 Ch 13, pg 189 Ch 15, pg 225-227 Ch 19, pg 302-303, 306-307 Ch 24, pg 398-401, 405 Blacklines 64, 66, 68, 82, 89-90, 99-103, 127, 163-164, 166

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2. Explain how changing methods of production and a country's productive resources affect how it answers the fundamental economic questions of what to produce, how to produce, and for whom to produce.	Ch 17, pg 267-269, 273, 275 Ch 18, pg 289 Ch 19, pg 310-311 Ch 23, pg 385-386 Ch 24, pg 398-401 Blacklines 114, 117, 122, 127, 129, 131, 155, 163-164, 166
3. Analyze characteristics of traditional, market, command and mixed economies with regard to: a. Private property; b. Freedom of enterprise; c. Competition and consumer choice; d. The role of government.	Ch 15, pg 232-235 Ch 17, pg 266 Ch 19, pg 293-294, 298 Ch 24, pg 400-401 Blacklines 103, 115, 163-164, 166
<i>Government and the Economy</i>	
4. Analyze the economic costs and benefits of protectionism, tariffs, quotas and blockades on international trade.	Ch 22, pg 363-365 Ch 23, pg 371-375, 378 Ch 24, pg 400-401, 412 Blacklines 152, 155-156, 159, 163-164, 166
Government Students use knowledge of the purposes, structures and processes of political systems at the local, state, national, and international levels in order to understand that people create systems of government as structures of power and authority to provide order, maintain stability and promote the general welfare.	Student CD Interactive Chapter Activities (Vocabulary reinforcement, Reading Comprehension), Presentation Builder, Interactive Timelines Teacher CD Vocabulary and Comprehension activities, Puzzles, Unit assessments, Presentation Builder
<i>Systems of Government</i>	
1. Explain how various systems of governments acquire, use and justify their power.	Ch 7, pg 88 Ch 16, pg 238-239, 241, 248 Ch 21, pg 338, 341-343 Blacklines 47, 109-110
2. Analyze the purposes, structures and functions of various systems of government including: a. Absolute monarchies; b. Constitutional monarchies; c. Parliamentary democracies; d. Presidential democracies; e. Dictatorships; f. Theocracies.	Ch 9, pg 125-128 Ch 12, pg 166-168, 174-177 Ch 13, pg 194-197 Ch 14, pg 208 Ch 16, pg 240-244, 251-255 Ch 21, pg 338-339 Blacklines 57, 61, 64, 79-82, 85, 87, 89, 93-94, 96, 108 Transparencies 8, 10
Citizenship Rights and Responsibilities Students use knowledge of the rights and responsibilities of citizenship in order to examine and evaluate civic ideals and to participate in community life and the American democratic system.	Student CD Interactive Chapter Activities (Vocabulary reinforcement, Reading Comprehension), Presentation Builder, Interactive Timelines Teacher CD Vocabulary and Comprehension activities, Puzzles, Unit assessments, Presentation Builder
<i>Participation</i>	
1. Analyze and evaluate the influence of various forms of citizen action on public policy including: a. The French Revolution; b. The international movement to abolish the slave trade and slavery; c. The Russian Revolution; d. The independence movement in India; e. The fall of communism in Europe f. The end of apartheid.	Ch 16, pg 241-256 Ch 18, pg 281-289 Ch 19, pg 297, 301, 304-305, 311-313 Ch 20, pg 329-333 Ch 22, pg 363-364 Ch 23, pg 371-375 Ch 24, pg 406-409 Blacklines 106-111, 120-124, 127-131, 135-138, 152-153, 158-159, 163-164, 166

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2. Describe and compare opportunities for citizen participation under different systems of government including: <ol style="list-style-type: none"> Absolute monarchies; Constitutional monarchies; Parliamentary democracies; Presidential democracies; Dictatorships; Theocracies. 	Ch 7, pg 94 Ch 8, pg 109 Ch 19, pg 312 Ch 24, pg 399, 406-409 Blacklines 44-45, 47, 52, 54, 131-132, 163-164, 166
3. Analyze how governments and other groups have used propaganda to influence public opinion and behavior.	Ch 21, pg 339-340 Skill Builder: Analyzing Propaganda, pg 335 Transparency 17
Social Studies Skills and Methods Students collect, organize, evaluate and synthesize information from multiple sources in order to draw logical conclusions. Students communicate this information using appropriate social studies terminology in oral, written or multimedia form and apply what they have learned to societal issues in simulated or real-world settings.	Student CD Interactive Chapter Activities (Vocabulary reinforcement, Reading Comprehension), Presentation Builder, Interactive Timelines Teacher CD Vocabulary and Comprehension activities, Puzzles, Unit assessments, Presentation Builder
<i>Thinking and Organizing</i>	
1. Detect bias and propoganda in primary and secondary sources of information.	Ch 21, pg 339-340 Skill Builders: Analyzing a Political Cartoon, pg 291; Analyzing Propaganda, pg 335 Transparencies 16-17
2. Evaluate the credibility of sources for: <ol style="list-style-type: none"> Logical fallacies; Consistency of arguments; Unstated assumptions; Bias. 	Skill Builders: Analyzing Propaganda, pg 335; Identifying Point of View, pg 349 Transparency 17
3. Analyze the reliability of sources for: <ol style="list-style-type: none"> Accurate use of facts; Adequate support of statements; Date of publication. 	Skill Builders: Fact and Opinion, pg 215; Identifying Point of View, pg 349; Comparing Points of View, pg 367
<i>Communicating Information</i>	
4. Develop and present a research project including: <ol style="list-style-type: none"> Collection of data; Narrowing and refining the topic; Construction and support of the thesis. 	Skill Builders: How to Write a Persuasive Essay, pg 85; Drawing Conclusions, pg 161; Synthesizing Information, pg 199; Problem Solving and Decision Making, pg 395-396 Investigative Reporting: pg 401, 405, 409, 413, 417 Blacklines 162, 167-168