

Ohio's Standards and Competencies Correlations

August 2003

Level 1 Math (Beginning Literacy)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

STANDARD AND COMPETENCY 1			
Recognize numbers and numerals. C.1			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
1.1 Identify and write the numerals 1-9. C.1, C.2.	Number Power E Essentials of Reading 1 Essentials of Reading 2	1-2 15-19 7-8	
1.1.1 Count with understanding and recognize how many objects are in a set. C.1			
1.1.2 Connect number words and numerals to the quantities they represent. C.1	PRE-GED Mathematics Number Power E	12-14 1-4	
1.1.3 Model meanings of addition and subtraction of one-digit whole numbers. C.2, C.6	Number Power E	17-20, 31-33	
1.1.4 Identify U.S. currency and coins. C.1	PRE-GED Mathematics Number Power E	64-69 9-10	
1.1.5 Choose and use appropriate units and instruments to measure length, weight, capacity, time, and temperature. C.1, C.2, C.3	Complete GED PRE-GED Mathematics GED Mathematics Number Power E	873-875 212-220 183-196 100, 104-113	
1.1.6 Recognize and identify simple two- and three-dimensional shapes. C.1	Complete GED PRE-GED Mathematics GED Mathematics Number Power E	893-896, 902 223-224, 233-234 231-233 120	
1.1.7 Identify key features of simple everyday graphs and charts.	Complete GED PRE-GED Mathematics GED Mathematics Number Power E	820-834 149-172 249-252 73-85	
1.1.8 Continue simple patterns and sequences using colors, shapes, and numbers. C.1, C.2, C.5, C.6	Number Power E	86-92	
1.1.9 Choose to perform one-digit addition or subtraction, where appropriate. C.2, C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power E	702-707 15-17, 38-40 18-21, 56-60 26-28, 41-43	
1.1.10 Use problem solving strategies. C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power E	702-710 34-56 51-74 26-28, 41-43, 53-55, 68-70	

1.1.11 Use calculator to solve problems. C.2, C.4, C.5	Complete GED PRE-GED Mathematics GED Mathematics	699-923 27-33 Throughout book	
1.1.12 Identify the information necessary to solve the problem. C.3	Complete GED PRE-GED Mathematics GED Mathematics Number Power E	702-710 34-37 54-56 26-28, 41-43, 53-55, 68-70	
1.1.13 Round to the nearest 10. C.4	PRE-GED Mathematics GED Mathematics Number Power E	21-23 24-25 13-14	
1.1.14 Estimate to check the reasonableness of results. C.4, C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power E	742-746 23-26, 44-45 25-27 25, 39, 52, 67	
1.1.15 Use calculator to confirm results. C.5	Complete GED PRE-GED Mathematics GED Mathematics	699-923 27-33 Throughout book	
1.1.16 Communicate the results with words (i.e., written or verbal), diagrams, and/or numerals. C.6	Complete GED PRE-GED Mathematics GED Mathematics Number Power E	699-923 Throughout book Throughout book Throughout book	
1.2 Count recognizing correct number sequence up to 100. C.1			
1.3 Identify place value. C.1	Complete GED PRE-GED Mathematics GED Mathematics Number Power E	725-727 10-14 17-18 1-2	
STANDARD AND COMPETENCY 2			
Demonstrate basic computation skills. C.2			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
2.1 Identify when addition or subtraction is needed to solve simple mathematical problems. C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power E	702-710 15-17, 38-51 56-60 26-28, 41-43, 53-55, 68-70	
2.2 Add and subtract whole numbers involving simple borrowing. C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power E	699 15-17 20-21 19-24, 31-38	
2.3 Add and subtract using a calculator. C.2	Complete GED PRE-GED Mathematics GED Mathematics	701 27-30 28-29	
STANDARD AND COMPETENCY 3			
Apply numbers in consumer settings. C.2			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
3.1 Identify names and values of	PRE-GED Mathematics	64-69	

common coins and currency. C.1	Number Power E	9	
3.2 Recognize symbols for currency, such as (\$) and (.). C.1	Complete GED PRE-GED Mathematics Number Power E	884-885 62-64 9-10	
3.3 Use currency and coins to make change. C.2	Complete GED Number Power E	884-885 9-10	
3.4 Read and write time, both analog and digital. C.1, C.2	Complete GED Number Power E	886-889 113-115	
3.5 Read and write dates. C.2	Number Power E	77	
3.6 Use numbers in daily situations (e.g., price tags, checkbooks, receipts). C.2	Complete GED PRE-GED Mathematics Number Power E	820-821 133-139, 148 78	
STANDARD AND COMPETENCY 4 Understand basic mathematical concepts. C.1			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
4.1 Count by 2's, 5's, and 10's. C.1	Number Power E	88	
4.2 Recognize simple shapes (squares, rectangles, circles, and triangles). C.1	Complete GED PRE-GED Mathematics GED Mathematics Number Power E	893-896 223-224 232-233 120	
4.3 Identify and continue simple patterns and sequences. C.1, C.2	GED Mathematics Number Power E	36-38 86-92	
4.4 Identify, present, and write simple fractions. C.1, C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power E	747-748 78-81 103-104 7-8	

Level 2 Math (Beginning Able)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

STANDARD AND COMPETENCY 1 Compute using whole numbers and identify simple fractions. C.2			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
1.1 Identify and write the numerals from 1-100. C.1, C.2	Number Power E	1-4	
1.2 Add and subtract whole numbers involving extensive borrowing and carrying. C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power E Number Power M	699 15-17 20-21 36-38 14-15, 25-26	
1.2.1 Count with understanding and recognize how many objects are in a set. C.1			
1.2.2 Connect the number words and numerals to the quantities they represent. C.1	PRE-GED Mathematics Number Power E	12-14 1-4	

1.2.3 Model meanings of addition and subtraction of two- and three-digit whole numbers. C.1, C.6			
1.2.4 Perform multiplication facts through 12 x 12. C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power E Number Power M	700-702 18 19-22 46-51 32-33	
1.2.5 Divide two-digit numbers by one-digit numbers (no remainder). C.1	Complete GED PRE-GED Mathematics GED Mathematics Number Power E Number Power M	700-702 19-21 22-24 58-62 42-45	
1.2.6 Identify simple fractions. C.1	Complete GED PRE-GED Mathematics GED Mathematics Number Power E Number Power M	747-748 78-81 103-104 7 65	
1.2.7 Make change using U.S. coins and currency. C.2	Complete GED PRE-GED Mathematics	884-885 67	
1.2.8 Choose and use appropriate units and instruments to measure length, weight, capacity, time, and temperature. C.1, C.2, C.3	Complete GED PRE-GED Mathematics GED Mathematics Number Power E Number Power M	873-875 212-220 183-196 100-115 110-117	
1.2.9 Find perimeter of polygons. C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power M	897-899 225-228 232-237 119	
1.2.10 Identify key features of simple everyday graphs and charts. C.1, C.6	Complete GED PRE-GED Mathematics GED Mathematics Number Power E Number Power M	820-834 149-172 197-211 73-82 84-96	
1.2.11 Read and solve simple equations with addition and subtraction (e.g., $3 + \sim = 8$). C.2, C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power E Number Power M	838-845 196-199 292-296 91-92 100-107	
1.2.12 Use subtraction to determine solutions of equations. C.2, C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power E Number Power M	838-845 196-199 292-296 96-99 106-109	
1.2.13 Identify, continue, and construct patterns and sequences. C.1, C.2, C.6	GED Mathematics Number Power E Number Power M	36-38 86-92 97-100	
1.2.14 Choose to perform two- and three-digit addition or subtraction, where appropriate. C.2, C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power E Number Power M	699-923 Throughout book Throughout book 41-45 28-29, 100-107	

1.2.15 Use problem solving strategies. C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power E	702-710 34-56 51-74 26-28, 41-43, 53-55, 68-70	
1.2.16 Use calculator to solve problems. C.2, C.4, C.5	Complete GED PRE-GED Mathematics GED Mathematics	699-923 27-33 Throughout book	
1.2.17 Identify the information necessary to solve the problem. C.3	Complete GED PRE-GED Mathematics GED Mathematics Number Power E	702-710 34 - 40 54-56 26-28, 41-43, 53-55, 68-70	
1.2.18 Round to the nearest 100 or 1000. C.4	PRE-GED Mathematics GED Mathematics Number Power E Number Power M	21-23 24-25 13-14 6	
1.2.19 Estimate to check the reasonableness of results. C.4, C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power E Number Power M	699-923 23-26, 44-45 25-27 11-12 5	
1.2.20 Use calculator to confirm results. C.5	Complete GED PRE-GED Mathematics GED Mathematics	699-923 27-33 Throughout book	
1.2.21 Communicate the results with words (i.e., written or verbal), diagrams, and/or numerals. C.6	Complete GED PRE-GED Mathematics GED Mathematics Number Power E Number Power M	699-823 Throughout book Throughout book Throughout book Throughout book	
1.3 Multiply and divide whole numbers with regrouping and remainders. C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power E Number Power M	700-702 18-21 21-24 50-51, 64 36, 47-49	
1.4 Identify when multiplication or division is needed to solve simple mathematical problems. C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power E Number Power M	699-923 18-21, 38-40 21-24, 56-60 53-55, 68-70 38-39, 52-53	
1.5 Recognize and use basic multiplication and division facts to complete mathematical problems. C.1, C.2, C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power E Number Power M	699-923 Throughout book Throughout book 53-55, 68-70 38-39, 52-53	
1.6 Write simple fractions from pictorial illustrations. C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power E Number Power M	747-748 78-81 103-104 7-8 65-66	
1.7 Apply calculator skills in multiplying and dividing of whole numbers. C.1, C.2	Complete GED PRE-GED Mathematics GED Mathematics	701 30-33 28-29	

1.8 Count and recognize correct number sequence to 1,000. C.1			
1.9 Identify and continue moderately complex patterns and sequences. C.1, C.2	GED Mathematics Number Power E Number Power M	36-38 86-92 97-100	
STANDARD AND COMPETENCY 2 Apply numbers in consumer settings. C.2			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
2.1 Interpret meanings of dates, times, and temperatures. C.1	Complete GED Number Power E Number Power M	886-889 77, 104, 113-115 114, 123-125	
2.2 Calculate solutions to simple problems involving dates, times, and temperatures. C.1, C.5	Complete GED Number Power E Number Power M	886-889 117-118 114, 123-126	
2.3 Use numbers in daily situations (e.g., travel and appointment schedules, recipes, etc). C.2	Complete GED Number Power M	820-821 85	

Level 3 Math (Low Intermediate Able)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

STANDARD AND COMPETENCY 1 Compute using numbers and fractions. C.2			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
1.1 Average whole numbers. C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power E Number Power M Number Power D	815-819 144-148 30-32 83 89 83	
1.2 Round whole numbers. C.4	PRE-GED Mathematics GED Mathematics Number Power E Number Power M Number Power D	21-23 24-25 13-14 6 7	
1.3 Add and subtract fractions with common denominators. C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	762-765 90-92 115-117 71-72 48-50	
1.3.1 Compare and order fractions. C.1	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	759-761 88-90 113 70 43	

1.3.2 Compare and order decimals. C.1	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	759-761 57-61 79-80 57 31	
1.3.3 Connect number words and numerals to the quantities they represent. C.1	Complete GED PRE-GED Mathematics Number Power M Number Power D	843-845 10-14 2 1-3	
1.3.4 Model meanings of addition and subtraction of decimals. C.1, C.6	PRE-GED Mathematics	64-67	
1.3.5 Make change using U.S. coins and currency. C.2	Complete GED PRE-GED Mathematics Number Power M	884-885 67 59, 63	
1.3.6 Choose and use appropriate units and instruments to measure length, weight, capacity, time, and temperature. C.1, C.2, C.3	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	873-875 212-220 183-196 110-117 106-110	
1.3.7 Find area of rectangular shapes. C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	899-901 229-233 240-249 120 117	
1.3.8 Identify parallel lines, perpendicular lines, and intersecting lines. C.1	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	894-896 222-224 223-226 130 125	
1.3.9 Identify and write ratios and proportions. C.1	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	785-792 112-123 137-141 78, 80-81 67-69	
1.3.10 Determine simple probabilities. C.2	Complete GED PRE-GED Mathematics GED Mathematics	809-814 173-176 212-216	
1.3.11 Collect and interpret data. C.3	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	815-834 144-186 197-222 84-96 80-93	
1.3.12 Use data to construct simple graphs, schedules, tables, and diagrams. C.3, C.6	PRE-GED Mathematics	153-172	
1.3.13 Find simple mean, median, mode, and range. C.1, C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	815-819 144-148 30-32 88-89 83	

1.3.14 Solve simple equations using order of operations (i.e., multiplication, division, addition, subtraction), excluding parentheses and exponents. C.2, C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power D	714-716 193-199 43-45 96-105	
1.3.15 Use substitution to determine solutions of equations, including formulas. C.2, C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	835-841 193-203 292-296 106-109 96-105	
1.3.16 Identify, continue, and construct patterns and sequences. C.1, C.2, C.5, C.6	GED Mathematics Number Power M Number Power D	36-38 97-100 94-96	
1.3.17 Choose to perform addition, subtraction, multiplication, and division operations using whole numbers up to three digits, where appropriate. C.2, C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	699-923 15-23, 38-40 19-24, 56-60 38-39, 52-53 23-24	
1.3.18 Use problem solving strategies. C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	702-710 34-56 51-74 17-18, 28-29, 38-39, 52-53 23-27, 39, 57, 64	
1.3.19 Use calculator to solve problems. C.2, C.4, C.5	Complete GED PRE-GED Mathematics GED Mathematics	699-923 27-33 Throughout book	
1.3.20 Identify the information necessary to solve the problem. C.3	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	702-710 34-56 56-60 17-18, 28-29, 38-39, 52-53 23-24	
1.3.21 Apply concept of rounding to specified place value (i.e., thousandths through whole numbers). C.4	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	729-730, 742-746 21-23, 62-64 24-25, 81-82 6 7	
1.3.22 Estimate to check the reasonableness of results. C.4, C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	699-923 23-26, 41-45 25-27 5 6	
1.3.23 Use calculator to confirm results. C.5	Complete GED PRE-GED Mathematics GED Mathematics	699-923 27-33 Throughout book	
1.3.24 Communicate the results with words (i.e., written or verbal), diagrams, and/or numerals. C.6	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	699-923 Throughout book Throughout book Throughout book Throughout book	

STANDARD AND COMPETENCY 2			
Solve simple word problems. C.5			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
2.1 Demonstrate problem solving steps. C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power E Number Power M Number Power D	702-710 34-56 51-74 26-28, 41-43, 53-55, 68-70 17-18, 28-29, 38-39, 52-53, 62 23-26, 39, 57, 64	
2.2 Identify key words and determine which operations are required to solve simple word problems. C.2, C.3	Complete GED PRE-GED Mathematics GED Mathematics Number Power E Number Power M Number Power D	702-710 34-56 56-60 26-28, 41-43, 53-55, 68-70 17-18, 28-29, 38-39, 52-53, 62 23-26, 39, 57, 64	
2.3 Solve simple word problems. C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power E Number Power M Number Power D	702-710 34-56 51-74 26-28, 41-43, 53-55, 68-70 17-18, 28-29, 38-39, 52-53, 62 23-26, 39, 57, 64	
STANDARD AND COMPETENCY 3			
Use common mathematical documents. C.2			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
3.1 Interpret basic charts, graphs, schedules, tables, and/or diagrams. C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power E Number Power M Number Power D	820-834 149-172 197-211 79-85 84-87, 90-96 80-82, 84-93	
3.2 Construct basic charts, graphs, schedules, tables, and/or diagrams. C.6	PRE-GED Mathematics	153-172	
STANDARD AND COMPETENCY 4			
Understand basic algebraic terms and functions. C.1			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
4.1 Identify, classify, and write numeric symbols as numbers and as	Complete GED PRE-GED Mathematics	841-845 196-199	

words. C.1, C.2	GED Mathematics Number Power E Number Power M Number Power D	292-296 3-4, 93-95 1-2, 103-105 3, 99	
4.2 Identify basic algebraic functions and patterns. C.1	Complete GED PRE-GED Mathematics Number Power E Number Power M Number Power D	835-838 193-203 88-99 97-105 94-98	
STANDARD AND COMPETENCY 5			
Measure. C.2			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
5.1 Recognize, use, and measure linear dimensions. C.1, C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power E Number Power M Number Power D	897-904 219-228 190-195 105-110 115-118 108-110	
5.2 Recognize, use, and measure basic geometric shapes and angles. C.1, C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	897-906 222-224 223-231 128-132 122-129	
5.3 Recognize, use, and measure weight. C.1, C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power E Number Power M	873-878 212-216 183-196 111 121	
5.4 Select, use, and interpret basic problem-solving tools (e.g., calculators, mathematical tables, and instruments such as rulers, scales, gauges, and dials). C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	820-834, 889-892 212-220 190-211 84-86, 121-126 80-82, 106-110	
5.5 Calculate solutions to simple problems involving distance and weight. C.1, C.2, C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	876-883 212-216 183-196 125-126 120-121	
5.6 Interpret typical uses of numbers in documents and in consumer settings (e.g., maps, nutritional information, recipes, etc). C.2	Complete GED GED Mathematics Number Power M Number Power D	820-834 197-211 85, 87 80-82	

Level 4 Math (High Intermediate Able)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

STANDARD AND COMPETENCY 1			
Recognize numbers and demonstrate moderately complex computation skills. C.1, C.2			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
1.1 Identify information needed to solve a moderately complex mathematical problem. C.3	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	702-710 34-56 54-56 23-26, 57, 64, 120-121 11-14	
1.2 Recognize moderately complex mathematical concepts (i.e., decimals, number lines, sequences, percents, ratios, comparisons). C.1	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	711-923 Throughout book Throughout book Throughout book Throughout book	
1.3 Identify missing elements in simple numeric and word problems. C.3	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	838-841 196-203 292-296 100 24, 95-98	
1.4.1 Compare and order negative numbers. C.1	Complete GED GED Mathematics Number Power D Number Power A	775-777 281-292 60-66 47-53	
1.4.2 Connect the number words and numerals to the quantities they represent. C.1	Complete GED PRE-GED Mathematics	843-845 10-14	
1.4.3 Model meanings of four basic math operations (i.e., addition, subtraction, multiplication, division) using whole numbers, fractions, and decimals. C.1, C.6	PRE-GED Mathematics	64-67	
1.4.4 Choose and use appropriate units and instruments to measure length, weight, capacity, time, and temperature. C.1, C.2, C.3	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	873-875 212-221 183-196 110-118 106-115	
1.4.5 Calculate perimeter and area of all shapes, including circles. C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	897-901 225-233 234-249 119-120 116-117	
1.4.6 Calculate volume of rectangular shapes and cylinders. C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power D	902-904 233-241 249-258 118	
1.4.7 Identify and write ratios and proportions. C.1	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	785-790 112-120 137-148 78-81 67-70	

1.4.8 Determine simple probabilities. C.2	Complete GED PRE-GED Mathematics GED Mathematics	809-914 173-180 212-216	
1.4.9 Collect and interpret data. C.3	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	815-834 144-186 197-219 84-96 80-93	
1.4.10 Use data to construct graphs, schedules, tables, and diagrams. C.3, C.6	PRE-GED Mathematics	153-172	
1.4.11 Find simple mean, median, mode, and range. C.1, C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	815-819 144-148 30-32 88-89 83	
1.4.12 Solve simple equations using order of operations (i.e., multiplication, division, addition, subtraction) excluding parentheses and exponents. C.2, C.6	Complete GED PRE-GED Mathematics GED Mathematics Number Power D	714-716 193-203 43-45, 292-301 97-105	
1.4.13 Write simple equations using order of operations, excluding parentheses and exponents. C.2, C.6	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	835-848 193-203 292-301 103-109 97-105	
1.4.14 Use substitution to determine solutions of equations, including formulas. C.2, C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	835-854 193-203 292-301 103-109 97-105	
1.4.15 Identify, continue, and construct patterns and sequences. C.1, C.2, C.5, C.6	Number Power M Number Power D	97-100 94-96	
1.4.16 Choose to perform addition, subtraction, multiplication, and division operations using whole numbers up to three digits, where appropriate. C.2, C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	699-934 Throughout book Throughout book Throughout book Throughout book	
1.4.17 Use problem solving strategies. C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	702-710 34-56 51-74 17, 28-29, 38-39, 52-53, 62 23-27, 39, 57, 64	
1.4.18 Use calculator to solve problems. C.2, C.4, C.5	Complete GED PRE-GED Mathematics GED Mathematics	699-923 27-33 28-29	
1.4.19 Identify the information necessary to solve the problem. C.3	Complete GED PRE-GED Mathematics GED Mathematics Number Power M	702-710 34-56 51-74 17, 28-29, 38-39, 52-53, 62	

	Number Power D	23-27, 39, 57, 64	
1.4.20 Apply concept of rounding to specified place value. C.4	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	729-730, 742-746 21-23, 62-63 24-25, 81-82 6 7	
1.4.21 Estimate to check reasonableness of results. C.4, C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	699-923 23-25, 44-45 25-28 5, 16, 27, 37, 51 6	
1.4.22 Use calculator to confirm results. C.5	Complete GED PRE-GED Mathematics GED Mathematics	699-923 27-33 28-29	
1.4.23 Communicate the results with words (i.e., written or verbal), diagrams, and/or numerals. C.6	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	699-923 Throughout book Throughout book Throughout book Throughout book	
STANDARD AND COMPETENCY 2			
Compute using fractions, decimals, and percents. C.1, C.5			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
2.1 Compute (add, subtract, multiply, & divide) fractions with and without common denominators. C.1	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	762-769 90-104 114-124 66, 71-75 48-56	
2.2 Identify and calculate equivalent fractions. C.1	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	749-753 82-83 103-109 44-45 34	
2.3 Compute (add, subtract, multiply, & divide) decimals. C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	733-742 64-77 82-92 58-64 32-38	
2.4 Convert decimal fractions to common fractions and percents. C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	753-756, 794-796 84-86, 125-130 124-127, 150-155 47, 72 57-58	
2.5 Solve word problems involving fractions and decimals. C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	742-746 Chapters 4-5 95-102, 129-136 62 39, 57	

STANDARD AND COMPETENCY 3			
Measure. C.2			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
3.1 Recognize, use, and measure moderately complex geometric shapes and angles. C.1, C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	893-908 222-235 234-279 123-132 122-132	
3.2 Recognize, use, and measure area and volume. C.1, C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	899-904 229-235 240-258 120 116-118	
3.3 Calculate solutions to moderately complex problems involving distance, weight, and volume. C.1, C.2, C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	873-883, 897-904 212-216, 233-245 252-258 120-121 108-118	
3.4 Interpret uses of numbers in documents and in various settings. C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	820-834 144-186 197-211 80-93 65-77	
STANDARD AND COMPETENCY 4			
Solve moderately complex word problems. C.5			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
4.1 Solve moderately complex word problems. C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	699-923 Throughout book Throughout book 23-26, 57, 64, 120-121 17, 29, 44, 51, 102	
STANDARD AND COMPETENCY 5			
Estimate. C.4			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
5.1 Estimate arithmetic results without a calculator prior to calculations (e.g., estimate sales tax or tip on service). C.4	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	699-923 21-23, 44-45 Throughout book Throughout book Throughout book	
5.2 Use estimation to check the reasonableness of results. C.4	Complete GED PRE-GED Mathematics GED Mathematics Number Power M Number Power D	699-923 21-23, 44-45 25-27 62 6, 39	

5.3 Compare and round decimals. C.4	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	727-730 62-64 79-82 7, 31 21	

Level 5 Math (Low Adult Secondary Education)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

STANDARD AND COMPETENCY 1			
Demonstrate complex computation skills. C.2			
Skill	MHC Book Title	Page	<input type="checkbox"/>
Instructor: _____		Date: _____	
1.1 Recognize and use complex mathematical concepts (i.e., percentages, sequences, ratios, and proportions). C.1, C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	711-923 Throughout book Throughout book Throughout book Throughout book	<input type="checkbox"/>
1.2 Identify information needed to solve complex mathematical problems requiring several logical steps and multiple computations. C.3	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	702-710, 849-851 34-56 54-56 23-27, 101 11-14	<input type="checkbox"/>
1.3 Identify and use complex geometric and algebraic functions, patterns, and formulas. C.1, C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	849-851, 907-921 200-211, 225-245 Chapter 11 94-105 86-104, 127-136	<input type="checkbox"/>
1.4 Solve complex word problems. C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	702-710 34-56, 237-241 Throughout book 23-27, 101 11-14, 29, 44, 51, 102	<input type="checkbox"/>
1.5.1 Compare and order equivalent forms of commonly used fractions, decimals, and percents. C.1	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	793-796 125-130 150-155 31, 43, 72 21, 57-58	<input type="checkbox"/>
1.5.2 Connect number words and numerals to the quantities they represent. C.1	Complete GED PRE-GED Mathematics Number Power D	843-845 10-14 3	<input type="checkbox"/>
1.5.3 Model meanings of four basic math operations (i.e., addition, subtraction, multiplication, division) using whole numbers, fractions, and decimals. C.1, C.6	PRE-GED Mathematics	64-67	<input type="checkbox"/>
1.5.4 Choose and use appropriate units and instruments to measure length, weight, capacity, time, and temperature. C.1, C.2, C.3	Complete GED PRE-GED Mathematics GED Mathematics Number Power D	873-875 212-221 183-196 106-115	<input type="checkbox"/>

	Number Power A	105-115	
1.5.5 Identify and name angles including right, supplementary, complementary, and vertical. C.1	Complete GED PRE-GED Mathematics GED Mathematics Number Power A	893-896, 904-906 222-224 225-231 126-128	
1.5.6 Find the third interior angle of triangles. C.1, C.2	Complete GED GED Mathematics Number Power D Number Power A	907-908 259-262 127-128 130	
1.5.7 Identify and compute powers and roots. C.1, C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power A	711-714 187-192 32-36 78-85	
1.5.8 Use ratios, proportions, and percents to solve word problems. C.2, C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	786-792, 800-808 121-124, 131-143 137-148, 157-182 67-79 54-64	
1.5.9 Use substitution to determine solutions of equations, including formulas. C.2, C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	835-854 193-203 292-301 97-105 87-104	
1.5.10 Identify, continue, and construct patterns and sequences. C.1, C.2, C.5, C.6	Number Power D Number Power A	94-96 86	
1.5.11 Choose to perform addition, subtraction, multiplication, or division operations, using whole numbers, decimals, fractions, and/or percents, where appropriate. C.2, C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	699-923 Throughout book Throughout book Throughout book Throughout book	
1.5.12 Use problem solving strategies. C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	702-710 34-56 51-74 23-27, 39, 57, 64 17, 29, 44, 51	
1.5.13 Use calculator to solve problems. C.2, C.4, C.5	Complete GED PRE-GED Mathematics GED Mathematics	699-923 27-33 28-29	
1.5.14 Identify the information necessary to solve the problem. C.3	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	702-710 34-56 51-74 23-27, 39, 57, 64 17, 29, 44, 51	
1.5.15 Apply concept of rounding to specified place value. C.4	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	729-734, 742-746 21-23, 62-63 24-25, 81-82 7 16-17	
1.5.16 Estimate to check for reasonableness of results. C.4, C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power D	699-923 23-25, 44-45 25-28 6, 27	

	Number Power A	15	
1.5.17 Use calculator to confirm results. C.5	Complete GED PRE-GED Mathematics GED Mathematics	699-923 27-33 28-29	
1.5.18 Communicate the results with words (i.e., written or verbal), diagrams, and/or numerals. C.6	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	699-923 Throughout book Throughout book Throughout book Throughout book	

STANDARD AND COMPETENCY 2
Use common mathematical documents. C.2

Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
2.1 Interpret moderately complex schedules, tables, charts, and diagrams. C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	820-834 144-186 197-211 80-93 65-76	
2.2 Construct moderately complex schedules, tables, charts, and diagrams. C.2	PRE-GED Mathematics Number Power A	153-172 70	

STANDARD AND COMPETENCY 3
Estimate. C.4

Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
3.1 Estimate arithmetic results for complex computation problems without a calculator prior to calculations. C.4	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	699-923 21-23, 44-45 Throughout book Throughout book Throughout book	
3.2 Use estimation to check reasonableness of results. C.4	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	699-923 21-23, 44-45 Throughout book Throughout book Throughout book	

Level 6 Math (High Adult Secondary Education)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

STANDARD 1			
Apply knowledge of mathematical concepts to understand and compute using mathematical information.			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
1.1 Interpret, organize, and analyze data using basic statistical	Complete GED PRE-GED Mathematics	815-819 144-148	

conventions (e.g., mean, median, mode, percentiles). C.1, C.2	GED Mathematics Number Power D Number Power A	30-32, 217-222 83 70	
1.2 Identify key words and determine which operations are required to solve word problems involving fractions, decimals, percentages, and geometric or algebraic functions. C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	702-710, 742-746, 800-807 38-40, 209-211, 236-245, Chapters 4, 5, 7 56-60, 95-97, 129- 132, 167-178 23-27, 101 11-14, 29, 44, 51, 87-95, 98-104	
1.3 Locate missing information and identify misleading or unnecessary information to complete task. C.3	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	702-710 34-56 54-56 23-27 11-14	
1.4 Generalize, interpret, and apply methods and results over a variety of mathematical contexts. C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power A	699-923 Throughout book Throughout book Throughout book	
1.6.1 Compare and order equivalent forms of commonly used fractions, decimals, and percents. C.1	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	793-796 57-61, 88-90, 125- 130 149-155 31, 43, 72 57-58	
1.6.2 Connect number words and numerals to the quantities they represent. C.1	Complete GED PRE-GED Mathematics Number Power D	843-845 10-14 3	
1.6.3 Model meanings of four basic math operations (i.e., addition, subtraction, multiplication, division) using whole numbers, fractions, and decimals. C.1, C.6	PRE-GED Mathematics	64-67	
1.6.4 Choose and use appropriate units and instruments to measure length, weight, capacity, time, and temperature. C.1, C.2, C.3	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	873-875 212-221 183-196 106-115 105-115	
1.6.5 Solve problems using the Pythagorean theorem. C.2, C.5	Complete GED GED Mathematics Number Power A	908-911 271-280 131	
1.6.6 Use ratios, proportions, and percents to solve word problems. C.2, C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	786-792, 800-808 112-122, 134-140 137-148, 167-182 67-79 54-64	
1.6.7 Collect and interpret data. C.3	Complete GED PRE-GED Mathematics GED Mathematics Number Power D	815-834 144-172 197-222 80-93	

	Number Power A	65-77	
1.6.8 Use data to construct graphs, schedules, tables, and diagrams. C.3, C.6	PRE-GED Mathematics	153-172	
1.6.9 Find simple mean, median, mode, and range. C.1, C.2	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	815-819 144-148 30-32 83 70	
1.6.10 Use order of operations (i.e., parentheses, exponents, multiplication, division, addition, subtraction) to evaluate expressions with variables. C.2, C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	835-854 193-203 292-316 99-105 89-104	
1.6.11 Use substitution to determine solutions of equations, including formulas. C.2, C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	835-854 196-203 292-316 99-105 89-104	
1.6.12 Identify, continue, and construct patterns and sequences. C.1, C.2, C.5, C.6	Number Power D Number Power A	94-96 86	
1.6.13 Choose to perform trigonometric functions, where appropriate. C.2, C.5	Complete GED GED Mathematics	915-918 343-346	
1.6.14 Use problem solving strategies. C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	702-710 34-56 51-74 23-27, 39, 57, 64 11-14, 29, 44, 51, 87-95, 98-104	
1.6.15 Use calculator to solve problems. C.2, C.4, C.5	Complete GED PRE-GED Mathematics GED Mathematics	699-923 27-33 28-29	
1.6.16 Identify the information necessary to solve the problem. C.3	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	702-710 34-56 51-74 23-27, 39, 57, 64 11-14, 29, 44, 51, 87-95, 98-104	
1.6.17 Apply concept of rounding to specified place value. C.4	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	729-734, 742-746 21-23, 62-63 24-25, 81-82 7 16-17	
1.6.18 Estimate to check for reasonableness of results. C.4, C.5	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	699-923 23-25, 44-45 25-28 6, 27 15	
1.6.19 Use calculator to confirm results. C.5	Complete GED PRE-GED Mathematics GED Mathematics	699-923 27-33 28-29	

1.6.20 Communicate the results with words (i.e., written or verbal), diagrams, and/or numerals. C.6	Complete GED PRE-GED Mathematics GED Mathematics Number Power D Number Power A	699-923 Throughout book Throughout book Throughout book Throughout book	

Level 1 Reading (Beginning Literacy)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

STANDARD AND COMPETENCY 1			
Use word recognition skills to decode, pronounce, and comprehend the meaning of familiar words and of new words introduced through instruction. C.2			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
1.1 Recognize selected words by sight (sight vocabulary). C.2	Reading Basics Introductory Reader	Throughout book	
1.2 Apply basic symbol/sound correspondences for the letters of the	Reading Basics Introductory Reader	Throughout book	

alphabet to pronounce and identify words (phonics skills). C.2	Essentials of Reading Book 1 Essentials of Reading Book 2	23-39 11-41	
1.3 Apply basic word/language patterns (e.g., syllables, common affixes) to pronounce and identify words. C.2	Reading Basics Introductory Reader Essentials of Reading Book 1 Essentials of Reading Book 2	Throughout book 40-41, 44-45, 50-54, 58-59 Throughout book	
1.4 Use context clues to identify unfamiliar words. C.2	Reading Basics Introductory Reader Reading Basics Introductory Workbook	10-13 37-44	
1.5 Apply picture clues to identify unfamiliar words. C.2	Essentials of Reading Book 3	29	
1.6 Use simple reference tools (e.g., picture dictionary, word lists, electronic spellers) as source of information about unfamiliar words in text. C.2	Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook	49-58 97-108	
1.7 Display an understanding of the concepts of print (left to right, return sweep, and top to bottom). C.2	Reading Basics Introductory Reader	Throughout book	
1.8 Read and comprehend simple sentences. C.2	Reading Basics Introductory Reader Reading Basics Introductory Workbook	Throughout book 37-44	
1.9 Apply simple punctuation knowledge to interpret meaning. C.2	Complete GED	139-146	
STANDARD AND COMPETENCY 2			
Demonstrate knowledge of principles of alphabetization. C.2			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
2.1 Write and say alphabet in correct order. C.2	Essentials of Reading Book 1 Essentials of Reading Book 2	5-14 5-6	
2.1.1 Identify prior knowledge about a topic. C.1, C.5	Reading Basics Introductory Reader Reading Basics Introductory Workbook	73-79 185-188	
2.1.2 Identify reasons for reading. C.1	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading	655-657 17-19 99-100	
2.1.3 Use decoding skills (e.g., phonemic awareness, alphabetic knowledge, word recognition) to read. C.2	Reading Basics Introductory Reader Essentials of Reading Book 1 Essentials of Reading Book 2	Throughout book Throughout book Throughout book	

2.1.4 Use context clues (e.g., word order) to read text (i.e., words, sentences, ideas). C.2	PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Introductory Reader Reading Basics Introductory Workbook	20-22 31-38 10-13 37-44	
2.1.5 Use comprehension strategies(e.g., questioning, retelling). C.2	Complete GED Reading Basics Introductory Reader Reading Basics Introductory Workbook	225-227 61-66 167-174	
2.1.6 Use fix-up strategies(e.g., look back or read on, identify word errors, alter reading rate) when lack of understanding occurs. C.3	Reading Basics Introductory Reader	Throughout book	
2.1.7 Identify the stated main idea of the text. C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Introductory Reader Reading Basics Introductory Workbook	605-607 13-16 15-30 61-66 127-134	
2.1.8 Draw conclusions about the ideas in the text (e.g., true or false). C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Introductory Reader Reading Basics Introductory Workbook	245-248 39-40 53-56 67-72 143-154	
2.1.9 Connect new information with prior knowledge to address reading purpose. C.5	Reading Basics Introductory Reader Reading Basics Introductory Workbook	73-79 185-188	
2.2 Distinguish upper and lower case letters of the alphabet. C.2	Essentials of Reading Book 1 Essentials of Reading Book 2	5-14 5-6	
2.3 Apply knowledge to arrange selected words in alphabetical order. C.2	Essentials of Reading Book 4	19-20	
STANDARD AND COMPETENCY 3			
Apply reading skills to functional and information texts. C.4			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
3.1 Recognize common symbols (e.g., \$, %, &). C.2	Reading Basics Introductory Reader Reading Basics Introductory Workbook Essentials of Reading Book 2	42-53 97-116 62	

3.2 Identify common functional and survival signs (e.g., stop, restroom, fire). C.2	Reading Basics Introductory Reader Reading Basics Introductory Workbook Essentials of Reading Book 1	89-92 36-41 42	
STANDARD AND COMPETENCY 4			
Apply basic comprehension-monitoring (metacognitive) strategies. C.3			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
4.1 Use pre-reading strategies (e.g., prediction, questioning, prior knowledge). C.1	Reading Basics Introductory Reader	Throughout book	
4.2 Use comprehension checking strategies (e.g., rereading, self-questioning). C.3	Reading Basics Introductory Reader Reading Basics Introductory Workbook	Throughout book 75-86	

Level 2 Reading (Beginning Able)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

STANDARD AND COMPETENCY 1			
Demonstrate knowledge of vocabulary in selected instructional contexts.			
C.2			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
1.1 Identify and comprehend the meaning of basic functional (i.e., life skills), occupational, and content-specific (i.e., academic) vocabulary. C.2	Reading Basics Introductory Reader Reading Basics Introductory Workbook Essentials of Reading Book 3 Essentials of Reading Book 4	Throughout book 37-44, 105-112 Throughout book Throughout book	
1.2 Use context clues and the meaning of common affixes to select or infer the meaning of unfamiliar words. C.2	PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Introductory Reader Reading Basics Introductory Workbook	20-22 31-38 10-13 37-44	
1.3 Use context clues to distinguish meanings of synonyms, antonyms, and homonyms. C.2	Reading Basics Introductory Reader Reading Basics Introductory Workbook Essentials of Reading Book 4	5-9, 14-18 25-36, 45-52 Throughout book	
1.4 Apply vocabulary knowledge to comprehend text on familiar topics introduced through instruction. C.2	Reading Basics Introductory Reader Reading Basics Introductory Workbook Essentials of Reading Book 4	Throughout book 19-56 Throughout book	

STANDARD AND COMPETENCY 2			
Read and interpret common signs, symbols, and abbreviations. C.2			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
2.1 Identify and interpret basic social and survival signs (e.g., classified ads, clothing labels, road signs, and alpha-numeric codes, such as aisle numbers). C.2	Reading Basics Introductory Reader Reading Basics Introductory Workbook Essentials of Reading Book 1 Essentials of Reading Book 2	36-41, 47-53 89-92, 105-113 42 62	
2.2 Identify and interpret common safety codes and symbols. C.2	Reading Basics Introductory Reader Reading Basics Introductory Workbook	36-41, 47-53 89-92	
2.2.1 Identify prior knowledge about topic. C.1, C.5	Reading Basics Introductory Reader Reading Basics Introductory Workbook	73-79 185-188	
2.2.2 Select purpose (e.g., to be informed, to be entertained, to practice skills). C.1	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading	655-657 17-19 99-100	
2.2.3 Use decoding skills (e.g., phonemic awareness, alphabetic knowledge, word recognition) to read. C.2	Reading Basics Introductory Reader Essentials of Reading Book 1 Essentials of Reading Book 2	Throughout book Throughout book Throughout book	
2.2.4 Use knowledge of word parts (e.g., word families, suffixes, abbreviations) to read. C.2	Essentials of Reading Book 1 Essentials of Reading Book 2	44-46, 50-54, 58-62 22, 32, 42, 59-61	
2.2.5 Use word relationships (e.g., synonyms, antonyms) to read. C.2	Reading Basics Introductory Reader Reading Basics Introductory Workbook Essentials of Reading Book 3	5-9 21-36 Throughout book	
2.2.6 Use context clues (e.g., word order) to read text (i.e., words, sentences, ideas). C.2	PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Introductory Reader Reading Basics Introductory Workbook	20-22 31-38 10-13 37-44	
2.2.7 Use comprehension strategies (e.g., questioning, retelling). C.2	Complete GED Reading Basics Introductory Reader Reading Basics Introductory Workbook	225-227 Throughout book 167-174	
2.2.8 Use fix-up strategies (e.g., look back or read on, identify word errors, alter reading rate) when lack of understanding occurs. C.3	Reading Basics Introductory Reader	Throughout book	

	2.2.9 Identify the stated main idea of the text. C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Introductory Reader Reading Basics Introductory Workbook	605-607 13-16 15-30 61-66 127-134	
	2.2.10 Draw conclusions about the ideas in the text (e.g., true or false). C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Introductory Reader Reading Basics Introductory Workbook	245-248 39-40 53-56 67-72 143-150	
	2.2.11 Connect new information with prior knowledge to address reading purpose. C.5	Reading Basics Introductory Reader Reading Basics Introductory Workbook	73-79 185-188	
	2.3 Identify and interpret commonly-used abbreviations (e.g., weights, measures, and sizes). C.2	Reading Basics Introductory Reader Reading Basics Introductory Workbook	47-53 105-108	
	2.4 Apply knowledge of signs, symbols, and abbreviations or comprehend and perform simple tasks (e.g., recipes, prescriptions, public signs, laundering labels). C.2	Reading Basics Introductory Reader Reading Basics Introductory Workbook Essentials of Reading Book 3 Essentials of Reading Book 4	36-53 89-113 75-76 57-58, 85-86	
STANDARD AND COMPETENCY 3				
Apply skills to read and interpret simple functional and informational documents (e.g., tables, schedules, charts, graphs, maps, forms). C.4				
	Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____		
	3.1 Locate information in simple documents and common reference sources (e.g., telephone directory, encyclopedia). C.4	Reading Basics Introductory Reader Reading Basics Introductory Workbook Essentials of Reading Book 5	19-24 59-66 19-20	
	3.2 Follow directions for completing common documents (e.g., forms, schedules). C.4	Reading Basics Introductory Reader Reading Basics Introductory Workbook Essentials of Reading Book 5 Essentials of Reading Book 4	47-53 109-112 103-104 57-58	
	3.3 Interpret abbreviations commonly used in documents. C.2	Reading Basics Introductory Reader Reading Basics Introductory Workbook	47-53 105-108	
	3.4 Apply knowledge of simple	Reading Basics Introductory	36-53	

documents to perform basic tasks. C.4	Reader Reading Basics Introductory Workbook	89-116	

Level 3 Reading (Low Intermediate Able)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

STANDARD AND COMPETENCY 1			
Select and apply appropriate word recognition skills to pronounce and comprehend the meaning of familiar words and to estimate the pronunciation of unfamiliar words. C.2			
Skill	MHC Book Title	Page	<input type="checkbox"/>
Instructor: _____ Date: _____			
1.1 Recognize increasing number of words by sight (sight vocabulary). C.2	Reading Basics Intermediate 1 Reader	Throughout book	
1.2 Apply knowledge of language patterns (e.g., syllables, common affixes) to pronounce and predict the meaning of unfamiliar words. C.2	Reading Basics Intermediate 1 Reader	17-21	
	Reading Basics Intermediate 1 Workbook	45-52	
	Essentials of Reading Book 5 Essentials of Reading Book 6	Throughout book Throughout book	
1.3 Use context clues to approximate the pronunciation of unfamiliar words. C.2	Reading Basics Intermediate 1 Reader	11-16	
	Reading Basics Intermediate 1 Workbook	37-44	
1.4 Identify and use reference s to pronounce and identify the meanings of unfamiliar words in text. C.2	Reading Basics Intermediate 2 Reader	49-58	
	Reading Basics Intermediate 2 Workbook	97-108	
STANDARD AND COMPETENCY 2			
Demonstrate knowledge of vocabulary in varied instructional contexts. C.2			
Skill	MHC Book Title	Page	<input type="checkbox"/>
Instructor: _____ Date: _____			
2.1 Recognize and comprehend the meaning of moderately complex occupational, technical, and content-specific vocabulary. C.2	Reading Basics Intermediate 1 Reader	5-21	
	Reading Basics Intermediate 1 Workbook	19-56	
2.2 Apply knowledge of context clues to predict the meaning of unfamiliar words and to distinguish meanings of homographs and words with multiple meanings. C.2	PRE-GED Language Arts, Reading	20-22	
	GED Language Arts, Reading	31-38	
	Reading Basics Intermediate 1 Reader	11-21	
2.3 Use context clues to infer appropriate meaning of moderately complex passages. C.2	Reading Basics Intermediate 1 Workbook	37-48	
	PRE-GED Language Arts, Reading	20-22	
	GED Language Arts, Reading	31-38	
	Reading Basics Intermediate 1 Reader	11-16	

		Reading Basics Intermediate 1 Workbook	37-44	
	2.3.1 Identify prior knowledge about topic. C.1, C.5	Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook	73-77 177-180	
	2.3.2 Select purpose (e.g., to be informed, to be entertained, to interpret, to solve problems) to focus reading. C.1	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook	655-657 17-19 99-100 78-84 189-192	
	2.3.3 Use knowledge of word parts (e.g., word families, prefixes, suffixes, root/base words, compounds, contractions, abbreviations, symbols, acronyms) to read. C.2	Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook Essentials of Reading Book 4 Essentials of Reading Book 5 Essentials of Reading Book 6	17-21 45-56 Throughout book Throughout book Throughout book	
	2.3.4 Use word relationships (e.g., synonyms, antonyms, multiple meaning words, connotation, denotation, idioms) to read. C.2	Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook Essentials of Reading Book 4 Essentials of Reading Book 5 Essentials of Reading Book 6	5-10 19-36 Throughout book Throughout book Throughout book	
	2.3.5 Use context clues (e.g., sentence and paragraph structure, definition, restatement, example) to comprehend text. C.2	PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook	20-22 31-38 11-16 37-44	
	2.3.6 Use comprehension strategies (e.g., summarizing, predicting). C.2	Complete GED Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook	225-227 63-72 143-150, 159-162	
	2.3.7 Use fix-up strategies (e.g., look back or read on, identify word errors, alter reading rate) when lack of understanding occurs. C.3	Reading Basics Intermediate 1 Reader	Throughout book	
	2.3.8 Identify the unstated main idea and supporting details of the text. C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook	605-607 13-16 15-30 57-62 127-134	

	2.3.9 Draw conclusions based on the information in the text (e.g., fact vs. opinion). C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook	245-248 39-40 53-56 63-67 143-150	
	2.3.10 Connect new information with prior knowledge to address reading purpose. C.5	Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook	73-77 177-180	
	2.4 Use the meaning of affixes and roots to build vocabulary in specific contexts. C.2	Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook	17-21 49-52	
	2.5 Apply knowledge of synonyms, antonyms, homonyms, homographs, and words with multiple definitions to determine meanings of unfamiliar words. C.2	Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook	5-21 21-56	
STANDARD AND COMPETENCY 3				
Read and interpret signs, symbols, abbreviations, and common acronyms. C.2				
	Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____		
	3.1 Identify and interpret codes and symbols found in various contexts (e.g., specific home, work, or community environments). C.2	Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook	37-55 87-116	
	3.2 Apply knowledge of signs, symbols, abbreviations, and common acronyms to comprehend and apply to moderately complex tasks. C.2	Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook	44-55 97-116	
	3.3 Interpret simple dials and scales. C.2			
STANDARD AND COMPETENCY 4				
Apply reading skills to interpret functional and informational texts (e.g., consumer information, newspapers, civic documents). C.4				
	Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____		
	4.1 Identify and summarize main idea and critical details and relate them to other topics. C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook	225-227, 605-607 13-16 15-22 22-26, 57-63 57-66, 127-134	

4.2 Identify author's point of view and relate it to other sources, real-life experiences, different genre, and related topics. C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook	603-605 57-66 97-98 78-84 171, 189-192	
4.3 Makes inferences and draw conclusions from author's purpose and point of view. C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook	245-249 35-37, 39-40 47-56 63-67 171, 143-150	
4.4 Distinguish facts from opinions. C.4	Complete GED PRE-GED Language Arts, Reading Reading Basics Intermediate 1 Reader Reading Basics Intermediate 1 Workbook	242-244 77-78 73-77 181-188	

Level 4 Reading (High Intermediate Able)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

STANDARD AND COMPETENCY 1			
Demonstrate literal and inferential comprehension of simply written materials. C.4			
Skill	MHC Book Title	Page	<input type="checkbox"/>
Instructor: _____ Date: _____			
1.1 Identify directly stated main ideas. C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook	605-607 13-16 15-22 64-72 135-142	
1.2 Identify inferred main ideas. C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook	Complete GED 13-16 15-22 64-72 135-142	
1.3 Locate directly stated details (e.g., examples, facts, descriptions, reasons) that contribute to	PRE-GED Language Arts, Reading GED Language Arts, Reading	19-20 23-30	

understanding the main idea. C.4	Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook	29-33 57-66	
1.4 Paraphrase and summarize (e.g., retell, recall, or explain) information in simple texts. C.4	Complete GED Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook	225-227 77-80 167-174	
1.5 Draw conclusions based on details in the text. C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook	245-249 39-40 53-56 73-76 151-158	
1.6 Identify and interpret basic figurative language (e.g., similes, metaphors, idioms). C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Advanced Reader Reading Basics Advanced Workbook	619-623 149-153 57-62 92-96 237-240	

STANDARD AND COMPETENCY 2
Demonstrate knowledge of paragraph structure and document organization. C.2

Skill	MHC Book Title	Page	√
Instructor: _____ Date: _____			
2.1 Identify basic organizational patterns (e.g., cause-effect, sequence, chronology, compare-contrast) for different types of reading materials or documents. C.2	PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook	43-46 89-94 34-39, 73-80 71-74, 143-150, 159-166	
2.2 Use syntactic clues (e.g., sequence pattern: first, second, then) that guide the reader through selected text organizational patterns. C.2	PRE-GED Language Arts, Reading Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook	41-42 34-39 71-74	
2.3 Summarize information according to organizational pattern of materials. C.4	Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook	77-80 167-174	
2.4.1 Identify prior knowledge about topic. C.1, C.5	Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook	81-84 185-192	

2.4.2 Select purpose (e.g., to be informed, to be entertained, to interpret, or to solve problems) to focus reading. C.1	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook	655-657 17-19 99-100 89-93 201-208	
2.4.3 Use knowledge of word parts (e.g., word families, prefixes, suffixes, root/base words, compounds, contractions, abbreviations, symbols, acronyms) to read. C.2	Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook Essentials of Reading Book 4 Essentials of Reading Book 5 Essentials of Reading Book 6	19-23 45-53 Throughout book Throughout book Throughout book	
2.4.4 Use word relationships (e.g., synonyms, antonyms, multiple meaning words, connotation, denotation, idioms, simile, metaphor, personification) to read. C.2	Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook Essentials of Reading Book 4 Essentials of Reading Book 5 Essentials of Reading Book 6	5-14 19-36 Throughout book Throughout book Throughout book	
2.4.5 Use context clues (e.g., word, sentence and paragraph structure, definition, restatement, example, comparison, contrast, cause and effect) to comprehend text. C.2	PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook	20-22 31-38 15-18 37-44	
2.4.6 Use comprehension strategies (e.g., identifying narrative and/or expository writing, making inferences). C.2	Complete GED Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook	225-227 73-76 151-154	
2.4.7 Use fix-up strategies (e.g., look back or read on, identify word errors, alter reading rate) when lack of understanding occurs. C.3	Reading Basics Intermediate 2 Reader	Throughout book	
2.4.8 Identify the unstated main idea and supporting details of the text. C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook	605-607 13-16 15-30 64-72 135-142	
2.4.9 Identify figurative language (e.g., metaphor, simile, personification) in the text. C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Advanced Reader Reading Basics Advanced	619-623 149-153 57-62 92-96 237-240	

	Workbook		
2.4.10 Draw conclusions based on elements of a narrative (e.g., setting, plot, character, point of view). C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook	245-248 39-40 53-56 73-76 151-158	
2.4.11 Connect new information with prior knowledge to address reading purpose. C.5	Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook	81-84 189-192	
STANDARD AND COMPETENCY 3			
Demonstrate skill in varying reading rate for specific purposes. C.1			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
3.1 Read carefully to learn new information. C.2, C.4	Reading Basics Intermediate 2 Reader	Throughout book	
3.2 Skim to determine main idea. C.2, C.4			
3.3 Scan to locate a specific detail. C.2, C.4			

Level 5 Reading (Low Adult Secondary Education)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

STANDARD AND COMPETENCY 1			
Demonstrate knowledge of vocabulary in varied instructional contexts. C.2			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
1.1 Use word structures (e.g., affixes, synonyms, multiple meanings) to expand vocabulary in specific contexts. C.2	Reading Basics Advanced Reader Reading Basics Advanced Workbook Essentials of Reading Book 5 Essentials of Reading Book 6	16-19 45-52 Throughout book Throughout book	
1.2 Recognize and comprehend the meaning of complex occupational, technical, and content-specific (academic) vocabulary. C.2	Complete GED Reading Basics Advanced Reader Reading Basics Advanced Workbook	217-230 5-19 19-56	
1.3 Use context clues and knowledge of word structures to predict the meaning of unfamiliar words and to infer appropriate meaning of complex passages. C.4	PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Advanced Reader Reading Basics Advanced Workbook Essentials of Reading Book 6	20-22 31-38 11-19 37-52 Throughout book	

STANDARD AND COMPETENCY 2			
Demonstrate literal and inferential comprehension of moderately complex materials. C.4			
Skill	MHC Book Title	Page	√
Instructor: _____ Date: _____			
2.1 Identify directly stated main ideas. C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Advanced Reader Reading Basics Advanced Workbook	237-239, 605-607 13-16 15-22 56-60 139-146	
2.2 Identify inferred main ideas. C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Advanced Reader Reading Basics Advanced Workbook	219-224 13-16 15-22 56-60 139-146	
2.3 Demonstrate understanding of abstract themes. C.4	PRE-GED Language Arts, Reading GED Language Arts, Reading	153-164 197-215	
2.4 Distinguish a conclusion from a supporting statement or detail. C.4	Complete GED PRE-GED Language Arts, Reading Reading Basics Advanced Reader Reading Basics Advanced Workbook	245-246 19-20 20-24, 60-65 59-66, 155-162	
2.5 Locate directly stated details (e.g., examples, facts, descriptions, reasons) that contribute to understanding the main idea. C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Advanced Reader Reading Basics Advanced Workbook	237-246 19-20, 77-80 23-30 20-24, 77-81 59-66, 201-208	
2.5.1 Identify prior knowledge about topic. C.1, C.5	Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook	81-84 185-192	
2.5.2 Select purpose (e.g., to be informed, to be entertained, to interpret, to solve problems) to focus reading. C.1	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Advanced Reader Reading Basics Advanced Workbook	655-657 17-19 99-100 82-86 209-216	

	2.5.3 Use knowledge of word parts (e.g., word families, prefixes, suffixes, root/base words, compounds, contractions, abbreviations, symbols, acronyms) to read. C.2	Reading Basics Advanced Reader Reading Basics Advanced Workbook Essentials of Reading Book 4 Essentials of Reading Book 5 Essentials of Reading Book 6	16-19 45-53 Throughout book Throughout book Throughout book	
	2.5.4 Use word relationships (e.g., synonyms, antonyms, multiple meaning words, connotation, denotation, idioms, simile, metaphor, personification) to read. C.2	Reading Basics Advanced Reader Reading Basics Advanced Workbook Essentials of Reading Book 4 Essentials of Reading Book 5 Essentials of Reading Book 6	5-10 19-36 Throughout book Throughout book Throughout book	
	2.5.5 Use context clues (e.g., word, sentence and paragraph structure, definition, restatement, example, comparison, contrast, cause and effect) to comprehend text. C.2	PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Advanced Reader Reading Basics Advanced Workbook	20-22 31-38 11-15 37-44	
	2.5.6 Match choice of comprehension strategies to a variety of reading materials (e.g., periodicals, journals, literature). C.2	Complete GED Reading Basics Advanced Reader Reading Basics Advanced Workbook	225-227 92-96 241-248	
	2.5.7 Use fix-up strategies (e.g., look back or read on, identify word errors, alter reading rate) when lack of understanding occurs. C.3	Reading Basics Advanced Reader	Throughout book	
	2.5.8 Identify the unstated main idea and supporting details of the text. C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Advanced Reader Reading Basics Advanced Workbook	605-607 13-16 15-30 56-59 139-146	
	2.5.9 Identify figurative language (e.g., metaphor, simile, personification) in the text. C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Advanced Reader Reading Basics Advanced Workbook	619-623 149-153 57-62 92-96 237-240	

	2.5.10 Draw conclusion based on elements of a narrative (e.g., setting, plot, character, point of view). C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Advanced Reader Reading Basics Advanced Workbook	245-248 39-40 53-56 60-65 155-162	
	2.5.11 Connect new information with prior knowledge to address reading purpose. C.5	Reading Basics Advanced Reader Reading Basics Advanced Workbook	77-81 193-200	
	2.6 Paraphrase and summarize (e.g., retell, recall, or explain) information in moderately complex texts. C.4	Complete GED Reading Basics Advanced Reader Reading Basics Advanced Workbook	225-227 66-71 171-178	
	2.7 Draw conclusions based on details in the text. C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Advanced Reader Reading Basics Advanced Workbook	247-253 39-40 53-56 60-65 155-162	
	2.8 Identify and interpret common figurative language found in texts. C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Advanced Reader Reading Basics Advanced Workbook	619-623 149-152 57-62 92-96 237-240	
	2.9 Apply knowledge and skills to interpret and analyze information in various contexts (e.g., health, work, parenting, community agencies). C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Advanced Reader Reading Basics Advanced Workbook	237-262 35-56 47-88 51-55 113-124	
STANDARD AND COMPETENCY 3				
Read and interpret moderately complex documents (i.e., tables, schedules, charts, graphs, maps, forms, diagrams). C.4				
	Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____		
	3.1 Locate several pieces of information in moderately complex documents. C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading	275-287 81-91 117-127	
	3.2 Follow directions for completing	Reading Basics Advanced	51-55	

moderately complex documents. C.4	Reader Reading Basics Advanced Workbook	113-120	
3.3 Summarize information located in moderately complex documents. C.4	Complete GED	225-227	
3.4 Identify relationships between similar documents (e.g., charge slip and invoice) and compare information. C.4	Reading Basics Advanced Reader Reading Basics Advanced Workbook	51-55 113-120	
3.5 Apply prior knowledge to comprehend signs, symbols, abbreviations, and acronyms. C.5	Reading Basics Advanced Reader Reading Basics Advanced Workbook	51-55 117-124	
STANDARD AND COMPETENCY 4 Demonstrate knowledge of paragraph structure and document organization. C.2			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
4.1 Apply knowledge of organizational patterns to improve comprehension and organize summary of text. C.2	PRE-GED Language Arts, Reading GED Language Arts, Reading	49-54 62-82	
4.2 Integrate information from charts, graphs, and tables to improve comprehension of text. C.5	Reading Basics Advanced Reader Reading Basics Advanced Workbook	35-40 89-96	
4.3 Use resources such as bibliographies and footnotes to gather additional information. C.4			

Level 6 Reading (High Adult Secondary Education)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

STANDARD AND COMPETENCY 1 Demonstrate literal and inferential comprehension of complex materials. C.4			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
1.1 Identify directly stated and inferred main idea. C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Advanced Reader Reading Basics Advanced Workbook	605-607 13-16 15-22 56-59 139-146	
1.2 Identify implied details and unstated assumptions that contribute to understanding the main idea. C.4	Complete GED PRE-GED Language Arts, Reading	219-224 19-20, 63-65	

	GED Language Arts, Reading Reading Basics Advanced Reader Reading Basics Advanced Workbook	23-30, 47-56 20-24 59-66	
1.3 Recognize and understand complex instructions or directions that include conditionals and multiple steps. C.4	Complete GED	682-684	
1.4 Identify and interpret figurative language found in texts. C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Advanced Reader Reading Basics Advanced Workbook	620-623 149-152 57-62 92-96 237-240	
1.5 Apply knowledge and skills to interpret, analyze, draw conclusions, and generalize from written information. C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Advanced Reader Reading Basics Advanced Workbook	237-253 35-56 47-88 60-65, 82-86 155-162, 225-232	
1.6 Identify opinions, propaganda, bias, and sources to evaluate written materials. C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Advanced Reader Reading Basics Advanced Workbook	239-246, 271-274 77-80 111-113 77-81 201-208	
1.7 Apply information and ideas to new contexts or situations. C.5	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading	231-236 27-34 39-46	
1.8 Analyze a variety of genre (non-fiction and fiction). C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Advanced Reader	237-253 73-197 109-282 Throughout book	
STANDARD AND COMPETENCY 2 Read and interpret complex documents (i.e., tables, schedules, charts, graphs, maps, forms, and diagrams). C.4			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
2.1 Follow directions for completing complex documents. C.4	Reading Basics Advanced Reader Reading Basics Advanced	51-55 113-120	

	Workbook		
2.2 Summarize and compare information in complex documents. C.4	Complete GED	225-227	
2.3 Draw conclusions from information presented in documents. C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Advanced Reader Reading Basics Advanced Workbook	247-248 39-40 53-56 60-65 155-162	
2.4 Analyze information in documents to predict or make decisions. C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Advanced Reader Reading Basics Advanced Workbook	247-270 35-56 47-88 77-81 193-200	
2.6.1 Identify prior knowledge about topic. C.1, C.5	Reading Basics Intermediate 2 Reader Reading Basics Intermediate 2 Workbook	81-84 185-192	
2.6.2 Select purpose (e.g., to be informed, to be entertained, to interpret, to solve problems) to focus reading. C.1	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Advanced Reader Reading Basics Advanced Workbook	655-657 17-19 99-100 82-86 209-216	
2.6.3 Use knowledge of word parts (e.g., word families, prefixes, suffixes, root/base words, compounds, contractions, abbreviations, symbols, acronyms) to read. C.2	Reading Basics Advanced Reader Reading Basics Advanced Workbook Essentials of Reading Book 4 Essentials of Reading Book 5 Essentials of Reading Book 6	16-19 45-53 Throughout book Throughout book Throughout book	
2.6.4 Use word relationships (e.g., synonyms, antonyms, multiple meaning words, connotation, denotation, idioms, simile, metaphor, personification) to read. C.2	Reading Basics Advanced Reader Reading Basics Advanced Workbook Essentials of Reading Book 4 Essentials of Reading Book 5 Essentials of Reading Book 6	5-10 19-36 Throughout book Throughout book Throughout book	
2.6.5 Confirm meanings of words using context clues (e.g., word, sentence and paragraph structure, definition, restatement, example, comparison, contrast, cause and effect). C.2	PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Advanced Reader Reading Basics Advanced Workbook	20-22 31-38 11-15 37-44	

2.6.6 Match choice of comprehension strategies to a variety of reading materials (e.g., periodicals, journals, literature). C.2	Complete GED Reading Basics Advanced Reader Reading Basics Advanced Workbook	225-227 92-96 241-248	
2.6.7 Use fix-up strategies (e.g., look back or read on, identify word errors, alter reading rate) when lack of understanding occurs. C.3	Reading Basics Advanced Reader	Throughout book	
2.6.8 Identify the unstated main idea and supporting details of the text. C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Advanced Reader Reading Basics Advanced Workbook	605-607 13-16 15-30 56-59 139-146	
2.6.9 Recognize bias, propaganda, stereotyping, and exaggeration in the text. C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Advanced Reader Reading Basics Advanced Workbook	239-241 79-80 95-100 92-96 241-244	
2.6.10 Identify satire and irony in the text. C.4	PRE-GED Language Arts, Reading GED Language Arts, Reading	171-177 57-61	
2.6.11 Draw conclusion based on the appropriateness of the details to support the writer's argument or position. C.4	Complete GED PRE-GED Language Arts, Reading GED Language Arts, Reading Reading Basics Advanced Reader Reading Basics Advanced Workbook	245-248 39-40 53-56 60-65 155-162	
2.6.12 Connect new information with prior knowledge to address reading purpose. C.5	Reading Basics Advanced Reader Reading Basics Advanced Workbook	77-81 193-200	

Level 1 Writing (Beginning Literacy)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

STANDARD AND COMPETENCY 1 Demonstrate basic hand-eye coordination. C. a. Use a common (standard) writing instrument. C.2 b. Trace simple shapes and lines. C.2			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
1.1 Copy simple shapes and lines. C.2	Essentials of Reading Book 1	5	
1.2 Write left to right and top to bottom on a page. C.2	Essentials of Reading Book 1	11-12	
STANDARD AND COMPETENCY 2 Demonstrate basic knowledge of the alphabet. C.2			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
2.1 Identify upper and lower case letters of the alphabet in the printed form. C.2	Essentials of Reading Book 1	5-14	
2.2 Write upper and lower case letters of the alphabet from print. C.2	Essentials of Reading Book 1	5-14	
2.3 Write upper and lower case letters of the alphabet from memory. C.2	Essentials of Reading Book 1	8	
2.4 Write letters that correspond to sounds. C.2	Essentials of Reading Book 1	23-32	

2.5 Write basic words spelled orally. C.3			
2.6 Spell familiar words as pronounced. C.3			
2.7 Spell phonemically words as pronounced. C.3			
2.8 Understand basic word and letter patterns. C.2			
STANDARD AND COMPETENCY 3			
Apply the writing process to complete basic writing tasks. C.2			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
3.1 Write words and/or phrases in sequence as pronounced. C.2			
3.1.1 Choose a topic for a writing situation. C.1	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	169-175, 187-188 177-197 231-252, 297-311	
3.1.2 Choose an audience for a writing situation. C.1	Complete GED PRE-GED Language Arts, Writing	169-171 195-197	
3.1.3 Choose a purpose for a writing situation (e.g., to tell a personal story, to convey a message). C.1	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	169-171 195-197 219-230	
3.1.4 Use a strategy to generate ideas for writing (e.g., discussions, brainstorming, webs). C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	169-175, 187-188 177-197 231-252, 297-311	
3.1.5 Choose organizational pattern to present ideas in a logical order (e.g., time order, comparison-contrast, cause-effect). C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	153-168 157-205 115-144, 199, 231-252, 297-311	
3.1.6 Use grammatical structures (e.g., present and past tense verbs, plurals). C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	68-73, 79-86 22-29, 53-66 32-37, 51-61	
3.1.7 Write simple sentences (e.g., statements, questions, commands) conveying a clearly stated idea or opinion (e.g., note, message). C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	65-67, 105-108 13-21 19-29	
3.1.8 Use end marks to punctuate simple sentences (e.g., periods, question marks, exclamation points). C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Introductory	139-144 139-148 29, 147-148, 183-185 146-149	
3.1.9 Spell high frequency words. C.3			

3.1.10 Use capitalization rules needed for writing situation (e.g., the pronoun “I”, the first word of a sentence, names, proper nouns, months, days). C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Introductory	135-138 133-138 177-178 130-141	
3.1.11 Develop writing focused on one topic and supported by relevant information and examples. C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Introductory	169-171 195-201 211-252 106-113	
3.1.12 Use feedback from a variety of sources to improve writing (e.g., teacher, peers). C.4			
3.1.13 Revise writing to make sure ideas are clearly stated, focused on one topic, and are presented in a logical order. C.4	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	175-176, 184-196 192-205 271-311	
3.1.14 Reread and check legibility and writing conventions (e.g., end marks, capitalization of the pronoun “I”). C.4	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	135-146 133-140 27-29, 177-178	
3.2 Write words to form phrases as pronounced. C.2			
3.3 Write words to form simple sentences as pronounced. C.2			
3.4 Write words to form simple messages as pronounced. C.2			
3.5 Compose simple phrases. C.2			
3.6 Compose simple sentences. C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Introductory	105-109 13-21 19-31 70-73	
3.7 Compose simple messages. C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	225-227 13-21 19-31	
3.8 Complete simple forms using name, address, phone number, and social security number. C.2	Reading Basics Intermediate 1 Workbook	97-100	

Level 2 Writing (Beginning Able)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

STANDARD AND COMPETENCY 1			
Apply basic principles of language mechanics in written work. C.3			
Skill	MHC Book Title	Page	<input type="checkbox"/>
Instructor: _____ Date: _____			
1.1 Identify and use common nouns. C.3	Complete GED PRE-GED Language Arts, Writing	69-73 22-29	<input type="checkbox"/>

	GED Language Arts, Writing Language Builder Introductory	32-37 18-21	
1.2 Identify and use proper nouns. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Introductory	135-136 23-24 32-35 18-21	
1.3 Identify and use singular and plural nouns. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Introductory	71 25-26 32-37 18-21	
1.4 Identify and use common verbs. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Introductory	73-75 51-60 51-59 34 – 41	
1.5 Identify and use singular and plural verbs. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Introductory	73-79 51-66 51-59 34 – 41	
1.6 Understand subject-verb agreement. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Introductory	87-91 67-77 62-63 46-49	
1.7 Use basic principles of capitalization. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Introductory	135-138 133-138 177-178 130-145	
1.8 Identify and use common punctuation marks. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Introductory	139-146 139-148 27-29 146-165	

STANDARD AND COMPETENCY 2
Complete basic writing tasks. C.2

Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
2.1 Write names and addresses correctly. C.2	Language Builder Introductory PRE-GED Language Arts, Writing	182-185 143-144	
2.2 Write simple lists, notes, and messages legibly and with accurate content. C.2	Complete GED	225-227	
2.3 Complete basic forms and documents legibly and with accurate content. C.2	Reading Basics Intermediate 1 Workbook	97-105	
2.4 Write a variety of complete	Complete GED	105-118	

sentences including statements, questions, and commands. C.3	PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Introductory	101-110 19-31 70-97	
2.5 Write a basic paragraph including a topic sentence and several supporting sentences. C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Introductory	153-160 157-161 115-119 98-113	
2.6 Write a simple personal letter using an appropriate format. C.2	Complete GED Language Builder Introductory	171 182-185	
2.7 Complete a simple job application form with correct data. C.2	Essentials of Reading Book 5	103-104	
2.8 Complete all basic writing tasks legibly and with accurate content. C.2, C.4	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Introductory	65-196 Throughout book Throughout book Throughout book	
STANDARD AND COMPETENCY 3			
Demonstrate knowledge of basic writing concepts. C.2			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
3.1 Identify basic writing purposes. C.1	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	169-171, 177-183 195-197 297-308	
3.2 Identify audience for writing. C.1	Complete GED PRE-GED Language Arts, Writing	169-171 195-197	
3.2.1 Choose a topic, audience, and purpose (e.g., to tell a personal story, to convey a message) for a writing situation. C.1	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	169-175, 187-188 177-197 231-252, 297-311	
3.2.2 Use a strategy to generate ideas for writing (e.g., discussions, brainstorming, webs). C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	169-175, 187-188 177-197 231-252, 297-311	
3.2.3 Choose organizational pattern to present ideas in a logical order (e.g., time order, comparison-contrast, cause-effect). C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	153-168 157-205 115-144, 199, 231-252, 297-311	
3.2.4 Use grammatical structures (e.g., present and past tense verbs, plurals). C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	68-73, 79-86 22-29, 53-66 32-37, 51-61	

3.2.5 Write a range of simple sentences (e.g., statements, questions, commands). C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	65-67, 105-108 13-21 19-29	
3.2.6 Use end marks to punctuate simple sentences (e.g., periods, question marks, exclamation points). C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Introductory	139-144 139-148 29, 147-148, 183-185 146-149	
3.2.7 Spell high frequency words. C.3			
3.2.8 Use correct capitalization. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Introductory	135-138 133-138 177-178 130-141	
3.2.9 Develop writing focused on one topic and supported by relevant information and examples. C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Introductory	169-171 195-201 211-252 106-113	
3.2.10 Use feedback from a variety of sources to improve writing (e.g., teacher, peers). C.4			
3.2.11 Revise writing to make sure ideas are clearly stated, focused on one topic, and are presented in a logical order. C.4	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	175-176, 184-196 192-205 271-311	
3.2.12 Reread and check legibility and writing conventions (e.g., end marks, capitalization of the pronoun "I"). C.4	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	135-146 133-140 27-29, 177-178	
3.3 Identify procedures for producing final document. C.4	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	170-176 195-205 297-308	
3.4 Produce final document using basic writing concepts. C.4	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	169-196 195-205 297-308	

Level 3 Writing (Low Intermediate Able)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

STANDARD AND COMPETENCY 1			
Demonstrate knowledge of spelling conventions. C.3			
Skill	MHC Book Title	Page	√
Instructor: _____	Date: _____		

1.1 Spell correctly familiar and unfamiliar words that are pronounced. C.3			
1.2 Apply knowledge of spelling rules and exceptions. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	147-151 149-156 179-182	
1.3 Apply knowledge of spelling rules and exceptions to correct errors. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	147-151 149-156 179-182	
1.4 Write an accurate paragraph using spelling conventions. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	176 202-204 297-308	

STANDARD AND COMPETENCY 2
Apply basic language mechanics principles in written work. C.3

Skill	MHC Book Title	Page	√
Instructor: _____ Date: _____			
2.1 Use correct capitalization in all written work. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Intermediate 1	135-138 133-138 177-178 130-145	
2.2 Use correct punctuation in all written work. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Intermediate 1	139-146 139-148 27-29, 183-186 146-169	
2.3 Recognize basic parts of speech. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Intermediate 1	68-104 22-52 25-40, 145-146 18-73	
2.4 Apply standard English in all formal writing. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Intermediate 1	169-196 13-100 Chapters 1, 2, and 5 18-73	

STANDARD AND COMPETENCY 3
Demonstrate knowledge of writing concepts. C.2

Skill	MHC Book Title	Page	√
Instructor: _____ Date: _____			
3.1 Write a variety of complete,	Complete GED	105-118	

	simple and compound sentences. C.2	PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Intermediate 1	101-110 83-98 74-101	
	3.2 Write simple paragraphs using directly stated and inferred main ideas and supportive details. C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Intermediate 1	153-160 157-161 115-131 102-117	
	3.3 Analyze audience and purpose for writing. C.1	Complete GED PRE-GED Language Arts, Writing	169-171 195-197	
	3.3.1 Adjust topic, purpose, and audience for a writing situation. C.1	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	169-175, 187-188 177-197 231-252, 297-311	
	3.3.2 Use a strategy to generate ideas for writing (e.g., discussions, brainstorming, webs). C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	169-175, 187-188 177-197 231-252, 297-311	
	3.3.3 Choose organizational pattern to present ideas in a logical order (e.g., time order, comparison-contrast, cause-effect). C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	153-168 157-205 115-144, 199, 231-252, 297-311	
	3.3.4 Use grammatical structures (e.g., subject/verb agreement). C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	87-91 67-77 62-63	
	3.3.5 Write a range of simple sentences (e.g., statements, questions, commands). C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	65-67, 105-108 13-21 19-29	
	3.3.6 Use correct punctuation (e.g., commas, end marks, apostrophes, quotation marks). C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Intermediate 1	139-144 139-148 29, 147-148, 183-185 146-161	
	3.3.7 Spell high frequency words. C.3			
	3.3.8 Use correct capitalization. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Intermediate 1	135-138 133-138 177-178 130-141	

	3.3.9 Create a paragraph with a clearly focused main idea which is supported by specific, relevant details and examples (e.g., letter, instructions). C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Intermediate 1	153-168 157-175 115-138 110-125	
	3.3.10 Use feedback from a variety of sources to improve writing (e.g., teacher, peers). C.4			
	3.3.11 Revise writing to make sure paragraph is focused on a main idea, contains supporting sentences, and is presented in a logical order. C.4	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	170-176 202-204 271-295, 299-304	
	3.3.12 Proofread to improve writing conventions (e.g., check punctuation of contractions and possessives). C.4	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Intermediate 1	72-73, 94-95, 170-176 27-28, 33-34, 149-150, 202-204 36-38, 43, 293-296 174-181	
	3.4 Choose appropriate format and language for audience and/or purpose. C.1	Complete GED PRE-GED Language Arts, Writing	169-171 162-205	
	3.5 Write accurate notes and messages to different audiences. C.1	Complete GED	169-171	
	3.6 Understand and apply the basic organization and structure of written information. C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Intermediate 1	153-168 157-194 231-252 74-129	
	3.7 Complete moderately complex forms and documents legibly and with accurate content. C.2			
	3.8 Write a simple business or personal letter using appropriate format and content for a specific audience. C.1	Complete GED Language Builder Intermediate 1	169-171 182-185	
STANDARD AND COMPETENCY 4				
Demonstrate appropriate use of dictionaries and reference materials. C.3				
	Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____		
	4.1 Locate words in the dictionary using alphabetizing knowledge. C.3	Reading Basics Intermediate 2 Workbook	97-100	
	4.2 Use dictionary to divide words into syllables. C.3	Reading Basics Intermediate 2 Workbook	97-100	
	4.3 Use dictionary diacritical marks for pronunciation guide. C.3	Reading Basics Intermediate 2 Workbook	97-100	

4.4 Use dictionary to understand word origin, use, tenses. C.3	Reading Basics Advanced Workbook	97-100	

Level 4 Writing (High Intermediate Able)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

STANDARD AND COMPETENCY 1			
Apply spelling conventions and language mechanics principles in written work. C.3			

Skill	MHC Book Title	Page	√
Instructor: _____ Date: _____			
1.1 Write words correctly. C.3	Complete GED	147-151	
1.2 Write using correct capitalization. C.3	Complete GED	135-138	
	PRE-GED Language Arts, Writing	133-138	
	GED Language Arts, Writing Language Builder Intermediate 2	177-178 138-153	
1.3 Write using correct punctuation. C.3	Complete GED	139-146	
	PRE-GED Language Arts, Writing	139-148	
	GED Language Arts, Writing Language Builder Intermediate 2	27-29, 183-186 154-177	
1.4 Write using correct grammar. C.3	Complete GED	65-104	
	PRE-GED Language Arts, Writing	Chapters 1-3	
	GED Language Arts, Writing Language Builder Intermediate 2	Chapters 1, 2, 5, and 6 18-73	

STANDARD AND COMPETENCY 2			
Use basic proofreading skills to correct errors in capitalization, punctuation, grammar, and spelling. C.4			

Skill	MHC Book Title	Page	√
Instructor: _____ Date: _____			
2.1 Recognize and correct common errors in specific language conventions (e.g., subject-verb agreement). C.4	Complete GED	87-91	
	PRE-GED Language Arts, Writing	67-77, 111-120	
	GED Language Arts, Writing Language Builder Intermediate 2	62-63, 145-176 46-53, 66-69	
2.2 Recognize and correct simple errors in grammar, syntax, punctuation, and spelling. C.4	Complete GED	65-152	
	PRE-GED Language Arts, Writing	Chapters 1-5	
	GED Language Arts, Writing Language Builder Intermediate 2	Chapters 1-6 Throughout book	
2.3 Seek feedback to correct errors in	Complete GED	176	

grammar, syntax, punctuation, and spelling. C.4	PRE-GED Language Arts, Writing GED Language Arts, Writing	202-204 303-310	
2.4 Revise material to be direct, concise, clear, consistent, and accurate. C.4	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	176 202-204 271-296, 303-310	
STANDARD AND COMPETENCY 3			
Apply writing concepts consistently in all written work. C.2			
Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____	
3.1 Write a variety of complete and descriptive sentences to convey shades of meaning. C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Intermediate 2	106-134 101-132 83-98 82-109	
3.2 Incorporate technical variety in writing, as appropriate. C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	153-168 101-132, 177-194 115-144	
3.3 Write paragraphs including directly stated and inferred main ideas and supportive details to clearly convey messages. C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Intermediate 2	153-168 157-161 115-119 110-133	
3.4 Apply organizational and structural writing concepts to write clearly and logically. C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Intermediate 2	106-134, 153-168 157-194 115-144, 231-252 74-137	
3.4.1 Adjust topic, purpose, and audience for a writing situation. C.1	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	169-175, 187-188 177-197 231-252, 297-311	
3.4.2 Use strategies to generate ideas for writing (e.g., Venn diagrams, maps, rough outlines). C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	169-175, 187-188 177-197 231-252, 297-311	
3.4.3 Choose organizational pattern to present ideas in a logical order (e.g., time order, comparison-contrast, cause-effect). C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	153-168 157-205 115-144, 199, 231-252, 297-311	
3.4.4 Use grammatical structures (e.g., noun/pronoun agreement). C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	91-94 30-47 38-44	

	3.4.5 Write a range of simple, compound, and complex sentences. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	65-67, 105-134 13-21, 101-127 19-29, 83-110	
	3.4.6 Use correct punctuation (e.g., commas, semicolons). C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Intermediate 2	139-146 139-148 183-185 158-177	
	3.4.7 Spell correctly (e.g., using tools, such as a dictionary or word bank). C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	147-151 149-156 179-182	
	3.4.8 Use correct capitalization. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Intermediate 2	135-138 133-138 177-178 138-149	
	3.4.9 Develop multiple paragraphs with a controlling main idea, topic sentences, and supporting sentences containing specific, relevant details and examples (e.g., narratives, descriptions, short essays). C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Intermediate 2	153-168 157-175 115-138 110-121	
	3.4.10 Use feedback from a variety of sources to improve writing (e.g., teacher, peers). C.4			
	3.4.11 Revise writing to make sure paragraph is focused on a main idea, contains supporting sentences, and is presented in a logical order. C.4	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	170-176 202-204 271-295, 299-304	
	3.4.12 Proofread to improve writing conventions (e.g., maintain appropriate verb tenses, eliminate inappropriate slang). C.4	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Intermediate 2	73-86, 170-176 53-66, 202-204 51-61, 293-296 38-45	
	3.5 Analyze audience and purpose for writing and apply to written work. C.1	Complete GED PRE-GED Language Arts, Writing	169-171 195-197	
	3.6 Complete complex forms, documents, or simple resumes accurately. C.2			
	3.7 Compose a formal letter using correct punctuation and format. C.2	Complete GED Language Builder Intermediate 2	171 190-193	
	3.8 Complete a multi-paragraph	Complete GED	184-196	

paper on material read or observed. C.2	PRE-GED Language Arts, Writing GED Language Arts, Writing	195-205 297-310	

Level 5 Writing (Low Adult Secondary Education)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

STANDARD AND COMPETENCY 1			
Use more sophisticated sentence structure to express ideas and thoughts.			
C.3			
Skill	MHC Book Title	Page	<input type="checkbox"/>
Instructor: _____ Date: _____			
1.1 Create and/or combine sentences using coordination and subordination. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Advanced	116-118 106-112 89-96 86-89	<input type="checkbox"/>
1.2 Recognize and use parallel structure. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Advanced	129-131 113-120 154-156 98-101	<input type="checkbox"/>
1.3 Recognize and use active and passive voice to create emphasis and variety. C.3	Complete GED PRE-GED Language Arts, Writing	119-121 64	<input type="checkbox"/>
1.4 Use semicolons and other punctuation accurately. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Advanced	139-146 145, 103-105 183-190 154-177	<input type="checkbox"/>
STANDARD AND COMPETENCY 2			
Apply language mechanics principles correctly in all written work. C.3			
Skill	MHC Book Title	Page	<input type="checkbox"/>
Instructor: _____ Date: _____			
2.1 Use verb tense accurately. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Advanced	79-86 53-66 51-61 34-45	<input type="checkbox"/>
2.2 Use subject-verb agreement accurately. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Advanced	87-91 67-79 62-63 46-49	<input type="checkbox"/>
2.3 Identify and use appropriate adjective and adverb forms. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Advanced	68 81-94 145-146 54-65	<input type="checkbox"/>

2.4 Use correct pronoun references. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Advanced	91-104 30-50 38-44 22-33	
2.5 Correctly capitalize words. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Advanced	135-138 133-138 177-178 38-153	
2.6 Correctly punctuate sentences. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Advanced	130-145 139-148 27-29, 183-185 154-177	
2.7 Use all parts of speech. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Advanced	68-104 Chapters 1-3 Chapters 1,2, and 5 18-73	
2.8 Select words whose denotations and connotations match your meaning. C.3			

STANDARD AND COMPETENCY 3
Compose a report or summary on material read or observed. C.3

Skill	MHC Book Title	Page	√
Instructor: _____ Date: _____			
3.1 Develop an outline using correct organizational structures. C.2			
3.2 Complete a first draft of a document containing several paragraphs. C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Advanced	169-175, 196 195-201 253-270, 297-303 182-185	
3.3 Incorporate organizational structures (headings, references, quotations) in writing. C.2			
3.4 Use all language conventions appropriately. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Advanced	65-196 Throughout book Throughout book Throughout book	
3.5 Proofread, revise, and edit the first draft. C.4	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	176, 196 202-204 273-296, 303-310	
3.5.1 Adjust topic, purpose, and audience for a writing situation. C.1	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	169-175, 187-188 177-197 231-252, 297-311	

3.5.2 Use multiple strategies for generating ideas to fit writing situation. C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	169-175, 187-188 177-197 231-252, 297-311	
3.5.3 Evaluate and adjust organizational pattern for ideas (e.g., time order, comparison-contrast, cause-effect). C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	153-168 157-205 115-144, 199, 231-252, 297-311	
3.5.4 Maintain use of grammatical structures (e.g., dependent and independent clauses). C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	110-118 106-109 94-96	
3.5.5 Write sentences using sentence patterns needed for writing situation (i.e., simple, compound, complex, compound-complex). C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	65-67, 105-134 13-21, 101-127 19-29, 83-110	
3.5.6 Use correct punctuation. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Advanced	139-146 139-148 183-185 154-177	
3.5.7 Use correct spelling. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	139-146 149-152 179-182	
3.5.8 Use correct capitalization. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Advanced	135-138 133-138 177-178 138-149	
3.5.9 Develop multiple paragraphs with a controlling main idea, topic sentences, and supporting sentences containing specific, relevant details and examples (e.g., narratives, descriptions, short essays). C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Advanced	153-168 157-175 115-138 110-121	
3.5.10 Use feedback from a variety of sources to improve writing (e.g., teacher, peers). C.4			
3.5.11 Evaluate writing to clarify main idea and maintain consistent style, tone, and voice (e.g., word choice, sentence structure, paragraph order). C.4	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	170-176 202-204 271-295, 299-304	

	3.5.12 Proofread to improve writing conventions (e.g., check subject/verb agreement, use of commas and semi-colons, eliminate fragments and run-ons). C.4	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builders Advanced	87-90, 105-109, 139-146, 170-176 67-77, 103-105, 141-148, 202-204 62-63, 86-88, 183-185, 293-296 46-49, 74-81, 158-173	
	3.6 Complete a final draft. C.4	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	176, 196 195-205 253-296, 297-310	
	3.6.1 Adjust topic, purpose, and audience for a writing situation. C.1	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	169-175, 187-188 177-197 231-252, 297-311	
	3.6.2 Evaluate and adjust use of strategies to generate ideas for each writing situation. C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	169-175, 187-188 177-197 231-252, 297-311	
	3.6.3 Evaluate and adjust organizational pattern for ideas (e.g., time order, comparison-contrast, cause-effect). C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	153-168 157-205 115-144, 199, 231-252, 297-311	
	3.6.4 Maintain use of grammatical structures (e.g., parallel structure to items presented in a series). C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	129-134 113-114 154-156	
	3.6.5 Write sentences using sentence patterns needed for writing situation (i.e., simple, compound, complex, compound-complex). C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	65-67, 105-134 13-21, 101-127 19-29, 83-110	
	3.6.6 Use correct punctuation. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Advanced	139-146 139-148 183-185 154-177	
	3.6.7 Use correct spelling. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	139-146 149-152 179-182	
	3.6.8 Use correct capitalization. C.3	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Advanced	135-138 133-138 177-178 138-149	
	3.6.9 Organize paragraphs to create engaging writing that extends the thesis. C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builder Advanced	153-168 157-175 115-138 110-121	

	3.6.10 Use feedback from a variety of sources to improve writing (e.g., teacher, peers). C.4			
	3.6.11 Evaluate writing to clarify main idea and maintain consistent style, tone, and voice (e.g., word choice, sentence structure, paragraph order). C.4	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	170-176 202-204 271-295, 299-304	
	3.6.12 Proofread to improve writing conventions (e.g., correct dangling and misplaced modifiers, evaluate use of passive voice). C.4	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing Language Builders Advanced	119-120, 126-128, 170-176 111-112, 121-123, 202-204 147-152, 293-296 94-97	
	3.7 Write accurate synthesis of oral instructions or facts. C.2	Complete GED	225-227, 263-270	
	3.8 Write a synopsis of material read or observed. C.2	Complete GED	225-227, 263-270	
STANDARD AND COMPETENCY 4				
Refine proofreading and dictionary reference skills. C.4, C.3				
	Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____		
	4.1 Use dictionary efficiently and effectively. C.3	Reading Basics Advanced Workbook	97-100	
	4.2 Use thesaurus and other reference sources. C.3	Reading Basics Advanced Workbook	105-112	
	4.3 Use compensatory methods for spelling and editing. C.4			
	4.4 Revise writing to be more direct, clear, concise, consistent, and accurate. C.4	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	176, 196 202-204 271-296, 303-310	

Level 6 Writing (High Adult Secondary Education)

PLEASE CHECK CORRESPONDING BOX AS EACH STANDARD IS ACHIEVED.

STANDARD AND COMPETENCY 1				
Compose appropriate written documents. C.2				
	Skill	MHC Book Title	Page	√
Instructor: _____		Date: _____		
	1.1 Compose draft documents as required. C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	169-196 195-205 253-270, 297-303	
	1.2 Review and understand various writing styles. C.2	Complete GED PRE-GED Language Arts, Writing	177-183, 607-612 165-194	
	1.3 Review and understand various	PRE-GED Language Arts,	177-194	

document styles. C.2	Writing		
1.4 Revise and edit draft documents to complete a final draft document. C.4	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	169-196 202-205 271-296, 303-310	
STANDARD AND COMPETENCY 2			
Use writing as a tool for professional or personal communication. C.2			
Skill	MHC Book Title	Page	√
Instructor: _____ Date: _____			
2.1 Write an application letter and resume for employment. C.2			
2.2 Write an opinion letter to be mailed to an elected official, newspaper, or group. C.2	Complete GED	169-171	
2.3 Write a formal letter to a business, agency, or institution. C.2	Complete GED Language Builder Advanced	169-171 190-193	
2.4 Write a short story, poem, or essay based on personal experience. C.2	Complete GED PRE-GED Language Arts, Writing GED Language Arts, Writing	196 195-205 253-310	