

C O N T E M P O R A R Y ' S

# Skill Assessment Modules



## STUDY PLAN

Level  
**M**

For future updates,  
go to  
[mhcontemporary.com](http://mhcontemporary.com)

**Corresponds to TABE™ Forms 7 & 8**

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For future updates, go to [mhcontemporary.com](http://mhcontemporary.com).



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# USING THE STUDY PLAN FOR PERSONAL GAIN

The Study Plan for the *Skill Assessment Modules* (SAMs) has been developed for you, the adult student. The plan helps you learn the skills that are in the TABE™ (Tests of Adult Basic Education). Whatever your level—L, E, M, D, or A—the Study Plan can help you move up to the next level of the TABE.

The Study Plan includes the subjects (Reading, Math Computation, Applied Math, Language, and Spelling) and the skills you need to know. The plan also has a list of books and exercises to help you learn. Your teacher will give you work to do for each skill. He/she will assign the work by writing the date in the column marked Date Assigned. Then after you finish the assignment, your teacher will write that date in the column marked Date Completed.

Once you complete the assignments, your teacher will check your understanding of the skills by giving the mastery test. If you answer most of the test questions

correctly, your teacher can move you on to new skills. If not, your teacher may give you more assignments. The Study Plan will reflect your progress, skill by skill, in each subject.

## Personal Learning Goals

What are your personal learning goals, and how can you make them happen? Use the space below to write down your ideas. As you progress through the Study Plan, look back at what you wrote. Your goals can guide your success in the classroom, at work, and at home. Good luck!

### My Educational Goal

My educational goal is \_\_\_\_\_

\_\_\_\_\_

To achieve this goal, I plan to \_\_\_\_\_

\_\_\_\_\_

My employment goal is \_\_\_\_\_

\_\_\_\_\_

To achieve this goal, I plan to \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

# LEVEL M

## Test 1: Reading

Name \_\_\_\_\_ ID \_\_\_\_\_ Class \_\_\_\_\_ page 4

Skills/Subskills	TABE Form 7	TABE Form 8	TABE Survey 7	TABE Survey 8	Resources	Pages	Assigned	SCORE	
							Completed	G	H
<b>5 INTERPRET GRAPHIC INFORMATION</b> <i>Schedules</i> <i>Maps</i> <i>Graphs</i> <i>Forms</i> <i>Consumer Materials</i>	6, 7, 27,	10, 11,	2, 3, 11,	9, 10, 11,	Foundations: Social Studies	102–115			
	28, 36,	12, 13,	12, 13,	12, 21,	Number Power 1: Addition, Subtraction, Multiplication, and Division, ©1988	119–125, 128–138			
	37, 38,	46, 47,	14, 15	22, 23,	Number Power 1: Addition, Subtraction, Multiplication, and Division, ©2000	25–26, 65, 76–78, 130, 142–148, 151–161			
	39, 40	48, 49		24	Number Power 5: Graphs, Tables, Schedules, and Maps, ©1991	1–9, 10–33, 70–87, 92–107, 108–119			
					Number Power 5: Graphs, Tables, Schedules, and Maps, ©2000	16–17, 80–83, 108–111			
					Reading Basics, Intermediate 1 Reader	43, 49, 56			
					Reading Basics, Intermediate 1 Workbook	9–10, 87–116, 210–211			
					Real Numbers: Tables, Graphs, and Data Interpretation	1–11, 17–19, 22–24, 28–30, 35–39, 40–43			
					Vocabulary Exercises: Getting Meaning from Context	21, 23			
					Building Skills with TABE, Level M, Reading, Language, Spelling	4–9			
					Essentials of Reading, Book 4	19–20, 37–38, 47–48, 57–58, 85–86			
					Essentials of Reading, Book 5	55–56, 65–66, 75–76, 103–104			
					<i>English as a Second Language</i>				
					Contemporary English, Book 3	10, 17, 22, 29, 34, 58, 66			
					Put English to Work, Level 3	2–4, 40–42, 44			
				Other Resources					

# LEVEL M

## Test 1: Reading

Name \_\_\_\_\_ ID \_\_\_\_\_ Class \_\_\_\_\_ page 5

Skills/Subskills	TABE	TABE	TABE	TABE	Resources	Pages	Assigned	SCORE	
	Form 7	Form 8	Survey 7	Survey 8			Completed	Form G	H
<b>6 WORDS IN CONTEXT</b> <i>Same Meaning</i> <i>Opposite Meaning</i> <i>Appropriate Word</i>	3, 5, 12, 15, 26, 41, 45	14, 16, 18, 30, 33, 38, 41	1, 16, 20	13, 15, 17	Breakthroughs in Critical Reading Breakthroughs in Social Studies Reading Basics, Intermediate 1 Reader Reading Basics, Intermediate 1 Workbook Thumbprint Mysteries, TM, Level Four Vocabulary Exercises: Meaning from Context Word Power, Intermediate 2 Building Skills with TABE, Level M, Reading, Language, Spelling Essentials of Reading, Book 4 Essentials of Reading, Book 5 On the Edge: In Your Dreams On the Edge: Scared Stiff  <i>English as a Second Language</i> Advanced Beginner's English Reader  Put English to Work, Level 3 MHC Interactive: Pre-GED: Reading	115–120, 166–167 22–27 10, 16 8–9, 11, 21–44, 53–56, 212–213, 215 7, 13, 19, 25, 31, 37, 43, 49, 55, 61 3–6, 24–28 12, 16, 20, 24, 30, 34, 38, 42, 48, 52, 56, 60 10–14  15, 33, 53, 63, 73, 81, 99 7, 17, 25, 71, 99, 109 8, 9, 20, 21, 32, 56, 68, 80, 81, 92, 104, 116 8, 9, 20, 21, 32, 44, 56, 68, 69, 80, 92, 104, 116  3, 5, 11, 14, 16, 19, 21, 24, 27, 30, 32, 35, 38, 41, 44, 47, 50, 53, 56, 59, 62, 65, 67, 70, 73, 76 16, 29–30 Unit 1, Lesson 1.4			
<b>7 RECALL INFORMATION</b> <i>Details</i> <i>Sequence</i> <i>Stated Concepts</i>	8, 11, 16, 19, 21, 24, 32, 44	3, 8, 20, 21, 22, 23, 25, 31, 34, 36, 39, 43	4, 7, 19	2, 7, 19	Breakthroughs in Critical Reading Reading Basics, Intermediate 1 Reader  Reading Basics, Intermediate 1 Workbook Thumbprint Mysteries, TM, Level Four Building Skills with TABE, Level M, Reading, Language, Spelling Essentials of Reading, Book 4  Essentials of Reading, Book 5  On the Edge: In Your Dreams  On the Edge: Scared Stiff  <i>English as a Second Language</i> Advanced Beginner's English Reader  MHC Interactive: Pre-GED: Reading	71–76 10, 16, 21, 26, 32, 36, 42, 48, 55, 62, 67, 72, 77, 84, 89  11–12, 14, 57–86, 213 5, 8, 11, 17, 23, 27, 29, 30, 35, 41, 47, 53, 59, 60 16–21  9, 17–18, 27–28, 35–36, 45–46, 55–56, 65–66, 76, 94, 101–102, 113 10, 18–20, 27–28, 35–36, 45–46, 54, 64, 73–74, 84, 85–86, 101, 111 3, 7, 10, 15, 19, 27, 31, 39, 43, 51, 55, 63, 67, 75, 79, 82, 87, 91, 94, 99, 103, 111, 115 3, 7, 10, 15, 19, 27, 31, 34, 39, 43, 51, 55, 63, 67, 75, 79, 80, 87, 91, 92, 94, 99, 103, 111, 115  2, 3, 5, 7, 8, 10, 11, 13, 14, 16, 18, 19, 21, 24, 26, 27, 30, 32, 34, 35, 37, 38, 40, 41, 44, 46, 47, 49, 50, 52, 53, 55, 56, 59, 62, 65, 67, 70, 73, 76 Unit 1, Lesson 1.3; Unit 3, Lesson 3.3			

# LEVEL M

## Test 1: Reading

Name \_\_\_\_\_ ID \_\_\_\_\_ Class \_\_\_\_\_ page 6

Skills/Subskills	TAFE Form 7	TAFE Form 8	TAFE Survey 7	TAFE Survey 8	Resources	Pages	Assigned	SCORE		
							Completed	Form G	H	
<b>8 CONSTRUCT MEANING</b> <i>Character Aspects</i> <i>Main Idea</i> <i>Cause/Effect</i> <i>Compare/Contrast</i> <i>Conclusion</i> <i>Supporting Evidence</i>	1, 2, 4, 9, 10, 14, 18, 20, 22, 23, 29, 30, 31, 33, 42, 47, 48, 50	1, 2, 4, 5, 6, 7, 15, 17, 24, 27, 28, 29, 32, 37, 44, 45	5, 6, 9, 17, 22, 23, 25	1, 3, 4, 5, 6, 14, 16, 20	Breakthroughs in Science Foundations: Social Studies Reading Basics, Intermediate 1 Reader Reading Basics, Intermediate 1 Workbook Thumbprint Mysteries, Teacher's Manual, Level Four  Building Skills with TAFE, Level M, Reading, Language, Spelling Essentials of Reading, Book 4  Essentials of Reading, Book 5  On the Edge: In Your Dreams  On the Edge: Scared Stiff  <i>English as a Second Language</i> Advanced Beginner's English Reader  <i>Software</i> MHC Interactive: Pre-GED: Reading	101-106 4-9, 32-37, 68-75 62, 67, 72 11-12, 14-15, 117-170, 212-213 4, 5, 6, 10, 11, 12, 15, 16, 17, 18, 20, 21, 22, 23, 24, 26, 28, 29, 33, 34, 35, 36, 38, 39, 40, 41, 42, 44, 45, 46, 47, 48, 52, 53, 54, 58, 59, 62 22-26  10, 17-18, 27-28, 35-36, 45-46, 55-56, 76, 83-84, 93-94, 101, 111-112  10, 18, 27-28, 35-36, 45, 63, 73, 83-86, 93-94, 102  10, 11, 22, 23, 34, 35, 46, 47, 59, 71, 93, 94, 95, 107, 117  10, 11, 23, 33, 35, 46, 47, 59, 82, 83, 93, 94, 95, 107, 118, 119   7, 10, 13, 18, 34, 37, 40, 59, 62, 65, 67   Units 1, 3, 6				
	<b>9 EVALUATE/EXTEND MEANING</b> <i>Fact/Opinion</i> <i>Predict Outcomes</i> <i>Generalizations</i> <i>Author Purpose</i> <i>Style Techniques</i>	13, 17, 25, 34, 35, 43, 46, 49	9, 19, 26, 35, 40, 42, 50	8, 10, 18, 21, 24	8, 18, 25	Breakthroughs in Critical Reading Reading Basics, Intermediate 1 Reader Reading Basics, Intermediate 1 Workbook Thumbprint Mysteries, Teacher's Manual, Level Four Building Skills with TAFE, Level M, Reading, Language, Spelling Essentials of Reading, Book 4  Essentials of Reading, Book 5  On the Edge: In Your Dreams On the Edge: Scared Stiff  <i>Software</i> MHC Interactive: Pre-GED: Reading Basic Skills Interactive: Reading	106-112, 181-193 77, 84, 89 12-13, 15, 171-208, 213-214 7, 8, 14, 32, 45, 50, 51, 56, 57, 63  28-32  9-10, 17-18, 27, 35-36, 43-45, 66-68, 75, 93, 101, 111-112  9, 17, 27-28, 33, 35-36, 53, 64, 74, 83-84, 93, 101, 110, 112  35, 47, 58, 83, 106, 119 47, 58, 71, 107   Unit 2, Lesson 2.2; Unit 5, Lesson 5.3 Unit 4, Lesson 4.2			

# LEVEL M

## Test 2: Math Computation

Name \_\_\_\_\_ ID \_\_\_\_\_

Class \_\_\_\_\_

Skills/Subskills	TAFE Form 7	TAFE Form 8	TAFE Survey 7	TAFE Survey 8	Resources	Pages	Assigned	SCORE	
							Completed	Form G	H
<b>10 ADDITION OF WHOLE NUMBERS</b> <b>No Regrouping</b> <i>Up to 3 Digits</i> <i>Up to 4 Digits</i> <b>Regrouping</b> <i>Up to 3 Digits</i> <i>Up to 4 Digits</i> <i>3 One-Digit Numbers</i>	3, 4, 8, 13	1, 2, 4, 8	2, 3	1, 4	Breakthroughs in Math, Book 1 Math Exercises: Whole Numbers and Money Number Power 1: Addition, Subtraction, Multiplication, and Division ©1988 Number Power 1: Addition, Subtraction, Multiplication, and Division ©2000 Number Power, Intermediate 1, Level M Building Skills with TAFE, Level M, Math  <i>Software</i> MHC Interactive: Pre-GED: Math Basic Skills Interactive: Math	18–24, 32–37 6–8 8–9, 12–14, 18  17–18, 20–22  10–13, 14 4–7  Unit 1, Lessons 1.1, 1.3 Unit 1, Lessons 1.1, 1.3			
<b>11 SUBTRACTION OF WHOLE NUMBERS</b> <b>No Regrouping</b> <i>From 2 or 3 Digits</i> <i>From 4 Digits</i> <b>Regrouping</b> <i>From 2 or 3 Digits</i> <i>From 4 Digits</i>	2, 5, 10, 12	3, 10, 13, 14	4, 7	5, 6	Breakthroughs in Math, Book 1 Math Exercises: Whole Numbers and Money Number Power 1: Addition, Subtraction, Multiplication, and Division ©1988 Number Power 1: Addition, Subtraction, Multiplication, and Division ©2000 Number Power, Intermediate 1, Level M Number Power Review ©1993 Number Power Review ©2000 Building Skills with TAFE, Level M, Math  <i>Software</i> MHC Interactive: Pre-GED: Math Basic Skills Interactive: Math	44–50, 56–64 10–14 25–36, 41  37–38, 39–42, 43  21–27 24–25 34–35 8–11  Unit 1, Lesson 1.4 Unit 1, Lessons 1.1, 1.4			
<b>12 MULTIPLICATION OF WHOLE NUMBERS</b> <b>No Regrouping</b> <i>By 1 Digit</i> <i>By 2+ Digits</i> <b>Regrouping</b> <i>By 1 Digit</i> <i>By 2+ Digits</i>	1, 7, 11, 14, 18	5, 6, 12, 15, 23	1, 5, 9	2, 7, 13	Foundations: Mathematics Math Exercises: Whole Numbers and Money Number Power 1: Addition, Subtraction, Multiplication, and Division ©1988 Number Power 1: Addition, Subtraction, Multiplication, and Division ©2000 Number Power, Intermediate 1, Level M Building Skills with TAFE, Level M, Math  <i>Software</i> MHC Interactive: Pre-GED: Math Basic Skills Interactive: Math	53–55 16–20 50–53, 56  66–68, 71–73, 74–75  32–36 12–16  Unit 1, Lesson 1.5 Unit 1, Lessons 1.1, 1.5			

# LEVEL M

## Test 2: Math Computation

Name \_\_\_\_\_ ID \_\_\_\_\_ Class \_\_\_\_\_ page 8

Skills/Subskills	TABE Form 7	TABE Form 8	TABE Survey 7	TABE Survey 8	Resources	Pages	Assigned	SCORE	
							Completed	Form G	H
<b>13 DIVISION OF WHOLE NUMBERS</b> <b>No Remainder</b> <i>Basic Facts</i> <i>By 1 Digit</i> <i>By 2+ Digits</i> <b>Remainder</b> <i>By 1 Digit</i>	6, 9, 16, 17	7, 9, 11, 16	6, 8, 10	3, 8, 9	Foundations: Mathematics Math Exercises: Whole Numbers and Money Number Power, Intermediate 1, Level M Building Skills with TABE, Level M, Math  <i>Software</i> MHC Interactive: Pre-GED: Math Basic Skills Interactive: Math	68–69 22–25 42–47 17–20   Unit 1, Lesson 1.6 Unit 1, Lessons 1.1, 1.6			
	Other Resources								
<b>14 DECIMALS</b> <i>Addition</i> <i>Subtraction</i> <i>Multiplication</i>	19, 22, 24, 25	17, 21, 24, 25	11, 14, 15	11, 14, 15	Math Exercises: Decimals Number Power 2: Fractions, Decimals, and Percents ©1988 Number Power 2: Fractions, Decimals, and Percents ©2000 Number Power, Intermediate 1, Level M Building Skills with TABE, Level M, Math  <i>Software</i> MHC Interactive: Pre-GED:Math Basic Skills Interactive: Math	10–12, 17–19 55–62  73–74, 75–78, 79–82  56–60 26–29  Unit 2, Lessons 2.1–2.4 Unit 2, Lessons 2.1–2.4			
	Other Resources								
<b>15 FRACTIONS</b> <i>Addition</i> <i>Subtraction</i> <i>Multiplication</i>	15, 20, 21, 23	18, 19, 20, 22	12, 13	10, 12	Math Exercises: Fractions Number Power 2: Fractions, Decimals, and Percents ©1988 Number Power 2: Fractions, Decimals, and Percents ©2000 Number Power, Intermediate 1, Level M Building Skills with TABE, Level M, Math  <i>Software</i> MHC Interactive: Pre-GED: Math Basic Skills Interactive: Math	3–11, 13–17, 19–20 5–15, 16–17  22–25, 32–35, 39–43  71–74 22–25  Unit 3, Lessons 3.1–3.4 Unit 3, Lessons 3.3–3.5			
	Other Resources								

# LEVEL M

## Test 3: Applied Math

Name \_\_\_\_\_ ID \_\_\_\_\_ Class \_\_\_\_\_ page 9

Skills/Subskills	TABE Form 7	TABE Form 8	TABE Survey 7	TABE Survey 8	Resources	Pages	Assigned	SCORE	
							Completed	Form G	H
<b>19 NUMERATION</b> <i>Word Names</i> <i>Recognize Numbers</i> <i>Ordering</i> <i>Place Value</i> <i>Comparison</i> <i>Fractional Part</i>	6, 16, 18, 19, 23, 29	4, 24, 25, 40, 48	1, 9, 13, 15	4, 5, 15, 19	Foundations: Mathematics Math Skills That Work, Book One Math Skills That Work, Book Two Number Power, Intermediate 1, Level M Building Skills with TABE, Level M, Math  Other Resources	2–10, 13, 99–107 18–19 2–18 3, 65 30–34			
<b>20 NUMBER THEORY</b> <i>Sequence</i> <i>Properties</i> <i>Equivalent Form</i> <i>Divisibility</i> <i>Factors</i> <i>Ratio</i> <i>Proportion</i>	2, 3, 8, 9, 33, 43	1, 8, 12, 13, 20, 28, 31	3, 18	17, 18	Foundations: Mathematics Number Power, Intermediate 1, Level M Building Skills with TABE, Level M, Math  <i>Software</i> MHC Interactive: Pre-GED: Math Basic Skills Interactive: Math  Other Resources	133–136, 150–158 4, 9, 21, 32, 42, 67–68, 78, 80–81, 97–102 35–40  Unit 1, Lessons 1.1–1.2 Unit 6, Lessons 6.1–6.3			
<b>21 DATA INTERPRETATION</b> <i>Graph</i> <i>Table</i> <i>Chart</i> <i>Diagram</i>	14, 20, 22, 28, 30, 31, 34, 36, 38	5, 6, 7, 10, 11, 15, 22, 23	8, 14, 17, 19	2, 3, 23, 24	Math Skills That Work, Book Two Number Power 5: Graphs, Tables, Schedules, and Maps ©1991 Number Power 5: Graphs, Tables, Schedules, and Maps ©2000 Number Power, Intermediate 1, Level M Real Numbers: Tables, Graphs, and Data Interpretation Building Skills with TABE, Level M, Math  <i>English as a Second Language</i> Put English to Work, Level 3  Other Resources	165, 172, 174–178 70–79, 146–149  16–17, 81–83, 84–87, 102–105  84–94, 95–96 7–12, 17–21, 35–39, 61–65 42–45  111–112			

# LEVEL M

## Test 3: Applied Math

Name \_\_\_\_\_ ID \_\_\_\_\_ Class \_\_\_\_\_ page 10

Skills/Subskills	TAFE Form 7	TAFE Form 8	TAFE Survey 7	TAFE Survey 8	Resources	Pages	Assigned	SCORE	
							Completed	Form G	H
<b>22 PRE-ALGEBRA AND ALGEBRA</b> <i>Function</i> <i>Pattern</i> <i>Missing Element</i> <i>Strategy Application</i>	1, 4, 7, 12, 13, 35	2, 3, 9, 42, 50	2, 4	1, 20	Math Exercises: Pre-Algebra Math Exercises: Problem Solving & Applications Number Power 3: Algebra ©1988 Number Power 3: Algebra ©2000 Number Power: Calculator Power ©1991 Number Power: Calculator Power ©2000 Number Power, Intermediate 1, Level M Real Numbers: Algebra Basics Building Skills with TAFE, Level M, Math  <i>Software</i> MHC Interactive: Pre-GED: Math Basic Skills Interactive: Math	8–11, 14–22 14–16 2–3, 34–37, 44–48 43, 64–65, 146–147 54–55, 100–101, 104–105 51, 91–96 97–102, 103–107, 108–109 22–29 46–50  Unit 9, Lessons 9.1–9.5 Unit 4, Lessons 4.1–4.5			
	Other Resources								
<b>23 MEASUREMENT</b> <i>Appropriate Instrument</i> <i>Money</i> <i>Time</i> <i>Temperature</i> <i>Mass</i> <i>Weight</i> <i>Perimeter</i> <i>Area</i>	5, 25, 26, 39, 45, 47	17, 18, 19, 21, 36, 41, 43, 47	5, 21, 22, 24	8, 9, 16, 21	Math Skills That Work, Book One Number Power, Intermediate 1, Level M Real Numbers: Geometry Basics Real Numbers: Measurement Building Skills with TAFE, Level M, Math  <i>Software</i> MHC Interactive: Pre-GED: Math Basic Skills Interactive: Math	124–125 110–114, 116, 119–120, 123 26–32 26–31, 46–52, 54–57, 68 51–58  Unit 7, Lessons 7.1–7.3 Unit 5, Lessons 5.1–5.4			
	Other Resources								
<b>24 GEOMETRY</b> <i>Symmetry</i> <i>Pattern, Shape</i> <i>Geometric Elements</i> <i>Congruency, Plane</i> <i>Figures, Solid Figures</i> <i>Logical Reasoning</i> <i>Angles, Similarity</i> <i>Parts of a Circle</i>	11, 37, 44, 48, 49, 50	32, 33, 34, 35, 37, 49	7, 11, 16, 25	10, 11, 25	Math Exercises: Geometry Number Power 4: Geometry ©1989 Number Power 4: Geometry ©2000  Number Power, Intermediate 1, Level M Real Numbers: Geometry Basics Building Skills with TAFE, Level M, Math  <i>Software</i> MHC Interactive: Pre-GED: Math Basic Skills Interactive: Math	5–7, 21 6–11, 18–23, 120–121 14–15, 16–17, 18–20, 42–45, 73–76, 110–112, 127–132 127–135 6–13, 16–20 59–66  Unit 7, Lessons 7.4–7.6 Unit 5, Lessons 5.5–5.6			
	Other Resources								

# LEVEL M

## Test 3: Applied Math

Name \_\_\_\_\_ ID \_\_\_\_\_ Class \_\_\_\_\_ page 11

Skills/Subskills	TABE Form 7	TABE Form 8	TABE Survey 7	TABE Survey 8	Resources	Pages	Assigned	SCORE	
							Completed	G	H
<b>25 COMPUTATION IN CONTEXT</b> <i>Whole Numbers</i> <i>Decimals</i> <i>Fractions</i>	15, 21, 24, 32, 40, 41	27, 29, 30, 38, 45	6, 20	6, 12	Foundations: Mathematics Math Exercises: Problem Solving and Applications Math Skills That Work, Book One Number Power, Intermediate 1, Level M  Building Skills with TABE, Level M, Math  Other Resources	84, 108–109, 138, 170 3–7, 10–13, 17–19  38–39, 116–117, 143, 159 17–20, 28–31, 38–41, 52–55, 62–64, 82–83, 86–87, 88–89, 95–96, 103–105 67–70			
<b>26 ESTIMATION</b> <i>Reasonableness of Answer</i> <i>Rounding</i> <i>Estimation</i>	10, 17, 27, 42, 46	14, 16, 26, 39, 44, 46	10, 12, 23	7, 13, 14, 22	Math Exercises: Problem Solving and Applications Number Power, Intermediate 1, Level M Number Power Review ©1993 Number Power Review ©2000 Real Numbers: Estimation 2, Fractions Building Skills with TABE, Level M, Math  <i>Software</i> MHC Interactive: Pre-GED: Math Basic Skills Interactive: Math  Other Resources	8–9  5, 6, 16, 27, 37, 51, 76 8–12, 68–69 12–14, 33 23–27, 29 72–76  Unit 1, Lesson 1.2 Unit 1, Lesson 1.2			

# LEVEL M

## Test 4: Language

Name \_\_\_\_\_ ID \_\_\_\_\_ Class \_\_\_\_\_ page 12

Skills/Subskills	TABE Form 7	TABE Form 8	TABE Survey 7	TABE Survey 8	Resources	Pages	Assigned	SCORE	
							Completed	Form G	H
<b>27 USAGE</b> <b>Pronoun</b> <i>Nominative, Objective</i> <i>Possessive, Relative</i> <b>Antecedent Agreement</b> <b>Tense</b> <i>Past, Future, Perfect</i> <b>Subject/Verb Agreement</b> <b>Easily Confused Verbs</b> <b>Adjective</b> <i>Comparative</i> <i>Superlative</i> <b>Adverb</b> <i>Comparative</i> <b>Choose Between</b> <b>Adjective/Adverb</b> <b>Use of Negatives</b>	5, 6, 7, 8, 9, 16, 19, 20, 21, 22, 37, 47, 51, 53	6, 7, 8, 10, 16, 18, 38, 45, 46, 47, 49, 50, 51, 52, 53	1, 2, 3, 4, 7, 23	5, 16, 22, 23, 25	Foundations: Writing Grammar Write Away, Book 1 The Write Stuff: Shaping Sentences Building Skills with TABE, Level M, Reading, Language, Spelling Essentials of Reading, Book 4 Essentials of Reading, Book 5 Language Builder, Intermediate 1  <i>English as a Second Language</i> Advanced Beginner's English Reader Contemporary English, Book 3 Put English to Work, Level 2 Put English to Work, Level 3  <i>Software</i> MHC Interactive: Pre-GED: Writing  Basic Skills Interactive: Writing	123–130, 138–142, 144–148, 153–162 28–31, 36–39, 55–56, 59–60, 74–75, 85–92 142–145 33–40  91 91–92 22–69  8, 21, 35, 47, 50, 56, 59, 65 80–81 20–22 57–58, 78, 81, 92, 94–96, 104  Unit 1, Lessons 1.4, 1.5; Unit 2, Lesson 2.2, 2.3 Unit 3, Lessons 3.1, 3.2 Unit 2, Lessons 2.4–2.5 Unit 3, Lessons 3.1–3.2			
<b>28 SENTENCE FORMATION</b> <b>Sentence Recognition</b> <i>Complete/Fragment/Run-on</i> <b>Sentence Combining</b> <i>Adding Modifier</i> <i>Compounding</i> <i>Coordinating</i> <b>Sentence Clarity</b> <i>Misplaced Modifier</i> <i>Nonparallel Structure</i>	10, 23, 24, 25, 26, 35, 39, 41, 50	9, 14, 20, 23, 24, 25, 26, 27, 55	8, 9, 14, 22	4, 7, 9, 10	Breakthroughs in Writing and Language Foundations: Writing Grammar Write Away, Book 1 The Write Stuff: Shaping Sentences  Building Skills with TABE, Level M, Reading, Language, Spelling Language Builder, Intermediate 1  <i>Software</i> MHC Interactive: Pre-GED: Writing Basic Skills Interactive: Writing	166–170 164–169, 170–171 10–11, 115–119, 122–129, 134–136, 143–144 10–13, 22–23, 50–53, 60–67, 72–74, 117, 128–131, 138–139, 146–149 41–46  74–97  Unit 4, Lessons 4.1, 4.2 Unit 1, Lesson 1.2 Unit 4, Lesson 4.2			
<b>29 PARAGRAPH DEVELOPMENT</b> <i>Topic Sentence</i> <i>Supporting Sentences</i> <i>Sequence</i> <i>Unrelated Sentence</i>	27, 28, 29, 30, 31, 32, 33, 34	28, 29, 30, 31, 32, 33, 34, 35	10, 11, 12, 13	11, 12, 13, 14	Foundations: Writing The Write Stuff: Putting It in Paragraphs Writing and Reading the Essay Building Skills with TABE, Level M, Reading, Language, Spelling Language Builder, Intermediate 1  <i>Software</i> MHC Interactive: Pre-GED: Writing Basic Skills Interactive: Writing	4–9, 16–19, 22–29, 34–35, 52–53 14–21, 50–54 10–14, 16–19, 22–24 47–51  102–125  Unit 6 Unit 4, Lessons 4.1, 4.3			

# LEVEL M

## Test 4: Language

Name \_\_\_\_\_ ID \_\_\_\_\_ Class \_\_\_\_\_ page 13

Skills/Subskills	TABE Form 7	TABE Form 8	TABE Survey 7	TABE Survey 8	Resources	Pages	Assigned	SCORE	
							Completed	Form G	H
<b>30 CAPITALIZATION</b> <b>First Word</b> <b>Proper Noun</b> <i>Name, Day, Holiday,</i> <i>Geographic Name</i> <b>Title of Work</b>	11, 15, 17, 40, 46	11, 17, 36, 37, 44, 48	5, 15, 19	15, 21, 24	Communication Skills That Work, Book Two Foundations: Writing Building Skills with TABE, Level M, Reading, Language, Spelling Language Builder, Intermediate 1  <i>Software</i> MHC Interactive: Pre-GED: Writing Basic Skills Interactive: Writing	114–115 114–115 52–55  130–141  Unit 5, Lesson 5.1 Unit 5, Lesson 5.1			
<b>31 PUNCTUATION</b> <b>End Mark</b> <i>Period</i> <i>Question Mark</i> <i>Exclamation Point</i> <b>Comma</b> <i>Compound Sentence</i> <i>Series, Direct Address</i>	2, 4, 13, 18, 36, 42, 49, 52, 55	1, 2, 3, 5, 13, 21, 39, 54	6, 16, 21, 25	1, 3, 6, 17	Breakthroughs in Writing and Language Foundations: Writing Grammar Write Away, Book 1 The Write Stuff: Shaping Sentences The Write Stuff: Writing for a Purpose Word Power, Intermediate 2 Building Skills with TABE, Level M, Reading, Language, Spelling Language Builder, Intermediate 1  <i>Software</i> MHC Interactive: Pre-GED: Writing Basic Skills Interactive: Writing	187 163 134, 140–142 70–74 146–153 62, 112 56–60  146–165  Unit 5, Lesson 5.2 Unit 5, Lessons 5.2–5.3			
<b>32 WRITING CONVENTIONS</b> <b>Quotation Marks</b> <i>Comma with Quotation</i> <i>End Marks with Quotation</i> <b>Apostrophe</b> <i>Contraction</i> <i>Possessive</i> <b>City/State</b> <b>Letter Part</b> <i>Date</i> <i>Address</i> <i>City/State/Zip</i> <i>Salutation</i>	1, 3, 12, 14, 38, 43, 44, 45, 48, 54	4, 12, 15, 19, 22, 40, 41, 42, 43	17, 18, 20, 24	2, 8, 18, 19, 20	Breakthroughs in Writing and Language Foundations: Writing The Write Stuff: Shaping Sentences The Write Stuff: Writing for a Purpose Word Power, Intermediate 2 Building Skills with TABE, Level M, Reading, Language, Spelling Essentials of Reading, Book 4 Essentials of Reading, Book 5 Language Builder, Intermediate 1  <i>Software</i> MHC Interactive: Pre-GED: Writing Basic Skills Interactive: Writing  <i>English as a Second Language</i> Put English to Work, Level 3	134–137, 141, 188–189 119–121 152–153 156–157 50, 58, 116 61–67  7, 25, 81, 91 15, 51, 61 170–185  Unit 5, Lesson 5.2 Unit 5, Lessons 5.4–5.5  6–7			

# LEVEL M

## Test 5: Spelling

Name \_\_\_\_\_ ID \_\_\_\_\_ Class \_\_\_\_\_ page 14

Skills/Subskills	TAFE Form 7	TAFE Form 8	TAFE Survey 7	TAFE Survey 8	Resources	Pages	Assigned	SCORE	
							Completed	Form G	H
<b>33 VOWEL</b> <i>Short</i> <i>Long</i> <i>Schwa</i> <i>R-Controlled</i>	1, 2, 3, 7, 10, 11, 15, 17	1, 2, 7, 8, 12, 15, 16, 20	1, 2, 3, 7, 10, 11, 15, 17	1, 2, 7, 8, 12, 15, 16, 20	All Spelled Out: Book A All Spelled Out: Book B Building Skills with TAFE, Level M, Reading, Language, Spelling Essentials of Reading, Book 4 Essentials of Reading, Book 5  Other Resources	30–40, 51–56 27–39, 45–50 68–70  8, 16, 26, 33, 44, 54, 64, 74, 82, 92, 100 8, 34, 44, 52, 62, 72, 82, 92			
	<b>34 CONSONANT</b> <i>Variant Spelling</i> <i>Silent Letter</i> <i>Double Letter</i>	4, 8, 9, 13, 14, 18, 19	3, 9, 10, 13, 18, 19	4, 8, 9, 13, 14, 18, 19	3, 9, 10, 13, 18, 19	All Spelled Out: Book B Reading Basics, Intermediate 1 Reader Reading Basics, Intermediate 1 Workbook Word Power, Intermediate 2 Building Skills with TAFE, Level M, Reading, Language, Spelling Essentials of Reading, Book 4 Essentials of Reading, Book 5  Other Resources	21–22, 79–85, 90–94 21 7, 45–54, 209 18 71–73  8, 16, 25, 33, 44, 54, 64, 82, 92, 100 16, 26, 34, 44, 52, 62, 99		
<b>35 STRUCTURAL UNIT</b> <i>Homonym</i> <i>Similar Word Part</i> <i>Root</i> <i>Suffix</i> <i>Inflected Ending (Plural)</i>	5, 6, 12, 16, 20	4, 5, 6, 11, 14, 17	5, 6, 12, 16, 20	4, 5, 6, 11, 14, 17	All Spelled Out: Book A All Spelled Out: Book B Reading Basics, Intermediate 1 Reader Reading Basics, Intermediate 1 Workbook Vocabulary Exercises: Analyzing Word Parts Vocabulary Exercises: Understanding Language Word Power, Intermediate 2 Building Skills with TAFE, Level M, Reading, Language, Spelling Essentials of Reading, Book 4 Essentials of Reading, Book 5  On the Edge: In Your Dreams On the Edge: Scared Stiff  <i>Software</i> MHC Interactive: Pre-GED: Writing Basic Skills Interactive: Writing	10–12, 15–16, 29–38, 64–71 7–8, 17–18, 20, 40–41 21 7, 45–54, 209 7–10, 19–28 22–33, 25–27 26, 36, 40, 54, 72, 90 74–76  15, 26, 33, 43, 63–64, 74, 99–100 7–8, 16, 25–26, 34, 43, 51, 61, 71–72, 81–82, 92, 99 33, 44, 57, 69, 105 57, 81, 105, 117  Unit 5, Lesson 5.3 Unit 2, Lessons 2.2, 2.4			

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