

**Correlation of Contemporary's *Skill Assessment Modules* to  
AL High School Graduation Exam STANDARDS AND OBJECTIVES**

STANDARD	OBJECTIVES	Skill Assessment Module SKILL
<b>READING</b> (Began with Class of 2001)		
<i>The student will demonstrate literal understanding of passages taken from textual, functional, and recreational reading material.</i>	Identify supporting details. Determine sequence of events. Follow directions.	7- Recall Information
<i>The student will interpret passages taken from textual, functional, and recreational reading material.</i>	Identify main idea. Draw conclusions. Determine cause and effect. Detect propaganda; distinguish fact from fiction. Recognize statements that adequately summarize a passage.	8- Construct Meaning 9- Evaluate/ Extend Meaning
<i>The student will apply critical analysis strategies and judge texts critically to comprehend passages from textual, functional, and recreational reading material.</i>	Recognize fallacies of logic and judge strength of argument. Analyze literary elements. Demonstrate understanding of figurative language and analogy.	8- Construct Meaning 9- Evaluate/ Extend Meaning
<i>The student will utilize strategies that enhance comprehension of textual, functional, and recreational reading material.</i>	Determine word meaning through the use of context clues. Demonstrate the ability to preview and predict. Discern organizational patterns. Demonstrate the ability to locate information in reference material	5- Interpret Graphic Information 6- Words in Context 37- Words in Context
<b>LANGUAGE</b> (Began with Class of 2001)		
<i>The student will recognize correct grammar and usage.</i>	Identify correct noun forms. Identify correct verb forms. Recognize subject-verb agreement. Recognize pronoun-antecedent agreement in number and gender. Identify incorrect shifts in verb tense. Identify correct pronoun case. Identify effective use of voice. Determine correct placement of modifiers. Identify correct usage of commonly confused words.	29- Usage 36- Multimeaning Words 42- Structural Unit
<i>The student will demonstrate appropriate word choice.</i>	Use words that create clarity, precision, and vivid description. Use formal and informal language appropriately.	35- Word Meaning 36- Multimeaning Words
<i>The student will recognize correct sentence structure.</i>	Correct run-on sentences, sentence fragments, and comma splices. Correct sentences that lack internal parallelism.	30- Sentence Formation

<b>STANDARD</b>	<b>OBJECTIVES</b>	<b>Skill Assessment Module SKILL</b>
<i>The student will use correct capitalization and punctuation.</i>	Demonstrate correct use of capitalization. Demonstrate correct use of commas. Demonstrate correct use of a semicolon and a colon. Demonstrate correct use of quotation marks and underlining. Demonstrate correct use of the apostrophe.	32- Capitalization 33- Punctuation 34- Writing conventions 38- Sentences, Phrases, Clauses 39- Writing Conventions
<i>The student will use appropriate organization skills for writing/revising.</i>	Determine logical progression and completeness of paragraphs	31- Paragraph Development
<b>MATHEMATICS</b> (Began with Class of 2002)		
<i>The student will be able to perform basic operations on algebraic expressions.</i>	Apply order of operations. Add and subtract polynomials. Multiply polynomials. Factor polynomials.	18- Order of Operations 20- Number and Number Operations
<i>The student will be able to solve equations and inequalities.</i>	Solve multi-step equations of first degree. Solve quadratic equations that are factorable. Solve systems of two linear equations. Solve multi-step inequalities of first degree.	19- Algebraic Operations 24- Geometry and Spatial Sense 27- Patterns, Functions, Algebra
<i>The student will be able to apply concepts related to functions.</i>	Identify functions. Find the range of functions when given the domain.	21- Computation in Context 22- Estimation 27- Patterns, Functions, Algebra
<i>The student will be able to apply formulas.</i>	Find the perimeter, circumference, area, or volume of geometric figures. Find the distance, midpoint, or slope of line segments when given two points.	23- Measurement 24- Geometry and Spatial Sense
<i>The student will be able to apply graphing techniques.</i>	Graph or identify graphs of linear equations. Identify graphs of common relations. Graph lines given certain conditions. Determine solution sets of inequalities.	27- Patterns, Functions, Algebra
<i>The student will be able to represent problem situations.</i>	Translate verbal or symbolic information into algebraic expressions or identify equations or inequalities that represent graphs or problem situations.	25- Data Analysis 27- Patterns, Functions, Algebra 28- Problem Solving and Reasoning
<i>The student will be able to solve problems involving a variety of algebraic and geometric concepts</i>	Apply properties of angles and relationships between angles. Apply Pythagorean Theorem. Apply properties of similar polygons. Apply properties of plane and solid geometric figures. Determine measures of central tendency. Determine probabilities. Solve problems involving direct variation. Solve problems involving algebraic concepts.	19- Algebraic Operations 23- Measurement 24- Geometry and Spatial Sense 26- Statistics and Probability

<b>STANDARD / OBJECTIVES</b>	<b>Skill Assessment Module SKILL</b>
<p><b>READING</b> (Began with Class of 2001)  <i>This test helps determine if the student can read and comprehend textual, functional, and recreational material. Standards tested include the following:</i></p>	
<p>Demonstrate literal understanding.  Interpret passages.  Apply critical analysis strategies.  Utilize strategies that enhance comprehension.</p>	<p>5- Interpret Graphic Information  7- Recall Information  8- Construct Meaning  9- Evaluate/ Extend Meaning</p>
<p><b>LANGUAGE</b> (Began with Class of 2001)  <i>This test helps measure the student's knowledge of language mechanics and expression. Standards tested include the following:</i></p>	
<p>Recognize correct grammar and usage.  Demonstrate appropriate word choice.  Recognize correct sentence structure.  Use correct capitalization and punctuation.  Use appropriate organizational skills for writing and revising.</p>	<p>29- Usage  30- Sentence Formation  31- Paragraph Development  32- Capitalization  33- Punctuation  38- Sentences, Phrases, Clauses  39- Writing Conventions</p>
<p><b>MATHEMATICS</b> (Began with Class of 2002)  <i>This test helps measure the student's knowledge of Algebra I and geometry. Standards tested include the following:</i></p>	
<p>Perform basic operations on algebraic expressions.  Solve equations and inequalities.  Apply concepts related to functions.  Apply formulas.  Apply graphing techniques.  Represent problem situations.  Solve problems involving a variety of algebraic and geometric concepts.</p>	<p>19- Algebraic Operations  21- Computation in Context  23- Measurement  24- Geometry and Spatial Sense  27- Patterns, Functions, Algebra  28- Problem Solving and Reasoning</p>