

**Tennessee Performance Standards for United States History
Correlations to Wright Group/McGraw-Hill's *American History 2***

Course Description: In United States History, students study the history of the United States Reconstruction to the present. The six social studies standards of essential content knowledge and four process skills are integrated for instructional purposes. Students will utilize different methods that historians use to interpret the past, including points of view and historical context.

Tennessee Standard - Era 6: Industrial Development of the United States (1879-1900)	<i>American History 2</i>
1.0 – Culture	
1.1-understand how industrial development affected the United States culture	
<i>Level 1</i> , explain the effects of industrialization	Unit 2, Pg 37 Ch3, L2, Pg 43
<i>Level 2</i> , trace the migration from farm to city and the subsequent adjustments to urban life; investigate new forms of popular culture and leisure activities.	Ch4, L2, Pgs 59-60
<i>Level 3</i> ,analyze the theory of Social Darwinism and its application to society and politics	
1.2 understand how the influx of immigrants after 1880 affected United States' culture.	
<i>Level 1</i> , identify patterns of American immigration.	Ch4, L1, Pgs55-57
<i>Level 2</i> ,describe contributions to American culture by various immigrant groups of the late 19 th century; compare the experiences and challenges of "old" and "new" immigrants.	Ch4, L1, Pgs 55-56
<i>Level 3</i> , analyze the ethnic dynamics of urban society and the Nativist reaction to it.	Ch4, L1, Pg 58 Ch4, L2, Pgs 59-60
2.0 Economics	
2.1 investigate how the modernization of agriculture and capitalist industrial development affected the economy of the United States.	
<i>Level 1</i> , list technological advances of the 19 th century.	Ch2, L2, Pgs 27-28 Ch3, L2, Pgs 43-44
<i>Level 2</i> , compare various types of business organizations in production and marketing; determine how organized industrial research produced technological breakthroughs as in the Bessemer steel process, conversion to electrical power, telephone communication, and how these innovations transformed the economy, work process and domestic life of all citizens	Ch3, L2, Pgs 43-46
<i>Level 3</i> , evaluate how commercial farming differed in the Northeast, South, Great Plains, and West in terms of crop production, farm labor, financing and transportation	Ch2, L1, Pgs 23-25 Ch2, L2, Pgs 26-28 Ch4, L3, Pgs 63-64
2.2 understand the economic disparity between farmers and wage earners as compared to industrial capitalists.	
<i>Level 1</i> , illustrate differences between rural and urban economies; trace the fluctuating economic cycles of the Gilded Age	Ch4, L2, Pgs 59-60 Ch4, L3, Pgs 63-65,69 TE Ch4, L3, Pg 69

Tennessee Standard - Era 6: Industrial Development of the United States (1879-1900)	American History 2
<i>Level 2</i> , explain how business leaders sought to limit competition and maximize profits in the late 19 th century.	Ch3, L2, Pgs 45-46
<i>Level 3</i> , determine factors that limited the upward mobility of farmers and wage earners.	Ch3, L3, Pgs 47-48 TE Ch3, L3, Pg 50
3.0 Geography	
3.1 recognize the geographic areas in which industrialism occurred.	
<i>Level 1</i> , label major areas of industrial growth on a United States map.	
<i>Level 2</i> , differentiate regional, industrial, and agricultural growth.	Ch3, L4, Pgs 40-41 Ch3, L2, Pg 43
<i>Level 3</i> , assess the importance of major geographical and technological influences, including hydraulic engineering and barbed wire, affected farming, mining and ranching.	Ch2, L2, Pg 28
3.2 recognize the areas affected by westward expansion of the United States.	
<i>Level 1</i> , define Manifest Destiny; trace the settlement and transition to statehood of the Western territories.	Unit 1, Pgs 2-3 Ch2, L1, Pg 22
<i>Level 2</i> , illustrate the process of submission and relocation of Native Americans in the American west.	Ch2, L3, Pgs 30-32
<i>Level 3</i> , appraise the accuracy of Turner's frontier thesis.	
4.0 Governance and Civics	
4.1 understand the effects of the Civil War and Reconstruction on the United States politics;	
<i>Level 1</i> , trace the evolution of partisan politics in America; name the groups of people seeking government assistance.	Ch4, L2, Pg 61 Ch4, L3, Pgs 63-67
<i>Level 2</i> , generalize the impact of the two major political parties; analyze how urban political machines rose to power amidst the corruption of the Gilded Age.	Ch4, L2, Pg 61 Ch1, L3, Pgs 14-15
<i>Level 3</i> , weigh the success of reform movements versus the influence of industrialists.	Ch3, L3, Pgs 47-53 TE Ch4, L2, Pg 61
4.2 understand the political issues and problems that affected the United States during the last half of the nineteenth century.	
<i>Level 1</i> , describe various forms of patronage.	Ch4, L2, Pg 61
<i>Level 2</i> , illustrate the pervasiveness of political corruption; identify the origins and political impact of Populism.	Ch4, L3, Pg 65
<i>Level 3</i> , rate the effectiveness of the federal government in handling domestic policy pertaining to industrialization and western expansion.	Ch2, L2, Pg 26 Ch2, L3, Pg 34 Ch3, L1, Pgs 39-41 TE Ch3, L3, Pg 53
5.0 History	
5.1 investigate the dynamics of the post-Reconstruction era and the people and events that influenced the country.	
<i>Level 1</i> , discuss how the Civil War and prior wars promoted change; list contributors to the technological, industrial, and social advancements of the era.	Ch1, L2, Pgs 12-13 Ch2, L1, Pg 23 Ch2, L2, Pg 28

Tennessee Standard - Era 6: Industrial Development of the United States (1879-1900)	American History 2
<i>Level 2</i> , explain the significance of landmark events and innovations of the era.	Ch1, L2, Pg 13 Ch2, L1, Pgs 21-25 Ch3, L1, Pgs 40-41 Ch3, L2, Pgs 44-45
<i>Level 3</i> , appraise the long-term impact of the Gilded Age on American life.	Ch3, L2, Pgs 43-45
5.2 identify the events and impact of the westward movement and the Indian Wars.	
<i>Level 1</i> , trace the cultural conflict between Native Americans and American settlers.	Ch2, L3, Pgs 30-32
<i>Level 2</i> , describe the engagements that occurred between the American Indians and the United States government.	Ch2, L3, Pgs 30-31
<i>Level 3</i> , evaluate the origins of environmentalism and the conservation movement in the 19 th century West.	Ch1, L3, Pg 35
6.0 Individuals, Groups, and Interactions	
6.1 appreciate the diversity of various cultures and their influences on the United States.	
<i>Level 1</i> , identify causal factors that led to immigration to America.	Ch4, L1, Pgs 55-57
<i>Level 2</i> , contrast philosophies of prominent Black leaders.	Ch1, L3, Pgs 14, 17 TE Ch1, L3, Pg 16
<i>Level 3</i> , consider the process of assimilation in America.	Ch4, L2, Pgs 59-60
6.2 investigate the effect of big business upon the lives of farmers and wage earners.	
<i>Level 1</i> , identify the differences between rural and urban societies.	Ch4, L3, Pg 68 TE Ch4, L3, Pg 69
<i>Level 2</i> , examine the economic problems faced by western and southern farmers; analyze the causes and effects of escalating labor conflicts.	Ch4, L3, Pgs 63-64
<i>Level 3</i> , judge the effectiveness of collective actions of farmers and workers in response to the dominance of big business.	Ch3, L3, Pg 53 Ch4, L3, Pgs 64-65

Tennessee Standard - Era 7: Emergence of Modern America (1890-1930)	American History 2
1.0 Culture	
1.1 understand social tensions and their consequences after the turn of the century.	
<i>Level 1</i> , list the types of media that affected American life.	Ch8, L1, Pg 124
<i>Level 2</i> , describe the changes in American life due to and exemplified in the new forms of media and technology.	Ch8, L1, Pg 124
<i>Level 3</i> , critique American art and literature from the Social Realists to the Harlem Renaissance to the "Lost Generation."	Ch8, L1, Pg 125 TE Ch8, L1, Pg 125
1.2 understand the cultural changes in the early 20th century.	
<i>Level 1</i> , illustrate how social issues resulted in conflict.	Ch6, L1, Pg 92 Ch6, L3, Pg 101
<i>Level 2</i> , classify the prevalent interest groups that emerged in response to a changing American society; differentiate the norms and mores of the new modern culture versus Victorian ideals.	Ch6, L3, Pgs 96-98 Ch8, L1, Pgs 123-125

Tennessee Standard - Era 7: Emergence of Modern America (1890-1930)	American History 2
<i>Level 3</i> , Renaissance to the "Lost Generation;" judge the lasting impact of the era's social conflicts upon later generations.	Ch6, L3, Pg 102 TE Ch6, L3, Pg 103
2.0 Economics	
2.1 recognize how industrialization of World War I changed the United States economy.	
<i>Level 1</i> , recognize the role of industry during wartime;	Ch7, L2, Pgs 113-114,116
<i>Level 2</i> , describe the collaboration of business and government in the World War I era; explain how war mobilization changed the role of women and minorities.	Ch7, L2, Pgs 113-114
<i>Level 3</i> , assess the changes in the modern corporation including labor policies and the advent of mass advertising and sales techniques.	Ch7, L2, Pg 116 Ch8, L1, Pgs 124-125
2.2 understand the economy of the United States in the 1920s.	
<i>Level 1</i> , define laissez-faire.	
<i>Level 2</i> , describe the post-war transition to a peacetime economy; determine the factors that contributed to the economic collapse of 1929.	Ch8, L2, Pgs 127-130, 135
<i>Level 3</i> , analyze the <i>laissez-faire</i> policies of Presidents Harding, Coolidge, and Hoover	
3.0 Geography	
3.1 identify the countries involved in World War I.	
<i>Level 1</i> , map the countries of Europe and their colonial possessions.	Ch7, L1, Pg 108
<i>Level 2</i> , list the countries of the Central and Allied Powers, and those remaining neutral; describe how location influenced military strategy during the Great War.	TE Ch7, L1, Pg 108 Ch7, L2, Pgs 114-115
<i>Level 3</i> , predict how the redistribution of territory under the Treaty of Versailles would lead to another worldwide conflict	Ch7, L3, Pgs 118-119
3.2 understand the geographic scope of American imperialism.	
<i>Level 1</i> , explain why countries seek colonies and define mercantilism; label the regions of American interest at the turn of the century.	Ch5, L1, Pgs 73-74 TE Ch5, L1, Pg 73
<i>Level 2</i> , associate the factors that inspired expansion with the respective locations of American imperialism	Ch5, L1, Pgs 74-75
<i>Level 3</i> , evaluate the moral arguments for and against American imperialism	Ch5, L1, Pg 74 Ch5, L3, Pg 85
4.0 Governance and Civics	
4.1 understand the reforms and changes in American politics and government as a result of the Progressive Movement.	
<i>Level 1</i> , identify past efforts to reform American politics; identify the groups and individuals that made up the Progressives.	Ch4, L2, Pg 61 Ch4, L3, Pg 67 Ch6, L1, Pgs 89-90
<i>Level 2</i> , summarize the goals of the Progressives; design Progressive solutions to today's political problems.	Ch6, L1, Pgs 90-92 TE Ch6, L3, Pg 103
<i>Level 3</i> , weigh the role of Supreme Court decisions between 1890 and 1930 in daily life of United States Citizens.	Ch6, L3, Pg 98
4.2 understand the governmental policies that affected America and the world during the 1890s- 1930s.	
<i>Level 1</i> , associate landmark policies with previous political eras.	Ch5, L2, Pgs 76-80

Tennessee Standard - Era 7: Emergence of Modern America (1890-1930)	<i>American History 2</i>
	Ch5, L3, Pgs 83-84 Ch6, L1, Pg 91 Ch6, L3, Pgs 97-99
<i>Level 2</i> , analyze expansionist policies during the 1890s; describe examples of anti-trust and reform legislation of the Progressive Era presidents.	Ch4, L3, Pg 65 Ch6, L2, Pgs 93-95
<i>Level 3</i> , evaluate the effectiveness of anti-trust policies on American business.	Ch6, L2, Pgs 94-95
5.0 History	
5.1 understand the role of the United States in world affairs.	
<i>Level 1</i> , review the policy of neutrality and the Monroe Doctrine.	Ch5, L3, Pgs 83-84 Ch7, L1, Pgs 109, 107
<i>Level 2</i> , analyze the causes, course, and consequences of the Spanish-American War and Filipino insurrection; evaluate the effectiveness of the Roosevelt/Taft foreign policies on United States-Latin American relations.	Ch5, L2, Pgs 76-80
<i>Level 3</i> , judge the moral arguments and impact of Wilson's foreign policies.	Ch7, L3, Pgs 117-119
5.2 understand the causes for WWI and the reasons for America's entry into the war.	
<i>Level 1</i> , describe how naval rivalries affect international relations.	Ch7, L1, Pg 107
<i>Level 2</i> , classify the causes and course of WWI; formulate the progression of United States policy from neutrality in 1914 to direct involvement in 1917.	Ch7, L1, Pgs 107-110
<i>Level 3</i> , weigh the strength of the isolationist position versus the interventionist arguments.	Ch9, L3, Pg 149
6.0 Individuals, Groups, and Interactions	
6.1 understand the effect of World War I on the American people.	
<i>Level 1</i> , define mobilization.	Ch7, L2, Pgs 112-114
<i>Level 2</i> , describe how the events of World War I changed American society; compare and contrast the dynamics of American society before and after World War I.	Ch7, L2, Pgs 113-114 Ch8, L3, Pgs 131-133
<i>Level 3</i> , critique the positions of certain groups on domestic issues that kept the United States from ratifying the Treaty of Versailles and joining the League of Nations.	Ch7, L3, Pg 119
6.2 understand the moral, social, and cultural changes that occurred in the 1920s.	
<i>Level 1</i> , review past debates concerning moral values.	TE Ch8, L1, Pg 124
<i>Level 2</i> , discuss why the decade is called the "Roaring 20's."	Ch8, L1, Pg 124
<i>Level 3</i> , compare the viewpoints of modernists and fundamentalists and how they unfolded in the 1920s; relate the moral, social and cultural changes of the decade to contemporary America.	Ch8, L1, Pgs 124-126
Tennessee Standard - Era 8: The Great Depression and World War II (1929-1945)	<i>American History 2</i>
1.0 Culture	
1.1 understand the effect of the Great Depression upon American society.	
<i>Level 1</i> , explain the effect of poverty on people's lives.	Ch8, L3, Pgs 131-133
<i>Level 2</i> , recognize how the industrial and agriculture crisis negatively affected different socioeconomic groups; analyze responses of the American people in dealing with the problems of the Depression.	Ch8, L2, Pgs 127-130, 135

Tennessee Standard - Era 8: The Great Depression and World War II (1929-1945)	American History 2
<i>Level 3</i> , consider the cultural life of the Depression years in art, literature, music and mass media and evaluate the government's role in promoting artistic expression.	Ch9, L2, Pg 144
1.2 understand the effects of World War II upon American society.	
<i>Level 1</i> , describe how war affects home front society.	Ch10, L3, Pg 162
<i>Level 2</i> , explore how the war affected everyday American life; question the role of propaganda in mobilizing and promoting support for war.	Ch10, L3, Pgs 164-165 TE Ch10, L3, Pg 163
<i>Level 3</i> , evaluate human rights and civil liberty issues which were generated by the war	Ch10, L3, Pgs 165-167
2.0 Economics	
2.1 understand the economic climate in the United States during the Depression Era.	
<i>Level 1</i> , recognize factors indicative of an economic depression.	Ch8, L2, Pg 129
<i>Level 2</i> , recognize the cyclical pattern of a capitalist economy; contrast Hoover's policies with Roosevelt's New Deal; compare the First New Deal policies to the Second New Deal policies.	Ch9, L1, Pgs 140-141 Ch9, L2, Pgs 143-145
<i>Level 3</i> , assess the lasting impact of the New Deal.	Ch9, L2, Pg 146
2.2 understand how World War II affected the American economy.	
<i>Level 1</i> , generalize how war affects an economy.	Ch10, L3, Pg 162
<i>Level 2</i> , describe how World War II pulled the United States out of the Great Depression.	Ch10, L3, Pg 162
<i>Level 3</i> , investigate how World War II transformed American industry in terms of labor and production; analyze the financial, material and human costs of the war and the economic consequences thereof.	Ch10, L3, Pgs 162-165
3.0 Geography	
3.1 identify the countries affected by the totalitarian states and their acts of aggression and expansion considering geographic location;	
<i>Level 1</i> , define and give examples of tyranny.	Ch9, L3, Pgs 148-149
<i>Level 2</i> , diagram the Axis and the Allied powers; detail Axis aggression in Europe, Asia and Africa.	Ch10, L1, Pg 154
<i>Level 3</i> , evaluate the impact of appeasement and neutrality.	Ch9, L3, Pgs 149, 151
3.2 identify the various theaters of war during World War II.	
<i>Level 1</i> , illustrate a battlefield from a prior war.	Ch7, L2, Pg 115
<i>Level 2</i> , define the island hopping Pacific strategy of the Allied forces; examine the strategy and execution of the European theater.	Ch10, L2, Pgs 157-159
<i>Level 3</i> , analyze the scope of physical destruction and the transformation of political boundaries as a result of World War II.	Ch10, L2, Pg 160
4.0 Governance and Civics	
4.1 recognize the effects of the Great Depression on the United States political and judicial system.	
<i>Level 1</i> , recognize the influence of previous economic decline on American policies as in the Panics of 1837 and 1873; list the policies and legislation of FDR's New Deal.	Ch9, L1, Pg 141 Ch9, L2, Pg 145
<i>Level 2</i> , apply the principle of checks and balances to your analysis of the New Deal; conclude how the policies of the New Deal created a new Democratic coalition while solidifying the Republican base.	Ch9, L2, Pgs 144-145
<i>Level 3</i> , debate the efficacy of the New Deal.	Ch9, L2, Pg 146

Tennessee Standard - Era 8: The Great Depression and World War II (1929-1945)	<i>American History 2</i>
4.2 recognize the effects of political policies on civil liberties during World War II.	
<i>Level 1</i> , recall past instances when personal freedoms were diminished due to national emergencies	Ch7, L2, Pg 114 Ch10, L3, Pgs 165-167
<i>Level 2</i> , describe laws passed to limit seditious speech and anti-war expression; describe Axis atrocities and critique American response to them.	Ch10, L1, Pg 156 Ch10, L3, Pgs 165-166
<i>Level 3</i> , assess the long-term effects of Allied victory on racial, ethnic, and political rights in the post war world.	Ch11, L1, Pgs 174-175
5.0 History	
5.1 investigate the causes, effects and attempts to deal with the Great Depression.	
<i>Level 1</i> , name certain conditions that may likely bring about economic declines as in recessions and depressions.	Ch8, L2, Pg 129
<i>Level 2</i> , discuss the causes of the Great Depression; organize a timeline of Depression Era events.	Ch8, L2, Pgs 129-130 Ch8, L3, Pg 131
<i>Level 3</i> , determine why the economic crisis of the 1930s is considered to be the "Great Depression."	TE Ch8, L3, Pg 131
5.2 investigate the causes and significance of World War II.	
<i>Level 1</i> , list reasons for international conflict.	TE Ch9, L3, Pg 148
<i>Level 2</i> , describe the causes of World War II; explain why appeasement failed to prevent war.	Ch9, L3, Pgs 148-149 Ch10, L1, Pgs 153-155
<i>Level 3</i> , assess the character of the war at home and abroad and the reshaping of the United States role in world affairs.	Ch10, L2, Pgs 159-160 Ch10, L3, Pgs 162-163
6.0 Individuals, Groups, and Interactions	
6.1 understand the changes in American life as a result of the Great Depression.	
<i>Level 1</i> , review how personal lifestyles are affected by money.	Ch8, L3, Pg 132
<i>Level 2</i> , investigate the ways in which the Depression affected the people of different regions of the United States; examine the impact of the Great Depression on the American family and on racial and ethnic minorities.	Ch8, L3, Pgs 131-132
<i>Level 3</i> , compare how the perceptions of government versus individual responsibility changed as a result of the Great Depression.	TE Ch8, L3, Pg 131 Ch8, L3, Pgs 132-133
6.2 understand the changing dynamics of American life during World War II.	
<i>Level 1</i> , describe how wars affect social interactions.	Ch10, L3, Pg 164
<i>Level 2</i> , analyze the effects of World War II on ethnicity and gender; describe the expanded opportunities for groups and individuals at different economic levels as a result of World War II.	Ch11, L1, Pgs 173-175
<i>Level 3</i> , consider how World War II promoted the formation of a new "American" identity.	Ch11, L2, Pg 178
Tennessee Standard - Era 9: Post World War II Era (1945-1970s)	<i>American History 2</i>
1.0 Culture	
1.1 investigate the impact of the G.I. Bill of Rights on American society.	
<i>Level 1</i> , generalize attitudes about veterans of past wars.	TE Ch8, L1, Pg 123 TE Ch11, L1, Pg 173
<i>Level 2</i> , explain the G.I. Bill and its effects.	Ch11, L1, Pg 173

Tennessee Standard - Era 9: Post World War II Era (1945-1970s)	American History 2
	TE Ch11, L1, Pg 173-174
<i>Level 3</i> , appraise the rapid growth of secondary and collegiate education and the role of the new governmental spending on education programs.	Ch11, L1, Pg 173 TE Ch11, L1, Pg 174
1.2 investigate the effects of desegregation, the Civil Rights Movement, and the turbulent 1960s upon American society.	
<i>Level 1</i> , recall past decades of rapid cultural change.	Ch5, L1, Pgs 73-74 Ch8, L1, Pgs 124-125 Ch12, L1, Pg 188
<i>Level 2</i> , trace the rise of the Civil Rights and the women's movements; compare the ideologies and effectiveness of different groups involved in the Civil Rights and women's movements.	Ch14, L1, Pg 225 Ch15, L1, Pgs 242-243 Ch15, L2, Pgs 246-247 Ch16, L3, Pgs 267-269
<i>Level 3</i> , compare and contrast the values of the "baby boom" generation with those of prior and subsequent generations.	Ch13, L1, Pgs 207, 209-210
2.0 Economics 2.1 understand how demobilization and conversion to a peacetime economy affected the United States.	
<i>Level 1</i> , identify differences in a wartime and peacetime economy	Ch13, L1, Pgs 207-208
<i>Level 2</i> , demonstrate how the Cold War affected a peacetime economy.	Ch11, L2, Pg 178
<i>Level 3</i> , prioritize factors that resulted in post-war economic stability.	TE Ch13, L1, Pg 207
2.2 understand how sustained growth led to an affluent society	
<i>Level 1</i> , list indicators of an expanding economy.	Ch12, L1, Pg 189 Unit 7, Pg 204
<i>Level 2</i> , explore the relationship between science and government that created a new emphasis on research and development; describe agricultural and industrial growth and assess America's new roles in world markets.	Ch12, L1, Pg 192 Ch12, L3, Pg 197 Ch13, L1, Pg 211 Ch13, L2, Pgs 212-215
<i>Level 3</i> , appraise the advances in medicine and technology in improving the standard of living and changed demographic patterns.	Ch13, L1, Pg 211 Ch13, L3, Pg 221 Ch14, L1, Pg 224 Ch15, L2, Pg 246
3.0 Geography 3.1 identify countries dominated and threatened by communism after World War II.	
<i>Level 1</i> , define and map the origins of communism.	Ch11, L2, Pgs 177-180
<i>Level 2</i> , locate and label countries with communist governments after World War II; distinguish areas of the world actively involved in the expansion or containment of communism.	Ch11, L2, Pg 180 Ch11, L3, Pgs 182-185
<i>Level 3</i> , assess the effectiveness of containment in Europe and the Middle East as compared to Asia.	Ch11, L2, Pgs 177-179

Tennessee Standard - Era 9: Post World War II Era (1945-1970s)	<i>American History 2</i>
3.2 identify the major areas of the world in which the United States was involved after 1945.	
<i>Level 1</i> , chart the world regions of previous American interests over the past century.	Ch14, L2, Pgs 228-230
<i>Level 2</i> , identify the areas affected by the Marshall Plan and the North Atlantic Treaty Organization (NATO); assess how geographic features made it difficult for a United States victory in Vietnam and Korea.	Ch11, L2, Pgs 177-179 Ch11, L3, Pgs 183-184 Ch15, L3, Pg 251
<i>Level 3</i> , evaluate how certain geographic regions, including space, are vital to American interest.	TE Ch14, Pg 222 TE Ch14, L3, Pg 232
4.0 Governance and Civics	
4.1 understand the causes, course, and impact of the Civil Rights Movement.	
<i>Level 1</i> , list milestones in American Civil Rights.	Ch12, L1, Pg 188 Ch12, L2, Pgs 193-196 Ch14, L1, Pg 225 Ch16, L1, Pgs 257-261
<i>Level 2</i> , describe Civil Rights legislation passed after World War II; appraise the Civil Rights policies and court decisions during the presidential administrations from Truman through Nixon.	Ch12, L2, Pgs 193-196 Ch14, L1, Pg 225 Ch15, L1, Pgs 242-243 Ch16, L1, Pgs 258-260
<i>Level 3</i> , assess the successes and shortcomings of Civil Rights legislation, cite areas of continued inequity, and propose contemporary solutions	TE Ch16, Pg 256
4.2 investigate Supreme Court decisions that affected the United States from 1945 to the early 1970s.	
<i>Level 1</i> , demonstrate knowledge of prior Supreme Court decisions.	Ch9, L2, Pgs 144-145
<i>Level 2</i> , review major Supreme Court decisions of the era; explain the impact of Brown v. the Board of Education of Topeka, Kansas and Miranda vs. Arizona on civil liberties.	Ch12, L2, Pgs 193-196 Ch16, L1, Pg 260 Ch17, L1, Pg 276
<i>Level 3</i> , assess how the controversial issues of Roe v. Wade influenced American politics.	TE Ch17, L1, Pg 276
5.0 History	
5.1 understand the causes, course, and effects of the Cold War.	
<i>Level 1</i> , identify past international rivalries and alliances.	Ch11, L2, Pgs 176-177
<i>Level 2</i> , trace the roots of the cold War.; discuss the United Nations' role in reducing international tensions and conflict.	Ch11, L2, Pgs 176-177
<i>Level 3</i> , formulate alternative solutions to solving the conflicts of the Cold War other than conventional military interventions.	TE Ch11, L2, Pg 178
5.2 investigate and understand the active theaters of conflict during the Cold War.	
<i>Level 1</i> , recall actions not defined as actual war that illustrate conflict and tension between rival groups.	Ch14, L2, Pgs 227-230
<i>Level 2</i> , identify the causes, course, and effect of the Korean conflict; explain how Germany remained an active theater of conflict after World War II.	Ch11, L3, Pgs 182-184 Ch14, L2, Pgs 227-228
<i>Level 3</i> , assess long-term implications of Cold War interventions.	Ch17, L2, Pgs 280-281
6.0 Individuals, Groups, and Interactions	

Tennessee Standard - Era 9: Post World War II Era (1945-1970s)	<i>American History 2</i>
6.1 understand how the "baby boom," suburbanization, desegregation, and other social movements affected American society.	
<i>Level 1</i> , distinguish social issues addressed by prior generations.	Ch13, L1, Pgs 208-209
<i>Level 2</i> , identify the different issues taken up by American society in the 1950s; describe the expansion of suburbanization and analyze how the "crabgrass frontier" affected American society.	Ch12, L1, Pgs 190-192 Ch13, L1, Pgs 208-211
<i>Level 3</i> , evaluate the evolution of the "American Dream" during the post World War II era.	TE Ch13, L3, Pg 220
6.2 understand how Cold War conformity conflicted with individual rights and self-expression.	
<i>Level 1</i> , distinguish conformity from self-expression;	Ch13, L3, Pg 218 Ch16, L1, Pgs 258-259
<i>Level 2</i> , define McCarthyism; explain how higher education challenged conformity.	Ch11, L2, Pg 180
<i>Level 3</i> , assess long-term conflict between patriotism and free expression.	Ch15, L2, Pgs 246-248 Ch15, L3, Pgs 252-253 Ch16, L2, Pg 266
6.3 investigate how technological change transformed American society and created popular culture.	
<i>Level 1</i> , trace the influence of technology on American society.	TE Ch13, L3, Pg 216
<i>Level 2</i> , describe the impact of television, motion picture, and music industries on 1950's popular culture; discuss changes within the American home and family as a result of technology.	Ch13, L3, Pgs 216-218,210 Ch15, L2, Pg 247
<i>Level 3</i> , evaluate how innovations of the 1950s and 1960s spurred the future information age.	TE Ch12, L2, Pg 192 Ch14, L1, Pgs 223-224 Ch18, L3, Pg 303

Tennessee Standard - Era 10: The Contemporary United States 1968-present	<i>American History 2</i>
1.0 Culture	
1.1 recognize how the scientific and technological advances of the computer age influenced American culture.	
<i>Level 1</i> , recall prior cultural advances that occurred as a result of inventions and innovations.	Ch3, L2, Pg 43 Ch8, L1, Pg 124 Ch18, L3, Pg 303
<i>Level 2</i> , explain the influence of the media on modern American society.	TE Ch13, L3, Pg 216 Ch20, L1, Pg 329
<i>Level 3</i> , appraise how the "information superhighway" affects American life; predict the future influence of computers and other technology in America.	TE Ch20, L1, Pg 328
1.2 recognize the transition of minorities, women, and culture groups through history.	
<i>Level 1</i> , consider the changing status of women and culture groups through history.	Ch16, L3, Pgs 267-269
<i>Level 2</i> , examine contemporary issues pertaining to gender, race and immigration.	Ch16, L1, Pg 260 Ch16, L2, Pgs 263-265 Ch16, L3, Pg 268

Tennessee Standard - Era 10: The Contemporary United States 1968-present	American History 2
<i>Level 3, recommend solutions to the ongoing inequities in America's society.</i>	Ch16, L3, Pg 271
2.0 Economics	
2.1 investigate trends in the overall economic cycle since the 1970s.	
<i>Level 1, define economic cycle.</i>	Ch18, L1, Pgs 292-293
<i>Level 2, analyze stagflation and its causal factors in the late 1970's; weigh the successes and failures of Reagan's supply side economics.</i>	Ch19, L1, Pgs 309, 312 Ch19, L2, Pgs 314- 318
<i>Level 3, measure the effect of income disparity on an economy.</i>	Ch16, L3, Pg 268
3.0 Geography	
3.1 investigate the ongoing population shifts from urban to suburban and the migration from the Rust Belt to the Sun Belt.	
<i>Level 1, review prior American migration patterns.</i>	Ch13, L2, Pgs 212-214
<i>Level 2, label the states of the Rust Belt and Sun Belt.</i>	Ch13, L2, Pgs 212-214
<i>Level 3, assess how urban sprawl has affected and may affect demographic patterns.</i>	Ch13, L2, Pg 215 Ch13, L3, Pg 221
3.2 identify areas of the world in which commercial and security interests involved the United States from 1968 to the present.	
<i>Level 1, recall areas of prior American interest, intervention, and conflict.</i>	Ch18, L3, Pgs 300-302
<i>Level 2, apply America's commercial and security interests to different world regions.</i>	Ch18, L2, Pgs 295-296
<i>Level 3, prioritize different world regions' importance to American interests</i>	TE Ch18, L3, Pg 301
4.0 Governance and Civics	
4.1 investigate the impact of political turmoil on American attitudes toward governance since 1968.	
<i>Level 1, review the consequences of prior political upheaval in American history.</i>	Ch6, L2, Pgs 93-95
<i>Level 2, examine the long-term influence of the Watergate scandal on the public trust.</i>	Ch17, L3, Pgs 283-286
<i>Level 3, contrast the effectiveness of the major political parties in seeking popular support.</i>	Ch18, L1, Pgs 292-293
4.2 identify the impact of constitutional change, various civil rights movements, feminism, and the Reagan Revolution.	
<i>Level 1, discuss how past reform movements affected American government.</i>	Ch14, L1, Pg 225 Ch16, L1, Pg 258
<i>Level 2, cite examples of legislation, executive orders, and judicial decisions relating to civil rights; explore how the Reagan Revolution invited both support and criticism.</i>	Ch14, L1, Pg 225 Ch15, L2, Pg 247 Ch16, L1, Pg 260 Ch19, L1, Pg 309
<i>Level 3, evaluate the continuing struggle for national unity amidst such movements as multiculturalism, group rights, and bilingualism.</i>	TE Ch16, L3, Pg 271
5.0 History	
5.1 understand the causes, the course, and the effects of the Vietnam War at home and abroad.	
<i>Level 1, identify Vietnam and the reasons for American interest in the region.</i>	Ch15, L3, Pg 249

Tennessee Standard - Era 10: The Contemporary United States 1968-present	American History 2
<i>Level 2</i> , construct a timeline of American interest in Vietnam since World War II; investigate both sides of the debate concerning American involvement in Vietnam.	Ch15, L3, Pgs 249-253 TE Ch15, L3, Pg 250
<i>Level 3</i> , evaluate how the Vietnam War affected United States foreign policy.	TE Ch15, L3, Pg 255
5.2 investigate domestic and foreign policy trends since 1968.	
<i>Level 2</i> , differentiate between the major parties' domestic and foreign policies.	Ch20, L1, Pgs 325-328 Ch20, L2, Pgs 330-333
<i>Level 3</i> , design a policy responding to a contemporary domestic or foreign issue.	TE Ch19, L1, Pg 311
6.0 Individuals, Groups, and Interactions	
6.1 understand the dynamics of the modern American family.	
<i>Level 1</i> , trace the transformation of the American family over time.	Ch13, L1, Pg 208 Ch19, L3, Pg 321
<i>Level 2</i> , describe changes in the nuclear family in recent decades.	Ch19, L1, Pg 310 Ch20, L1, Pg 326
<i>Level 3</i> , consider how the continued evolution of the family will impact 21 st century America.	TE Ch20, L3, Pg 341
6.2 understand the implications of the changing American society.	
<i>Level 1</i> , recognize generational conflict.	Ch13, L3, Pg 218
<i>Level 2</i> , debate the significance of this pattern in the areas of social security, health care, and civil rights.	Ch14, L1, Pg 224 TE Ch14, L1, Pg 224
<i>Level 3</i> , view contemporary issues through the perspective of different generations.	TE Ch13, L3, Pg 218