

Titles by Selected Publisher

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220 East Danieldale Road

DeSoto, TX 75115

(800) 621-1918

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Titles List

Top 50 Math Skills for GED Success

Textbook. Mitchell, Emery. 2004. ISBN: 0-07297383-8.

ABE/ASE/ESL, D/E, Basic skills: Reading/Math, Assessment tools: Pre-post test/Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	6.0.5	Demonstrate use of a calculator
All	6.1.5	Perform multiple operations using whole numbers
All	6.2.5	Perform multiple operations with decimal fractions
All	6.2.6	Convert decimal fractions to common fractions
All	6.3.5	Perform multiple operations using fractions
All	6.3.6	Convert common or mixed fractions to decimals
All	6.3.7	Identify or calculate equivalent fractions
All	6.4.6	Compute using ratio or proportion
All	6.5.2	Recognize and apply simple geometric formulas
All	6.5.3	Recognize and apply simple algebraic formulas
All	6.5.4	Recognize and evaluate logical statements
All	6.6.2	Measure lines, geometric shapes, angles
All	6.6.3	Measure area and volume of geometric shapes
All	6.8.1	Interpret statistical info. used in news reports
All	6.8.2	Interpret statements of probability
All	6.9.2	Estimate answers

Number Sense: Whole Numbers, Addition and Subtraction. Number Sense. Series.

Textbook. Suter. 2003. ISBN: 0-07287104-0.

ABE/ASE, D, Basic skills: Math/Critical, Assessment tools: Pre-post test/Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
Ut.6	1.1.3	Interpret maps and graphs
Ut.6	2.3.2	Identify months of year and days of the week
Ut.1	6.0.2	Count and associate numbers with quantities
Ut.6	6.0.3	Identify information needed to solve a problem
Ut.6	6.0.4	Determine appropriate operation to apply
Ut.2-4	6.1.1	Add whole numbers
Ut.4-5	6.1.2	Subtract whole numbers
All	7.2.2	Analyze a situation, statement, or process
All	7.3.2	Devise and implement a solution to a problem

Number Sense: Whole Numbers, Multiplication and Division. Number Sense. Series.

Textbook. Suter. 2003. ISBN: 0-07287105-9.

ABE/ASE, D, Basic skills: Math/Critical, Assessment tools: Pre-post test/Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
Ut.6	1.2.3	Compute discounts
Ut.6	1.2.4	Compute unit pricing
Ut.2,5,6	6.0.3	Identify information needed to solve a problem
Ut.2,5,6	6.0.4	Determine appropriate operation to apply
All	6.1.3	Multiply whole numbers

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All	6.1.4	Divide whole numbers
All	7.2.2	Analyze a situation, statement, or process
All	7.3.2	Devise and implement a solution to a problem

Number Sense: Fractions, Addition and Subtraction. Number Sense. Series.

Textbook. Suter. 2003. ISBN: 0-07287109-1.

ABE/ASE, D, Basic skills: Math/Critical, Assessment tools: Pre-post test/Answer Key

Section	Comp. No.	Competency
Ut.6	6.0.3	Identify information needed to solve a problem
Ut.6	6.0.4	Determine appropriate operation to apply
All	6.3.1	Add common or mixed fractions
All	6.3.2	Subtract common or mixed fractions
Ut.6	6.3.5	Perform multiple operations using fractions
Ut.1,6	6.3.7	Identify or calculate equivalent fractions
All	7.2.2	Analyze a situation, statement, or process
All	7.3.2	Devise and implement a solution to a problem

Number Sense: Fractions, Multiplication and Division. Number Sense. Series.

Textbook. Suter. 2003. ISBN: 0-07287110-5.

ABE/ASE, D, Basic skills: Math/Critical, Assessment tools: Pre-post test/Answer Key

Section	Comp. No.	Competency
All	6.3.3	Multiply common or mixed fractions
All	6.3.4	Divide common or mixed fractions
Ut.5-7	6.3.5	Perform multiple operations using fractions
Ut.5-7	6.3.7	Identify or calculate equivalent fractions
Ut.7	6.4.1	Apply a percent to determine amount of discount
Ut.7	6.4.2	Apply a percent in a context not involving money
All	7.2.2	Analyze a situation, statement, or process
All	7.3.2	Devise and implement a solution to a problem

Number Sense: The Meaning of Fractions. Number Sense. Series.

Textbook. Suter. 2003. ISBN: 0-07287108-3.

ABE/ASE, D, Basic skills: Math/Critical, Assessment tools: Pre-post test/Answer Key

Section	Comp. No.	Competency
All	6.3.3	Multiply common or mixed fractions
All	6.3.4	Divide common or mixed fractions
Ut.5-7	6.3.5	Perform multiple operations using fractions
Ut.5-7	6.3.7	Identify or calculate equivalent fractions
Ut.7	6.4.1	Apply a percent to determine amount of discount
Ut.7	6.4.2	Apply a percent in a context not involving money
All	7.2.2	Analyze a situation, statement, or process
All	7.3.2	Devise and implement a solution to a problem

Number Sense: Decimals, Addition and Subtraction. Number Sense. Series.

Textbook. Suter. 2003. ISBN: 0-07287106-7.

ABE/ASE, D, Basic skills: Math/Critical, Assessment tools: Pre-post test/Answer Key

Section	Comp. No.	Competency
Ut.6	1.1.6	Count, convert and use coins and currency
Ut.6	1.2.3	Compute discounts
Ut.1,2	6.0.1	Identify and classify numeric symbols

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Ut.1	6.0.2	Count and associate numbers with quantities
Ut.3,5,6	6.0.3	Identify information needed to solve a problem
Ut.3,5,6	6.0.4	Determine appropriate operation to apply
Ut.2	6.2.1	Add decimal fractions
Ut.4	6.2.2	Subtract decimal fractions
Ut.6	6.4.1	Apply a percent to determine amount of discount
All	7.2.2	Analyze a situation, statement, or process
All	7.3.2	Devise and implement a solution to a problem

Number Sense: Decimals, Multiplication and Division. Number Sense. Series.

Textbook. Suter. 2003. ISBN: 0-07287107-5.

ABE/ASE, D, Basic skills: Math/Critical, Assessment tools: Pre-post test/Answer Key

Section	Comp. No.	Competency
Ut.5	1.2.2	Comparison shop: price, quality
Ut.5	1.2.4	Compute unit pricing
Ut.5	4.2.1	Interpret wages, deductions, benefits
Ut.3	6.0.2	Count and associate numbers with quantities
Ut.1-5	6.0.3	Identify information needed to solve a problem
Ut.1-5	6.0.4	Determine appropriate operation to apply
Ut.1,2,6	6.2.3	Multiply decimal fractions
Ut.3-5	6.2.4	Divide decimal fractions
Ut.1-5	6.2.5	Perform multiple operations with decimal fractions
Ut.1-5	6.2.6	Convert decimal fractions to common fractions
Ut.4,5	6.9.1	Use computation short cuts
Ut.4-5	6.9.2	Estimate answers
All	7.2.2	Analyze a situation, statement, or process
All	7.3.2	Devise and implement a solution to a problem

Number Sense: The Meaning of Percent. Number Sense. Series.

Textbook. Suter. 2003. ISBN: 0-07-287112-1.

ABE/ASE, D, Basic skills: Math/Critical, Assessment tools: Pre-post test/Answer Key

Section	Comp. No.	Competency
Ut.1,7	6.0.3	Identify information needed to solve a problem
Ut.1,7	6.0.4	Determine appropriate operation to apply
Ut.4-6	6.3.6	Convert common or mixed fractions to decimals
Ut.1-7	6.4.2	Apply a percent in a context not involving money
Ut.1-7	6.4.3	Calculate percents
Ut.3,5	6.4.5	Use rate to compute increase or decrease
Ut.5	6.4.6	Compute using ratio or proportion
Ut.3,5	6.7.4	Interpret data given in a circle graph
All	7.2.2	Analyze a situation, statement, or process
All	7.3.2	Devise and implement a solution to a problem

Number Sense: Percent Applications. Number Sense. Series.

Textbook. Suter. 2003. ISBN: 0-07-287112-X.

ABE/ASE, D, Basic skills: Math/Critical, Assessment tools: Pre-post test/Answer Key

Section	Comp. No.	Competency
Ut.6	1.1.8	Compute averages
Ut.6	1.8.3	Interpret interest or interest-earning savings
Ut.6	5.4.2	Compute or define sales tax

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Ut.1-6	6.0.3	Identify information needed to solve a problem
Ut.1-4	6.0.4	Determine appropriate operation to apply
Ut.2,3,6	6.2.5	Perform multiple operations with decimal fractions
Ut.2,3,6	6.2.6	Convert decimal fractions to common fractions
Ut.2	6.3.7	Identify or calculate equivalent fractions
Ut.6	6.4.1	Apply a percent to determine amount of discount
Ut.1-6	6.4.2	Apply a percent in a context not involving money
Ut.3,4	6.4.5	Use rate to compute increase or decrease
Ut.6	6.5.1	Recognize, evaluate simple consumer formulas
Ut.5	6.7.4	Interpret data given in a circle graph
Ut.6	6.7.5	Compute averages, medians, or modes
Ut.6	6.9.2	Estimate answers
All	7.2.2	Analyze a situation, statement, or process
All	7.3.2	Devise and implement a solution to a problem

Number Sense: Ratio and Proportion. Number Sense. Series.

Textbook. Suter. 2003. ISBN: 0-07-287111-3.

ABE/ASE, D, Basic skills: Math/Critical, Assessment tools: Pre-post test/Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
Ut.6	1.1.1	Interpret recipes
Ut.2,6	1.1.3	Interpret maps and graphs
Ut.1-6	1.1.4	Interpret length, width, perimeter, area, weight
Ut.1-6	1.1.8	Compute averages
Ut. 5,6	1.2.2	Comparison shop: price, quality
Ut.6	1.2.3	Compute discounts
Ut.5,6	1.2.4	Compute unit pricing
Ut.6	6.4.2	Apply a percent in a context not involving money
Ut.1-6	6.4.5	Use rate to compute increase or decrease
Ut.1-6	6.4.6	Compute using ratio or proportion
Ut.2,6	6.6.1	Convert units of U.S. standard measurement
Ut.6	6.6.4	Use or interpret measurement instruments
Ut.6	6.6.5	Interpret diagrams, illustrations, scale drawings
Ut.2,5,6	6.7.5	Compute averages, medians, or modes
All	7.2.2	Analyze a situation, statement, or process
All	7.3.1	Identify a problem and its possible causes

Reading for Adults: Teacher Resource 1. Reading for Adults. Series.

Multimedia. Kirchner-Stice, Essick-Sones. 2000. ISBN: 0-8092-0293-X.

ABE, A/B, Basic skills: Reading, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	0.2.4	Converse about daily activities and interests
Level 1	1.1.1	Interpret recipes
Level 2	1.1.6	Count, convert and use coins and currency
All	1.2.2	Comparison shop: price, quality
Level 1	1.3.9	Identify common articles of clothing
All	1.4.1	Identify types of housing, household items
Level 2	1.5.1	Interpret info. re: personal and family budgets
Level 2	1.7.3	Interpret directions, labels for consumer products
All	2.2.3	Identify, use different types of transportation

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Level 1	2.6.1	Interpret info. re: recreational activities
All	2.7.3	Interpret information about social issues
Level 1	3.1.1	Describe symptoms, parts of the body
Level 2	3.4.5	Recognize drug problems and locate treatment
Level 1	3.5.7	Identify childrearing, parenting practices
Level 2	3.5.9	Practice physical well-being
Level 2	4.1.8	Identify skills and education for various jobs
Level 2	5.7.2	Interpret information related to physics
Level 2	7.1.1	Identify personal, educational, workplace goals
All	7.2.1	Identify and paraphrase pertinent information
Level 1	7.2.7	Identify factors in making decisions
All	7.5.1	Identify personal values, interests, aptitudes
All	7.5.5	Identify personal, family, work responsibilities

**Reading for Adults: Teacher Resource 2. Reading for Adults. Series.
Multimedia. Kirchner-Stice, Essick-Sones. 2001. ISBN: 0-8092-0293-X.
ABE, B/C, Basic skills: Reading, Assessment tools: None**

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	0.2.4	Converse about daily activities and interests
Level 4	1.5.1	Interpret info. re: personal and family budgets
Level 5	1.7.2	Interpret clothing care labels
Level 3	2.6.1	Interpret info. re: recreational activities
Level 3	2.6.3	Interpret information in order to plan for outings
Level 5	2.7.1	Interpret information about holidays
Level 4	3.1.3	Identify appropriate health care services
Level 4	3.5.2	Select a balanced diet
Level 5	3.5.7	Identify childrearing, parenting practices
Level 3	3.5.9	Practice physical well-being
Level 5	4.1.3	Identify and use information in job ads
Level 5	4.1.6	Interpret work-related vocabulary
Level 3,4	4.1.8	Identify skills and education for various jobs
All	4.4.1	Identify attitudes, etc. affecting job retention
Level 5	5.2.4	Interpret information about U.S. states, cities
Level 3	5.3.7	Identify common infractions and crimes
Level 4	7.1.1	Identify personal, educational, workplace goals
Level 3,5	7.2.1	Identify and paraphrase pertinent information
Level 4,5	7.2.4	Make inferences, hypothesize, predict, conclude
Level 4,5	7.3.1	Identify a problem and its possible causes
Level 4,5	7.5.1	Identify personal values, interests, aptitudes
Level 3,4	7.5.2	Develop a positive attitude, self-esteem
Level 3,4	7.5.4	Identify sources of stress and stress reduction
All	7.5.5	Identify personal, family, work responsibilities
Level 4	7.5.7	Identify constructive ways of dealing with change

**Real Numbers. Tables, Graphs, and Data Interpretation. Real Numbers. Series.
Textbook. Suter. 1991. ISBN: 0-8092-4217-6.
ABE, B/C, Basic skills: Math, Assessment tools: None**

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
Pp. 5,8	1.2.2	Comparison shop: price, quality

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Pp.6-7	1.8.4	Interpret info. re: loans and lending institutions
Pp.3-5	2.2.4	Interpret transportation schedules and fares
Pp.2	2.3.2	Identify months of year and days of the week
p.10	2.4.2	Interpret postal rates and mailing services
p.11	5.4.2	Compute or define sales tax
p.11	5.4.3	Interpret tax tables
p.18-21	6.4.1	Apply a percent to determine amount of discount
Pp.35-43, 61-66	6.7.1	Interpret data given in a line graph
Pp.22-34,61-66	6.7.2	Interpret data given in a bar graph
Pp.	6.7.3	Interpret data given in a picture graph
Pp.17-21,61-66	6.7.4	Interpret data given in a circle graph
Pp.51-60	6.7.5	Compute averages, medians, or modes
Pp.61-66	6.8.1	Interpret statistical info. used in news reports

Real Numbers. Estimation 1: Whole Numbers and Decimals. Real Numbers. Series. Textbook. Suter. 1991. ISBN: 0-8092-4214-1.

ABE, B, Basic skills: Math, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	6.1.1	Add whole numbers
All	6.1.2	Subtract whole numbers
All	6.1.3	Multiply whole numbers
All	6.1.4	Divide whole numbers
All	6.2.1	Add decimal fractions
All	6.2.2	Subtract decimal fractions
All	6.2.3	Multiply decimal fractions
All	6.2.4	Divide decimal fractions
All	6.9.2	Estimate answers

Real Numbers. Estimation 2: Fractions and Percents. Real Numbers. Series. Textbook. Suter. 1991. ISBN: 0-8092-4212-5.

ABE, B, Basic skills: Math, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	6.3.1	Add common or mixed fractions
All	6.3.2	Subtract common or mixed fractions
All	6.3.3	Multiply common or mixed fractions
All	6.3.4	Divide common or mixed fractions
All	6.4.3	Calculate percents
All	6.9.2	Estimate answers

Real Numbers. Measurement. Real Numbers. Series. Textbook. Suter. 1991. ISBN: 0-8092-4208-7.

ABE, B, Basic skills: Math, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	1.1.4	Interpret length, width, perimeter, area, weight
All	6.6.2	Measure lines, geometric shapes, angles

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Real Numbers. Algebra Basics. Real Numbers. Series.

Textbook. Suter. 1991. ISBN: 0-8092-4209-5.

ABE, C, Basic skills: Math, Assessment tools: None

Section	Comp. No.	Competency
All	6.5.3	Recognize and apply simple algebraic formulas

Real Numbers. Geometry Basics. Real Numbers. Series.

Textbook. Suter. 1991. ISBN: 0-8092-4210-9.

ABE, C, Basic skills: Math, Assessment tools: None

Section	Comp. No.	Competency
All	6.5.2	Recognize and apply simple geometric formulas

Reading and Critical Thinking in the Content Areas

Textbook. Barnes. 1994.

ABE/ESL, C, Basic skills: Reading/Critical, Assessment tools: None

Section	Comp. No.	Competency
All	2.7.3	Interpret information about social issues
Sect.1	7.2.2	Analyze a situation, statement, or process
Sect.1	7.2.3	Make comparisons, sort, classify items and info.
Sect.1,2	7.2.4	Make inferences, hypothesize, predict, conclude
Sect.2	7.2.5	Evaluate a situation, make judgements

Critical Thinking with Math

Textbook. Digilio. 1989.

ABE/ESL, C, Basic skills: Math/Critical, Assessment tools: None

Section	Comp. No.	Competency
Ch.4,5	1.1.2	Use the metric system
Ch.4,5	1.1.4	Interpret length, width, perimeter, area, weight
Ch.2	1.1.8	Compute averages
Ch.7	1.2.3	Compute discounts
Ch.5	1.8.1	Demonstrate the use of checking, savings accounts
Ch.5	4.2.1	Interpret wages, deductions, benefits
Ch.1	6.0.1	Identify and classify numeric symbols
Ch.1	6.1.3	Multiply whole numbers
Ch.1	6.1.5	Perform multiple operations using whole numbers
Ch.5	6.2.5	Perform multiple operations with decimal fractions
Ch.5	6.2.6	Convert decimal fractions to common fractions
Ch.6	6.3.1	Add common or mixed fractions
Ch.6	6.3.2	Subtract common or mixed fractions
Ch.6	6.3.3	Multiply common or mixed fractions
Ch.6	6.3.4	Divide common or mixed fractions
Ch.6	6.3.5	Perform multiple operations using fractions
Ch.6	6.3.7	Identify or calculate equivalent fractions
Ch.7	6.4.1	Apply a percent to determine amount of discount
Ch.7	6.4.3	Calculate percents
Ch.7	6.4.4	Convert percents to fractions or decimals
Ch.2,7	6.4.5	Use rate to compute increase or decrease
Ch.2,6	6.4.6	Compute using ratio or proportion
Ch.7	6.5.1	Recognize, evaluate simple consumer formulas
Ch. 2-4	6.5.3	Recognize and apply simple algebraic formulas

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All	6.5.4	Recognize and evaluate logical statements
Ch.4, 5	6.6.1	Convert units of U.S. standard measurement
Ch.2	6.7.5	Compute averages, medians, or modes
Ch.1	6.9.1	Use computation short cuts
Ch.1,3,5	6.9.2	Estimate answers
Ch.3	7.2.3	Make comparisons, sort, classify items and info.
All	7.3.4	Utilize problem solving strategies

Workwise: Tactics for Job Success

Textbook. Wiser. 1991.

ABE/ESL/Workforce, B, Basic skills: Reading/Speaking/Critical, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	4.1.2	Complete job applications, resumes
All	4.1.5	Recognize and select behaviors for job interviews
All	4.1.9	Identify procedures for career planning

Ready to Work: Winning at the Job Game

Textbook. Wiser. 1991.

ABE/ESL/Workforce, B, Basic skills: Math, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
Ut.8	1.5.1	Interpret info. re: personal and family budgets
Ut.8	2.5.9	Identify child care services in the community
Ut.3	4.1.2	Complete job applications, resumes
Ut.2	4.1.3	Identify and use information in job ads
Ut.4-5	4.1.5	Recognize and select behaviors for job interviews
All	4.1.6	Interpret work-related vocabulary
Ut.4-5	4.1.7	Identify appropriate behavior for getting a job
Ut.1	4.1.9	Identify procedures for career planning
Ut.6-7	4.2.1	Interpret wages, deductions, benefits
Ut.6,9	4.2.3	Interpret employment contracts, union agreements
Ut.6-7,9	4.2.4	Interpret employee handbooks
Ut.7-8, 10	4.4.1	Identify attitudes, etc. affecting job retention
Ut.8, 10	4.4.4	Interpret job responsibilities, performance review
Ut.8,10	4.6.1	Follow, clarify, give feedback to instructions
Ut.7	5.4.1	Interpret income tax forms
Ut.8	7.5.4	Identify sources of stress and stress reduction
Ut.8	7.5.5	Identify personal, family, work responsibilities

Communication Skills That Work. Book 1

Textbook. Stein. 1991.

ABE/ESL/Workforce, B, Basic skills: Reading/Speaking/Listening/Writing, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
Ln.1	0.1.1	Use appropriate non-verbal behavior
Ln.6	0.1.2	Use language for informational purposes
Ln.5	2.1.7	Take, leave phone messages, use answering machines
Ln.12	3.1.2	Make medical or dental appointments
Ln.8	4.4.1	Identify attitudes, etc. affecting job retention
Ln.12,13	4.4.3	Interpret workplace charts, forms
Ln.9	4.4.4	Interpret job responsibilities, performance review
Ln.9	4.6.1	Follow, clarify, give feedback to instructions

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Communication Skills That Work. Book 2

Textbook. Romanek. 1991.

ABE/ESL/Workforce, C, Basic skills: Reading/Speaking/Listening/Writing, Assessment tools: None

Section	Comp. No.	Competency
Ln.1-4	0.1.1	Use appropriate non-verbal behavior
Ln.8	2.1.8	Use telephone to make and receive calls
Ln.7	3.4.1	Interpret product labels, and safety warnings
Ln.17	4.1.5	Recognize and select behaviors for job interviews
Ln.12, 14-17	4.4.3	Interpret workplace charts, forms
Ln.11	4.4.4	Interpret job responsibilities, performance review
Ln.11	4.6.1	Follow, clarify, give feedback to instructions

Reading Skills That Work. Book 1

Textbook. Echaore-Yoon. 1991.

ABE/ESL/Workforce, B, Basic skills: Reading, Assessment tools: None

Section	Comp. No.	Competency
Ln.4	0.2.2	Complete a personal information form
Ln.6	1.7.3	Interpret directions, labels for consumer products
Ln.1-3	4.1.6	Interpret work-related vocabulary
Ln.1	4.1.8	Identify skills and education for various jobs
Ln.13	4.2.4	Interpret employee handbooks
Ln.6	4.3.1	Interpret workplace safety signs
Ln.9	4.4.3	Interpret workplace charts, forms
Ln.11	4.4.8	Interpret job-related technical information
Ln.2	4.5.4	Demonstrate use of common business machines
Ln.16	4.5.6	Select, set up, operate machines in tech. system
Ln.4, 5	4.6.2	Interpret and write work-related correspondence
Ln. 7	6.6.5	Interpret diagrams, illustrations, scale drawings
Ln.10	6.7.1	Interpret data given in a line graph
Ln.12	7.1.1	Identify personal, educational, workplace goals
Ln. 15,17,18	7.3.1	Identify a problem and its possible causes
Ln.13	7.4.6	Use indexes or tables of contents
Ln. 2,8,12	7.4.8	Interpret visual representations: flowcharts, etc.

Reading Skills That Work. Book 2

Textbook. Echaore-Yoon. 1991.

ABE/ESL/Workforce, C, Basic skills: Reading, Assessment tools: None

Section	Comp. No.	Competency
Ln.5,7,9	1.2.2	Comparison shop: price, quality
Ln.2	4.1.6	Interpret work-related vocabulary
Ln.1	4.2.4	Interpret employee handbooks
Ln.1,2	4.6.2	Interpret and write work-related correspondence
All	4.6.4	Report progress on job tasks and problems
Ln.14	4.7.1	Interpret or prepare a work-related budget
Ln.16-18	4.8.1	Demonstrate ability to work together with others
Ln.17	4.8.6	Demonstrate negotiation skills, resolve conflicts
Ln.3,11,15	7.1.1	Identify personal, educational, workplace goals
Ln.3,11,15	7.1.2	Demonstrate organized approach to achieving goals
Ln.4	7.2.1	Identify and paraphrase pertinent information

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Ln.6	7.2.2	Analyze a situation, statement, or process
Ln.5,7,10	7.2.3	Make comparisons, sort, classify items and info.
Ln.8	7.2.4	Make inferences, hypothesize, predict, conclude
Ln. 7,9	7.2.5	Evaluate a situation, make judgements
All	7.3.4	Utilize problem solving strategies
Ln.13	7.4.6	Use indexes or tables of contents

Charting Your Career Path: Book One. You're Hired. Series.

Textbook. Clark. 1992.

ABE/ESL/Workforce, B, Basic skills: None, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	4.1.8	Identify skills and education for various jobs
All	4.1.9	Identify procedures for career planning

Getting the Right Job: Book Two. You're Hired. Series.

Textbook. Clark. 1992.

ABE/ESL/Workforce, B, Basic skills: None, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
Ut.3,4	4.1.2	Complete job applications, resumes
Ut.2	4.1.3	Identify and use information in job ads
Ut.2,5	4.1.5	Recognize and select behaviors for job interviews
Ut.1	4.1.8	Identify skills and education for various jobs
Ut.1	4.1.9	Identify procedures for career planning

Breakthroughs in Critical Reading. Breakthroughs. Series.

Textbook. Benner. 1996. ISBN: 0-8092-0933-0.

ABE, C/D, Basic skills: Reading/Critical, Assessment tools: Pre-post test/Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
Ln.2,5	1.2.1	Interpret ads, labels, charts to select goods
Ln.4	2.7.5	Interpret literary materials
Ln.2	7.2.2	Analyze a situation, statement, or process
Ln.1	7.2.3	Make comparisons, sort, classify items and info.
Ln.3-5	7.2.4	Make inferences, hypothesize, predict, conclude
Ln.1	7.4.2	Take notes or write a summary or an outline

Breakthroughs in Science. Breakthroughs. Series.

Textbook. Contemporary. 1996. ISBN: 0-8092-3287-1.

ABE, C/D, Basic skills: Reading/Critical, Assessment tools: Pre-post test/Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
Pp.64-72	1.1.3	Interpret maps and graphs
Pp.2-35	6.5.4	Recognize and evaluate logical statements
Pp.16-26	6.6.5	Interpret diagrams, illustrations, scale drawings
Pp.16-26	6.6.8	Interp. mechanical concepts, spatial relationships
Pp.16-26	6.7.1	Interpret data given in a line graph
Pp.16-26	6.7.2	Interpret data given in a bar graph
Pp.8-14	7.2.1	Identify and paraphrase pertinent information
Pp.2-7	7.2.4	Make inferences, hypothesize, predict, conclude
All	7.2.5	Evaluate a situation, make judgements

Titles by Selected Publisher

Breakthroughs in Social Studies. Breakthroughs. Series.

Textbook. Contemporary. 1996. ISBN: 0-8092-3285-5.

ABE, C/D, Basic skills: Reading/Critical, Assessment tools: Pre-post test/Answer Key

Section	Comp. No.	Competency
Pp.22-85	1.1.3	Interpret maps and graphs
Pp.54-55	1.9.4	Interpret maps related to driving
Pp.52-53	5.4.4	Interpret tax information from articles
Pp.22-25	5.7.3	Interpret information about earth science
Pp.26-51	6.5.4	Recognize and evaluate logical statements
Pp.12-57	6.7.1	Interpret data given in a line graph
Pp.12-27	6.7.2	Interpret data given in a bar graph
Pp.2-10	7.2.1	Identify and paraphrase pertinent information
Pp.26-35	7.2.2	Analyze a situation, statement, or process
Pp.2-35	7.2.3	Make comparisons, sort, classify items and info.
Pp.36-43	7.2.4	Make inferences, hypothesize, predict, conclude
Pp.44-51	7.2.5	Evaluate a situation, make judgements

Breakthroughs in Math. Book 1. Breakthroughs. Series.

Textbook. Mitchell. 1996. ISBN: 0-8092-3290-1.

ABE, B, Basic skills: Reading/Math/Critical, Assessment tools: Pre-post test/Answer Key

Section	Comp. No.	Competency
Pt.6	1.1.4	Interpret length, width, perimeter, area, weight
All	1.1.6	Count, convert and use coins and currency
Pt.1	6.0.2	Count and associate numbers with quantities
Pt.2	6.1.1	Add whole numbers
Pt.3	6.1.2	Subtract whole numbers
Pt.4	6.1.3	Multiply whole numbers
Pt.5	6.1.4	Divide whole numbers
Pp.134-139	6.1.5	Perform multiple operations using whole numbers
Pt.4	6.9.2	Estimate answers

Breakthroughs in Math. Book 2. Breakthroughs. Series.

Textbook. Mitchell. 1996. ISBN: 0-8092-0931-4.

ABE, B, Basic skills: Math/Critical, Assessment tools: Pre-post test/Answer Key

Section	Comp. No.	Competency
Pt.6	1.1.4	Interpret length, width, perimeter, area, weight
Pt.6	1.8.3	Interpret interest or interest-earning savings
Pt.1	6.0.4	Determine appropriate operation to apply
Pt.2,3	6.2.1	Add decimal fractions
Pt.3	6.2.2	Subtract decimal fractions
Pt.3	6.2.3	Multiply decimal fractions
Pt.3	6.2.4	Divide decimal fractions
Pt.4	6.3.1	Add common or mixed fractions
Pt.4	6.3.2	Subtract common or mixed fractions
Pt.4	6.3.3	Multiply common or mixed fractions
Pt.4	6.3.4	Divide common or mixed fractions
Pt.4	6.3.6	Convert common or mixed fractions to decimals
Pt.5	6.4.2	Apply a percent in a context not involving money
Pt.5	6.4.3	Calculate percents

Titles by Selected Publisher

Pt.5	6.4.5	Use rate to compute increase or decrease
Pt.5	6.4.6	Compute using ratio or proportion
Pt.6	6.8.2	Interpret statements of probability

Breakthroughs in Writing and Language. Breakthroughs. Series.

Textbook. Maruskin-Mott. 1996. ISBN: 0-8092-3299-5.

ABE, C, Basic skills: Reading/Speaking/Critical/Grammar, Assessment tools: Pre-post test/Answer Key

Section	Comp. No.	Competency
All	0.2.3	Interpret or write a note, invitation or letter
All	4.6.2	Interpret and write work-related correspondence
All	4.6.5	Communicate information, orally or in writing

Using Forms and Documents. Essential Skills for the Workplace. Series.

Textbook. Strumpf, Blanchard-Smith. 1993. ISBN: 0-8092-3901-9.

ABE/Workforce, C, Basic skills: Reading/Writing, Assessment tools: None

Section	Comp. No.	Competency
Ut.1	0.2.2	Complete a personal information form
Ut.2	1.3.2	Interpret, use, maintain credit and applications
Ut.4	1.3.4	Use catalogs, order forms to buy goods, services
Ut.2	1.5.1	Interpret info. re: personal and family budgets
Ut.2	1.5.3	Interpret bills
Ut.5	1.7.1	Interpret product guarantees and warranties
Ut.1	1.8.1	Demonstrate the use of checking, savings accounts
Ut.3	2.1.1	Use the telephone directory
Ut.1	4.1.1	Interpret gov't forms: work, social security
Ut.3	4.1.4	Use information about training opportunities
Ut.3	4.1.9	Identify procedures for career planning
Ut.1	4.2.1	Interpret wages, deductions, benefits
Ut.4	4.4.3	Interpret workplace charts, forms
Ut.5	5.3.1	Interpret common legal forms, rules, ordinances

Obtaining Information and Using Resources. Essential Skills for the Workplace. Series.

Textbook. Strumpf, Mains. 1993. ISBN: 0-8092-3903-5.

ABE/Workforce, C, Basic skills: Reading/Writing, Assessment tools: None

Section	Comp. No.	Competency
Ut.4	1.1.4	Interpret length, width, perimeter, area, weight
Ut.2	1.2.1	Interpret ads, labels, charts to select goods
Ut.2	1.2.3	Compute discounts
Ut.4	1.8.3	Interpret interest or interest-earning savings
Ut.1	2.1.7	Take, leave phone messages, use answering machines
Ut.3	2.4.2	Interpret postal rates and mailing services
Ut.4	4.2.1	Interpret wages, deductions, benefits
Ut.1	4.2.4	Interpret employee handbooks
Ut.2	4.4.3	Interpret workplace charts, forms
Ut.2	5.4.2	Compute or define sales tax
Ut.4	6.6.1	Convert units of U.S. standard measurement
Ut.4	6.6.6	Calculate with units of time
Ut.1	7.2.4	Make inferences, hypothesize, predict, conclude
Ut.1	7.4.6	Use indexes or tables of contents
Ut.2	7.4.8	Interpret visual representations: flowcharts, etc.

Titles by Selected Publisher

Building Workplace Competencies. Essential Skills for the Workplace. Series.
Textbook. Strumpf, Mains. 1993. ISBN: 0-8092-3902-7.

ABE/Workforce, C/D, Basic skills: Reading/Critical/Writing, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
Ut.3	4.5.1	Identify common tools, equipment, machines
Ut.3	4.5.3	Demonstrate ability to use a filing system
Ut.2	4.5.5	Demonstrate basic computer skills
Ut.2,3	4.5.6	Select, set up, operate machines in tech. system
Ut.3	4.6.4	Report progress on job tasks and problems
All	4.6.5	Communicate information, orally or in writing
Ut.2	4.7.1	Interpret or prepare a work-related budget
Ut.1	4.7.2	Demonstrate management of material resources
Ut.1	4.7.3	Demonstrate management of human resources
All	4.8.3	Demonstrate effective communication skills
All	7.1.2	Demonstrate organized approach to achieving goals
Ut.3	7.4.8	Interpret visual representations: flowcharts, etc.

Improving Workplace Performance. Essential Skills for the Workplace. Series.
Textbook. Strumpf, Blanchard-Smith. 1993. ISBN: 0-8092-3900-0.

ABE/Workforce, C/D, Basic skills: None, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	4.4.3	Interpret workplace charts, forms
Ut.2	4.4.6	Interpret work specs and quality standards
Ut.2,3	4.5.1	Identify common tools, equipment, machines
Ut.3	4.5.5	Demonstrate basic computer skills
Ut.3	4.5.6	Select, set up, operate machines in tech. system
Ut.3	4.5.7	Identify and resolve problems with machines
Ut.3	4.6.1	Follow, clarify, give feedback to instructions
All	4.6.4	Report progress on job tasks and problems
Ut.2,3	4.6.5	Communicate information, orally or in writing
All	4.7.3	Demonstrate management of human resources
Ut.1	4.8.1	Demonstrate ability to work together with others
Ut.3	4.8.3	Demonstrate effective communication skills
All	4.8.7	Work effectively within a multicultural workforce
All	7.1.2	Demonstrate organized approach to achieving goals

English Connections. Book 1. English Connections. Grammar for Communication. Series.
Textbook. Kentengian. 1993.

ESL, A, Basic skills: Reading/Speaking/Writing/Grammar, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
Ut.5,7	0.1.2	Use language for informational purposes
Ut.1-4	0.1.4	Use language in general social situations
Ut.5	0.1.5	Use appropriate classroom behavior
Ut.1-4, 7	0.2.1	Respond appropriately to personal info. questions
Ut.10-13	0.2.4	Converse about daily activities and interests
Ut.15	1.1.1	Interpret recipes
Ut.14	1.1.6	Count, convert and use coins and currency
Ut.15	1.1.7	Interpret product container weight and volume
Ut.8, 15	1.3.8	Identify common foods

Titles by Selected Publisher

Ut.9	1.3.9	Identify common articles of clothing
Ut.6,8,14	1.4.1	Identify types of housing, household items
Ut.8	1.4.8	Recognize home theft and fire prevention measures
Ut.11	2.2.4	Interpret transportation schedules and fares
Ut.9, 11	2.3.1	Interpret clock time
Ut.9	2.3.3	Interpret information about weather conditions
Ut.14	2.5.4	Read and follow directions found on public signs
Ut.13	3.1.1	Describe symptoms, parts of the body
Ut.13	3.1.2	Make medical or dental appointments
Ut.4	4.1.8	Identify skills and education for various jobs

English Connections. Book 2 English Connections. Series.

Textbook. Lee. 1994.

ESL, B, Basic skills: Reading/Speaking/Writing/Grammar, Assessment tools: None

Section	Comp. No.	Competency
All	0.1.2	Use language for informational purposes
Ut.5, 9, 15	0.2.1	Respond appropriately to personal info. questions
Ut.5	0.2.3	Interpret or write a note, invitation or letter
All	0.2.4	Converse about daily activities and interests
Ut.3	1.1.7	Interpret product container weight and volume
Ut.7	1.2.2	Comparison shop: price, quality
Ut.7	1.2.4	Compute unit pricing
Ut.3	1.3.8	Identify common foods
Ut.6	2.2.1	Ask for, give, follow, or clarify directions
Ut.6	2.2.5	Use maps relating to travel needs
Ut.1	2.3.1	Interpret clock time
Ut.5	2.3.2	Identify months of year and days of the week
Ut.2	2.3.3	Interpret information about weather conditions
Ut.4,6	2.5.4	Read and follow directions found on public signs
Ut.8	2.6.3	Interpret information in order to plan for outings
Ut.14	3.1.1	Describe symptoms, parts of the body
Ut.15	4.1.5	Recognize and select behaviors for job interviews

English Connections. Book 3. English Connections. Series.

Textbook. Porter, Minicz. 1994.

ESL, B, Basic skills: Reading/Speaking/Writing/Grammar, Assessment tools: None

Section	Comp. No.	Competency
All	0.1.2	Use language for informational purposes
Ut.5,6	0.1.3	Use language to influence or persuade; request
All	0.1.4	Use language in general social situations
Ut.4,13	0.2.1	Respond appropriately to personal info. questions
All	0.2.4	Converse about daily activities and interests
Ut.7	1.1.1	Interpret recipes
Ut.7	1.1.7	Interpret product container weight and volume
Ut.6,7	1.3.8	Identify common foods
Ut.6	1.3.9	Identify common articles of clothing
Ut.8	1.4.1	Identify types of housing, household items
Ut.8	1.6.3	Report unsatisfactory service
Ut.3	1.9.6	Interpret info. re: automobile maintenance

Titles by Selected Publisher

Ut.10	2.2.1	Ask for, give, follow, or clarify directions
Ut.1	2.3.2	Identify months of year and days of the week
Ut.15	2.3.3	Interpret information about weather conditions
Ut.10	2.5.4	Read and follow directions found on public signs
Ut.8	2.7.1	Interpret information about holidays
Ut.9	4.1.3	Identify and use information in job ads
Ut.2,14	4.1.8	Identify skills and education for various jobs
Ut.13	5.3.7	Identify common infractions and crimes

Number Power 1: Addition, Subtraction, Multiplication and Division. Number Power. Series. Textbook. Howett. 2000.

ABE, B, Basic skills: Math, Assessment tools: None

Section	Comp. No.	Competency
Pp.106-111	1.1.2	Use the metric system
Pp.106-118	1.1.4	Interpret length, width, perimeter, area, weight
Pp.122-123	1.1.6	Count, convert and use coins and currency
Pp.134-135	1.5.3	Interpret bills
Pp.130-131	1.8.1	Demonstrate the use of checking, savings accounts
Pp.130-131	1.8.2	Interpret procedures and forms for banking account
p.138	2.2.3	Identify, use different types of transportation
Pp.136-137	2.2.4	Interpret transportation schedules and fares
p.119	2.6.4	Interpret restaurant menus and compute costs
Pp.124-125	3.5.1	Interpret nutrition information on food labels
Pp.128-129	4.2.1	Interpret wages, deductions, benefits
Pp.132-133	5.4.1	Interpret income tax forms
Pp.120-121	5.4.2	Compute or define sales tax
Pp.120-133	5.4.3	Interpret tax tables
Pp.4-15	6.1.1	Add whole numbers
Pp.22-36	6.1.2	Subtract whole numbers
Pp.43-59	6.1.3	Multiply whole numbers
Pp.68-90	6.1.4	Divide whole numbers
Pp.4-40	6.2.1	Add decimal fractions
Pp.37-40	6.2.2	Subtract decimal fractions
Pp.60-65	6.2.3	Multiply decimal fractions
Pp.91-101	6.2.4	Divide decimal fractions
Pp.106-111	6.6.1	Convert units of U.S. standard measurement
Pp.112-118	6.6.2	Measure lines, geometric shapes, angles
Pp.112-118	6.6.3	Measure area and volume of geometric shapes
Pp.112-118	6.6.7	Solve measurement problems in stipulated situation
Pp.126-127	6.7.5	Compute averages, medians, or modes

Number Power 2: Fractions, Decimals, and Percents. Number Power. Series.

Textbook. Howett. 2000.

ABE, B, Basic skills: Math, Assessment tools: None

Section	Comp. No.	Competency
Pp.104-113	1.1.4	Interpret length, width, perimeter, area, weight
p.105	1.1.6	Count, convert and use coins and currency
Pp.126-128	1.2.3	Compute discounts
Pp.134-135	1.5.1	Interpret info. re: personal and family budgets

Titles by Selected Publisher

Pp.136-138	1.5.2	Plan for major purchases
Pp.128-129	1.8.1	Demonstrate the use of checking, savings accounts
Pp.128-129	1.8.2	Interpret procedures and forms for banking account
Pp.132-133	4.2.1	Interpret wages, deductions, benefits
Pp.130-131	5.4.2	Compute or define sales tax
Pp.130-131	5.4.3	Interpret tax tables
Pp.55-56	6.2.1	Add decimal fractions
Pp.57-58	6.2.2	Subtract decimal fractions
Pp.59-63	6.2.3	Multiply decimal fractions
Pp.64-69	6.2.4	Divide decimal fractions
Pp.46-51	6.2.5	Perform multiple operations with decimal fractions
p.52	6.2.6	Convert decimal fractions to common fractions
Pp.13-20	6.3.1	Add common or mixed fractions
Pp.21-27	6.3.2	Subtract common or mixed fractions
Pp.28-33	6.3.3	Multiply common or mixed fractions
Pp.34-42	6.3.4	Divide common or mixed fractions
Pp.5-12	6.3.5	Perform multiple operations using fractions
Pp.53,78	6.3.6	Convert common or mixed fractions to decimals
Pp.126-128	6.4.1	Apply a percent to determine amount of discount
Pp.77-80	6.4.3	Calculate percents
Pp.77-80	6.4.4	Convert percents to fractions or decimals
Pp.104-113	6.6.2	Measure lines, geometric shapes, angles
Pp.106-113	6.6.3	Measure area and volume of geometric shapes
Pp.102-103	6.6.4	Use or interpret measurement instruments

Number Power 3: Algebra. Number Power. Series. Textbook. Mitchell. 2000.

ABE, C, Basic skills: Math, Assessment tools: None

Section	Comp. No.	Competency
Pp.148-151	1.1.5	Interpret temperatures
Pp.136-141	1.8.3	Interpret interest or interest-earning savings
Pp.134-135	1.9.3	Compute mileage and gasoline consumption
Pp.6-11,18	6.1.1	Add whole numbers
Pp.12-17	6.1.2	Subtract whole numbers
Pp.14-19	6.1.3	Multiply whole numbers
Pp.16,17	6.1.4	Divide whole numbers
Pp.20-33	6.1.5	Perform multiple operations using whole numbers
Pp.72-77	6.3.5	Perform multiple operations using fractions
Pp.72-77	6.4.4	Convert percents to fractions or decimals
Pp.136-141	6.5.1	Recognize, evaluate simple consumer formulas
Pp.39-157	6.5.2	Recognize and apply simple geometric formulas
All	6.5.3	Recognize and apply simple algebraic formulas
Pp.143-151	6.6.4	Use or interpret measurement instruments
Pp.58,59	6.9.1	Use computation short cuts

Number Power 4: Geometry. Number Power. Series. Textbook. Mitchell, Prickel. 2000.

ABE, C/D, Basic skills: Math, Assessment tools: None

Section	Comp. No.	Competency
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Titles by Selected Publisher

Pp.70-79	1.1.2	Use the metric system
Pp.80-159	1.1.4	Interpret length, width, perimeter, area, weight
All	6.5.2	Recognize and apply simple geometric formulas
All	6.5.3	Recognize and apply simple algebraic formulas
Pp.70-79	6.6.1	Convert units of U.S. standard measurement
Pp.2-69	6.6.2	Measure lines, geometric shapes, angles
Pp.143-151	6.6.4	Use or interpret measurement instruments
Pp.118-149	6.6.7	Solve measurement problems in stipulated situation

Number Power 5: Graphs, Tables, Schedules and Maps. Number Power. Series. Textbook. Mitchell, Prickel. 2000.

ABE, C, Basic skills: Math, Assessment tools: None

Section	Comp. No.	Competency
Pp.91-141	1.1.2	Use the metric system
Pp.144-145	1.4.6	Interpret information about housing loans
Pp.142-143	1.5.1	Interpret info. re: personal and family budgets
Pp.146-149	1.5.3	Interpret bills
p.67	2.1.3	Interpret information about time zones
p.92	2.2.5	Use maps relating to travel needs
Pp.160-161	2.3.2	Identify months of year and days of the week
Pp.158-159	5.7.3	Interpret information about earth science
Pp.46-57	6.7.1	Interpret data given in a line graph
Pp.34-35,154-155	6.7.2	Interpret data given in a bar graph
Pp.10-21	6.7.3	Interpret data given in a picture graph
Pp.22-23	6.7.4	Interpret data given in a circle graph

Number Power 6: Word Problems. Number Power. Series. Textbook. Tamarkin. 2000.

ABE, B/C, Basic skills: Math, Assessment tools: None

Section	Comp. No.	Competency
Ch.7	1.1.2	Use the metric system
Ch.7	1.1.4	Interpret length, width, perimeter, area, weight
Ch.2,3	6.1.1	Add whole numbers
Ch.2,3	6.1.2	Subtract whole numbers
Ch.5	6.1.3	Multiply whole numbers
Ch.5	6.1.4	Divide whole numbers
All	6.1.5	Perform multiple operations using whole numbers
Ch.4	6.2.1	Add decimal fractions
Ch.4	6.2.2	Subtract decimal fractions
Ch.6	6.2.3	Multiply decimal fractions
Ch.6	6.2.4	Divide decimal fractions
Pp.107-161	6.2.5	Perform multiple operations with decimal fractions
Ch.4	6.3.1	Add common or mixed fractions
Ch.4	6.3.2	Subtract common or mixed fractions
Ch.6	6.3.3	Multiply common or mixed fractions
Ch.6,8	6.3.4	Divide common or mixed fractions
Ch.7-8,10	6.3.5	Perform multiple operations using fractions
Ch.9,10	6.4.3	Calculate percents
Pp.81-161	6.4.4	Convert percents to fractions or decimals

Titles by Selected Publisher

Pp.7-13,36-161	6.5.3	Recognize and apply simple algebraic formulas
Ch.1,3,9-10	6.5.4	Recognize and evaluate logical statements

Number Power 7: Problem Solving and Test-Taking Strategies. Number Power. Series. Textbook. Frechette. 2000.

ABE, C, Basic skills: Math, Assessment tools: None

Section	Comp. No.	Competency
Pp.162-171	1.1.4	Interpret length, width, perimeter, area, weight
Pp.36-43	6.0.1	Identify and classify numeric symbols
Pp.90-98	6.4.4	Convert percents to fractions or decimals
Pp.1-171	6.5.4	Recognize and evaluate logical statements
Pp.162-171	6.6.2	Measure lines, geometric shapes, angles
Pp.162-171	6.6.3	Measure area and volume of geometric shapes
Pp.10-13,99-153	6.7.1	Interpret data given in a line graph
Pp.10-13,99-153	6.7.2	Interpret data given in a bar graph
Pp.99-105	6.7.3	Interpret data given in a picture graph
Pp.10-13	6.7.4	Interpret data given in a circle graph
Pp.110-139	6.9.2	Estimate answers

Number Power 8: Analyzing Data. Number Power. Series. Textbook. Frechette. 2000.

ABE, C, Basic skills: Math, Assessment tools: None

Section	Comp. No.	Competency
Ch.1	6.0.1	Identify and classify numeric symbols
Ch.1	6.0.2	Count and associate numbers with quantities
Ch.2	6.7.3	Interpret data given in a picture graph
Ch.2	6.7.4	Interpret data given in a circle graph
Ch.2	6.7.5	Compute averages, medians, or modes
Ch.1,3,5	6.8.1	Interpret statistical info. used in news reports
Ch.3,4	6.9.2	Estimate answers

Number Power 9: Measurement. Number Power. Series. Textbook. Eichorn. 2000.

ABE, C, Basic skills: Math, Assessment tools: None

Section	Comp. No.	Competency
All	1.1.2	Use the metric system
All	1.1.4	Interpret length, width, perimeter, area, weight
Sect.1,3	1.1.5	Interpret temperatures
Sect.3,4	1.1.7	Interpret product container weight and volume
Sect.5	1.9.3	Compute mileage and gasoline consumption
Sect.5	2.1.3	Interpret information about time zones
Sect.5	2.2.4	Interpret transportation schedules and fares
Sect.5	6.5.3	Recognize and apply simple algebraic formulas
All	6.6.1	Convert units of U.S. standard measurement
Sect.2	6.6.2	Measure lines, geometric shapes, angles
Sect.4	6.6.3	Measure area and volume of geometric shapes
All	6.6.4	Use or interpret measurement instruments
Sect.5	6.6.6	Calculate with units of time
All	6.6.7	Solve measurement problems in stipulated situation

Titles by Selected Publisher

Number Power Review. Number Power. Series.

Textbook. Mitchell. 2000.

ABE, B/C/D, Basic skills: Math, Assessment tools: None

Section	Comp. No.	Competency
Ut.1	6.0.2	Count and associate numbers with quantities
Ut.2	6.1.1	Add whole numbers
Ut.2	6.1.2	Subtract whole numbers
Ut.2	6.1.3	Multiply whole numbers
Ut.2	6.1.4	Divide whole numbers
Ut.2	6.1.5	Perform multiple operations using whole numbers
Ut.5	6.2.1	Add decimal fractions
Ut.5	6.2.2	Subtract decimal fractions
Ut.5	6.2.3	Multiply decimal fractions
Ut.5	6.2.4	Divide decimal fractions
Ut.4	6.3.1	Add common or mixed fractions
Ut.4	6.3.2	Subtract common or mixed fractions
Ut.4	6.3.3	Multiply common or mixed fractions
Ut.4	6.3.4	Divide common or mixed fractions
Ut.3	6.3.5	Perform multiple operations using fractions
Ut.3,6	6.4.3	Calculate percents
Ut.4	6.4.5	Use rate to compute increase or decrease
Ut.4,8	6.4.6	Compute using ratio or proportion
Ut.8	6.5.3	Recognize and apply simple algebraic formulas
Ut.9	6.5.4	Recognize and evaluate logical statements
Ut.9	6.6.2	Measure lines, geometric shapes, angles
Ut.9	6.6.3	Measure area and volume of geometric shapes
Ut.9	6.7.1	Interpret data given in a line graph
Ut.4	6.7.3	Interpret data given in a picture graph
Ut.3	6.7.4	Interpret data given in a circle graph
Ut.7	6.8.2	Interpret statements of probability

Number Power: Calculator Power for the GED. Number Power. Series.

Textbook. Mitchell, Reagan. 2000. ISBN: 0-07-251697-6.

ABE, D, Basic skills: Math/Critical, Assessment tools: Answer Key

Section	Comp. No.	Competency
Ch.1	6.0.1	Identify and classify numeric symbols
Ch.1	6.0.2	Count and associate numbers with quantities
Ch.1	6.0.3	Identify information needed to solve a problem
Ch.1	6.0.4	Determine appropriate operation to apply
All	6.0.5	Demonstrate use of a calculator
Ch.1	6.1.1	Add whole numbers
Ch.1	6.1.2	Subtract whole numbers
Ch.1	6.1.3	Multiply whole numbers
Ch.1	6.1.4	Divide whole numbers
Ch.1	6.2.1	Add decimal fractions
Ch.1	6.2.2	Subtract decimal fractions
Ch.1	6.2.3	Multiply decimal fractions
Ch.1	6.2.4	Divide decimal fractions
Ch.1	6.3.1	Add common or mixed fractions

Titles by Selected Publisher

Ch.1	6.3.2	Subtract common or mixed fractions
Ch.1	6.3.3	Multiply common or mixed fractions
Ch.1	6.3.4	Divide common or mixed fractions
Ch.1	6.3.5	Perform multiple operations using fractions
Ch.1	6.4.3	Calculate percents
Ch.1	6.4.5	Use rate to compute increase or decrease
Ch.1	6.4.6	Compute using ratio or proportion
Ch.2	6.5.1	Recognize, evaluate simple consumer formulas
Ch.2,3	6.5.3	Recognize and apply simple algebraic formulas
Ch.3	6.5.4	Recognize and evaluate logical statements
Ch.3	6.6.2	Measure lines, geometric shapes, angles
Ch.3	6.6.3	Measure area and volume of geometric shapes
All	6.7.1	Interpret data given in a line graph
All	6.7.3	Interpret data given in a picture graph
All	7.4.1	Identify or utilize effective study strategies
All	7.4.7	Identify or utilize test-taking skills

Number Power: Consumer Math. Number Power. Series.

Textbook. Howett. 2004. ISBN: 0-07-297909-7.

ESL, B/C, Basic skills: Math, Assessment tools: Pre-post test/Answer Key

Section	Comp. No.	Competency
Ut.1	1.2.2	Comparison shop: price, quality
Ut.1	1.2.4	Compute unit pricing
Ut.2	1.3.2	Interpret, use, maintain credit and applications
Ut.3	1.4.3	Interpret lease and rental agreements
Ut.3	1.4.4	Interpret information to obtain housing utilities
Ut.2,3	1.4.6	Interpret information about housing loans
Ut.4	1.5.1	Interpret info. re: personal and family budgets
Ut.1,2	1.8.1	Demonstrate the use of checking, savings accounts
Ut.2	1.8.4	Interpret info. re: loans and lending institutions
Ut.1	2.6.4	Interpret restaurant menus and compute costs
Ut.1	4.2.1	Interpret wages, deductions, benefits
Ut.3	5.4.1	Interpret income tax forms
Ut.3	5.4.2	Compute or define sales tax
Ut.5	6.1.1	Add whole numbers
Ut.5	6.1.2	Subtract whole numbers
Ut.5	6.1.3	Multiply whole numbers
Ut.5	6.1.4	Divide whole numbers
Ut.5	6.2.6	Convert decimal fractions to common fractions
Ut.5	6.3.5	Perform multiple operations using fractions
Ut.5	6.3.6	Convert common or mixed fractions to decimals
Ut.7	6.3.7	Identify or calculate equivalent fractions
Ut.5	6.4.1	Apply a percent to determine amount of discount
Ut.5	6.4.2	Apply a percent in a context not involving money
Ut.5	6.4.3	Calculate percents
Ut.5	6.4.4	Convert percents to fractions or decimals
Ut.5	6.6.1	Convert units of U.S. standard measurement
Ut.5	6.6.2	Measure lines, geometric shapes, angles
Ut.5	6.9.1	Use computation short cuts

Titles by Selected Publisher

Ut.3	7.4.4	Identify or utilize appropriate info. resources
Ut.1	8.2.6	Recognize/demonstrate general household repair

Number Power. Introductory. Level E. Number Power. Series.

Textbook. Contemporary. 1998. ISBN: 0-8092-0609-9.

ABE, A, Basic skills: Math, Assessment tools: Pre-post test/Answer Key

Section	Comp. No.	Competency
Ut.8	1.1.4	Interpret length, width, perimeter, area, weight
Ut.8	1.1.5	Interpret temperatures
Ut.1	1.1.6	Count, convert and use coins and currency
Ut.8	1.1.7	Interpret product container weight and volume
Ut.6	4.4.3	Interpret workplace charts, forms
Ut.8	6.0.1	Identify and classify numeric symbols
Ut.2-5,7	6.0.3	Identify information needed to solve a problem
Ut.5,7	6.0.4	Determine appropriate operation to apply
Ut.2	6.1.1	Add whole numbers
Ut.3	6.1.2	Subtract whole numbers
Ut.4	6.1.3	Multiply whole numbers
Ut.5	6.1.4	Divide whole numbers
Ut.5,7	6.1.5	Perform multiple operations using whole numbers
Ut.9	6.6.2	Measure lines, geometric shapes, angles
Ut.8	6.6.5	Interpret diagrams, illustrations, scale drawings
Ut.6	6.7.1	Interpret data given in a line graph
Ut.6	6.7.2	Interpret data given in a bar graph
Ut.6	6.7.3	Interpret data given in a picture graph
Ut.6	6.7.4	Interpret data given in a circle graph
Ut.6	6.7.5	Compute averages, medians, or modes
Ut.1-5	6.9.2	Estimate answers

Number Power. Intermediate 1. Level M. Number Power. Series.

Textbook. Contemporary. 1999. ISBN: 0-8092-0610-2.

ABE, A/B, Basic skills: Math, Assessment tools: Pre-post test/Answer Key

Section	Comp. No.	Competency
Ut.10	1.1.2	Use the metric system
Ut.8	4.4.3	Interpret workplace charts, forms
Ut.8	6.0.1	Identify and classify numeric symbols
Ut.9	6.0.2	Count and associate numbers with quantities
Ut.2-6,7	6.0.3	Identify information needed to solve a problem
Ut.3-5,7	6.0.4	Determine appropriate operation to apply
Ut.6	6.2.1	Add decimal fractions
Ut.6	6.2.2	Subtract decimal fractions
Ut.6	6.2.3	Multiply decimal fractions
Ut.7	6.3.1	Add common or mixed fractions
Ut.7	6.3.2	Subtract common or mixed fractions
Ut.	6.3.3	Multiply common or mixed fractions
Ut.7	6.4.6	Compute using ratio or proportion
Ut.9	6.5.3	Recognize and apply simple algebraic formulas
Ut.9	6.6.2	Measure lines, geometric shapes, angles
Ut.10	6.6.4	Use or interpret measurement instruments

Titles by Selected Publisher

Ut.10	6.6.6	Calculate with units of time
Ut.10	6.6.7	Solve measurement problems in stipulated situation
Ut.8	6.7.4	Interpret data given in a circle graph
Ut.8	6.7.5	Compute averages, medians, or modes
All	6.9.2	Estimate answers

Number Power. Intermediate 2. Level D. Number Power. Series.

Textbook. Contemporary. 1999. ISBN: 0-8092-0611-0.

ABE, C, Basic skills: Math, Assessment tools: Pre-post test/Answer Key

Section	Comp. No.	Competency
Ut.10	1.1.2	Use the metric system
Ut.10	1.1.4	Interpret length, width, perimeter, area, weight
Ut.1	1.1.6	Count, convert and use coins and currency
Ut.7	4.4.3	Interpret workplace charts, forms
All	6.0.3	Identify information needed to solve a problem
All	6.0.4	Determine appropriate operation to apply
Ut.2	6.1.1	Add whole numbers
Ut.2	6.1.2	Subtract whole numbers
Ut.2	6.1.3	Multiply whole numbers
Ut.2	6.1.4	Divide whole numbers
Ut.2	6.1.5	Perform multiple operations using whole numbers
Ut.3	6.2.1	Add decimal fractions
Ut.3	6.2.2	Subtract decimal fractions
Ut.3	6.2.3	Multiply decimal fractions
Ut.3	6.2.4	Divide decimal fractions
Ut.3	6.2.5	Perform multiple operations with decimal fractions
Ut.6	6.2.6	Convert decimal fractions to common fractions
Ut.4	6.3.1	Add common or mixed fractions
Ut.4	6.3.2	Subtract common or mixed fractions
Ut.4,6	6.3.3	Multiply common or mixed fractions
Ut.4	6.3.4	Divide common or mixed fractions
Ut.6	6.3.6	Convert common or mixed fractions to decimals
Ut.4	6.4.3	Calculate percents
Ut.10	6.5.2	Recognize and apply simple geometric formulas
Ut.8	6.5.3	Recognize and apply simple algebraic formulas
Ut.9	6.6.1	Convert units of U.S. standard measurement
Ut.10	6.6.2	Measure lines, geometric shapes, angles
Ut.10	6.6.3	Measure area and volume of geometric shapes
Ut.6,9	6.6.4	Use or interpret measurement instruments
Ut.10	6.6.6	Calculate with units of time
Ut.9	6.6.9	Use or interpret switches and controls
Ut.7	6.7.1	Interpret data given in a line graph
Ut.7	6.7.2	Interpret data given in a bar graph
Ut.7	6.7.4	Interpret data given in a circle graph
Ut.7	6.7.5	Compute averages, medians, or modes
Ut.7	6.8.1	Interpret statistical info. used in news reports
Ut.1,2	6.9.2	Estimate answers

Titles by Selected Publisher

Number Power. Advanced. Level A. Number Power. Series.

Textbook. Contemporary. 1999. ISBN: 0-8092-0612-9.

ABE, C, Basic skills: Math, Assessment tools: Pre-post test/Answer Key

Section	Comp. No.	Competency
Ut.10	1.1.2	Use the metric system
Ut.10	1.1.4	Interpret length, width, perimeter, area, weight
Ut.6	4.4.3	Interpret workplace charts, forms
Ut.8	6.0.2	Count and associate numbers with quantities
All	6.0.3	Identify information needed to solve a problem
All	6.0.4	Determine appropriate operation to apply
Ut.1	6.1.1	Add whole numbers
Ut.1	6.1.2	Subtract whole numbers
Ut.1	6.1.3	Multiply whole numbers
Ut.1	6.1.4	Divide whole numbers
Ut.4,8	6.1.5	Perform multiple operations using whole numbers
Ut.1	6.2.1	Add decimal fractions
Ut.1	6.2.2	Subtract decimal fractions
Ut.2	6.2.3	Multiply decimal fractions
Ut.2	6.2.4	Divide decimal fractions
Ut.2	6.2.5	Perform multiple operations with decimal fractions
Ut.3	6.3.1	Add common or mixed fractions
Ut.3	6.3.2	Subtract common or mixed fractions
Ut.3	6.3.3	Multiply common or mixed fractions
Ut.3	6.3.4	Divide common or mixed fractions
Ut.3	6.3.5	Perform multiple operations using fractions
Ut.5,6	6.4.3	Calculate percents
Ut.5	6.4.4	Convert percents to fractions or decimals
Ut.5	6.4.6	Compute using ratio or proportion
Ut.10	6.5.2	Recognize and apply simple geometric formulas
Ut.8	6.5.3	Recognize and apply simple algebraic formulas
Ut.9	6.6.1	Convert units of U.S. standard measurement
Ut.10	6.6.2	Measure lines, geometric shapes, angles
Ut.9,10	6.6.3	Measure area and volume of geometric shapes
Ut.9	6.6.4	Use or interpret measurement instruments
Ut.9,10	6.6.6	Calculate with units of time
Ut.9	6.6.7	Solve measurement problems in stipulated situation
Ut.6	6.7.1	Interpret data given in a line graph
Ut.6	6.7.2	Interpret data given in a bar graph
Ut.6	6.7.4	Interpret data given in a circle graph
Ut.6	6.7.5	Compute averages, medians, or modes
Ut.6	6.8.1	Interpret statistical info. used in news reports

Number Power. A Real World Approach to Math. Pre-Algebra. Number Power. Series.

Textbook. Contemporary. 2000. ISBN: 0-8092-2387-2.

ABE, C, Basic skills: Math, Assessment tools: Pre-post test/Answer Key

Section	Comp. No.	Competency
Appendix	1.1.5	Interpret temperatures
Ut.7	2.5.4	Read and follow directions found on public signs
Ut.4	4.4.3	Interpret workplace charts, forms

Titles by Selected Publisher

Ut.3	6.0.2	Count and associate numbers with quantities
All	6.0.3	Identify information needed to solve a problem
All	6.0.4	Determine appropriate operation to apply
Ut.1	6.0.5	Demonstrate use of a calculator
Ut.2,8	6.1.5	Perform multiple operations using whole numbers
Ut.1,2	6.2.5	Perform multiple operations with decimal fractions
Ut.1	6.2.6	Convert decimal fractions to common fractions
Ut.1,8	6.3.5	Perform multiple operations using fractions
Ut.1	6.4.3	Calculate percents
Ut.1	6.4.4	Convert percents to fractions or decimals
Ut.2,5	6.4.6	Compute using ratio or proportion
Ut.6	6.5.2	Recognize and apply simple geometric formulas
Ut.8	6.5.3	Recognize and apply simple algebraic formulas
Ut.3,5	6.5.4	Recognize and evaluate logical statements
Ut.6	6.6.2	Measure lines, geometric shapes, angles
Ut.6	6.6.3	Measure area and volume of geometric shapes
Appendix	6.6.4	Use or interpret measurement instruments
Ut.4	6.7.1	Interpret data given in a line graph
Ut.4	6.7.2	Interpret data given in a bar graph
Ut.4	6.7.4	Interpret data given in a circle graph
Ut.2,4	6.7.5	Compute averages, medians, or modes
Ut.5	6.8.2	Interpret statements of probability
Ut.2,3	6.9.2	Estimate answers

Math Skills That Work. Book One. Skills That Work. Series.

Textbook. Mitchell. 1991. ISBN: 0-8092-4124-2.

ABE/Workforce, B, Basic skills: Math/Critical, Assessment tools: Performance Assessment/Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	1.1.6	Count, convert and use coins and currency
Ut.2	1.2.2	Comparison shop: price, quality
Ut.4	1.2.3	Compute discounts
Ut.5	1.2.4	Compute unit pricing
Ut.3	1.3.2	Interpret, use, maintain credit and applications
Ut.2	1.3.4	Use catalogs, order forms to buy goods, services
Ut.5	1.5.1	Interpret info. re: personal and family budgets
Ut.2	1.6.1	Interpret food packaging labels
Ut.2	1.6.4	Check sales receipts
Ut. 1,3	1.8.2	Interpret procedures and forms for banking account
Ut.6	2.1.3	Interpret information about time zones
Ut.6	2.2.4	Interpret transportation schedules and fares
Ut.6	2.3.1	Interpret clock time
Ut.6	2.3.2	Identify months of year and days of the week
Ut.1	2.4.1	Address letters and envelopes
Ut.2	3.5.1	Interpret nutrition information on food labels
All	6.0.5	Demonstrate use of a calculator
Ut.2	6.1.1	Add whole numbers
Ut.3	6.1.2	Subtract whole numbers
Ut.4	6.1.3	Multiply whole numbers
Ut.5	6.1.4	Divide whole numbers

Titles by Selected Publisher

Ut.2	6.2.1	Add decimal fractions
Ut.3	6.2.2	Subtract decimal fractions
Ut.4	6.2.3	Multiply decimal fractions
Ut.5	6.2.4	Divide decimal fractions
Ut.6	6.6.6	Calculate with units of time
Ut.5	6.7.5	Compute averages, medians, or modes
All	6.9.2	Estimate answers
Ut.1	7.1.4	Establish a physical system of organization

Math Skills That Work. Book Two. Skills That Work. Series.

Textbook. Mitchell. 1991. ISBN: 0-8092-4123-4.

ABE, B, Basic skills: Math/Critical, Assessment tools: Performance Assessment/Answer Key

Section	Comp. No.	Competency
Ut.3	1.1.1	Interpret recipes
Ut.5	1.1.2	Use the metric system
Ut.5	1.1.3	Interpret maps and graphs
Ut.3,5	1.1.4	Interpret length, width, perimeter, area, weight
Ut.2	1.1.5	Interpret temperatures
Ut.5	1.1.7	Interpret product container weight and volume
Ut.6	1.5.1	Interpret info. re: personal and family budgets
Ut.4	1.8.3	Interpret interest or interest-earning savings
Ut.2	6.1.4	Divide whole numbers
Ut.2	6.2.1	Add decimal fractions
Ut.2	6.2.2	Subtract decimal fractions
Ut.2	6.2.3	Multiply decimal fractions
Ut.3	6.3.1	Add common or mixed fractions
Ut.3	6.3.2	Subtract common or mixed fractions
Ut.3	6.3.3	Multiply common or mixed fractions
Ut.1	6.3.5	Perform multiple operations using fractions
Ut.1	6.3.6	Convert common or mixed fractions to decimals
Ut. 1,3	6.3.7	Identify or calculate equivalent fractions
Ut.4	6.4.1	Apply a percent to determine amount of discount
Ut.4	6.4.2	Apply a percent in a context not involving money
Ut.4	6.4.3	Calculate percents
Ut.6	6.4.6	Compute using ratio or proportion
Ut.5	6.6.4	Use or interpret measurement instruments
Ut.6	6.7.1	Interpret data given in a line graph
Ut.6	6.7.2	Interpret data given in a bar graph
Ut.6	6.7.4	Interpret data given in a circle graph
Ut. 2,6	6.7.5	Compute averages, medians, or modes

The GED Math Problem Solver. A Breakthrough Approach to Learning Math. Series.

Textbook. Manly. 2003. ISBN: 0-07-252755-2.

ABE, D, Basic skills: Math/Critical, Assessment tools: Answer Key

Section	Comp. No.	Competency
Ln.8	1.1.4	Interpret length, width, perimeter, area, weight
Ln.1	6.1.1	Add whole numbers
Ln.1	6.1.2	Subtract whole numbers
Ln.7-9	6.1.3	Multiply whole numbers

Titles by Selected Publisher

Ln.7-9	6.1.4	Divide whole numbers
Ln.15,16	6.2.1	Add decimal fractions
Ln.15-17	6.3.1	Add common or mixed fractions
Ln.15-17	6.3.2	Subtract common or mixed fractions
Ln.20-23	6.4.3	Calculate percents
Ln.20-21	6.4.6	Compute using ratio or proportion
Ln.3,9-10	6.5.3	Recognize and apply simple algebraic formulas
Ln.4	6.6.2	Measure lines, geometric shapes, angles
Ln.4	6.6.3	Measure area and volume of geometric shapes
Ln.5,24	6.7.1	Interpret data given in a line graph
Ln.24	6.7.2	Interpret data given in a bar graph
Ln.12,24	6.7.4	Interpret data given in a circle graph
Ln.15	6.8.2	Interpret statements of probability
Ln.1,6	6.9.2	Estimate answers
All	7.3.4	Utilize problem solving strategies
All	7.4.4	Identify or utilize appropriate info. resources

The Math Problem Solver. A Breakthrough Approach to Learning Math. Series. Textbook. Manly. 2003. ISBN: 0-07-294300-9.

ABE, D, Basic skills: Math/Critical, Assessment tools: Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
Ln.8	1.1.4	Interpret length, width, perimeter, area, weight
Ln.1	6.1.1	Add whole numbers
Ln.1	6.1.2	Subtract whole numbers
Ln.7-9	6.1.3	Multiply whole numbers
Ln.7-9	6.1.4	Divide whole numbers
Ln.15,16	6.2.1	Add decimal fractions
Ln.15-17	6.3.1	Add common or mixed fractions
Ln.15-17	6.3.2	Subtract common or mixed fractions
Ln.20-23	6.4.3	Calculate percents
Ln.20-21	6.4.6	Compute using ratio or proportion
Ln.3,9-10	6.5.3	Recognize and apply simple algebraic formulas
Ln.4	6.6.2	Measure lines, geometric shapes, angles
Ln.4	6.6.3	Measure area and volume of geometric shapes
Ln.24	6.7.2	Interpret data given in a bar graph
Ln.12,24	6.7.4	Interpret data given in a circle graph
Ln.15	6.8.2	Interpret statements of probability
Ln.1,6	6.9.2	Estimate answers
All	7.3.4	Utilize problem solving strategies
All	7.4.4	Identify or utilize appropriate info. resources

Vocabulary Exercise. Understanding Language. Vocabulary Exercise Series. Textbook. Roderman. 1994. ISBN: 0-8092-3576-5.

ABE/ESL, A/B, Basic skills: Reading/Writing, Assessment tools: Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	7.4.5	Use reference materials, such as dictionaries

Titles by Selected Publisher

Vocabulary Exercise. Getting Meaning from Context. Vocabulary Exercise Series. Textbook. Echaore-Yoon. 1994. ISBN: 0-8092-3573-0.

ABE/ESL, A/B, Basic skills: Reading/Writing, Assessment tools: Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	7.4.5	Use reference materials, such as dictionaries

Vocabulary Exercise. Vocabulary for Everyday Living. Vocabulary Exercise Series. Textbook. Echaore-Yoon. 1994. ISBN: 0-8092-3575-7.

ABE/ESL, A/B, Basic skills: Reading/Writing, Assessment tools: Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	7.4.5	Use reference materials, such as dictionaries

Vocabulary Exercise. More Vocabulary for Everyday Living. Vocabulary Exercise Series. Textbook. Echaore-Yoon. 1994. ISBN: 0-8092-3572-2.

ABE/ESL, A/B, Basic skills: Reading/Writing, Assessment tools: Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	7.4.5	Use reference materials, such as dictionaries

Vocabulary Exercise. Using a Dictionary. Vocabulary Exercise Series.

Textbook. Roderman. 1994. ISBN: 0-8092-3574-9.

ABE/ESL, A/B, Basic skills: Reading/Writing, Assessment tools: Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	7.4.5	Use reference materials, such as dictionaries

Vocabulary Exercise. Getting the Most from Dictionaries. Vocabulary Exercise Series.

Textbook. Roderman. 1994. ISBN: 0-8092-3571-4.

ABE/ESL, A/B, Basic skills: Reading/Critical/Writing, Assessment tools: Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	7.4.5	Use reference materials, such as dictionaries

Vocabulary Exercise. Analyzing Word Parts. Vocabulary Exercise Series.

Textbook. Roderman. 1994. ISBN: 0-8092-3570-6.

ABE/ESL, A/B, Basic skills: Reading/Critical/Writing, Assessment tools: Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	7.4.5	Use reference materials, such as dictionaries

Writing and Reading the Essay

Textbook. Fiene. 1993.

ABE, C/D, Basic skills: Reading/Writing, Assessment tools: Pre-post test/Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
Ch.3	0.1.2	Use language for informational purposes
Ch.8	0.1.3	Use language to influence or persuade; request
All	4.6.2	Interpret and write work-related correspondence
Ch.8	5.1.6	Communicate one's opinions on a current issue
Ch.7	7.2.3	Make comparisons, sort, classify items and info.
All	7.2.5	Evaluate a situation, make judgements

Titles by Selected Publisher

Reading Basics: Introductory Reader. Contemporary's Reading Basics. Series.
Textbook. McGraw-Hill Contemporary. 2001. ISBN: 0-8092-0666-8.
ABE/ESL, B/C, Basic skills: Reading, Assessment tools: Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	2.7.3	Interpret information about social issues
All	2.7.5	Interpret literary materials

Reading Basics: Introductory Workbook. Contemporary's Reading Basics. Series.
Textbook. McGraw-Hill Contemporary. 2001. ISBN: 0-8092-0700-1.
ABE/ESL, B/C, Basic skills: Reading/Critical, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
Ut.1	0.1.2	Use language for informational purposes
Ut.1	0.1.4	Use language in general social situations
All	0.2.3	Interpret or write a note, invitation or letter
Ut.3	1.1.3	Interpret maps and graphs
Ut.3	1.9.1	Interpret highway and traffic signs
Ut.3	2.2.5	Use maps relating to travel needs
All	2.7.5	Interpret literary materials
Ut.3	4.1.2	Complete job applications, resumes
Ut.3	4.1.3	Identify and use information in job ads
Ut.2,4	7.2.1	Identify and paraphrase pertinent information
Ut.2,4	7.2.2	Analyze a situation, statement, or process
Ut.2,4	7.2.3	Make comparisons, sort, classify items and info.
Ut.4,5	7.2.4	Make inferences, hypothesize, predict, conclude

Reading Basics: Intermediate Reader 1. Contemporary's Reading Basics. Series.
Textbook. McGraw-Hill Contemporary. 2001. ISBN: 0-8092-0667-6.
ABE/ESL, C, Basic skills: Reading/Critical/Grammar, Assessment tools: Unit Assessment/Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	2.7.3	Interpret information about social issues
All	2.7.5	Interpret literary materials

Reading Basics: Intermediate 1 Workbook. Contemporary's Reading Basics. Series.
Textbook. McGraw-Hill Contemporary. 2001. ISBN: 0-8092-0702-8.
ABE/ESL, C, Basic skills: Reading/Critical, Assessment tools: Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
Ut.1	0.1.2	Use language for informational purposes
Ut.1	0.1.4	Use language in general social situations
Ut.3	0.2.2	Complete a personal information form
All	0.2.3	Interpret or write a note, invitation or letter
Ut.3	1.1.3	Interpret maps and graphs
Ut.3	1.2.1	Interpret ads, labels, charts to select goods
Ut.3	1.4.2	Select housing, interpret classified ads
Ut.3	2.2.4	Interpret transportation schedules and fares
Ut.3	2.2.5	Use maps relating to travel needs
All	2.7.5	Interpret literary materials
Ut.3	4.1.2	Complete job applications, resumes
Ut.3	6.6.5	Interpret diagrams, illustrations, scale drawings
Ut.2,4,5	7.2.1	Identify and paraphrase pertinent information
Ut.2,4	7.2.2	Analyze a situation, statement, or process

Titles by Selected Publisher

Ut.2,4	7.2.3	Make comparisons, sort, classify items and info.
Ut.4,5	7.2.4	Make inferences, hypothesize, predict, conclude

Reading Basics: Intermediate Reader 2. Contemporary's Reading Basics. Series.
Textbook. McGraw-Hill Contemporary. 2001. ISBN: 0-8092-0668-4.
ABE/ESL, C, Basic skills: Reading/Critical, Assessment tools: Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	2.7.3	Interpret information about social issues
All	2.7.5	Interpret literary materials

Reading Basics: Intermediate 2 Workbook. Contemporary's Reading Basics. Series.
Textbook. McGraw-Hill Contemporary. 2001. ISBN: 0-8092-0724-9.
ABE/ESL, C/D, Basic skills: Reading/Critical, Assessment tools: Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
Ut.1	0.1.2	Use language for informational purposes
Ut.1	0.1.4	Use language in general social situations
All	0.2.3	Interpret or write a note, invitation or letter
Ut.3	1.1.3	Interpret maps and graphs
Ut.3	1.2.1	Interpret ads, labels, charts to select goods
Ut.3	1.3.4	Use catalogs, order forms to buy goods, services
Ut.3	2.2.5	Use maps relating to travel needs
All	2.7.5	Interpret literary materials
Ut.3	4.1.3	Identify and use information in job ads
Ut.2,4,5	7.2.1	Identify and paraphrase pertinent information
Ut.2	7.2.2	Analyze a situation, statement, or process
Ut.2,4	7.2.3	Make comparisons, sort, classify items and info.
Ut.4,5	7.2.4	Make inferences, hypothesize, predict, conclude
Ut.5	7.2.5	Evaluate a situation, make judgements
Ut.3	7.4.5	Use reference materials, such as dictionaries
Ut.3	7.4.6	Use indexes or tables of contents

Reading Basics: Advanced Reader. Contemporary's Reading Basics. Series.
Textbook. McGraw-Hill Contemporary. 2001. ISBN: 0-8092-0669-2.
ABE/ESL, C/D, Basic skills: Reading/Critical/Writing, Assessment tools: Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	0.2.3	Interpret or write a note, invitation or letter
All	2.7.3	Interpret information about social issues
All	2.7.5	Interpret literary materials

Reading Basics: Advanced Workbook. Contemporary's Reading Basics. Series.
Textbook. McGraw-Hill Contemporary. 2001. ISBN: 0-8092-0725-7.
ABE/ESL, D, Basic skills: Reading/Critical, Assessment tools: Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
Ut.1	0.1.2	Use language for informational purposes
Ut.1	0.1.4	Use language in general social situations
Ut.3	0.2.2	Complete a personal information form
All	0.2.3	Interpret or write a note, invitation or letter
Ut.3	1.1.3	Interpret maps and graphs
All	2.7.5	Interpret literary materials
Ut.2,4	7.2.1	Identify and paraphrase pertinent information

Titles by Selected Publisher

Ut.2,4	7.2.2	Analyze a situation, statement, or process
Ut.2,4	7.2.3	Make comparisons, sort, classify items and info.
Ut.4,5	7.2.4	Make inferences, hypothesize, predict, conclude
Ut.3	7.4.5	Use reference materials, such as dictionaries
Ut.3	7.4.6	Use indexes or tables of contents

Contemporary's GED. Language Arts, Writing. Contemporary's GED. Series. Textbook. Frechette, Collins. 2002. ISBN: 0-8092-2228-0.

ABE, D, Basic skills: Reading/Critical/Writing, Assessment tools: Pre-post test/Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	0.2.3	Interpret or write a note, invitation or letter
All	5.1.6	Communicate one's opinions on a current issue
Ch.9	7.2.1	Identify and paraphrase pertinent information
Ch.8	7.2.6	Generate ideas using divergent/convergent thinking
Ch.4,8,10,11	7.4.2	Take notes or write a summary or an outline
All	7.4.7	Identify or utilize test-taking skills

Contemporary's GED: Language Arts, Reading. Contemporary's GED. Series. Textbook. Reier. 2002. ISBN: 0-8092-2231-0.

ABE, D, Basic skills: Reading/Critical, Assessment tools: Pre-post test/Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	0.2.3	Interpret or write a note, invitation or letter
All	2.7.5	Interpret literary materials
Ch.5	4.1.1	Interpret gov't forms: work, social security
Ch.1	7.2.1	Identify and paraphrase pertinent information
Ch.7	7.2.2	Analyze a situation, statement, or process
Ch.5	7.2.3	Make comparisons, sort, classify items and info.
All	7.2.4	Make inferences, hypothesize, predict, conclude
Ch.3,4	7.2.5	Evaluate a situation, make judgements
All	7.4.7	Identify or utilize test-taking skills

Contemporary's GED. Science. Contemporary's GED. Series. Textbook. Mitchell. 2002. ISBN: 0-8092-2230-2.

ABE, D, Basic skills: Reading/Critical, Assessment tools: Pre-post test/Performance Assessment/Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
Ch.8	3.5.1	Interpret nutrition information on food labels
Ch.5	3.5.9	Practice physical well-being
Ch.2,3,5,7	5.7.1	Interpret information on environmental issues
Ch.9,10	5.7.2	Interpret information related to physics
Ch.2,3,6,11,12	5.7.3	Interpret information about earth science
Ch.1,4,7,8	5.7.4	Interpret information about new technologies
Ch.2,3,5	6.7.1	Interpret data given in a line graph
Ch.7	6.7.2	Interpret data given in a bar graph
Ch.11	6.7.4	Interpret data given in a circle graph
Ch.2	7.2.1	Identify and paraphrase pertinent information
Ch.1,3	7.2.2	Analyze a situation, statement, or process
Ch.1-3	7.2.4	Make inferences, hypothesize, predict, conclude
Ch.1,3	7.2.5	Evaluate a situation, make judgements
Ch.3	7.3.1	Identify a problem and its possible causes
All	7.4.7	Identify or utilize test-taking skills

Titles by Selected Publisher

Contemporary's GED. Mathematics. Contemporary's GED. Series.

Textbook. Howett. 2002. ISBN: 0-8092-2232-9.

ABE, D, Basic skills: Math/Critical, Assessment tools: Pre-post test/Answer Key

Section	Comp. No.	Competency
Ch.1	6.0.1	Identify and classify numeric symbols
Ch.1	6.0.2	Count and associate numbers with quantities
Ch.1,2	6.0.4	Determine appropriate operation to apply
Ch.1	6.0.5	Demonstrate use of a calculator
Ch.3	6.2.1	Add decimal fractions
Ch.3	6.2.2	Subtract decimal fractions
Ch.3	6.2.3	Multiply decimal fractions
Ch.3	6.2.4	Divide decimal fractions
Ch.3	6.2.5	Perform multiple operations with decimal fractions
Ch.4	6.3.1	Add common or mixed fractions
Ch.4	6.3.2	Subtract common or mixed fractions
Ch.4	6.3.3	Multiply common or mixed fractions
Ch.4	6.3.4	Divide common or mixed fractions
Ch.4	6.3.5	Perform multiple operations using fractions
Ch.6	6.4.3	Calculate percents
Ch.5	6.4.5	Use rate to compute increase or decrease
Ch.5	6.4.6	Compute using ratio or proportion
Ch.2	6.5.1	Recognize, evaluate simple consumer formulas
Ch.9	6.5.2	Recognize and apply simple geometric formulas
Ch.10,11	6.5.3	Recognize and apply simple algebraic formulas
Ch.11	6.5.4	Recognize and evaluate logical statements
Ch.7	6.6.1	Convert units of U.S. standard measurement
Ch.7,9	6.6.2	Measure lines, geometric shapes, angles
Ch.7	6.6.4	Use or interpret measurement instruments
Ch.8	6.7.1	Interpret data given in a line graph
Ch.8	6.7.2	Interpret data given in a bar graph
Ch.8	6.7.4	Interpret data given in a circle graph
Ch.1	6.7.5	Compute averages, medians, or modes
Ch.8	6.8.1	Interpret statistical info. used in news reports
Ch.8	6.8.2	Interpret statements of probability
Ch.1	6.9.2	Estimate answers
All	7.4.7	Identify or utilize test-taking skills

Contemporary's GED. Social Studies. Contemporary's GED. Series.

Textbook. Mulcrone. 2002. ISBN: 0-8092-2229-9.

ABE, D, Basic skills: Reading/Critical, Assessment tools: Pre-post test/Answer Key

Section	Comp. No.	Competency
Ch.8	1.3.2	Interpret, use, maintain credit and applications
All	2.7.3	Interpret information about social issues
Ch.9	4.1.3	Identify and use information in job ads
Ch.3	4.8.7	Work effectively within a multicultural workforce
Ch.3,5,7	5.2.1	Interpret information about U.S. history
Ch.7	5.2.2	Identify or interpret U.S. historical documents
Ch.5,9,10	5.2.3	Interpret information about world history

Titles by Selected Publisher

Ch.6	5.2.5	Interpret information about world geography
Ch.8	5.8.1	Interpret economic information and statistics
Ch.9	5.8.2	Evaluate the impact of economic events
Ch.6,10	5.8.3	Interpret info. re: world economic systems
All	6.7.1	Interpret data given in a line graph
All	6.7.2	Interpret data given in a bar graph
Ch.1	7.2.1	Identify and paraphrase pertinent information
Ch.3,4	7.2.4	Make inferences, hypothesize, predict, conclude
Ch.3,4	7.2.5	Evaluate a situation, make judgements
All	7.4.7	Identify or utilize test-taking skills

Contemporary's GED. Complete GED. Contemporary's GED. Series.

Textbook. Mulcrone. 2002. ISBN: 0-8092-9469-9.

ABE, D, Basic skills: Reading/Critical/Writing, Assessment tools: Pre-post test/Answer Key

Section	Comp. No.	Competency
Pt.1	0.2.3	Interpret or write a note, invitation or letter
Pt.5	1.8.3	Interpret interest or interest-earning savings
Pt.1	2.2.5	Use maps relating to travel needs
Pt.4	2.7.5	Interpret literary materials
Pt.3	3.1.1	Describe symptoms, parts of the body
Pt.2	5.1.2	Interpret a voter registration form
Pt.2	5.1.4	Interpret information about electoral politics
Pt.2	5.1.5	Interpret info. about special interest groups
Pt.2	5.2.1	Interpret information about U.S. history
Pt.2	5.2.2	Identify or interpret U.S. historical documents
Pt.2	5.2.3	Interpret information about world history
Pt.2	5.2.4	Interpret information about U.S. states, cities
Pt.2	5.2.5	Interpret information about world geography
Pt.2	5.3.6	Identify requirements for establishing residency
Pt.2	5.5.2	Interpret information about legislative activities
Pt.2	5.5.3	Interpret information about judicial activities
Pt.2	5.6.3	Interpret civic responsibilities
Pt.3	5.7.1	Interpret information on environmental issues
Pt.3	5.7.2	Interpret information related to physics
Pt.3	5.7.3	Interpret information about earth science
Pt.3	5.7.4	Interpret information about new technologies
Pt.2	5.8.1	Interpret economic information and statistics
Pt.2	5.8.3	Interpret info. re: world economic systems
Pt.5	6.0.3	Identify information needed to solve a problem
Pt.5	6.1.1	Add whole numbers
Pt.5	6.1.2	Subtract whole numbers
Pt.5	6.1.3	Multiply whole numbers
Pt.5	6.1.4	Divide whole numbers
Pt.5	6.1.5	Perform multiple operations using whole numbers
Pt.5	6.2.2	Subtract decimal fractions
Pt.5	6.2.3	Multiply decimal fractions
Pt.5	6.2.5	Perform multiple operations with decimal fractions
Pt.5	6.3.1	Add common or mixed fractions
Pt.5	6.3.2	Subtract common or mixed fractions

Titles by Selected Publisher

Pt.5	6.3.3	Multiply common or mixed fractions
Pt.5	6.3.4	Divide common or mixed fractions
Pt.5	6.3.5	Perform multiple operations using fractions
Pt.5	6.3.7	Identify or calculate equivalent fractions
Pt.1,5	6.7.1	Interpret data given in a line graph
Pt.1,5	6.7.2	Interpret data given in a bar graph
Pt.1,5	6.7.3	Interpret data given in a picture graph
Pt.1,5	6.7.4	Interpret data given in a circle graph
Pt.5	6.8.1	Interpret statistical info. used in news reports
Pt.5	6.8.2	Interpret statements of probability
Pt.1,4	7.2.1	Identify and paraphrase pertinent information
Pt.1,4	7.2.2	Analyze a situation, statement, or process
Pt.1,3	7.2.3	Make comparisons, sort, classify items and info.
Pt.1,4	7.2.4	Make inferences, hypothesize, predict, conclude
Pt.1,3,4	7.2.5	Evaluate a situation, make judgements
Pt.1,3	7.2.6	Generate ideas using divergent/convergent thinking
Pt.1	7.4.2	Take notes or write a summary or an outline
All	7.4.7	Identify or utilize test-taking skills

Contemporary's GED Essay: Writing Skills to Pass the Test. Contemporary's GED. Series. Textbook. Collins. 2002. ISBN: 0-07-251697-6.

ABE, D, Basic skills: Writing, Assessment tools: Pre-post test/Performance Assessment/Answer Key

Section	Comp. No.	Competency
Ch.11	0.1.3	Use language to influence or persuade; request
All	7.2.1	Identify and paraphrase pertinent information
Ch.7	7.2.2	Analyze a situation, statement, or process
Ch.9	7.2.3	Make comparisons, sort, classify items and info.
Ch.4,8	7.2.6	Generate ideas using divergent/convergent thinking
Ch.11	7.2.7	Identify factors in making decisions
All	7.4.1	Identify or utilize effective study strategies
All	7.4.2	Take notes or write a summary or an outline
All	7.4.7	Identify or utilize test-taking skills
Ch.4-7,10	7.4.8	Interpret visual representations: flowcharts, etc.
All	7.5.6	Use strategies for communicating successfully

Contemporary's Essential GED. Contemporary's GED. Series.

Textbook. Editor. 2002. ISBN: 0-07-252754-4.

ABE/ASE, D, Basic skills: Reading/Critical, Assessment tools: Performance Assessment/Answer Key

Section	Comp. No.	Competency
All	2.7.2	Interpret info. re: ethnic, language groups
All	2.7.3	Interpret information about social issues
All	2.7.5	Interpret literary materials
All	5.7.3	Interpret information about earth science
All	5.7.4	Interpret information about new technologies
All	5.8.1	Interpret economic information and statistics
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.2	Analyze a situation, statement, or process
All	7.2.3	Make comparisons, sort, classify items and info.
All	7.2.4	Make inferences, hypothesize, predict, conclude

Titles by Selected Publisher

All	7.2.5	Evaluate a situation, make judgements
All	7.4.7	Identify or utilize test-taking skills

1000 Instant Words. Reading and Writing Handbooks. Series.

Textbook. Fry. 1997. ISBN: 0-0892-0880-6.

ABE/ESL/LD, B/C/D, Basic skills: Reading/Writing, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	0.1.2	Use language for informational purposes
All	7.4.1	Identify or utilize effective study strategies
All	7.4.3	Identify, utilize processes for remembering info.
All	7.4.4	Identify or utilize appropriate info. resources
All	7.4.8	Interpret visual representations: flowcharts, etc.
All	7.5.6	Use strategies for communicating successfully

Phonics Patterns. Reading and Writing Handbooks. Series.

Textbook. Fry. 1997. ISBN: 0-0892-0880-6.

ABE/ESL/LD, B/C/D, Basic skills: Reading/Speaking/Listening, Assessment tools: Pre-post test/Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	7.4.1	Identify or utilize effective study strategies
All	7.4.2	Take notes or write a summary or an outline
All	7.4.3	Identify, utilize processes for remembering info.
All	7.4.4	Identify or utilize appropriate info. resources
All	7.4.5	Use reference materials, such as dictionaries
All	7.4.6	Use indexes or tables of contents
All	7.5.6	Use strategies for communicating successfully

Writer's Manual. Reading and Writing Handbooks. Series.

Textbook. Fry, Sakiey. 1997. ISBN: 0-0892-0878-4.

ABE/ESL/LD, B/C/D, Basic skills: Reading/Writing/Grammar, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	0.1.2	Use language for informational purposes
All	0.1.3	Use language to influence or persuade; request
All	0.2.3	Interpret or write a note, invitation or letter
All	2.4.1	Address letters and envelopes
All	4.6.2	Interpret and write work-related correspondence
All	4.6.5	Communicate information, orally or in writing
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.6	Generate ideas using divergent/convergent thinking
All	7.4.1	Identify or utilize effective study strategies
All	7.4.2	Take notes or write a summary or an outline
All	7.4.3	Identify, utilize processes for remembering info.
All	7.4.4	Identify or utilize appropriate info. resources
All	7.4.5	Use reference materials, such as dictionaries
All	7.5.6	Use strategies for communicating successfully

Introductory Word Book. Reading and Writing Handbooks. Series

Textbook. Fry. 1997. ISBN: 0-0892-0877-6.

ABE/ESL, B/C/D, Basic skills: Reading/Writing, Assessment tools: Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	7.1.4	Establish a physical system of organization

Titles by Selected Publisher

All	7.4.1	Identify or utilize effective study strategies
All	7.4.2	Take notes or write a summary or an outline
All	7.4.3	Identify, utilize processes for remembering info.
All	7.4.4	Identify or utilize appropriate info. resources
All	7.4.5	Use reference materials, such as dictionaries
All	7.4.6	Use indexes or tables of contents
All	7.5.6	Use strategies for communicating successfully

Get That Job. Finding Job Openings. Get That Job. Series.

Textbook. Echaore, McDavid, Roderman. 1998. ISBN: 0-8092-0731-3.

ABE/ESL/Workforce, C/D, Basic skills: Critical, Assessment tools: None

Section	Comp. No.	Competency
All	0.1.2	Use language for informational purposes
All	0.1.3	Use language to influence or persuade; request
All	0.1.5	Use appropriate classroom behavior
All	0.1.6	Clarify or request clarification
All	0.2.1	Respond appropriately to personal info. questions
Ch.2,6	0.2.2	Complete a personal information form
Ch.3,5,6	0.2.3	Interpret or write a note, invitation or letter
Ch.1	2.1.1	Use the telephone directory
Ch.1	2.1.8	Use telephone to make and receive calls
Ch.5	2.5.5	Locate, use educational services and facilities
Ch.3,4	4.1.3	Identify and use information in job ads
All	4.6.1	Follow, clarify, give feedback to instructions
All	4.8.1	Demonstrate ability to work together with others
Ch.4	6.0.3	Identify information needed to solve a problem
Ch.4	6.0.4	Determine appropriate operation to apply
Ch.4	6.4.6	Compute using ratio or proportion
Ch.1	6.9.2	Estimate answers
All	7.2.1	Identify and paraphrase pertinent information
All	7.4.1	Identify or utilize effective study strategies
All	7.4.2	Take notes or write a summary or an outline
All	7.4.3	Identify, utilize processes for remembering info.
All	7.5.6	Use strategies for communicating successfully
All	7.5.7	Identify constructive ways of dealing with change
Ch.5	8.3.2	Interact with people in the community

Get That Job. Job Hunting with the Telephone. Get That Job. Series.

Textbook. Roderman, Echaore, McDavid. 1998. ISBN: 0-8092-0762-1.

ABE/ESL/Workforce, C/D, Basic skills: Speaking/Listening, Assessment tools: None

Section	Comp. No.	Competency
All	0.1.2	Use language for informational purposes
All	0.1.3	Use language to influence or persuade; request
All	0.1.4	Use language in general social situations
Ch.1	0.1.6	Clarify or request clarification
All	0.2.1	Respond appropriately to personal info. questions
All	0.2.3	Interpret or write a note, invitation or letter
All	2.1.1	Use the telephone directory
All	2.1.8	Use telephone to make and receive calls

Titles by Selected Publisher

Ch.4	4.1.6	Interpret work-related vocabulary
Ch.4	4.1.9	Identify procedures for career planning
All	4.6.1	Follow, clarify, give feedback to instructions
Ch.1	4.6.2	Interpret and write work-related correspondence
All	4.8.1	Demonstrate ability to work together with others
Ch.5	6.0.3	Identify information needed to solve a problem
Ch.5	6.0.4	Determine appropriate operation to apply
Ch.5	6.9.2	Estimate answers
Ch.3	7.1.4	Establish a physical system of organization
All	7.2.1	Identify and paraphrase pertinent information
Ch. 2-4	7.2.6	Generate ideas using divergent/convergent thinking
All	7.4.1	Identify or utilize effective study strategies
All	7.4.2	Take notes or write a summary or an outline
All	7.4.3	Identify, utilize processes for remembering info.
All	7.5.6	Use strategies for communicating successfully
All	7.5.7	Identify constructive ways of dealing with change

Get That Job. Writing Letters and Resumes. Get That Job. Series.
Textbook. Roderman, Echaore, McDavid. 1998. ISBN: 0-8092-0764-8.
ABE/ESL, C/D, Basic skills: Reading/Writing, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
Ch.5	0.2.2	Complete a personal information form
Ch.4	2.1.1	Use the telephone directory
Ch.4	2.1.8	Use telephone to make and receive calls
Ch.3	2.4.1	Address letters and envelopes
All	4.1.2	Complete job applications, resumes
Ch.3	4.1.4	Use information about training opportunities
Ch.1	4.1.5	Recognize and select behaviors for job interviews
Ch.1,4	4.1.6	Interpret work-related vocabulary
Ch.1	4.1.7	Identify appropriate behavior for getting a job
Ch.1	4.1.8	Identify skills and education for various jobs
Ch.1	4.1.9	Identify procedures for career planning
All	4.6.2	Interpret and write work-related correspondence
Ch.5	4.6.4	Report progress on job tasks and problems
Ch.2,3,5	4.6.5	Communicate information, orally or in writing
Ch.4	6.0.3	Identify information needed to solve a problem
Ch.4	6.0.4	Determine appropriate operation to apply

Get That Job. Filling Out Job Applications. Get That Job. Series.
Textbook. Echaore, Roderman, McDavid. 1998. ISBN: 0-8092-0765-6.
ABE/ESL/Workforce, C/D, Basic skills: Critical/Writing, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	0.1.2	Use language for informational purposes
All	0.1.6	Clarify or request clarification
Ch.2	0.2.2	Complete a personal information form
Ch.3	0.2.3	Interpret or write a note, invitation or letter
Ch.6	4.1.2	Complete job applications, resumes
All	4.1.6	Interpret work-related vocabulary
Ch. 3,5	4.1.8	Identify skills and education for various jobs

Titles by Selected Publisher

Ch.2	4.1.9	Identify procedures for career planning
Ch.3	4.4.3	Interpret workplace charts, forms
Ch.6	4.4.7	Apply or transfer skills from one job to another
All	4.6.1	Follow, clarify, give feedback to instructions
All	4.8.1	Demonstrate ability to work together with others
Ch.2	6.0.2	Count and associate numbers with quantities
Ch.4	6.0.3	Identify information needed to solve a problem
Ch.4	6.0.4	Determine appropriate operation to apply
Ch.2	6.1.2	Subtract whole numbers
Ch.4	6.9.2	Estimate answers
All	7.1.1	Identify personal, educational, workplace goals
All	7.2.1	Identify and paraphrase pertinent information
All	7.4.1	Identify or utilize effective study strategies
All	7.5.1	Identify personal values, interests, aptitudes
All	7.5.6	Use strategies for communicating successfully

Get That Job. Getting Ready for Interviews. Get That Job. Series.
Textbook. Echaore, McDavid, Roderman. 1998. ISBN: 0-8092-0766-4.
ABE/ESL/Workforce, C/D, Basic skills: None, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	0.1.2	Use language for informational purposes
All	0.1.6	Clarify or request clarification
Ch.2	2.2.4	Interpret transportation schedules and fares
All	4.1.5	Recognize and select behaviors for job interviews
All	4.1.6	Interpret work-related vocabulary
Ch.4	4.4.1	Identify attitudes, etc. affecting job retention
Ch.5	4.4.3	Interpret workplace charts, forms
All	4.8.1	Demonstrate ability to work together with others
Ch.2	6.0.2	Count and associate numbers with quantities
Ch.3	6.0.3	Identify information needed to solve a problem
Ch.3	6.0.4	Determine appropriate operation to apply
Ch.2	6.9.2	Estimate answers
All	7.1.1	Identify personal, educational, workplace goals
All	7.2.1	Identify and paraphrase pertinent information
Ch.5	7.2.2	Analyze a situation, statement, or process
Ch.3	7.2.6	Generate ideas using divergent/convergent thinking
Ch.3-5	7.3.1	Identify a problem and its possible causes
Ch.4	7.3.2	Devise and implement a solution to a problem
Ch.4	7.3.4	Utilize problem solving strategies
All	7.4.1	Identify or utilize effective study strategies
Ch.1	7.4.2	Take notes or write a summary or an outline
All	7.5.1	Identify personal values, interests, aptitudes
All	7.5.6	Use strategies for communicating successfully
Ch.3	8.1.1	Recognize/demonstrate hygiene and grooming skills
Ch.3	8.1.2	Recognize and/or demonstrate dressing skills
Ch.3	8.1.4	Demonstrate selection, care of personal property

Titles by Selected Publisher

Get That Job. Using a Job Hunt Planner. Get That Job. Series.

Textbook. Roderman, Eachore-McDavid. 1998. ISBN: 0-8092-0767-2.

ABE/ESL/Workforce, C/D, Basic skills: Reading/Writing, Assessment tools: None

Section	Comp. No.	Competency
All	0.1.2	Use language for informational purposes
All	0.1.3	Use language to influence or persuade; request
All	0.1.5	Use appropriate classroom behavior
All	0.1.6	Clarify or request clarification
All	0.2.1	Respond appropriately to personal info. questions
Ch.5	0.2.2	Complete a personal information form
Ch.4	0.2.3	Interpret or write a note, invitation or letter
Ch.3	1.1.6	Count, convert and use coins and currency
Ch.3	1.5.1	Interpret info. re: personal and family budgets
Ch.5	2.4.1	Address letters and envelopes
Ch.1,2	4.4.3	Interpret workplace charts, forms
All	4.6.1	Follow, clarify, give feedback to instructions
All	4.8.1	Demonstrate ability to work together with others
Ch.4	6.0.3	Identify information needed to solve a problem
Ch.4	6.0.4	Determine appropriate operation to apply
Ch.3	6.9.2	Estimate answers
Ch.1,3	7.1.1	Identify personal, educational, workplace goals
All	7.2.1	Identify and paraphrase pertinent information
All	7.4.1	Identify or utilize effective study strategies
All	7.4.2	Take notes or write a summary or an outline
All	7.4.3	Identify, utilize processes for remembering info.
All	7.5.6	Use strategies for communicating successfully
All	7.5.7	Identify constructive ways of dealing with change
Ch.2	8.3.2	Interact with people in the community

Get Your Job. Your Basic Skills. Get That Job. Series.

Textbook. Roderman, Eachore-McDavid. 1998. ISBN: 0-8092-0769-9.

ABE/ESL/Workforce, C/D, Basic skills: Reading/Math/Writing, Assessment tools: None

Section	Comp. No.	Competency
All	0.1.2	Use language for informational purposes
All	0.1.3	Use language to influence or persuade; request
All	0.1.5	Use appropriate classroom behavior
All	0.1.6	Clarify or request clarification
All	0.2.1	Respond appropriately to personal info. questions
Ch.1,2	4.1.6	Interpret work-related vocabulary
Ch.2	4.1.7	Identify appropriate behavior for getting a job
Ch.2	4.1.8	Identify skills and education for various jobs
Ch.5	4.1.9	Identify procedures for career planning
All	4.4.5	Identify job training needs and set goals
All	4.6.1	Follow, clarify, give feedback to instructions
Ch.4	4.6.2	Interpret and write work-related correspondence
All	4.8.1	Demonstrate ability to work together with others
All	4.8.2	Identify ways to learn from others
Ch.3	5.1.1	Identify voter qualifications
Ch.4	6.0.3	Identify information needed to solve a problem

Titles by Selected Publisher

Ch.4	6.0.4	Determine appropriate operation to apply
Ch.1	6.1.1	Add whole numbers
Ch.1	6.1.2	Subtract whole numbers
Ch.1	6.1.3	Multiply whole numbers
Ch.1	6.1.4	Divide whole numbers
Ch.1	6.2.5	Perform multiple operations with decimal fractions
All	7.2.1	Identify and paraphrase pertinent information
Ch.3	7.2.2	Analyze a situation, statement, or process
Ch.3	7.2.3	Make comparisons, sort, classify items and info.
Ch.3	7.2.4	Make inferences, hypothesize, predict, conclude
Ch.3,5	7.2.6	Generate ideas using divergent/convergent thinking
Ch.5	7.2.7	Identify factors in making decisions
Ch.3,5	7.3.1	Identify a problem and its possible causes
Ch.5	7.3.2	Devise and implement a solution to a problem
Ch.5	7.3.3	Evaluate the outcome of a solution
Ch.5	7.3.4	Utilize problem solving strategies
All	7.4.1	Identify or utilize effective study strategies
All	7.4.3	Identify, utilize processes for remembering info.
Ch.5	7.4.4	Identify or utilize appropriate info. resources
All	7.5.1	Identify personal values, interests, aptitudes
All	7.5.6	Use strategies for communicating successfully
All	7.5.7	Identify constructive ways of dealing with change

**Get That Job. Your Work Experience Inventory. Get That Job
Textbook. McDavid, Roderman. 1998. ISBN: 0-8092-0768-0.
ABE/ESL/Workforce, C/D, Basic skills: None, Assessment tools: None**

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	0.1.2	Use language for informational purposes
All	0.1.3	Use language to influence or persuade; request
All	0.1.6	Clarify or request clarification
All	0.2.1	Respond appropriately to personal info. questions
Ch.4	2.2.5	Use maps relating to travel needs
Ch.4	2.5.5	Locate, use educational services and facilities
Ch.4	2.5.7	Interpret permit and license requirements
Ch.1	4.1.6	Interpret work-related vocabulary
Ch.1,2	4.1.8	Identify skills and education for various jobs
Ch.1	4.1.9	Identify procedures for career planning
Ch.2,3,5	4.4.2	Identify skills to keep a job, get a promotion
Ch.3,5	4.4.5	Identify job training needs and set goals
Ch.1,3	4.4.7	Apply or transfer skills from one job to another
All	4.6.1	Follow, clarify, give feedback to instructions
All	4.8.1	Demonstrate ability to work together with others
Ch.4	6.0.3	Identify information needed to solve a problem
Ch.4	6.0.4	Determine appropriate operation to apply
Ch.5	7.1.1	Identify personal, educational, workplace goals
All	7.2.1	Identify and paraphrase pertinent information
All	7.4.1	Identify or utilize effective study strategies
All	7.4.2	Take notes or write a summary or an outline
All	7.4.3	Identify, utilize processes for remembering info.

Titles by Selected Publisher

All	7.5.1	Identify personal values, interests, aptitudes
All	7.5.6	Use strategies for communicating successfully
All	7.5.7	Identify constructive ways of dealing with change
Ch. 4,5	8.3.2	Interact with people in the community

Mastering Parts of Speech. English Exercises. Series.

Textbook. Contemporary. 1993. ISBN: 0-8092-3748-2.

ABE/ ESL, B/C, Basic skills: Reading/Speaking/Listening/Writing/Grammar, Assessment tools: None

Section	Comp. No.	Competency
All	7.2.1	Identify and paraphrase pertinent information
All	7.4.7	Identify or utilize test-taking skills
All	7.5.6	Use strategies for communicating successfully

Correct Sentence Structure. English Exercises. Series.

Textbook. Contemporary. 1993. ISBN: 0-8092-3747-4.

ABE/ ESL, C/D, Basic skills: Reading/Writing/Grammar, Assessment tools: None

Section	Comp. No.	Competency
All	0.1.2	Use language for informational purposes
All	0.1.4	Use language in general social situations
All	0.2.3	Interpret or write a note, invitation or letter
All	7.2.1	Identify and paraphrase pertinent information
All	7.4.7	Identify or utilize test-taking skills
All	7.5.6	Use strategies for communicating successfully

Improving Spelling and Capitalization. English Exercises. Series.

Textbook. Contemporary. 1993. ISBN: 0-8092-3743-1.

ABE/ ESL, A/B/C, Basic skills: Reading/Writing, Assessment tools: None

Section	Comp. No.	Competency
All	0.2.3	Interpret or write a note, invitation or letter
All	7.2.1	Identify and paraphrase pertinent information
All	7.4.7	Identify or utilize test-taking skills
All	7.5.6	Use strategies for communicating successfully

Improving Writing Style and Paragraphing. English Exercises. Series.

Textbook. Contemporary. 1993. ISBN: 0-8092-3739-3.

ABE/ ESL, B/C/D, Basic skills: Writing, Assessment tools: None

Section	Comp. No.	Competency
All	0.1.2	Use language for informational purposes
All	0.1.4	Use language in general social situations
All	0.2.3	Interpret or write a note, invitation or letter
All	7.2.1	Identify and paraphrase pertinent information
All	7.4.7	Identify or utilize test-taking skills
All	7.5.6	Use strategies for communicating successfully

Word Power. Introductory. Word Power Spelling & Vocabulary in Context. Series.

Textbook. Faivre. 1997. ISBN: 0-8092-0835-0.

ABE/ ESL, A, Basic skills: Reading/Writing, Assessment tools: Answer Key

Section	Comp. No.	Competency
All	7.4.1	Identify or utilize effective study strategies
All	7.4.3	Identify, utilize processes for remembering info.
All	7.4.5	Use reference materials, such as dictionaries

Titles by Selected Publisher

All	7.4.6	Use indexes or tables of contents
All	7.4.7	Identify or utilize test-taking skills

Word Power. Intermediate I. Word Power Spelling & Vocabulary in Context. Series.

Textbook. Faivre. 1997. ISBN: 0-8092-0836-9.

ABE/ ESL, B, Basic skills: Reading/Writing, Assessment tools: Pre-post test/Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
Ut.4	0.2.1	Respond appropriately to personal info. questions
Ut.4	0.2.3	Interpret or write a note, invitation or letter
Ut.1	1.2.5	Interpret information about consumer topics
Ut.1	1.3.8	Identify common foods
Ut.1	1.4.5	Interpret rights of renter and rights of landlord
Ut.4	2.2.3	Identify, use different types of transportation
All	2.7.5	Interpret literary materials
Ch.2	3.1.1	Describe symptoms, parts of the body
Ch.2	3.4.2	Identify safety measures to prevent accidents
Ch.2	3.5.9	Practice physical well-being
Ch.3	4.1.2	Complete job applications, resumes
Ch.3	4.3.2	Interpret work safety manuals, related publication
Ch.3	4.3.3	Identify safe work procedures, safe work attire
Ch.2	4.3.4	Report unsafe working conditions, accidents
Ut.6	4.6.2	Interpret and write work-related correspondence
Ut.6	4.6.5	Communicate information, orally or in writing
Ut.6	4.8.1	Demonstrate ability to work together with others
Ut.5	5.1.1	Identify voter qualifications
Ut.5	5.2.1	Interpret information about U.S. history
Ut.5	5.3.7	Identify common infractions and crimes
Ut.5	5.5.5	Interpret information about military activities
Ut.6	7.1.1	Identify personal, educational, workplace goals
Ut.6	7.1.2	Demonstrate organized approach to achieving goals
All	7.2.1	Identify and paraphrase pertinent information
Ut.6	7.4.1	Identify or utilize effective study strategies
All	7.4.2	Take notes or write a summary or an outline
All	7.4.3	Identify, utilize processes for remembering info.
All	7.4.5	Use reference materials, such as dictionaries
Ut.6	7.4.7	Identify or utilize test-taking skills
Ut.6	7.5.1	Identify personal values, interests, aptitudes
All	7.5.6	Use strategies for communicating successfully

Word Power. Intermediate II. Word Power Spelling & Vocabulary in Context. Series.

Textbook. Faivre. 1997. ISBN: 0-8092-0837-7.

ABE/ ESL, B, Basic skills: Reading/Writing, Assessment tools: Pre-post test/Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
Ut.4,5	0.1.3	Use language to influence or persuade; request
Ut.4,5	0.1.4	Use language in general social situations
Ut.1	1.4.5	Interpret rights of renter and rights of landlord
Ut.1	1.4.7	Communicate housing problems
Ut.1	1.8.2	Interpret procedures and forms for banking account
Ut.1	1.9.5	Interpret information to select and purchase a car

Titles by Selected Publisher

Ut. 4	2.3.3	Interpret information about weather conditions
Ut.4	2.7.1	Interpret information about holidays
All	2.7.5	Interpret literary materials
Ut.2	3.1.1	Describe symptoms, parts of the body
Ut.2	3.5.4	Identify practices that promote dental health
Ut.2	3.5.9	Practice physical well-being
Ut.3	4.1.8	Identify skills and education for various jobs
Ut.3	4.4.1	Identify attitudes, etc. affecting job retention
Ut.3	4.5.1	Identify common tools, equipment, machines
Ut.5	4.6.2	Interpret and write work-related correspondence
Ut.5	4.6.5	Communicate information, orally or in writing
Ut.5	5.2.1	Interpret information about U.S. history
Ut. 5	5.3.7	Identify common infractions and crimes
Ut.3	5.4.4	Interpret tax information from articles
Ut.5	5.5.2	Interpret information about legislative activities
Ut.5	5.5.3	Interpret information about judicial activities
Ut.5	5.5.4	Interpret information about executive activities
Ut.5	5.7.1	Interpret information on environmental issues
Ut.6	7.1.1	Identify personal, educational, workplace goals
Ut.4,6	7.1.2	Demonstrate organized approach to achieving goals
All	7.2.1	Identify and paraphrase pertinent information
Ut.6	7.2.6	Generate ideas using divergent/convergent thinking
All	7.4.2	Take notes or write a summary or an outline
All	7.4.3	Identify, utilize processes for remembering info.
All	7.4.5	Use reference materials, such as dictionaries
All	7.5.6	Use strategies for communicating successfully

Word Power. Advanced I. Word Power Spelling & Vocabulary in Context. Series.

Textbook. Faivre. 1997. ISBN: 0-8092-0838-5.

ABE/ ESL, C, Basic skills: Reading/Writing, Assessment tools: Pre-post test/Answer Key

Section	Comp. No.	Competency
Ut.1	1.2.1	Interpret ads, labels, charts to select goods
Ut.1	1.3.3	Use various methods to buy goods, services
Ut.1	1.3.8	Identify common foods
Ut.6	1.5.1	Interpret info. re: personal and family budgets
Ut.1	1.6.3	Report unsatisfactory service
Ut.1	1.8.2	Interpret procedures and forms for banking account
Ut.4	2.3.3	Interpret information about weather conditions
Ut.3	2.4.1	Address letters and envelopes
Ut.3	2.4.2	Interpret postal rates and mailing services
Ut.4	2.5.2	Identify social, governmental resources
Ut.4	2.5.5	Locate, use educational services and facilities
Ut.4	2.5.6	Use library resources
All	2.7.5	Interpret literary materials
Ut.2	3.1.1	Describe symptoms, parts of the body
Ut.2	3.5.1	Interpret nutrition information on food labels
Ut.2	3.5.9	Practice physical well-being
Ut.3	4.1.3	Identify and use information in job ads
Ut.3	4.2.1	Interpret wages, deductions, benefits

Titles by Selected Publisher

Ut.3	4.2.3	Interpret employment contracts, union agreements
Ut.3	4.7.3	Demonstrate management of human resources
Ut.3	4.8.1	Demonstrate ability to work together with others
Ut.5	5.1.4	Interpret information about electoral politics
Ut.5	5.2.1	Interpret information about U.S. history
Ut.5	5.3.1	Interpret common legal forms, rules, ordinances
Ut.5	5.3.3	Interpret basic court procedures
Ut.5	5.3.7	Identify common infractions and crimes
Ut.5	5.5.3	Interpret information about judicial activities
All	7.2.1	Identify and paraphrase pertinent information
Ut.6	7.2.2	Analyze a situation, statement, or process
Ut.6	7.2.3	Make comparisons, sort, classify items and info.
Ut.6	7.3.1	Identify a problem and its possible causes
All	7.4.2	Take notes or write a summary or an outline
All	7.4.3	Identify, utilize processes for remembering info.
All	7.4.5	Use reference materials, such as dictionaries
All	7.5.6	Use strategies for communicating successfully

Word Power. Advanced II. Word Power Spelling & Vocabulary in Context. Series. Textbook. Faivre. 1997. ISBN: 0-8092-0839-3.

ABE/ ESL, D, Basic skills: Reading/Writing, Assessment tools: Pre-post test/Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
Ut.6	0.1.3	Use language to influence or persuade; request
Ut.6	0.1.6	Clarify or request clarification
Ut.6	0.2.3	Interpret or write a note, invitation or letter
Ut.1	1.3.2	Interpret, use, maintain credit and applications
Ut.1	1.4.7	Communicate housing problems
Ut.1	1.8.1	Demonstrate the use of checking, savings accounts
Ut.4	2.1.1	Use the telephone directory
Ut.4	2.7.2	Interpret info. re: ethnic, language groups
Ut.4	2.7.3	Interpret information about social issues
All	2.7.5	Interpret literary materials
Ut.2	3.1.3	Identify appropriate health care services
Ut.2	3.2.2	Interpret immunization requirements
Ut.2	3.2.3	Interpret medical, dental, life insurance
Ut.2	3.2.4	Ask for clarification about medical bills
Ut.3	3.4.2	Identify safety measures to prevent accidents
Ut.2	3.4.5	Recognize drug problems and locate treatment
Ut.2	3.5.5	Practice cleanliness and hygiene
Ut.3,4,6	4.6.2	Interpret and write work-related correspondence
Ut.3,6	4.6.4	Report progress on job tasks and problems
Ut. 3,4,6	4.6.5	Communicate information, orally or in writing
Ut.3	4.8.1	Demonstrate ability to work together with others
Ut.5	5.1.1	Identify voter qualifications
Ut.5	5.2.1	Interpret information about U.S. history
Ut.5	5.3.3	Interpret basic court procedures
Ut.5	5.8.1	Interpret economic information and statistics
All	7.2.1	Identify and paraphrase pertinent information
Ut.6	7.4.1	Identify or utilize effective study strategies

Titles by Selected Publisher

All	7.4.2	Take notes or write a summary or an outline
All	7.4.3	Identify, utilize processes for remembering info.
All	7.4.5	Use reference materials, such as dictionaries
Ut.6	7.4.7	Identify or utilize test-taking skills
All	7.5.6	Use strategies for communicating successfully

Math Exercises: Whole Numbers and Money. Math Exercises. Series.

Textbook. Contemporary. 1993. ISBN: 0-8092-3693-1.

ABE, A, Basic skills: Math, Assessment tools: Unit Assessment/Answer Key

Section	Comp. No.	Competency
All	1.1.6	Count, convert and use coins and currency
All	1.1.8	Compute averages
All	6.0.1	Identify and classify numeric symbols
All	6.0.2	Count and associate numbers with quantities
All	6.0.3	Identify information needed to solve a problem
All	6.1.1	Add whole numbers
All	6.1.2	Subtract whole numbers
All	6.1.3	Multiply whole numbers
All	6.1.4	Divide whole numbers
All	6.7.5	Compute averages, medians, or modes
All	7.2.1	Identify and paraphrase pertinent information
All	7.3.1	Identify a problem and its possible causes

Math Exercises: Decimals. Math Exercises. Series.

Textbook. Contemporary. 1993. ISBN: 0-8092-3693-1.

ABE, B, Basic skills: Math, Assessment tools: Unit Assessment/Answer Key

Section	Comp. No.	Competency
All	1.1.8	Compute averages
All	6.0.3	Identify information needed to solve a problem
All	6.0.4	Determine appropriate operation to apply
All	6.1.1	Add whole numbers
All	6.1.2	Subtract whole numbers
All	6.1.3	Multiply whole numbers
All	6.1.4	Divide whole numbers
All	6.2.1	Add decimal fractions
All	6.2.2	Subtract decimal fractions
All	6.2.3	Multiply decimal fractions
All	6.2.4	Divide decimal fractions
All	6.2.5	Perform multiple operations with decimal fractions
All	6.2.6	Convert decimal fractions to common fractions
All	6.9.2	Estimate answers
All	7.2.1	Identify and paraphrase pertinent information
All	7.3.1	Identify a problem and its possible causes

Math Exercises: Fractions. Math Exercises. Series.

Textbook. Contemporary. 1993. ISBN: 0-8092-3692-3.

ABE, B, Basic skills: Math, Assessment tools: Unit Assessment/Answer Key

Section	Comp. No.	Competency
All	1.1.8	Compute averages
All	6.0.3	Identify information needed to solve a problem

Titles by Selected Publisher

All	6.0.4	Determine appropriate operation to apply
All	6.3.1	Add common or mixed fractions
All	6.3.2	Subtract common or mixed fractions
All	6.3.3	Multiply common or mixed fractions
All	6.3.4	Divide common or mixed fractions
All	6.9.2	Estimate answers
All	7.2.1	Identify and paraphrase pertinent information
All	7.3.1	Identify a problem and its possible causes

Math Exercises: Percents. Math Exercises. Series.

Textbook. Contemporary. 1993. ISBN: 0-8092-3690-7.

ABE, B, Basic skills: Math, Assessment tools: Pre-post test/Answer Key

Section	Comp. No.	Competency
All	1.1.8	Compute averages
All	1.2.3	Compute discounts
All	1.2.4	Compute unit pricing
All	6.0.3	Identify information needed to solve a problem
All	6.4.1	Apply a percent to determine amount of discount
All	6.4.2	Apply a percent in a context not involving money
All	6.4.3	Calculate percents
All	6.4.4	Convert percents to fractions or decimals
All	6.4.5	Use rate to compute increase or decrease
All	6.4.6	Compute using ratio or proportion

Math Exercises: Problem Solving & Applications. Math Exercises. Series.

Textbook. Contemporary. 1993. ISBN: 0-8092-3689-3.

ABE, B, Basic skills: Math, Assessment tools: Unit Assessment/Answer Key

Section	Comp. No.	Competency
All	1.1.8	Compute averages
All	6.0.3	Identify information needed to solve a problem
All	6.0.4	Determine appropriate operation to apply
All	6.1.5	Perform multiple operations using whole numbers
All	6.9.2	Estimate answers
All	7.2.1	Identify and paraphrase pertinent information
All	7.3.1	Identify a problem and its possible causes

Math Exercises: Geometry. Math Exercises. Series.

Textbook. Contemporary. 1993. ISBN: 0-8092-3649-4.

ABE, C, Basic skills: Math, Assessment tools: Unit Assessment/Answer Key

Section	Comp. No.	Competency
All	6.0.3	Identify information needed to solve a problem
All	6.0.4	Determine appropriate operation to apply
All	6.4.5	Use rate to compute increase or decrease
All	6.4.6	Compute using ratio or proportion
All	6.5.2	Recognize and apply simple geometric formulas
All	6.6.2	Measure lines, geometric shapes, angles
All	6.6.3	Measure area and volume of geometric shapes
All	6.6.7	Solve measurement problems in stipulated situation
All	7.2.1	Identify and paraphrase pertinent information
All	7.3.1	Identify a problem and its possible causes

Titles by Selected Publisher

Math Exercises: Pre-Algebra. Math Exercises. Series.

Textbook. Contemporary. 1993. ISBN: 0-8092-3651-6.

ABE, C, Basic skills: Math, Assessment tools: Unit Assessment/Answer Key

Section	Comp. No.	Competency
All	6.0.3	Identify information needed to solve a problem
All	6.0.4	Determine appropriate operation to apply
All	6.1.1	Add whole numbers
All	6.1.2	Subtract whole numbers
All	6.1.3	Multiply whole numbers
All	6.1.4	Divide whole numbers
All	6.4.5	Use rate to compute increase or decrease
All	6.4.6	Compute using ratio or proportion
All	6.5.1	Recognize, evaluate simple consumer formulas
All	6.7.1	Interpret data given in a line graph
All	6.7.2	Interpret data given in a bar graph
All	6.7.3	Interpret data given in a picture graph
All	6.7.4	Interpret data given in a circle graph
All	6.7.5	Compute averages, medians, or modes
All	6.9.2	Estimate answers
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.4	Make inferences, hypothesize, predict, conclude
All	7.3.1	Identify a problem and its possible causes

Math Exercises: Algebra. Math Exercises. Series.

Textbook. Contemporary. 1994. ISBN: 0-8092-3650-8.

ABE, D, Basic skills: Math, Assessment tools: Answer Key

Section	Comp. No.	Competency
All	1.1.3	Interpret maps and graphs
All	6.0.3	Identify information needed to solve a problem
All	6.0.4	Determine appropriate operation to apply
All	6.1.5	Perform multiple operations using whole numbers
All	6.5.3	Recognize and apply simple algebraic formulas
All	6.5.4	Recognize and evaluate logical statements
All	6.7.1	Interpret data given in a line graph
All	6.7.2	Interpret data given in a bar graph
All	6.7.3	Interpret data given in a picture graph
All	6.7.4	Interpret data given in a circle graph
All	7.2.1	Identify and paraphrase pertinent information
All	7.3.1	Identify a problem and its possible causes

Math Exercises: Measurement. Math Exercises. Series.

Textbook. Contemporary. 1994. ISBN: 0-8092-0855-5.

ABE, B/C/D, Basic skills: Math, Assessment tools: Unit Assessment/Answer Key

Section	Comp. No.	Competency
All	1.1.2	Use the metric system
All	1.1.4	Interpret length, width, perimeter, area, weight
All	1.1.5	Interpret temperatures
All	1.1.7	Interpret product container weight and volume
All	1.1.9	Interpret clothing sizes

Titles by Selected Publisher

All	6.0.3	Identify information needed to solve a problem
All	6.6.1	Convert units of U.S. standard measurement
All	6.6.2	Measure lines, geometric shapes, angles
All	6.6.3	Measure area and volume of geometric shapes
All	6.6.4	Use or interpret measurement instruments
All	6.6.5	Interpret diagrams, illustrations, scale drawings
All	6.6.6	Calculate with units of time
All	6.6.7	Solve measurement problems in stipulated situation
All	6.6.8	Interp. mechanical concepts, spatial relationships
All	7.2.1	Identify and paraphrase pertinent information
All	7.3.1	Identify a problem and its possible causes

Math Exercises: Data Analysis & Probability. Math Exercises. Series.

Textbook. Contemporary. 1996. ISBN: 0-8092-0854-7.

ABE, D, Basic skills: Math, Assessment tools: Unit Assessment/Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	6.0.3	Identify information needed to solve a problem
All	6.0.4	Determine appropriate operation to apply
All	6.8.1	Interpret statistical info. used in news reports
All	6.8.2	Interpret statements of probability
All	6.9.1	Use computation short cuts
All	6.9.2	Estimate answers
All	7.2.1	Identify and paraphrase pertinent information
All	7.3.1	Identify a problem and its possible causes

Math Exercises: Test Readiness Check Up. Math Exercises. Series.

Textbook. Contemporary. 1996. ISBN: 0-8092-0856-3.

ABE, B/C/D, Basic skills: Math, Assessment tools: Unit Assessment/Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	6.0.3	Identify information needed to solve a problem
All	6.0.4	Determine appropriate operation to apply
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.4	Make inferences, hypothesize, predict, conclude
All	7.2.7	Identify factors in making decisions
All	7.3.1	Identify a problem and its possible causes
All	7.3.2	Devise and implement a solution to a problem
All	7.3.3	Evaluate the outcome of a solution
All	7.3.4	Utilize problem solving strategies

Foundations. Writing. Foundations. Series.

Textbook. Bliss, Lowie. 1993. ISBN: 0-8092-3829-2.

ABE, B/C, Basic skills: Reading/Critical/Writing, Assessment tools: Performance Assessment/Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	0.1.2	Use language for informational purposes
All	0.1.3	Use language to influence or persuade; request
All	0.2.3	Interpret or write a note, invitation or letter
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.2	Analyze a situation, statement, or process
All	7.2.6	Generate ideas using divergent/convergent thinking
All	7.4.2	Take notes or write a summary or an outline

Titles by Selected Publisher

All	7.4.7	Identify or utilize test-taking skills
All	7.5.6	Use strategies for communicating successfully

Foundations. Social Studies. Foundations. Series.

Textbook. Romancer. 1993. ISBN: 0-8092-3831-4.

ABE, B/C, Basic skills: Reading/Critical, Assessment tools: Performance Assessment/Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
Ch. 4,5	0.1.2	Use language for informational purposes
Ch.5	0.1.3	Use language to influence or persuade; request
Ch.5	0.1.6	Clarify or request clarification
Ch.4	0.2.3	Interpret or write a note, invitation or letter
Ch.4	1.9.1	Interpret highway and traffic signs
Ch.4	2.2.1	Ask for, give, follow, or clarify directions
Ch.4	2.2.2	Recognize and use signs related to transportation
Ch.4	2.2.3	Identify, use different types of transportation
Ch.4	2.2.4	Interpret transportation schedules and fares
Ch.4	2.2.5	Use maps relating to travel needs
Ch.1	2.7.2	Interpret info. re: ethnic, language groups
Ch.1	2.7.3	Interpret information about social issues
Ch.4	5.2.4	Interpret information about U.S. states, cities
Ch.5	5.5.7	Interpret info: local policy-making groups
Ch.5	5.8.1	Interpret economic information and statistics
Ch.5	5.8.2	Evaluate the impact of economic events
Ch. 5	6.7.1	Interpret data given in a line graph
Ch. 5	6.7.2	Interpret data given in a bar graph
Ch.2	6.7.3	Interpret data given in a picture graph
Ch.5	6.7.4	Interpret data given in a circle graph
Ch.5	6.7.5	Compute averages, medians, or modes
Ch. 1,5	7.2.1	Identify and paraphrase pertinent information
Ch.2	7.2.2	Analyze a situation, statement, or process
Ch.2	7.2.3	Make comparisons, sort, classify items and info.
Ch.3	7.2.4	Make inferences, hypothesize, predict, conclude
Ch.2	7.2.5	Evaluate a situation, make judgements
All	7.2.6	Generate ideas using divergent/convergent thinking
Ch.2	7.2.7	Identify factors in making decisions
Ch.2	7.3.1	Identify a problem and its possible causes
Ch.2	7.3.2	Devise and implement a solution to a problem
Ch.2	7.3.4	Utilize problem solving strategies
All	7.4.5	Use reference materials, such as dictionaries
All	7.5.6	Use strategies for communicating successfully
Ch.1	7.5.7	Identify constructive ways of dealing with change

Foundations. Science. Foundations. Series.

Textbook. Weiss. 1993. ISBN: 0-8092-2832-2.

ABE, B/C, Basic skills: Reading/Critical/Writing, Assessment tools: Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	0.1.2	Use language for informational purposes
All	0.1.5	Use appropriate classroom behavior
All	0.1.6	Clarify or request clarification

Titles by Selected Publisher

Ch.5	6.7.1	Interpret data given in a line graph
Ch.5	6.7.2	Interpret data given in a bar graph
Ch.1	7.2.1	Identify and paraphrase pertinent information
Ch.1,2	7.2.2	Analyze a situation, statement, or process
Ch.2	7.2.3	Make comparisons, sort, classify items and info.
Ch.2,3	7.2.4	Make inferences, hypothesize, predict, conclude
Ch.3,4	7.2.5	Evaluate a situation, make judgements
Ch.3,4	7.2.6	Generate ideas using divergent/convergent thinking
Ch.4	7.2.7	Identify factors in making decisions
Ch.5	7.3.1	Identify a problem and its possible causes
Ch.5	7.3.2	Devise and implement a solution to a problem
Ch.5	7.3.3	Evaluate the outcome of a solution
Ch.5	7.3.4	Utilize problem solving strategies
All	7.5.6	Use strategies for communicating successfully

Foundations. Reading. Foundations. Series.

Textbook. Gallagher. 1993. ISBN: 0-8092-3833-0.

ABE, B/C, Basic skills: Reading/Critical/Listening, Assessment tools: Performance Assessment/Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.2	Analyze a situation, statement, or process
Ch.2	7.2.3	Make comparisons, sort, classify items and info.
Ch.2-4	7.2.4	Make inferences, hypothesize, predict, conclude
Ch.2,4	7.2.5	Evaluate a situation, make judgements
Ch.3,4	7.2.6	Generate ideas using divergent/convergent thinking
Ch.2	7.2.7	Identify factors in making decisions
All	7.3.1	Identify a problem and its possible causes
All	7.3.2	Devise and implement a solution to a problem
All	7.3.3	Evaluate the outcome of a solution
All	7.3.4	Utilize problem solving strategies
All	7.4.1	Identify or utilize effective study strategies
All	7.4.2	Take notes or write a summary or an outline
All	7.5.6	Use strategies for communicating successfully

Foundations. Math. Foundations. Series.

Textbook. Echaore-Yoon. 1993. ISBN: 0-8092-3830-6.

ABE, A/B/C, Basic skills: Math/Critical, Assessment tools: Performance Assessment/Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	0.1.2	Use language for informational purposes
All	0.1.5	Use appropriate classroom behavior
All	0.1.6	Clarify or request clarification
All	2.7.5	Interpret literary materials
Ch.1	6.0.1	Identify and classify numeric symbols
Ch.1	6.0.2	Count and associate numbers with quantities
Ch.1	6.0.3	Identify information needed to solve a problem
Ch.1	6.0.4	Determine appropriate operation to apply
All	6.0.5	Demonstrate use of a calculator
Ch.1	6.1.1	Add whole numbers
Ch.1	6.1.2	Subtract whole numbers

Titles by Selected Publisher

Ch.1	6.1.3	Multiply whole numbers
Ch.1	6.1.4	Divide whole numbers
Ch.1	6.1.5	Perform multiple operations using whole numbers
Ch.3	6.2.1	Add decimal fractions
Ch.3	6.2.2	Subtract decimal fractions
Ch.3	6.2.3	Multiply decimal fractions
Ch.3	6.2.4	Divide decimal fractions
Ch.3	6.2.5	Perform multiple operations with decimal fractions
Ch.2	6.2.6	Convert decimal fractions to common fractions
Ch.4	6.3.1	Add common or mixed fractions
Ch.4	6.3.2	Subtract common or mixed fractions
Ch.4	6.3.3	Multiply common or mixed fractions
Ch.4	6.3.4	Divide common or mixed fractions
Ch.4	6.3.5	Perform multiple operations using fractions
Ch.4	6.3.6	Convert common or mixed fractions to decimals
Ch.5	6.4.2	Apply a percent in a context not involving money
Ch.5	6.4.3	Calculate percents
Ch.4	6.4.4	Convert percents to fractions or decimals
Ch.5	6.4.5	Use rate to compute increase or decrease
Ch.4	6.4.6	Compute using ratio or proportion
All	6.6.5	Interpret diagrams, illustrations, scale drawings
All	6.9.1	Use computation short cuts
Ch.1	6.9.2	Estimate answers
All	7.2.6	Generate ideas using divergent/convergent thinking
All	7.3.1	Identify a problem and its possible causes
All	7.3.2	Devise and implement a solution to a problem
All	7.3.3	Evaluate the outcome of a solution
All	7.3.4	Utilize problem solving strategies

Beginning English Writing

Textbook. Sherager. 1999.

ABE/ ESL, B/C/D, Basic skills: Writing, Assessment tools: Performance Assessment/Answer Key

Section	Comp. No.	Competency
All	0.1.2	Use language for informational purposes
Ut.4	0.1.3	Use language to influence or persuade; request
Ut.1	0.1.6	Clarify or request clarification
Ut.2	0.2.2	Complete a personal information form
All	0.2.3	Interpret or write a note, invitation or letter
Ut.3	1.5.3	Interpret bills
Ut.2	1.8.2	Interpret procedures and forms for banking account
Ut.2	2.2.1	Ask for, give, follow, or clarify directions
Ut.2	2.4.1	Address letters and envelopes
Ut.5	4.5.1	Identify common tools, equipment, machines
Ut.5	4.5.2	Demonstrate simple keyboarding skills
Ut.5	4.5.5	Demonstrate basic computer skills
Ut.2,4	4.6.1	Follow, clarify, give feedback to instructions
All	4.6.2	Interpret and write work-related correspondence
Ut.1	4.6.3	Interpret written workplace announcements
Ut.4	4.6.4	Report progress on job tasks and problems

Titles by Selected Publisher

All	4.6.5	Communicate information, orally or in writing
Ut.4	6.7.4	Interpret data given in a circle graph
Ut.4	7.2.1	Identify and paraphrase pertinent information
Ut.3	7.3.2	Devise and implement a solution to a problem
Ut.1,4	7.4.2	Take notes or write a summary or an outline
Ut.5	7.4.4	Identify or utilize appropriate info. resources
Ut.4	7.4.8	Interpret visual representations: flowcharts, etc.
All	7.5.6	Use strategies for communicating successfully

The Write Stuff: Writing for a Purpose

Textbook. Jones, Evanson. 1992.

ABE/ASE, C, Basic skills: Writing, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	0.2.3	Interpret or write a note, invitation or letter
All	4.6.2	Interpret and write work-related correspondence
All	4.6.5	Communicate information, orally or in writing
Ch.2,3	7.4.2	Take notes or write a summary or an outline

The Write Stuff: Life Skills Writing Exercise Book

Textbook. Evans. 1990.

ABE/ASE, C, Basic skills: Writing, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
Ch.3, 5	0.2.3	Interpret or write a note, invitation or letter
Ch.4	1.2.5	Interpret information about consumer topics
Ch.4	1.4.7	Communicate housing problems
Ch.1	1.8.2	Interpret procedures and forms for banking account
Ch.9	2.1.5	Interpret telegram rates and procedures
Ch.2	2.1.7	Take, leave phone messages, use answering machines
Ch.4	2.4.1	Address letters and envelopes
Ch.7	4.1.2	Complete job applications, resumes
Ch.3,8	4.6.2	Interpret and write work-related correspondence
Ch.8	4.6.5	Communicate information, orally or in writing
Ch.5	5.1.6	Communicate one's opinions on a current issue

Reading Together: Family Literacy Activities

Textbook. Waubensee Community College. 2001. ISBN: 0-8092-9565-2.

ABE/Family Literacy, , Basic skills: Reading/Writing, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	3.5.7	Identify childrearing, parenting practices
All	7.4.9	Identify personal learning style
All	7.5.5	Identify personal, family, work responsibilities

Essentials of Reading. Book 1. Essentials of Reading. Series.

Textbook. Burkhalter. 2002. ISBN: 0-07-282260-0.

ABE/Family Literacy, A, Basic skills: Reading, Assessment tools: Pre-post test

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	0.1.2	Use language for informational purposes
Ch.1	0.1.5	Use appropriate classroom behavior
All	0.2.4	Converse about daily activities and interests
Ch.7	2.2.3	Identify, use different types of transportation

Titles by Selected Publisher

Ch.5	2.3.1	Interpret clock time
Ch.6	2.3.2	Identify months of year and days of the week
Ch.2	6.0.1	Identify and classify numeric symbols
Ch.2	6.0.2	Count and associate numbers with quantities
All	7.4.1	Identify or utilize effective study strategies
Ch.8	7.4.2	Take notes or write a summary or an outline
All	7.4.5	Use reference materials, such as dictionaries
Ch.4	7.4.8	Interpret visual representations: flowcharts, etc.
All	7.5.6	Use strategies for communicating successfully

Essentials of Reading. Book 2. Essentials of Reading. Series.

Textbook. Burkhalter. 2002. ISBN: 0-07-282261-9.

ABE/Family Literacy, B, Basic skills: Reading/Writing, Assessment tools: Pre-post test

Section	Comp. No.	Competency
All	0.1.2	Use language for informational purposes
Ch.1	0.1.5	Use appropriate classroom behavior
All	0.1.6	Clarify or request clarification
All	0.2.1	Respond appropriately to personal info. questions
All	0.2.4	Converse about daily activities and interests
Ch.5	1.1.1	Interpret recipes
Ch.4	1.2.1	Interpret ads, labels, charts to select goods
Ch.5	2.2.3	Identify, use different types of transportation
Ch.5	2.2.5	Use maps relating to travel needs
Ch.2,3	2.3.1	Interpret clock time
Ch.2,3	2.3.2	Identify months of year and days of the week
Ch.8	2.4.1	Address letters and envelopes
Ch.2	2.7.1	Interpret information about holidays
Ch.9	2.7.5	Interpret literary materials
Ch.9	4.1.1	Interpret gov't forms: work, social security
Ch.7	6.0.1	Identify and classify numeric symbols
Ch.7	6.0.2	Count and associate numbers with quantities
Ch.6	7.4.2	Take notes or write a summary or an outline

Essentials of Reading. Book 3. Essentials of Reading. Series.

Textbook. Burkhalter. 2002. ISBN: 0-07-282262-7.

ABE/Family Literacy, B, Basic skills: Reading, Assessment tools: Pre-post test/Answer Key

Section	Comp. No.	Competency
All	0.1.2	Use language for informational purposes
All	0.1.6	Clarify or request clarification
All	0.2.1	Respond appropriately to personal info. questions
Ch.4	0.2.2	Complete a personal information form
All	0.2.4	Converse about daily activities and interests
Ch.1	1.2.1	Interpret ads, labels, charts to select goods
Ch.5	1.5.2	Plan for major purchases
Ch.5	1.5.3	Interpret bills
Ch.4	1.8.1	Demonstrate the use of checking, savings accounts
Ch.3	2.1.1	Use the telephone directory
Ch.9	2.5.1	Locate emergency help agencies, low-cost legal aid
Ch.3	2.7.2	Interpret info. re: ethnic, language groups

Titles by Selected Publisher

Ch.9	3.1.1	Describe symptoms, parts of the body
Ch.8	3.4.3	Interpret procedures for simple first aid
Ch.7	3.5.5	Practice cleanliness and hygiene
Ch.6	3.5.7	Identify childrearing, parenting practices
Ch.8	3.5.8	Identify practices that promote mental well-being
Ch.8	3.5.9	Practice physical well-being
Ch.5	4.6.1	Follow, clarify, give feedback to instructions
Ch.5	4.8.1	Demonstrate ability to work together with others
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.4	Make inferences, hypothesize, predict, conclude
Ch.5	7.3.1	Identify a problem and its possible causes
Ch.2	7.4.1	Identify or utilize effective study strategies
Ch.2	7.4.3	Identify, utilize processes for remembering info.
All	7.4.4	Identify or utilize appropriate info. resources
Ch.7	7.5.7	Identify constructive ways of dealing with change
Ch.10	8.3.1	Interact with people in the home

Essentials of Reading, Book 4. Essentials of Reading, Series.

Textbook. Burkhalter. 2002. ISBN: 0-07-282263-5.

ABE/Family Literacy, C, Basic skills: Reading, Assessment tools: Pre-post test/Answer Key

Section	Comp. No.	Competency
Ch.1	0.1.2	Use language for informational purposes
Ch.1	0.1.3	Use language to influence or persuade; request
Ch.1	0.1.4	Use language in general social situations
Ch.1	0.1.6	Clarify or request clarification
Ch.5	1.4.1	Identify types of housing, household items
Ch.5	1.4.2	Select housing, interpret classified ads
Ch.5	1.4.3	Interpret lease and rental agreements
Ch.5	1.4.4	Interpret information to obtain housing utilities
Ch.5	1.4.5	Interpret rights of renter and rights of landlord
Ch.7	2.2.3	Identify, use different types of transportation
Ch.6	2.2.4	Interpret transportation schedules and fares
Ch.6	2.2.5	Use maps relating to travel needs
Ch.3	2.5.5	Locate, use educational services and facilities
Ch.8	3.3.1	Identify and use necessary medications
Ch.7	3.4.1	Interpret product labels, and safety warnings
Ch.7	3.4.2	Identify safety measures to prevent accidents
Ch.9	3.5.2	Select a balanced diet
Ch.9	3.5.5	Practice cleanliness and hygiene
Ch.9	3.5.8	Identify practices that promote mental well-being
Ch.4	4.1.4	Use information about training opportunities
Ch.10	4.1.5	Recognize and select behaviors for job interviews
Ch.10	4.1.6	Interpret work-related vocabulary
Ch. 10	4.2.1	Interpret wages, deductions, benefits
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.4	Make inferences, hypothesize, predict, conclude
All	7.2.6	Generate ideas using divergent/convergent thinking

Titles by Selected Publisher

Essentials of Reading, Book 5. Essentials of Reading, Series.

Textbook. Burkhalter. 2002. ISBN: 0-07-282264-3.

ABE/Family Literacy, E, Basic skills: Reading, Assessment tools: Pre-post test/Answer Key

Section	Comp. No.	Competency
All	0.1.2	Use language for informational purposes
All	0.1.3	Use language to influence or persuade; request
All	0.1.4	Use language in general social situations
All	0.1.5	Use appropriate classroom behavior
All	0.1.6	Clarify or request clarification
Ch.7	1.5.1	Interpret info. re: personal and family budgets
Ch.7	1.5.2	Plan for major purchases
Ch.7	1.5.3	Interpret bills
Ch.5	1.9.7	Recognize what to do in automobile emergencies
Ch.6	2.1.1	Use the telephone directory
Ch.6	2.1.2	Identify emergency numbers, place calls
Ch.4	2.5.5	Locate, use educational services and facilities
Ch.1,6	2.5.6	Use library resources
Ch.9	3.1.2	Make medical or dental appointments
Ch.8	3.5.2	Select a balanced diet
Ch.9	3.5.4	Identify practices that promote dental health
Ch.10	4.1.2	Complete job applications, resumes
Ch.3	4.1.7	Identify appropriate behavior for getting a job
Ch.3,10	4.4.1	Identify attitudes, etc. affecting job retention
Ch.3	4.4.2	Identify skills to keep a job, get a promotion
All	4.6.1	Follow, clarify, give feedback to instructions
Ch.10	4.8.1	Demonstrate ability to work together with others
Ch.10	4.8.2	Identify ways to learn from others
Ch.2	4.9.2	Relate a system's structure to its goals
Ch.2	4.9.3	Identify sources of information and assistance.
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.2	Analyze a situation, statement, or process
All	7.2.3	Make comparisons, sort, classify items and info.
All	7.2.4	Make inferences, hypothesize, predict, conclude
Ch.8	8.3.1	Interact with people in the home
Ch.8	8.3.2	Interact with people in the community

Essentials of Reading, Book 6. Essentials of Reading, Series.

Textbook. Burkhalter. 2002. ISBN: 0-07-282265-1.

ABE/Family Literacy, D, Basic skills: Reading, Assessment tools: Pre-post test/Answer Key

Section	Comp. No.	Competency
All	0.1.2	Use language for informational purposes
All	0.1.3	Use language to influence or persuade; request
All	0.1.4	Use language in general social situations
All	0.1.5	Use appropriate classroom behavior
All	0.1.6	Clarify or request clarification
Ch.6	2.1.8	Use telephone to make and receive calls
Ch.4	2.2.1	Ask for, give, follow, or clarify directions
Ch.9	2.7.1	Interpret information about holidays
Ch.9	3.1.1	Describe symptoms, parts of the body

Titles by Selected Publisher

Ch.7	3.2.2	Interpret immunization requirements
Ch.8	3.4.1	Interpret product labels, and safety warnings
Ch.10	3.4.2	Identify safety measures to prevent accidents
Ch.10	3.4.3	Interpret procedures for simple first aid
Ch.8	3.5.1	Interpret nutrition information on food labels
Ch.3	3.5.7	Identify childrearing, parenting practices
Ch.11	4.1.1	Interpret gov't forms: work, social security
Ch.11	4.1.2	Complete job applications, resumes
Ch.11	4.1.3	Identify and use information in job ads
Ch.11	4.1.4	Use information about training opportunities
All	4.6.1	Follow, clarify, give feedback to instructions
Ch.3	4.8.1	Demonstrate ability to work together with others
Ch.5	5.1.1	Identify voter qualifications
Ch.5	5.1.2	Interpret a voter registration form
Ch.4	7.1.1	Identify personal, educational, workplace goals
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.2	Analyze a situation, statement, or process
All	7.2.3	Make comparisons, sort, classify items and info.
All	7.2.4	Make inferences, hypothesize, predict, conclude
All	7.2.5	Evaluate a situation, make judgements
All	7.2.6	Generate ideas using divergent/convergent thinking
Ch.3	7.3.1	Identify a problem and its possible causes
Ch.2	7.4.7	Identify or utilize test-taking skills
Ch.11	7.5.6	Use strategies for communicating successfully
Ch.1	7.5.7	Identify constructive ways of dealing with change

This Land Is Your Land: Preparation for Amnesty, Legalization, and Citizenship Textbook. Harrington. 1990.

ABE/Citizenship/EL Civics, B/C, Basic skills: Critical, Assessment tools: Unit Assessment/Answer Key

Section	Comp. No.	Competency
All	0.2.1	Respond appropriately to personal info. questions
All	2.5.2	Identify social, governmental resources
All	5.1.6	Communicate one's opinions on a current issue
All	5.2.1	Interpret information about U.S. history
All	5.2.2	Identify or interpret U.S. historical documents
All	5.2.4	Interpret information about U.S. states, cities
All	5.3.6	Identify requirements for establishing residency
All	5.5.2	Interpret information about legislative activities
All	5.5.3	Interpret information about judicial activities
All	5.5.4	Interpret information about executive activities
All	5.6.3	Interpret civic responsibilities

Contemporary's GED Exercise Books: Mathematics. Contemporary's GED Exercise Books. Series. Textbook. Howett. 2002. ISBN: 0-8092-2237-X.

ABE, D, Basic skills: Math/Critical, Assessment tools: Pre-post test/Performance Assessment/Answer Key

Section	Comp. No.	Competency
All	6.1.5	Perform multiple operations using whole numbers
All	6.2.5	Perform multiple operations with decimal fractions
All	6.3.7	Identify or calculate equivalent fractions

Titles by Selected Publisher

All 6.4.6 Compute using ratio or proportion

Contemporary's GED Exercise Books: Language Arts/Writing. Contemporary's GED Exercise Books. Series. Textbook. Frechette, Collins. 2002. ISBN: 0-8092-2233-7.

ABE, D, Basic skills: Reading/Critical/Writing, Assessment tools: Pre-post test/Answer Key

Section	Comp. No.	Competency
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.2	Analyze a situation, statement, or process
All	7.2.3	Make comparisons, sort, classify items and info.
All	7.2.4	Make inferences, hypothesize, predict, conclude
All	7.2.5	Evaluate a situation, make judgements
All	7.2.6	Generate ideas using divergent/convergent thinking
All	7.3.4	Utilize problem solving strategies
All	7.4.1	Identify or utilize effective study strategies
All	7.4.2	Take notes or write a summary or an outline
All	7.4.7	Identify or utilize test-taking skills

Contemporary's GED Exercise Books: Language Arts/Reading. Contemporary's GED Exercise Books. Series. Textbook. Reier. 2002. ISBN: 0-8092-2234-5.

ABE, D, Basic skills: Reading/Critical/Writing, Assessment tools: Pre-post test/Answer Key

Section	Comp. No.	Competency
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.2	Analyze a situation, statement, or process
All	7.2.3	Make comparisons, sort, classify items and info.
All	7.2.4	Make inferences, hypothesize, predict, conclude
All	7.2.5	Evaluate a situation, make judgements
All	7.2.6	Generate ideas using divergent/convergent thinking
All	7.3.4	Utilize problem solving strategies
All	7.4.1	Identify or utilize effective study strategies
All	7.4.3	Identify, utilize processes for remembering info.
All	7.4.7	Identify or utilize test-taking skills

Contemporary's GED Exercise Books: Science. Contemporary's GED Exercise Books. Series. Textbook. Mitchell. 2002. ISBN: 0-8092-2235-3.

ABE, D, Basic skills: Critical, Assessment tools: Pre-post test/Answer Key

Section	Comp. No.	Competency
Ch.2	5.7.1	Interpret information on environmental issues
Ch.3	5.7.2	Interpret information related to physics
Ch.4	5.7.3	Interpret information about earth science
Ch.1,4	5.7.4	Interpret information about new technologies
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.2	Analyze a situation, statement, or process
All	7.2.3	Make comparisons, sort, classify items and info.
All	7.2.4	Make inferences, hypothesize, predict, conclude
All	7.2.5	Evaluate a situation, make judgements
All	7.2.6	Generate ideas using divergent/convergent thinking
All	7.2.7	Identify factors in making decisions
All	7.3.1	Identify a problem and its possible causes
All	7.3.2	Devise and implement a solution to a problem
All	7.3.3	Evaluate the outcome of a solution

Titles by Selected Publisher

All	7.3.4	Utilize problem solving strategies
All	7.4.7	Identify or utilize test-taking skills
All	7.4.8	Interpret visual representations: flowcharts, etc.

Contemporary's GED Exercise Books: Social Studies. Contemporary's GED Exercise Books. Series. Textbook. Tamarkin, Bayer. 2002. ISBN: 0-8092-2234-5.

ABE, D, Basic skills: Critical, Assessment tools: Pre-post test/Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
Ch.3	5.1.4	Interpret information about electoral politics
Ch.2	5.2.1	Interpret information about U.S. history
Ch.1	5.2.3	Interpret information about world history
Ch.5	5.2.4	Interpret information about U.S. states, cities
Ch.5	5.2.5	Interpret information about world geography
Ch.3	5.3.6	Identify requirements for establishing residency
Ch.3	5.5.2	Interpret information about legislative activities
Ch.3	5.5.3	Interpret information about judicial activities
Ch.3	5.5.4	Interpret information about executive activities
Ch.3	5.5.8	Identify local, state and federal gov't leaders
Ch.4	5.8.1	Interpret economic information and statistics
Ch.4	5.8.2	Evaluate the impact of economic events
Ch.4	5.8.3	Interpret info. re: world economic systems
Ch.5	6.7.2	Interpret data given in a bar graph
Ch.5	6.7.3	Interpret data given in a picture graph
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.2	Analyze a situation, statement, or process
All	7.2.3	Make comparisons, sort, classify items and info.
All	7.2.4	Make inferences, hypothesize, predict, conclude
All	7.2.5	Evaluate a situation, make judgements
All	7.2.6	Generate ideas using divergent/convergent thinking
All	7.2.7	Identify factors in making decisions
All	7.3.4	Utilize problem solving strategies
All	7.4.1	Identify or utilize effective study strategies
All	7.4.3	Identify, utilize processes for remembering info.
All	7.4.7	Identify or utilize test-taking skills
Ch.5	7.4.8	Interpret visual representations: flowcharts, etc.

Building Basic Skills in Writing. Book 1

Textbook. Sax. 1988. ISBN: 0-8442-0518-4.

ABE, C, Basic skills: Writing, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	0.2.3	Interpret or write a note, invitation or letter

Beginner's English Reader. Contemporary's English Readers. Series.

Textbook. McGraw-Hill Contemporary. 2001. ISBN: 0-658-01707-1.

ABE/ESL, B, Basic skills: Reading/Speaking/Listening/Writing, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
	7.5.6	Use strategies for communicating successfully

Titles by Selected Publisher

Advanced Beginner's English Reader. Contemporary's English Readers. Series.
Textbook. McGraw-Hill Contemporary. 2001. ISBN: 0-658-01705-5.
ABE/ESL, C, Basic skills: Reading/Speaking/Listening/Writing, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	0.1.2	Use language for informational purposes
All	0.1.3	Use language to influence or persuade; request
All	0.1.4	Use language in general social situations
All	0.1.5	Use appropriate classroom behavior
All	0.1.6	Clarify or request clarification
All	0.2.4	Converse about daily activities and interests

The MHC GED Integrated Online Solution
Web Site. <http://shop.mhcontemporary.com>. 2005.
ABE, D, Basic skills: Reading/Writing/Grammar, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	7.4.7	Identify or utilize test-taking skills

Literature for English: Beginning. Literature for English. Series.
Textbook and Audio. Goodman. 2003. ISBN: 0-07-256530-6.
ESL, A, Basic skills: Reading/Listening/Writing, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
Ut.1,4	7.2.1	Identify and paraphrase pertinent information
Ut.2	7.2.2	Analyze a situation, statement, or process
Ut.5	7.2.4	Make inferences, hypothesize, predict, conclude
Ut.3,6	7.2.6	Generate ideas using divergent/convergent thinking
Ut.6	7.2.7	Identify factors in making decisions
All	7.4.2	Take notes or write a summary or an outline

Literature for English: Intermediate One. Literature for English. Series.
Textbook. Goodman. 2002. ISBN: 0-07-256515-2.
ESL, C, Basic skills: Reading/Critical/Writing, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.2	Analyze a situation, statement, or process
Ch.2,8	7.2.3	Make comparisons, sort, classify items and info.
Ch.1-3	7.2.4	Make inferences, hypothesize, predict, conclude
Ch.8	7.2.5	Evaluate a situation, make judgements
All	7.2.6	Generate ideas using divergent/convergent thinking
Ch.8	7.2.7	Identify factors in making decisions

Literature for English: Intermediate Two. Literature for English. Series.
Textbook. Goodman. 2002. ISBN: 0-07-256520-9.
ESL, C, Basic skills: Reading/Critical/Writing, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.2	Analyze a situation, statement, or process
Ch.5	7.2.3	Make comparisons, sort, classify items and info.
Ch.2,6,8	7.2.4	Make inferences, hypothesize, predict, conclude
Ch.3,7	7.2.5	Evaluate a situation, make judgements
All	7.2.6	Generate ideas using divergent/convergent thinking

Titles by Selected Publisher

Literature for English: Advanced One. Literature for English. Series.

Textbook and Audio. Goodman. 2003. ISBN: 0-07-256510-1.

ESL, A, Basic skills: Reading/Writing, Assessment tools: None

Section	Comp. No.	Competency
Ut.1,2,4-6	7.2.1	Identify and paraphrase pertinent information
Ut.1	7.2.2	Analyze a situation, statement, or process
Ut.2,3,8	7.2.3	Make comparisons, sort, classify items and info.
Ut.1,2,7	7.2.4	Make inferences, hypothesize, predict, conclude
All	7.4.2	Take notes or write a summary or an outline

Literature for English: Advanced Two. Literature for English. Series.

Textbook and Audio. Goodman. 2003. ISBN: 0-07-256525-X.

ESL, A, Basic skills: Reading/Writing, Assessment tools: None

Section	Comp. No.	Competency
Ut.1,2	7.2.1	Identify and paraphrase pertinent information
Ut.3,5,7	7.2.3	Make comparisons, sort, classify items and info.
Ut.3-6,8,9	7.2.4	Make inferences, hypothesize, predict, conclude
Ut.6	7.2.7	Identify factors in making decisions
All	7.4.2	Take notes or write a summary or an outline

On the Edge: Scared Stiff. On the Edge. Series.

Textbook. Billings, Billings. 2003. ISBN: 0-07285198-8.

ASE/ESL, B/C, Basic skills: Reading/Critical, Assessment tools: None

Section	Comp. No.	Competency
All	5.1.6	Communicate one's opinions on a current issue
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.2	Analyze a situation, statement, or process
All	7.2.3	Make comparisons, sort, classify items and info.
All	7.2.4	Make inferences, hypothesize, predict, conclude
All	7.2.5	Evaluate a situation, make judgements
All	7.2.6	Generate ideas using divergent/convergent thinking
All	7.2.7	Identify factors in making decisions
All	7.4.2	Take notes or write a summary or an outline

On the Edge: In Your Dreams. On the Edge. Series.

Textbook. Billings, Billings. 2003. ISBN: 0-07285194-5.

ASE/ESL, B/C, Basic skills: Reading/Critical, Assessment tools: None

Section	Comp. No.	Competency
All	5.1.6	Communicate one's opinions on a current issue
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.2	Analyze a situation, statement, or process
All	7.2.3	Make comparisons, sort, classify items and info.
All	7.2.4	Make inferences, hypothesize, predict, conclude
All	7.2.5	Evaluate a situation, make judgements
All	7.2.6	Generate ideas using divergent/convergent thinking
All	7.2.7	Identify factors in making decisions
All	7.4.2	Take notes or write a summary or an outline

Titles by Selected Publisher

On the Edge: They Walk Among Us. On the Edge. Series.

Textbook. Billings, Billings. 2003. ISBN: 0-07285195-3.

ASE/ESL, B/C, Basic skills: Reading/Critical, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	5.1.6	Communicate one's opinions on a current issue
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.2	Analyze a situation, statement, or process
All	7.2.3	Make comparisons, sort, classify items and info.
All	7.2.4	Make inferences, hypothesize, predict, conclude
All	7.2.5	Evaluate a situation, make judgements
All	7.2.6	Generate ideas using divergent/convergent thinking
All	7.2.7	Identify factors in making decisions
All	7.4.2	Take notes or write a summary or an outline

On the Edge: Out of the Blue. On the Edge. Series.

Textbook. Billings, Billings. 2003. ISBN: 0-07285196-1.

ASE/ESL, B/C, Basic skills: Reading/Critical, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	5.1.6	Communicate one's opinions on a current issue
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.2	Analyze a situation, statement, or process
All	7.2.3	Make comparisons, sort, classify items and info.
All	7.2.4	Make inferences, hypothesize, predict, conclude
All	7.2.5	Evaluate a situation, make judgements
All	7.2.6	Generate ideas using divergent/convergent thinking
All	7.2.7	Identify factors in making decisions
All	7.4.2	Take notes or write a summary or an outline

On the Edge: Against the Odds. On the Edge. Series.

Textbook. Billings, Billings. 2003. ISBN: 0-07285197-X.

ASE/ESL, B/C, Basic skills: Reading/Writing, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	5.1.6	Communicate one's opinions on a current issue
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.2	Analyze a situation, statement, or process
All	7.2.3	Make comparisons, sort, classify items and info.
All	7.2.4	Make inferences, hypothesize, predict, conclude
All	7.2.5	Evaluate a situation, make judgements
All	7.2.6	Generate ideas using divergent/convergent thinking
All	7.2.7	Identify factors in making decisions
All	7.4.2	Take notes or write a summary or an outline

Calculator Essentials for the GED

Textbook. Editor. 2005. ISBN: 0-07-286085-5.

ABE/ASE, D/E, Basic skills: Math, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	6.0.5	Demonstrate use of a calculator
All	7.4.7	Identify or utilize test-taking skills

Titles by Selected Publisher

Complete Pre-GED

Textbook. Gallagher, Mulcrone. 2003. ISBN: 0-07-286356-0.

ABE/ASE, D, Basic skills: Reading/Math/Critical/Writing, Assessment tools: Pre-post test/Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	2.7.2	Interpret info. re: ethnic, language groups
All	2.7.3	Interpret information about social issues
All	2.7.5	Interpret literary materials
All	5.7.2	Interpret information related to physics
All	5.7.3	Interpret information about earth science
All	5.7.4	Interpret information about new technologies
All	7.4.2	Take notes or write a summary or an outline
All	7.4.7	Identify or utilize test-taking skills

GED Completo

Textbook. Editor. 2004. ISBN: 0-07-297191-6.

ABE/ASE, D, Basic skills: Reading/Math/Critical/Writing, Assessment tools: Pre-post test/Answer Key

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	2.7.2	Interpret info. re: ethnic, language groups
All	2.7.3	Interpret information about social issues
All	2.7.5	Interpret literary materials
All	5.7.3	Interpret information about earth science
All	5.7.4	Interpret information about new technologies
All	6.0.3	Identify information needed to solve a problem
All	6.0.4	Determine appropriate operation to apply
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.2	Analyze a situation, statement, or process
All	7.2.3	Make comparisons, sort, classify items and info.
All	7.2.4	Make inferences, hypothesize, predict, conclude
All	7.2.5	Evaluate a situation, make judgements

Crossroads USA

Textbook. Hughes. 1998.

ESL/EL Civics, B/C/D, Basic skills: Reading/Critical, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	2.7.3	Interpret information about social issues
All	5.1.6	Communicate one's opinions on a current issue

Time: We the People

Textbook. Schinkle-Llano. 1996.

ABE/EL Civics, C, Basic skills: Reading/Speaking/Critical/Writing, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	2.7.1	Interpret information about holidays
All	2.7.2	Interpret info. re: ethnic, language groups
All	2.7.3	Interpret information about social issues
All	5.1.6	Communicate one's opinions on a current issue

Titles by Selected Publisher

America Today and Tomorrow

Textbook. Brems. 1993.

ABE/ESL/EL Civics, B/C, Basic skills: Reading/Critical, Assessment tools: None

<u>Section</u>	<u>Comp. No.</u>	<u>Competency</u>
All	2.7.3	Interpret information about social issues
All	5.1.6	Communicate one's opinions on a current issue
All	5.7.1	Interpret information on environmental issues
All	5.7.4	Interpret information about new technologies