

| <b>Texas TEKS, 113.24 Social Studies Grade 8</b>                                |  |  |  |
|---|--|--|--|
| <b>Strand</b>   | <b>Skill</b>   | <b>Contemporary's American History</b> |  |
|   |  | <b>Corresponding Title</b>             | <b>Page(s)</b>   |
| (1) Hist - traditional pts. of reference  | A. ID major eras and defining characteristics  | Am History 2                           | 2-3, 36-37, 70-71, 104-105, 136-137, 170-171, 204-205, 238-239, 272-273, 306-307 |
|   | B. apply chronology through seq. of individuals, events, & time pds.   | Black Line Masters                     | 59, 131, 135   |
|   | C. explain sig. of dates 1898, 1914-1918, 1929, 1941-1945, 1957  | Am History 2                           | 76-80, 109, 127-129, 154-156, 199, 195, 192                                      |
| (2) Hist - pol, eco, & soc changes from 1877-1898                               | A. analyze pol issues such as Indian policies, growth of pol machines, civil service reforms   | Am History 2                           | 29-33, 61, 90-91   |
|   |  | Black Line Masters                     | 9  |
|   | B. eco. issues: industrialization, growth of railroads, growth of labor unions, farm issues, rise of big bus   | Am History 2                           | 26-28, 39-51, 63-66, 43-46, 47-50  |
|   |  | Black Line Masters                     | 21, 23   |
|   |  | Transparency                           | T-3  |
|   | C. analyze soc issues such as like treatment of minorities, child labor, growth of cities, & probs of immigration  | Am History 2                           | 50, 56-61, 90, 92  |
|   | Black Line Masters   | 29, 42                                 |  |
|   |  | Transparency                           | T-3  |
| (3) Hist - emergence of U.S. as worlds power b/n 1898 & 1920                    | A. explain why sig events & individuals such as Span-Amer War, US expansionism, Henry Cabot Lodge, Alfred Thayer Mahan, Theodore Roosevelt moved the US into a position of power | Am History 2                           | 73-85, 119   |
|   |  | Transparency                           | T-3, T-15  |
|   | B. reasons for involvement in WWI, incl. unrestricted submarine warfare  | Am History 2                           | 107-115  |
|   |  | Black Line Masters                     | 66   |
|   | C. analyze sig events & people such as Battle of Argonne Forest & John J. Pershing   | Am History 2                           | 115  |
|   |  | Black Line Masters                     | 49   |
|   |  | Transparency                           | T-7  |
|   | D. analyze major issues raised by U.S. involvement in WWI: Wilson's 14 points, Treaty of Versailles  | Am History 2                           | 117-119  |
|   |  | Black Line Masters                     | 53   |
| (4) Hist - effects of reform & 3rd parties on Amer. Soc.                        | A. eval. impact of Progressive Era incl. initiative referendum, recall and passage of 16th & 17th amendments   | Am History 2                           | 88, 89-101,  |
|   | B. refrm leaders: Susan B. Anthony, W.E.B. DuBois, Robert LaFollette   | Am History 2                           | 13, 91, 97, 98, 100, 101   |
|   | C. eval impact of 3rd parties & candidates such as Eugene Debs, H. Ross Perot, George Wallace  | Am History 2                           | 321, 253   |
| (5) Hist - sig individuals, events, & issues of the 1920's                      | A. causes & effects of immigrations, Red Scare, Prohibition, the changing role of women  | Am History 2                           | 123-124, 55-61, 99, 92   |
|   | B. sig individuals: Clarence Darrow, William Jennings Bryan, Henry Ford, Charles Lindbergh   | Am History 2                           | 66, 94, 124, 149   |
| (6) Hist - nat'l & intnt'l decisions & conflicts f/ WWII to Cold War to present | A. reasons for US involvement in WWII, incl growth of dictatorships & Pearl Harbor   | Am History 2                           | 148-149, 152-155   |
|   |  | Transparency                           | T-16   |

| Texas TEKS, 113.24 Social Studies Grade 8                     |   |                                 |  |
|---|---|---------------------------------|--|
| Strand  | Skill   | Contemporary's American History |  |
|   |   | Corresponding Title             | Page(s)  |
|   | B. major issues & events of WWII: fighting on multifronts, internment of Japanese-Amer, Holocaust, Battle of Midway, invasion of Normandy, devp't of and Harry Truman's decision to use the atomic bomb | Am History 2                    | 155-167  |
|   |   | Transparency                    | T-10, T-11   |
|   | C. military leaders during WWII: Omar Bradley, Dwight Eisenhower, Douglas MacArthur, George Marshall, George Patton   | Am History 2                    | 155, 157, 179, 201   |
|   |   | Transparency                    | T-11   |
|   | D. US response to Soviet Aggression: Truman Doctrine, Marshall Plan, NATO, Berlin airlift   | Am History 2                    | 177-179  |
|   |   | Transparency                    | T-12   |
|   | E. conflicts in Korea & Vietnam & their domestic & intnt'l effects  | Am History 2                    | 182-185, 249-253, 278-279  |
|   |   | Transparency                    | T-13   |
|   | F. impact of GI Bill, election of 1948, McCarthyism, Sputnik I  | Am History 2                    | 173, 180-181, 223  |
|   | G. reasons for Western victory of Cold War & the challenges of changing relationships among nations   | Am History 2                    | 176-180, 197-200, 227-230, 280-281, 282, 299-302, 319-320              |
|   | H. origins of major domestic & foreign policy issues currently facing US  | Am History 2                    | 189-192, 197-200, 230, 232-233, 243, 245-246, 291-292, 314-317, 32-322 |
|   |   | Transparency                    | T-14   |
| (7) Hist - Amer Civil Rights movement                         | A. devp't of Civil Rights movement in 18, 19, & 20th C, and 13, 14, 15th Amendments   | Am History 2                    | 12-13, 193-196, 225, 242-243, 246-247, 257-261,                        |
|   |   | Black Line Masters              | 95, 121, 145   |
|   |   | Transparency                    | T-6  |
|   | B. leaders of CR movement, incl Dr. MLK, Jr.  | Am History 2                    | 98, 194, 225, 246-247, 257-261,  |
|   | C. evaluate gov't efforts to achieve equality in the US, incl. the Civil Rights Act of 1964   | Am History 2                    | 193-195, 225, 242-243, 246-247, 257-261                                |
|   | D. ID changes in the US resulting from CR movement, incl. increased participation of minorities in political process  | Am History 2                    | 242-243, 246-247, 258-260, 287   |
| (8) Geography - impact of geo factors on major events         | A. create thematic maps, graphs, charts, models, databases, representing various aspects of US  | Black Line Masters              | 21, 29, 37, 45, 77, 125, 141,  |
|   | B. pose & answer questions about geographic distribution & patterns shown on maps, graphs, charts, models, & databases  | Am History 2                    | 135, 221, 323  |
|   |   | Black Line Masters              | 21, 29, 45, 77, 125, 141   |
| (9) Geo - impact of major geo factors on major events         | A. effects of physical & human geo factors on major events incl. bldg. of Panama Canal  | Am History 2                    | 23-24, 83, 135   |
|   |   | Black Line Masters              | 37, 117  |
|   | B. ID & explain reasons for changes in pol boundaries like those resulting from statehood and int'l conflicts   | Am History 2                    | 74, 79   |
|   |   | Black Line Masters              | 34, 53   |
|   |   | Transparency                    | T-8, T-12  |
| (10) Geo - effects of migration & immigration on Amer society | A. effects of changing demographic patterns resulting f/ migration w/in the US  | Am History 2                    | 135, 213-215, 221  |
|   |   | Black Line Masters              | 29   |
|   |   | Transparency                    | T-9  |

| <b>Texas TEKS, 113.24 Social Studies Grade 8</b>   |   |  |  |
|--|---|--|--|
| <b>Strand</b>  | <b>Skill</b>  | <b>Contemporary's American History</b> |  |
|  |   | <b>Corresponding Title</b>             | <b>Page(s)</b>                           |
|  | B. effects of changing demographic patterns f/ immigration to the US  | Am History 2                           | 36-37, 56, 58, 99, 207-214, 262-264, 305 |
| (11) Geo - relationship b/n pop growth & modernization on physical envir.                        | A. ID effects of pop growth & distribution, & predict future effects on physical environ.   | Am History 2                           | 59, 205, 215, 221                        |
|  | B. trace devp't of conservation of natural resources, incl. establishment of Nat'l Parks System & efforts of private non-profit orgs  | Am History 2                           | 94, 226, 293-298                         |
| (12) Economics - understand domestic & foreign issues related to US eco growth f/ 1870's to 1920 | A. rel. b/n private property rights & settlement of the Great Plains  | Am History 2                           | 21, 23-24, 26-31                         |
|  | B. compare purpose of Inter-State Commerce Commission with its performance over time  | Am History 2                           |  |
|  | C. impact of Sherman AntiTrust Act on business  | Am History 2                           | 93-94                                    |
|  | D. effects of economic policies, incl. Open Door Policy & Dollar Diplomacy on US Diplomacy  | Am History 2                           | 82-83                                    |
|  | E. eco effects of int'l military conflicts, incl. Spanish-American War & WWI, on the US   | Am History 2                           | 79-80                                    |
| (13) Eco - sig. economic developments b/n WWI and WWII   | A. causes of eco growth & prosperity in the 20s   | Am History 2                           | 124-125                                  |
|  | B. causes of Great Depression incl. decline in worldwide trade, stock market crash, bank failures                                     | Am History 2                           | 127-129                                  |
|  | C. effects of G. Depression on US economy & gov't   | Am History 2                           | 131-133                                  |
|  | D. effectiveness of New Deal in ending G. Depression  | Am History 2                           | 138-146                                  |
|  | E. analyze how var. New Deal agencies & programs such as FDIC, SEC, & Soc. Sec cont. to effect lives of US citizens                   | Am History 2                           | 136-150                                  |
| (14) Eco - eco. effects of WWII, Cold War, & incr. world wide competition on contemp society     | A. eco effects of WWII on the home front, incl. rationing, female employment, & end of G. Depression                                  | Am History 2                           | 162-164, 173-174                         |
|  | B. ID causes & effects of prosperity in the 1950s   | Am History 2                           | 189-192, 207-211                         |
|  | C. describe the impact of Cold War on business cycle & defense spending   | Am History 2                           | 197-200                                  |
|  | D. ID actions of gov't & private sector to expand eco. opportunities to all citizens  | Am History 2                           | 241-242, 259-260                         |
|  | E. dynamic rel. b/n US int'l trade policies & US free enterprise system   | Am History 2                           | 292-293, 295-298, 310-311                |
| (15) Government - changes in the role of gov't over time   | A. eval. impact of New Deal legislation on hist. roles of state & fed gov't   | Am History 2                           | 140-141, 143-146                         |
|  | B. impact of sig. int'l events such as WWI & WWII on changes in the role of fed. gov't  | Am History 2                           | 123-125, 159-160, 165-166, 173-175       |
|  | C. evaluate the effects of pol incidents such as TeaPot Dome scandal & Watergate on views of citizens concerning role of fed gov't    | Am History 2                           | 283-286, 326, 330-331                    |
|  | D. predict effects of selected contemp. Legislation on the roles of state & fed gov't   | Am History 2                           | 330-331                                  |
| (16) Gov't - changing relationships among 3 branches of gov't                                    | A. evaluate impact of events such as Gulf of Tonkin Resolution, War Powers Act, on rel. b/n legislative & executive branches of gov't | Am History 2                           | 250, 277, 279                            |

| Texas TEKS, 113.24 Social Studies Grade 8   |   |                                 |   |
|---|---|---------------------------------|---|
| Strand  | Skill   | Contemporary's American History |   |
|   |   | Corresponding Title             | Page(s)                                     |
|   | B. impact of events, incl. F. Roosevelt's attempt to raise the # of Supreme Court justices, on the relationships among legislative, executive, and judicial branches of gov't                   | Am History 2                    | 145-146                                     |
| (17) Gov't - impact of constitutional issues on Amer. Society in the 20th Century   | A. 20th C landmark Supreme Court decisions: Brown v. Board of Education; Regents of U. of California v. Bakke; Reynolds v. Sims   | Am History 2                    | 193-194, 260, 276, 331                      |
|   |   | Black Line Masters              | 90  |
|   | B. Reasons for adoption of 20th C constitutional amendments   | Am History 2                    | 91-92, 94, 97, 247, 291-292                 |
| (18) Citizenship - efforts to expand democratic process   | A. Analyze methods of expanding the right to participate in the democratic process, incl. Lobbying, protests, court decisions, & amendments to the constitution                                 | Am History 2                    | 97, 252-253, 257, 264, 269,                 |
|   |   | Black Line Masters              | 121, 143                                    |
|   | B. various means of achieving equality of political rights, incl. 19th, 24th, and 26th amendments   | Am History 2                    | 98, 257-261                                 |
|   |   | Black Line Masters              | 45, 145                                     |
|   | C. explain how participation in democratic process reflects our national identity   | Am History 2                    |   |
| (19) Citizenship - importance of effective leadership in democratic society   | A. describe qualities of effective leadership   | Black Line Masters              | 1, 9, 25, 33, 73, 81, 89, 97, 138, 145, 153 |
|   | B. contributions of significant political and societal leaders incl. Andrew Carnegie, Shirley Chisolm, FDR  | Am History 2                    | 139, 269                                    |
|   | C. ID contributions of Texans who have been President of the United States  | Am History 2                    | 241-253, 319-321, 330-338                   |
|   |   | Black Line Masters              | 146   |
| (20) Culture - relationship between arts and the times in which they were created   | A. how characteristics and issues of var. eras in U.S. hist. Have been reflected in works of art, music, and lit., such as paintings of Georgia O'Keefe, rock and roll, and The Grapes of Wrath | Am History 2                    | 216-219                                     |
|   |   | Black Line Masters              | 50, 114                                     |
|   | B. Impact of sig. Examples of cultural movements in art, music, & lit. on American Society, incl. The Harlem Renaissance  | Am History 2                    | 125, 219                                    |
|   |   | Black Line Masters              | 49, 58                                      |
|   | C. ID examples of American art, music, and lit. that transcend Amer. Culture and convey universal themes  | Am History 2                    | 216-219, 269, 329                           |
|   |   | Black Line Masters              | 49, 114                                     |
|   | D. rel. b/n culture & economy and ID examples such as the impact of the entertainment industry on the U.S. economy  | not covered                     |   |
|   | E. ID the impact of popular American culture on the rest of the world.  | Am History 2                    | 216-219, 269, 329                           |
|   |   | Black Line Masters              | 49  |
| (21) Culture - how people f/ var. groups, incl. Racial, ethnic, and religious groups, adapt to life in the U.S. and contribute to the national identity | A. explain actions taken by people f/ racial, ethnic, religious groups to expand economic opportunities and political rights  | Am History 2                    | 32, 98-99, 126, 165-166, 212-214, 257, 269  |

| Texas TEKS, 113.24 Social Studies Grade 8   |  |                                 |  |
|---|--|---------------------------------|--|
| Strand  | Skill  | Contemporary's American History |  |
|   |  | Corresponding Title             | Page(s)  |
|   |  | Black Line Masters              | 41, 121  |
|   | B. explain efforts of Americanization movements to assimilate immigrants into American culture   | Am History 2                    | 96, 99, 219  |
|   | C. how contributions of people of var. racial, ethnic, and religious groups have helped to shape national identity   | Am History 2                    | 17, 98, 126, 212-214, 262-266, 287, 329  |
|   |  | Black Line Masters              | 17, 41, 49, 65, 81, 113, 121, 129, 145   |
|   | D. ID the political, social, and economic contributions of women to Amer. Society  | Am History 2                    | 13, 17, 61, 67, 97, 100, 267-270, 313  |
|   |  | Black Line Masters              | 57, 65, 89, 105, 113, 122, 129, 137, 153   |
| (22) Science, Technology, & Society - impact of science & technology on eco. Devp't   | A. effects of scientific discoveries & tech. Innovations such as electrical power, telegraphs, telephone, petroleum-based products, med. Vaccinations, and computers on the devp't of the U.S.     | Am History 2                    | 124-125, 297-298, 303  |
|   |  | Black Line Masters              | 97   |
|   | B. explain how scientific & tech. Innovations such as those in agriculture, military, & medicine have resulted from specific needs   | Am History 2                    | 27-28 232-233,   |
|   |  | Black Line Masters              | 17   |
|   | C. analyze impact of tech. Innov. On the nature of work, the American labor movement, and businesses   | Am History 2                    | 27-28, 303   |
| (23) Science, Tech, & Soc - influence of scien disc & tech innov on daily life in the U.S.  | A. how scientific discoveries incl. Those in transportation and communication have changed the standard of living in the U.S.  | Am History 2                    | 39-41, 207, 208, 298   |
|   | B. how tech innov in areas like space exploration have led to other innov that affect daily life & standard of living  | Am History 2                    | 232-233  |
|   |  | Black Line Masters              | 57   |
| (24) Social Studies Skills - applies critical-thinking skills to organize and use info acquired f/ a var of sources, incl. technology | A. locate & use primary & secondary sources (comp. Software, databases, media & news services, biographies, interviews, and artifacts) to acquire information about the U.S.                       | Am History 2                    | 9, 25, 33, 42, 51, 62, 85, 130, 147, 167, 181, 185, 211, 219, 226, 282, 287, 303, 318, 339 |
|   |  | Black Line Masters              | 2, 9, 10, 18, 25, 29, 33, 34, 36, 42, 58, 82, 106, 130, 138, 143, 146, 154                 |
|   | B. Analyze info by sequencing, categorizing, cause & effect relationships, comparing, contrasting, main idea, summarizing, making generalizations, predictions, drawing inferences and conclusions | Am History 2                    | 19, 35, 203  |
|   |  | Black Line Masters              | 5, 11, 23, 35, 43, 75, 83, 91, 99, 107, 115, 123, 133, 139, 143, 147                       |
|   | C. explain and apply diff't methods used to interpret the past, incl the use of primary and secondary sources, points of view, frames of reference, and historical context                         | Am History 2                    | 53, 69, 151  |
|   |  | Black Line Masters              | 19, 103, 151   |

| <b>Texas TEKS, 113.24 Social Studies Grade 8</b>                        |  |  |   |
|---|--|--|---|
| <b>Strand</b>   | <b>Skill</b>   | <b>Contemporary's<br/>American History<br/>Corresponding Title</b> | <b>Page(s)</b>  |
|   | D. process of hist. Inquiry to research, interpret, and use multiple sources of evidence   | Black Line Masters   | 103, 143  |
|   | E. evaluate validity of sources based on language, corroboration with other sources, and info about the author   | not covered  |   |
|   | F. ID bias   | Am History 2   | 151, 289, 341   |
|   | G. support a point of view on an issue or event  | Am History 2   | 32  |
|   |  | Black Line Masters   | 79, 87, 119, 151, 159   |
|   | H. Use appropriate math skills to interpret information such as maps and graphs  | Black Line Masters   | 13, 29, 85, 101, 109  |
| (25) Soc Stud Skills - communicating in written, oral, and visual forms | A. Use social studies terminology correctly  | Am History 2   | 169   |
|   |  | Black Line Masters   | 4, 12, 20, 28, 36, 44, 52, 60, 68, 76, 84, 92, 100, 108, 116, 124, 132, 140, 148, 156 |
|   | B. use standard grammar, spelling, sentence structure, and punctuation   | Am History 2   | 103   |
|   |  | Black Line Masters   | 31  |
|   | C. transfer info f/ one medium to another, incl written to visual and statistical to written or visual, using comp. Software as appropriate  | Am History 2   | 103   |
|   |  | Black Line Masters   | 39, 61, 67, 71, 111, 127, 143, 151  |
|   | D. create written, oral, and visual presentation of social studies info  | Am History 2   | 103   |
|   |  | Black Line Masters   | 39, 61, 69, 71, 127, 143  |
| (26) Soc Stud Skills - using problem solving and decision making skills | A. Use a problem solving process to ID a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solutions | Black Line Masters   | 47, 63, 143   |
|   | B. use a decision making process to ID a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision   | Black Line Masters   | 15, 55  |