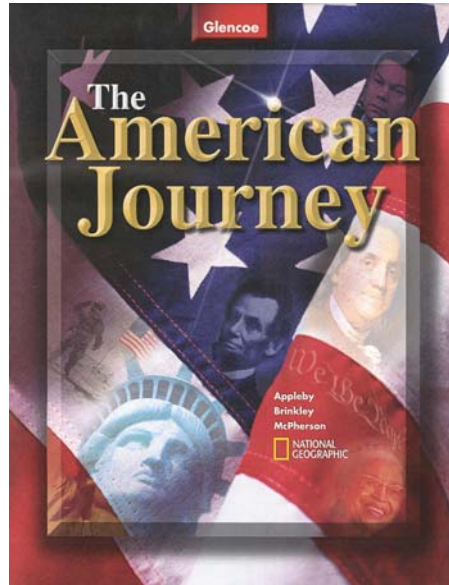


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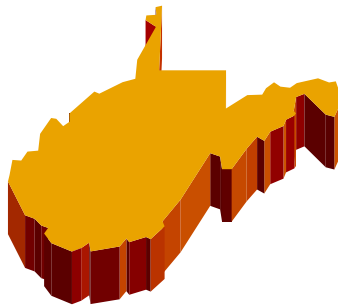


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correlated to

**West Virginia
Social Studies Content Standards for
Grade 9**



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**CORRELATED TO
WEST VIRGINIA
SOCIAL STUDIES CONTENT STANDARDS
FOR GRADE 9**

OBJECTIVES	PAGE REFERENCES
Standard 1: Citizenship (SS.S.1)	
Students will:	
* describe, demonstrate and employ the civic dispositions of good citizenship (Civic Dispositions);	SE: 95, 159, 189, 218–219, 228–230, 231, 248, 353, 431, 523, 663, 811, 919 TWE: 95, 159, 189, 218–219, 228–230, 231, 248, 255, 353, 431, 523, 663, 811, 919
* develop a respect for symbols, ideas and concepts of the United States and describe the roles of significant individuals (Respect for People, Events, and Symbols);	This objective is addressed throughout the text. See for example: SE: 203, 229, 299, 442, 511, 632, 652, 687, 718, 841, 987, 992 TWE: 203, 229, 299, 442, 511, 632, 652, 687, 718, 841, 987, 992
* develop and employ the civic skills necessary for effective citizenship by using criteria to make judgments, arrive at and defend positions and evaluate the validity of the positions or data (Evaluation Skills)	SE: 228–230, 231, 303, 353, 381, 409, 635, 783, 891 TWE: 228–230, 231, 303, 353, 381, 409, 635, 783, 891
* demonstrate and employ the participatory skills of interacting, monitoring and influencing that are essential for informed, effective and responsible citizenship, including participation in civic life to shape public policy (Participatory Skills); and	SE: 95, 189, 228–230, 231, 353, 381, 409, 431, 635, 783, 891 TWE: 95, 189, 228–230, 231, 353, 381, 409, 431, 635, 783, 891
* explain and practice the responsibilities, privileges and rights of United States citizens (Civic Life).	SE: 95, 127, 189, 159, 218–219, 228–230, 231, 248, 353, 431, 523, 663, 811, 891, 919 TWE: 95, 127, 189, 159, 218–219, 228–230, 231, 248, 353, 431, 523, 663, 811, 891, 919

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OBJECTIVES	PAGE REFERENCES
Citizenship Objectives	
Students will:	
SS.9.1.1 compare and contrast various citizens' responses to controversial government actions	SE: 197, 262, 263–264, 280, 322–325, 338–339, 693, 831, 839–840, 997 TWE: 197, 262, 263–264, 280, 322–325, 331, 338–339, 693, 831, 839–840, 997
SS.9.1.2 justify the importance of the fundamental democratic values and principles of United States constitutional democracy to individuals, communities and nations.	SE: 95, 207–211, 214–215, 217–222, 223–227, 228–230, 231, 233–253, 353, 431 TWE: 95, 207–211, 214–215, 217–222, 223–227, 228–230, 231, 233–253, 353, 431
SS.9.1.3 make informed decisions as to what government should and should not do.	SE: 221, 228–230, 231 TWE: 220, 221, 228–230, 231, 248
SS.9.1.4 explain how citizens, interacting with one another, monitor and influence their government.	SE: 95, 218–219, 228–230, 231, 331, 353, 431, 720 TWE: 67, 95, 218–219, 228–230, 231, 255, 331, 353, 431, 720
SS.9.1.5 evaluate ways conflicts can be resolved in a cooperative, peaceful manner that respects individual rights and promotes the common good.	SE: 228–230, 410–411, 412–415, 426–427, 610–614, 616–619, 842, 856–860, 877–880 TWE: 228–230, 410–411, 412–415, 426–427, 446, 610–614, 616–619, 842, 856–860, 877–880
SS.9.1.6 evaluate, take and defend positions on issues in which fundamental democratic values and principles are in conflict, (e.g., liberty and equality, individual rights and the common good, majority rule, minority rights).	SE: 221, 228–230, 231, 495, 693 TWE: 220, 221, 228–230, 231, 248, 495, 693

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OBJECTIVES	PAGE REFERENCES
SS.9.1.7 define United States citizenship and evaluate the characteristics of a citizen.	SE: 228–230, 231, 605 TWE: 228–230, 231, 605
SS.9.1.8 evaluate, take and defend positions on issues regarding the criteria used for naturalization.	SE: 229, 231, 247, 605 TWE: 229, 231, 247, 605
SS.9.1.9 evaluate sources of information related to public policy issues.	The opportunity to address this objective is available. See the following: SE: 229–230, 231, 783 TWE: 67, 229–230, 231, 255, 783
SS.9.1.10 participate in a project of volunteer service.	SE: 127, 230, 663 TWE: 13, 127, 129, 331, 663
SS.9.1.11 assess and evaluate responsibilities, privileges and rights of United States citizens.	SE: 95, 127, 189, 228–230, 231, 275, 353, 409, 431, 495, 523, 635, 663, 811, 919 TWE: 95, 127, 189, 228–230, 231, 275, 353, 409, 431, 495, 523, 635, 663, 811, 919
Standard 2: Civics/Government (SS.S.2)	
Students will:	
* identify, examine and analyze the purposes and basic principles of the United States government (Purposes of Government);	SE: 190–191, 199–203, 207–213, 214–215, 217–222, 223–227, 231, 233–253 TWE: 190–191, 199–203, 207–213, 214–215, 217–222, 223–227, 231, 233–253
* explain, evaluate and analyze the origins and meaning of the principles, ideals and core democratic values expressed in the foundational documents of the United States (Ideals of United States Democracy);	SE: 66–67, 77, 89, 150–151, 154–157, 193, 208–211, 217–222, 223–227, 232–253, 280, 986 TWE: 66–67, 77, 89, 150–151, 154–157, 193, 208–211, 217–222, 223–227, 232–253, 280, 986

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OBJECTIVES	PAGE REFERENCES
* identify, examine and explain the structure, function and responsibilities of governments and the allocation of power at the local, state and national levels (United States Government and Politics); and	SE: 207–213, 214–215, 217–222, 223–227, 231, 233–253 TWE: 207–213, 214–215, 217–222, 223–227, 231, 233–253
* analyze how the world is organized politically and describe the role and relationship of the United States to other nations and to world affairs (United States Government and World Affairs).	SE: 788–794, 816–820, 866–870, 871–876, 896–900, 912–914, 924–925, 928–932, 939–940, 945–951 TWE: 788–794, 816–820, 866–870, 871–876, 896–900, 912–914, 924–925, 928–932, 939–940, 945–951
Civics/Government Objectives	
Students will:	
SS.9.2.1 identify and describe the fundamental democratic principles and values in core American documents and identify the discrepancies between the ideals expressed and realities.	SE: 77, 89, 150–151, 154–157, 193, 208–211, 217–222, 223–227, 232–253, 280, 986 TWE: 77, 89, 150–151, 154–157, 193, 208–211, 217–222, 223–227, 232–253, 280, 986
SS.9.2.2 identify fundamental American democratic principles using primary sources and significant political speeches and writings.	SE: 199, 201, 205, 207, 208, 212, 985, 986, 987, 990, 991, 996 TWE: 199, 201, 205, 207, 208, 212, 985, 986, 987, 990, 991, 996
SS.9.2.3 explain the purpose of the United States government and analyze how its powers are acquired, used and justified.	SE: 190–191, 199–203, 207–213, 214–215, 217–222, 223–227, 231, 233–253 TWE: 190–191, 199–203, 207–213, 214–215, 217–222, 223–227, 231, 233–253
SS.9.2.4 summarize documents and philosophies that are the basis for representative democracy in the United States.	SE: 89, 109, 110, 150, 159, 207–208, 985, 986 TWE: 89, 109, 110, 150, 159, 207–208, 985, 986

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OBJECTIVES	PAGE REFERENCES
SS.9.2.5 explain the purpose, organization and functions of the legislative, executive and judicial branches, and analyze separations of powers and checks and balances.	SE: 209–211, 218–220, 223–227 TWE: 209–211, 218–220, 222, 223–227
SS.9.2.6 explain the steps required to amend the United States Constitution.	SE: 220-221, 242, 260 TWE: 220-221, 242, 260
SS.9.2.7 analyze the presidential election process, the continued use of the Electoral College and the order of presidential succession.	SE: 210, 238–239, 246, 250, 252, 337, 613–614 TWE: 210, 238–239, 246, 250, 252, 337, 613–614
SS.9.2.8 explain federalism and give examples of shared, delegated, reserved and implied powers.	SE: 208–209, 212, 218, 219, 221–223, 268–269 TWE: 208–209, 212, 218, 219, 221–223, 268–269
SS.9.2.9 summarize the Constitution’s Articles and Amendments.	SE: 209–211, 221, 223–227, 228, 232–253 TWE: 209–211, 221, 223–227, 228, 232–253
SS.9.2.10 analyze the fundamental ideas found in the nation’s core documents and relate them to the subsequent periods in United States history.	SE: 66–67, 77, 89, 150–151, 154–157, 193, 208–211, 217–222, 223–227, 232–253, 280, 986 TWE: 66–67, 77, 89, 150–151, 154–157, 193, 208–211, 217–222, 223–227, 232–253, 280, 986
SS.9.2.11 evaluate the degree to which public policies and citizens behaviors reflect or foster the stated ideals of a democratic republican form of government.	SE: 228–230, 231, 783 TWE: 67, 228–230, 231, 255, 783

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OBJECTIVES	PAGE REFERENCES
SS.9.2.12 evaluate, take and defend positions about the functions of political leadership and the importance of public service in American democracy.	SE: 127, 217–222, 223–227, 228–230, 231, 663 TWE: 127, 217–222, 223–227, 228–230, 231, 663
Standard 3: Economics (SS.S.3)	
Students will:	
* analyze the role of economic choices in scarcity, supply and demand, resource allocation, decision making, voluntary exchange and trade offs (Choices);	SE: 100–106, 306–311, 386–390, 397–400, 408–409, 523, 557–559, 934–935 TWE: 100–106, 306–311, 386–390, 397–400, 408–409, 523, 557–559, 934–935
* research, critique and evaluate the roles of private and public institutions in the economy (Institutions);	SE: 310–311, 567–571, 573–575, 576–577, 618, 702–703, 744–745 TWE: 310–311, 567–571, 573–575, 576–577, 618, 702–703, 744–745
* compare and contrast various economic systems and analyze their impact on individual citizens (Economic Systems);	SE: 59, 109, 306–311, 523, 613, 639–641, 686, 701, 738, 930, 934–935 TWE: 59, 109, 306–311, 523, 613, 639–641, 686, 701, 738, 930, 934–935
* describe and demonstrate how the factors of production apply to the United States economic system (Factors of Production);	SE: 100–106, 306–311, 386–390, 397–400, 408–409, 523, 557–559, 577, 821–822, 934–935 TWE: 100–106, 306–311, 386–390, 397–400, 408–409, 523, 557–559, 577, 821–822, 934–935
* analyze the elements of competition and how they impact the economy (Competition); and	SE: 72, 308, 568–571, 576 TWE: 568–571, 576
* examine and evaluate the interdependence of global economies (Global Economies).	SE: 934–935, 940, 943 TWE: 904, 934–935, 940

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OBJECTIVES	PAGE REFERENCES
Economics Objectives	
Students will:	
SS.9.3.1 determine the relationship among the law of supply and demand, production and consumption.	SE: 308, 523, 568, 821–822, 934–935 TWE: 308, 523, 568, 821–822, 934–935
SS.9.3.2 examine the role of the United States government in banking, finance and monetary systems.	SE: 262, 311, 324–325, 336, 348–350, 571, 624, 731–732 TWE: 262, 311, 324–325, 336, 348–350, 571, 624, 731–732
SS.9.3.3 describe how the United States economic system changed from mercantilism to free enterprise capitalism.	SE: 59, 109, 306–311, 386–390, 397–400, 408–409, 523 TWE: 59, 109, 306–311, 386–390, 397–400, 408–409, 523
SS.9.3.4 differentiate among various types of taxes and relate them to taxation controversies in the United States during their era.	SE: 132–135, 136–137, 197, 262, 263–264, 280, 324–325, 483, 551, 622 TWE: 132–135, 136–137, 197, 262, 263–264, 280, 324–325, 483, 551, 622
SS.9.3.5 describe the cause and effect relationship between the labor movement and industrialization in the United States.	SE: 306–309, 311, 387, 392, 399–400, 572–575, 618, 702–703, 744–745 TWE: 306–309, 311, 387, 392, 399–400, 572–575, 618, 702–703, 744–745
SS.9.3.6 explain the concept of capitalism and compare the basic components to other economic systems.	SE: 59, 109, 306–311, 523, 613, 639–641, 686, 701, 738, 930, 934–935 TWE: 59, 109, 306–311, 523, 613, 639–641, 686, 701, 738, 930, 934–935
SS.9.3.7 identify and analyze the role of market factors in the settlement of the United States and the development of the free enterprise system.	SE: 38–42, 51–55, 59–62, 64–65, 306–311, 386–390, 397–400, 408–409, 523 TWE: 38–42, 51–55, 59–62, 64–65, 306–311, 386–390, 397–400, 408–409, 523

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OBJECTIVES	PAGE REFERENCES
SS.9.3.8 analyze the effects of foreign trade and tariff policies on the United States.	SE: 173, 290–291, 321, 323, 324, 335, 364, 612, 622, 624, 639, 641, 645, 647, 672–673, 706 TWE: 173, 290–291, 321, 323, 324, 335, 364, 612, 622, 624, 639, 641, 645, 647, 672–673, 706
Standard 4: Geography (SS.S.4)	
Students will:	
* interpret, use and construct maps, globes and other geographic tools to locate and derive information about personal directions, people, places and environments (The World in Spatial Terms);	This objective is addressed throughout the text. See for example: SE: 1, 2, 4–5, 117, 195, 284, 329, 423, 553, 577, 663, 773, 886 TWE: 1, 2, 4–5, 117, 195, 284, 329, 423, 553, 577, 663, 773, 886
* describe the physical and human characteristics of place and explain how the lives of people are rooted in places and regions (Places and Regions);	SE: 2, 6–7, 56–57, 74–75, 152–153, 286–287, 346–347, 492–493, 588–589, 626–627, 740–741, 854–855, 934–935 TWE: 2, 6–7, 56–57, 74–75, 152–153, 286–287, 346–347, 492–493, 588–589, 626–627, 740–741, 854–855, 934–935
* describe and explain the physical processes that shape the earth’s surface and create, sustain and modify the cultural and natural environment (Physical Systems);	SE: 2, 528–529, 533, 626–627, 663, 740–741, 749 TWE: 2, 528–529, 533, 626–627, 663, 740–741, 749
* identify, explain and analyze how the earth is shaped by the movement of people and their activities (Human Systems);	SE: 3, 6–7, 35, 393–395, 530–532, 588–589 TWE: 3, 6–7, 35, 393–395, 530–532, 588–589

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OBJECTIVES	PAGE REFERENCES
* analyze the interaction of society with the environment (Environment and Society);and	SE: 3, 6-7, 35, 65, 74-75, 390, 397-399, 401-403, 533, 626-627, 740-741 TWE: 3, 6-7, 35, 65, 74-75, 390, 397-399, 401-403, 533, 626-627, 740-741
* explain geographic perspective and the tools and techniques available for geographic study (Uses of Geography).	SE: 2-3, 6-7, 56-57, 74-75, 152-153, 286-287, 346-347, 492-493, 588-589, 626-627, 740-741, 854-855, 934-935 TWE: 2-3, 6-7, 56-57, 74-75, 152-153, 286-287, 346-347, 492-493, 588-589, 626-627, 740-741, 854-855, 934-935
Geography Objectives	
Students will:	
SS.9.4.1 locate major meridians of longitude and parallels of latitude.	SE: 4, 323-324, 360-361 TWE: 4, 323-324, 360-361
SS.9.4.2 locate states and capitals, landforms and major events in United States history.	This objective is addressed throughout the text. See for example: SE: RA14-RA15, 1-2, 6-7, 56-57, 74-75, 152-153, 286-287, 346-347, 423, 495, 588-589, 626-627, 740-741, 854-855, 934-935, 947 TWE: RA14-RA15, 1-2, 6-7, 56-57, 74-75, 152-153, 286-287, 346-347, 423, 495, 588-589, 626-627, 740-741, 854-855, 934-935, 947

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OBJECTIVES	PAGE REFERENCES
SS.9.4.3 analyze the role of mental maps in the movement of people across the United States.	The opportunity to address this objective is available. See the following: SE: 18, 48, 52, 56–57, 61, 74–75, 284, 286–287, 381 TWE: 18, 48, 52, 56–57, 61, 74–75, 284, 286–287, 381
SS.9.4.4 use the most appropriate maps and graphics in an atlas to answer specific questions about geographic issues (e.g., topography, transportation routes).	SE: RA1–RA15, 27, 169, 316–317, 318, 388, 533, 558, 560, 577 TWE: RA1–RA15, 27, 169, 316–317, 318, 388, 533, 558, 560, 577
SS.9.4.5 evaluate the effects of population growth on urbanization..	SE: 310–311, 590–591, 593-594 TWE: 310–311, 590–591, 593-594
SS.9.4.6 interpret how people express attachment to places and regions (e.g., by reference to essays, novels, poems, short stories, feature films, traditional musical compositions such as “God Bless America” and “American the Beautiful”).	SE: 279, 295, 379, 422, 525, 603, 687, 760, 769, 915, 987, 988 TWE: 279, 295, 379, 422, 525, 603, 687, 760, 769, 915, 987, 988
SS.9.4.7 explain the impact of health and cultural considerations on the quality of life over different historical time periods.	SE: 310–311, 590–595, 597–602, 610, 615 TWE: 310–311, 590–595, 597–602, 610, 615
SS.9.4.8 analyze the relationship of Native American cultures to their physical environment.	SE: 16–19, 22–26, 28–33, 341–345, 346–347, 542–547 TWE: 16–19, 22–26, 28–33, 341–345, 346–347, 542–547

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OBJECTIVES	PAGE REFERENCES
SS.9.4.9 describe geographic differences which contributed to economic development and regionalism prior to the Civil War.	SE: 386–390, 397–400, 401–403, 451–452, 462–463 TWE: 386–390, 397–400, 401–403, 451–452, 462–463
SS.9.4.10 identify and describe major landforms, cities, rivers and climate areas of the United States and compare to those throughout the world.	SE: RA1–RA13, 1, 5, 111, 117, 195, 284, 291, 318, 577, 663 TWE: RA1–RA13, 1, 5, 7, 111, 117, 195, 284, 291, 318, 577, 663
SS.9.4.11 explain settlement, population patterns and the growth of service centers from reading and interpreting maps, graphs and charts.	SE: 18, 35, 72, 74–75, 81, 95, 286–287, 403, 409, 543, 588–589, 591, 596, 605, 721, 916 TWE: 18, 35, 72, 74–75, 81, 95, 286–287, 403, 409, 543, 588–589, 591, 596, 605, 721, 916
SS.9.4.12 analyze the impact of the environment, including the location of natural resources, on immigration and settlement patterns.	SE: 18, 28–33, 35, 70–73, 74–75, 78–80, 82–85, 86–93, 375–378, 390, 397–400, 534–539, 582–583 TWE: 18, 28–33, 35, 70–73, 74–75, 78–80, 82–85, 86–93, 375–378, 390, 397–400, 534–539, 582–583
SS.9.4.13 describe the socioeconomic changes that occur in regions that experience population change.	SE: 310–311, 375–377, 390, 397–400, 537–539, 582–587, 588–589 TWE: 310–311, 375–377, 390, 397–400, 537–539, 582–587, 588–589
SS.9.4.14 explain and analyze the human impact on the environment throughout the American experience.	SE: 306–311, 316–318, 390, 397–400, 537–539, 556–559, 590–595 TWE: 306–311, 316–318, 390, 397–400, 537–539, 556–559, 590–595

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OBJECTIVES	PAGE REFERENCES
SS.9.4.15 analyze the ways in which physical and human features have influenced the evolution of significant historic events and movements.	SE: 20–21, 286–287, 386–390, 391–395, 397–400, 556–559, 588–589, 590–595 TWE: 20–21, 286–287, 386–390, 391–395, 397–400, 556–559, 588–589, 590–595
Standard 5: History (SS.S.5)	
Students will:	
* examine, analyze and explain historical relationships using chronology to sequence and organize events and people in history (Chronology);	This objective is addressed throughout the text. See for example: SE: 36–37, 63, 160–161, 256–257, 304–305, 410–411, 498–499, 580–581, 636–637, 722–723, 894–895 TWE: 36–37, 63, 99, 160–161, 256–257, 304–305, 410–411, 498–499, 580–581, 636–637, 722–723, 894–895
* use the processes and resources of historical inquiry to gather, examine, compare, analyze and interpret historical data (Skills and Application);	This objective is addressed throughout the text. See for example: SE: 20–21, 114–115, 170–171, 312–313, 416–417, 454–455, 540–541, 642–643, 756–757, 832–833, 916–917 TWE: 20–21, 44, 114–115, 170–171, 312–313, 416–417, 454–455, 540–541, 642–643, 756–757, 832–833, 916–917
* examine, analyze and synthesize historical knowledge of major events, individuals, cultures and the humanities in West Virginia, the United States and the world (Culture and Humanities);	SE: 50, 107, 140, 166, 295, 308–309, 379, 406, 414, 442, 465, 598–599, 603, 687, 738, 769, 843, 915 TWE: 50, 107, 140, 166, 295, 308–309, 379, 406, 414, 442, 465, 598–599, 603, 687, 738, 769, 843, 915
* use historical knowledge to analyze local, state, national, global interdependence (Interpretation and Evaluation); and	SE: 790, 793, 934–935 TWE: 790, 793, 934–935

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OBJECTIVES	PAGE REFERENCES
* examine political institutions and theories that have developed and changed over time (Political Institutions).	SE: 268–269, 280–281, 337, 445–446, 501, 509–511, 514–515, 517, 550, 940–942 TWE: 268–269, 280–281, 337, 445–446, 501, 509–511, 514–515, 517, 550, 940–942
History Objectives	
Students will:	
SS.9.5.1 describe life in America before the 17 th century.	SE: 14–15, 16–19, 20–21, 28–33, 34–35, 36–37, 53–55, 56–57 TWE: 14–15, 16–19, 20–21, 28–33, 34–35, 36–37, 53–55, 56–57
SS.9.5.2 analyze and explain the contacts that occurred between Native Americans and European settlers during the age of discovery.	SE: 36–37, 47, 51–55, 56–57, 64–65, 74–75, 80, 92–93, 94–95 TWE: 36–37, 47, 51–55, 56–57, 64–65, 74–75, 80, 92–93, 94–95
SS.9.5.3 trace the roots and evaluate early explorations of America, and describe and analyze the attraction of the New World to Europeans (religious, social, political, economic).	SE: 36–37, 38–42, 45–49, 51–55, 56–57, 58–62, 64–65, 68–69, 70–73, 74–75, 76–80, 82–85, 86–93, 94–95 TWE: 36–37, 38–42, 45–49, 51–55, 56–57, 58–62, 64–65, 68–69, 70–73, 74–75, 76–80, 82–85, 86–93, 94–95
SS.9.5.4 explain and sequence the effects of European empire building, and explain how it led to the American Revolution.	SE: 68–69, 70–73, 74–75, 76–80, 82–85, 86–93, 94–95, 98–99, 108–113, 116–119, 121–125, 126–127 TWE: 68–69, 70–73, 74–75, 76–80, 82–85, 86–93, 94–95, 98–99, 108–113, 116–119, 121–125, 126–127

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OBJECTIVES	PAGE REFERENCES
SS.9.5.5 identify and explain problems between the British government and the American colonies (e.g., Parliament’s right to rule, taxation, trade restrictions).	SE: 130–131, 132–135, 136–139, 158–159 TWE: 130–131, 132–135, 136–139, 158–159
SS.9.5.6 describe and analyze the content of the Declaration of Independence and the factors which led to its creation.	SE: 141–142, 147–151, 154–157, 158–159 TWE: 141–142, 147–151, 154–157, 158–159
SS.9.5.7 analyze, explain and sequence major events and ideas of the Revolutionary War.	SE: 141–145, 152–153, 158–159, 160–161, 162–168, 172–176, 177–182, 183–187, 188–189 TWE: 141–145, 152–153, 158–159, 160–161, 162–168, 172–176, 177–182, 183–187, 188–189
SS.9.5.8 analyze and evaluate the United States Constitution and the Bill of Rights, and describe challenges faced by the new United States government.	SE: 190–191, 192–198, 199–205, 207–213, 214–215, 216–222, 223–227, 228–230, 231, 232–253, 256–257, 258–262, 263–266, 267–272, 274–275 TWE: 190–191, 192–198, 199–205, 207–213, 214–215, 216–222, 223–227, 228–230, 231, 232–253, 256–257, 258–262, 263–266, 267–272, 274–275
SS.9.5.9 identify the Constitution as a response to the political, economic and social conditions that existed after the American Revolution.	SE: 190–191, 192–198, 199–205, 207–213, 214–215 TWE: 190–191, 192–198, 199–205, 207–213, 214–215
SS.9.5.10 explain the major challenges faced by the framers of the United States Constitution, and describe the compromises reached at the Constitutional Convention.	SE: 190–191, 199–205, 207–213, 214–215 TWE: 190–191, 199–205, 207–213, 214–215

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OBJECTIVES	PAGE REFERENCES
SS.9.5.11 evaluate how nationalism affected the constitutional, political, economic and foreign policy issues faced by the United States in its formative years.	SE: 193–195, 201, 256–257, 263–266, 267–272, 274–275 TWE: 193–195, 201, 256–257, 263–266, 267–272, 274–275
SS.9.5.12 identify and explain the impact of United States Supreme Court decisions (e.g., <u>Marbury v. Madison</u> , <u>McCullough v. Maryland</u> , <u>Dred Scott</u> , <u>Plessy v. Ferguson</u>).	SE: 222, 237, 281, 324–325, 446–447, 519, 630, 997–1000 TWE: 222, 237, 281, 324–325, 446–447, 519, 630, 997–1000
SS.9.5.13 describe and explain the growth and change in the United States from 1801 to 1861.	SE: 304–305, 306–311, 314–319, 321–327, 328–329, 332–333, 334–339, 341–345, 348–351, 352–353, 354–355, 356–360, 369–374, 375–378, 380–381, 384–385, 386–390, 391–395, 397–400, 401–407, 408–409 TWE: 304–305, 306–311, 314–319, 321–327, 328–329, 332–333, 334–339, 341–345, 348–351, 352–353, 354–355, 356–360, 369–374, 375–378, 380–381, 384–385, 386–390, 391–395, 397–400, 401–407, 408–409
SS.9.5.14 identify and explain the factors that led to exploration, settlement and expansion across the United States.	SE: 282–285, 286–287, 302–303, 304–305, 314–319, 328–329, 332–333, 341–345, 352–353, 354–355, 356–360, 368, 369–374, 375–378, 380–381 TWE: 282–285, 286–287, 302–303, 304–305, 314–319, 328–329, 332–333, 341–345, 352–353, 354–355, 356–360, 368, 369–374, 375–378, 380–381

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SS.9.5.15 assess the effect of United States policy on Native Americans.	SE: 292, 312–313, 332–333, 340, 341–345, 346–347, 352–353, 542–547 TWE: 292, 312–313, 332–333, 340, 341–345, 346–347, 352–353, 542–547
SS.9.5.16 describe the institution of slavery and its effect on the political, economic and social development of the United States.	SE: 104–106, 107, 200–201, 204–205, 397–400, 401–407, 408–409, 418–424, 430–431, 434–435, 436–439, 441–444, 445–448, 449–452, 456–457 TWE: 104–106, 107, 200–201, 204–205, 397–400, 401–407, 408–409, 418–424, 430–431, 434–435, 436–439, 441–444, 445–448, 449–452, 456–457
SS.9.5.17 compare and contrast the political, economic and social conditions in the United States before and after the Civil War.	SE: 384–385, 386–390, 391–395, 397–400, 401–407, 408–409, 434–435, 436–439, 441–444, 445–448, 449–452, 456–457, 498–499, 500–503, 504–508, 509–512, 513–520, 522–523 TWE: 384–385, 386–390, 391–395, 397–400, 401–407, 408–409, 434–435, 436–439, 441–444, 445–448, 449–452, 456–457, 498–499, 500–503, 504–508, 509–512, 513–520, 522–523
SS.9.5.18 analyze and sequence the causes and effects of the major events of the Civil War and reconstruction..	SE: 434–435, 436–439, 441–444, 445–448, 449–453, 456–457, 458–459, 460–464, 466–472, 473–477, 478–483, 485–491, 492–493, 498–499, 500–503, 504–508, 509–512, 513–520, 522–523 TWE: 434–435, 436–439, 441–444, 445–448, 449–453, 456–457, 458–459, 460–464, 466–472, 473–477, 478–483, 485–491, 492–493, 498–499, 500–503, 504–508, 509–512, 513–520, 522–523

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SS.9.5.19 describe the effects of technological change on the United States (e.g., agriculture, transportation, industry, labor, society).	SE: 384–385, 386–390, 391–395, 397–400, 401–407, 408–409, 554–555, 556–559, 560–566, 567–571, 572–575, 576–577 TWE: 384–385, 386–390, 391–395, 397–400, 401–407, 408–409, 554–555, 556–559, 560–566, 567–571, 572–575, 576–577
SS.9.5.20 describe and analyze the goals and actions of reformers and reform movements.	SE: 410–411, 412–415, 418–424, 425–428, 430–431 TWE: 410–411, 412–415, 418–424, 425–428, 430–431
SS.9.5.21 describe the influence and impact of diverse cultures on United States society and their assimilation in to American life.	SE: 376, 393–395, 580–581, 582–587, 588–589, 597–602, 604–605, 628–633 TWE: 376, 393–395, 580–581, 582–587, 588–589, 597–602, 604–605, 628–633
SS.9.5.22 explain the development of representative democracy in the United States.	SE: 110–111, 147–151, 190–191, 192–198, 199–205, 207–213, 214–215 TWE: 110–111, 147–151, 190–191, 192–198, 199–205, 207–213, 214–215
SS.9.5.23 explain major conflicts in terms of causes and consequences.	This objective is addressed throughout the text. See for example: SE: 132–135, 141–145, 147–151, 162–168, 172–176, 183–187, 288–294, 296–300, 445–448, 449–453, 460–464, 478–483, 485–491 TWE: 132–135, 141–145, 147–151, 162–168, 172–176, 183–187, 288–294, 296–300, 445–448, 449–453, 460–464, 478–483, 485–491

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SS.9.5.24 identify, analyze and interpret primary sources (e.g., artifacts, diaries, letters, photographs, art, documents, newspapers) and contemporary media (e.g., television, movies, computer information systems) to better understand events and life in the United States to 1900.	This objective is addressed throughout the text. See for example: SE: 116, 138, 224, 269, 340, 405, 425, 474, 509, 597, 610 TWE: 116, 138, 224, 269, 340, 405, 425, 474, 509, 597, 610
SS.9.5.25 construct various timelines of American history from pre-Columbian times to 1900 highlighting landmark dates, events technological change, major political and military events and major historical figures.	SE: 63, 327, 863 TWE: 44, 63, 247, 450, 863
SS.9.5.26 develop skills in discussion, debate and persuasive writing by analyzing historical situations and events to 1900..	This objective is addressed throughout the text. See for example: SE: 47, 114–115, 159, 170–171, 380–381, 420, 450, 454–455, 586 TWE: 47, 114–115, 159, 170–171, 380–381, 420, 450, 454–455, 586

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