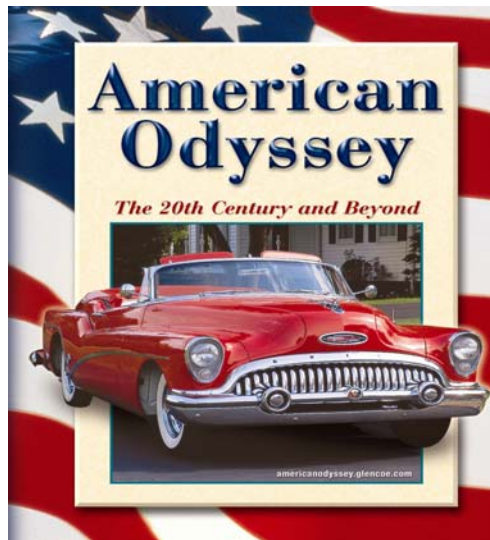


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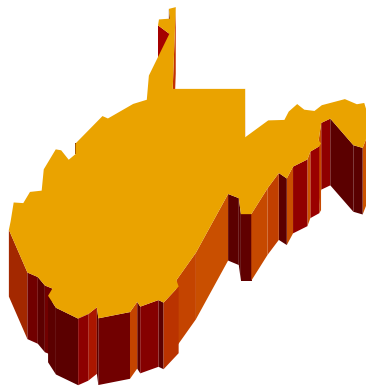


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**ISBN# 0-07-860017-0**

**correlated to**

**West Virginia  
Social Studies Content Standards  
for Grade 11**



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FOR GRADE 11**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
<b>Standard 1: Citizenship (SS.S.1)</b>	
Students will:	
* describe, demonstrate and employ the civic dispositions of good citizenship (Civic Dispositions);	The opportunity to address this objective is available. See the following:  SE: 90, 105, 230  TWE: 90, 105, 230
* develop a respect for symbols, ideas and concepts of the United States and describe the roles of significant individuals (Respect for People, Events, and Symbols);	This objective is addressed throughout. See for example:  SE: 50, 75, 88, 215, 242-243, 268, 353, 399, 579, 642, 676, 690  TWE: 50, 75, 88, 215, 242-243, 268, 353, 399, 579, 642, 676, 690
* develop and employ the civic skills necessary for effective citizenship by using criteria to make judgments, arrive at and defend positions and evaluate the validity of the positions or data (Evaluation Skills)	The opportunity to address this objective is available. See the following:  SE: 119, 280, 393, 499, 657, 913  TWE: 119, 280, 393, 499, 657, 913
* demonstrate and employ the participatory skills of interacting, monitoring and influencing that are essential for informed, effective and responsible citizenship, including participation in civic life to shape public policy (Participatory Skills); and	The opportunity to introduce this objective is available. See the following:  SE: 119, 280, 393, 499, 657, 913  TWE: 119, 280, 393, 499, 657, 913
* explain and practice the responsibilities, privileges and rights of United States citizens (Civic Life).	SE: 90, 102–106, 689  TWE: 90, 102–106, 689

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SOCIAL STUDIES CONTENT  
FOR GRADE 11**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
<b>Citizenship Objectives</b>	
Students will:	
SS.11.1.1 cite examples of working cooperatively and resolving personal and world conflicts peacefully.	<p>This objective is addressed throughout. See for example:</p> <p>SE: 65, 155, 156, 271–272, 358–359, 544–545, 564, 565, 669–672, 674–679, 724–731, 738–741</p> <p>TWE: 65, 155, 156, 271–272, 358–359, 544–545, 564, 565, 669–672, 674–679, 724–731, 738–741</p>
SS.11.1.2 analyze and evaluate the influence of citizen action on public policy and law making.	<p>The opportunity to address this objective is available throughout. See for example:</p> <p>SE: 544–545, 669–672, 674–679, 724–731, 788–794, 917, 922–925</p> <p>TWE: 544–545, 669–672, 674–679, 724–731, 788–794, 917, 922–925</p>
SS.11.1.3 analyze the changing nature of civic responsibility.	<p>The opportunity to address this objective is available throughout. See for example:</p> <p>SE: 90, 102–106, 280</p> <p>TWE: 90, 102–106, 280</p>
SS.11.1.4 develop positions and formulate actions on the problems of today and predict challenges of the future. (e.g., describe the changing job market in West Virginia and the impact of tourism).	<p>This objective falls outside the scope of Glencoe/McGraw-Hill The American Odyssey.</p>

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SOCIAL STUDIES CONTENT  
FOR GRADE 11**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.11.1.5 evaluate historical and contemporary political communication using such criteria as logical validity, factual accuracy and emotional appeal.	SE: 71, 119, 499, 586, 657, 913  TWE: 71, 119, 499, 586, 657, 913
SS.11.1.6 participate in a project of volunteer service.	This objective falls outside the scope of Glencoe/McGraw-Hill The American Odyssey.
SS.11.1.7 identify and explain the importance of the personal and political responsibilities, privileges and rights of citizens.	The opportunity to address this objective is available. See the following:  SE: 90, 102-106, 280  TWE: 90, 102-106, 280
SS.11.1.8 explain the concept of civil disobedience, provide examples and evaluate its use.	SE: 542–545, 679, 682–685, 687–689, 786  TWE: 542–545, 679, 682–685, 687–689, 786
<b>Standard 2: Civics/Government (SS.S.2)</b>	
Students will:	
* identify, examine and analyze the purposes and basic principles of the United States government (Purposes of Government);	SE: 80–85, 88–90, 91–109  TWE: 80–85, 88–90, 91–109
* explain, evaluate and analyze the origins and meaning of the principles, ideals and core democratic values expressed in the foundational documents of the United States (Ideals of United States Democracy);	SE: 72–77, 78, 80–85, 88–90, 91–109  TWE: 72–77, 78, 80–85, 88–90, 91–109

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FOR GRADE 11**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
* identify, examine and explain the structure, function and responsibilities of governments and the allocation of power at the local, state and national levels (United States Government and Politics); and	SE: 80–85, 88–90, 91–109  TWE: 80–85, 88–90, 91–109
* analyze how the world is organized politically and describe the role and relationship of the United States to other nations and to world affairs (United States Government and World Affairs).	The opportunity to address this objective is available. See the following:  SE: 494, 503, 509–510, 512–513, 837-839, 881-882, 896  TWE: 494, 503, 509–510, 512–513, 837-839, 881-882, 896
<b>Civics/Government Objectives</b>	
<b>Students will:</b>	
SS.11.2.1 explain the reasons for amendments ratified since 1900 and analyze their effects on American society.	The opportunity to address this objective is available. See the following:  SE: 106–109, 253-254  TWE: 106–109, 253-254
SS.11.2.2 explain the role of the president in the formation of national and foreign policy.	The opportunity to address this objective is available throughout. See for example:  SE: 114–116, 117–118, 321–324, 350–352, 502–505, 565–568, 578–582, 592–593, 797–798, 839–842, 866–868, 878–880, 896–898, 910  TWE: 114–116, 117–118, 321–324, 350–352, 502–505, 565–568, 578–582, 592–593, 797–798, 839–842, 866–868, 878–880, 896–898, 910

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FOR GRADE 11**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.11.2.3 critique the interaction of the three branches of the federal government in an increasingly complex society.	The opportunity to address this objective is available. See the following:  SE: 84–85, 91–100  TWE: 84–85, 91–100
SS.11.2.4 analyze the election process and the role of political parties in the United States.	The opportunity to address this objective is available. See the following:  SE: 91–92, 96–97, 103, 105, 115–116, 146, 147, 151–152, 153, 238, 267–268, 275–278, 890–894, 898, 907–908  TWE: 91–92, 96–97, 103, 105, 115–116, 146, 147, 151–152, 153, 238, 267–268, 275–278, 890–894, 898, 907–908
SS.11.2.5 evaluate the formation, role and impact of third parties in the United States.	The opportunity to address this objective is available. See the following:  SE: 275–278, 893, 908  TWE: 275–278, 893, 908
SS.11.2.6 examine historical and current conflicts and crises, and compare resolutions within the framework of constitutional and totalitarian systems of government.	The opportunity to address this objective is available throughout. See for example:  SE: 321, 323, 338–345, 514–515, 516–519, 534–539, 563–567, 578–583, 592–593, 640–647, 771–772, 866–867  TWE: 321, 323, 338–345, 514–515, 516–519, 534–539, 563–567, 578–583, 592–593, 640–647, 771–772, 866–867

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FOR GRADE 11**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.11.2.7 analyze judicial review and the procedure used to render decisions.	The opportunity to introduce this objective is available. See the following:  SE: 84–85, 99-100  TWE: 84–85, 99-100
SS.11.2.8 analyze the changing nature of federalism and the growth of national government.	The opportunity to introduce this objective is available. See the following:  SE: 81-85, 116–117, 153  TWE: 81-85, 116–117, 153
SS.11.2.9 critique the purposes and performance of international government and non-government organizations.	The opportunity to address this objective is available. See the following:  SE: 323, 324–327, 347, 497, 564, 565, 566, 574, 868, 879, 880, 896–897, 934–935  TWE: 323, 324–327, 347, 497, 564, 565, 566, 574, 868, 879, 880, 896–897, 934–935
<b>Standard 3: Economics (SS.S.3)</b>	
Students will:	
* analyze the role of economic choices in scarcity, supply and demand, resource allocation, decision making, voluntary exchange and trade offs (Choices);	This objective falls outside the scope of Glencoe/McGraw-Hill The American Odyssey.

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FOR GRADE 11**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
* research, critique and evaluate the roles of private and public institutions in the economy (Institutions);	The opportunity to address this objective is available. See the following:  SE: 114, 146, 152–153, 204–211, 278–279, 356, 362–369, 424–429, 454–455, 467  TWE: 114, 146, 152–153, 204–211, 278–279, 356, 362–369, 424–429, 454–455, 467
* compare and contrast various economic systems and analyze their impact on individual citizens (Economic Systems);	The opportunity to address this objective is available. See the following:  SE: 115, 151–153, 276–277, 318, 339, 353–359, 770–771, 820–821  TWE: 115, 151–153, 276–277, 318, 339, 353–359, 770–771, 820–821
* describe and demonstrate how the factors of production apply to the United States economic system (Factors of Production);	The opportunity to address this objective is available. See the following:  SE: 362–369, 377  TWE: 362–369, 377
* analyze the elements of competition and how they impact the economy (Competition); and	The opportunity to address this objective is available. See the following:  SE: 353–373, 378–380  TWE: 353–373, 378–380

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FOR GRADE 11**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
* examine and evaluate the interdependence of global economies (Global Economies).	The opportunity to address this objective is available. See the following:  SE: 219-225, 837-839, 881-882, 896, 919-920  TWE: 219-225, 837-839, 881-882, 896, 919-920
Economics Objectives	
Students will:	
SS.11.3.1 evaluate the lifestyle change brought on by industrialization and technology. (e.g., debate industrialization vs. maintaining natural environment and the implications for tourism).	SE: 86-87, 148-149, 158-159, 312-313, 360-361, 462-463, 550-551, 638-639, 710-711, 844-845, 862-863, 919-920  TWE: 86-87, 148-149, 158-159, 312-313, 360-361, 462-463, 550-551, 638-639, 710-711, 844-845, 862-863, 919-920
SS.11.3.2 analyze the production of services in developed and developing nations.	This objective falls outside the scope of Glencoe/McGraw-Hill The American Odyssey.
SS.11.3.3 explain monetary policy and its effect on society.	SE: 278-279, 349, 356, 422, 883, 910-911  TWE: 278-279, 349, 356, 422, 883, 910-911
SS.11.3.4 explain the business cycle and how different political systems formulate policy.	This objective falls outside the scope of Glencoe/McGraw-Hill The American Odyssey.

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.11.3.5 analyze the causes and consequences of the United States' national debt and its effect on the world economic system.	The opportunity to address this objective is available. See the following:  SE: 82, 101, 113–114, 539, 859, 861, 883–884, 894, 900  TWE: 82, 101, 113–114, 539, 859, 861, 883–884, 894, 900
SS.11.3.6 apply Gross Domestic Product and per capita income calculations to compare the economies of different nations.	The opportunity to introduce this objective is available. See the following:  SE: 527, 599, 859, 883  TWE: 527, 599, 859, 883
SS.11.3.7 compare and contrast basic economic systems according to how the system deals with demand, supply, labor unions, savings, investment and capital.	The opportunity to introduce this objective is available. See the following:  SE: 286–287, 357-358, 466-467, 884  TWE: 286–287, 357-358, 466-467, 884
SS.11.3.8 analyze and evaluate the economies of developing nations.	This objective falls outside the scope of Glencoe/McGraw-Hill The American Odyssey.
SS.11.3.9 explain the impact of technology and industrialization on the development of mass production and mass consumption.	The opportunity to address this objective is available. See the following:  SE: 86, 148–149, 158, 312, 360, 462, 550, 638, 710, 844, 862, 919–920  TWE: 86, 148–149, 158, 312, 360, 462, 550, 638, 710, 844, 862, 919–920

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FOR GRADE 11**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.11.3.10 assess national and international economic interdependency.	The opportunity to address this objective is available. See the following:  SE: 421-422, 831-838, 883  TWE: 421-422, 831-838, 883
SS.11.3.11 predict the outcomes of changes in all types of taxation (e.g., property, income, sales).	The opportunity to address this objective is available. See the following:  SE: 57-58, 146-147, 607, 858, 909  TWE: 57-58, 146-147, 607, 858, 909
<b>Standard 4: Geography (SS.S.4)</b>	
Students will:	
* interpret, use and construct maps, globes and other geographic tools to locate and derive information about personal directions, people, places and environments (The World in Spatial Terms);	This objective is addressed throughout. See for example:  SE: 10, 121, 214, 286, 384, 431, 505, 747, 805, 847, 896, 908, 934  TWE: 10, 121, 214, 286, 384, 431, 505, 747, 805, 847, 896, 908, 934
* describe the physical and human characteristics of place and explain how the lives of people are rooted in places and regions (Places and Regions);	SE: 12, 13-19, 22-29  TWE: 12, 13-19, 22-29
* describe and explain the physical processes that shape the earth's surface and create, sustain and modify the cultural and natural environment (Physical Systems);	This objective is addressed throughout. See for example:  SE: 6-10, 11-19, 430-432  TWE: 6-10, 11-19, 430-432

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FOR GRADE 11**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
* identify, explain and analyze how the earth is shaped by the movement of people and their activities (Human Systems);	The opportunity to address this objective is available. See the following:  SE: 13–19, 22–29, 148, 302, 384, 431, 438, 540, 604, 746, 814, 902  TWE: 13–19, 22–29, 148, 302, 384, 431, 438, 540, 604, 746, 814, 902
* analyze the interaction of society with the environment (Environment and Society);and	The opportunity to address this objective is available. See the following:  SE: 13–19, 22–29, 148, 302, 384, 604, 902  TWE: 13–19, 22–29, 148, 302, 384, 604, 902
* explain geographic perspective and the tools and techniques available for geographic study (Uses of Geography).	The opportunity to address this objective is available throughout. See for example:  SE: 10, 28, 53, 148, 302, 384, 438, 540, 604, 746, 805, 814, 902, 929  TWE: 10, 28, 53, 148, 302, 384, 438, 540, 604, 746, 805, 814, 902, 929
<b>Geography Objectives</b>	
Students will:	
SS.11.4.1 read and interpret information using maps, graphs, charts, cartoons and timelines.	This objective is addressed throughout. See for example:  SE: 15, 121, 223, 284, 301, 401, 526, 535, 689, 789, 830, 917  TWE:

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SOCIAL STUDIES CONTENT  
FOR GRADE 11**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.11.4.2 identify and locate the places significant to each period of study.	This objective is addressed throughout. See for example:  SE: 19, 31, 173, 277, 326, 409, 535, 571, 604, 607, 744, 777, 805, 908, 930  TWE: 19, 31, 173, 277, 326, 409, 535, 571, 604, 607, 744, 777, 805, 908, 930
SS.11.4.3 transform primary data into maps, graphs and charts.	This objective is addressed throughout. See for example:  SE: 20, 181, 211, 320, 461, 549  TWE: 20, 181, 211, 320, 461, 549
SS.11.4.4 relate and interpret the importance of geographic factors to social, political, economic and technological change. (e.g., describe how West Virginia’s geography has influenced laws that impact business, including tourism, as well as the quality of life in the state).	This objective is addressed throughout. See for example:  SE: 28, 148, 302, 384, 438, 540, 604, 746, 814, 902  TWE: 28, 148, 302, 384, 438, 540, 604, 746, 814, 902
SS.11.4.5 identify United States settlement patterns after 1900 and draw conclusions about causes and effect.	SE: 384–385, 431-432, 540, 604, 746, 814  TWE: 384–385, 431-432, 540, 604, 746, 814

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FOR GRADE 11**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.11.4.6 analyze and assess the impact of human decision-making and technology on the environment. (e.g., discuss the geographic discrimination suffered by minority neighborhoods and how human use of the environment affects tourism).	The opportunity to address this objective is available. See the following:  SE: 158, 237–238, 302, 360, 604, 842–843, 902  TWE: 158, 237–238, 302, 360, 604, 842–843, 902
SS.11.4.7 interpret and assess the impact of predictable annual climate change (e.g., monsoon, flooding).	The opportunity to address this objective is available. See the following:  SE: 430-432, 814–815  TWE: 430-432, 814–815
SS.11.4.8 interpret and assess the impact of unpredictable environment and change (e.g., earthquakes, El Niño, drought).	The opportunity to address this objective is available. See the following:  SE: 16–17, 430–432, 438–439  TWE: 16–17, 430–432, 438–439
SS.11.4.9 apply geographic factors/features in relationship to development of civilizations.	The opportunity to address this objective is available. See the following:  SE: 13–19, 22–29, 31-32, 38-41, 53  TWE: 13–19, 22–29, 31-32, 38-41, 53
SS.11.4.10 relate and interpret the importance of geographic resources to international conflicts and cooperation since 1900 (e.g., discuss how U.S. dependence on Middle Eastern oil resulted in geo-political consequences).	The opportunity to address this objective is available. See the following?  SE: 295–297, 836–839  TWE: 295–297, 836–839

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FOR GRADE 11**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.11.4.11 predict how physical and human features influence the evolution of significant historic events and movements.	The opportunity to address this objective is available. See the following?  SE: 13–19, 22–29, 296–297, 302–303, 430-432  TWE: 13–19, 22–29, 296–297, 302–303, 430-432

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SOCIAL STUDIES CONTENT  
FOR GRADE 11**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
<b>Standard 5: History (SS.S.5)</b>	
Students will:	
* examine, analyze and explain historical relationships using chronology to sequence and organize events and people in history (Chronology);	This objective is addressed throughout. See for example:  SE: 68, 86–87, 124–125, 201, 205, 297, 312–313, 332–333, 462–463, 493, 728, 762–763  TWE: 68, 86–87, 124–125, 201, 205, 297, 312–313, 332–333, 462–463, 493, 728, 762–763
* use the processes and resources of historical inquiry to gather, examine, compare, analyze and interpret historical data (Skills and Application);	This objective is addressed throughout. See for example:  SE: 10, 42, 136, 181, 211, 258, 320, 404, 461, 472, 516, 549, 648, 732, 738, 795, 832, 922  TWE: 10, 42, 136, 181, 211, 258, 320, 404, 461, 472, 516, 549, 648, 732, 738, 795, 832, 922
* examine, analyze and synthesize historical knowledge of major events, individuals, cultures and the humanities in West Virginia, the United States and the world (Culture and Humanities);	This objective is addressed throughout. See for example:  SE: 64–65, 71, 119, 240–241, 249, 280, 393, 499, 584–585, 586, 657, 673  TWE: 64–65, 71, 119, 240–241, 249, 280, 393, 499, 584–585, 586, 657, 673

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SOCIAL STUDIES CONTENT  
FOR GRADE 11**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
* use historical knowledge to analyze local, state, national, global interdependence (Interpretation and Evaluation); and	This objective is addressed throughout. See for example:  SE: 64, 394, 428, 506, 584, 802  TWE: 64, 394, 428, 506, 584, 802
* examine political institutions and theories that have developed and changed over time (Political Institutions).	The opportunity to address this objective is available. See the following:  SE: 112–116, 117, 146–147, 151–153, 842–894, 898–899, 902–911, 912–915  TWE: 112–116, 117, 146–147, 151–153, 842–894, 898–899, 902–911, 912–915
History Objectives	
Students will:	
SS.11.5.1 analyze and explain the response of the United States and the world to industrialization and urbanization.	This objective is addressed throughout. See for example:  SE: 86, 148–149, 158, 235, 312, 360, 402, 462, 550, 638, 710, 844, 862  TWE: 86, 148–149, 158, 235, 312, 360, 402, 462, 550, 638, 710, 844, 862

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SOCIAL STUDIES CONTENT  
FOR GRADE 11**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.11.5.2 assess the impact of United States foreign policy on different world regions (e.g., Open Door Policy, Good Neighbor Policy, Lend-Lease).	<p>This objective is addressed throughout. See for example:</p> <p>SE: 114–116, 117–118, 350–352, 578–582, 592–593, 778–779, 797–800, 870–873, 878–880, 881–882, 896–898, 910, 931–933</p> <p>TWE: 114–116, 117–118, 350–352, 578–582, 592–593, 778–779, 797–800, 870–873, 878–880, 881–882, 896–898, 910, 931–933</p>
SS.11.5.3 critique United States immigration policies and assess the contributions of immigrant groups and individuals.	<p>The opportunity to address this objective is available throughout. See for example:</p> <p>SE: 217, 284–285, 301, 401, 404, 405, 406, 407, 709, 852–853, 915</p> <p>TWE: 217, 284–285, 301, 401, 404, 405, 406, 407, 709, 852–853, 915</p>
SS.11.5.4 analyze and explain the political, social and economic importance of World War I	<p>SE: 306–309, 310–311, 314, 315–317, 318–319, 321, 323, 338–345</p> <p>TWE: 306–309, 310–311, 314, 315–317, 318–319, 321, 323, 338–345</p>
SS.11.5.5 analyze and explain the effects of the Great Depression on worldwide economic conditions.	<p>The opportunity to address this objective is available. See the following:</p> <p>SE: 416, 417, 418–427, 430–436, 465, 481, 515</p> <p>TWE: 416, 417, 418–427, 430–436, 465, 481, 515</p>

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SOCIAL STUDIES CONTENT  
FOR GRADE 11**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.11.5.6 identify the major goals and analyze the impact of the New Deal.	<p>SE: 439, 455–460, 465–466, 467–471, 477, 478, 480–481, 539, 631–633, 637, 641, 709, 783, 898</p> <p>TWE: 439, 455–460, 465–466, 467–471, 477, 478, 480–481, 539, 631–633, 637, 641, 709, 783, 898</p>
SS.11.5.7 analyze and evaluate the major causes, events, personalities and effects of World War II	<p>This objective is addressed throughout. See for example:</p> <p>SE: 492–499, 500–507, 508–521, 522–533, 560–568</p> <p>TWE: 492–499, 500–507, 508–521, 522–533, 560–568</p>
SS.11.5.8 explain and assess the economic, social and political transformation of the United States since World War II.	<p>This objective is addressed throughout. See for example:</p> <p>SE: 560–568, 587–595, 596–605, 606–615, 700–711, 724–731, 766–775, 784–785, 816–822</p> <p>TWE: 560–568, 587–595, 596–605, 606–615, 700–711, 724–731, 766–775, 784–785, 816–822</p>

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WEST VIRGINIA  
SOCIAL STUDIES CONTENT  
FOR GRADE 11**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.11.5.9 analyze and explain United States and World foreign policy since World War II.	<p>The opportunity to address this objective is available throughout. See for example:</p> <p>SE: 578–582, 587–590, 592–593, 771–772, 799–800, 839–842, 878–880, 881–882, 896–898, 910, 931–933, 934–935</p> <p>TWE: 578–582, 587–590, 592–593, 771–772, 799–800, 839–842, 878–880, 881–882, 896–898, 910, 931–933, 934–935</p>
SS.11.5.10 describe the development and impact of the United State’s labor movement.	<p>The opportunity to address this objective is available. See the following:</p> <p>SE: 140–143, 212–213, 215, 217, 254, 257, 279, 285–287, 318, 341, 357–358, 623, 632–633, 882</p> <p>TWE: 140–143, 212–213, 215, 217, 254, 257, 279, 285–287, 318, 341, 357–358, 623, 632–633, 882</p>
SS.11.5.11 trace and analyze the world labor movement and its political, social and economic effects.	<p>The opportunity to introduce this objective is available. See the following:</p> <p>SE: 140–143, 212–213, 215, 217, 254, 257, 279, 285–287, 318, 341, 357–358, 623, 632–633, 882</p> <p>TWE: 140–143, 212–213, 215, 217, 254, 257, 279, 285–287, 318, 341, 357–358, 623, 632–633, 882</p>
SS.11.5.12 investigate concerns, issues and conflicts related to universal human rights. (e.g., Holocaust, diversity, tolerance, genocide).	<p>SE: 138, 511-512, 839–842, 896-897</p> <p>TWE: 138, 511-512, 839–842, 896-897</p>

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SOCIAL STUDIES CONTENT  
FOR GRADE 11**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.11.5.13 compare and contrast worldwide de-colonization and independence movements in the 20 <sup>th</sup> century (e.g., Israel, India, Indo-China, third world countries).	<p>The opportunity to introduce this objective is available. See the following:</p> <p>SE: 493, 504, 572, 591, 769, 819, 841–842, 878–879, 881, 907, 930–931, 934–935</p> <p>TWE: 493, 504, 572, 591, 769, 819, 841–842, 878–879, 881, 907, 930–931, 934–935</p>
SS.11.5.14 sequence and assess the development of civil rights in the United States and the world, and describe the contributions of significant civil rights leaders.	<p>This objective is addressed throughout. See for example:</p> <p>SE: 186, 187, 191, 542–548, 634–635, 669–672, 674–679, 680–689, 690–695, 708, 724–725, 730, 787, 809, 812–813, 923</p> <p>TWE: 186, 187, 191, 542–548, 634–635, 669–672, 674–679, 680–689, 690–695, 708, 724–725, 730, 787, 809, 812–813, 923</p>
SS.11.5.15 research the origins and implications of the nuclear age and the Cold War.	<p>SE: 563–567, 568, 569–575, 576–577, 578–583, 588, 592–593, 631, 640–647, 703–704, 770, 771–772, 818, 840–841, 866–867</p> <p>TWE: 563–567, 568, 569–575, 576–577, 578–583, 588, 592–593, 631, 640–647, 703–704, 770, 771–772, 818, 840–841, 866–867</p>

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SOCIAL STUDIES CONTENT  
FOR GRADE 11**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.11.5.16 explain the rise of Communism and describe its current status, including the breakup of the Soviet Union.	SE: 327, 340–341, 572–573, 591–593, 820–821, 866, 867, 868–872, 873, 888  TWE: 327, 340–341, 572–573, 591–593, 820–821, 866, 867, 868–872, 873, 888
SS.11.5.17 identify and analyze the causes and consequences of regional conflicts (e.g., Middle East, Latin America, Africa, Europe).	SE: 307, 326, 820–821, 841, 870–873, 881, 897, 906–907  TWE: 307, 326, 820–821, 841, 870–873, 881, 897, 906–907
SS.11.5.18 analyze the effects of extremists and terrorists within and among nations, and predict their future effects.	The opportunity to address this objective is available. See the following:  SE: 910–911, 918, 928–935  TWE: 910–911, 918, 928–935
SS.11.5.19 describe the effect of technology and its impact in creating a global community (e.g., computers, space exploration, medicine).	SE: 86, 148–149, 158, 312, 360, 462, 550, 638, 710, 844, 862, 919–920  TWE: 86, 148–149, 158, 312, 360, 462, 550, 638, 710, 844, 862, 919–920
SS.11.5.20 explain how emerging nations influence world events.	This objective falls outside the scope of Glencoe/McGraw-Hill The American Odyssey.

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WEST VIRGINIA  
SOCIAL STUDIES CONTENT  
FOR GRADE 11**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.11.5.21 compare and evaluate the impact of stereotyping, conformity, acts of altruism and other behaviors on individuals and groups.	<p>The opportunity to address this objective is available. See the following:</p> <p>SE: 27, 34, 42–45, 54, 154–156, 167–168, 201, 210, 237, 367–368, 478, 612–615, 732–741, 742–747, 748–755</p> <p>TWE: 27, 34, 42–45, 54, 154–156, 167–168, 201, 210, 237, 367–368, 478, 612–615, 732–741, 742–747, 748–755</p>
SS.11.5.22 explain how language, art, music and other cultural elements can facilitate global understanding (e.g., use West Virginia’s fairs and festivals as examples).	<p>The opportunity to address this objective is available. See the following:</p> <p>SE: 110, 202, 288, 370, 446, 532, 616, 756, 784, 886</p> <p>TWE: 110, 202, 288, 370, 446, 532, 616, 756, 784, 886</p>
SS.11.5.23 evaluate the role of technology in communications, transportation, information processing, weapons development and other areas as it contributes to or helps resolve conflicts.	<p>The opportunity to address this objective is available. See the following:</p> <p>SE: 86, 148–149, 158, 312, 360, 462, 550, 638, 710, 844, 862, 919–920</p> <p>TWE: 86, 148–149, 158, 312, 360, 462, 550, 638, 710, 844, 862, 919–920</p>

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SOCIAL STUDIES CONTENT  
FOR GRADE 11**

<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.11.5.24 evaluate, take and defend positions on foreign policies issues in light of American national interests, values and principles.	<p>The opportunity to address this objective is available throughout. See for example:</p> <p>SE: 114–116, 117–118, 350–352, 578–582, 592–593, 778–779, 797–800, 870–873, 881–882, 896–898, 910, 931–933</p> <p>TWE: 114–116, 117–118, 350–352, 578–582, 592–593, 778–779, 797–800, 870–873, 881–882, 896–898, 910, 931–933</p>
SS.11.5.25 compare and contrast Fascism, Nazism and Communism.	<p>SE: 494, 503, 509–510, 512–513</p> <p>TWE: 494, 503, 509–510, 512–513</p>
SS.11.5.26 identify and analyze world conflicts, including causes and consequences (e.g., World War I, World War II, Korea, Vietnam, Gulf War, Operation Enduring Freedom/Afghanistan Military Crisis).	<p>This objective is addressed throughout. See for example:</p> <p>SE: 306, 338–345, 510, 534–539, 540–541, 562–566, 573–575, 637, 772, 778–783, 933</p> <p>TWE: 306, 338–345, 510, 534–539, 540–541, 562–566, 573–575, 637, 772, 778–783, 933</p>
SS.11.5.27 analyze the goals and actions of reformers and reform movements (e.g., social, economic, political).	<p>SE: 154–156, 343–345, 717, 820–821</p> <p>TWE: 154–156, 343–345, 717, 820–821</p>

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.11.5.28 develop skills in discussion, debate and persuasive writing by evaluating different assessments of the causes, costs and benefits of major events in the 20 <sup>th</sup> century.	This objective is addressed throughout. See for example:  SE: 306, 338–345, 510, 534–539, 540–541, 562–566, 573–575, 637, 772, 778–783, 933  TWE: 306, 338–345, 510, 534–539, 540–541, 562–566, 573–575, 637, 772, 778–783, 933

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South Central Region  
6510 Jimmy Carter Boulevard  
Norcross, GA 30071  
770/613-0281  
800/731-2365