



## CORRELATION COURSE REQUIREMENTS

**COURSE TITLE:** Introduction to Technology

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**COURSE NUMBER:** 8600010

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**SUBMISSION TITLE:** Technology Interactions © 2003

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**PUBLISHER:** Glencoe/McGraw-Hill

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INTENDED OUTCOMES & SSS/BENCHMARKS (Number and outcome)	PAGE(S) OR LOCATION(S) WHERE TAUGHT	I/M*
<b><u>DEMONSTRATE AN UNDERSTANDING OF THE CHARACTERISTICS AND SCOPE OF TECHNOLOGY.</u></b> --The student will be able to:		
Develop new products and systems to solve problems or to help do things that could not be done without the help of technology. STL.1.F	The opportunity to address this objective is available. See the following:  SE: 16, 17, 18, 19, 20  TRG: 97–98	<b>M</b>
Describe the development of technology as a human activity that is the result of individual or collective needs and the ability to be creative. STL.1.G	SE: 16, 20, 21, 22, 28, 29  TRG: 97–98	<b>I</b>
Explain how technology is closely linked with creativity, which has resulted in innovation. STL.1.H	The opportunity to address this objective is available. See the following:  SE: 31, 116, 147  TRG: 107–108	<b>M</b>

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<b><u>DEMONSTRATE AN UNDERSTANDING OF THE CORE CONCEPTS OF TECHNOLOGY.</u></b> --The student will be able to:		
Identify technological systems including input, processes, output, and, at times, feedback. STL.2.M	SE: 23, 24, 159, 167, 314, 315, 318  TRG: 99–105	<b>I</b>
Define systems thinking, involving considering how every part relates to others. SSTL.2.N	SE: 23, 24, 50, 52  TRG: 97–98, 107–108	<b>I</b>
Define open-loop systems having no feedback path and requiring human intervention, and closed-loop system using feedback.STL.2.O	SE: 24	<b>I</b>
Identify how technological systems can be connected to one another. STI.2.P	The opportunity to address this objective is available. See the following:  SE: 146–151, 149–150, 206–207, 303  TRG: 97–98	<b>M</b>
Diagnose malfunctions of any part of a system that may affect the function and quality of the system. STL.2.Q	The opportunity to address this objective is available. See the following:  SE: 148, 150, 173–174, 287	<b>M</b>
Identify requirements or parameters placed on the development of a product or system. STL.2.R	SE: 138–156, 320  TRG: 127–128	<b>I</b>
Identify trade-offs as a decision process recognizing the need for careful compromises among competing factors. STL.2.S	SE: 378, 389	<b>I</b>

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Identify different technologies that involve different sets of processes. STL.2.T	SE: 23, 31–41, 141–150, 151–156, 303, 311, 313–314  TRG: 107–108, 127–128, 143–144	<b>I</b>
Define maintenance as the process of inspecting and servicing a product or system on a regular basis in order for it to continue functioning properly, to extend its life, or to upgrade its capability. STL.2.U	The opportunity to address this objective is available. See the following:  SE: 202, 244, 346, 368	<b>M</b>
<u>DEMONSTRATE AN UNDERSTANDING OF THE RELATIONSHIPS AMONG TECHNOLOGIES AND THE CONNECTION BETWEEN TECHNOLOGY AND OTHER FIELDS OF STUDY.</u> --The student will be able to:		
Explain the way technological systems interact with one another. STL.3.D	The opportunity to address this objective is available. See the following:  SE: 146–151, 149–150, 206–207, 303  TRG: 97–98	<b>M</b>
Explain how knowledge gained from other fields of study has a direct effect on the development of technological products and systems. STL.3.F	This objective is addressed throughout. See, for example:  SE: 107, 124, 194, 269, 297, 352, 374	<b>I</b>

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<u><b>DEMONSTRATE AN UNDERSTANDING OF THE CULTURAL, SOCIAL, ECONOMIC, AND POLITICAL EFFECTS OF TECHNOLOGY.</b></u> -- The student will be able to:		
Identify the ways that use of technology affects humans, including their safety, comfort, choices, and attitudes about technology's development and use. STL.4.D	SE: 152, 230, 242, 247  TRG: 127–128, 137–138	<b>I</b>
Explain that technology, by itself, is neither good nor bad, but decisions about the use of products and systems can result in desirable or undesirable consequences. STL.4.E	The opportunity to address this objective is available. See the following:  SE: 174, 196–197  TRG: 131–132, 133–134	<b>M</b>
Identify ethical issues associated with the development and use of technology. STL.4.F	SE: 137, 259	<b>I</b>
Identify the economic, political, and cultural issues that are influenced by the development and use of technology. STL.4.G	SE: 109, 130, 196–197, 222–223, 240–241, 303, 320–321, 385, 436–437	<b>I</b>
<u><b>DEMONSTRATE AN UNDERSTANDING OF THE EFFECTS OF TECHNOLOGY ON THE ENVIRONMENT.</b></u> --The student will be able to:		
Describe the management of waste produced by technological systems as an important societal issue. STL.5.D	The opportunity to address this objective is available. See the following:  SE: 174, 446–447	<b>M</b>
Identify how technologies can be used to repair damage caused by natural disasters and to break down waste from the use of various products and systems. STL.5.E	SE: 279–280  TRG: 141–142	<b>I</b>

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<u>DEMONSTRATE AN UNDERSTANDING OF THE ROLE OF SOCIETY IN THE DEVELOPMENT AND USE OF TECHNOLOGY.</u> --The student will be able to:		
Identify the development of technologies that has resulted from the demands, values, and interests of individuals, businesses, industries, and societies. STL.6.D	This objective is addressed throughout. See, for example:  SE: 39, 146–147, 205, 206, 207, 223, 326–333, 455  TRG: 107–108, 127–128, 135–136	<b>I</b>
Identify changes in society and the creation of new needs and wants caused by the use of inventions and innovations. STL.6.E	SE: 146–147, 223  TRG: 127–128, 135–136	<b>I</b>
<u>DEMONSTRATE AN UNDERSTANDING OF THE INFLUENCE OF TECHNOLOGY ON HISTORY.</u> --The student will be able to:		
Identify inventions and innovations that have evolved by using slow and methodical processes of tests and refinements. STL.7.C	SE: 31, 36, 38  TRG: 107–108	<b>I</b>
Explain how the specialization of function has been at the heart of many technological improvements. STL.7.D	SE: 15, 47, 247, 287, 349  TRG: 97–98, 117–118, 139–140, 143–144, 149–150	<b>I</b>
<u>DEMONSTRATE AN UNDERSTANDING OF THE ATTRIBUTES OF DESIGN.</u> --The student will be able to:		
Use design as a creative planning process that leads to useful products and systems. STL.8.E	SE: 31, 32, 33, 34, 36, 38, 39, 40, 41, 188–189, 309–311  TRG: 107–108, 133–134, 145–146	<b>I</b>

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Explain why there is no perfect design. STL.8.F	SE: 36, 310, 379  TRG: 107–108, 145–146, 151–152	<b>I</b>
Identify criteria and constraints that are requirements for a design. STL.8.G	SE: 32–34  TRG: 107–108	<b>I</b>
<b><u>DEMONSTRATE AN UNDERSTANDING OF ENGINEERING DESIGN.</u></b> --The student will be able to:		
Document the design process involving a set of steps, which can be performed in different sequences and repeated as needed. STL.9.F	This objective is addressed throughout. See, for example:  SE: 80–81, 128–129, 224–225, 344–345, 377–379  TRG: 119–120, 125–126, 135–136, 151–152	<b>I</b>
Define brainstorming as a group problem-solving design process in which each person in the group presents his or her ideas in an open forum. STL.9.G	SE: 35, 378  TRG: 107–108, 151–152	<b>I</b>
Model, test, evaluate and modify designs to transform ideas into practical solutions. STL 9.H	This objective is addressed throughout. See, for example:  SE: 80–81, 128–129, 200–201, 344–345, 376  TRG: 119–120, 125–126, 135–136, 151–152	<b>I</b>

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<u>DEMONSTRATE AN UNDERSTANDING OF THE ROLE OF TROUBLESHOOTING, RESEARCH AND DEVELOPMENT, INVENTION AND INNOVATION, AND EXPERIMENTATION IN PROBLEM SOLVING.</u> --The student will be able to:		
Use troubleshooting as a problem-solving method used to identify the cause of a malfunction in a technological system. STL.10.F	SE: 24, 30	<b>I</b>
Define invention as a process of turning ideas and imagination into devices and systems and innovation as the process of modifying an existing product or system to improve it. STL.10.G	SE: 31	<b>I</b>
Identify technological problems that are best solved through experimentation. STL.10.H	The opportunity to address this objective is available. See the following:  SE: 30–36, 38, 39–41  TRG: 107–108	<b>M</b>
<u>DEMONSTRATE THE ABILITIES TO APPLY THE DESIGN PROCESS.</u> --The student will be able to:		
Apply a design process to solve problems in and beyond the laboratory-classroom. STL.11.H	This objective is addressed throughout. See, for example:  SE: 31–41, 132–133, 192–193, 224–225, 316–317  TRG: 118, 128, 134, 136, 158	<b>I</b>
Specify criteria and constraints for the design. STL.11.I	SE: 31–36	<b>I</b>
Make two-dimensional and three-dimensional representations of the designed solution. STL.11.J	SE: 52–56, 62–64	<b>I</b>

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Test and evaluate the design in relation to pre-established requirements, such as criteria and constraints, and refine as needed. STL.11.K	The opportunity to address this objective is available throughout. See the following:  SE: 31–41, 132–133, 192–193, 224–225, 316–317  TRG: 118, 128, 134, 136, 158	<b>M</b>
Make a product or system and document the solution. STL.11.L	This objective is addressed throughout. See, for example:  SE: 62, 74, 132, 224, 304, 334–335, 438–439  TRG: 108, 117, 122, 128, 138, 142	<b>I</b>
<u>DEMONSTRATE THE ABILITIES TO USE AND MAINTAIN TECHNOLOGICAL PRODUCTS AND SYSTEMS.</u> --The student will be able to:		
Use information provided in manuals, protocols, or by experienced people to see and understand how things work. STL.12.H	The opportunity to address this objective is available throughout. See the following:  SE: 182–183, 212, 233, 267, 294, 332, 356–357, 432–433	<b>M</b>

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Use tools, materials, and machines safely to diagnose, adjust, and repair systems. STL.12.I	This objective is addressed throughout. See, for example:  SE: 94–95, 128–129, 176–177, 224–225, 242–243, 304–305  TRG: 122, 132, 138, 142, 148, 154	<b>I</b>
Use computers and calculators in various applications. STL.12.J	This objective is addressed throughout. See, for example:  SE: 56, 70, 74, 80–81, 92, 102, 312, 322  TRG: 126, 140, 146, 158	<b>I</b>
Operate and maintain systems in order to achieve a given purpose. STL.12.K	The opportunity to address this objective is available throughout. See the following:  SE: 146–147, 150–151, 208–209, 238–239, 344–345  TRG: 97–105	<b>M</b>

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<b><u>DEMONSTRATE THE ABILITIES TO ASSESS THE IMPACT OF PRODUCTS AND SYSTEMS.</u></b> --The student will be able to:		
Design and use instruments to gather data. STL.13.F	SE: 102, 108, 448  TRG: 123–124, 157–158	<b>I</b>
Use data collected to analyze and interpret trends in order to identify the positive or negative effects of a technology. STL.13.G	The opportunity to address this objective is available throughout. See the following:  SE: 35, 79, 93, 109, 131, 175, 153  TRG: 107–108, 121, 127–128	<b>M</b>
Identify trends and monitor potential consequences of technological development. STL.13.H	The opportunity to address this objective is available throughout. See the following:  SE: 35, 79, 93, 109, 131, 175, 153  TRG: 107–108, 121, 127–128	<b>M</b>
Interpret and evaluate the accuracy of the information obtained and determine if it is useful. STL.13.I	The opportunity to address this objective is available. See the following:  SE: 102, 108, 430–435, 448  TRG: 123–124, 155–156, 157–158	<b>M</b>

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<u>DEMONSTRATE AN UNDERSTANDING OF AND BE ABLE TO SELECT AND USE MEDICAL TECHNOLOGIES.</u> --The student will be able to:		
Identify sanitation processes used in the disposal of medical products help to protect people from harmful organisms and disease, and shape the ethics of medical safety. STL.14.H	The opportunity to address this objective is available. See the following:  SE: 252–253, 259, 364	<b>M</b>
Explain how the vaccines developed for use in immunization require specialized technologies to support environments in which a sufficient amount of vaccines are produced. STL.14.I	SE: 252–253	<b>I</b>
<u>DEMONSTRATE AN UNDERSTANDING OF AND BE ABLE TO SELECT AND USE AGRICULTURAL AND RELATED BIOTECHNOLOGIES.</u> —The student will be able to:		
Identify technological advances in agriculture directly affecting the time and number of people required to produce food for a large population. STL.15.F	SE: 17, 265–266, 279–279, 281	<b>I</b>
Identify a wide range of specialized equipment and practices used to improve the production of food, fiber, fuel, and other useful products and in the care of animals. STL.15.G	This objective is addressed throughout. See, for example:  SE: 198, 222, 247, 265–269, 276, 360–361	<b>I</b>
Explain how biotechnology applies the principles of biology to create commercial products of processes. STL.15.H	The opportunity to address this objective is available. See the following:  SE: 247, 249–255, 258–259, 279–281, 349  TRG: 97–98, 105	<b>M</b>

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<u>DEMONSTRATE AN UNDERSTANDING OF AND BE ABLE TO SELECT AND USE ENERGY AND POWER TECHNOLOGIES.</u> --The student will be able to:		
Define energy as the capacity to do work. STL.16.E	SE: 182	<b>I</b>
Explain how energy can be used to do work, using many processes. STL.16.F	SE: 185–187  TRG: 137, 138, 149, 150	<b>I</b>
Define power as the rate at which energy is converted from one form to another or transferred from one place to another, or the rate at which work is done. STL.16.G	SE: 182–183, 184, 192, 197, 198, 204–206, 207, 214–225  TRG: 135–138	<b>I</b>
Define power systems used to drive and provide propulsion to other technological products and systems. STL.16.H	The opportunity to address this objective is available. See the following:  SE: 182, 192–193, 200–201, 216–217, 222, 232–237  TRG: 133–134	<b>M</b>
Explain how much of the energy used in our environment is not used efficiently. STL.16.I	The opportunity to address this objective is available. See the following:  SE: 181, 287	<b>M</b>

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<u>DEMONSTRATE AN UNDERSTANDING OF AND BE ABLE TO SELECT AND USE INFORMATION AND COMMUNICATION TECHNOLOGIES.</u> —The student will be able to:		
Identify information and communication systems that allow information to be transferred from human to human, human to machine, machine to machine, and machine to human. STL.17.H	SE: 49, 50, 52, 68, 69, 71, 115–119, 122–127  TRG: 117–118, 125–126	<b>I</b>
Define communication systems made up of a source, encoder, transmitter, receiver, decoder, and destination. STL.17.I	The opportunity to address this objective is available. See the following:  SE: 115–119, 122–127	<b>M</b>
Identify factors that influence the design of a message, such as the intended audience, medium, purpose, and nature of the message. STL.17.J	SE: 70, 78–79, 80–81, 132–133, 375, 448–449  TRG: 120, 126, 128	<b>I</b>
Use symbols, measurements, and drawings to promote clear communication by providing a common language to express ideas. STL.17.K	The opportunity to address this objective is available. See the following:  SE: 62–63, 146–147, 192–193, 224–225, 292–293  TRG: 109–112	<b>M</b>

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<u>DEMONSTRATE AN UNDERSTANDING OF AND BE ABLE TO SELECT AND USE TRANSPORTATION TECHNOLOGIES.</u> --The student will be able to:		
Describe how transporting people and goods involves a combination of individuals and vehicles. STL.18.F	SE: 205, 206, 207, 208, 209, 210–213  TRG: 135–136	<b>I</b>
Identify subsystems of transportation vehicles, such as structural, propulsion, suspension, guidance, control, and support, that must function together for a system to work effectively. STL.18.G	The opportunity to address this objective is available. See the following:  SE: 206, 208–209, 212, 214–215, 216–217, 221–223, 224–225	<b>M</b>
<u>DEMONSTRATE AN UNDERSTANDING OF AND BE ABLE TO SELECT AND USE MANUFACTURING TECHNOLOGIES.</u> --The student will be able to:		
Describe manufacturing systems using mechanical processes that change the form of materials through processes of separating, forming, combining, and conditioning them. STL.19.F	SE: 142–146  TRG: 127–128	<b>I</b>
Classify manufactured goods as durable and non-durable. STL.19.G	The opportunity to address this objective is available. See the following:  SE: 139–140, 148, 150	<b>M</b>
Document the manufacturing process including the designing, development, making, and servicing of products and systems. STL.19.H	SE: 139–145, 146–148, 149–151  TRG: 127–128	<b>I</b>
Define chemical technologies that are used to modify or alter chemical substances. STL.19.I	SE: 141, 146  TRG: 127–128	<b>I</b>

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Explain that materials must first be located before they can be extracted from the earth through processes such as harvesting, drilling, and mining. STL.19.J	The opportunity to address this objective is available. See the following:  SE: 139, 140–141	<b>M</b>
<u>DEMONSTRATE AN UNDERSTANDING OF AND BE ABLE TO SELECT AND USE CONSTRUCTION TECHNOLOGIES.</u> --The student will be able to:		
Consider factors such as building laws and codes, style, convenience, cost, climate, and function in the selection of designs for structures. STL.20.F	The opportunity to address this objective is available. See the following:  SE: 166–171, 172–173, 174, 176–177  TRG: 131–132	<b>M</b>
Explain that structures rest on a foundation. STL.20.G	SE: 170–171	<b>I</b>
Classify structures as temporary or permanent. STL.20.H	The opportunity to address this objective is available. See the following:  SE: 166, 167, 169, 171  TRG: 131–132	<b>M</b>
Identify subsystems of a building. STL.20.I	The opportunity to address this objective is available. See the following:  SE: 159–163, 166–169, 171–174	<b>M</b>

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<u>DEMONSTRATE PROPER AND SAFE PROCEDURES WHILE WORKING WITH TECHNOLOGICAL TOOLS, APPARATUS, EQUIPMENT, SYSTEMS, AND MATERIALS.</u> --The student will be able to:		
Follow laboratory safety rules and procedures.	This objective is addressed throughout. See, for example:  SE: 200–201, 242–243, 282–283, 362, 404, 424, 438–439  TRG: 45, 46, 47, 55–57	<b>I</b>
Demonstrate good housekeeping at workstation within total laboratory.	This objective is addressed throughout. See, for example:  SE: 200–201, 242–243, 282–283, 362, 404, 424, 438–439  TRG: 45, 46, 47, 55–57	<b>I</b>
Conduct laboratory activities and equipment operations in a safe manner.	This objective is addressed throughout. See, for example:  SE: 200–201, 242–243, 282–283, 362, 404, 424, 438–439  TRG: 45, 46, 47, 55–57	<b>I</b>

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Exercise care and respect for all tools, equipment, and materials.	This objective is addressed throughout. See, for example:  SE: 200–201, 242–243, 282–283, 362, 404, 424, 438–439  TRG: 45, 46, 47, 55–57	<b>I</b>
Identify color-coding safety standards.	SE: 152	<b>I</b>
Safely use hand tools and power equipment.	This objective is addressed throughout. See, for example:  SE: 200–201, 242–243, 282–283, 362, 404, 424, 438–439  TRG: 45, 46, 47, 55–57	<b>I</b>
Explain fire prevention and safety precautions and practices for extinguishing fires.	TRG: 46	<b>I</b>
Identify harmful effects/potential dangers of familiar hazardous substances/devices to people and the environment.	SE: 444–445  TRG: 45–47, 55–57	<b>I</b>
<u>EXHIBIT POSITIVE HUMAN RELATIONS AND LEADERSHIP SKILLS</u> --The student will be able to:		
Perform roles in a student personnel system or in the Florida Technology Student Association (FL-TSA)	The opportunity to address this objective is available. See the following:  TRG: 27, 87	<b>M</b>

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Work cooperatively with others.	The opportunity to address this objective is available. See the following:  SE: 120, 176–177, 242–243, 304–305  TRG: 89–90	<b>M</b>
<u>DISCUSS INDIVIDUAL INTERESTS, APTITUDES, AND POOPRTUNITIES AS THEY RELATE TO A CAREER</u> --The student will be able to:		
Describe individual strengths and weaknesses.	TRG: 31, 35, 83–86, 88, 91–94	<b>I</b>
Discuss individual interest related to a career.	This objective is addressed throughout. See, for example:  SE: 31, 45, 64, 65, 82, 134, 178, 343, 375  TRG: 83–90, 161, 177, 183, 193, 201	<b>I</b>
Identify careers within specific areas of technology.	This objective is addressed throughout. See, for example:  SE: 28, 44, 64, 82, 134, 178, 202, 343, 373, 385  TRG: 161–170, 171–180, 181–190, 191–200	<b>I</b>

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Explore careers within specific areas of interest.	This objective is addressed throughout. See, for example:  SE: 31, 45, 64, 65, 82, 134, 178, 202, 284, 343, 375  TRG: 161–170, 171–180, 181–190, 191–200	<b>I</b>

I = Taught Indepth

M = Mentioned only