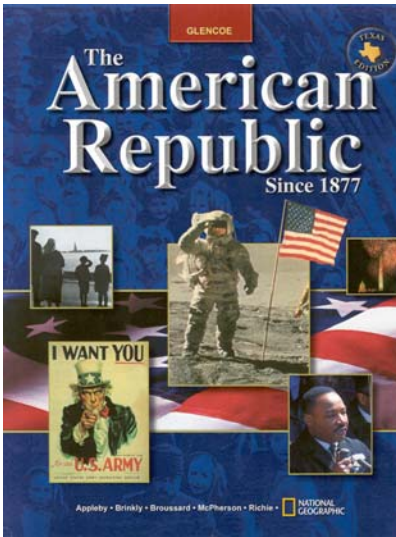


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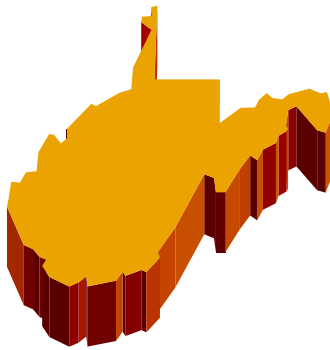


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**correlated to**

**West Virginia  
Social Studies Content Standards for  
Grade 11**



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**CORRELATED TO  
WEST VIRGINIA  
SOCIAL STUDIES CONTENT STANDARDS  
FOR GRADE 11**

OBJECTIVES	PAGE REFERENCES
<b>Standard 1: Citizenship (SS.S.1)</b>	
Students will:	
* describe, demonstrate and employ the civic dispositions of good citizenship (Civic Dispositions);	SE: 127–129, 134–135 TWE: 127–129, 134–135
* develop a respect for symbols, ideas and concepts of the United States and describe the roles of significant individuals (Respect for People, Events, and Symbols);	SE: 82–89, 90–93, 120–149, 238–239, 268–269, 496–497, 570–571, 666–667, 718–723, 740–741, 761–766, 806–810, 812–817, 918–919 TWE: 82–89, 90–93, 120–149, 238–239, 268–269, 496–497, 570–571, 666–667, 718–723, 740–741, 761–766, 806–810, 812–817, 918–919
* develop and employ the civic skills necessary for effective citizenship by using criteria to make judgments, arrive at and defend positions and evaluate the validity of the positions or data (Evaluation Skills)	The opportunity to address this objective is available. See the following: SE: 127–129, 784–789, 806–810, 812–817 TWE: 127–129, 784–789, 806–810, 812–817
* demonstrate and employ the participatory skills of interacting, monitoring and influencing that are essential for informed, effective and responsible citizenship, including participation in civic life to shape public policy (Participatory Skills); and	The opportunity to address this objective is available. See the following: SE: 127–129, 134–135, 784–789, 806–810, 812–817, 827, 857 TWE: 127–129, 134–135, 784–789, 806–810, 812–817, 827, 857
* explain and practice the responsibilities, privileges and rights of United States citizens (Civic Life).	SE: 82–89, 90–93, 120–149, 232–236, 238–239, 496–497, 570–571, 595–600, 666–667, 668–674, 740–741, 918–919 TWE: 82–89, 90–93, 120–149, 232–236, 238–239, 496–497, 570–571, 595–600, 666–667, 668–674, 740–741, 918–919

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OBJECTIVES	PAGE REFERENCES
Citizenship Objectives	
Students will:	
SS.11.1.1 cite examples of working cooperatively and resolving personal and world conflicts peacefully.	The opportunity to address this objective is available. See the following:  SE: 232–236, 552–555, 595–600, 654–658, 659–665, 761–766, 900–901, 911–917  TWE: 232–236, 552–555, 595–600, 654–658, 659–665, 761–766, 900–901, 911–917
SS.11.1.2 analyze and evaluate the influence of citizen action on public policy and law making.	SE: 461, 473–475, 595–600, 668–673, 761–766, 784–789, 806–810, 812–817  TWE: 461, 473–475, 595–600, 668–673, 761–766, 784–789, 806–810, 812–817
SS.11.1.3 analyze the changing nature of civic responsibility.	The opportunity to address this objective is available. See the following:  SE: 461, 473–475, 595–600, 668–673, 761–766, 784–789, 806–810, 812–817  TWE: 461, 473–475, 595–600, 668–673, 761–766, 784–789, 806–810, 812–817
SS.11.1.4 develop positions and formulate actions on the problems of today and predict challenges of the future. (e.g., describe the changing job market in West Virginia and the impact of tourism).	The opportunity to address this objective is available. See the following:  SE: 461, 473–475, 595–600, 668–673, 761–766, 784–789, 806–810, 812–817  TWE: 461, 473–475, 595–600, 668–673, 761–766, 784–789, 806–810, 812–817

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.11.1.5 evaluate historical and contemporary political communication using such criteria as logical validity, factual accuracy and emotional appeal.	SE: 80–81, 113, 202–209, 276, 338, 364–369, 406–407, 408–413, 460, 490–491, 543, 646–647, 664, 778–779, 782–783, 866  TWE: 80–81, 113, 202–209, 276, 338, 364–369, 406–407, 408–413, 460, 490–491, 543, 646–647, 664, 778–779, 782–783, 866
SS.11.1.6 participate in a project of volunteer service.	This objective falls outside the scope of Glencoe/McGraw-Hill The American Republic Since 1877.
SS.11.1.7 identify and explain the importance of the personal and political responsibilities, privileges and rights of citizens.	SE: 461, 473–475, 595–600, 668–673, 761–766, 784–789, 806–810, 812–817  TWE: 461, 473–475, 595–600, 668–673, 761–766, 784–789, 806–810, 812–817
SS.11.1.8 explain the concept of civil disobedience, provide examples and evaluate its use.	SE: 748–750, 753–754, 757–758, 802  TWE: 748–750, 753–754, 757–758, 802
<b>Standard 2: Civics/Government (SS.S.2)</b>	
Students will:	
* identify, examine and analyze the purposes and basic principles of the United States government (Purposes of Government);	This objective is addressed throughout. See, for example: SE: 90–93, 120–149, 187–193, 341–345, 456–461, 510–513, 564–569, 666–667, 732–738, 790–794, 838–842, 918–919  TWE: 90–93, 120–149, 187–193, 341–345, 456–461, 510–513, 564–569, 666–667, 732–738, 790–794, 838–842, 918–919

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
* explain, evaluate and analyze the origins and meaning of the principles, ideals and core democratic values expressed in the foundational documents of the United States (Ideals of United States Democracy);	SE: 108-115, 120-129, 130-133, 134-149, 940-961  TWE: 108-115, 120-129, 130-133, 134-149, 940-961
* identify, examine and explain the structure, function and responsibilities of governments and the allocation of power at the local, state and national levels (United States Government and Politics); and	SE: 101, 109-110, 111-112, 123-124, 125-127, 131-135, 136-138, 153, 834-835, 840, 842  TWE: 101, 109-110, 111-112, 123-124, 125-127, 131-135, 136-138, 153, 834-835, 840, 842
* analyze how the world is organized politically and describe the role and relationship of the United States to other nations and to world affairs (United States Government and World Affairs).	SE: RA10-RA17, 155-156, 208-209, 410-411, 593, 603, 605, 640-641, 676-680, 724-729, 778-779, 835-837, 846-848, 882-885, 899-900, 914-917  TWE: RA10-RA17, 155-156, 208-209, 410-411, 593, 603, 605, 640-641, 676-680, 724-729, 778-779, 835-837, 846-848, 882-885, 899-900, 914-917

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
Civics/Government Objectives	
Students will:	
SS.11.2.1 explain the reasons for amendments ratified since 1900 and analyze their effects on American society.	SE: 112, 126, 145–147, 759-760 TWE: 112, 126, 145–147, 759-760
SS.11.2.2 explain the role of the president in the formation of national and foreign policy.	SE: 155–156, 208–209, 411, 640–641, 676–680, 724–729, 778–779, 835–837, 846–848, 882–885, 899–900, 914–917 TWE: 155–156, 208–209, 411, 640–641, 676–680, 724–729, 778–779, 835–837, 846–848, 882–885, 899–900, 914–917
SS.11.2.3 critique the interaction of the three branches of the federal government in an increasingly complex society.	The opportunity to address this objective is available. See the following: SE: 101, 109–110, 111–112, 123–124, 125–127, 131–135, 136–138, 153, 834–835, 840, 842 TWE: 101, 109–110, 111–112, 123–124, 125–127, 131–135, 136–138, 153, 834–835, 840, 842
SS.11.2.4 analyze the election process and the role of political parties in the United States.	SE: 123, 143, 155, 157, 159, 188, 275, 862, 906, 909 TWE: 123, 143, 155, 157, 159, 188, 275, 862, 906, 909
SS.11.2.5 evaluate the formation, role and impact of third parties in the United States.	SE: 207, 219, 372, 375–380, 382, 386, 425, 439, 456, 501, 513, 688, 789, 833, 886, 899, 907–908 TWE: 207, 219, 372, 375–380, 382, 386, 425, 439, 456, 501, 513, 688, 789, 833, 886, 899, 907–908

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.11.2.6 examine historical and current conflicts and crises, and compare resolutions within the framework of constitutional and totalitarian systems of government.	SE: 226–231, 227, 456–461, 628, 746–751, 800–805, 860–864 TWE: 226–231, 227, 456–461, 628, 746–751, 800–805, 860–864
SS.11.2.7 analyze judicial review and the procedure used to render decisions.	The opportunity to address this objective is available. See the following:  SE: 162, 963 TWE: 162, 963
SS.11.2.8 analyze the changing nature of federalism and the growth of national government.	SE: 111, 122–124, 570–571 TWE: 111, 122–124, 570–571
SS.11.2.9 critique the purposes and performance of international government and non-government organizations.	SE: 654–658, 659–665, 900–901, 911–917 TWE: 654–658, 659–665, 900–901, 911–917
<b>Standard 3: Economics (SS.S.3)</b>	
Students will:	
* analyze the role of economic choices in scarcity, supply and demand, resource allocation, decision making, voluntary exchange and trade-offs (Choices);	SE: 438–442, 564–569, 570–571, 629–630, 734–738, 810 TWE: 438–442, 564–569, 570–571, 629–630, 734–738, 810
* research, critique and evaluate the roles of private and public institutions in the economy (Institutions);	SE: 319–323, 514–520, 521–524, 530–534, 686–691, 865–871, 892–895 TWE: 319–323, 514–520, 521–524, 530–534, 686–691, 865–871, 892–895
* compare and contrast various economic systems and analyze their impact on individual citizens (Economic Systems);	SE: 324–325, 328, 372–379, 865–871 TWE: 324–325, 372–379, 865–871

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
* describe and demonstrate how the factors of production apply to the United States economic system (Factors of Production);	SE: 286–291, 308–312, 319–323, 372–379, 530–534, 686–691, 843–849, 865–871  TWE: 286–291, 308–312, 319–323, 372–379, 530–534, 686–691, 843–849, 865–871
* analyze the elements of competition and how they impact the economy (Competition); and	SE: 315, 320, 322, 374, 395, 396–397, 439, 440, 557, 558, 893  TWE: 315, 320, 322, 374, 395, 396–397, 439, 440, 557, 558, 893
* examine and evaluate the interdependence of global economies (Global Economies).	SE: 286–291, 372–379, 824–825, 902–904  TWE: 286–291, 372–379, 824–825, 902–904
<b>Economics Objectives</b>	
<b>Students will:</b>	
SS.11.3.1 evaluate the lifestyle change brought on by industrialization and technology. (e.g., debate industrialization vs. maintaining natural environment and the implications for tourism).	SE: 180, 308–312, 343, 349, 353–354, 514–517, 518–519  TWE: 180, 308–312, 343, 349, 353–354, 514–517, 518–519
SS.11.3.2 analyze the production of services in developed and developing nations.	SE: 65–69, 308–312, 319–323, 521–524, 530–534, 686–691, 843–849, 865–871, 896–901  TWE: 65–69, 308–312, 319–323, 521–524, 530–534, 686–691, 843–849, 865–871, 896–901
SS.11.3.3 explain monetary policy and its effect on society.	SE: 373–374, 376, 377–379, 867  TWE: 373–374, 376, 377–379, 867

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.11.3.4 explain the business cycle and how different political systems formulate policy.	The opportunity to address this objective is available. See the following:  SE: 65–69, 308–312, 319–323, 521–524, 530–534, 686–691, 843–849, 865–871, 896–901  TWE: 65–69, 308–312, 319–323, 521–524, 530–534, 686–691, 843–849, 865–871, 896–901
SS.11.3.5 analyze the causes and consequences of the United States’ national debt and its effect on the world economic system.	SE: 153–154, 522, 560–561, 565, 720, 844, 867, 869  TWE: 153–154, 522, 560–561, 565, 720, 844, 867, 869
SS.11.3.6 apply Gross Domestic Product and per capita income calculations to compare the economies of different nations.	SE: 308–309, 720  TWE: 308–309, 720
SS.11.3.7 compare and contrast basic economic systems according to how the system deals with demand, supply, labor unions, savings, investment and capital.	SE: 324–325, 327–328, 372–379, 865–871  TWE: 324–325, 327–328, 372–379, 865–871
SS.11.3.8 analyze and evaluate the economies of developing nations.	SE: 65–69, 308–312, 319–323, 521–524, 530–534, 686–691, 843–849, 865–871, 896–901  TWE: 65–69, 308–312, 319–323, 521–524, 530–534, 686–691, 843–849, 865–871, 896–901
SS.11.3.9 explain the impact of technology and industrialization on the development of mass production and mass consumption.	SE: 180, 308–312, 343, 349, 353–354, 514–517, 518–519  TWE: 180, 308–312, 343, 349, 353–354, 514–517, 518–519

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.11.3.10 assess national and international economic interdependency.	SE: 286–291, 372–379, 824–825, 843–845, 902–904  TWE: 286–291, 372–379, 824–825, 843–845, 902–904
SS.11.3.11 predict the outcomes of changes in all types of taxation (e.g., property, income, sales).	The opportunity to address this objective is available. See the following:  SE: 145, 148, 155, 382, 688, 759, 886–896  TWE: 145, 148, 155, 382, 688, 759, 886–896
<b>Standard 4: Geography (SS.S.4)</b>	
Students will:	
* interpret, use and construct maps, globes and other geographic tools to locate and derive information about personal directions, people, places and environments (The World in Spatial Terms);	This objective is addressed throughout. See, for example:  SE: RA2-RA18, 2, 3, 14, 43, 57, 63, 249–255, 257–263, 291, 292–295, 336–337, 415, 466, 477, 485, 627, 631–637, 882, 914, 921  TWE: RA2-RA18, 2, 3, 14, 43, 57, 63, 249–255, 257–263, 291, 292–295, 336–337, 415, 466, 477, 485, 627, 631–637, 882, 914, 921
* describe the physical and human characteristics of place and explain how the lives of people are rooted in places and regions (Places and Regions);	SE: 62, 218–224, 537  TWE: 62, 218–224, 537
* describe and explain the physical processes that shape the earth’s surface and create, sustain and modify the cultural and natural environment (Physical Systems);	The opportunity to address this objective is available. See the following:  SE: 58–64, 537, 631–637  TWE: 58–64, 537, 631–637

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
* identify, explain and analyze how the earth is shaped by the movement of people and their activities (Human Systems);	This objective is addressed throughout. See, for example:  SE: 186, 286–288, 292, 304, 332, 341, 342, 345, 371, 381, 459, 473, 498–499, 501–502, 548, 627, 650–651, 707, 709, 722, 815, 872, 888  TWE: 186, 286–288, 292, 304, 332, 341, 342, 345, 371, 381, 459, 473, 498–499, 501–502, 548, 627, 650–651, 707, 709, 722, 815, 872, 888
* analyze the interaction of society with the environment (Environment and Society);and	SE: 58–64, 218–224, 336–340, 631–637  TWE: 58–64, 218–224, 336–340, 631–637
* explain geographic perspective and the tools and techniques available for geographic study (Uses of Geography).	SE: RA2–RA18, 4, 5, 14, 43, 57, 63, 249–255, 257–263, 291, 292–295, 336–340, 346–347, 415, 466, 477, 485, 627, 631–637, 872–873, 882, 914, 921  TWE: RA2–RA18, 4, 5, 14, 43, 57, 63, 249–255, 257–263, 291, 292–295, 336–340, 346–347, 415, 466, 477, 485, 627, 631–637, 872–873, 882, 914, 921
<b>Geography Objectives</b>	
<b>Students will:</b>	
SS.11.4.1 read and interpret information using maps, graphs, charts, cartoons and timelines.	This objective is addressed throughout. See, for example:  SE: 57, 114, 158, 192, 234, 289, 445, 483, 575, 627, 677, 693, 743, 885  TWE: 57, 114, 158, 192, 234, 289, 445, 483, 575, 627, 677, 693, 743, 885

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.11.4.2 identify and locate the places significant to each period of study.	This objective is addressed throughout. See, for example:  SE: 62, 191, 208, 275, 423, 477, 558, 620, 643, 683, 797, 885  TWE: 62, 191, 208, 275, 423, 477, 558, 620, 643, 683, 797, 885
SS.11.4.3 transform primary data into maps, graphs and charts.	The opportunity to address this objective is available throughout. See, for example:  SE: 57, 62, 191, 208, 275, 402, 423, 433, 441, 445, 624  TWE: 57, 62, 191, 208, 275, 402, 423, 433, 441, 445, 624
SS.11.4.4 relate and interpret the importance of geographic factors to social, political, economic and technological change. (e.g., describe how West Virginia's geography has influenced laws that impact business, including tourism, as well as the quality of life in the state).	SE: 58–64, 104–105, 218–224, 226–240, 631–637, 872–873  TWE: 58–64, 104–105, 218–224, 226–240, 631–637, 872–873
SS.11.4.5 identify United States settlement patterns after 1900 and draw conclusions about causes and effect.	SE: 342–343, 344–345, 346–347, 355, 762, 872  TWE: 342–343, 344–345, 346–347, 355, 762, 872

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.11.4.6 analyze and assess the impact of human decision-making and technology on the environment. (e.g., discuss the geographic discrimination suffered by minority neighborhoods and how human use of the environment affects tourism).	SE: 20–21, 178–185, 272–277, 410–411, 514–520, 668–674, 675–680, 724–729, 753–760, 776–781, 892–895, 904–905  TWE: 20–21, 178–185, 272–277, 410–411, 514–520, 668–674, 675–680, 724–729, 753–760, 776–781, 892–895, 904–905
SS.11.4.7 interpret and assess the impact of predictable annual climate change (e.g., monsoon, flooding).	This objective falls outside the scope of Glencoe/McGraw-Hill The American Republic Since 1877.
SS.11.4.8 interpret and assess the impact of unpredictable environment and change (e.g., earthquakes, El Niño, drought).	SE: 293–295, 420–421, 537  TWE: 293–295, 420–421, 537
SS.11.4.9 apply geographic factors/features in relationship to development of civilizations.	SE: 53–56, 58–64, 218–224, 336–340, 631–637  TWE: 53–56, 58–64, 218–224, 336–340, 631–637
SS.11.4.10 relate and interpret the importance of geographic resources to international conflicts and cooperation since 1900 (e.g., discuss how U.S. dependence on Middle Eastern oil resulted in geopolitical consequences).	SE: 410–411, 584–588, 654–658, 659–665, 675–680, 881–886, 900–901, 902–905  TWE: 410–411, 584–588, 654–658, 659–665, 675–680, 881–886, 900–901, 902–905

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.11.4.11 <b>predict</b> how physical and human features influence the evolution of significant historic events and movements.	The opportunity to address this objective is available. See the following:  SE: 6–7, 16–19, 21, 34, 44–49, 64, 152–153, 177–182, 263–266, 282–285, 362–368, 391–395, 450–453, 466–472, 528–533  TWE: 6–7, 16–19, 21, 34, 44–49, 64, 152–153, 177–182, 263–266, 282–285, 362–368, 391–395, 450–453, 466–472, 528–533

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OBJECTIVES	PAGE REFERENCES
<b>Standard 5: History (SS.S.5)</b>	
Students will:	
* examine, analyze and explain historical relationships using chronology to sequence and organize events and people in history (Chronology);	This objective is addressed throughout. See, for example:  SE: 10, 40, 72, 150, 176, 216, 242, 284, 306, 334, 362, 390, 416, 446, 480, 508, 528, 550, 582, 610, 652, 684, 716, 744, 770, 798, 830, 858, 890  TWE: 10, 40, 72, 150, 176, 216, 242, 284, 306, 334, 362, 390, 416, 446, 480, 508, 528, 550, 582, 610, 652, 684, 716, 744, 770, 798, 830, 858, 890
* use the processes and resources of historical inquiry to gather, examine, compare, analyze and interpret historical data (Skills and Application);	This objective is addressed throughout. See, for example:  SE: 24–28, 80–81, 238–239, 324–325, 406–407, 471–475, 482–488, 490–491, 496–497, 570–571, 666–667, 692–697, 706–710, 740–741, 782–783, 918–919  TWE: 24–28, 80–81, 238–239, 324–325, 406–407, 471–475, 482–488, 490–491, 496–497, 570–571, 666–667, 692–697, 706–710, 740–741, 782–783, 918–919
* examine, analyze and synthesize historical knowledge of major events, individuals, cultures and the humanities in West Virginia, the United States and the world (Culture and Humanities);	This objective is addressed throughout. See, for example:  SE: 80–81, 113, 202–209, 276, 338, 364–369, 406–407, 408–413, 460, 490–491, 543, 646–647, 664, 778–779, 782–783, 866  TWE: 80–81, 113, 202–209, 276, 338, 364–369, 406–407, 408–413, 460, 490–491, 543, 646–647, 664, 778–779, 782–783, 866

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
* use historical knowledge to analyze local, state, national, global interdependence (Interpretation and Evaluation); and	SE: 654–658, 659–665, 824–825, 900–901, 902–904, 911–917  TWE: 654–658, 659–665, 824–825, 900–901, 902–904, 911–917
* examine political institutions and theories that have developed and changed over time (Political Institutions).	SE: 67-69, 100–106, 194–201, 226–231, 244–248, 266–271, 498–502, 542–546, 556–562, 819–823, 946  TWE: 67-69, 100–106, 194–201, 226–231, 244–248, 266–271, 498–502, 542–546, 556–562, 819–823, 946
History Objectives	
Students will:	
SS.11.5.1 analyze and explain the response of the United States and the world to industrialization and urbanization.	SE: 180, 343–345, 349–352, 353–354, 357–358, 370, 514–517, 518–519  TWE: 180, 343–345, 349–352, 353–354, 357–358, 370, 514–517, 518–519
SS.11.5.2 assess the impact of United States foreign policy on different world regions (e.g., Open Door Policy, Good Neighbor Policy, Lend-Lease).	SE: 155–156, 208–209, 410–411, 593, 603, 605, 640–641, 676–680, 724–729, 778–779, 835–837, 846–848, 882–885, 899–900, 914–917  TWE: 155–156, 208–209, 410–411, 593, 603, 605, 640–641, 676–680, 724–729, 778–779, 835–837, 846–848, 882–885, 899–900, 914–917
SS.11.5.3 critique United States immigration policies and assess the contributions of immigrant groups and individuals.	SE: 55, 56, 67, 181, 336–338, 339–340, 343, 344, 347, 474–475, 484, 737  TWE: 55, 56, 67, 181, 336–338, 339–340, 343, 344, 347, 474–475, 484, 737

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.11.5.4 analyze and explain the political, social and economic importance of World War I	SE: 446–447, 448–455, 456–463, 464–470, 471–475  TWE: 446–447, 448–455, 456–463, 464–470, 471–475
SS.11.5.5 analyze and explain the effects of the Great Depression on worldwide economic conditions.	SE: 528–529, 531–534, 535–541, 542–547  TWE: 528–529, 531–534, 535–541, 542–547
SS.11.5.6 identify the major goals and analyze the impact of the New Deal.	SE: 556–563, 564–571, 572–577  TWE: 556–563, 564–571, 572–577
SS.11.5.7 analyze and evaluate the major causes, events, personalities and effects of World War II	SE: 582–583, 584–589, 590–594, 595–600, 601–609, 610–611, 612–617, 625–630, 631–639, 640–649  TWE: 582–583, 584–589, 590–594, 595–600, 601–609, 610–611, 612–617, 625–630, 631–639, 640–649
SS.11.5.8 explain and assess the economic, social and political transformation of the United States since World War II.	SE: 692–697, 698–705, 706–711, 732–741, 746–752, 753–760, 761–767, 800–805, 806–811, 812–818, 813–825  TWE: 692–697, 698–705, 706–711, 732–741, 746–752, 753–760, 761–767, 800–805, 806–811, 812–818, 813–825
SS.11.5.9 analyze and explain United States and World foreign policy since World War II.	SE: 652–653, 654–658, 659–667, 668–674, 675–681, 724–731, 772–775, 776–783, 784–789, 790–795, 881–887, 602–905, 911–917  TWE: 652–653, 654–658, 659–667, 668–674, 675–681, 724–731, 772–775, 776–783, 784–789, 790–795, 881–887, 602–905, 911–917

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.11.5.10 describe the development and impact of the United State’s labor movement.	SE: 181, 329, 367, 377, 429, 472–473, 559–560, 567, 568–569, 691, 807–808  TWE: 181, 329, 367, 377, 429, 472–473, 559–560, 567, 568–569, 691, 807–808
SS.11.5.11 trace and analyze the world labor movement and its political, social and economic effects.	SE: 181, 329, 367, 377, 429, 472–473, 559–560, 567, 568–569, 625–627, 691, 807–808, 815  TWE: 181, 329, 367, 377, 429, 472–473, 559–560, 567, 568–569, 625–627, 691, 807–808, 815
SS.11.5.12 investigate concerns, issues and conflicts related to universal human rights. (e.g., Holocaust, diversity, tolerance, genocide).	SE: 595–600, 609, 628-629, 744-760  TWE: 595–600, 609, 628-629, 744-760
SS.11.5.13 compare and contrast worldwide de-colonization and independence movements in the 20 <sup>th</sup> century (e.g., Israel, India, Indo-China, third world countries).	SE: 773–775, 844, 848, 900-901, 912  TWE: 773–775, 844, 848, 900-901, 912
SS.11.5.14 sequence and assess the development of civil rights in the United States and the world, and describe the contributions of significant civil rights leaders.	SE: 383, 501, 748–750, 751–752, 753, 755–756, 757–760, 764–765, 812–817  TWE: 383, 501, 748–750, 751–752, 753, 755–756, 757–760, 764–765, 812–817
SS.11.5.15 research the origins and implications of the nuclear age and the Cold War.	SE: 652–661, 662–667, 668–674, 726–727, 835–837, 882–884  TWE: 652–661, 662–667, 668–674, 726–727, 835–837, 882–884

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.11.5.16 explain the rise of Communism and describe its current status, including the breakup of the Soviet Union.	SE: 473–474, 585–586, 659–661, 662–663, 664–665, 669–674, 679–680, 868–869, 882–883  TWE: 473–474, 585–586, 659–661, 662–663, 664–665, 669–674, 679–680, 868–869, 882–883
SS.11.5.17 identify and analyze the causes and consequences of regional conflicts (e.g., Middle East, Latin America, Africa, Europe).	SE: 44, 54–55, 413, 725, 900–901, 914–915, 916–917  TWE: 44, 54–55, 413, 725, 900–901, 914–915, 916–917
SS.11.5.18 analyze the effects of extremists and terrorists within and among nations, and predict their future effects.	SE: 896, 909–914, 915–917  TWE: 896, 909–914, 915–917
SS.11.5.19 describe the effect of technology and its impact in creating a global community (e.g., computers, space exploration, medicine).	SE: 26–27, 178–185, 259, 287, 342, 410–411, 514–520, 540–541, 675–680, 695, 724–729, 874–879, 892–895  TWE: 26–27, 178–185, 259, 287, 342, 410–411, 514–520, 540–541, 675–680, 695, 724–729, 874–879, 892–895
SS.11.5.20 explain how emerging nations influence world events.	SE: 65–69, 308–312, 319–323, 521–524, 530–534, 686–691, 843–849, 865–871, 896–901  TWE: 65–69, 308–312, 319–323, 521–524, 530–534, 686–691, 843–849, 865–871, 896–901
SS.11.5.21 compare and evaluate the impact of stereotyping, conformity, acts of altruism and other behaviors on individuals and groups.	SE: 18–23, 297–302, 314–318, 628  TWE: 18–23, 297–302, 314–318, 628

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SS.11.5.22 explain how language, art, music and other cultural elements can facilitate global understanding (e.g., use West Virginia’s fairs and festivals as examples).	SE: 348–352, 492–495, 535–539, 649, 698–703, 850–854, 874–879, 887  TWE: 348–352, 492–495, 535–539, 649, 698–703, 850–854, 874–879, 887
SS.11.5.23 evaluate the role of technology in communications, transportation, information processing, weapons development and other areas as it contributes to or helps resolve conflicts.	SE: 26–27, 178–185, 259, 287, 342, 410–411, 514–520, 540–541, 675–680, 695, 724–729, 753–760, 874–879, 892–895  TWE: 26–27, 178–185, 259, 287, 342, 410–411, 514–520, 540–541, 675–680, 695, 724–729, 753–760, 874–879, 892–895
SS.11.5.24 evaluate, take and defend positions on foreign policies issues in light of American national interests, values and principles.	The opportunity to address this objective is available. See the following:  SE: 187–193, 399–405, 418–425, 438–442, 456–461, 564–569, 628, 732–738, 746–752, 772–775, 827, 857  TWE: 187–193, 399–405, 418–425, 438–442, 456–461, 564–569, 628, 732–738, 746–752, 772–775, 827, 857
SS.11.5.25 compare and contrast Fascism, Nazism and Communism.	SE: 473–474, 585–586, 659–661, 662–663, 664–665, 669–674, 679–680, 868–869, 882–883  TWE: 473–474, 585–586, 659–661, 662–663, 664–665, 669–674, 679–680, 868–869, 882–883

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SS.11.5.26 identify and analyze world conflicts, including causes and consequences (e.g., World War I, World War II, Korea, Vietnam, Gulf War, Operation Enduring Freedom/Afghanistan Military Crisis).	<p>This objective is addressed throughout. See, for example:</p> <p>SE: 446–447, 448–455, 456–463, 464–470, 471–475, 582–583, 584–589, 590–594, 595–600, 601–609, 610–611, 612–617, 625–630, 631–639, 640–649</p> <p>TWE: 446–447, 448–455, 456–463, 464–470, 471–475, 582–583, 584–589, 590–594, 595–600, 601–609, 610–611, 612–617, 625–630, 631–639, 640–649</p>
SS.11.5.27 analyze the goals and actions of reformers and reform movements (e.g., social, economic, political).	<p>SE: 412–415, 416–425, 542, 543–544, 911–917</p> <p>TWE: 412–415, 416–425, 542, 543–544, 911–917</p>
SS.11.5.28 develop skills in discussion, debate and persuasive writing by evaluating different assessments of the causes, costs and benefits of major events in the 20 <sup>th</sup> century.	<p>SE: 445, 477, 507, 527, 549, 579, 609, 651, 683, 713, 743, 769, 797, 827, 857, 889</p> <p>TWE: 445, 477, 507, 527, 549, 579, 609, 651, 683, 713, 743, 769, 797, 827, 857, 889</p>

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