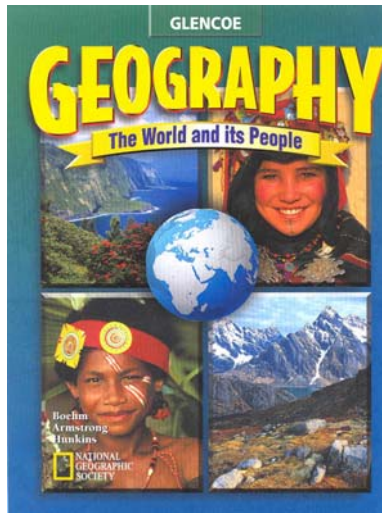


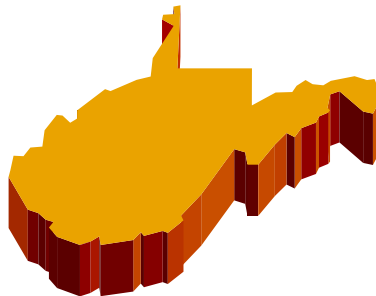
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ISBN# 0-07-821540-4

correlated to

West Virginia
Social Studies Content Standards for
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FOR GRADE 7**

OBJECTIVES	PAGE REFERENCES
Standard 1: Citizenship (SS.S.1)	
Students will:	
* describe, demonstrate and employ the civic dispositions of good citizenship (Civic Dispositions);	SE: 74–75, 140–141, 252–253, 362–363, 420–421, 436, 506–507, 520, 546, 586, 604–605, 666–667, 679, 708, 762–763 TWE: 74–75, 140–141, 252–253, 362–363, 420–421, 436, 506–507, 520, 546, 586, 604–605, 666–667, 679, 708, 762–763
* develop a respect for symbols, ideas and concepts of the United States and describe the roles of significant individuals (Respect for People, Events, and Symbols);	SE: 123–124, 130–132, 134–135 TWE: 123–124, 130–132, 134–135
* develop and employ the civic skills necessary for effective citizenship by using criteria to make judgments, arrive at and defend positions and evaluate the validity of the positions or data (Evaluation Skills)	SE: 135, 211, 219, 294, 343, 436, 462, 520, 546, 586, 679, 708 TWE: 135, 211, 219, 294, 343, 436, 462, 520, 546, 586, 679, 708
* demonstrate and employ the participatory skills of interacting, monitoring and influencing that are essential for informed, effective and responsible citizenship, including participation in civic life to shape public policy (Participatory Skills); and	SE: 74–75, 140–141, 239, 252–253, 362–363, 420–421, 506–507, 598, 604–605, 666–667, 762–763 TWE: 74–75, 140–141, 239, 252–253, 362–363, 420–421, 506–507, 598, 604–605, 666–667, 762–763

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OBJECTIVES	PAGE REFERENCES
* explain and practice the responsibilities, privileges and rights of United States citizens (Civic Life).	SE: 74–75, 140–141, 252–253, 362–363, 420–421, 506–507, 604–605, 666–667, 762–763 TWE: 74–75, 140–141, 252–253, 362–363, 420–421, 506–507, 604–605, 666–667, 762–763
Citizenship Objectives	
Students will:	
SS.7.1.1 compare and contrast individual rights of citizens in a variety of world regions.	SE: 131, 157, 191, 210, 232–233, 242–243, 261–262, 299, 327, 355, 377, 430–433, 465, 494–495, 545, 568, 611, 682–683, 707, 757 TWE: 131, 157, 191, 210, 232–233, 242–243, 261–262, 299, 327, 355, 377, 430–433, 465, 494–495, 545, 568, 611, 682–683, 707, 757
SS.7.1.2 explain how actions citizens take can influence public policy decisions.	SE: 131, 157, 190–191, 210, 233, 239, 242–243, 299, 377, 430–432, 545, 598, 611 TWE: 131, 157, 190–191, 210, 233, 239, 242–243, 299, 377, 430–432, 545, 598, 611
SS.7.1.3 compare and contrast nations’ laws that may or may not provide order, predictability and security.	SE: 131–132, 157, 191, 246, 303–304, 333–334, 430–432, 461–462, 497–498, 590, 610–611, 700, 706–707, 751, 757, 774–775 TWE: 131–132, 157, 191, 246, 303–304, 333–334, 430–432, 461–462, 497–498, 590, 610–611, 700, 706–707, 751, 757, 774–775

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OBJECTIVES	PAGE REFERENCES
SS.7.1.4 locate, access and organize information about an issue of public concern from multiple points of view.	SE: 74–75, 140–141, 187, 234, 251, 252–253, 362–363, 420–421, 436, 503, 506–507, 520, 603, 604–605, 666–667, 762–763 TWE: 74–75, 140–141, 187, 234, 251, 252–253, 362–363, 420–421, 436, 503, 506–507, 520, 603, 604–605, 666–667, 762–763
SS.7.1.5 identify and practice selective forms of civic discussion and participation consistent with the ideas of citizens in a democratic republic.	SE: 74–75, 139, 140–141, 252–253, 362–363, 420–421, 506–507, 604–605, 666–667, 762–763 TWE: 74–75, 139, 140–141, 252–253, 362–363, 420–421, 506–507, 604–605, 666–667, 762–763
SS.7.1.6 recognize and explain the difference between power and authority.	SE: 131–132, 157, 191, 246, 303–304, 333–334, 430–432, 461–462, 497–498, 590, 610–611, 700, 706–707, 751, 757, 774–775 TWE: 131–132, 157, 191, 246, 303–304, 333–334, 430–432, 461–462, 497–498, 590, 610–611, 700, 706–707, 751, 757, 774–775
Standard 2: Civics/Government (SS.S.2)	
Students will:	
* identify, examine and analyze the purposes and basic principles of the United States government (Purposes of Government);	SE: 106, 131, 132, 135 TWE: 106, 131, 132, 135

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OBJECTIVES	PAGE REFERENCES
* explain, evaluate and analyze the origins and meaning of the principles, ideals and core democratic values expressed in the foundational documents of the United States (Ideals of United States Democracy);	SE: 106, 131, 132, 135 TWE: 106, 131, 132, 135
* identify, examine and explain the structure, function and responsibilities of governments and the allocation of power at the local, state and national levels (United States Government and Politics); and	SE: 131, 132, 135, 137 TWE: 131, 132, 135, 137
* analyze how the world is organized politically and describe the role and relationship of the United States to other nations and to world affairs (United States Government and World Affairs).	SE: 91–93, 128, 132, 493, 498 TWE: 91–93, 128, 132, 493, 498
Civics/Government Objectives	
Students will:	
SS.7.2.1 identify and explain the different forms of government in various world regions.	SE: 131–132, 157, 191, 246, 303–304, 333–334, 430–432, 461–462, 467–468, 590, 610–611, 700, 706–707, 751, 757, 774–775 TWE: 131–132, 157, 191, 246, 303–304, 333–334, 430–432, 461–462, 467–468, 590, 610–611, 700, 706–707, 751, 757, 774–775

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OBJECTIVES	PAGE REFERENCES
SS.7.2.2 compare and contrast the lawmaking processes of world governments.	SE: 131–132, 157, 191, 246, 303–304, 333–334, 430–432, 461–462, 467–468, 590, 610–611, 700, 706–707, 751, 757, 774–775 TWE: 131–132, 157, 191, 246, 303–304, 333–334, 430–432, 461–462, 467–468, 590, 610–611, 700, 706–707, 751, 757, 774–775
SS.7.2.3 analyze the different ways nations provide order and protect justice.	SE: 131–132, 157, 191, 246, 303–304, 333–334, 430–432, 461–462, 467–468, 590, 610–611, 700, 706–707, 751, 757, 774–775 TWE: 131–132, 157, 191, 246, 303–304, 333–334, 430–432, 461–462, 467–468, 590, 610–611, 700, 706–707, 751, 757, 774–775
SS.7.2.4 debate the importance of limited government and the rule of law.	SE: 131–132, 157, 191, 246, 303–304, 333–334, 430–432, 461–462, 467–468, 590, 610–611, 700, 706–707, 751, 757, 774–775 TWE: 131–132, 157, 191, 246, 303–304, 333–334, 430–432, 461–462, 467–468, 590, 610–611, 700, 706–707, 751, 757, 774–775
SS.7.2.5 differentiate various methods that nations use to interact with one another to resolve problems and conflicts.	SE: 3, 39, 128, 154, 189–191, 196, 258, 292–294, 380, 467, 509, 610–612, 698–700, 774–775 TWE: 3, 39, 128, 154, 189–191, 196, 258, 292–294, 380, 467, 509, 610–612, 698–700, 774–775

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OBJECTIVES	PAGE REFERENCES
SS.7.2.6 recognize the influence of the United States on other nations and the influence of other nations on the American political process and society.	SE: 106, 133–135, 238–239, 434 TWE: 106, 133–135, 238–239, 434

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OBJECTIVES	PAGE REFERENCES
Standard 3: Economics (SS.S.3)	
Students will:	
* analyze the role of economic choices in scarcity, supply and demand, resource allocation, decision making, voluntary exchange and trade offs (Choices);	SE: 80, 90–94, 123–128, 150–154, 195–196, 412–415, 675–676, 677–678 TWE: 80, 90–94, 123–128, 150–154, 195–196, 412–415, 675–676, 677–678
* research, critique and evaluate the roles of private and public institutions in the economy (Institutions);	SE: 80, 90–94, 123–128, 150–154, 195–196, 412–415, 675–676, 677–678 TWE: 80, 90–94, 123–128, 150–154, 195–196, 412–415, 675–676, 677–678
* compare and contrast various economic systems and analyze their impact on individual citizens (Economic Systems);	SE: 80, 90–94, 123–128, 150–154, 170, 195–196, 278, 292, 398, 412–415, 529, 675–678 TWE: 80, 90–94, 123–128, 150–154, 170, 195–196, 278, 292, 398, 412–415, 529, 675–678
* describe and demonstrate how the factors of production apply to the United States economic system (Factors of Production);	The opportunity to address this objective is available. See the following: SE: 80, 90–92, 93, 123–128 TWE: 80, 90–92, 93, 123–128
* analyze the elements of competition and how they impact the economy (Competition); and	SE: 80, 90–94, 123–128, 150–154, 195–196, 412–415, 553, 675–678 TWE: 80, 90–94, 123–128, 150–154, 195–196, 412–415, 553, 675–678

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OBJECTIVES	PAGE REFERENCES
* examine and evaluate the interdependence of global economies (Global Economies).	SE: 91–92, 93, 128, 154, 196, 573, 750 TWE: 91–92, 93, 128, 154, 196, 573, 750
Economics Objectives	
Students will:	
SS.7.3.1 demonstrate an understanding of how competition among buyers of a product results in higher prices of the product.	SE: 80, 90–94, 123–128, 150–154, 195–196, 412–415, 553, 675–678 TWE: 80, 90–94, 123–128, 150–154, 195–196, 412–415, 553, 675–678
SS.7.3.2 analyze how geography influences the economy of a region.	SE: 90–91, 118, 170, 230–231, 278, 412–415, 446, 528, 634, 677–678, 738 TWE: 90–91, 118, 124, 170, 230–231, 278, 412–415, 446, 528, 634, 677–678, 738
SS.7.3.3 describe the relationship between supply, demand and the price of a product.	SE: 90–94, 123–128, 150–154, 195–196, 412–415, 675–678 TWE: 90–94, 123–128, 150–154, 195–196, 412–415, 675–678
SS.7.3.4 compare and contrast various social services provided by world governments.	SE: 89, 95–96, 124, 125, 195, 246, 349 TWE: 89, 95–96, 195, 246, 349
SS.7.3.5 identify and compare different types of economic systems.	SE: 80, 90–94, 123–128, 150–154, 170, 195–196, 278, 292, 398, 412–415, 529, 675–678 TWE: 80, 90–94, 123–128, 150–154, 170, 195–196, 278, 292, 398, 412–415, 529, 675–678

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OBJECTIVES	PAGE REFERENCES
SS.7.3.6 describe the impact of technology on agriculture and industry throughout the world.	SE: 91, 94, 128, 195, 212, 528, 542-543, 634, 674, 697–698 TWE: 91, 94, 128, 195, 212, 528, 542-543, 634, 674, 697–698
SS.7.3.7 identify and classify the different types of world organizations.	SE: 91–92, 128, 154, 196, 493, 750 TWE: 91–92, 128, 154, 196, 493, 750
SS.7.3.8 identify the impact and global effects of a strike on an industry.	This objective falls outside the scope of Glencoe/McGraw-Hill Geography: the World and Its People
SS.7.3.9 explain how countries are economically interdependent.	SE: 91–92, 128, 154, 196, 493, 573, 750 TWE: 91–92, 128, 154, 196, 493, 573, 750
SS.7.3.10 define basic economic terminology and apply it to economic development of world regions.	SE: 80, 90–94, 123–128, 150–154, 195–196, 412–415, 675–678 TWE: 80, 90–94, 123–128, 150–154, 195–196, 412–415, 675–678
Standard 4: Geography (SS.S.4)	
Students will:	
* interpret, use and construct maps, globes and other geographic tools to locate and derive information about personal directions, people, places and environments (The World in Spatial Terms);	SE: RA1-RA34, 28, 33, 59, 62, 81, 83, 86, 129, 220, 229, 329, 450, 682, 743 TWE: RA1-RA34, 28, 33, 59, 62, 81, 83, 86, 129, 220, 229, 329, 450, 682, 743

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OBJECTIVES	PAGE REFERENCES
* describe the physical and human characteristics of place and explain how the lives of people are rooted in places and regions (Places and Regions);	SE: 23–27, 81–82, 168–170, 188–191, 245–249, 276–278, 345–351, 396–398, 452–453, 509–513, 547–550, 590, 645–650, 683–684, 736–738 TWE: 23–27, 81–82, 168–170, 188–191, 245–249, 276–278, 345–351, 396–398, 452–453, 509–513, 547–550, 590, 645–650, 683–684, 736–738
* describe and explain the physical processes that shape the earth’s surface and create, sustain and modify the cultural and natural environment (Physical Systems);	SE: 29–30, 31–32, 34, 35–36, 37–38, 39–41, 42, 49–51, 53–56, 57–61, 63–70, 181, 205, 353, 573, 666, 754 TWE: 29–30, 31–32, 34, 35–36, 37–38, 39–41, 42, 49–51, 53–56, 57–61, 63–70, 181, 205, 353, 573, 666, 754
* identify, explain and analyze how the earth is shaped by the movement of people and their activities (Human Systems);	SE: 3, 24–25, 95–98, 185, 207, 248, 265, 430, 461, 525, 281, 431, 648, 674, 776 TWE: 3, 24–25, 95–98, 185, 207, 248, 265, 430, 461, 525, 281, 431, 648, 674, 776
* analyze the interaction of society with the environment (Environment and Society);and	SE: 3, 24–25, 74–75, 95–98, 140–141, 185, 248, 252–253, 362–363, 420–421, 430, 506–507, 525, 614–617, 648, 776 TWE: 3, 24–25, 74–75, 95–98, 140–141, 185, 248, 252–253, 362–363, 420–421, 430, 506–507, 525, 614–617, 648, 776

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OBJECTIVES	PAGE REFERENCES
* explain geographic perspective and the tools and techniques available for geographic study (Uses of Geography).	SE: 2, 3, 10, 23–27, 104–106, 196, 300–302, 430–435, 506–507, 614– 617 TWE: 2, 3, 10, 23–27, 104–106, 196, 300–302, 430–435, 506–507, 614– 617

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OBJECTIVES	PAGE REFERENCES
Geography Objectives	
Students will:	
SS.7.4.1 use correct geographic terminology.	SE: 2, 3, 10, 23–27, 104–106, 196, 300–302, 430–435, 506–507, 614–617 TWE: 2, 3, 10, 23–27, 104–106, 196, 300–302, 430–435, 506–507, 614–617
SS.7.4.2 draw conclusions about information presented on special purpose maps and be able to differentiate among map types.	SE: 12–13, 83, 86, 129, 149, 305, 329, 416, 450, 487, 725, 742 TWE: 12–13, 83, 86, 129, 149, 305, 329, 416, 450, 487, 725, 742
SS.7.4.3 understand the use of directions (e.g., cardinal directions, subordinate directions, latitude and longitude).	SE: 5–6, 11, 33, 62, 184, 401 TWE: 5–6, 11, 33, 62, 184, 401
SS.7.4.4 identify and locate the seven continents of the world and their associated oceans, seas, rivers and landforms.	SE: RA3-RA7, RA16-RA29, 39, 40, 41, 42, 44, 45, 117, 183, 281, 407, 449, 459, 543, 637, 647, 741, 748–749 TWE: RA3-RA7, RA16-RA29, 39, 40, 41, 42, 44, 45, 117, 183, 281, 407, 449, 459, 543, 637, 647, 741, 748–749
SS.7.4.5 identify countries, cities and transportation networks on maps.	SE: 116, 162, 182, 200, 272, 281, 406, 416, 449, 458, 472, 542, 558, 561, 637, 646, 664, 693, 741, 760 TWE: 116, 162, 182, 200, 272, 281, 406, 416, 449, 458, 472, 542, 558, 561, 637, 646, 664, 693, 741, 760

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OBJECTIVES	PAGE REFERENCES
SS.7.4.6 identify and explain the advantages and disadvantages of different map projections and their uses (e.g., aerial photos, globes, charts, graphs, polar projection).	SE: 7, 8, 9, 10-13, 14, 15, 16, 17 TWE: 7, 8, 9, 10-13, 14, 15, 16, 17
SS.7.4.7 identify how mental maps (perceptions) affect our judgments about people and places.	The opportunity to address this objective is available. See the following: SE: 45, 73, 101, 139, 163, 201, 223, 251, 273, 319, 343, 361, 393, 419, 439, 473, 503, 523, 559, 569, 577, 603, 629, 665, 691, 711, 733, 761, 778 TWE: 45, 73, 101, 139, 163, 201, 223, 251, 273, 319, 343, 361, 393, 419, 439, 473, 503, 523, 559, 569, 577, 603, 629, 665, 691, 711, 733, 761, 778
SS.7.4.8 locate and identify major world rivers, climate areas and rain forests.	SE: 65, 96, 120, 145, 172, 184, 214, 241, 252, 261, 324, 354, 409, 459, 512, 583, 672, 706, 750, 765 TWE: 65, 96, 120, 145, 172, 184, 214, 241, 252, 261, 324, 354, 409, 459, 512, 583, 672, 706, 750, 765
SS.7.4.9 identify and describe the patterns of immigration and effects on the distribution of cultural patterns in a region (e.g., disease, language, religion, customs, diversity).	SE: 3, 25, 85–88, 131, 133–134, 170, 196–197, 231, 248, 267, 298–299, 314–316, 378, 432–435, 465, 498–500, 549, 598, 700–701 TWE: 3, 25, 85–88, 131, 133–134, 170, 196–197, 231, 248, 267, 298–299, 314–316, 378, 432–435, 465, 498–500, 549, 598, 700–701

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OBJECTIVES	PAGE REFERENCES
SS.7.4.10 compare and contrast geographic regions (e.g., physical, cultural, perceptual, economic).	SE: 25, 104, 106, 168, 170, 276, 278, 396, 398, 444, 446, 526, 528, 632, 634, 736, 738 TWE: 25, 104, 106, 168, 170, 276, 278, 396, 398, 444, 446, 526, 528, 632, 634, 736, 738
SS.7.4.11 identify geographic factors and cultural factors that block the movement of ideas and innovations.	SE: 25, 104, 106, 168, 170, 276, 278, 396, 398, 444, 446, 526, 528, 632, 634, 736, 738 TWE: 25, 104, 106, 168, 170, 276, 278, 396, 398, 444, 446, 526, 528, 632, 634, 736, 738
SS.7.4.12 analyze the growth of tourism and its impact on regional environments and culture.	SE: 101, 124, 186, 226, 289, 302, 332-333, 461, 586, 750 TWE: 101, 226, 289, 302, 332-333, 461, 586, 750
SS.7.4.13 analyze interconnections between regions (e.g., goods and services, music, language, religion).	SE: 25, 106, 170, 278, 398, 446, 528, 634, 738 TWE: 25, 106, 170, 278, 398, 446, 528, 634, 738
SS.7.4.14 identify how human processes impact the world's physical environment (e.g., pollution, clear-cutting, strip mining).	SE: 3, 24-25, 74-75, 95-98, 140-141, 185, 248, 252-253, 362-363, 420-421, 430, 506-507, 525, 604-605, 648, 666-667, 762-763 TWE: 3, 24-25, 74-75, 95-98, 140-141, 185, 248, 252-253, 362-363, 420-421, 430, 506-507, 525, 604-605, 648, 666-667, 762-763

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OBJECTIVES	PAGE REFERENCES
SS.7.4.15 identify the world’s climatic regions and the ways in which they influence lifestyle.	SE: 53–61, 63–70, 120–422, 148, 184–185, 307, 353, 354, 405, 410, 459, 515–516, 587–588, 672–673, 772–774 TWE: 53–61, 63–70, 120–422, 148, 184–185, 307, 353, 354, 405, 410, 459, 515–516, 587–588, 672–673, 772–774
SS.7.4.16 analyze renewable and nonrenewable resources (e.g., hydroelectric power and fossil fuels), and explain how technology affects the ways in which culture groups perceive and use their resources.	SE: 90–91, 123–124, 150–154, 185–186, 302–303, 354, 412–415, 460–461, 516, 583–584, 675–678, 727–728, 774–775 TWE: 90–91, 123–124, 150–154, 185–186, 302–303, 354, 412–415, 460–461, 516, 583–584, 675–678, 727–728, 774–775
SS.7.4.17 analyze the technological improvements in transportation and communication that have helped create a global society.	SE: 91, 94, 128, 195, 212, 528, 542, 634, 674, 697–698 TWE: 91, 94, 128, 195, 212, 528, 542, 634, 674, 697–698
SS.7.4.18 explain the common geographic factors associated with the development of world urban centers.	SE: 87–88, 134, 158, 193, 232, 294, 355, 432, 462, 498, 683 TWE: 87–88, 134, 158, 193, 294, 355, 432, 462, 498, 683
SS.7.4.19 explain cooperation and conflict over control of the world’s resources.	SE: 3, 93, 128, 154, 189–191, 196, 258, 292–294, 380, 467, 509, 610–612, 698–700, 774–775 TWE: 3, 93, 128, 154, 189–191, 196, 258, 292–294, 380, 467, 509, 610–612, 698–700, 774–775

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OBJECTIVES	PAGE REFERENCES
SS.7.4.20 compare and contrast the characteristics of demographic structure through population pyramids (e.g., total size, birth rates, age, distribution, doubling time).	SE: 86, 112, 133, 158, 174, 176, 197, 262, 283, 329, 356, 401, 433, 451-454, 467, 571, 699, 743, 768 TWE: 86, 112, 133, 158, 174, 176, 197, 262, 283, 329, 356, 401, 433, 451-454, 467, 571, 699, 743, 768
SS.7.4.21 define the term culture and use the term in a geographic context (e.g., isolation, core area, movement).	SE: 77-80, 81, 82, 134-13, 158-159, 194, 262, 355, 432-435, 489, 548-549, 567-568, 650, 680-684, 688-701, 792 TWE: 77-80, 81, 82, 134-13, 158-159, 194, 262, 355, 432-435, 489, 548-549, 567-568, 650, 680-684, 688-701, 792
SS.7.4.22 investigate and describe new geographic frontiers such as the oceans, Antarctica and airspace.	SE: 25, 52, 74-75, 429, 772-775, 780, 781 TWE: 25, 52, 74-75, 429, 772-775, 780, 781

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OBJECTIVES	PAGE REFERENCES
Standard 5: History (SS.S.5)	
Students will:	
* examine, analyze and explain historical relationships using chronology to sequence and organize events and people in history (Chronology);	SE: 201, 234, 235, 299, 423, 473, 545, 559, 662, 684, 703, 752 TWE: 201, 234, 235, 299, 423, 473, 545, 559, 662, 684, 703, 752
* use the processes and resources of historical inquiry to gather, examine, compare, analyze and interpret historical data (Skills and Application);	SE: 164–165, 201, 224–225, 234, 235, 299, 320–321, 423, 440–441, 473, 504–505, 545, 559, 560–561, 662, 684, 691, 692–693, 703, 752, 780–781 TWE: 164–165, 201, 224–225, 234, 235, 299, 320–321, 423, 440–441, 473, 504–505, 545, 559, 560–561, 662, 684, 691, 692–693, 703, 752, 780–781
* examine, analyze and synthesize historical knowledge of major events, individuals, cultures and the humanities in West Virginia, the United States and the world (Culture and Humanities);	SE: 82, 164–165, 201, 224–225, 234, 235, 299, 320–321, 423, 440–441, 473, 504–505, 545, 559, 560–561, 662, 684, 691, 692–693, 703, 752, 780–781 TWE: 82, 164–165, 201, 224–225, 234, 235, 299, 320–321, 423, 440–441, 473, 504–505, 545, 559, 560–561, 662, 684, 691, 692–693, 703, 752, 780–781
* use historical knowledge to analyze local, state, national, global interdependence (Interpretation and Evaluation); and	SE: 82, 320–321, 440–441, 504–505, 560–561, 692–693 TWE: 82, 320–321, 440–441, 504–505, 560–561, 692–693

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OBJECTIVES	PAGE REFERENCES
* examine political institutions and theories that have developed and changed over time (Political Institutions).	SE: 130–132, 155–157, 188–191, 292–293, 355, 423–428, 431–432, 548–549, 615–616, 698–700, 756–757 TWE: 130–132, 155–157, 188–191, 292–293, 355, 423–428, 431–432, 548–549, 615–616, 698–700, 756–757
History Objectives	
Students will:	
SS.7.5.1 describe the development of early civilizations (e.g., Mesopotamia, Egypt, Greece, China, India).	SE: 188–189, 339–340, 461, 463, 648–649, 650, 680–681 TWE: 188–189, 339–340, 461, 463, 648–649, 650, 680–681
SS.7.5.2 draw world history conclusions from maps, globes, charts, posters, graphs and timelines.	SE: 164–165, 224–225, 394, 319, 320–321, 334, 440–441, 504–505, 560–561, 692–693, 780–781 TWE: 164–165, 224–225, 394, 319, 320–321, 334, 440–441, 504–505, 560–561, 692–693, 780–781
SS.7.5.3 identify conditions that have influenced or altered the movement of people throughout the world.	SE: 3, 25, 85–88, 131, 133–134, 170, 196–197, 231, 248, 267, 298–299, 314–316, 378, 432–435, 465, 498–500, 549, 598, 700–701 TWE: 3, 25, 85–88, 131, 133–134, 170, 196–197, 231, 248, 267, 298–299, 314–316, 378, 432–435, 465, 498–500, 549, 598, 700–701

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OBJECTIVES	PAGE REFERENCES
SS.7.5.4 identify religious and secular celebrations observed around the world.	SE: 77–80, 81, 82, 134–13, 158–159, 194, 262, 355, 432–435, 489, 548–549, 567–568, 650, 680–684, 688–701 TWE: 77–80, 81, 82, 134–13, 158–159, 194, 262, 355, 432–435, 489, 548–549, 567–568, 650, 680–684, 688–701
SS.7.5.5 explain the role of racial and ethnic minorities, women and children in the advancement of civil rights.	SE: 131, 157, 191, 210, 232–233, 242–243, 261–262, 299, 327, 355, 377, 430–433, 465, 494–495, 545, 568, 611, 682–683, 707, 757 TWE: 131, 157, 191, 210, 232–233, 242–243, 261–262, 299, 327, 355, 377, 430–433, 465, 494–495, 545, 568, 611, 682–683, 707, 757
SS.7.5.6 compare and contrast the beliefs, religion and mythology of native cultures throughout the world.	SE: 188–189, 339–340, 461, 463, 465, 466, 468, 648–649, 650, 680–681, 738, 751, 752 TWE: 188–189, 339–340, 461, 463, 465, 466, 468, 648–649, 650, 680–681, 738, 751, 752
SS.7.5.7 explain what occurs when people from different regions interact.	SE: 25, 106, 170, 278, 398, 446, 528, 634, 738 TWE: 25, 106, 170, 278, 398, 446, 528, 634, 738

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OBJECTIVES	PAGE REFERENCES
SS.7.5.8 draw conclusions about the effect of the environment on native cultures (e.g., Native Americans, Australian Aborigines, African Berbers).	SE: 188–189, 339–340, 461, 463, 465, 466, 468, 648–649, 650, 680–681, 738, 751, 752 TWE: 188–189, 339–340, 461, 463, 465, 466, 468, 648–649, 650, 680–681, 738, 751, 752
SS.7.5.9 identify and use processes important to reconstruction and reinterpreting the past such as using a variety of sources, providing, validating and weighting evidence and checking creditability of sources.	SE: 130–132, 155–157, 188–191, 292–293, 355, 423–428, 431–432, 548–549, 615–616, 698–700, 756–757 TWE: 130–132, 155–157, 188–191, 292–293, 355, 423–428, 431–432, 548–549, 615–616, 698–700, 756–757
SS.7.5.10 describe the role geo-politics played in historic events of the twentieth century (e.g., Cold War, Vietnam, Persian Gulf War).	SE: 130–132, 155–157, 188–191, 292–293, 355, 423–428, 431–432, 548–549, 615–616, 698–700, 756–757 TWE: 130–132, 155–157, 188–191, 292–293, 355, 423–428, 431–432, 548–549, 615–616, 698–700, 756–757

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