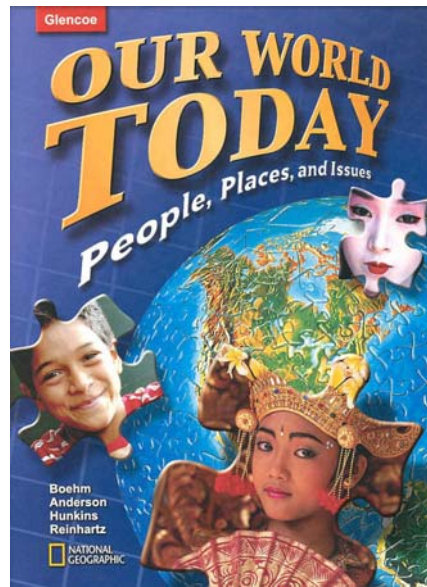


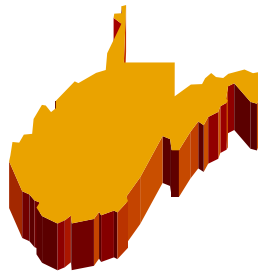
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correlated to

West Virginia
Social Studies Content Standards for Grade 6
Specific World Regions



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OBJECTIVES	PAGE REFERENCES
Standard 1: Citizenship (SS.S.1)	
Students will:	
<ul style="list-style-type: none"> • describe, demonstrate and employ the civic dispositions of good citizenship (Civic Dispositions); 	SE: 36–37, 44, 131, 233, 482, 516, 579, 601, 614, 635 TWE: 36–37, 44, 131, 233, 482, 516, 579, 601, 614, 635
<ul style="list-style-type: none"> • develop a respect for symbols, ideas and concepts of the United States and describe the roles of significant individuals (Respect For People, Events, and Symbols); 	SE: 482, 500, 501, 507–508, 509–510, 511, 512–515, 520–521, 522–525, 526, 700 TWE: 482, 500, 501, 507–508, 509–510, 511, 512–515, 520–521, 522–525, 526, 700
<ul style="list-style-type: none"> • develop and employ the civic skills necessary for effective citizenship by using criteria to make judgments, arrive at and defend positions and evaluate the validity of the positions or data (Evaluation Skills); 	SE: 44, 79, 120, 233, 326, 339, 579, 615, 635 TWE: 44, 79, 120, 233, 326, 339, 420, 579, 615, 635
<ul style="list-style-type: none"> • demonstrate and employ the participatory skills of interacting, monitoring and influencing that are essential for informed, effective and responsible citizenship, including participation in civic life to shape public policy (Participatory Skills); and 	SE: 36–37, 79, 120, 178, 233, 326, 482, 516, 579, 635 TWE: 36–37, 79, 120, 178, 233, 326, 482, 516, 579, 635
<ul style="list-style-type: none"> • explain and practice the responsibilities, privileges and rights of United States citizens (Civic Life). 	SE: 36–37, 178, 233, 326, 339, 482, 516, 579, 614, 635 TWE: 36–37, 178, 233, 326, 339, 482, 516, 579, 614, 635

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OBJECTIVES	PAGE REFERENCES
Citizenship Objectives	
Students will:	
SS.6.1.1 describe ways in which nations interact with one another and try to resolve problems.	SE: 36, 117, 123, 196, 201, 280–281, 314, 539, 543–544, 560 TWE: 36, 117, 123, 196, 201, 280–281, 314, 326, 539, 543–544, 560
SS.6.1.2 evaluate, take and defend positions on the purposes that government should serve (e.g., debates, essays).	SE: 31, 36–37, 145–146, 170–171, 279–280, 408, 520–521, 587 TWE: 31, 36–37, 60, 107, 145–146, 170–171, 174, 279–280, 284, 367, 408, 520–521, 587
SS.6.1.3 explain how nations benefit when they resolve conflicts peacefully.	SE: 36, 201, 280–281, 456–457, 607 TWE: 36, 201, 280–281, 456–457, 607
SS.6.1.4 compare and contrast the role of American citizens with citizens of other countries.	SE: 31, 36–37, 111, 122–123, 171, 202–203, 280–281, 351–354, 424–425, 520, 523–525, 547–548, 648–649 TWE: 31, 36–37, 111, 122–123, 171, 202–203, 280–281, 351–354, 424–425, 520, 523–525, 547–548, 648–649
SS.6.1.5 analyze and evaluate the influence of various forms of citizen action on public policy (e.g., petitions, lobbying, demonstrations, civil disobedience).	SE: 71, 170, 400, 456–457, 496, 522, 531, 601, 635 TWE: 71, 170, 343, 400, 456–457, 496, 522, 531, 601, 635

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OBJECTIVES	PAGE REFERENCES
SS.6.1.6 evaluate the effectiveness of public opinion in influencing and shaping public policy development and decision-making.	SE: 31, 36–37, 170–171, 371, 456–457, 496, 579, 601, 635 TWE: 31, 36–37, 170–171, 371, 456–457, 496, 579, 601, 635
SS.6.1.7 compare and contrast responsibilities, privileges and rights of citizenship in the United States and citizenship in selected nations and regions.	SE: 36–37, 111, 140, 170–171, 196–197, 520, 523–524, 635 TWE: 36–37, 111, 140, 170–171, 196–197, 284, 367, 520, 523–524, 635
Standard 2: Civics/Government (SS.S.2)	
Students will:	
<ul style="list-style-type: none"> • identify, examine and analyze the purposes and basic principles of the United States government (Purposes of Government); 	SE: 31, 32, 36–37, 520–521, 523–524 TWE: 31, 32, 36–37, 520–521, 523–524
<ul style="list-style-type: none"> • explain, evaluate and analyze the origins and meaning of the principles, ideals and core democratic values expressed in the foundational documents of the United States (Ideals of United States Democracy); 	SE: 31, 36–37, 236, 501, 520–521, 523–524 TWE: 31, 36–37, 236, 501, 520–521, 523–524
<ul style="list-style-type: none"> • identify, examine and explain the structure, function and responsibilities of governments and the allocation of power at the local, state and national levels (United States Government and Politics); and 	SE: 31, 32, 36–37, 112, 170–171, 279–280, 373–374, 492–493, 520–521, 641 TWE: 31, 32, 36–37, 112, 170–171, 279–280, 373–374, 492–493, 520–521, 641

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OBJECTIVES	PAGE REFERENCES
<ul style="list-style-type: none"> • analyze how the world is organized politically and describe the role and relationship of the United States to other nations and to world affairs (United States Government and World Affairs). 	SE: 40, 102, 123, 201, 214, 314, 326, 488, 540, 567 TWE: 40, 102, 123, 201, 214, 314, 326, 488, 540, 567
Civics/Government Objectives	
SS.6.2.1 evaluate competing ideas about the purposes government should serve (e.g., promoting the common good, protecting individual rights, providing economic security).	SE: 31, 32, 36–37, 131, 170, 171, 178, 211–212, 346, 428, 515, 523–524 TWE: 31, 32, 36–37, 131, 170, 171, 178, 211–212, 346, 367, 378, 428, 515, 523–524
SS.6.2.2 analyze and explain how various types of government meet the needs and wants of citizens, manage conflict and establish security.	SE: 31, 36–37, 290, 298, 375, 492–493, 515, 520, 560, 566 TWE: 31, 36–37, 290, 298, 375, 492–493, 515, 520, 560, 566
SS.6.2.3 explain the impact of strong leadership on historic world events.	SE: 112, 169, 237, 249, 368, 388, 456–457, 514–515, 566, 651 TWE: 112, 169, 237, 249, 368, 388, 456–457, 514–515, 566, 651
SS.6.2.4 explain the purpose of political parties and special interest groups and their influence on the political process.	SE: 106, 177, 196, 268–269, 280–281, 289, 298, 456, 496, 520, 548 TWE: 106, 173, 177, 196, 262, 268–269, 280–281, 289, 298, 456, 496, 520, 548

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OBJECTIVES	PAGE REFERENCES
SS.6.2.5 identify the political divisions of nations.	SE: 104, 112, 145–146, 196, 279, 280–281, 289, 297, 375, 408, 492–493, 520, 641 TWE: 104, 112, 145–146, 196, 279, 280–281, 289, 297, 375, 408, 492–493, 520, 641
SS.6.2.6 identify and give examples of different forms of government and classify them as governments that have established and respected restraints of their power (limited) or governments that have no effective means of restraining their power (unlimited).	SE: 31, 165, 170–171, 174–177, 265, 375, 405, 520–521, 523–524, 641 TWE: 31, 165, 170–171, 174–177, 265, 375, 405, 520–521, 523–524, 641
SS.6.2.7 distinguish between governmental and nongovernmental international organizations and describe their functions.	SE: 113, 117, 123, 131, 262–263, 268, 269, 322–323, 324, 428, 619 TWE: 113, 117, 123, 131, 262–263, 268, 269, 322–323, 324, 428, 619
Standard 3: Economics (SS.S.3) Students will:	
• analyze the role of economic choices in scarcity, supply and demand, resource allocation, decision making, voluntary exchange and trade-offs (Choices);	SE: 32, 33, 35, 40–41, 55, 66, 84, 169, 256–257, 442 TWE: 32, 33, 35, 40–41, 55, 66, 84, 169, 256–257, 442
• research, critique and evaluate the roles of private and public institutions in the economy (Institutions);	SE: 32–33, 145, 180–181, 290, 298, 508, 539, 549–550, 566 TWE: 32–33, 145, 180–181, 290, 298, 508, 539, 549–550, 566

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OBJECTIVES	PAGE REFERENCES
<ul style="list-style-type: none"> • compare and contrast various economic systems and analyze their impact on individual citizens (Economic Systems); 	SE: 32–33, 107–108, 165–166, 194–195, 284, 311–312, 346–348, 442, 507–510, 645 TWE: 32–33, 107–108, 165–166, 194–195, 284, 311–312, 346–348, 442, 507–510, 645
<ul style="list-style-type: none"> • describe and demonstrate how the factors of production apply to the United States economic system (Factors of Production); 	SE: 32, 256-257, 507–510 TWE: 32, 256-257, 507–510
<ul style="list-style-type: none"> • analyze the elements of competition and how they impact the economy (Competition); and 	SE: 32, 211, 265, 346, 373–374, 507–508, 564 TWE: 32, 211, 265, 346, 373–374, 507–508, 564
<ul style="list-style-type: none"> • examine and evaluate the interdependence of global economies (Global Economies). 	SE: 37–38, 40–41, 42–43, 268–269, 322–323, 324, 325, 539, 540 TWE: 37–38, 40–41, 42–43, 268–269, 322–323, 324, 325, 539, 540

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OBJECTIVES	PAGE REFERENCES
Economics Objectives Students will:	
SS.6.3.1 explain the economic reasons for immigration and migration worldwide throughout history.	SE: 34–35, 289, 417, 494–495, 501, 519, 521, 523, 590–591, 640 TWE: 34–35, 289, 417, 494–495, 501, 519, 521, 523, 590–591, 640
SS.6.3.2 demonstrate an understanding that competition among sellers results in lower prices.	SE: 32, 265, 373-374, 507 TWE: 32, 263, 265, 373-374
SS.6.3.3 compare the basic characteristics of communism, socialism and capitalism.	SE: 32, 165–166, 169, 174, 211–212, 265, 507 TWE: 32, 165–166, 169, 174, 211–212, 263, 265, 507
SS.6.3.4 explain and outline the steps in producing and marketing goods.	SE: 32–33, 107–108, 145, 180–181, 284, 289, 412, 488–489, 507–508, 538–539, 617 TWE: 32–33, 107–108, 145, 180–181, 284, 289, 412, 488–489, 507–508, 538–539, 617
SS.6.3.5 assess the economic impact of technology on world regions throughout history (e.g., internet, printing press).	SE: 22–23, 42, 107, 194, 246, 289, 310, 508, 509, 640 TWE: 22–23, 42, 107, 194, 246, 289, 310, 508, 509, 640
SS.6.3.6 explain how trade cartels affect the world economy (e.g., Organization of Petroleum Exporting Countries).	SE: 40–41, 113, 262, 263, 268, 269, 322–323, 324, 325, 488, 539, 540 TWE: 40–41, 113, 262, 263, 268, 269, 322–323, 324, 325, 488, 539, 540

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OBJECTIVES	PAGE REFERENCES
SS.6.3.7 trace the development of treaties and organizations related to trade.	SE: 40–41, 113, 262, 263, 268, 269, 322–323, 324, 325, 488, 539, 540 TWE: 40–41, 113, 262, 263, 268, 269, 322–323, 324, 325, 488, 539, 540
SS.6.3.8 compare production and consumption of goods and services in different countries.	SE: 33, 107–108, 180–181, 194–195, 284, 405–406, 412, 487–488, 507–508, 538–539, 590, 617 TWE: 33, 107–108, 180–181, 194–195, 284, 405–406, 412, 487–488, 507–508, 538–539, 590, 617
Standard 4: Geography (SS.S.4) Students will:	
<ul style="list-style-type: none"> • interpret, use and construct maps, globes and other geographic tools to locate and derive information about personal directions, people, places and environments (The World in Spatial Terms); 	SE: 46, 54, 62, 94, 103, 193, 215, 266, 336, 431, 490, 518, 545, 679 TWE: 46, 54, 62, 94, 103, 193, 215, 266, 336, 431, 490, 518, 545, 679
<ul style="list-style-type: none"> • describe the physical and human characteristics of place and explain how the lives of people are rooted in places and regions (Places and Regions); 	SE: 2, 82–83, 171–172, 196–198, 282, 299–300, 408, 434, 493–494, 546, 668–669 TWE: 2, 82–83, 171–172, 196–198, 282, 299–300, 408, 434, 493–494, 546, 668–669
<ul style="list-style-type: none"> • describe and explain the physical processes that shape the earth’s surface and create, sustain and modify the cultural and natural environment (Physical Systems); 	SE: 57–58, 59, 60–61, 164, 217, 299, 466–467, 534, 563, 662 TWE: 57–58, 59, 60–61, 164, 217, 299, 466–467, 534, 563, 662

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OBJECTIVES	PAGE REFERENCES
• identify, explain and analyze how the earth is shaped by the movement of people and their activities (Human Systems);	SE: 34, 35, 37–38, 53, 148, 257, 521, 533, 550, 623 TWE: 34, 35, 37–38, 53, 148, 257, 521, 533, 550, 623
• analyze the interaction of society with the environment (Environment and Society); and	SE: 28, 54, 63–64, 65–66, 70–71, 130–131, 274–275, 308, 530–531, 600–601 TWE: 28, 54, 63–64, 65–66, 70–71, 130–131, 274–275, 308, 530–531, 600–601
• explain geographic perspective and the tools and techniques available for geographic study (Uses of Geography).	SE: 6–7, 52, 54, 55, 94, 215, 266, 490, 545, 568 TWE: 6–7, 52, 54, 55, 94, 215, 266, 490, 545, 568

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OBJECTIVES	PAGE REFERENCES
Geography Objectives Students will:	
SS.6.4.1 determine the time of various world locations using a world time zone map.	SE: 383, 490 TWE: 383, 490
SS.6.4.2 use map tools (e.g., legends, keys, scales) to interpret information (e.g., climate, landforms, resources).	SE: 6–7, 62, 94, 136, 163, 215, 266, 318, 436, 490, 545 TWE: RA1–RA30, 6–7, 62, 94, 136, 163, 215, 266, 318, 436, 490, 545
SS.6.4.3 identify changes in population due to shifts from agricultural to industrial/urban development.	SE: 33, 34–35, 130, 148, 210–211, 257, 521, 533, 550, 623 TWE: 33, 34–35, 130, 148, 210–211, 257, 521, 533, 550, 623
SS.6.4.4 locate and identify the continents, major climates, major bodies of water and natural resources (e.g., knowledge of landforms such as peninsulas, mountain ranges, plateaus, river valleys, lakes), and compare and analyze the relationship of people and the environment with regard to population, settlement and trade.	SE: 53–54, 60–61, 70, 144, 162–164, 192–193, 218, 343–345, 486–487, 556–557, 584–585, 621–622, 667–668 TWE: 53–54, 60–61, 70, 144, 162–164, 192–193, 218, 343–345, 486–487, 556–557, 584–585, 621–622, 667–668
SS.6.4.5 locate the major waterways of North America, South America, Europe and the Middle East, and explain their impact on exploration, settlement and trade (e.g., discuss how the opening of the Erie Canal contributed to the rise of New York City).	SE: 82–83, 84–85, 100–101, 110, 122, 247, 288–289, 410, 559, 582, 616 TWE: 82–83, 84–85, 100–101, 110, 122, 247, 288–289, 410, 559, 582, 616

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OBJECTIVES	PAGE REFERENCES
SS.6.4.6 draw conclusions about the effects of geography on transportation, culture, economic activities, population density and distribution.	SE: 53–54, 100–101, 167, 247, 283–284, 311–312, 422–423, 488–489, 548–549, 639–640 TWE: 53–54, 100–101, 167, 247, 283–284, 311–312, 422–423, 488–489, 548–549, 639–640
SS.6.4.7 explain the changing nature of the earth’s surface (e.g., earthquakes, volcanoes, monsoons, floods).	SE: 57–58, 144, 151, 164, 192, 217, 299, 466–467, 534, 556, 563, 662 TWE: 57–58, 144, 151, 164, 192, 217, 299, 466–467, 534, 556, 563, 662
SS.6.4.8 compare and contrast general characteristics of the population of selected regions with regard to economics, religion, language and movement.	SE: 101, 107–108, 146–148, 151–152, 283–284, 285–286, 404–406, 422–425, 494–495, 522–525, 690–699 TWE: 101, 107–108, 146–148, 151–152, 283–284, 285–286, 404–406, 422–425, 494–495, 522–525, 690–699
SS.6.4.9 explain information on a population growth graph and a population pyramid (e.g., discuss the age of the population, growth potential, life expectancy).	SE: 35–36, 576, 633 TWE: 35–36, 576, 633
SS.6.4.10 examine changes in the commercial form and function of urban areas in different regions as they moved from agricultural centers to trade centers to industrial centers.	SE: 34–35, 145, 194–195, 257, 279, 298, 454–455, 507–508, 524, 538–539 TWE: 34–35, 145, 194–195, 257, 279, 298, 454–455, 507–508, 524, 538–539

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OBJECTIVES	PAGE REFERENCES
Standard 5: History (SS.S.5)	
Students will:	
<ul style="list-style-type: none"> • examine, analyze and explain historical relationships using chronology to sequence and organize events and people in history (Chronology); 	SE: 23, 121, 195–196, 236–239, 240, 247–249, 366–371, 521, 541–543, 689 TWE: 23, 121, 195–196, 236–239, 240, 247–249, 366–371, 521, 541–543, 689
<ul style="list-style-type: none"> • use the processes and resources of historical inquiry to gather, examine, compare, analyze and interpret historical data (Skills and Application); 	SE: 97, 177, 240, 244, 325, 417, 515, 588, 682, 683, 687, 688 TWE: 97, 177, 240, 244, 325, 417, 515, 588, 682, 683, 687, 688
<ul style="list-style-type: none"> • examine, analyze and synthesize historical knowledge of major events, individuals, cultures and the humanities in West Virginia, the United States and the world (Culture and Humanities); 	SE: 82–84, 88–93, 111, 258–259, 260, 370, 456–457, 496, 512–513, 521–522, 524–525, 541–543, 618 TWE: 82–84, 88–93, 111, 258–259, 260, 370, 456–457, 496, 512–513, 521–522, 524–525, 541–543, 618
<ul style="list-style-type: none"> • use historical knowledge to analyze local, state, national and global interdependence (Interpretation and Evaluation); and 	SE: 37–38, 40–41, 42, 43, 268–269, 322–323, 324, 325, 539, 540 TWE: 37–38, 40–41, 42, 43, 268–269, 322–323, 324, 325, 539, 540
<ul style="list-style-type: none"> • examine political institutions and theories that have developed and changed over time (Political Institutions). 	SE: 31, 101, 145–146, 170–171, 325, 345, 492–493, 520, 524, 590 TWE: 31, 101, 145–146, 170–171, 325, 345, 492–493, 520, 524, 590

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OBJECTIVES	PAGE REFERENCES
History Objectives Students will:	
SS.6.5.1 identify and evaluate contributions of past civilizations and cite reasons for their rise and fall.	SE: 82–83, 84–85, 236, 237, 238–239, 242–243, 244, 245–246, 247, 248–249, 366–368, 369–371 TWE: 82–83, 84–85, 236, 237, 238–239, 242–243, 244, 245–246, 247, 248–249, 366–368, 369–371
SS.6.5.2 explain the basic tenets of major monotheistic religions and their impact on western civilizations.	SE: 88–89, 90–91, 92–93, 114, 125, 241–242, 246–247, 260, 446, 523–524 TWE: 88–89, 90–91, 92–93, 114, 125, 241–242, 246–247, 260, 446, 523–524
SS.6.5.3 identify the contributions and characteristics of Arab/Islamic society and Judeo-Christian societies.	SE: 88–93, 114, 116–117, 118, 125, 217, 241–242, 300, 446, 523–524 TWE: 88–93, 114, 116–117, 118, 125, 217, 241–242, 300, 446, 523–524
SS.6.5.4 identify the causes and consequences of the Protestant Reformation.	SE: 246–247 TWE: 246–247
SS.6.5.5 identify how Europeans benefited by expansion in the New World.	SE: 247, 491–492, 519, 543–544, 560, 564, 586, 590, 594–595, 617 TWE: 247, 491–492, 519, 543–544, 560, 564, 586, 590, 594–595, 617
SS.6.5.6 explain and describe the development of slavery and its impact on the political, economic and social systems throughout the world.	SE: 102, 247, 443, 444–445, 448, 521, 564, 586, 594, 595 TWE: 102, 247, 443, 444–445, 448, 521, 564, 586, 594, 595

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OBJECTIVES	PAGE REFERENCES
SS.6.5.7 identify agricultural products exchanged between the New and Old Worlds during the age of exploration.	SE: 247, 519, 617, 620 TWE: 247, 519, 617, 620
SS.6.5.8 identify major historical events in the development of transportation systems (e.g., water, rail, motor vehicles, aviation).	SE: 23, 84, 188–189, 247, 257, 264, 368–369, 372, 521, 562 TWE: 23, 84, 188–189, 247, 257, 264, 368–369, 372, 521, 562
SS.6.5.9 explain the influx of ethnic groups into North America using timelines, charts and tables.	SE: 494–495, 523, 540 TWE: 24, 494–495, 523, 540
SS.6.5.10 explain the Industrial Revolution and the effects it had on the lives of people throughout the world.	SE: 255, 256–259, 279, 521 TWE: 255, 256–259, 279, 521
SS.6.5.11 analyze and trace the development of democracy.	SE: 31, 177, 181, 236, 249, 267, 315, 325, 492–493, 520–521, 641 TWE: 31, 177, 181, 236, 249, 267, 315, 325, 492–493, 520–521, 641
SS.6.5.12 compare and contrast the worth of the individual in different societies over time.	SE: 24–25, 88–90, 140, 196–197, 250, 350–351, 414, 455–457, 496, 646 TWE: 24–25, 88–90, 140, 196–197, 250, 350–351, 414, 455–457, 496, 646
SS.6.5.13 explain the causes and effects of the Great Depression and the political responses of governments to this crisis (e.g., rise of Hitler, Fascism, militarism in Japan, New Deal in the United States).	SE: 258, 259, 260, 388 TWE: 258, 259, 260, 388

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OBJECTIVES	PAGE REFERENCES
SS.6.5.14 identify global tensions that led to the outbreak of WW I and WW II.	SE: 196, 258, 259, 369, 521 TWE: 196, 258, 259, 369, 521
SS.6.5.15 identify key figures, philosophies and events in the Civil Rights movements including minority rights and the rights of women (e.g., apartheid, Mandela).	SE: 24–25, 350–351, 400, 456, 457, 522 TWE: 24–25, 350–351, 400, 456, 457, 522
SS.6.5.16 explain the impact of nuclear power and how it relates to the issue of atomic weapons.	SE: 150–151, 261, 262, 269, 317, 374, 379 TWE: 150–151, 261, 262, 269, 317

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