



MISSOURI
Communication Arts Grade Level Expectations Grade 6
***Writer's Choice: Grammar and Composition Grade 6* © 2005**

OBJECTIVES	PAGE REFERENCES
Writing	
1 Apply a writing process in composing text	
A Writing Process	
Follow a writing process to <ul style="list-style-type: none"> choose and use an appropriate graphic organizer 	SE: 48, 191, 577-578 <i>Viewing and Representing</i> 53 <i>Writing Across the Curriculum</i> 215 <i>Using Computers</i> 237 <i>Activity</i> 293 TWE: T43, T44, T45
<ul style="list-style-type: none"> apply writing process to write effectively in various forms and types of writing 	SE: 42-44, 46-48, 50-52, 54-56, 58-60, 70-72, 78-81 <i>Writing Activities</i> 45, 49, 57
2 Compose well-developed text using standard English conventions	
A Handwriting	
B Capitalization	
Use conventions of capitalization in written text <ul style="list-style-type: none"> proper nouns (team names, companies, schools and institutions) 	SE: 475-476, 477-478, 479-480, 481-486, 487, 683 <i>Grammar Link</i> 19, 61, 129, 229 TWE: MIN 320
<ul style="list-style-type: none"> proper adjectives 	SE: 266, 475-476, 479-480, 483-486, 487 <i>Grammar Link</i> 229
<ul style="list-style-type: none"> first word of direct quotations 	SE: 266, 473-474, 482, 486 <i>Grammar Link</i> 147
C Punctuation	
In composing text, use <ul style="list-style-type: none"> apostrophe in irregular and plural possessives 	SE: 264-265, 501-502, 510, 512 <i>Grammar Link</i> 49, 237
<ul style="list-style-type: none"> quotation marks in dialogue, with assistance 	SE: 157, 499-500, 509, 512, 515 <i>Grammar Link</i> 147, 159
D Parts of Speech	
Use parts of speech correctly in written text <ul style="list-style-type: none"> prepositional phrases 	SE: 417-418, 421-422, 437, 491, 521-522 <i>Grammar Link</i> 121
<ul style="list-style-type: none"> appositives 	SE: 658
E Spelling	
In writing, use <ul style="list-style-type: none"> correct spelling of grade-level frequently-used words 	SE: 539, 555-556, 557-560, 561-563, 565-567 <i>Spelling Hints</i> 19 <i>Viewing and Representing</i> 53 TWE: Te 558, 562, 566
<ul style="list-style-type: none"> classroom resources and dictionary to verify correct spelling 	SE: 81, 241, 536-537, 539, 563, 565-566 <i>Using Computers</i> 19, 73

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F Sentence Construction	
In composing text, use <ul style="list-style-type: none"> • a variety of sentence structures 	SE: 64, 66-68, 80, 317, 437, 517-518, 519-520, 521-523, 677-678, 683 <i>Writing Activities</i> 69 TWE: T46 TW 85
<ul style="list-style-type: none"> • precise and vivid language 	SE: 106-108, 331, 359, 683 <i>Writing Tip</i> 98 <i>Grammar Link</i> 125 <i>Editing/Proofreading Checklist</i> 133, 209 <i>Write About Reading</i> 178 TWE: EL 98
3 Write effectively in various forms and types of writing	
A Narrative and Descriptive Writing	
Write a personal narrative that <ul style="list-style-type: none"> • chronicles a sequence of three or more events 	SE: 24-27, 153-154, 160-162, 168-171 <i>Write About Reading</i> 34, 178, 214 <i>Writing Activities</i> 155 <i>Write a Narrative</i> 163
<ul style="list-style-type: none"> • includes sensory detail and dialogue 	SE: 24-27, 156-158, 168-171 <i>Write About Reading</i> 34, 140, 178, 214 <i>Writing Activities</i> 151 TWE: LS 27
B Note-Taking	
Use a note-taking system to organize information from oral presentations and written text	SE: 112, 198-200, 235, 576-578 <i>Listening and Speaking</i> 113 <i>Writing Activities</i> 201 TWE: T43, T44, T45
C Expository and Persuasive Writing	
Write expository and persuasive <ul style="list-style-type: none"> • paragraphs (including cause/effect) with <ul style="list-style-type: none"> > a strong controlling idea 	SE: 200, 223, 226, 239, 681 <i>Writing Activities</i> 201 <i>Write a Proposal</i> 229 <i>Write a Persuasive Letter</i> 233 <i>Write About Reading</i> 246
<ul style="list-style-type: none"> > supporting and concluding sentences 	SE: 191-192, 200, 223, 227, 230-231, 293 <i>Writing Activities</i> 193, 201 <i>Write a Proposal</i> 229 <i>Write a Persuasive Letter</i> 233
<ul style="list-style-type: none"> > appropriate logical sequence 	SE: 195-196, 200, 203-204, 206-209, 232 <i>Write an Explanation of a Game</i> 189 <i>Write a "How to" Explanation</i> 197 <i>Writing Activities</i> 201 <i>Write About Reading</i> 214 <i>Write a Persuasive Letter</i> 233 <i>Activity</i> 285
<ul style="list-style-type: none"> > relevant details, facts and/or examples from one or more sources 	SE: 198-200, 203-204, 235-236, 685 <i>Writing Activities</i> 201, 237 <i>Activity</i> 293 TWE: T45

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<ul style="list-style-type: none"> multi-paragraph essays 	SE: 198-200, 202-204, 206-209, 681 <i>Write a Comparison-Contrast Piece</i> 193 <i>Writing Activities</i> 201 <i>Write a Book Report</i> 205 <i>Write a TV Review</i> 237 <i>Activity</i> 285
D Summary Writing	
Write summaries of text from magazines, newspapers and/or informational articles	SE: <i>Cross-Curricular Activity</i> 113, 189, 197
E Audience and Purpose	
Summarize information and construct a workplace communication , such as a memo or set of simple instructions, appropriate to topic and specific audience	SE: 269-273, 274-277, 278-281 <i>Write a Proposal</i> 229
Listening and Speaking	
1 Develop and apply effective listening skills and strategies	
A Purpose for Listening	
Listen	SE: 234-235
<ul style="list-style-type: none"> for enjoyment 	TWE: CuC 21
<ul style="list-style-type: none"> for information 	SE: 617-618 <i>Listening and Speaking</i> 109, 121, 129
<ul style="list-style-type: none"> for directions 	SE: 588, 617 <i>Listening and Speaking</i> 197 TWE: MIN 623
<ul style="list-style-type: none"> to identify and evaluate tone, mood and emotion of verbal and nonverbal communication 	SE: <i>Listening and Speaking</i> 225 <i>Exercise 6</i> 627 TWE: LS 231 MIN 618 EE 625
B Listening Behavior	
Use active-listening behaviors (e.g., asks questions of speaker and uses body language and facial expressions to indicate agreement, disagreement or confusion)	SE: 588, 617-618, 623 TWE: Te 21, 618, 622 MIN 589 C 620
2 Develop and apply effective speaking skills and strategies for various audiences and purposes	
A Discussion and Presentation	
In discussions and presentations,	SE: 621, 622-623, 625
<ul style="list-style-type: none"> speak clearly and stay on topic 	<i>Talk About Reading</i> 34, 87, 140, 178, 214, 246 <i>Listening and Speaking</i> 151, 201
<ul style="list-style-type: none"> use appropriate volume, tone of voice, rate of speech, fluency/inflections and eye contact 	SE: 623, 625, 626-627 <i>Listening and Speaking</i> 201 TWE: Te 626
B Giving Directions	
Give clear and concise multi-step oral directions to complete a complex task	SE: 78-81, 622 <i>Listening and Speaking</i> 197

OBJECTIVES	PAGE REFERENCES
Information Literacy	
1 Develop and apply effective research process skills to gather, analyze and evaluate information	
A Research Plan	
Develop questions and statements of purpose to guide research	SE: 198, 574, 685-686 <i>Using Computers</i> 167 <i>Journal Writing</i> 199 <i>Write a Report</i> 201 <i>Exercise 6</i> 657 TWE: LS 535 MIN 574
B Acquire Information	
Locate and use multiple resources to	SE: 198-199, 291, 293, 532-533, 534-535, 570, 649-650, 656-657, 685-686 <i>Write a Report</i> 201
• acquire information	
• answer questions	SE: 198-199, 685-686 <i>Write a Report</i> 201 TWE: JWT 199
• support purpose	SE: 232, 291, 293, 570
C Record Information	
Record relevant information using a variety of note-taking and organizational strategies	SE: 199, 200, 573-575, 576-577, 579-582 <i>Prewriting Tip</i> 165 <i>Write a Report</i> 201 <i>Activity</i> 293 <i>Exercise 4</i> 578 TWE: T45
D Sources Consulted	
Define “ plagiarism ” and document research sources	SE: 199, 576-577, 686-687, 688, 690 <i>Revising Tip</i> 231 <i>Activity</i> 293 TWE: Te 199
2 Develop and apply effective skills and strategies to analyze and evaluate oral and visual media	
A Media Messages	
Identify and explain viewpoints conveyed in various media (e.g., videos, pictures, websites, artwork, plays and/or news programs)	SE: 221, 618, 619-620, 629-632, 633-634, 635-636, 637, 638-639 <i>Using Computers</i> 193 TWE: Te 223 VR 224

Codes Used for TWE Pages

C	Close
CuC	Cultural Connections
EE	Enrichment and Extension
EL	Exploring Language
JWT	Journal Writing Tip
LS	Listening and Speaking
MIN	Meeting Individual Needs
Te	Teach
TW	6+1 Trait Writing
VR	Viewing and Representing