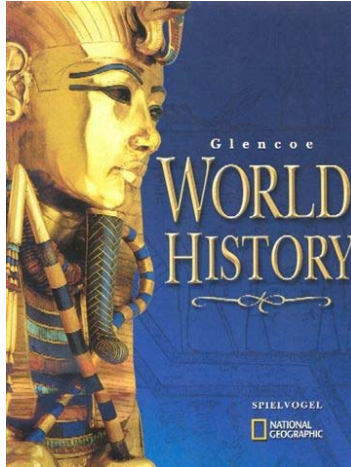


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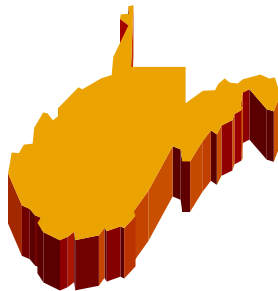


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**correlated to**

**West Virginia  
Social Studies Content Standards  
for Grade 10**



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**CORRELATED TO  
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SOCIAL STUDIES CONTENT  
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OBJECTIVES	PAGE REFERENCES
<b>Standard 1: Citizenship (SS.S.1)</b>	
Students will:	
* describe, demonstrate and employ the civic dispositions of good citizenship (Civic Dispositions);	TWE: 13, 185, 312, 369, 575, 711, 843
* develop a respect for symbols, ideas and concepts of the United States and describe the roles of significant individuals (Respect for People, Events, and Symbols);	SE: 370, 451, 536, 539–540, 546, 591, 602–603 TWE: 370, 451, 536, 540, 546
* develop and employ the civic skills necessary for effective citizenship by using criteria to make judgments, arrive at and defend positions and evaluate the validity of the positions or data (Evaluation Skills)	This objective is addressed throughout. See for example:  SE: 33, 145, 181, 213, 311, 425, 453, 481, 543, 643  TWE: 33, 145, 181, 213, 311, 312, 425, 453, 481, 543, 575, 643, 843
* demonstrate and employ the participatory skills of interacting, monitoring and influencing that are essential for informed, effective and responsible citizenship, including participation in civic life to shape public policy (Participatory Skills); and	TWE: 13, 185, 312, 369, 575, 843
* explain and practice the responsibilities, privileges and rights of United States citizens (Civic Life).	TWE: 312, 843, 865
Citizenship Objectives	
Students will:	
SS.10.1.1 describe the evolution of the roles and responsibilities of individuals and groups leading to the formation of nation states.	SE: 115–116, 550–551, 554, 614, 629–634 TWE: 115–116, 550–551, 554, 629–634

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.10.1.2 analyze the reasons for and the consequences of the breakdown of order among nations and the impact on the lives of individuals.	SE: 64, 121–122, 246, 254, 300, 357–358, 370–371, 434–439, 462–463, 475, 531–534, 555–561, 634, 793–797  TWE: 64, 121–122, 246, 254, 300, 357–358, 370–371, 434–439, 462–463, 475, 531–534, 555–561, 634, 793–797
SS.10.1.3 analyze the nature of civic responsibility in various cultures.	The opportunity to address this objective is available. See the following:  SE: 250–251, 293–294, 317–318, 618–619, 755–756, 897  TWE: 250–251, 293–294, 312, 317–318, 618–619, 755–756, 897
SS.10.1.4 analyze the causes of conflict and propose resolutions.	This objective is addressed throughout. See for example:  SE: 145, 181, 281, 306–308, 481, 503, 571, 611, 747, 809–813, 839, 871  TWE: 145, 181, 281, 306–308, 481, 503, 571, 611, 747, 809–813, 839, 871
SS.10.1.5 participate in a project of volunteer service.	TWE: 13, 185, 369
<b>Standard 2: Civics/Government (SS.S.2)</b>	
Students will:	
* identify, examine and analyze the purposes and basic principles of the United States government (Purposes of Government);	SE: 451, 508–509, 520, 539–540, 543  TWE: 451, 508–509, 520, 539–540, 543
* explain, evaluate and analyze the origins and meaning of the principles, ideals and core democratic values expressed in the foundational documents of the United States (Ideals of United States Democracy);	SE: 370, 451, 508–509, 520, 536, 539–540, 543  TWE: 370, 451, 508–509, 520, 536, 539–540, 543

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
* identify, examine and explain the structure, function and responsibilities of governments and the allocation of power at the local, state and national levels (United States Government and Politics); and	SE: 520, 536, 539–540, 543 TWE: 520, 536, 539–540, 543
* analyze how the world is organized politically and describe the role and relationship of the United States to other nations and to world affairs (United States Government and World Affairs).	SE: 712–713, 834–836, 846–847, 849–854, 866, 875–876, 882, 890–891, 929–934, 945–946, 974–975 TWE: 712–713, 834–836, 846–847, 849–854, 861, 866, 875–876, 882, 890–891, 929–934, 945–946, 974–975
Civics/Government Objectives	
Students will:	
SS.10.2.1 evaluate diverse ideas about the purposes of government.	SE: 451, 508–509, 519–521, 536, 539–540, 589–590, 629–634, 643 TWE: 451, 508–509, 519–521, 536, 539–540, 589–590, 629–634, 643
SS.10.2.2 identify and evaluate the contributions of the classical civilizations to the development of the United States Constitution.	SE: 118, 123, 146, 150–151, 152–153 TWE: 118, 123, 146, 150–151, 152–153, 173
SS.10.2.3 discuss world historical events which affected the development of representative democracy in the United States and other countries.	SE: 118, 123, 146, 150–151, 152–153, 451, 508–509, 519–521, 539–540, 543 TWE: 118, 123, 146, 150–151, 152–153, 451, 508–509, 519–521, 539–540, 543
SS.10.2.4 analyze how the United States has influenced other nations and how other nations have influenced the American political process and society.	SE: 118, 123, 146, 150–151, 152–153, 439, 508–509, 518–521, 539–540, 543, 550–551, 554 TWE: 118, 123, 146, 150–151, 152–153, 439, 508–509, 518–521, 539–540, 543, 550–551, 554, 560

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.10.2.5 compare, contrast and evaluate alternative ways of organizing constitutional governments.	SE: 15, 539–540, 589, 592, 630–631, 643, 958–959  TWE: 15, 539–540, 589, 592, 630–631, 643, 958–959
SS.10.2.6 identify significant political philosophers and their contributions.	SE: 375, 378–379, 426–427, 451, 518–521, 522, 588, 618–619, 620, 791, 944  TWE: 375, 378–379, 426–427, 451, 518–521, 522, 588, 618–619, 620, 791, 944
<b>Standard 3: Economics (SS.S.3)</b>	
Students will:	
* analyze the role of economic choices in scarcity, supply and demand, resource allocation, decision making, voluntary exchange and trade offs (Choices);	SE: 320, 492, 586–587, 651, 726, 789–790, 928, 958–959, 972–973  TWE: 320, 492, 586–587, 651, 726, 789–790, 928, 958–959, 972–973
* research, critique and evaluate the roles of private and public institutions in the economy (Institutions);	SE: 612, 618, 619, 633, 755  TWE: 612, 618, 619, 633, 755
* compare and contrast various economic systems and analyze their impact on individual citizens (Economic Systems);	SE: 390, 413, 492, 586, 588, 618–619, 620, 736–737, 754, 761–763, 791, 855–858, 941–946, 958  TWE: 390, 413, 492, 586, 588, 618–619, 620, 736–737, 754, 761–763, 791, 855–858, 941–946, 958
* describe and demonstrate how the factors of production apply to the United States economic system (Factors of Production);	SE: 577, 584, 633  TWE: 577, 584, 633
* analyze the elements of competition and how they impact the economy (Competition); and	The opportunity to address this objective is available. See the following:  SE: 581–588, 615–618, 633  TWE: 581–588, 615–618, 633

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
* examine and evaluate the interdependence of global economies (Global Economies).	SE: 618, 888, 932, 972–973 TWE: 888, 932, 972–973
<b>Economics Objectives</b>	
Students will:	
SS.10.3.1 define and illustrate the trade patterns of regions of the world across time.	SE: 83–84, 161, 203, 220, 234, 251–252, 320, 491, 577, 677, 684–685, 687–689, 698, 705, 799–800 TWE: 83–84, 161, 203, 220, 234, 251–252, 320, 491, 577, 677, 684–685, 687–689, 698, 705, 799–800
SS.10.3.2 describe and analyze how various societies developed economic systems.	SE: 73, 93, 161–162, 390, 413, 492, 586, 588, 618–619, 620, 736–737, 754, 761–763, 791, 855–858, 941–946, 958 TWE: 73, 93, 161–162, 390, 413, 492, 586, 588, 618–619, 620, 736–737, 754, 761–763, 791, 855–858, 941–946, 958
SS.10.3.3 analyze the role of exchange/trade systems as economic systems developed.	SE: 229–230, 270–271, 305, 319–320, 412–413, 484, 537, 568, 677, 687–688, 799–801 TWE: 229–230, 270–271, 305, 319–320, 412–413, 484, 537, 568, 677, 687–688, 799–801
SS.10.3.4 compare and contrast fiscal policies of several world societies.	SE: 600–601, 750, 754, 755–756, 878, 886–887, 923–924, 958–959 TWE: 600–601, 750, 754, 755–756, 878, 886–887, 923–924, 958–959

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.10.3.5 identify a cause and effect relationship of economic change and its effect on the job market. (e.g., the growth of tourism in West Virginia and the resulting change in types of jobs that are available).	SE: 576–577, 578–579, 581–588, 612–613, 615–618, 891–892, 971–972  TWE: 576–577, 578–579, 581–588, 612–613, 615–618, 891–892, 971–972
SS.10.3.6 describe and explain global economic interdependence and competition using examples to illustrate their influence on national and international policies	SE: 618, 972–973, 974–976  TWE: 618, 972–973, 974–976
<b>Standard 4: Geography (SS.S.4)</b>	
Students will:	
* interpret, use and construct maps, globes and other geographic tools to locate and derive information about personal directions, people, places and environments (The World in Spatial Terms);	This objective is addressed throughout. See for example:  SE: 26, 80, 233, 281, 334, 406, 532–533, 646, 777  TWE: 26, 80, 233, 281, 334, 406, 532–533, 646, 777
* describe the physical and human characteristics of place and explain how the lives of people are rooted in places and regions (Places and Regions);	SE: 30, 50, 89, 150, 199, 231, 263–264, 314, 348–350, 414, 614, 948–951  TWE: 2, 30, 50, 89, 150, 192, 199, 231, 263–264, 314, 348–350, 414, 446, 614, 948–951
* describe and explain the physical processes that shape the earth’s surface and create, sustain and modify the cultural and natural environment (Physical Systems);	SE: 24, 36, 191, 225, 348, 414, 438  TWE: 2, 11, 24, 36, 62, 191, 224, 225, 348, 414, 438

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
* identify, explain and analyze how the earth is shaped by the movement of people and their activities (Human Systems);	SE: 30, 39, 50, 99–100, 116, 160–161, 226, 294–295, 320–321, 348, 350, 416, 447, 524, 621–622, 948–951  TWE: 3, 30, 39, 50, 99–100, 116, 160–161, 226, 294–295, 314, 320–321, 348, 350, 416, 447, 524, 621–622, 948–951
* analyze the interaction of society with the environment (Environment and Society);and	SE: 24, 45–46, 74, 191–192, 224–225, 438, 475  TWE: 24, 45–46, 74, 191–192, 224–225, 438, 475
* explain geographic perspective and the tools and techniques available for geographic study (Uses of Geography).	This objective is addressed throughout. See for example:  SE: 1–11, 20–21, 37–38, 83–84, 110, 160–161, 263–264, 339, 348, 392, 416, 446, 567, 630, 811, 922  TWE: 1–11, 20–21, 37–38, 83–84, 110, 122, 160–161, 263–264, 339, 348, 392, 416, 446, 567, 630, 811, 922
<b>Geography Objectives</b>	
<b>Students will:</b>	
SS.10.4.1 read and interpret information using maps, graphs and charts.	This objective is addressed throughout. See for example:  SE: 83, 145, 224, 232, 311, 365, 431, 503, 585, 655, 674–675, 745, 859  TWE: 83, 145, 224, 232, 311, 365, 431, 503, 585, 655, 674–675, 745, 859

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.10.4.2 identify and label geographic features of the continents (e.g., plateaus, high points, low points, bodies of water, major river valleys).	SE: RA2-RA23, RA34, 38, 46, 63, 192, 224, 248, 255, 264, 274, 298, 349, 353, 360, 416  TWE: RA2-RA23, RA34, 38, 46, 63, 192, 224, 248, 255, 264, 274, 298, 349, 353, 360, 416
SS.10.4.3 identify world language patterns.	SE: RA31, 94, 234, 504–507  TWE: RA31, 504–507
SS.10.4.4 describe the evolution of significant world trade routes.	SE: 83–84, 117, 160–161, 213, 229–230, 233, 319–320, 416, 421–422  TWE: 83–84, 117, 160–161, 213, 229–230, 233, 319–320, 416, 421–422
SS.10.4.5 describe and analyze the migration of people during this era.	SE: 74, 232, 348  TWE: 74, 232, 348
SS.10.4.6 identify world resources and explain how the location of resources influenced economic development and the global economy.	SE: RA30, 229–230, 235, 316, 618, 785, 972–973  TWE: RA30, 229–230, 235, 618, 785, 972–973
SS.10.4.7 identify the effect of geographic features, including climate, upon the environment.	SE: 24, 36, 191, 225, 348–350, 414  TWE: 2, 11, 24, 36, 62, 224, 225, 348–350, 414

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.10.4.8 explain the development of major political boundaries of the world and relate these to the theme of geo-politics.	<p>SE: RA2-RA3, RA6, RA8, RA10-RA11, RA14, RA16-RA17, RA20-RA21, RA22-RA23, RA32-RA33, 62–64, 98–103, 141, 149–150, 285–286, 334, 392, 435–437, 531, 589–590, 743–744, 835–836, 877–878</p> <p>TWE: RA2-RA3, RA6, RA8, RA10-RA11, RA14, RA16-RA17, RA20-RA21, RA22-RA23, RA32-RA33, 62–64, 98–103, 141, 149–150, 285–286, 334, 392, 435–437, 531, 589–590, 743–744, 835–836, 877–878</p>
SS.10.4.9 identify and analyze the physical and cultural patterns of settlement.	<p>SE: 25, 39, 112, 150, 225–226, 285–287, 320–321, 348–350, 538–539, 622–623</p> <p>TWE: 25, 39, 112, 150, 192, 225–226, 285–287, 320–321, 348–350, 538–539, 622–623</p>
SS.10.4.10 identify and explain geographic reasons for the development of major world cities and trends in urban population growth.	<p>The opportunity to address this objective is available. See the following:</p> <p>SE: 320–321, 375–376, 447, 492, 581–586, 621–624, 904, 972</p> <p>TWE: 320–321, 375–376, 447, 492, 581–586, 621–624, 904, 972</p>
SS.10.4.11 locate and identify major world rivers, climate areas and rain forests.	<p>SE: RA2-RA23, RA34, 38, 46, 63, 192, 224, 248, 255, 264, 274, 298, 349, 353, 360, 416</p> <p>TWE: RA2-RA23, RA34, 38, 46, 63, 192, 224, 248, 255, 264, 274, 298, 349, 353, 360, 416</p>

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OBJECTIVES	PAGE REFERENCES
<b>Standard 5: History (SS.S.5)</b>	
Students will:	
* examine, analyze and explain historical relationships using chronology to sequence and organize events and people in history (Chronology);	This objective is addressed throughout. See for example:  SE: 68–69, 146–147, 188–189, 244–245, 312–313, 404–405, 482–483, 578–579, 644–645, 714–715  TWE: 68–69, 146–147, 188–189, 244–245, 284, 312–313, 404–405, 482–483, 578–579, 644–645, 714–715, 920
* use the processes and resources of historical inquiry to gather, examine, compare, analyze and interpret historical data (Skills and Application);	This objective is addressed throughout. See for example:  SE: 36, 65, 105, 114, 243, 279, 351, 403, 481, 604, 837  TWE: 36, 65, 105, 114, 243, 279, 351, 403, 481, 604, 837
* examine, analyze and synthesize historical knowledge of major events, individuals, cultures and the humanities in West Virginia, the United States and the world (Culture and Humanities);	This objective is addressed throughout. See for example:  SE: 139, 182–183, 252, 346, 366–367, 529, 572–573, 614, 708–709, 797, 840–841, 980–981  TWE: 139, 182–183, 252, 346, 366–367, 529, 572–573, 614, 708–709, 797, 840–841, 980–981
* use historical knowledge to analyze local, state, national, global interdependence (Interpretation and Evaluation); and	SE: 618, 712–713, 834–836, 846–847, 849–854, 866, 875–876, 882, 890–891, 929–934, 945–946, 972–973, 974–975  TWE: 618, 712–713, 834–836, 846–847, 849–854, 866, 875–876, 882, 890–891, 929–934, 945–946, 972–973, 974–975

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
* examine political institutions and theories that have developed and changed over time (Political Institutions).	SE: 14–15, 118, 123, 150–151, 439, 539–540, 550, 554, 591, 629–631, 633, 643, 886–887  TWE: 14–15, 118, 123, 150–151, 439, 539–540, 550, 554, 591, 629–631, 633, 643, 886–887
History Objectives	
Students will:	
SS.10.5.1 examine the contributions of different historical periods through art and literature.	SE: 112–113, 182–183, 366–367, 382–387, 388, 448, 572–573, 605–609, 708–709, 840–841, 980–981  TWE: 112–113, 182–183, 366–367, 382–387, 388, 405, 448, 484, 572–573, 605–609, 708–709, 840–841, 980–981
SS.10.5.2 describe the changes in the status of women and children throughout different historical periods.	SE: 58–59, 118–119, 165–166, 237–238, 250–251, 460–461, 558–559, 586–588, 624–626, 694–695, 701–702, 768–769, 889–890, 904, 926–927, 934  TWE: 58–59, 118–119, 165–166, 237–238, 250–251, 460–461, 558–559, 586–588, 624–626, 694–695, 701–702, 768–769, 889–890, 904, 926–927, 934
SS.10.5.3 read and interpret historical charts, tables, graphs, narratives, primary source documents, political cartoons and timelines.	This objective is addressed throughout. See for example:  SE: 34–35, 126, 223, 312–313, 433, 595, 615, 638, 757, 823, 872–873  TWE: 34–35, 126, 223, 312–313, 433, 595, 615, 638, 757, 823, 872–873

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.10.5.4 identify and explain the effects of significant political developments and trends in the world before 1900.	This objective is addressed throughout. See for example:  SE: 393, 563–569, 589–594, 596–603, 647–652, 654–660, 666–669, 687–688, 702–703  TWE: 393, 563–569, 589–594, 596–603, 647–652, 654–660, 666–669, 687–688, 702–703
SS.10.5.5 identify and evaluate the interaction of early humans with their environment.	SE: 16–17, 19–23, 27–31, 32–33, 36, 54–55  TWE: 16–17, 19–23, 27–31, 32–33, 36, 54–55
SS.10.5.6 explain the causes for the rise and decline of ancient civilizations (e.g., the river civilizations, Greek, Roman, Indian and Chinese).	SE: 34–35, 37–41, 45–50, 61–64, 66–67, 68–69, 71–75, 88–94, 98–103, 104–105, 106–107, 109–113, 121–124, 146–147, 149–154, 156–162, 175–178, 223–226  TWE: 34–35, 37–41, 45–50, 61–64, 66–67, 68–69, 71–75, 88–94, 98–103, 104–105, 106–107, 109–113, 121–124, 146–147, 149–154, 156–162, 175–178, 223–226
SS.10.5.7 explain the basic tenets of major world religions and philosophies, their places of origin and the status of those religions today.	SE: 58–60, 77–79, 94–97, 169–174, 190, 191–194, 214–219, 277–278, 323–328, 389–393, 395–401, 519–520, 892, 929–934, 952–954  TWE: 58–60, 77–79, 94–97, 169–174, 190, 191–194, 214–219, 277–278, 323–328, 389–393, 395–401, 519–520, 892, 929–934, 952–954

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.10.5.8 describe the location, unique contributions and characteristics of Arab/Islamic society.	SE: 188–189, 191–194, 196–202, 203–206, 207–210, 212–213, 454–455, 457–463, 464–467, 468–471, 929–934  TWE: 188–189, 191–194, 196–202, 203–206, 207–210, 212–213, 454–455, 457–463, 464–467, 468–471, 929–934
SS.10.5.9 discuss how feudalism affected the development of societies around the world.	SE: 291–296, 317–319, 380, 548, 550  TWE: 291–296, 317–319, 380, 548, 550
SS.10.5.10 identify and evaluate the political and economic roles and the cultural contributions of religious institutions in medieval society.	SE: 323–328, 329–333, 337, 341  TWE: 323–328, 329–333, 337, 341
SS.10.5.11 compare and contrast the acceptance of diversity in hierarchical societies.	The opportunity to address this objective is available. See the following:  SE: 75–76, 205–206, 292–296, 302, 341, 410–411, 415–418, 435, 766–771  TWE: 75–76, 205–206, 292–296, 302, 341, 410–411, 415–418, 435, 766–771
SS.10.5.12 analyze and assess the concept of nation building (e.g., city states, Rome, rise of European nation states).	SE: 38–40, 115–120, 149–154, 156–162, 353–355, 376–378, 550–551, 554, 614, 629–634  TWE: 38–40, 115–120, 149–154, 156–162, 353–355, 376–378, 550–551, 554, 614, 629–634
SS.10.5.13 relate the worth of the individual in society to the growth of the concept of the Renaissance man.	SE: 375–376, 379–381, 382–383, 388, 402–403  TWE: 374, 375–376, 379–381, 382–383, 388, 402–403

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.10.5.14 describe how European needs/wants for foreign products contributed to the Age of Exploration.	SE: 404–405, 407–413, 414, 415–418, 419–422, 424–425  TWE: 404–405, 407–413, 414, 415–418, 419–422, 424–425
SS.10.5.15 describe the role of the Enlightenment in European society.	SE: 518–525, 526–534, 636  TWE: 518–525, 526–534, 636
SS.10.5.16 analyze the historical developments of the Protestant Reformation including the effects of theology, politics and economics.	SE: 389–393, 395–401, 402  TWE: 389–393, 395–401, 402
SS.10.5.17 identify and assess the Agricultural and Industrial revolutions.	SE: 277, 578–579, 581–588, 610–611, 612–613, 615–618, 623, 624–628, 971–972  TWE: 277, 578–579, 581–588, 610–611, 612–613, 615–618, 623, 624–628, 971–972
SS.10.5.18 analyze and assess the impact of political revolutions on society. (e.g., French, Italian, German, Latin American).	SE: 437–439, 539–540, 544–545, 546, 547–553, 554, 555–561, 592–594, 595, 691–696, 732–737, 802  TWE: 437–439, 539–540, 544–545, 546, 547–553, 554, 555–561, 592–594, 595, 691–696, 732–737, 802
SS.10.5.19 compare and contrast the American and French revolutions and their aftermaths.	SE: 539–540, 544–545, 546, 547–553, 554, 555–561  TWE: 539–540, 544–545, 546, 547–553, 554, 555–561

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<b>OBJECTIVES</b>	<b>PAGE REFERENCES</b>
SS.10.5.20 explain reasons for and consequences of the breakdown of order among nation states.	SE: 175–178, 335–340, 429–430, 434–439, 462–463, 468–470, 475, 487–488, 683–689, 691–696, 717–720, 809–813  TWE: 175–178, 335–340, 429–430, 434–439, 462–463, 468–470, 475, 487–488, 683–689, 691–696, 717–720, 809–813
SS.10.5.21 identify legal systems which influenced western civilization.	SE: 14, 34, 41, 44, 54, 59–60, 282, 304, 439, 550  TWE: 14, 34, 41, 44, 54, 59–60, 282, 304, 439, 550
SS.10.5.22 compare and contrast absolute and constitutional monarchies and identify representative leaders of each.	The opportunity to address this objective is available. See the following:  SE: 339–340, 630, 631, 643  TWE: 339–340, 630, 631, 643
SS.10.5.23 identify and assess foreign colonization.	SE: 536–540, 644–645, 647–652, 654–660, 666–670, 675, 687–688, 702–703  TWE: 536–540, 644–645, 647–652, 654–660, 666–670, 675, 687–688, 702–703

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