



MISSOURI
Communication Arts Grade Level Expectations Grade 7
***Writer's Choice: Grammar and Composition Grade 7* © 2005**

OBJECTIVES	PAGE REFERENCES
Writing	
1 Apply a writing process in composing text	
A Writing Process	
Follow a writing process to	SE: 52, 209, 232, 242
<ul style="list-style-type: none"> • create appropriate graphic organizers to provide a structure for information 	<i>Write About Reading</i> 95 <i>Journal Writing</i> 173 <i>Using Computers</i> 207 <i>Technology Tip</i> 336
	TWE: TT 100 VR 103, 218
<ul style="list-style-type: none"> • apply writing process to write effectively in various forms and types of writing 	SE: 46-48, 50-52, 54-56, 58-60, 62-64, 66-68, 70-72, 74-76, 78-80, 82-84, 86-89
2 Compose well-developed text using standard English conventions	
A Handwriting	
B Capitalization	
Use conventions of capitalization in written text	SE: 579, 828, 829, 830
<ul style="list-style-type: none"> • titles (magazines, newspapers, songs, works of art) 	<i>Grammar Link</i> 227
<ul style="list-style-type: none"> • proper nouns (brand names of products, nationalities) 	SE: 325-326, 575-576, 577-578, 579-580, 581-586, 587
	TWE: TTT 735
C Punctuation	
In composing text, use	SE: 320-321, 591-592, 593-594, 595-596, 610-613
<ul style="list-style-type: none"> • comma rules for punctuating various sentence structures 	<i>Grammar Link</i> 73, 199, 261 <i>Editing/Proofreading Checklist</i> 141
	TWE: MIN 627 TTT 734
<ul style="list-style-type: none"> • correct format in writing titles 	SE: 539, 575, 579, 595, 599, 605, 828, 829, 830
	<i>Grammar Link</i> 227
<ul style="list-style-type: none"> • quotation marks in dialogue 	SE: 599-600, 614, 617
	<i>Editing Tip</i> 169 <i>Grammar Link</i> 171, 235 <i>Editing/Proofreading Checklist</i> 187 <i>Proofreading Tip</i> 247 <i>Write About Reading</i> 254
	TWE: TTT 738
<ul style="list-style-type: none"> • colons in business letter salutations 	SE: 287, 332, 597-598

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D Parts of Speech	
Use parts of speech correctly in written text • pronouns and antecedents	SE: 316-317, 429-430, 431-432, 433-434, 435-436, 437-438, 439-440, 441-442, 443-448 <i>Grammar Link</i> 23, 133
• consistent verb tense	SE: 314-315, 407-408, 409-410, 411-412, 413-414, 415-416, 417-418, 422-425 <i>Grammar Link</i> 81, 167, 223
E Spelling	
In writing, use dictionary, spell-check and other resources to spell correctly	SE: 79, 647-648, 650-652, 672-675, 681-683 <i>Using Computers</i> 121 TWE: WRW 332, 670 MIN 683
F Sentence Construction	
In composing text, use • complex sentences in writing	SE: 76, 503-504, 507-508, 509-510, 511-516, 519, 817-818 <i>Writing Activities</i> 77 <i>Write About Reading</i> 192 <i>Editing Tip</i> 217 <i>Grammar Link</i> 219, 277
• precise and vivid language	SE: 30, 124, 280 <i>Grammar Link</i> 27, 113, 215 <i>Write About Reading</i> 95 <i>Writing Activities</i> 117, 121, 125 TWE: TW 93
• editing to eliminate run-on sentences	SE: 308-309, 718-719, 720-721, 722-723, 724-725 <i>Grammar Link</i> 121, 207
• cohesive devices	SE: 72, 128, 166, 818, 819-820 <i>Write About Reading</i> 95, 302 <i>Writing Activities</i> 129, 167 <i>Revising Tip</i> 237
3 Write effectively in various forms and types of writing	
A Narrative and Descriptive Writing	
Write about personal experiences and revise by adding details and literary devices such as metaphors, analogies and symbols	SE: 20-22, 28-31, 184-187 <i>Writing Activities</i> 23, 207 <i>Journal Writing</i> 165 <i>Write a Personal Narrative</i> 167 <i>Writing Across the Curriculum</i> 193 TWE: C 526
B Note-Taking	
Use a variety of note-taking methods to organize information	SE: 226, 230, 696-697 <i>Writing Activities</i> 227, 235 TWE: CL 697 MIN 698 TT 749

OBJECTIVES	PAGE REFERENCES
C Expository and Persuasive Writing	
Write expository and persuasive <ul style="list-style-type: none"> paragraphs (including compare/contrast and cause/effect) with <ul style="list-style-type: none"> > a strong controlling idea 	SE: 214, 220-221, 232, 266-268, 274-276 <i>Writing Activities</i> 215, 223, 235, 269 <i>Drafting Tip</i> 233
<ul style="list-style-type: none"> > supporting and concluding sentences 	SE: 200-202, 206, 270-272, 276 <i>Writing Activities</i> 203, 207, 215, 219, 235 <i>Cross-Curricular Activity</i> 243 TWE: T44
<ul style="list-style-type: none"> > appropriate logical sequence 	SE: 201-202, 204-206, 208-210, 212-214, 216-218, 244-247 <i>Writing Activities</i> 203, 207, 211, 219
<ul style="list-style-type: none"> > effective writing techniques (e.g., imagery, humor, point of view and voice) 	SE: 822, 823 <i>Write About Reading</i> 38, 302 TWE: Te 105
<ul style="list-style-type: none"> multi-paragraph essays drawing from a variety of sources 	SE: 220-222, 224-226, 232-234, 236-238, 349-353, 825-827 <i>Writing Activities</i> 223, 227, 235, 239
<ul style="list-style-type: none"> responses to literature that show an understanding of theme and characters, using details/examples from the text as support 	SE: 24-26, 134-136, 180-182, 290-292 <i>Writing Activities</i> 27, 137, 183, 293 <i>Write About Reading</i> 148, 254 <i>Write a Comparison-and-Contrast</i> 243
D Summary Writing	
Write a multi-paragraph summary of a newspaper/magazine article, editorial or news program that includes supporting evidence from text	SE: 333-336, 689-690
E Audience and Purpose	
Compose texts <ul style="list-style-type: none"> that contain a created chart, graph and/or other graphic organizer based on printed information 	SE: <i>Cross-Curricular Activity</i> 81 <i>Viewing and Representing</i> 207 TWE: CL 48, 508 VR 98, 284, 690 Te 700, 701, 702
<ul style="list-style-type: none"> and write a formal business letter and address an envelope 	SE: 286-288, 329-332, 345-348 <i>Writing Activities</i> 19, 277, 289 <i>Write a Cause-and-Effect Letter</i> 219 <i>Write About Reading</i> 302
<ul style="list-style-type: none"> that address two different audiences and purposes using appropriate forms (e.g., explain the differences between seventh grade and second grade to a parent and to a second grader) 	SE: 222 <i>Cross-Curricular Activity</i> 203 <i>Listening and Speaking</i> 215 TWE: WRW 56 Te 272
Listening and Speaking	
1 Develop and apply effective listening skills and strategies	
A Purpose for Listening	
Listen <ul style="list-style-type: none"> for enjoyment 	SE: 743 TWE: CuC 5, 107 Te 105, 107

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<ul style="list-style-type: none"> for information 	SE: 230, 696, 743, 750-751 <i>Listening and Speaking</i> 211 TWE: Te 107 VR 690
<ul style="list-style-type: none"> for directions 	SE: 743
<ul style="list-style-type: none"> critically to recognize and interpret propaganda techniques 	SE: 744-747, 771-772, 773-776 TWE: Te 218, 744, 745 EE 283 EL 351 CT 746 RWC 778
B Listening Behavior	
Use active-listening behaviors (e.g., asks questions of speaker and uses body language and facial expressions to indicate agreement, disagreement or confusion)	SE: 230, 696, 743, 750-751 <i>Listening and Speaking</i> 49 TWE: CuC 5 MIN 105 Te 107, 230, 268
2 Develop and apply effective speaking skills and strategies for various audiences and purposes	
A Discussion and Presentation	
In discussions and presentations, use <ul style="list-style-type: none"> designated time constraints 	SE: 352, 753 <i>Listening and Speaking</i> 49, 219 TWE: LS 297, 759
<ul style="list-style-type: none"> media 	SE: 349-352 <i>Writing Activities</i> 159 <i>Listening and Speaking</i> 203 <i>Activity</i> 353
<ul style="list-style-type: none"> organized notes 	SE: 756-759, 762 <i>Using Computers</i> 231
B Giving Directions	
Give clear and concise multi-step oral directions to complete a complex task	SE: 753-754 <i>Listening and Speaking</i> 203, 215
Information Literacy	
1 Develop and apply effective research process skills to gather, analyze and evaluate information	
A Research Plan	
Develop a research plan , with assistance, to guide investigation and research of focus questions	SE: 220-222, 224, 295, 694-695, 784 <i>Writing Activities</i> 223, 227
B Acquire Information	
Locate and use multiple resources to <ul style="list-style-type: none"> acquire relevant information 	SE: 224-226, 228-230, 636-638, 643-644, 645-646, 825 <i>Using Computers</i> 223 <i>Writing Activities</i> 227, 231 <i>Writing Across the Curriculum</i> 255
<ul style="list-style-type: none"> evaluate reliability of information 	SE: 230, 791-793, 825-826 <i>Prewriting Tip</i> 225 <i>Journal Writing</i> 279 TWE: Te 769, 774 C 796

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<ul style="list-style-type: none"> fulfill research plan 	SE: 233-234, 236-238, 244-247, 278-279, 294-297, 350-352 <i>Writing Activities</i> 235, 239 <i>Writing Across the Curriculum</i> 255 <i>Activity</i> 353
C Record Information	
Record relevant information using a variety of note-taking and organizational strategies	SE: 226, 230, 232, 245, 696-698 <i>Using Computers</i> 227 <i>Writing Activities</i> 235 TWE: MIN 234
D Sources Consulted	
Document research sources using a given format	SE: 226, 233, 237, 826-827, 828, 829, 830 <i>Presentation</i> 832
2 Develop and apply effective skills and strategies to analyze and evaluate oral and visual media	
A Media Messages	
Identify and explain techniques used to convey messages in various media (e.g., videos, pictures, websites, artwork, plays and/or news programs)	SE: 290-292, 746, 766-770, 771-776, 786 <i>Listening and Speaking</i> 293 TWE: Te 99, 116 EE 283 EL 351 CT 746

Codes Used for TWE Pages

C	Close
CL	Civic Literacy
CT	Critical Thinking
CuC	Cultural Connections
EE	Enrichment and Extension
EL	Exploring Language
LS	Listening and Speaking
MIN	Meeting Individual Needs
RWC	Real World Connection
Te	Teach
TT	Technology Tip
TTT	Test-Taking Tip
TW	6+1 Trait Writing
VR	Viewing and Representing
WRW	Writing in the Real World