



MISSOURI
Communication Arts Grade Level Expectations Grade 8
***Writer's Choice: Grammar and Composition Grade 8* © 2005**

OBJECTIVES	PAGE REFERENCES
Writing	
1 Apply a writing process in composing text	
A Writing Process	
Follow a writing process to	SE: 210-213, 244-245, 709-712
<ul style="list-style-type: none"> create a variety of appropriate graphic organizers 	<i>Journal Writing</i> 47 <i>Using Computers</i> 61, 137, 209 <i>Technology Tip</i> 340 <i>Activity</i> 347, 351 TWE: T42-T45
<ul style="list-style-type: none"> apply writing process to write effectively in various forms and types of writing 	SE: 332-337, 348-351, 772-775 <i>Writing Process in Action</i> 28-31, 86-89, 138-141, 184-187, 246-249, 298-301 <i>Facing the Blank Page</i> 97-107 TWE: CC 91 CoL 107
2 Compose well-developed text using standard English conventions	
A Handwriting	
B Capitalization	
Use conventions of capitalization in written text	SE: 583-584, 591-592
<ul style="list-style-type: none"> within divided quotes 	<i>Practice</i> 597 TWE: CT 583 C 584 MIN 584
<ul style="list-style-type: none"> for historical periods and events 	SE: 589-590 TWE: C 586 T 589
<ul style="list-style-type: none"> geological eras 	The following pages contain rules for capitalization: SE: 583-584, 585-586, 587-588, 589-590, 591-596, 597 TWE: CoL 590
<ul style="list-style-type: none"> scientific terms 	The following pages contain rules for capitalization: SE: 583-584, 585-586, 587-588, 589-590, 591-596, 597 TWE: CL 590
C Punctuation	
In composing text, use	SE: 607-608, 619, 622, 625 Exercise 12
<ul style="list-style-type: none"> colon and semicolon 	TWE: C 608 MIN 608
<ul style="list-style-type: none"> hyphens to divide words into syllables at end of line 	SE: 613-614 TWE: T 613

OBJECTIVES	PAGE REFERENCES
D Parts of Speech	
Use parts of speech correctly in written text	SE: 439-440, 441-442, 443-444, 445-446, 447-448, 450-455
• pronoun case	TWE: TM 439 MIN 440 C 442
• adverb forms	SE: 467-468, 475-476 Exercise 5, 479 TWE: T 467 C 468
E Spelling	
In writing, use dictionary, spell-check and other resources to spell correctly	SE: 89, 141, 249, 301, 682-689, 691-693 <i>Using Computers</i> 81
	TWE: C 81, 689 EP 140 TT 684 MA 691
F Sentence Construction	
In composing text, use	SE: 66-69, 114-117, 118-121, 137, 140, 183, 479
• precise and vivid language	<i>Journal Writing</i> 115, 119, 123 <i>Using Computers</i> 133 TWE: GL 69 C 141, 466
• cohesive devices	SE: 47, 60-61, 70-72, 73, 126-129, 132, 160-163, 208 <i>Writing and Research Handbook</i> 836 TWE: T 60, 208 MIN 208
• editing to eliminate fragments	SE: 361-362, 372 Exercise 1 <i>Grammar Link</i> 81 <i>Troubleshooter</i> 310-311 TWE: C 311
• repetition for effect	SE: 203, 236, 837
• parallel structure	SE: 63, 79, 128, 367 <i>Writing and Research Handbook</i> 834 TWE: EL 354
3 Write effectively in various forms and types of writing	
A Narrative and Descriptive Writing	
Write about personal experiences and revise by adding details and literary devices such as metaphors, analogies and symbols	SE: 77, 117 <i>Writing Process in Action</i> 28-31, 86-89, 138-141 <i>Journal Writing</i> 67
	TWE: JWT 75 T 248

OBJECTIVES	PAGE REFERENCES
B Note-Taking	
Select and use an appropriate method for note-taking	SE: 46-47, 54-56, 57, 58-60, 61, 131-133, 228-229, 703-705, 706-708 TWE: JWT 47 T 55 EE 60 T 707
C Expository and Persuasive Writing	
Write <ul style="list-style-type: none"> multi-paragraph expository and persuasive essays (including problem/solution) with <ul style="list-style-type: none"> > a thesis statement 	SE: 202-205, 234-237, 270-273, 290-293 <i>Journal Writing</i> 203, 207 TWE: JWT 207 T 208 C 209
> supporting details/examples	SE: 205, 209, 221, 269, 277, 281, 285 TWE: T 208 C 209
> evidence that readers' concerns and arguments have been anticipated and addressed	SE: 205, 209, 221, 233, 241, 248, 285, 300 TWE: T 283, 300 C 285
<ul style="list-style-type: none"> effective multi-paragraph expository essays drawing from a variety of sources 	SE: 202-205, 206-209, 210-213, 214-217, 218-221, 222-225, 226-229, 230-233, 234-237 <i>Writing Process in Action</i> 246-249 TWE: C 221
<ul style="list-style-type: none"> a logical response to a newspaper/magazine article, editorial, advertisement, political cartoon or news program that includes supporting evidence from text 	SE: 290-293, 783, 789 <i>Journal Writing</i> 235, 287, 291 TWE: T 177, 287 MIN 178 C 293
D Summary Writing	
Summarize two or more articles and write a brief informational paper integrating supporting information from both sources	SE: 210-213, 228-229, 242-245 <i>Journal Writing</i> 211, 243 TWE: T 212 C 213
E Audience and Purpose	
Compose texts <ul style="list-style-type: none"> for a workplace communication (e.g., memo or letter) that includes summaries, directives, meeting minutes and/or complaints or concerns 	SE: 333-337, 338-340, 341-343, 344-347, 348-351, 352-355 TWE: MA 341
<ul style="list-style-type: none"> that address the same topic from two points of view, using appropriate forms (e.g., interpret a school rule from the perspective of an adult and a student) 	SE: 269, 270-273, 277 <i>Journal Writing</i> 271 TWE: T 271 C 273
Listening and Speaking	
1 Develop and apply effective listening skills and strategies	
A Purpose for Listening	
Listen <ul style="list-style-type: none"> for enjoyment 	SE: 775 Exercise 5 <i>Listening and Speaking</i> 245, 273, 289 TWE: B 776 MA 776

OBJECTIVES	PAGE REFERENCES
<ul style="list-style-type: none"> for information 	SE: 755-759 <i>Listening and Speaking</i> 183, 277 TWE: T 758 LS 763
<ul style="list-style-type: none"> for directions 	SE: 767 <i>Listening and Speaking</i> 129, 209, 217 TWE: CoL 128 C 215, 217 T 766
<ul style="list-style-type: none"> and use clarifying strategies for understanding (e.g., questioning, summarizing and paraphrasing) 	SE: 755-759, 778 Exercise 7 <i>Listening and Speaking</i> 11, 209, 217, 237 TWE: T 756 CL 757 LS 763
<ul style="list-style-type: none"> to recognize how colloquialisms and jargon reflect context, regions and cultures 	SE: 758-759, 788, 789 Exercise 9 <i>Listening and Speaking</i> 289 TWE: C 670, 789 LS 758
B Listening Behavior	
Use active-listening behaviors (e.g., asks questions of speaker and uses body language and facial expressions to indicate agreement, disagreement or confusion)	SE: 755-759, 762-763, 775 <i>Listening and Speaking</i> 11, 77, 121, 129, 159, 205, 277 TWE: CoL 104, 345, 759 LS 758 C 771
2 Develop and apply effective speaking skills and strategies for various audiences and purposes	
A Discussion and Presentation	
In discussions and presentations, <ul style="list-style-type: none"> use appropriate body language 	SE: 770-771, 773-774, 777 <i>Listening and Speaking</i> 245, 273, 285 TWE: CoL 170 T 770, 773 LS 775
<ul style="list-style-type: none"> incorporate media or technology 	SE: 773, 792-794 <i>Listening and Speaking</i> 77, 205 <i>Using Computers</i> 171 TWE: LS 105 OR 128 IC 778 CoL 788
<ul style="list-style-type: none"> respond to questions 	SE: 766 <i>Listening and Speaking</i> 11, 213 TWE: CoL 104 C 217 LS 768
B Giving Directions	
Give clear and concise multi-step oral directions to complete a complex task	SE: 129, 206-209, 214-217, 767 TWE: CoL 128 T 215, 766 C 217

OBJECTIVES	PAGE REFERENCES
Information Literacy	
1 Develop and apply effective research process skills to gather, analyze and evaluate information	
A Research Plan	
Develop a research plan to guide investigation and research of focus questions	SE: 12-15, 55-57, 58-61, 204-205, 211-213, 218-221, 703-705 <i>Facing the Blank Page</i> 97-107 TWE: MA 97
B Acquire Information	
Locate and use primary and secondary sources to	SE: 183, 185, 228-229 <i>Writing and Research Handbook</i> 841 TWE: T 185, 247 MA 246
• investigate research topics	
• acquire relevant information	SE: 175, 183, 185, 228-229, 695-696, 800-802, 811-812 <i>Facing the Blank Page</i> 100-101 <i>Using Computers</i> 167 TWE: IC 101 T 228, 247
• evaluate reliability of information	SE: 274-277, 803-804 TWE: EE 812 T 814
C Record Information	
Record relevant information using a self-selected note-taking or organizational strategy	SE: 58-61, 204-205, 207-209, 211-216, 219-221, 699-700, 703-705, 706-708 <i>Journal Writing</i> 211 TWE: TS 708
D Sources Consulted	
Document research sources using a given format	SE: 228-229, 804 <i>Writing Research Handbook</i> 843-846 TWE: T 228
2 Develop and apply effective skills and strategies to analyze and evaluate oral and visual media	
A Media Messages	
Analyze and synthesize two or more messages conveyed in various media (e.g., videos, pictures, web-sites, artwork, plays and/or news programs)	SE: 655-656 TWE: CT 787 EE 792

Codes Used for TWE Pages

B	Bellringer
C	Close
CC	Compare and Contrast
CL	Civic Literacy
CoL	Cooperative Learning
CT	Critical Thinking
EE	Enrichment and Extension
EL	Exploring Language
EP	Editing/Proofreading
GL	Grammar Link
IC	InterNet Connection
JWT	Journal Writing Tip
LS	Listening and Speaking
MA	Motivating Activity
MIN	Meeting Individual Needs
OR	Oral Reporting
T	Teach
TM	Two-Minute Skill Drill
TS	Thinking Skills
TT	Technology Tip