



NEVADA

**Social Studies Content Standards History – Grade 12**  
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OBJECTIVES	PAGE REFERENCES	
	<i>World History</i>	<i>World History: Modern Times</i>
<b>Standard 1.0: Chronology:</b> <i>Students use chronology to organize and understand the sequence and relationship of events.</i>		
Students know and are able to do everything required in earlier grades and:		
1.12.1 Analyze and develop a position on a current event.	SE: <i>Critical Thinking Skillbuilder</i> 279, 423, 604 TWE: CLA 712 TTA 842 SLP 843 RT 892, 913 HAY 900 ICA 930	SE: <i>Critical Thinking Skillbuilder</i> 205, 386 TWE: CLA 494, 707 TTA 624 SLP 625 RT 674, 695 HAY 682 ICA 712
1.12.2 Explain the sequence and relationship of events on a <b>tiered time line</b> .	SE: 34-35, 68-69, 106-107, 146-147, 188-189, 220-221, 244-245, 282-283 TWE: TLA 35, 69	SE: 16-17, 48-49, 86-87, 126-127, 154-155, 186-187, 208-209, 236-237, 264-265 TWE: TLA 17
<b>Standard 2.0: History Skills:</b> <i>Students will use social studies vocabulary and concepts to engage in inquiry, in research, in analysis, and in decision making.</i>		
2.12.1 Frame and evaluate historical questions from multiple viewpoints.	SE: <i>Critical Thinking Skillbuilder</i> 114, 279, 309, 351, 423, 604, 635, 837 <i>Opposing Viewpoints</i> 410, 740	SE: <i>Critical Thinking Skillbuilder</i> 23, 61, 96, 139, 205, 386, 417, 619 <i>Opposing Viewpoints</i> 192, 522
2.12.2 Integrate, analyze, and organize historical information from a variety of sources.	SE: <i>Critical Thinking Skillbuilder</i> 114, 279, 309, 351, 423, 604, 635 <i>Opposing Viewpoints</i> 410, 658, 740	SE: <i>Critical Thinking Skillbuilder</i> 23, 61, 96, 139, 205, 386, 417 <i>Opposing Viewpoints</i> 192, 440, 522

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	<i>World History</i>	<i>World History: Modern Times</i>
2.12.3 Analyze and interpret historical content from <b>informational tools</b> , including: <ul style="list-style-type: none"> <li>• charts</li> <li>• diagrams</li> <li>• graphs</li> <li>• maps</li> <li>• political cartoons</li> <li>• photographs</li> <li>• tables</li> </ul>	SE: <i>Geography Handbook</i> 1-11 <i>Social Studies Skillbuilder</i> 26, 80, 334, 562, 928 <i>Graph Skills</i> 584 <i>Critical Thinking Skillbuilder</i> 745, 757, 947	SE: <i>Geography Handbook</i> 1-11 <i>Social Studies Skillbuilder</i> 277, 344, 710 <i>Graph Skills</i> 366 <i>Critical Thinking Skillbuilder</i> 527, 539, 729 <i>Chart Skills</i> 584, 668
<b>Standard 3.0: Prehistory to 400 CE:</b> Students understand the development of human societies, civilizations, and empires through 400 CE.		
3.12.1 Identify and describe the characteristics of <b>pre-agricultural societies</b> .	SE: 21-25 <i>Geography Skills</i> 22 <i>Science, Technology &amp; Society</i> 23 TWE: ICA 22 CC 25	SE: 19-20
3.12.2 Describe technological innovations of early agricultural societies, including: <ul style="list-style-type: none"> <li>• development of agriculture</li> <li>• <b>domestication</b> of animals</li> <li>• development of permanent communities</li> </ul>	SE: 27-31 <i>Geography Skills</i> 28 <i>Picturing History</i> 30 TWE: CTA 28 RT 30 HAY 36	SE: 21-22 <i>Geography Skills</i> 21 TWE: HAY 18 CTA 21
3.12.3 Explain and demonstrate how geography influenced the political, social, and economic growth of ancient classical civilizations, including: <ul style="list-style-type: none"> <li>• Africa</li> <li>• China</li> <li>• Greece</li> <li>• India</li> <li>• <b>Mesopotamia</b></li> <li>• Rome</li> </ul>	SE: 37-38, 45-46, 54-55, 71-72, 88-89, 109-110, 149-150 <i>Geography Skills</i> 38, 62, 72	SE: 24-25, 27, 36-37, 51-52, 66-67 <i>Geography Skills</i> 26, 33, 38, 52, 69

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	<i>World History</i>	<i>World History: Modern Times</i>
<p>3.12.4 Describe the unique political, economic, religious, social, technological, and cultural contributions of ancient and classical civilizations, including:</p> <ul style="list-style-type: none"> <li>• Africa</li> <li>• the Americas</li> <li>• China</li> <li>• Greece</li> <li>• Hebrew kingdoms</li> <li>• India</li> <li>• Mesopotamia</li> <li>• Phoenicia</li> <li>• Rome</li> </ul>	<p>SE: 41-43, 52-53, 127-133, 163-165 <i>Chart Skills</i> 55</p> <p>TWE: EC 39, 58 CTA 50, 59 ICA 74</p>	<p>SE: 26-27, 30, 56-59 <i>Science, Technology &amp; Society</i> 44</p> <p>TWE: EC 25 ICA 32, 71 CC 39 DI 43 HAY 50</p>
<p><b>Standard 4.0: 1 CE to 1400:</b> Students understand the characteristics, ideas, and significance of civilizations and religions from 1 CE to 1400.</p>		
<p>4.12.1 Locate and describe civilizations in terms of geography, social structure, religion, political systems, and contributions, including:</p> <ul style="list-style-type: none"> <li>• African</li> <li>• Byzantine</li> <li>• Chinese</li> <li>• Indian</li> <li>• Japanese</li> <li>• Scandinavian</li> </ul>	<p>SE: 228-234, 236-241, 247-252, 253-257, 263-267, 268-272, 285-290, 291-292</p> <p>TWE: CLA 248, 266</p>	<p>SE: 97-101, 103-111, 116-123 <i>Geography Skills</i> 99, 104, 107</p> <p>TWE: CLA 104, 106 EC 107 CC 108</p>
<p>4.12.2 Describe the characteristics of the Mayan, Aztec, and Incan civilizations, including:</p> <ul style="list-style-type: none"> <li>• contributions</li> <li>• geography</li> <li>• political systems</li> <li>• religion</li> <li>• social structure</li> </ul>	<p>SE: 352-357, 359-362 <i>Geography Skills</i> 353, 360 <i>The Way It Was</i> 354-355 <i>Eyewitness to History</i> 363</p> <p>TWE: MAA 345 CC 356, 357 CTA 356</p>	<p>SE: 140-144 <i>Geography Skills</i> 141 <i>The Way It Was</i> 142-143 <i>Eyewitness to History</i> 145</p> <p>TWE: WWWW 142 ICA 142</p>

OBJECTIVES	PAGE REFERENCES	
	<i>World History</i>	<i>World History: Modern Times</i>
4.12.3 Describe the origin, traditions, customs, and spread of western and eastern world religions, including: <ul style="list-style-type: none"> <li>• Buddhism</li> <li>• Christianity</li> <li>• Hinduism</li> <li>• Islam</li> <li>• Judaism</li> </ul>	SE: 56-60, 77-79, 170-174, 193-194 <i>Geography Skills</i> 173, 197 <i>Chart Skills</i> 194 <i>World Religions</i> 214-219 TWE: CC 77 RT 193	SE: 31-33, 38-40, 72-74, 90-91 <i>World Religions</i> 80-85 <i>Geography Skills</i> 91 TWE: ICA 32 RT 39 WWWW 73 CTA 83
4.12.4 Describe the characteristics of European <b>feudalism</b> .	SE: 291-296 <i>The Way It Was</i> 294-295 <i>Chart Skills</i> 296 TWE: CLA 292, 294 RT 293 CC 294 WWWW 294	SE: 118-119 <i>The Way It Was</i> 118-119 TWE: WWWW 118 ICA 118 CLA 119 EC 120
4.12.5 Describe the rise of commercial trading centers and their effects on social, political, and economic <b>institutions</b> .	SE: 203-206, 225-226, 228-231, 233-234, 320-321 <i>Geography Skills</i> 199, 230, 233, 320 TWE: CC 305	SE: 94-95, 97-101, 105, 129-132 <i>Geography Skills</i> 99, 104 TWE: EC 100, 105, 132 WWWW 121
<b>Content Standard 5.0: 1200 to 1750:</b> Students understand the impact of the interaction of peoples, cultures, and ideas from 1200 to 1750.		
5.12.1 Examine the impact of technological, mathematical, and artistic developments of the <b>Renaissance</b> .	SE: 375-381, 382-387 <i>A Story That Matters</i> 374 <i>Science, Technology &amp; Society</i> 380 <i>Geography Skills</i> 385 TWE: TTA 368 MAA 373 HAY 374 CLA 376 CC 383	SE: 157-163, 164-169 <i>A Story That Matters</i> 156 <i>Science, Technology &amp; Society</i> 162 <i>Geography Skills</i> 167 TWE: TTA 150 MAA 155 HAY 156 CLA 158 CC 165

OBJECTIVES	PAGE REFERENCES	
	<i>World History</i>	<i>World History: Modern Times</i>
5.12.2 Explain the development of European <b>hereditary monarchies</b> and their effects on: <ul style="list-style-type: none"> <li>• centralized government</li> <li>• commerce and trade</li> <li>• religion</li> </ul>	SE: 297-304, 306-308, 319-321, 323-325, 337-340, 379-380, 441-447 TWE: ICA 320 CLA 324 RT 325	SE: 119-121, 123, 132-133, 137-138, 161-162, 223-229 TWE: CLA 133
5.12.3 Explain the causes of the <b>Reformation</b> and its effects in Europe and the Americas.	SE: 389-393, 395-401 <i>Geography Skills</i> 399 TWE: EC 391 CC 391, 397 RT 392 CLA 396, 400 DI 398	SE: 171-175, 177-183 <i>Geography Skills</i> 181 TWE: EC 173 CC 173, 179 RT 174 CLA 178, 182 DI 180
5.12.4 Identify the influence of the <b>Enlightenment</b> on the Western World, including: <ul style="list-style-type: none"> <li>• fine arts</li> <li>• government</li> <li>• literature</li> <li>• philosophy</li> <li>• science</li> </ul>	SE: 511-517, 518-525, 526-534 TWE: CC 515, 520 CTA 519, 520 ICA 521, 528 EC 530	SE: 293-299, 300-307, 308-316 TWE: CC 297, 302 CTA 301, 302 ICA 303, 310 EC 312
5.12.7 Explain the roles of <b>nationalism</b> , economics, and religious rivalries in the <b>Age of Exploration</b> .	SE: 407-413, 419-422 <i>A Story That Matters</i> 406 <i>Geography Skills</i> 408, 421 <i>Science, Technology &amp; Society</i> 409 TWE: MAA 405 HAY 406 ICA 408 DI 410	SE: 189-195, 201-204 <i>A Story That Matters</i> 188 <i>Geography Skills</i> 190, 203 <i>Science, Technology &amp; Society</i> 191 TWE: MAA 187 HAY 188 ICA 190 DI 192

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	<i>World History</i>	<i>World History: Modern Times</i>
5.12.8 Analyze interactions among Native Americans, Europeans, and Africans.	SE: 357-358, 362, 412, 415-418 <i>Opposing Viewpoints</i> 410-411 <i>Eyewitness to History</i> 414 <i>Geography Skills</i> 416 TWE: EC 357 CLA 409 CC 411	SE: 143-144, 194, 197-200 <i>Opposing Viewpoints</i> 192-193 <i>Eyewitness to History</i> 196 <i>Geography Skills</i> 198 TWE: EC 143 CLA 191, 199 CC 193
5.12.9 Analyze how the interactions among Native Americans, Africans, Europeans, and their descendants resulted in unique American economic, social, and political institutions.	SE: 412, 415-418, 537-538, 602-603 <i>Connections Past to Present</i> 356 <i>Opposing Viewpoints</i> 410-411 <i>Geography Skills</i> 602 TWE: CC 417	SE: 194, 197-200, 319-320, 384-385 <i>Opposing Viewpoints</i> 192-193 <i>Geography Skills</i> 384 TWE: CC 199
5.12.10 Describe the similarities and differences of European colonial communities in North America in terms of politics, religion, language, economics, and social customs.	The following references cover European colonialism in North, Central, and South America. SE: 412-413, 534, 536-538 <i>Geography Skills</i> 537 <i>Eyewitness to History</i> 541 TWE: CLA 537 EC 538 RT 539	The following references cover European colonialism in North, Central, and South America. SE: 194-195, 316, 318-320 <i>Geography Skills</i> 319 <i>Eyewitness to History</i> 323 TWE: CLA 319 EC 320 RT 321
5.12.12 Explain the impact of world commerce, including the African slave trades on Europe, Africa, and the Americas.	SE: 407-413, 415-418, 419-422 <i>Geography Skills</i> 408, 416, 421 TWE: CLA 409, 417 EC 530	SE: 189-195, 197-200, 201-204 <i>Geography Skills</i> 190, 198, 203 TWE: CLA 191, 199 EC 312
5.12.13 Describe the contributions and social, political, and economic characteristics of African, Chinese, Indian, and Japanese civilizations.	SE: 415-418, 473-478, 485-490, 491-494, 496-500 <i>The Way It Was</i> 488-489 TWE: RT 486, 498 CLA 487, 497	SE: 197-200, 255-260, 267-272, 273-276, 278-282 <i>The Way It Was</i> 270-271 TWE: RT 268, 280 CLA 269, 279

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	<i>World History</i>	<i>World History: Modern Times</i>
5.12.14 Describe how Islamic empires were a link between Africa, Europe, and Asia.	SE: 457-463, 468-471, 473-478 <i>A Story That Matters</i> 456 <i>Geography Skills</i> 459, 469, 474 <i>National Geographic</i> 464-467 <i>Graphic Organizer Skills</i> 470 TWE: RT 459	SE: 239-245, 250-253, 255-260 <i>A Story That Matters</i> 238 <i>Geography Skills</i> 241, 251, 256 <i>National Geographic</i> 246-249 <i>Graphic Organizer Skills</i> 252 TWE: RT 241
<b>Standard 6.0: 1700 to 1865:</b> <i>Students understand the people, events, ideas, and conflicts that led to the creation of new nations and distinctive cultures.</i>		
6.12.1 Explain the causes and results of the <b>Industrial Revolution.</b>	SE: 576-577, 581-588 <i>Graph Skills</i> 584 <i>Geography Skills</i> 585 <i>The Way It Was</i> 586-587 TWE: RT 369 MAA 579 CLA 583, 584 CC 584	SE: 358-359, 363-370 <i>Graph Skills</i> 366 <i>Geography Skills</i> 367 <i>The Way It Was</i> 368-369 TWE: MAA 361 CLA 365, 366 CC 366 RT 369
6.12.2 Describe the causes and effects of wars with Europeans, including the French and Indian War.	SE: 534, 539-540 <i>Geography Skills</i> 532-533 TWE: CC 532, 538 PR 544	SE: 316, 321-322 <i>Geography Skills</i> 314-315 TWE: CC 314, 320 PR 326
6.12.9 Describe the influence of the American Revolution on Europe and the Americas.	SE: 539-540, 547-553 TWE: PR 544 RT 736	SE: 321-322, 329-335 TWE: PR 326 RT 518
6.12.10 Discuss the political events, people, and ideas that influenced European politics, including: <ul style="list-style-type: none"> <li>• Napoleon</li> <li>• Metternich</li> <li>• Marx</li> <li>• Congress of Vienna</li> </ul>	SE: 547-553, 563-569, 589-594, 596-602, 618-619 <i>A Story That Matters</i> 580 <i>People In History</i> 591 <i>Eyewitness to History</i> 595 TWE: EC 551 CC 552	SE: 329-335, 345-351, 371-376, 378-384, 400-401 <i>A Story That Matters</i> 362 <i>People In History</i> 373 <i>Eyewitness to History</i> 377 TWE: EC 333 CC 334

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	<i>World History</i>	<i>World History: Modern Times</i>
6.12.11 Describe achievements in European fine arts and literature.	SE: 526-528, 605-609 <i>Picturing History</i> 528 <i>History through Art</i> 609 TWE: DI 527 ICA 528, 585, 601 WWWW 600 CC 601	SE: 308-310, 387-391 <i>Picturing History</i> 310 <i>History through Art</i> 391 TWE: DI 309 ICA 310, 367, 383 WWWW 382 CC 383
6.12.12 Describe the rise of national economies, the emergence of <b>capitalism</b> , and the <b>free market economy</b> .	SE: 581-588 <i>Geography Skills</i> 585 TWE: CLA 537 TP 582	SE: 363-370 <i>Geography Skills</i> 367 TWE: CLA 319 TP 364
<b>Standard 7.0: 1860 to 1920: Students understand the importance and impact of political, economic, and social ideas.</b>		
7.12.14 Discuss the causes, characteristics, and consequences of United States expansion and diplomacy, including: <ul style="list-style-type: none"> <li>• Alaska</li> <li>• Hawaii</li> <li>• <b>Open Door Policy</b></li> <li>• Spanish-American War</li> <li>• Panama Canal</li> <li>• T. Roosevelt's foreign policy</li> <li>• <b>Dollar Diplomacy</b></li> </ul>	SE: 633, 650, 674-677 <i>Geography Skills</i> 649, 674-675 TWE: CC 650 EC 650, 676 RT 673 TP 676	SE: 415, 432, 456-459 <i>Geography Skills</i> 431, 456-457 TWE: CC 432 EC 432, 458 RT 455 TP 458
7.12.15 Explain the causes and effects of the Mexican Revolution of 1911.	SE: 676-677, 802-803	SE: 458-459, 584-585
7.12.16 Discuss the causes, characteristics, and consequences of European and Japanese expansion.	SE: 647-652, 654-660, 697-704 <i>Chart Skills</i> 648 <i>Geography Skills</i> 649, 655 <i>Opposing Viewpoints</i> 658-659 TWE: CC 649 CTA 655 ICA 657	SE: 429-434, 436-442, 479-486 <i>Chart Skills</i> 430 <i>Geography Skills</i> 431, 437 <i>Opposing Viewpoints</i> 438-439 TWE: CC 431 CTA 437 ICA 439

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	<i>World History</i>	<i>World History: Modern Times</i>
7.12.17 Describe the causes, course, character, and effects of World War I, including: <ul style="list-style-type: none"> <li>• <b>imperialism</b></li> <li>• arms race and <b>alliances</b></li> <li>• <b>nationalism</b></li> <li>• weapons/tactics</li> <li>• Fourteen Points</li> <li>• Treaty of Versailles</li> </ul>	SE: 717-720, 721-727, 739-744 <i>Geography Skills</i> 718, 725 <i>The Way It Was</i> 722-723 TWE: RT 718 DI 723 CTA 724 CC 725	SE: 499-502, 503-509, 521-526 <i>Geography Skills</i> 500, 507 <i>The Way It Was</i> 504-505 TWE: RT 500 DI 505 CTA 506 CC 507
7.12.18 Describe the causes and effects of the Russian Revolution. <ul style="list-style-type: none"> <li>• Romanovs</li> <li>• Lenin</li> <li>• Bolsheviks</li> <li>• <b>Russian Civil War</b></li> </ul>	SE: 732-737 <i>Picturing History</i> 733 <i>Connections Past To Present</i> 734 <i>Geography Skills</i> 735 <i>Eyewitness to History</i> 738 TWE: CLA 733 CC 734 ICA 735 RT 736	SE: 514-519 <i>Picturing History</i> 515 <i>Connections Past To Present</i> 516 <i>Geography Skills</i> 517 <i>Eyewitness to History</i> 520 TWE: CLA 515 WWW 515 CC 516 ICA 517 RT 518
7.12.20 Explain how fine arts, literature, and leisure activities were a reflection of the time.	SE: 639-641 <i>Chart Skills</i> 638 <i>People In History</i> 639 <i>History through Art</i> 640 <i>History through Architecture</i> 641 TWE: DI 637 RT 639 CC 639, 640 CLA 641	SE: 421-423 <i>Chart Skills</i> 420 <i>People In History</i> 421 <i>History through Art</i> 422 <i>History through Architecture</i> 423 TWE: DI 419 RT 421 CC 421, 422 CLA 422

OBJECTIVES	PAGE REFERENCES	
	<i>World History</i>	<i>World History: Modern Times</i>
<b>Standard 8.0: The Twentieth Century, a Changing World: 1920 to 1945:</b> <i>Students understand the importance and effect of political, economic, technological, and social changes in the world from 1920 to 1945.</i>		
8.12.1 Describe the rise of <b>totalitarian</b> societies in Europe, Asia, and Latin America.	SE: 758-764, 766-771, 789-791, 793-797, 801-803 <i>Geography Skills</i> 759 <i>People In History</i> 761 <i>Chart Skills</i> 770, 802  TWE: RT 552	SE: 540-546, 548-553, 571-573, 575-579, 583-585 <i>Geography Skills</i> 541 <i>People In History</i> 543 <i>Chart Skills</i> 552, 584  TWE: RT 552
8.12.2 Discuss the effects on society of new technologies of this era, including: <ul style="list-style-type: none"> <li>• communication</li> <li>• transportation</li> <li>• manufacturing</li> </ul>	SE: 762-763, 772-775 <i>Picturing History</i> 773  TWE: ICA 773 RT 774	SE: 544-545, 554-557 <i>Picturing History</i> 555  TWE: ICA 555 RT 556
8.12.6 Describe the causes, course, character, and effects of World War II, including: <ul style="list-style-type: none"> <li>• legacy of World War I</li> <li>• campaigns and strategies</li> <li>• atomic bomb</li> <li>• significant military, political, and scientific leaders</li> <li>• the Big Four</li> <li>• United Nations</li> <li>• United States changing world status</li> <li>• war crimes trials</li> </ul>	SE: 809-813, 814-822, 830-836 <i>Geography Skills</i> 811, 812, 816-817, 820, 835 <i>Graphic Organizer Skills</i> 818  TWE: DI 833	SE: 591-595, 596-604, 612-618 <i>Geography Skills</i> 593, 594, 598-599, 602, 617 <i>Graphic Organizer Skills</i> 600  TWE: DI 615

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	<i>World History</i>	<i>World History: Modern Times</i>
8.12.7 Describe the causes, course, and effects of the Holocaust, including: <ul style="list-style-type: none"> <li>• “Aryan supremacy”</li> <li>• Nuremberg Laws</li> <li>• Kristallnacht</li> <li>• “Final Solution”</li> <li>• concentration and death camps</li> <li>• creation of Israel</li> </ul>	SE: 768-771, 824-828, 929-930 <i>A Story That Matters</i> 808 <i>People In History</i> 825 <i>Geography Skills</i> 826 TWE: CC 771 CLA 826 WWWW 827 RT 827	SE: 550-553, 606-610, 711-712 <i>A Story That Matters</i> 590 <i>People In History</i> 607 <i>Geography Skills</i> 608 TWE: WWWW 550, 609 CLA 608 RT 609
<b>Standard 9.0: The Twentieth Century, a Changing World: 1945 to 1990: Students understand the shift of international relationships and power as well as the significant developments in American culture.</b>		
9.12.1 Describe the causes and effects of the Cold War, including: <p><u>Europe:</u></p> <ul style="list-style-type: none"> <li>• Marshall Plan</li> <li>• Berlin</li> <li>• NATO</li> </ul> <p><u>Middle East:</u></p> <ul style="list-style-type: none"> <li>• Egypt</li> <li>• Israel</li> <li>• Afghanistan</li> </ul> <p><u>Asia:</u></p> <ul style="list-style-type: none"> <li>• Japan</li> <li>• China</li> <li>• Korea</li> <li>• Vietnam</li> </ul> <p><u>Americas:</u></p> <ul style="list-style-type: none"> <li>• Cuba</li> <li>• United States</li> </ul>	SE: 849-854, 855-858, 860-865 <i>Geography Skills</i> 851, 852 TWE: TP 851 DI 852 RT 853, 857 WWWW 865	SE: 631-636, 637-640, 642-647 <i>Geography Skills</i> 633, 634 TWE: TP 633 DI 634 RT 635, 639 WWWW 647

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	<i>World History</i>	<i>World History: Modern Times</i>
9.12.3 Describe the cause, course, and character of the Korean War, including: <ul style="list-style-type: none"> <li>• United Nations Security Council</li> <li>• Pusan Perimeter</li> <li>• General MacArthur</li> <li>• Inchon</li> <li>• Yalu River</li> <li>• 38<sup>th</sup> Parallel</li> </ul>	SE: 852, 945-946 <i>Geography Skills</i> 945 <i>Picturing History</i> 946	SE: 634, 727-728 <i>Geography Skills</i> 727 <i>Picturing History</i> 946
9.12.4 Explain how and why African and Asian peoples achieved independence from colonial rule.	SE: 921-927, 954-956, 961-962 <i>Geography Skills</i> 922 TWE: WWWWW 923 DI 923 TP 925	SE: 703-709, 736-738, 743-744 <i>Geography Skills</i> 704 TWE: WWWWW 705 DI 705 TP 707
9.12.5 Analyze how postwar science and technology augmented United States economic strength, transformed daily life, and influenced the world economy and politics.	SE: 844-845, 863, 866-867, 892 <i>Science, Technology &amp; Society</i> 834 TWE: TTA 842 CLA 844 CC 866	SE: 626-627, 645, 648-649, 674 <i>Science, Technology &amp; Society</i> 616 TWE: TTA 624 CLA 626 CC 648
9.12.8 Describe the major issues, events, and key people of the Civil Rights and minority rights movements, including: <ul style="list-style-type: none"> <li>• Black Power Movement</li> <li>• United Farm Workers</li> <li>• American Indian Movement</li> <li>• Viva La Raza</li> <li>• Women's Rights Movement</li> <li>• Americans with Disabilities Act</li> <li>• Civil Rights Act of 1964</li> </ul>	SE: 864-865, 867 <i>Eyewitness to History</i> 869 TWE: CTA 864	SE: 646-647, 649 <i>Eyewitness to History</i> 651 TWE: CTA 646

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	<i>World History</i>	<i>World History: Modern Times</i>
9.12.9 Describe the causes, course, character, and effects of the Vietnam war, including: <ul style="list-style-type: none"> <li>• Ho Chi Minh</li> <li>• Dien Bien Phu</li> <li>• Ngo Dinh Diem</li> <li>• Gulf of Tonkin Resolution</li> <li>• draft and lottery</li> <li>• Tet Offensive</li> <li>• anti-war movement</li> <li>• Paris Peace Accord</li> <li>• POWs and MIAs</li> </ul>	SE: 853-854, 865, 867-868, 954-956 <i>Geography Skills</i> 955	SE: 635-636, 647, 649-650, 736-738 <i>Geography Skills</i> 737
9.12.11 Describe how international policies contributed to the end of the Cold War, including: <ul style="list-style-type: none"> <li>• recognition of China</li> <li>• <b>détente</b></li> <li>• disarmament treaties</li> <li>• “<b>Star Wars</b>”</li> <li>• Solidarity</li> <li>• <i>glasnost</i></li> </ul>	SE: 875-878, 879-880, 946 <i>A Story That Matters</i> 874 TWE: TP 876 DI 876 CC 880	SE: 657-660, 661-662, 728 <i>A Story That Matters</i> 656 TWE: TP 658 DI 658 CC 662
9.12.12 Describe the geopolitical changes in the world due to the disintegration of the USSR.	SE: 877-878, 879-882 <i>A Story That Matters</i> 874 <i>Geography Skills</i> 877, 881 <i>Eyewitness to History</i> 883 TWE: HAY 874 RT 877, 880 CC 880	SE: 659-660, 661-664 <i>A Story That Matters</i> 656 <i>Geography Skills</i> 659, 663 <i>Eyewitness to History</i> 665 TWE: HAY 656 RT 659, 662 CC 662

OBJECTIVES	PAGE REFERENCES	
	<i>World History</i>	<i>World History: Modern Times</i>
<b>Content Standard 10.0: New Challenges, 1990 to the Present:</b> <i>Students understand the political, economic, social, and technological issues challenging the world as it approaches and enters the new millennium.</i>		
10.12.1 Identify and explain the implications of scientific and technological achievements, including: <ul style="list-style-type: none"> <li>personal computers</li> <li>Internet</li> <li>Satellites</li> <li><b>biotechnology</b></li> </ul>	SE: 892, 971-973 TWE: CC 891 MAP 967 TP 971	SE: 674, 753-755 TWE: CC 673 MAP 749 TP 753
10.12.2 Describe the regional and global effects of <b>political</b> and <b>economic alliances</b> .	SE: 884-886, 888, 974-976 <i>Connections Past To Present</i> 618 <i>Geography Skills</i> 885 TWE: EC 904, 945 CLA 925 ICA 932 RT 975	SE: 666-668, 670, 756-758 <i>Connections Past To Present</i> 400 <i>Geography Skills</i> 667 TWE: EC 686, 727 CLA 707 ICA 714 RT 757
10.12.3 Describe how global issues affect nations differently, including: <ul style="list-style-type: none"> <li>human rights</li> <li>the environment</li> <li>world and U.S. regional conflicts</li> <li>medical concerns</li> </ul>	SE: 890-892, 943-944, 969-973, 974-976 <i>Connections Around The World</i> 891 <i>National Geographic</i> 948-951 <i>Geography Skills</i> 970 TWE: CTA 950 CLA 970 CC 972	SE: 672-674, 725-726, 751-755, 756-758 <i>Connections Around The World</i> 673 <i>National Geographic</i> 730-733 <i>Geography Skills</i> 752 TWE: CTA 732 CLA 752 CC 754
10.12.4 Explain the causes and effects of the Persian Gulf War, including: <ul style="list-style-type: none"> <li>Kuwait invasion</li> <li>world oil supply</li> <li>changing alliances</li> </ul>	SE: 890-892, 933 TWE: RT 931	SE: 672-674, 715 TWE: RT 713

OBJECTIVES	PAGE REFERENCES	
	<i>World History</i>	<i>World History: Modern Times</i>
10.12.6 Explain how literature, music, and the visual arts are reflections of the time.	SE: 893-894, 905, 927, 934, 960 <i>People In History</i> 893, 909 <i>World Literature</i> 980-981 TWE: RT 892 DI 893	SE: 675-676, 687, 709, 716, 742 <i>People In History</i> 675, 691 <i>World Literature</i> 762-763 TWE: RT 674 DI 675

### Codes Used for TWE Pages

CC	Curriculum Connection
CLA	Cooperative Learning Activity
CTA	Critical Thinking Activity
DI	Differentiated Instruction
EC	Extending the Content
HAY	History And You
ICA	Interdisciplinary Connections Activity
MAA	More About the Art
MAP	More About the Photo
PR	Purpose for Reading
RT	Reading the Text
SLP	Service-Learning Project
TLA	Time Line Activity
TP	Turning Point
TTA	Team Teaching Activity
WWWW	Who?What?Where?When?