



NEVADA
Social Studies Content Standards
History – Grade 8
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OBJECTIVES	PAGE REFERENCES
Standard 1.0: Chronology: <i>Students use chronology to organize and understand the sequence and relationship of events.</i>	
Students know and are able to do everything required in earlier grades and:	
1.8.1 Describe how a current event is presented by multiple sources.	SE: <i>Skillbuilder</i> 146, 340, 429, 440, 625, 747 TWE: T 146, 340, 429, 440, 625, 747
1.8.2 Create a tiered time line.	SE: <i>Skillbuilder</i> 63 TWE: C 676 CLA 929 DI 18 ICA 469 RS 450 T 63, 505
Standard 2.0: History Skills: <i>Students will use social studies vocabulary and concepts to engage in inquiry, in research, in analysis, and in decision making.</i>	
2.8.1 Frame historical questions that examine multiple viewpoints.	SE: <i>Practicing Skills</i> 159, 215 <i>Skillbuilder</i> 146, 206, 440, 795 TWE: T 146, 246, 440, 795
2.8.2 Evaluate sources of historical information based on: <ul style="list-style-type: none"> • bias • credibility • cultural context • reliability • time period 	SE: <i>Practicing Skills</i> 159, 353 <i>Skillbuilder</i> 146, 340, 440, 827 TWE: T 146, 340, 440, 827
2.8.3 Read and use informational tools , including: <ul style="list-style-type: none"> • charts • diagrams • graphs • maps • political cartoons • photographs • tables 	SE: <i>Skillbuilder</i> 27, 81, 273, 320, 396, 625, 747 TWE: T 27, 811, 273, 320, 396, 625, 747
Standard 3.0: Prehistory to 400 CE: <i>Students understand the development of human societies, civilizations, and empires through 400 CE.</i>	
3.8.1 Explain the characteristics and environments of hunter-gatherer .	SE: 17-18 <i>Critical Thinking</i> 19 #5 TWE: CLA 17

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Content Standard 5.0: 1200 to 1750: Students understand the impact of the interaction of peoples, cultures, and ideas from 1200 to 1750.	
5.8.6 Describe Native North American cultural regions, such as: <ul style="list-style-type: none"> • Southwest • Southeast • Northeast • Northwest • California • Great Basin • Plains • Plateau • Arctic • Sub-Arctic 	SE: 23-33 <i>Critical Thinking</i> 33 #5, 34 #21 TWE: C 33 CLA 29 DI 30 T 29
5.8.7 Describe motivations for Scandinavian and European explorations, including: <ul style="list-style-type: none"> • all-water routes to Asia • trade • religion 	SE: 43-46, 51-53 <i>Critical Thinking</i> 55 #4, 64 #17 TWE: CLA 44 EC 48
5.8.8 Explain interactions among Native Americans, Europeans, and Africans.	SE: 52-55, 60-61, 73 <i>Critical Thinking</i> 64 #16 <i>More About...</i> 60 TWE: C 55, 62 CLA 52
5.8.9 Compare the lifestyles of Native Americans with those of the colonists.	SE: 55, 80 <i>America's Literature</i> 50 <i>Two Viewpoints</i> 47 TWE: C 62 ICA 61
5.8.10 Explain where and why colonies were established in the Americas by European nations and how those colonies were governed.	SE: 70-73, 79, 85 <i>Chart</i> 91 TWE: C 80 CLA 71 T 77
5.8.11 Describe lifestyles in the New England, Middle, and Southern colonies.	SE: 76-80, 82-85, 96-93 <i>Interdisciplinary Activity</i> 93 TWE: C 80, 93 CTA 90 DI 84 ICA 79
5.8.12 Describe the African slave trade.	SE: 73, 90, 102, 104-106 <i>America's Literature</i> 107 TWE: C 106 DI 102 RS 104 W 103

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Standard 6.0: 1700 to 1865: <i>Students understand the people, events, ideas, and conflicts that led to the creation of new nations and distinctive cultures.</i>	
6.8.1 Describe major inventions of the Industrial Revolution , including: <ul style="list-style-type: none"> • steam engine • textile machines 	SE: 307-308, 315-316 <i>People in History</i> 314 <i>Technology & History</i> 307 TWE: CLA 307 TH 307
6.8.3 Describe the effect of laws and taxes enacted by the British on the American colonies, including: <ul style="list-style-type: none"> • Stamp Act • Intolerable Acts • Quartering Act 	SE: 132-135, 136-139 <i>Critical Thinking</i> 135 #5, 158 #17 TWE: C 135 DI 134 RS 133 T 133
6.8.4 Explain the major ideas expressed in the Declaration of Independence, including: <ul style="list-style-type: none"> • equality • right to change government • life, liberty, and the pursuit of happiness 	SE: 150-151, 154-157 <i>Critical Thinking</i> 151 #4 TWE: C 157 CLA 156 ICA 150 RS 156 T 155
6.8.5 Describe key people and events of the American Revolution, including: <ul style="list-style-type: none"> • King George III • George Washington • Lexington and Concord • Battle of Saratoga • Valley Forge 	SE: 143-145, 162-168, 172-176, 177-182, 183-187 TWE: C 168, 176 CLA 163, 178, 184 CTA 166 ICA 175
6.8.6 Identify the Articles of Confederation.	SE: 192-198 <i>Critical Thinking</i> 205 #5 <i>Interdisciplinary Activity</i> 198 <i>More About...</i> 196 TWE: C 198 CTA 196 EC 197
6.8.7 Explain why the Constitution was written.	SE: 199-205 <i>Critical Thinking</i> 205 #5 TWE: C 205 F 199 T 200
6.8.8 Identify the principles of the Bill of Rights.	SE: 205, 212, 220, 228, 244-245 <i>Alternative Assessment</i> 215 TWE: EC 244
6.8.12 Define capitalism and free market economy .	SE: 308, 310-311, 701 <i>Critical Thinking</i> 311 #4 <i>Picturing History</i> 315

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<p>6.8.13 Describe the early development of the United States government, including:</p> <ul style="list-style-type: none"> • Washington’s cabinet • <i>Marbury v. Madison</i> • political parties 	<p>SE: 258-262, 267-270, 278-281 <i>Chart</i> 268, 269 <i>Interdisciplinary Activity</i> 262</p> <p>TWE: C 281 CLA 268 ICA 261, 270</p>
<p>6.8.14 Describe contributing factors in the development of a national identity, such as:</p> <ul style="list-style-type: none"> • the cotton gin • Erie Canal • the factory system • immigration and nativism • Monroe Doctrine • railroads • telegraph • War of 1812 	<p>SE: 296-300, 308-311, 318, 370, 393-395, 398</p> <p>TWE: C 300, 395 CLA 297, 327, 389 CTA 310 ICA 309, 389</p>
<p>6.8.15 Identify key people and events in the social reform movements of antebellum United States, including:</p> <ul style="list-style-type: none"> • Dorothea Dix • Horace Mann • Sojourner Truth • Seneca Falls Declaration 	<p>SE: 412-415, 418-424, 425-428 <i>Why It Matters</i> 426-427 <i>Two Viewpoints</i> 420</p> <p>TWE: C 415, 428 RS 422 T 419</p>
<p>6.8.16 Recognize the development of an emerging United States culture, including contributions from:</p> <ul style="list-style-type: none"> • literature • language development • poetry • music 	<p>SE: 405, 415 <i>America’s Literature</i> 140, 295, 379 <i>An American Story</i> 192</p> <p>TWE: CC 405 ICA 404</p>
<p>6.8.17 Describe Manifest Destiny and the expansion of the United States, including:</p> <ul style="list-style-type: none"> • Lewis and Clark and the Louisiana Purchase • Trail of Tears • the Battle of the Alamo • Treaty of Guadalupe-Hidalgo • Oregon and California Trails • Spanish Trail, Santa Fe Trail, Central Overland Trail, Mormon Trail • Donner Party • California Gold Rush 	<p>SE: 282-285, 341-345, 356-360, 362-368, 369-374, 375-378 <i>Geography & History</i> 346-347</p> <p>TWE: C 285, 360, 378 DI 343, 364 ICA 365 RS 283 T 346</p>

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<p>6.8.20 Define abolition and identify the key people and events of the movement, including:</p> <ul style="list-style-type: none"> • Frederick Douglass • Harriet Tubman • Underground Railroad • Sojourner Truth 	<p>SE: 418-424 <i>More About...</i> 422 <i>National Geographic</i> 423 <i>Two Viewpoints</i> 420</p> <p>TWE: C 424 CLA 419 EC 423 T 419 W 421</p>
<p>6.8.21 Identify the causes, key people, events, and outcome of the Civil War, including:</p> <ul style="list-style-type: none"> • states' rights and slavery • President Lincoln • Emancipation Proclamation • Vicksburg and Gettysburg • Gettysburg Address • Generals Grant and Lee 	<p>SE: 441-444, 449-453, 466-472, 473-477, 485-491</p> <p>TWE: C 477, 484 ICA 469 RS 442, 450, 470</p>
<p>Standard 7.0: 1860 to 1920: <i>Students understand the importance and impact of political, economic, and social ideas.</i></p>	
<p>7.8.1 Identify the 13th, 14th, and 15th Amendments to the Constitution.</p>	<p>SE: 246-248, 476, 503, 505-508 <i>Interdisciplinary Activity</i> 477</p> <p>TWE: C 508 EC 246</p>
<p>7.8.2 Identify the Black Codes and Jim Crow Laws.</p>	<p>SE: 505, 519 <i>Alternative Assessment</i> 523 <i>Critical Thinking</i> 522 #16</p> <p>TWE: ICA 507</p>
<p>7.8.3 Discuss the interactions between settlers and Native Americans during the westward expansion, including:</p> <ul style="list-style-type: none"> • Ghost Dance/Wounded Knee • Little Big Horn 	<p>SE: 542-547 <i>Critical Thinking</i> 547 <i>National Geographic</i> 544 <i>Picturing History</i> 546</p> <p>TWE: C 547 CLA 543 RS 546</p>
<p>7.8.5 Describe the western frontier, including:</p> <ul style="list-style-type: none"> • communication <ul style="list-style-type: none"> --pony express --telegraph • farming and water issues • mining • ranching • transportation 	<p>SE: 389, 454, 528-532, 534-539, 562 <i>Time Notebook</i> 454-455</p> <p>TWE: C 532, 539 CLA 455 RS 529</p>

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<p>7.8.7 Describe effects of industrialization and new technologies on the transformation of the United States, including:</p> <ul style="list-style-type: none"> • steel industry • mass production • mechanized assembly line • communication 	<p>SE: 561-563, 565-566, 570-571 <i>Interdisciplinary Activity</i> 566 <i>More About...</i> 565</p> <p>TWE: C 571 DI 563</p>
<p>7.8.8 Identify American industrialists and their contributions, including:</p> <ul style="list-style-type: none"> • Andrew Carnegie • Henry Ford • John D. Rockefeller 	<p>SE: 564-565, 570-571 <i>Critical Thinking</i> 571 #5</p> <p>TWE: C 571 W 564, 570</p>
<p>7.8.9 Identify immigrant and native groups involved in mining, ranching, railroads, and commerce in Nevada and the United States.</p>	<p>SE: 531-532, 537-538, 584-585, 587 <i>Two Viewpoints</i> 586</p> <p>TWE: DI 584 ICA 585</p>
<p>7.8.11 Describe the goals and accomplishments of labor unions in Nevada and the United States.</p>	<p>SE: 573-575 <i>Alternative Assessment</i> 577 <i>Citizenship Cooperative Activity</i> 577 <i>National Geographic</i> 574</p> <p>TWE: RS 573</p>
<p>7.8.13 Describe the women's suffrage movement and the 19th Amendment.</p>	<p>SE: 615-619 <i>Critical Thinking</i> 619 #4 <i>National Geographic</i> 617</p> <p>TWE: C 619 CLA 616 DI 617</p>
<p>7.8.14 Describe United States expansion, including:</p> <ul style="list-style-type: none"> • Alaska • Hawaii • Panama Canal • Spanish-American War 	<p>SE: 644-648, 649-654, 657-658</p> <p>TWE: C 654 CLA 650, 657 DI 640 ICA 647, 659 RS 645</p>
<p>7.8.17 Identify causes, outcome, and consequences of World War I, including:</p> <ul style="list-style-type: none"> • Sarajevo • alliances and nationalism • weapons and tactics • Treaty of Versailles 	<p>SE: 666-670, 677-681, 688-691</p> <p>TWE: C 670, 691 DI 668 ICA 680 RS 678, 689</p>

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Standard 8.0: The Twentieth Century, a Changing World: 1920 to 1945: <i>Students understand the importance and effect of political, economic, technological, and social changes in the world from 1920 to 1945.</i>	
8.8.2 Identify scientific and technological advancements and their impacts, including: <ul style="list-style-type: none"> • airplane • radio • automobile • household appliances 	SE: 563-566, 711-712, 713-715 <i>Interdisciplinary Activity</i> 719 <i>More About...</i> 565 <i>Why It Matters</i> 562-563 TWE: C 712 CLA 562 ICA 564
8.8.4 Explain how literature, music, and visual arts were a reflection of the time.	SE: 714-716, 739 <i>Critical Thinking</i> 719 #5, 720 #15 <i>What Life Was Like</i> 740 TWE: ICA 716
8.8.5 Describe the causes and effects of the Great Depression and the New Deal on life in the United States and Nevada, including: <ul style="list-style-type: none"> • stock market crash • family life • Hoover Dam • government programs 	SE: 724-728, 729-734, 735-739 TWE: C 728, 739 CLA 736 ICA 732 RS 730
8.8.6 Identify causes, effects, and outcome of World War II, including: <ul style="list-style-type: none"> • legacy of WWI • Pearl Harbor • Allies • Axis powers and leaders • atomic bomb • United Nations 	SE: 752-755, 758-763, 770-776, 777-780 <i>Two Viewpoints</i> 754 TWE: C 755, 780 CLA 759 RS 762, 773
8.8.7 Identify key elements of the Holocaust, including: <ul style="list-style-type: none"> • “Aryan supremacy” • Kristallnacht • “Final Solution” • concentration and death camps 	SE: 775-776 <i>Critical Thinking</i> 776 #4 TWE: EC 775
8.8.8 Identify the effects of WWII on the home front in the United States and Nevada, including: <ul style="list-style-type: none"> • end of the Great Depression • internment camps • rationing • propaganda • “Rosie the Riveter” 	SE: 764-768 <i>America’s Literature</i> 469 <i>Interdisciplinary Activity</i> 768 TWE: C 768 CLA 765 DI 766 RS 767

OBJECTIVES	PAGE REFERENCES
Standard 9.0: The Twentieth Century, a Changing World: 1945 to 1990: <i>Students understand the shift of international relationships and power as well as the significant developments in American culture.</i>	
9.8.1 Identify the Cold War, including: <ul style="list-style-type: none"> • Marshall Plan • Berlin Blockade • NATO 	SE: 788-794 <i>Critical Thinking</i> 794 <i>Why It Matters</i> 792-793 TWE: C 794 EC 793 ICA 791
9.8.2 Identify the effects of the Cold War on the United States, including: <ul style="list-style-type: none"> • arms race and nuclear testing • McCarthyism • space race • Cuban Missile Crisis 	SE: 806-809, 816-818, 869-870 <i>Interdisciplinary Activity</i> 809 <i>Linking Past and Present</i> 817 TWE: DI 808, 868 ICA 817 RS 807
9.8.3 Explain why the United Nations was involved in the Korean War and the outcome of its involvement.	SE: 802-805 <i>Critical Thinking</i> 805 #5, 811 #18 <i>National Geographic</i> 803 TWE: C 805 DI 804 RS 803
9.8.5 Discuss how science and technology changed life in the United States after WWII, including: <ul style="list-style-type: none"> • television • electronics and computers • medical advances 	SE: 822, 825-826, 832 <i>Critical Thinking</i> 826 #4 <i>Technology & History</i> 824 TWE: C 826 W 824
9.8.6 Summarize the changes in the United States' demographics .	SE: 822-823, 922 <i>Analyzing Visuals</i> 826 #6 <i>Chart</i> 822, 916 TWE: CLA 822 EC 916
9.8.8 Identify the major issues, events, and people of the modern Civil Rights movement in the United States and Nevada, including: <ul style="list-style-type: none"> • Rosa Parks • Martin Luther King, Jr. • <i>Brown v. Board of Education</i> • voting rights • integration • Grant Sawyer • César Chávez 	SE: 838-842, 844-847, 848-853, 856-860 TWE: C 842, 853, 860 CLA 849 DI 850 RS 839

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9.8.9 Identify the causes and effects of the Vietnam war, including: <ul style="list-style-type: none"> • Tet Offensive • Gulf of Tonkin Resolution • anti-war movement • draft and lottery • POWs and MIAs 	SE: 871-876, 877-882, 884-889 <i>National Geographic</i> 886 <i>Two Viewpoints</i> 880 TWE: C 876, 889 CTA 881 ICA 880 RS 875
9.8.10 Identify the significance to United States political culture of the following: <ul style="list-style-type: none"> • Watergate • Iranian hostage crisis • Iran-contra Affair 	SE: 904-906, 913-914, 925-926 <i>Critical Thinking</i> 926 #4 <i>More About...</i> 905 TWE: C 926 RS 904, 913
9.8.11 Identify key people and events that contributed to the end of the Cold War, including: <ul style="list-style-type: none"> • recognition of China • détente • disarmament • Strategic Defense Initiative 	SE: 896-898, 924-926, 929-930 TWE: CLA 929 DI 898 ICA 925, 931
9.8.12 Describe the significance of the breakup of the USSR, including: <ul style="list-style-type: none"> • fall of the Berlin Wall 	SE: 929-930 <i>Critical Thinking</i> 952 #18 TWE: CLA 929 ICA 931
9.8.14 Identify examples of arts, music, literature, and the media in United States society.	SE: 999 <i>America's Literature</i> 843, 915 <i>Time Notebook</i> 916-917 Quote 917
Content Standard 10.0: New Challenges, 1990 to the Present: <i>Students understand the political, economic, social, and technological issues challenging the world as it approaches and enters the new millennium.</i>	
10.8.1 Describe scientific and technological developments, including: <ul style="list-style-type: none"> • personal computers • Internet • satellites • medical advances 	SE: 916, 943-944 <i>Critical Thinking</i> 944 #5
10.8.3 Describe major world, national, and local issues, including: <ul style="list-style-type: none"> • ethnic and religious conflicts • environmental issues • gaming • health issues • water and resource allocation 	SE: 932, 940, 943-944, 945-951 TWE: C 944 CLA 946 CTA 940

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10.8.4 Identify the causes and effects of the Persian Gulf War.	SE: 931-932 <i>Critical Thinking</i> 933 #5 TWE: CTA 932
10.8.5 Identify the role of the media in the changing political climate.	SE: <i>Interdisciplinary Activity</i> 944 TWE: ICA 939
10.8.6 Identify how literature, music, and the visual arts are a reflection of the time.	SE: <i>Time Notebook</i> 916-917

Codes Used for TWE Pages

C	Close
CC	Curriculum Connection
CLA	Cooperative Learning Activity
CTA	Critical Thinking Activity
DI	Differentiated Instruction
EC	Extending the Content
F	Focus
ICA	Interdisciplinary Connections Activity
RS	Reading Strategy
T	Teach
TH	Technology & History
W	Who?What?Where?When?