



NEVADA
Social Studies Content Standards
History – Grade 8
World History Journey Across Time
The Early Years © 2005

OBJECTIVES	PAGE REFERENCES
Standard 1.0: Chronology: <i>Students use chronology to organize and understand the sequence and relationship of events.</i>	
Students know and are able to do everything required in earlier grades and:	
1.8.1 Describe how a current event is presented by multiple sources.	The following references apply to all historical events, including current events. SE: <i>You Decide</i> 24-25, 180-181, 284-285 <i>Skillbuilder Handbook</i> 713, 714, 715, 716, 719, 725 TWE: CTA TOOLS12
1.8.2 Create a tiered time line.	SE: <i>Tools of the Historian</i> TOOLS1-TOOLS3 <i>Skillbuilder Handbook</i> 711 TWE: TLA 0, 108, 254, 400, 564 DI 1
Standard 2.0: History Skills: <i>Students will use social studies vocabulary and concepts to engage in inquiry, in research, in analysis, and in decision making.</i>	
2.8.1 Frame historical questions that examine multiple viewpoints.	SE: <i>You Decide</i> 24-25, 180-181, 284-285, 532-533, 616-617 <i>Skillbuilder Handbook</i> 713, 714, 715, 716 TWE: CTA TOOLS12
2.8.2 Evaluate sources of historical information based on: <ul style="list-style-type: none"> • bias • credibility • cultural context • reliability • time period 	SE: <i>You Decide</i> 180-181, 284-285, 616-617 <i>Skillbuilder Handbook</i> 713, 714, 715, 716, 719, 725 TWE: CTA TOOLS4
2.8.3 Read and use informational tools , including: <ul style="list-style-type: none"> • charts • diagrams • graphs • maps • political cartoons • photographs • tables 	SE: <i>Geography Handbook</i> GH1-GH13 <i>Tools of the Historian</i> TOOLS1-TOOLS3, TOOLS8-TOOLS9 <i>Skillbuilder Handbook</i> 711, 725 TWE: DI GH10 CTA GH12 ICA 13 RT 81 RW 217

OBJECTIVES	PAGE REFERENCES
Standard 3.0: Prehistory to 400 CE: <i>Students understand the development of human societies, civilizations, and empires through 400 CE.</i>	
3.8.1 Explain the characteristics and environments of hunter-gatherer .	SE: 10-11, 573-574 <i>Primary Source</i> 10 <i>The Way It Was</i> 11 <i>Biography</i> 12 <i>Understanding Charts</i> 14 TWE: CTA 11
3.8.2 Identify significant characteristics of early agricultural societies, including: • farming • domestication of animals	SE: 13-15, 574-875 <i>Using Geography Skills</i> 13 <i>Understanding Charts</i> 14 TWE: PR 4 CTA 11 CC 13
3.8.3 Locate ancient and classical civilizations in time and place, including: • China • Egypt • Greece • India • Mesopotamia • Rome	SE: 16, 26, 38, 116, 190 <i>Using Geography Skills</i> 17, 28, 62, 198, 292-293
3.8.4 Describe achievements made by ancient and classical civilizations, including: • the Americas • China • Egypt • Greece • India • Mesopotamia • Rome	SE: 20-21, 182-186, 202-208 <i>Understanding Charts</i> 140 <i>Linking Past & Present</i> 245 <i>History Makers</i> 273 TWE: ICA 20 CTA 50 PR 112 EC 292
Standard 4.0: 1 CE to 1400: <i>Students understand the characteristics, ideas, and significance of civilizations and religions from 1 CE to 1400.</i>	
4.8.1 Describe the Viking exploration of North America.	This objective can be met during teacher/class discussion.
4.8.2 Describe contributions of and locate the Mayan, Aztec, and Incan civilizations.	SE: 575-578, 582-588 <i>Using Geography</i> 575, 577 <i>The Way It Was</i> 584 <i>Biography</i> 589 TWE: MAP 569 CTA 585 TT 585 EC 587

OBJECTIVES	PAGE REFERENCES
4.8.3 Describe the origin, traditions, customs, and spread of western and eastern world religions, including: <ul style="list-style-type: none"> • Buddhism • Christianity • Hinduism • Islam • Judaism 	SE: 80-85, 86-92, 93-102, 202-208, 342-350, 358-364, 372-378, 379-386 <i>Biography</i> 346, 376
4.8.4 Identify the characteristics of European feudalism .	SE: 522-533 <i>Medieval City Life</i> 528-529 <i>You Decide</i> 532-533 TWE: MAA 523, 524, 527 RT 523 DI 524 CAY 528 EC 530
Content Standard 5.0: 1200 to 1750: <i>Students understand the impact of the interaction of peoples, cultures, and ideas from 1200 to 1750.</i>	
5.8.1 Define the Renaissance in terms of science and fine arts .	SE: 608-615, 618-626 <i>Florence Cathedral</i> 610 <i>Primary Source</i> 621 <i>Biography</i> 622 <i>The Way It Was</i> 624 TWE: MAA 611, 623 RT 619 ICA 623
5.8.7 Describe motivations for Scandinavian and European explorations, including: <ul style="list-style-type: none"> • all-water routes to Asia • trade • religion 	SE: 650, 658-669, 693-694 <i>Using Geography Skills</i> 662-663, 667, 668 TWE: EC 663 DI 667 CTA 668
5.8.8 Explain interactions among Native Americans, Europeans, and Africans.	SE: 472-473, 593-600, 691-692 <i>Using Geography Skills</i> 473, 695 <i>Primary Source</i> 597 <i>Biography</i> 598 TWE: EC 599, 695
5.8.9 Compare the lifestyles of Native Americans with those of the colonists.	SE: 590-592, 691-692 <i>History Mystery</i> 695 TWE: CTA 590 EC 591 DI 692 ICA 694 CLA 697

OBJECTIVES	PAGE REFERENCES
5.8.10 Explain where and why colonies were established in the Americas by European nations and how those colonies were governed.	SE: 690-698 <i>Using Geography Skills</i> 691, 694, 695 <i>Primary Source</i> 693 TWE: CC 692 TT 692 CLA 697
5.8.12 Describe the African slave trade.	SE: 472-473, 692-693 <i>Using Geography Skills</i> 473, 695 TWE: EC 695

Codes Used for TWE Pages

CAY	Citizenship and You
CC	Curriculum Connection
CLA	Cooperative Learning Activity
CTA	Critical Thinking Activity
DI	Differentiated Instruction
EC	Extending the Content
ICA	Interdisciplinary Connections Activity
MAA	More About the Art
MAP	More About the Photo
PR	Purpose for Reading
RT	Reading the Text
RW	Read to Write
TLA	Time Line Activity
TT	Time Traveler