



**UTAH**  
**Social Studies Level 10-12**  
**World History © 2005**

OBJECTIVES	PAGE REFERENCES
<b>WORLD CIVILIZATIONS</b>	
<b>COURSE DESCRIPTION:</b>	
The study of World Civilizations emphasizes the increasing interrelationships over time of the world's peoples. These interrelationships have developed in two major arenas. First, the relationships have developed among major regions of the world: East Asia, South Asia, Southwest Asia (Middle East), Africa, Europe, North America and Latin America. Second, they have developed within all aspects of human activity: political, economic, social, philosophical and religious, scientific and technological, and artistic. This course is designed as a survey course but <b>recommended</b> for a year's study.	
<b>6220-01 Students will gain an understanding of early civilizations and their contributions to the foundations of human culture.</b>	
6220-0101 Speculate about the factors that led to civilized society.	SE: 19-25, 27-31, 37-43, 45-53 <i>National Geographic</i> 28 TWE: ICA 24 C 25, 31 F 27 GS 28 CTA 28
6220-0102 Assess the impact of geography on the locations of early civilizations.	SE: 37-43, 45-53, 54-60, 71-73 <i>National Geographic</i> 28, 46, 56 TWE: GS 28, 46, 56 CA 46 CTA 46
6220-0103 Examine the major characteristics of the early civilizations of Mesopotamia, Egypt, the Indus Valley, and the Yellow River.	SE: 19-25, 27-31, 37-43, 45-53, 54-60, 71-73 <i>National Geographic</i> 28, 46, 56 TWE: ICA 24 C 25, 31 F 27 GS 28, 46, 56 CTA 28, 46
<b>6220-02 Students will comprehend the contributions of classical civilizations.</b>	
6220-0201 Investigate the purpose and influence of religions and philosophies on classical civilizations of Greece, Rome, China, and India.	SE: 58-60, 64, 74-79, 90-97 <i>The Way It Was</i> 58-59 TWE: CT 58 E 60, 77 C 60, 79 CC 77 CTA 78

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6220-0202 Analyze the development of classical political systems.	SE: 62-64, 81-86, 89-93, 101-103, 115-120 TWE: E 86 WA 92 CTA 94 CC 95 CA 101
6220-0203 Investigate the importance of the expansion of trade.	SE: 83-84, 116-117, 161, 203-204 <i>National Geographic</i> 83, 117 TWE: GS 83, 117 WA 117
6220-0204 Evaluate the significance of classical sculpture, architecture, and performing arts.	SE: 92, 103, 129 <i>Picturing History</i> 73, 116 <i>History Through Architecture</i> 78, 84, 111 TWE: PH 73, 116 HA 78, 84, 111
6220-0205 Analyze the social organization of classical cultures.	SE: 75-77, 90-91, 102 <i>Picturing History</i> 76 TWE: E 75 WA 76 PH 76 CTA 77 ETC 93
<b>6220-03 Students will investigate the diffusion and interaction of cultures from the Classical Period through the Age of Discovery.</b>	
6220-0301 Appraise the major characteristics of interregional contact that linked the people of Africa, Asia, and Europe.	SE: 196-202, 228-234, 252, 303-308 <i>National Geographic</i> 197, 199, 230, 233 TWE: GS 197, 230, 233
6220-0302 Assess the influence of advancing technologies on the development of societies.	SE: 24-25, 28-29, 43, 315-317 <i>Science, Technology, &amp; Society</i> 23, 316 <i>National Geographic</i> 29 TWE: STS 23, 316 GS 28 CT 316
6220-0303 Compare and contrast the founding and organization of Spanish and Portuguese colonial empires to northern European trading empires.	SE: 407-413, 415-418, 419-422, 536-538 <i>National Geographic</i> 408 TWE: F 407 GS 408 CLA 409 WA 409 CT 410 DI 410
6220-0304 Investigate the rise and development of the modern European political system.	SE: 429-432, 434-439, 441-447 TWE: F 429 DI 431 C 432, 447 CT 436 ETC 437 WA 437 CC 438

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<b>6220-04 Students will understand the influence of revolution and social change in the transition from early modern to contemporary societies.</b>	
6220-0401 Assess the importance of intellectual and cultural change on early modern society.	SE: 375-381, 382-387, 389-393, 395-401, 518-525, 526-534 TWE: E 377 CTA 379 C 381, 525 ICA 383
6220-0402 Investigate the role of revolution in the establishment of governmental systems.	SE: 536-540, 547-553, 555-561 TWE: F 536 CT 537 WA 538 E 538 CA 539 C 540
6220-0403 Analyze the economic transformation of production and distribution of goods in Europe.	SE: 581-588, 615-619 <i>National Geographic</i> 585, 617 TWE: F 581, 615 DI 582 GS 585, 617 RS 617
6220-0404 Evaluate the impact of Western imperialism in Africa, Asia, and the Pacific.	SE: 647-652, 654-660, 666-670 <i>National Geographic</i> 649, 655 TWE: F 647 RS 648 GS 649, 655 WA 650
<b>6220-05 Students will understand the interaction of peoples in the global integration of the 20th century.</b>	
6220-0501 Analyze the political and economic global issues in the first half of the 20th century.	SE: 717-720, 721-727, 732-737, 739-744, 751-756, 758-764, 766-771, 781-785 TWE: C 720 F 751
6220-0502 Investigate the impact of the Cold War on integration.	SE: 849-854, 855-858, 875-878, 879-882 <i>National Geographic</i> 851 TWE: F 849 GS 851
6220-0503 Investigate the creation of international organizations and global integration.	SE: 712-713, 835, 844-845, 866, 974-975, 976 TWE: T 712 CLA 712 RS 975
6220-0504 Evaluate the impact of terrorism on the world's political, economic, and social systems.	SE: 890-892 <i>Picturing History</i> 890 <i>Connections</i> 891 TWE: ETC 890, 891 PH 890 RA 894

## Codes Used for TWE Pages

C	Close
CA	Chart Activity
CC	Curriculum Connection
CLA	Cooperative Learning Activity
CT	Critical Thinking
CTA	Critical Thinking Activity
DI	Differentiated Instruction
E	Enrich
ETC	Extending the Content
F	Focus
GS	Geography Skills
HA	History Through Art
ICA	Interdisciplinary Connections Activity
PH	Picturing History
RA	Reteaching Activity
RS	Reading Strategy
STS	Science, Technology, & Society
T	Teach
WA	Writing Activity