



COLORADO
Foreign Language Model Content Standards
Intermediate and Advanced Levels
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OBJECTIVES	PAGE REFERENCES
STANDARD 1: Students communicate in a foreign language while demonstrating literacy in all four essential skills: listening, speaking, reading, and writing.	
1.1 LISTENING Students listen to and derive meaning from a variety of foreign language sources.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> identifying the main idea from simple instructions or conversations, basic survival situations, and familiar topics, such as school, leisure time activities, and family life; 	SE: <i>Conversation</i> 66, 340, 372, 416 TWE: P 416, 432, 448
<ul style="list-style-type: none"> obtaining meaning from simple conversations at a normal rate of speech; and 	SE: <i>Conversation</i> 66, 416 TWE: P 340, 416 RAS 66
<ul style="list-style-type: none"> identifying the main idea and/or specific information from a listening situation, live or recorded, such as stories, dialogue, films, songs, poems, plays, and conversations. 	SE: <i>C'est à vous</i> #5 43 <i>Conversation</i> 34, 340, 372, 416 TWE: CP 469 P 87, 432
1.2 SPEAKING Students speak in the foreign language for a variety of purposes and for diverse audiences.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> applying pronunciation and intonation patterns; 	SE: <i>Attention!</i> 28, 229 <i>Prononciation</i> 35, 67, 171, 205, 481 TWE: AFL 188, 190 CR 23
<ul style="list-style-type: none"> describing and narrating with learned vocabulary; 	SE: <i>Comment dit-on?</i> #16 473 <i>Quel est le mot?</i> #11 471 <i>Révision</i> # 8 147, #6 497 <i>Vous avez compris?</i> 480 TWE: LP 412 OPSB 492 P 480 RAS 476
<ul style="list-style-type: none"> expressing and justifying simple opinions; 	SE: <i>How well do you know your vocabulary?</i> 461 <i>Parlons un peu plus</i> 171 <i>Préliminaire D</i> 9 <i>Révision</i> #7 497 TWE: NS 161 PA 193 RAS 494

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<ul style="list-style-type: none"> maintaining brief conversations on familiar topics; and 	SE: <i>Parlons un peu plus</i> B 481 <i>Préliminaire A</i> 2 <i>Préliminaire B</i> 5 <i>Préliminaire C #2</i> 7 <i>Révision #8</i> 147 TWE: NS 259 PA 470, 495 R 5
<ul style="list-style-type: none"> asking and answering complex questions. 	SE: <i>Parlons un peu plus</i> 481 <i>Quel est le mot? #12</i> 471 <i>Vous avez compris?</i> 494, 511 TWE: LR 484 OPSB 492 RAS 425, 494, 496
1.3 READING	
Students read and derive meaning from a variety of materials written in a foreign language.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program	
As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> comprehending main ideas of reading selections based on familiar vocabulary; 	SE: <i>Connexions</i> 454-455, 486-487 <i>Lecture supplémentaire</i> 420-421 <i>Lectures culturelles</i> 450-451 <i>Vous avez compris?</i> 509, 517, 522-523 TWE: I 520 LR 477 P 420
<ul style="list-style-type: none"> responding to the reading selection; and 	SE: <i>Vous avez compris?</i> 377, 421, 455 TWE: I 511 P 374 R 69 VAC 377
<ul style="list-style-type: none"> analyzing cultural elements found in the reading materials. 	SE: <i>Lecture supplémentaire</i> 38-39, 452-453, 484 <i>Lectures culturelles</i> 68-69, 450-451, 482-483 <i>Reading Strategy</i> 172 TWE: LP 452 P 420
1.4 WRITING	
Students write in a foreign language for a variety of purposes and for diverse audiences.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program	
As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> writing descriptions and narrations, and expressing and justifying opinions; 	SE: <i>C'est à vous #5</i> 381, #5 425, #5 457 <i>Vous avez compris?</i> B 379 TWE: CP 26 OPSB 428, 460 PA 20

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<ul style="list-style-type: none"> obtaining and reporting factual information; 	SE: <i>C'est à vous</i> #4 105, 457, #5 489 <i>Lecture supplémentaire</i> 420-421 TWE: CP 339 NS 423 OPSB 460 RAS 345, 441
<ul style="list-style-type: none"> developing and organizing ideas, planning, drafting, revising, proofreading, and editing their own work and that of other students; and 	SE: <i>C'est à vous</i> #4 105, #4 285, #6 349 TWE: CP 401 OPSB 78, 352
<ul style="list-style-type: none"> using expanded vocabulary and complex grammatical structures. 	SE: <i>How well do you know your vocabulary?</i> 493 <i>Quel est le mot?</i> #10 363, #6 467 <i>Vous avez compris?</i> 347 TWE: CP 401 FF 465 OPSB 492
STANDARD 2: Students acquire and use knowledge of cultures while developing foreign language skills.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> discussing components of the social patterns of the cultures being studied; 	SE: <i>Lecture supplémentaire</i> 420-421 <i>Lectures culturelles</i> 450-451 <i>Reading Strategy</i> 172 <i>Vous avez compris?</i> 419, 484 TWE: FF 75 NS 243 OPSB 384, 428
<ul style="list-style-type: none"> using culturally appropriate language and gestures to interact with peers and adults; and 	SE: 64 <i>Jeu</i> 447 <i>Note</i> 83 <i>Préliminaire B</i> #5 5 <i>Préliminaire D</i> #2 9 <i>Quel est le mot?</i> #10 439 TWE: CM 433 P 389 PA 3 Re 5
<ul style="list-style-type: none"> expressing themselves in writing in a culturally appropriate manner. 	SE: <i>C'est à vous</i> #4 285, #4 489 TWE: CP 89 NS 161 OPSB 352, 384
STANDARD 1: Students communicate in a foreign language while demonstrating literacy in all four essential skills: listening, speaking, reading, and writing.	
1.1 LISTENING Students listen to and derive meaning from a variety of foreign language sources.	
ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program As students at the advanced level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> deriving meaning through context, intonation, and situations from listening sources including conversations, lectures, authentic videos, films, and recordings; and 	SE: <i>Conversation</i> 66, 340, 416 <i>Vocabulaire</i> 400-401 TWE: CP 372, 469 P 372

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<ul style="list-style-type: none"> obtaining and processing information by selecting, categorizing, and analyzing from these sources. 	SE: <i>Conversation</i> 34, 66 TWE: CP 469 P 87, 400 RAS 441
1.2 SPEAKING Students speak in the foreign language for a variety of purposes and for diverse audiences.	
ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program As students at the advanced level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> applying pronunciation and intonation patterns at a normal rate of speech; 	SE: <i>Prononciation</i> 35, 97, 129, 417 TWE: AFL 32, 188 CR 23 Pr 373
<ul style="list-style-type: none"> making predictions, analyzing, drawing conclusions, and expressing facts and opinions; 	SE: <i>Comment dit-on?</i> #14 441 <i>Quel est le mot?</i> #10 471 <i>Révision</i> #7 497 TWE: OPSB 428, 460 PA 193, 470 RAS 433
<ul style="list-style-type: none"> defining points of view; and 	SE: <i>Révision</i> #12 393
<ul style="list-style-type: none"> summarizing and paraphrasing. 	SE: <i>C'est à vous</i> #5 43, #2 380 <i>Révision</i> #13 393 TWE: CM 433 OPSB 384, 428, 460 P 96, 448
1.3 READING Students read and derive meaning from a variety of materials written in a foreign language.	
ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program As students at the advanced level further extend their knowledge, what they know and are able to do Includes	
<ul style="list-style-type: none"> analyzing and synthesizing reading materials; 	SE: <i>Lecture supplémentaire</i> 452-453 <i>Lectures culturelles</i> 36-37 <i>Reading Strategy</i> 172 <i>Vous avez compris?</i> 419, 509, 511, 517 TWE: P 36, 374 R 69
<ul style="list-style-type: none"> recognizing the author's point of view and purpose; 	SE: <i>Introduction</i> 506, 510-511, 514, 520 <i>Lecture supplémentaire</i> 281 TWE: I 511, 515
<ul style="list-style-type: none"> expressing personal reactions to reading materials; and 	TWE: VAC 377 During classroom discussion, students can express personal reactions to the following materials: SE: 506-508, 511, 514-516, 520-522
<ul style="list-style-type: none"> interpreting cultural elements found in reading materials. 	SE: <i>Lecture supplémentaire</i> 452-453, 484 <i>Lectures culturelles</i> 450-451 <i>Reading Strategy</i> 172 <i>Vous avez compris?</i> 379 TWE: LP 452

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1.4 WRITING Students write in a foreign language for a variety of purposes and for diverse audiences.	
ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program	
As students at the advanced level further extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> analyzing and drawing conclusions; 	SE: <i>C'est à vous</i> #5 425 <i>Comment dit-on?</i> #14 441 <i>Vous avez compris?</i> C 483 TWE: OPSB 78, 352, 428
<ul style="list-style-type: none"> incorporating information from foreign language resource materials in their writing; 	SE: <i>C'est à vous</i> #6 349 <i>Quel est le mot?</i> #6 467 TWE: RAS 345
<ul style="list-style-type: none"> selecting and expressing ideas and opinions on topics from various content areas; and 	SE: <i>C'est à vous</i> #3 105, #5 381, #5 457, #5 489 <i>Vous avez compris?</i> 423 TWE: CP 401 RAS 423
<ul style="list-style-type: none"> using specialized vocabulary and more advanced grammatical structures. 	SE: <i>C'est à vous</i> #4 285, #5 425 <i>How well do you know your vocabulary?</i> 493 <i>Vous avez compris?</i> 423 TWE: AFL 203, 416 CP 339 OPSB 460, 492
STANDARD 2: Students acquire and use knowledge of cultures while developing foreign language skills.	
ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program	
As students at the advanced level further extend their knowledge, what they know and are able to do Includes	
<ul style="list-style-type: none"> analyzing aspects of the cultures being studied, such as social and political institutions and laws; 	SE: <i>Reading Strategy</i> 172 <i>Vous avez compris?</i> C 483 TWE: CP 26, 51 HC 510 OPSB 384 RAS 345, 433
<ul style="list-style-type: none"> functioning in a culturally appropriate manner, through speaking and writing, in complex social and/or work situations; and 	SE: <i>C'est à vous</i> #4 285, #4 381, #5 425 <i>Préliminaire D</i> #2 9 <i>Quel est le mot?</i> #5 359, #10 439 TWE: NS 161, 259 P 389 RAS 87
<ul style="list-style-type: none"> researching a topic of interest using sources from the cultures being studied. 	SE: <i>C'est à vous</i> #6 349 TWE: CP 26, 51, 437 FO 101, 375 RAS 379, 433

Codes Used for TWE Pages

AFL	About the French Language
CM	Class Motivator
CP	Chapter Projects
CR	Cognate Recognition
FF	Fun Facts
FO	French Online
HC	History Connection
I	Introduction
LP	Learning from Photos
LR	Learning from Realia
NS	National Standards
OPSB	On parle super bien!
P	Presentation
PA	Paired Activity
Pr	Prononciation
R	Reading
RAS	Reaching All Students
Re	Recycling
VAC	Vous avez compris?