



COLORADO
Foreign Language Model Content Standards
Intermediate and Advanced Levels
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OBJECTIVES	PAGE REFERENCES
STANDARD 1: Students communicate in a foreign language while demonstrating literacy in all four essential skills: listening, speaking, reading, and writing.	
1.1 LISTENING	
Students listen to and derive meaning from a variety of foreign language sources.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program	
As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> identifying the main idea from simple instructions or conversations, basic survival situations, and familiar topics, such as school, leisure time activities, and family life; 	SE: <i>Conversation</i> 18, 116, 158, 222 TWE: CP 39 RAS 222, 264
<ul style="list-style-type: none"> obtaining meaning from simple conversations at a normal rate of speech; and 	SE: <i>Conversation</i> 50, 82, 116 TWE: Pr 116 RAS 264
<ul style="list-style-type: none"> identifying the main idea and/or specific information from a listening situation, live or recorded, such as stories, dialogue, films, songs, poems, plays, and conversations. 	SE: <i>Conversation</i> 18, 50, 82, 116, 158 TWE: NS 205 R 39 RAS 222
1.2 SPEAKING	
Students speak in the foreign language for a variety of purposes and for diverse audiences.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program	
As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> applying pronunciation and intonation patterns; 	SE: <i>Attention!</i> 14, 150, 153, 216 <i>Prononciation</i> 19 TWE: P 19 Pr 116, 178
<ul style="list-style-type: none"> describing and narrating with learned vocabulary; 	SE: <i>C'est à vous</i> #7 91 <i>Parlons un peu plus</i> B 191 <i>Quel est le mot?</i> #4 69 <i>Révision E</i> #8 R45 TWE: LP R3, 132 OPSB 30, 62 PA R22, R31 RAS 8
<ul style="list-style-type: none"> expressing and justifying simple opinions; 	SE: <i>Parlons un peu plus</i> B 117 <i>Quel est le mot?</i> #6 5 <i>Révision E</i> #9 R45 TWE: CTA 160 PA R38 Pr 2

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<ul style="list-style-type: none"> maintaining brief conversations on familiar topics; and 	SE: <i>Parlons un peu plus</i> 19, A 159 <i>Quel est le mot?</i> #9 181 <i>Révision B</i> #13 R19 <i>Révision F</i> #13 R57 TWE: PA 40, 148 R 176
<ul style="list-style-type: none"> asking and answering complex questions. 	SE: <i>C'est à vous</i> #2 26 <i>Quel est le mot?</i> #10 9, #12 41 <i>Révision A</i> #11 R9 TWE: CM 3 LR R9 OPSB 30 RAS R3, 114
1.3 READING Students read and derive meaning from a variety of materials written in a foreign language.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> comprehending main ideas of reading selections based on familiar vocabulary; 	SE: <i>Lecture supplémentaire</i> 22-23 <i>Lectures culturelles</i> 20-21, 52-53, 118-119 <i>Vous avez compris?</i> 50, 116, 479 TWE: DL 478 Pr 20, 160 RAS 295
<ul style="list-style-type: none"> responding to the reading selection; and 	SE: <i>Vous avez compris?</i> 21, 50, 85, 119, 161, 192-193, 195 TWE: I 482 Pr 192 VAC 485
<ul style="list-style-type: none"> analyzing cultural elements found in the reading materials. 	SE: <i>Connexions</i> 122-123 <i>Lecture supplémentaire</i> 120, 121 <i>Vous avez compris?</i> 23, C 53, B 119, 162 TWE: CP 99 I 478 Pr 22, 163
1.4 WRITING Students write in a foreign language for a variety of purposes and for diverse audiences.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> writing descriptions and narrations, and expressing and justifying opinions; 	SE: <i>C'est à vous</i> #5 27, #5 59, #4 199 <i>Comment dit-on?</i> #22 111 TWE: CP 174 OPSB 128 RAS 213
<ul style="list-style-type: none"> obtaining and reporting factual information; 	SE: <i>C'est à vous</i> #4 27, #4 125 <i>Lecture supplémentaire</i> 86, 87 <i>Vous avez compris?</i> B 119 TWE: CP 99, 253 NS 65, 247

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<ul style="list-style-type: none"> developing and organizing ideas, planning, drafting, revising, proofreading, and editing their own work and that of other students; and 	SE: <i>C'est à vous</i> #5 125, #5 199 TWE: CP 347, 383 OPSB 30, 128 RAS 155
<ul style="list-style-type: none"> using expanded vocabulary and complex grammatical structures. 	SE: <i>C'est à vous</i> #4 27, #5 59, #5 125 <i>Comment dit-on?</i> #22 111, #18 184 <i>Révision D</i> #7 R35 TWE: CP 174, 210 NS 65
STANDARD 2: Students acquire and use knowledge of cultures while developing foreign language skills.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program	
As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> discussing components of the social patterns of the cultures being studied; 	SE: <i>C'est à vous</i> #4 27 <i>Quel est le mot?</i> #11 149 <i>Vous avez compris?</i> 21, 23, C 53 TWE: CP 99, 383, 411 CTA 157
<ul style="list-style-type: none"> using culturally appropriate language and gestures to interact with peers and adults; and 	SE: <i>C'est à vous</i> #2 58, #4 125 <i>Jeu</i> 58 <i>Parlons un peu plus</i> 159 <i>Quel est le mot?</i> #5 69 <i>Révision B</i> #13 R19 <i>Révision C</i> #10 R27 TWE: CP 411 NS 246 PA 40, 84
<ul style="list-style-type: none"> expressing themselves in writing in a culturally appropriate manner. 	SE: <i>C'est à vous</i> #4 27, #4 399, #4 429 TWE: CP 411
STANDARD 1: Students communicate in a foreign language while demonstrating literacy in all four essential skills: listening, speaking, reading, and writing.	
1.1 LISTENING	
Students listen to and derive meaning from a variety of foreign language sources.	
ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program	
As students at the advanced level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> deriving meaning through context, intonation, and situations from listening sources including conversations, lectures, authentic videos, films, and recordings; and 	SE: <i>Vous avez compris?</i> 82, 222 TWE: CP 39 NS 205 RAS 222
<ul style="list-style-type: none"> obtaining and processing information by selecting, categorizing, and analyzing from these sources. 	SE: <i>Vous avez compris?</i> 50, 222 TWE: CP 39

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1.2 SPEAKING Students speak in the foreign language for a variety of purposes and for diverse audiences.	
ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program As students at the advanced level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> applying pronunciation and intonation patterns at a normal rate of speech; 	SE: <i>Attention!</i> 14, 150, 153, 216 <i>Parlons un peu plus</i> 159 TWE: P 19 Pr 178
<ul style="list-style-type: none"> making predictions, analyzing, drawing conclusions, and expressing facts and opinions; 	SE: <i>Parlons un peu plus</i> B 51 <i>Quel est le mot?</i> #5 101 TWE: CP 150 CTA 157, 160 PA 40
<ul style="list-style-type: none"> defining points of view; and 	SE: <i>Quel est le mot?</i> #9 181 TWE: CTA 160
<ul style="list-style-type: none"> summarizing and paraphrasing. 	SE: <i>Quel est le mot?</i> #6 69, #10 181 <i>Vous avez compris?</i> 194 TWE: LP R3 Pr 160 RAS 79, 84
1.3 READING Students read and derive meaning from a variety of materials written in a foreign language.	
ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program As students at the advanced level further extend their knowledge, what they know and are able to do Includes	
<ul style="list-style-type: none"> analyzing and synthesizing reading materials; 	SE: <i>Lecture supplémentaire</i> 22-23, 120, 121 <i>Lectures culturelles</i> 160-161, 192-193, 224-225 TWE: LR 260, 269 Pr 192
<ul style="list-style-type: none"> recognizing the author's point of view and purpose; 	SE: <i>Introduction</i> 478, 482, 488, 494 <i>Vous avez compris?</i> C 479, 485 TWE: I 482
<ul style="list-style-type: none"> expressing personal reactions to reading materials; and 	SE: <i>Vous avez compris?</i> 195, 483, C 497 TWE: I 478 Pr 192 VAC 485
<ul style="list-style-type: none"> interpreting cultural elements found in reading materials. 	SE: <i>Connexions</i> 122-123 <i>Quel est le mot?</i> #6 37 <i>Vous avez compris?</i> 23, C 53, 121 TWE: CP 99 Pr 22

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1.4 WRITING Students write in a foreign language for a variety of purposes and for diverse audiences.	
ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program As students at the advanced level further extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> analyzing and drawing conclusions; 	SE: <i>C'est à vous</i> #5 27 <i>Comment dit-on?</i> #17 184 <i>Vous avez compris?</i> B 85, B 225 TWE: CP 150, 174
<ul style="list-style-type: none"> incorporating information from foreign language resource materials in their writing; 	SE: <i>C'est à vous</i> 125 <i>Vous avez compris?</i> A 229 TWE: CP 210, 271, 347
<ul style="list-style-type: none"> selecting and expressing ideas and opinions on topics from various content areas; and 	SE: <i>C'est à vous</i> #5 27 <i>Comment dit-on?</i> #22 111, #17 184 <i>Quel est le mot?</i> #10 213 <i>Vous avez compris?</i> B 85 TWE: CP 174 CTA 160
<ul style="list-style-type: none"> using specialized vocabulary and more advanced grammatical structures. 	SE: <i>C'est à vous</i> #4 27, #5 199 <i>Révision</i> #8 241 TWE: FF 35 NS 65 RAS 73, 213, 219
STANDARD 2: Students acquire and use knowledge of cultures while developing foreign language skills.	
ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program As students at the advanced level further extend their knowledge, what they know and are able to do Includes	
<ul style="list-style-type: none"> analyzing aspects of the cultures being studied, such as social and political institutions and laws; 	SE: <i>Connexions</i> 122-123 <i>Jeu</i> 230 <i>Lecture supplémentaire</i> 424 <i>Quel est le mot?</i> #10 213 <i>Vous avez compris?</i> 21, C 53 TWE: CP 271, 383, 411 Pr 86
<ul style="list-style-type: none"> functioning in a culturally appropriate manner, through speaking and writing, in complex social and/or work situations; and 	SE: <i>C'est à vous</i> #4 27, #4 125 <i>Lectures culturelles</i> 422-423 <i>Note</i> 411 <i>Parlons un peu plus</i> 159 <i>Quel est le mot?</i> #5 69 TWE: CP 174, 411 RAS 73, 167
<ul style="list-style-type: none"> researching a topic of interest using sources from the cultures being studied. 	SE: <i>Vous avez compris?</i> B 229 TWE: CP 7, 99 FO 180, 221, 263 HC 79 VAC 23

Codes Used for TWE Pages

CM	Class Motivator
CP	Chapter Projects
CTA	Critical Thinking Activity
DL	Discussing Literature
FF	Fun Facts
FO	French Online
HC	History Connection
I	Introduction
LP	Learning from Photos
LR	Learning from Realia
NS	National Standards
OPSB	On parle super bien!
P	Prononciation
PA	Paired Activity
Pr	Presentation
R	Recycling
RAS	Reaching All Students
VAC	Vous avez compris?