



COLORADO
Foreign Language Model Content Standards
Intermediate and Advanced Levels
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OBJECTIVES	PAGE REFERENCES
STANDARD 1: Students communicate in a foreign language while demonstrating literacy in all four essential skills: listening, speaking, reading, and writing.	
1.1 LISTENING Students listen to and derive meaning from a variety of foreign language sources.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> identifying the main idea from simple instructions or conversations, basic survival situations, and familiar topics, such as school, leisure time activities, and family life; 	SE: <i>Conversation</i> 24-26, 76-78, 136-138, 188-190 <i>Vous avez compris?</i> 297 TWE: CP 140 L 455
<ul style="list-style-type: none"> obtaining meaning from simple conversations at a normal rate of speech; and 	SE: <i>Vous avez compris?</i> 26, 78, 138, 297 TWE: L 203
<ul style="list-style-type: none"> identifying the main idea and/or specific information from a listening situation, live or recorded, such as stories, dialogue, films, songs, poems, plays, and conversations. 	SE: <i>Conversation</i> 24-26, 76-78, 136-138, 188-190 <i>Vous avez compris?</i> 297 TWE: CP 140 L 455
1.2 SPEAKING Students speak in the foreign language for a variety of purposes and for diverse audiences.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> applying pronunciation and intonation patterns; 	SE: <i>Discours</i> 223 TWE: PA 296 RAS 95
<ul style="list-style-type: none"> describing and narrating with learned vocabulary; 	SE: <i>C'est à vous</i> #5 17, 30-31, 131, #3 182 <i>Discours</i> 53, #4 165 TWE: GA 30 LP 61 R 3 RAS 123
<ul style="list-style-type: none"> expressing and justifying simple opinions; 	SE: <i>C'est à vous</i> #6 71 <i>Culture</i> E 10 <i>Discours</i> #4 325 <i>Quel est le mot?</i> #1 60 <i>Vous avez compris?</i> 102 TWE: AP 85 CTA 382 GA 30, 101, 104

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<ul style="list-style-type: none"> maintaining brief conversations on familiar topics; and 	SE: <i>C'est à vous</i> #7 49, #3 160 <i>Discours</i> #5 165 TWE: GA 12 PA 44, 136 RAS 21
<ul style="list-style-type: none"> asking and answering complex questions. 	SE: <i>C'est à vous</i> #2 70, #5 161 <i>Discours</i> #4 53, #5 271 <i>Quel est le mot?</i> #1 36, #2 121 TWE: CTA 25 LP 58 NS 125 P 63 SC 1
1.3 READING Students read and derive meaning from a variety of materials written in a foreign language.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> comprehending main ideas of reading selections based on familiar vocabulary; 	SE: <i>Journalisme</i> 94-97 <i>Lecture</i> 62-65, 122-126, 173-176 <i>Vous avez compris?</i> 39, 148, 437, 456-457 TWE: P 453-454
<ul style="list-style-type: none"> responding to the reading selection; and 	SE: <i>Lecture</i> 62-65, 173-176 <i>Vous avez compris?</i> 39, 96-97, 148, 204 TWE: GA 436 P 63, 209 RAS 123
<ul style="list-style-type: none"> analyzing cultural elements found in the reading materials. 	SE: <i>Culture</i> D 65 <i>Lecture</i> 173-176, 280, 282-283 <i>Vous avez compris?</i> 96-97, 148, 204, E 457 TWE: CP 501 PA 282
1.4 WRITING Students write in a foreign language for a variety of purposes and for diverse audiences.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> writing descriptions and narrations, and expressing and justifying opinions; 	SE: <i>C'est à vous</i> #3 16, #4 31, #2 108, #2 130 <i>Rédaction</i> #2 52, 222, 270-271 TWE: CP 267 CTA 382 GA 126
<ul style="list-style-type: none"> obtaining and reporting factual information; 	SE: <i>C'est à vous</i> #2 89, #6 161 <i>Rédaction</i> #1 52, #3 270-271 TWE: CCC 175 CP 183, 192, 219 CTA 361

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<ul style="list-style-type: none"> developing and organizing ideas, planning, drafting, revising, proofreading, and editing their own work and that of other students; and 	SE: <i>C'est à vous</i> #5 143 <i>Rédaction</i> #1 112, #1 222 TWE: CCC 175 CP 26, 49 GA 87, 126, 151
<ul style="list-style-type: none"> using expanded vocabulary and complex grammatical structures. 	SE: <i>Quel est le mot?</i> #1 93 <i>Rédaction</i> #2 112 TWE: CP 219, 267 GA 87, 301
STANDARD 2: Students acquire and use knowledge of cultures while developing foreign language skills.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program	
As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> discussing components of the social patterns of the cultures being studied; 	SE: <i>Culture D</i> 65 <i>Lecture</i> 173-176 <i>Vous avez compris?</i> 96-97 TWE: CP 10, 118 CTA 361 GA 30 LR 83
<ul style="list-style-type: none"> using culturally appropriate language and gestures to interact with peers and adults; and 	SE: <i>C'est à vous</i> #1 70, 250 <i>Discours</i> #4 53, 113 <i>Rédaction</i> #2 52, #2 112 <i>Vous avez compris?</i> 97 TWE: CM 195 CP 251 GA 101
<ul style="list-style-type: none"> expressing themselves in writing in a culturally appropriate manner. 	SE: <i>C'est à vous</i> #1 250 <i>Rédaction</i> #1 52, #2 112 TWE: CP 267
STANDARD 1: Students communicate in a foreign language while demonstrating literacy in all four essential skills: listening, speaking, reading, and writing.	
1.1 LISTENING	
Students listen to and derive meaning from a variety of foreign language sources.	
ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program	
As students at the advanced level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> deriving meaning through context, intonation, and situations from listening sources including conversations, lectures, authentic videos, films, and recordings; and 	SE: <i>Conversation</i> 24-26, 76-78, 136-138, 188-190 <i>Vous avez compris?</i> 297 TWE: CP 140 L 203
<ul style="list-style-type: none"> obtaining and processing information by selecting, categorizing, and analyzing from these sources. 	SE: <i>Vous avez compris?</i> 78, 138, 189-190, 204, 297 TWE: CP 140 LA 455

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1.2 SPEAKING Students speak in the foreign language for a variety of purposes and for diverse audiences.	
ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program As students at the advanced level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> applying pronunciation and intonation patterns at a normal rate of speech; 	SE: <i>Discours</i> #5 165, 223 TWE: GA 86 PA 296 RAS 95
<ul style="list-style-type: none"> making predictions, analyzing, drawing conclusions, and expressing facts and opinions; 	SE: <i>C'est à vous</i> #2 16, #6 71, #3 108, #4 131, #5 241 <i>Vous avez compris?</i> 102 TWE: CP 10 CTA 35 GA 101 PA 44
<ul style="list-style-type: none"> defining points of view; and 	SE: <i>C'est à vous</i> #6 49, #6 71 <i>Quel est le mot?</i> #1 60 TWE: GA 30, 101 PA 44
<ul style="list-style-type: none"> summarizing and paraphrasing. 	SE: <i>C'est à vous</i> #4 31, #3 182, #1 196 <i>Discours</i> #3 223 TWE: A 152 P 202 RAS 9
1.3 READING Students read and derive meaning from a variety of materials written in a foreign language.	
ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program As students at the advanced level further extend their knowledge, what they know and are able to do Includes	
<ul style="list-style-type: none"> analyzing and synthesizing reading materials; 	SE: 434-437 <i>Lecture</i> 62-65, 122-126, 173-176 <i>Vous avez compris?</i> 39, 96-97 TWE: A 152 CTA 470 P 436
<ul style="list-style-type: none"> recognizing the author's point of view and purpose; 	SE: <i>Avant la lecture</i> 434, 466 <i>Vous avez compris?</i> E 469 TWE: LR 467 P 434
<ul style="list-style-type: none"> expressing personal reactions to reading materials; and 	SE: <i>Vous avez compris?</i> E 451, H 457, F 469 TWE: A 456 CTA 466 P 209
<ul style="list-style-type: none"> interpreting cultural elements found in reading materials. 	SE: <i>Lecture</i> 62-65, 173-176 <i>Vous avez compris?</i> 96-97, 148, 204, 213 TWE: CM 82 CP 501

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1.4 WRITING Students write in a foreign language for a variety of purposes and for diverse audiences.	
ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program As students at the advanced level further extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> analyzing and drawing conclusions; 	SE: <i>C'est à vous</i> #5 109, #1 196, #1 302 <i>Rédaction</i> 164, #2 324 <i>Vous avez compris?</i> C 309 TWE: CP 343 CTA 361 PA 336
<ul style="list-style-type: none"> incorporating information from foreign language resource materials in their writing; 	SE: <i>Rédaction</i> #1 52, 222, #3 270-271 TWE: CP 143, 183, 192, 219 GA 436
<ul style="list-style-type: none"> selecting and expressing ideas and opinions on topics from various content areas; and 	SE: <i>C'est à vous</i> #1 48, #6 109, #4 197, #5 291 <i>Rédaction</i> #2 270 TWE: CC 17 CP 10, 26, 343
<ul style="list-style-type: none"> using specialized vocabulary and more advanced grammatical structures. 	SE: <i>C'est à vous</i> #1 48, #2 196 <i>Rédaction</i> #2 112, 164 <i>Vous avez compris?</i> 96-97 TWE: AP 79 CP 192 GA 87
STANDARD 2: Students acquire and use knowledge of cultures while developing foreign language skills.	
ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program As students at the advanced level further extend their knowledge, what they know and are able to do Includes	
<ul style="list-style-type: none"> analyzing aspects of the cultures being studied, such as social and political institutions and laws; 	SE: <i>Journalisme</i> 94-97 <i>Rédaction</i> 164 <i>Vous avez compris?</i> 102 TWE: AP 176 CP 10, 70, 183
<ul style="list-style-type: none"> functioning in a culturally appropriate manner, through speaking and writing, in complex social and/or work situations; and 	SE: <i>C'est à vous</i> #5 197, #1 250 <i>Discours</i> #4 53, 113, #6 165 <i>Vous avez compris?</i> 102 TWE: CM 195 CP 251, 385 NS 245
<ul style="list-style-type: none"> researching a topic of interest using sources from the cultures being studied. 	SE: <i>C'est à vous</i> #6 161 <i>French Online</i> 137, 172 <i>Rédaction</i> #3 270-271 TWE: AP 176 CCC 175 CP 70, 183, 192, 219 FO 17

Codes Used for TWE Pages

A	Assessment
AP	Additional Practice
CC	Career Connection
CCC	Cross-Cultural Comparison
CM	Class Motivator
CP	Chapter Projects
CTA	Critical Thinking Activity
FO	French Online
GA	Group Activity
L	Lecture
LA	Literary Analysis
LP	Learning from Photos
LR	Learning from Realia
NS	National Standards
P	Presentation
PA	Paired Activity
R	Recycling
RAS	Reaching All Students
SC	Spotlight on Culture