



**WASHINGTON**  
**History Essential Academic Learning Requirements**  
**Benchmark 2 – Grade 8**  
*The American Journey: Reconstruction to the Present* © 2005

| OBJECTIVES  | PAGE REFERENCES  |
|---|--|
| <b>History</b>  |  |
| <b>1. The student examines and understands major ideas, eras, themes, developments, turning points, chronology and cause-effect relationships in United States, world, and Washington State history.</b>  |  |
| <b>1.1 Understand and analyze historical time and chronology</b>  |  |
| 1.1.2a Group events and individuals by broadly defined historical eras and develop related timelines; compare and contrast different cultural measurements of time  | SE: 5, 559<br><i>Social Studies Skillbuilder</i> 560<br><i>Time Notebook</i> 642, 832<br>TWE: DYK 0<br>CLA 725 |
| 1.1.2b Using evidence for support identify, analyze, and explain possible causal factors contributing to given historical events  | SE: <i>Graphic Organizer Skills</i> 20, 85, 684, 807, 842<br><i>Critical Thinking Skillbuilder</i> 827, 861    |
| <b>1.2 Understand events, trends, individuals, and movements shaping United States, world, and Washington State history</b>   |  |
| <b>United States History</b>  |  |
| US1.2.2 Identify and analyze major issues, people and events in U.S. history from the Revolution to 1900 including: <ul style="list-style-type: none"> <li>• Revolution, Constitution, &amp; New Nation (1763-1820)</li> <li>• Expansion &amp; Reform (1801-1861)</li> <li>• Civil War &amp; Reconstruction (1850-1877)</li> <li>• Industrialization, Immigration, Urbanization (1870-1900)</li> </ul>                        | SE: 26-27, 74-78, 79-86, 88-93, 94-99, 556-575, 582-587<br><i>Geography Skills</i> 77, 82<br>TWE: CTA 26       |
| <b>World History</b>  |  |
| WH1.2.2 Compare and contrast elements of culture (e.g., society and government, economy, technology, arts, ideas and beliefs) in the following contexts: <ul style="list-style-type: none"> <li>• Ancient history (Pre-history to 600): River Civilizations, Greece, Rome, China</li> <li>• Feudalism and The Renaissance (600 to 1600): Medieval Europe/Renaissance, Islam, African Kingdoms, Meso-America, Japan</li> </ul> | SE: 4-6, 7-9<br>TWE: CC 4, 9<br>WWW 6<br>DYK 6<br>ICA 7  |

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| <b>Washington State History</b>   |  |
| WA1.2.2 Identify and analyze past and present interactions between: <ul style="list-style-type: none"> <li>• The emergence of Washington State (1890-1930)</li> <li>• The Great Depression and World War II (1930-1945)</li> <li>• Post World War II domestic political, social, and economic issues (1945-1980)</li> <li>• Contemporary Washington (1980-present)</li> </ul> | SE: 530, 724-746, 752-780, 788-809, 814-831, 838-860, 866-889, 896-914<br>TWE: CLA 736, 829  |
| <b>1.3 Examine the influence of culture on United States, world, and Washington State history</b>   |  |
| 1.3.2 Examine the development of different cultures in Washington State, U.S., and world history  | SE: 84-85, 89-90, 91, 582-587, 597-602, 628-633<br><i>More About 90</i><br><i>Geography &amp; History</i> 588-589<br>TWE: ICA 585<br>CTA 586 |
| <b>2. The student understands the origin and impact of ideas and technological developments on history.</b>   |  |
| <b>2.1 Compare and contrast ideas in different places, time periods, and cultures, and examine the interrelationships between ideas, change, and conflict</b>   |  |
| 2.1.2 Explain the origin and historical context of major ideas and their impact on societies  | SE: 12, 91-93, 615-619, 838-842<br><i>Graphic Organizer Skills</i> 20, 85<br>TWE: WWWW 30<br>CLA 36  |
| <b>2.2 Understand how ideas and technological developments influence people, culture, and environment</b>   |  |
| 2.2.2 Interpret how changing technologies have shaped ideas and attitudes, and analyze the impact of ideas and technological developments on society and culture  | SE: 7, 88, 558-559, 561-566, 572-575, 593-595, 669-670, 943<br><i>Technology &amp; History</i> 824<br>TWE: CC 89                             |

### Codes Used for TWE Pages

|      |  |
|------|--|
| CC   | Curriculum Connection                  |
| CLA  | Cooperative Learning Activity          |
| CTA  | Critical Thinking Activity             |
| DYK  | Did You Know?                          |
| ICA  | Interdisciplinary Connections Activity |
| WWWW | Where?When?Who?What?                   |