



**WASHINGTON**  
**History Essential Academic Learning Requirements**  
**Benchmark 2 – Grade 8**  
***World History: Journey Across Time* © 2006**  
***World History: Journey Across Time: The Early Ages* © 2005**

OBJECTIVES	PAGE REFERENCES	
	<i>World History: Journey Across Time</i>	<i>World History: Journey Across Time The Early Ages</i>
<b>History</b>		
<b>1. The student examines and understands major ideas, eras, themes, developments, turning points, chronology and cause-effect relationships in United States, world, and Washington State history.</b>		
<b>1.1 Understand and analyze historical time and chronology</b>		
1.1.2a Group events and individuals by broadly defined historical eras and develop related timelines; compare and contrast different cultural measurements of time	SE: TOOLS 1-TOOLS 3, 905 <i>Thinking Like an Historian</i> TOOLS 1, TOOLS 3 TWE: EC TOOLS 1, TOOLS 2 E TOOLS 1 F TOOLS 2 T TOOLS 2, 905	SE: TOOLS 1-TOOLS 3, 711 <i>Thinking Like an Historian</i> TOOLS 1, TOOLS 3 TWE: EC TOOLS 1, TOOLS 2 E TOOLS 1 F TOOLS 2 T TOOLS 2, 711
1.1.2b Using evidence for support identify, analyze, and explain possible causal factors contributing to given historical events	SE: TOOLS 4-TOOLS 5, 914 <i>Thinking Like an Historian</i> TOOLS 5 #3 TWE: UWA 107 T 914	SE: TOOLS 4-TOOLS 5, 720 <i>Thinking Like an Historian</i> TOOLS 5 #3 TWE: UWA 107 T 720

OBJECTIVES	PAGE REFERENCES	
	<i>World History: Journey Across Time</i>	<i>World History: Journey Across Time The Early Ages</i>
<b>1.2 Understand events, trends, individuals, and movements shaping United States, world, and Washington State history</b>		
<b>United States History</b>		
US1.2.2 Identify and analyze major issues, people and events in U.S. history from the Revolution to 1900 including: <ul style="list-style-type: none"> <li>• Revolution, Constitution, &amp; New Nation (1763-1820)</li> <li>• Expansion &amp; Reform (1801-1861)</li> <li>• Civil War &amp; Reconstruction (1850-1877)</li> <li>• Industrialization, Immigration, Urbanization (1870-1900)</li> </ul>	SE: 691-694, 695-700, 729-730, 731-741, 742-743, 751-754, 769-770 <i>Primary Source</i> 693, 698 <i>Section Review</i> 700 #1-7, 754 #3, #6, 770 #6 <i>Using Geography Skills</i> 753 TWE: DI 692 CTA 693, 698, 734 ICA 695 CLA 697, 769 EC 736 T 742 A 742 CC 752	SE: 691-694, 695-700 <i>Primary Source</i> 693, 698 <i>Section Review</i> 700 #1-7 TWE: DI 692 CTA 693, 698 ICA 695 CLA 697

OBJECTIVES	PAGE REFERENCES	
	<i>World History: Journey Across Time</i>	<i>World History: Journey Across Time The Early Ages</i>
<b>World History</b>		
WH1.2.2 Compare and contrast elements of culture (e.g., society and government, economy, technology, arts, ideas and beliefs) in the following contexts: <ul style="list-style-type: none"> <li>• Ancient history (Pre-history to 600): River Civilizations, Greece, Rome, China</li> <li>• Feudalism and The Renaissance (600 to 1600): Medieval Europe/Renaissance, Islam, African Kingdoms, Meso-America, Japan</li> </ul>	SE: 20-21, 24-25, 50-52, 121-123, 128-130, 139-140, 154-163, 168-173, 182-186, 202-208, 235-239, 269-273, 278-283, 286-294, 302-310, 325-326, 377-378, 388-394, 460-467, 498-504, 522-528, 582-592, 609-615, 618-626 <i>Biography</i> 159, 172, 207, 237, 466, 589, 622 <i>Linking Past &amp; Present</i> 160, 500 <i>The Way It Was</i> 184, 291, 389, 584, 624 <i>History Maker</i> 228, 273, 620 <i>Primary Source</i> 614 TWE: ICA 20, 143, 377 RS 25, 204, 523 CTA 142, 305, 501 WA 157, 205, 236 TT 158 T 159, 172, 203, 269 EC 160, 587 HM 170, 308, 528 C 208, 283, 310, 378, 394 HMa 228, 273 CLA 238, 309 R 239	SE: 20-21, 24-25, 50-52, 121-123, 128-130, 139-140, 154-163, 168-173, 182-186, 202-208, 235-239, 269-273, 278-283, 286-294, 302-310, 325-326, 377-378, 388-394, 460-467, 498-504, 522-528, 582-592, 609-615, 618-626 <i>Biography</i> 159, 172, 207, 237, 466, 589, 622 <i>Linking Past &amp; Present</i> 160, 500 <i>The Way It Was</i> 184, 291, 389, 584, 624 <i>History Maker</i> 228, 273, 620 <i>Primary Source</i> 614 TWE: ICA 20, 143, 377 RS 25, 204, 523 CTA 142, 305, 501 WA 157, 205, 236 TT 158 T 159, 172, 203, 269 EC 160, 587 HM 170, 308, 528 C 208, 283, 310, 378, 394 HMa 228, 273 CLA 238, 309 R 239

OBJECTIVES	PAGE REFERENCES	
	<i>World History: Journey Across Time</i>	<i>World History: Journey Across Time The Early Ages</i>
<b>Washington State History</b>		
WA1.2.2 Identify and analyze past and present interactions between: <ul style="list-style-type: none"> <li>• The emergence of Washington State (1890-1930)</li> <li>• The Great Depression and World War II (1930-1945)</li> <li>• Post World War II domestic political, social, and economic issues (1945-1980)</li> <li>• Contemporary Washington (1980-present)</li> </ul>	SE: 806-807, 813-819, 824-830, 831-841, 880-883 <i>The Way It Was</i> 806 <i>Using Geography Skills</i> 814, 825 <i>Primary Source</i> 828, 882 <i>History Makers</i> 829  NOTE: American westward expansion, which led to the emergence of Washington State, is discussed on 751-753, including <i>Using Geography Skills</i> 753. Issues in contemporary Washington can be introduced with pages 888-889 which discuss the technology revolution and specifically mention Bill Gates; Microsoft is based in Washington.  TWE: WA 806 CTA 816, 834, 838, 883 E 819, 841 CAT 827 RS 832 ICA 835 EC 836	The following references relate to early Native Americans who inhabited the Pacific Northwest, which included the area of present-day Washington State. These references could be used to suggest research and discussion on the influence and status of native Americans in Washington State history from 1890 to the present. SE: 591 <i>Using Geography Skills</i> 590 TWE: CY 578 RS 590 EC 591

OBJECTIVES	PAGE REFERENCES	
	<i>World History: Journey Across Time</i>	<i>World History: Journey Across Time The Early Ages</i>
<b>1.3</b>	<b>Examine the influence of culture on United States, world, and Washington State history</b>	
1.3.2 Examine the development of different cultures in Washington State, U.S., and world history	SE: 41-42, 70-72, 81-83, 107-108, 119-123, 195-197, 226-229, 263-265, 388-394, 398-399, 447-453, 486-487, 514-519, 562-563, 574-581 TWE: DI 70, 486, 574 WA 81 CTA 83, 197, 447, 575 URA 106, 398 R 123 ICA 228 HM 264 C 394	SE: 41-42, 70-72, 81-83, 107-108, 119-123, 195-197, 226-229, 263-265, 388-394, 398-399, 447-453, 486-487, 514-519, 562-563, 574-581 TWE: DI 70, 486, 574 WA 81 CTA 83, 197, 447, 575 URA 106, 398 R 123 ICA 228 HM 264 C 394

OBJECTIVES	PAGE REFERENCES	
	<i>World History: Journey Across Time</i>	<i>World History: Journey Across Time The Early Ages</i>
<b>2. The student understands the origin and impact of ideas and technological developments on history.</b>		
<b>2.1 Compare and contrast ideas in different places, time periods, and cultures, and examine the interrelationships between ideas, change, and conflict</b>		
2.1.2 Explain the origin and historical context of major ideas and their impact on societies	SE: 122-123, 126, 169-171, 273, 523, 537, 609, 619, 666-667, 670-676, 681-682, 686-687, 700, 725-727, 734-736, 738-739, 741, 745, 753, 763, 782, 808-809, 827, 833-834, 840, 843, 882, 892 <i>History Makers</i> 273 <i>Reading Check</i> 537, 827 <i>Primary Source</i> 537 <i>Section Review</i> 754 #7 <i>Assessment and Activities</i> 702 #4 TWE: R 123, 679 DI 170 RS 523, 666 C 679, 741 WA 681 CC 735 CTA 739 E 841	SE: 122-123, 126, 169-171, 273, 523, 537, 609, 619, 666-667, 670-676, 681-682, 686-687, 700 <i>History Makers</i> 273 <i>Assessment and Activities</i> 702 #4 TWE: R 123 DI 170
<b>2.2 Understand how ideas and technological developments influence people, culture, and environment</b>		
2.2.2 Interpret how changing technologies have shaped ideas and attitudes, and analyze the impact of ideas and technological developments on society and culture	SE: 11, 41, 418-420, 525-526, 620-621, 659-660, 727, 729-730, 888-889 <i>The Way It Was</i> 11, 419 <i>Primary Source</i> 621 <i>History Makers</i> 729 TWE: CTA 419, 621 RS 419 T 659 CAT 727, 889 HMa 729	SE: 11, 41, 418-420, 525-526, 620-621, 659-660 <i>The Way It Was</i> 11, 419 <i>Primary Source</i> 621 TWE: CTA 419, 621 RS 419 T 659

## Codes Used for TWE Pages

A	Assess
C	Close
CAT	Connecting Across Time
CC	Curriculum Connection
CLA	Cooperative Learning Activity
CTA	Critical Thinking Activity
CY	Citizenship and You
DI	Differentiated Instruction
E	Enrich
EC	Extending the Content
F	Focus
HM	History Mystery
HMa	History Maker
ICA	Interdisciplinary Connection Activity
R	Reteach
RS	Reading Strategy
T	Teach
TT	Time Traveler
URA	Unit Review Activity
UWA	Unit Wrap-Up Activity
WA	Writing Activity