



World Geography

© 2005

STANDARDS	PAGE REFERENCES
<p>12.4 <u>WORLD GEOGRAPHY</u></p>	
<p>12.4.1 By the end of twelfth grade, students will demonstrate geographical skills. <i>Example indicators:</i></p>	
<ul style="list-style-type: none"> Recognize the different map projections and explain the effects of distortion. 	<p>Student Edition: 4-7 Teacher Wraparound Edition: CTA 4, 6, 7; EC 5</p>
<ul style="list-style-type: none"> Show how maps reflect particular historical and political perspectives. 	<p>Student Edition: 4-7 Teacher Wraparound Edition: CN 5; G 4; IC 7</p>
<ul style="list-style-type: none"> Apply the concepts of scale, orientation, and latitude and longitude. 	<p>Student Edition: 2-3, 8-9, 20 <i>Diagram Study</i> 20, 21 Teacher Wraparound Edition: CLA 9; DI 3, 20; FYI 3, 4; IC 9</p>
<ul style="list-style-type: none"> Create and compare political, physical, and thematic maps of countries and regions. 	<p>Student Edition: RA 2-RA 40, 10-11 <i>Skillbuilder</i> 126, 172, 232, 308, 432, 476, 680 Teacher Wraparound Edition: CLA 8; DI 10; CTA 11</p>

STANDARDS	PAGE REFERENCES
<p>12.4.2 By the end of twelfth grade, students will analyze how selected physical and ecological processes impact the earth's surface.</p> <p><i>Example indicators:</i></p>	
<ul style="list-style-type: none"> Identify natural hazards, describe their characteristics, explain their impact on physical and human systems, and assess efforts to manage their consequences in developed and less developed regions. 	<p>Student Edition: 37-43, 124-125, 321, 509, 646-647, 696-697, 767-768 <i>Skills for Life</i> 41, 697 <i>Section Assessment</i> 43 #6</p> <p>Teacher Wraparound Edition: CTA 40; DI 38; FYI 41; IC 696; PN 39</p>
<ul style="list-style-type: none"> Identify regional climatic patterns and weather phenomena, relating them to events in the contemporary world. 	<p>Student Edition: 55-58, 59-64, 65-69, 121-125, 199-203, 277-281, 351-355, 427-431, 505-509, 575-579, 641-655, 725-729, 799-803 <i>Skills for Life</i> 122, 202, 280, 352, 428, 506, 577, 652, 726, 800 <i>Section Assessment</i> 125 #1-7, 203 #1-7, 281 #1-7, 355 #1-7, 431 #1-7, 509 #1-7, 579 #1-7, 655 #1-7, 729 #1-7, 803 #1-7</p> <p>Teacher Wraparound Edition: C 355; CLA 123, 279, 577, 727, 801; CTA 202, 508, 654; DI 122, 428</p>
<ul style="list-style-type: none"> Explain how humans influence and are influenced by the environment. 	<p>Student Edition: 165-169, 242-247, 320-325, 396-399, 469-473, 543-547, 618-623, 692-697, 766-771, 838-841 <i>Section Assessment</i> 169 #1-7, 247 #1-7, 325 #1-7, 399 #1-7, 473 #1-7, 547 #1-7, 623 #1-7, 697 #1-7, 771 #1-7, 841 #1-7 <i>Skills for Life</i> 243, 322, 398, 471, 545, 620, 767, 840</p> <p>Teacher Wraparound Edition: CLA 167, 322, 471, 694, 768; CTA 245; DI 397, 544, 619</p>
<ul style="list-style-type: none"> Relate how people's ideas and relationship to the environment change over time, particularly in response to new technologies. 	<p>Student Edition: 168-169, 244, 323-325, 398-399, 471, 547, 622-623, 695, 770-771, 841 <i>Skills for Life</i> 167, 325, 399, 622, 693, 771 <i>Section Assessment</i> 169 #2, 247 #3, 325 #2, 399 #5, 473 #7, 547 #7, 623 #5-#6, 697 #3, 771 #5, 841 #5</p> <p>Teacher Wraparound Edition: C 169; IC 244; CTA 323, 546, 695; FYI 322; TTA 622</p>

STANDARDS	PAGE REFERENCES
<p>12.4.3 By the end of twelfth grade, students will compare and contrast the distribution, growth rates, and characteristics of human population, e.g., settlement patterns and the location of natural and human resources.</p> <p><i>Example indicators:</i></p>	
<ul style="list-style-type: none"> Analyze past and present migration trends. 	<p>Student Edition: 79, 216, 246-247, 290-291, 664-665, 737-739 <i>SkillBuilder</i> 28 <i>Skills for Life</i> 216</p> <p>Teacher Wraparound Edition: C 79, 291; CTA 290, 664, 738; R 79; RAA 785</p>
<ul style="list-style-type: none"> Analyze the social, economic, political, and environmental factors that influence cultural interaction. 	<p>Student Edition: 80-85 <i>Skills for Life</i> 81, 82, 83 <i>Section Assessment</i> 85 #1-7</p> <p>Teacher Wraparound Edition: C 85; LA 82; CTA 83; TTA 84</p>
<ul style="list-style-type: none"> Analyze past and present trends in human migration and cultural interaction as they are influenced by social, economic, political, and environmental factors. 	<p>Student Edition: 79, 80-85, 216, 246-274, 290-291, 664-665, 737-739 <i>SkillBuilder</i> 28 <i>Skills for Life</i> 81, 82, 83, 216 <i>Section Assessment</i> 85 #1-7</p> <p>Teacher Wraparound Edition: C 79, 85, 291; CLA 82; CTA 83, 290, 664, 738; R 79; RAA 785; TA 84</p>
<p>12.4.4 By the end of twelfth grade, students will analyze the patterns of urban development, such as site and situation; the function of towns and cities; and problems related to human mobility, social structure, and the environment.</p>	<p>Student Edition: 77-79, 135-137, 216, 289-290, 442-443, 517-518, 590-591, 664-665, 737-738 <i>Section Assessment</i> 79 #4-#5; 443 #6; 518 #4, #6; 591 #4; 665 #4; 739 #2 <i>Skills for Life</i> 136, 216, 442, 443, 518</p> <p>Teacher Wraparound Edition: C 79; CLA 135, 517; CTA 664; E 137, 443, 518</p>

STANDARDS	PAGE REFERENCES
<p>12.4.5 By the end of twelfth grade, students will analyze the regional development of Asia, Africa, the Middle East, Latin America, and the Caribbean, such as physical, economic, and cultural characteristics and historical evolution from 1000 A.D. to the present.</p> <p><i>Example indicators:</i></p>	
<ul style="list-style-type: none"> Analyze the patterns and networks of economic interdependence, e.g., formation of multinational economic unions; international trade; the theory of competitive advantage; job specialization; competition for resources; and access to labor, technology, transportation, and communications. 	<p>Student Edition: 89-90, 91-95, 237-241, 463-468, 537-542, 611-617, 759-765 <i>Skills for Life</i> 92, 94, 465 <i>Section Assessment</i> 241 #1-7, 468 #3-#7, 542 #1-7, 617 #2-#5, 765 #1-#7</p> <p>Teacher Wraparound Edition: C 95; CLA 93, 239, 465, 761; CTA 240, 466, 540; DI 92; E 765; FYI 614; G 240; IC 486; TTA 541</p>
<ul style="list-style-type: none"> Locate and identify by name the major countries in each region, the world's major rivers, mountain ranges, and surrounding bodies of water. 	<p>Student Edition: RA1-RA40, 182-183, 410-411, 486-487, 560-561, 636-637, 710-711</p> <p>Teacher Wraparound Edition: RAA 182, 183, 410, 486, 560, 561, 636, 710, 711</p>
<ul style="list-style-type: none"> Classify and describe the spatial distribution of major economic systems and evaluate their relative merits in terms of productivity and the social and economic well-being of workers. 	<p>Student Edition: 89-90, 157-158, 388-390, 614-615, 685-686 <i>Skills for Life</i> 89, 389</p> <p>Teacher Wraparound Edition: CLA 389; CTA 89; DI 686; T 686;</p>
<ul style="list-style-type: none"> Explain how geographic regions change over time. 	<p>Student Edition: General changes in each region studied are mentioned in the unit introductions found on pages 178-181, 406-409, 482-485, 556-559, 632-635, 706-709. Changes in population size and patterns are found on pages 211-217, 439-443, 515-518, 587-591, 661-665, 735-739. Historical and political changes are discussed on pages 220-225, 446-452, 519-524, 592-597, 668-672, 740-745.</p>
<ul style="list-style-type: none"> Explain how characteristics of regions have led to regional labels. 	<p>Student Edition: 21, 178-181, 406-409, 482-485, 556-559, 632-635, 706-709 <i>Section Assessment</i> 22 #3</p> <p>Teacher Wraparound Edition: A 181, 409, 485, 559, 635; BI 558, 634, 708; C 181; L 406</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Explain how regional landscapes reflect the cultural characteristics of their inhabitants as well as historical events. 	<p>Student Edition: 242-244, 247, 469-472, 543-547, 619-621, 696-697, 766-768</p> <p>Teacher Wraparound Edition: CLA 768; CTA 245, 472, 546; TTA 246</p>
<ul style="list-style-type: none"> Explain how technological advances have led to increasing interaction among regions. 	<p>Student Edition: 218-219, 241, 541-542, 616, 691, 764-765 <i>Section Assessment 241 #7</i></p> <p>Teacher Wraparound Edition: A 219; C 219; E 765; F 218; T 218; TTA 541, 689</p>
<ul style="list-style-type: none"> Distinguish between developed and developing countries, identifying and relating the level of economic development to the quality of life. 	<p>Student Edition: 237-240, 456, 464-468, 537-542, 543-545, 611-617 <i>Skills for Life 239, 538, 675-677, 759-764</i></p> <p>Teacher Wraparound Edition: C 241; CTA 240, 456, 466, 676; FYI 620; TTA 541</p>
<ul style="list-style-type: none"> Analyze how certain cultural characteristics can link or divide regions, e.g., language, ethnic heritage, religion, political philosophy, shared history, and social and economic systems. 	<p>Student Edition: 226-231, 439-441, 448-449, 453-455, 525-529, 593-594, 600-605, 673-675, 677-679, 748-753 <i>Skills for Life 227, 454, 526, 603</i> <i>World Culture 228, 455, 678, 750</i></p> <p>Teacher Wraparound Edition: C 529; CLA 441, 602, 675; CTA 223, 229, 442, 449</p>
<p>12.4.6 By the end of twelfth grade, students will analyze the forces of conflict and cooperation. <i>Example indicators:</i></p>	
<ul style="list-style-type: none"> Explain the way in which the world is divided among independent and dependent countries. 	<p>Student Edition: 222-224, 449-450, 521-524, 595-596, 743-744 <i>Skills for Life 222, 522, 744</i></p> <p>Teacher Wraparound Edition: E 222; TTA 596, 742</p>
<ul style="list-style-type: none"> Describe disputes over borders, resources, and settlement areas. 	<p>Student Edition: 224-225, 242-244, 245-246, 248-249, 442, 444-445, 450-451, 452, 474-475, 530-531, 548-549, 596, 598-599, 620, 624-625, 698-699, 772-773 <i>Skills for Life 243, 465</i></p> <p>Teacher Wraparound Edition: A 249; C 249, 599, 773; GI 474; IC 223; TTA 246; T 248, 467</p>

STANDARDS	PAGE REFERENCES
<ul style="list-style-type: none"> Describe the historic and future ability of nations to survive and prosper. 	<p>Student Edition: 224-225, 444-445, 530-531, 544-545 <i>Looking Ahead</i> 219, 445, 531, 599</p> <p>Teacher Wraparound Edition: C 445, 457; CTA 456; LTF 772</p>
<ul style="list-style-type: none"> Explain the role of multinational organizations. 	<p>Student Edition: 163, 240, 444-445, 468, 599, 763</p> <p>Teacher Wraparound Edition: G 240; IC 468</p>
<p>12.4.7 By the end of twelfth grade, students will apply geography to interpret the past, understand the present, and plan the future. <i>Example indicators:</i></p>	
<ul style="list-style-type: none"> Explain the historical migration of people, expansion and disintegration of empires, and the growth of economic systems by using a variety of maps, charts, and documents. 	<p>Student Edition: <i>Skills for Life</i> 216, 221, 222, 447, 449, 521, 522, 595, 669, 671, 688, 742, 744</p> <p>Teacher Wraparound Edition: CLA 521; DI 741</p>
<ul style="list-style-type: none"> Relate current events to the physical and human characteristics of places and regions. 	<p>Student Edition: 248-249, 451-452, 598-599, 620, 624-625, 666-667, 698-699, 772-773</p> <p>Teacher Wraparound Edition: A 249; C 249, 531, 547, 667; EC 451; DI 594; G 598; T 248</p>