



Families Today

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STANDARDS	PAGE REFERENCES
FAMILY DYNAMICS	
UNIT 1: DIMENSIONS OF ADOLESCENT DEVELOPMENT	
1. Understand growth and change during the teen years.	
a. Describe growth and change in the muscular, skeletal, and endocrine systems, which occur at puberty.	Student Edition: 404, 421-422 Teacher Wraparound Edition: EC 423
b. Describe the needs which must be met for healthy emotional development.	Student Edition: 45-49, 256-263, 351, 353, 524, 673-674 Teacher Wraparound Edition: EC 49; SD 46
c. Explain the role of genetics and environment in shaping the personality and compare personality types.	Student Edition: 49, 73-74, 172-174, 399-403, 425-426, 428, 441-446 <i>Focus On. . .</i> 402 Teacher Wraparound Edition: EC 126; SD 172

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d. Describe ways of relating to and communicating effectively with others.	Student Edition: 125-128, 129-137, 144-145, 148-155, 159-160 <i>Tips & Techniques</i> 127 <i>Skills Checklist</i> 229 Teacher Wraparound Edition: JW 128; SD 127, 145
2. Explain the importance of developing a positive self-esteem.	
a. Describe how self-esteem influences and enhances behavior.	Student Edition: 46-49, 450-453 Teacher Wraparound Edition: SD 450
b. List ways to improve self-esteem.	Student Edition: 47-49, 450-453 <i>Tips & Techniques</i> 48, 428 <i>Focus On...</i> 449 <i>Skills Checklist</i> 451 Teacher Wraparound Edition: JW 453; SC 451; SD 450
3. Examine one's own potential for career development.	
a. Recognize one's own personality traits as related to career interest and development.	Student Edition: 567-569 <i>Career Success Stories</i> 71, 93, 211, 290, 638 Teacher Wraparound Edition: EC 568; JW 574; SD 568
b. Design goals and strategies for reaching one's potential.	Student Edition: 187-191, 573-574 <i>Career Success Stories</i> 71, 146, 407, 638, 660 Teacher Wraparound Edition: EC 573
UNIT 2: FAMILY DECISIONS AND RESPONSIBILITIES	
1. Determine choices involved in establishing a lifestyle.	
a. Analyze the impact of physical and social decisions on lifestyles to include dating behaviors.	Student Edition: 381-389, 404-406, 408-415 <i>Tips & Techniques</i> 385 <i>Building Character</i> 406 Teacher Wraparound Edition: EC 384, 404; SD 384

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b. Identify lifestyle choices as they exist today to include single, single parent, marriage, childless marriage, and others.	Student Edition: 35, 65-70, 90-91, 278-281, 643-652 Teacher Wraparound Edition: EC 69, 70, 648; JW 72; SD 91
2. Evaluate steps to building a marriage.	
a. Explain how the choice of a marriage partner affects one's life.	Student Edition: 587-592, 593-601 <i>Focus On. . .</i> 597 Teacher Wraparound Edition: JW 592
b. Identify issues which should be discussed before marriage.	Student Edition: 605-611, 614 <i>Focus On. . .</i> 607 <i>Tips & Techniques</i> 610 Teacher Wraparound Edition: EC 614, 636
c. Determine factors which contribute to a successful marriage.	Student Edition: 623-629, 630-637 Teacher Wraparound Edition: EC 625, 626, 636
UNIT 3: PARENTING DECISIONS AND RESPONSIBILITIES	
1. Recognize the demands of responsible parenting.	
a. Analyze factors indicating readiness for parenting to include physical, social, emotional, financial, and legal responsibilities.	Student Edition: 646-647, 653-659, 661 <i>Tips & Techniques</i> 655 Teacher Wraparound Edition: JW 661
b. Assess the impact of pregnancy on life goals.	Student Edition: 409-410, 654-655, 659
2. Understand how to nurture the developmental needs of children.	
a. Describe how a child grows and develops physically including ways to foster growth.	Student Edition: 665-669 Teacher Wraparound Edition: EC 668, 669; H&S 666, 667, 668

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b. Explain how parents can contribute to a child's learning.	Student Edition: 665, 670-673 Teacher Wraparound Edition: EC 667; SD 671, 672
c. Explain how parents can contribute to a child's social and emotional development including theories of personality, types of play, and guidance techniques.	Student Edition: 172-174, 441-442, 665, 673-676, 677-683 Teacher Wraparound Edition: JW 676, 683; SD 658, 675
UNIT 4: MANAGEMENT OF FAMILY SYSTEMS	
1. Evaluate the dynamics involved in preserving the family as a unit.	
a. Describe the family system.	Student Edition: 65-70, 73-78, 79-85, 166-175, 279-281 <i>Focus On. . .</i> 91 Teacher Wraparound Edition: SD 69
b. Explain the functions of a family to include nurturing, economic, social, and intellectual support.	Student Edition: 27-30, 45-54, 55-61, 99-101, 159-165 Teacher Wraparound Edition: EC 49, 50
c. Analyze factors that make strong families including commitment, communication, and decision-making.	Student Edition: 31-32, 40-41, 159-165 <i>Balancing Work & Family Life</i> 164 <i>Tips & Techniques</i> 168 <i>Skills Checklist</i> 280 Teacher Wraparound Edition: SD 160
d. Relate the use of conflict resolution in the prevention of family violence.	Student Edition: 141-145, 147, 148-155, 174-175, 184-186, 196-203 <i>Focus On. . .</i> 173 Teacher Wraparound Edition: JW 175
2. Develop coping techniques for individuals dealing with crisis in the family.	
a. Define the types of crisis that families face.	Student Edition: 247-255, 267-270, 276-277, 285-286, 292-303 Teacher Wraparound Edition: JW 255; SD 252

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b. Locate resources that assist individuals and families in crisis situations.	Student Edition: 288-289, 291, 310-311, 313 <i>Family & Community Connections</i> 305 <i>Career Success Stories</i> 312 <i>Tips & Techniques</i> 525 Teacher Wraparound Edition: H&S 289; JW 291; SD 286
c. Identify appropriate solutions for individuals in family crises.	Student Edition: 259-263, 287-288, 314-319 <i>Tips & Techniques</i> 287 Teacher Wraparound Edition: EC 288
3. Utilize resources and technology in managing multiple roles of family members.	
a. Evaluate resources available to families which enhance the overall quality of family life.	Student Edition: 188-191, 237-241, 525-527, 561-563, 568-569, 661 <i>Tips & Techniques</i> 525 Teacher Wraparound Edition: H&S 526; SD 562
b. Assess the use of technology in the management of multiple roles of different family members.	Student Edition: 207-210 <i>Balancing Work & Family Life</i> 218