



Child & Adult Care Professionals

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STANDARDS	PAGE REFERENCES
Early Childhood Services and Education	
1. Identify occupational, educational, and leadership opportunities in Early Childhood Services and Education.	
<p>a. Investigate and compare educational, career, and leadership opportunities related to children to include postsecondary educational options, entry level jobs, paraprofessionals, and professionals.</p>	<p>Student Edition: 78-81, 96 #4, 97 #1 <i>Building Your Portfolio</i> 97 <i>Mini-Lab</i> 83</p> <p>Teacher Resources: <i>Instructor Resource Guide</i> 167, 309-310 <i>Lab Manual Instructor Annotated Edition</i> 26, 29-32</p>
<p>b. Examine the need for studying children to include the benefits and characteristics of child development.</p>	<p>Student Edition: 191-192, 198-199, 200 #1, 210 #1, 211 #2 <i>Intergenerational Interactions</i> 196</p> <p>Teacher Resources: <i>Instructor Resource Guide</i> 189, 333-334 <i>Lab Manual Instructor Annotated Edition</i> 63-64</p>

STANDARDS	PAGE REFERENCES
2. Explain the responsibilities of caregivers for protecting children's health and safety.	
a. Identify emergency, evacuation, equipment, and materials safety procedures according to school and classroom policies.	Student Edition: 168-172, 182-187, 188 #5, 189 #3 Teacher Resources: <i>Instructor Resource Guide</i> 102, 103-104, 327-328 <i>Lab Manual Instructor Annotated Edition</i> 57-58, 61
b. Identify emergency evacuation, equipment, and materials safety procedures related to childcare centers as required by the Mississippi State Department of Health Childcare Licensure Handbook.	Student Edition: Information about general emergency evacuation, equipment, and materials safety procedures related to childcare centers for all states, including Mississippi, can be found on pages 168-172, 182-187, 188 #5, and 189 #3 Teacher Resources: <i>Lab Manual Instructor Annotated Edition</i> 61
c. Demonstrate the procedures for proper cleaning and sanitizing of equipment and facilities.	Student Edition: 160-163, 188 #2 Teacher Resources: <i>Instructor Resource Guide</i> 183, 327-328 <i>Lab Manual Instructor Annotated Edition</i> 59, 60, 61
d. Demonstrate proper sanitation practices of caregivers.	Student Edition: 160-163, 183, 189 #4 Teacher Resources: <i>Instructor Resource Guide</i> 183, 327-328 <i>Lab Manual Instructor Annotated Edition</i> 59, 60, 61
3. Discuss factors contributing to children's physical and emotional health.	
a. Explain ways to protect children from communicable diseases.	Student Edition: 159-164, 188 #1 Teacher Resources: <i>Instructor Resource Guide</i> 183, 327-328 <i>Lab Manual Instructor Annotated Edition</i> 59, 60
b. Describe the role immunization plays in the prevention of illness.	Student Edition: 161, 188 #3, 189 #1 Teacher Resources: <i>Instructor Resource Guide</i> 327 #2
c. Discuss the importance of nutrition in physical and intellectual development.	Student Edition: 40, 45 #1 Teacher Resources: <i>Instructor Resource Guide</i> 161, 303 #9

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d. Explain the food guide pyramid and daily requirements.	Student Edition: 251-255, 259 #1, 274 #1 <i>Meeting Nutritional Needs</i> 275 Teacher Resources: <i>Instructor Resource Guide</i> 201, 345-346 <i>Lab Manual Instructor Annotated Edition</i> 87-88, 89, 91-92, 93, 94
e. Discuss nutritious meal and snack planning.	Student Edition: 253-257, 259 #2, 274 #1, 275 #1 <i>Meeting Nutritional Needs</i> 275 Teacher Resources: <i>Instructor Resource Guide</i> 201, 345-348 <i>Lab Manual Instructor Annotated Edition</i> 87-88, 89, 91-92, 93, 94
f. Discuss the impact of crisis on the emotional well-being of children to include divorce, separation, remarriage, blended families, illness, and death.	Student Edition: 438 #8, 481, 482 #3
4. Discuss safety for infants and children.	
a. Discuss responsibilities of caregivers for safety.	Student Edition: 163, 165, 168-172, 182-183, 184-187, 188 #8, 189 #3 Teacher Resources: <i>Instructor Resource Guide</i> 187, 327-328, 331-332
b. Practice appropriate responses to emergency situations, including first aid and CPR.	Student Edition: 185-187, 188 #9, 189 #3 <i>Developing a Safety Policy</i> 189 Teacher Resources: <i>Instructor Resource Guide</i> 105, 106, 107-108, 109-110, 187, 331-332
c. Discuss types of child abuse, prevention, and reporting processes.	Student Edition: 43, 83, 171, 213-214, 215-216, 218, 219, 228 #1-#10, 229 #1-#4 Teacher Resources: <i>Instructor Resource Guide</i> 337-338 <i>Lab Manual Instructor Annotated Edition</i> 69-70

STANDARDS	PAGE REFERENCES
5. Identify guidance techniques for behavioral management.	
a. Identify goals of effective guidance.	Student Edition: 277-278, 281, 289 #2 Teacher Resources: <i>Instructor Resource Guide 355 #20-#21</i>
b. Define the guidance styles to include authoritarian, democratic, and permissive.	Student Edition: 279-280, 298 #7
c. Describe direct and indirect guidance.	Student Edition: 286
d. Identify appropriate verbal and nonverbal guidance techniques.	Student Edition: 298 #9, 299 #4 <i>Building Your Portfolio 299</i> Teacher Resources: <i>Lab Manual Instructor Annotated Edition 97-98</i>
e. Identify ways to promote a positive self-concept in children.	Student Edition: 30, 277-278, 281, 289 #1, 325, 464, 478, 489, 572 <i>Intergenerational Interactions 122</i>
f. Describe positive/negative reinforcement.	Student Edition: 282, 286-287, 298 #5 <i>Building Your Portfolio 299</i> Teacher Resources: <i>Instructor Resource Guide 353-355</i> <i>Lab Manual Instructor Annotated Edition 95-96</i>
g. Explain the use of time out.	Student Edition: 287 Teacher Resources: <i>Instructor Resource Guide 353 #7</i>
6. Explain child observations.	
a. Discuss the purpose of observing children.	Student Edition: 191-192, 200 #1, 210 #1 Teacher Resources: <i>Instructor Resource Guide 189, 333-334</i>
b. Identify the role of the teacher/caregiver when observing children.	Student Edition: 192-193, 200 #3, 210 #1 Teacher Resources: <i>Instructor Resource Guide 189, 333-334</i>

STANDARDS	PAGE REFERENCES
c. Identify types of observation charts.	Student Edition: 195-199, 200 #2, 210 #5 Teacher Resources: <i>Instructor Resource Guide</i> 189, 333-334 <i>Lab Manual Instructor Annotated Edition</i> 26, 67
7. Record the behavior and interaction of children.	
a. Observe children in a childcare setting.	Student Edition: <i>Building Your Portfolio</i> 211 <i>Mini-Lab</i> 200 Teacher Resources: <i>Lab Manual Instructor Annotated Edition</i> 63-64, 68
b. Complete assessments records based on the observation.	Student Edition: 211 #1 <i>Building Your Portfolio</i> 211 <i>Mini-Lab</i> 200
8. Describe the stages of prenatal development and birth defects as related to each stage of development.	
a. Discuss the stage of the zygote.	Student Edition: 421, 422 Teacher Resources: <i>Instructor Resource Guide</i> 237
b. Discuss the stage of the embryo.	Student Edition: 421, 422 Teacher Resources: <i>Instructor Resource Guide</i> 237
c. Discuss the stage of the fetus.	Student Edition: 421, 422-423 Teacher Resources: <i>Instructor Resource Guide</i> 237
d. Discuss the birth defects as related to each stage.	Student Edition: 421-423
9. Explain the different areas of development of children.	
a. Discuss early childhood education and childcare movements to include history, theories, and practice.	Student Edition: 431-437, 438 #9, 449-455, 456 #6-#7, 467-471, 472 #10, 483-491, 492 #6 <i>Building Your Portfolio</i> 457, 473

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b. Identify the intellectual, physical, emotional, and social developmental characteristics of the child from birth to school-age.	Student Edition: 425-430, 438 #3, 439 #1, 441-448, 456 #10, 457 #1, 459-466, 472 #1, 473 #1, 475-482, 492 #1
c. Explore inclusion and how to meet the developmental needs of special needs children and culturally diverse children.	Student Edition: 439 #2, 502-507, 508 #6-#8, 509 #4 Teacher Resources: <i>Instructor Resource Guide</i> 255, 405-406 <i>Lab Manual Instructor Annotated Edition</i> 161-164
10. Relate the value of play to children's development.	
a. Discuss physical, emotional, social, and intellectual development that occurs during play.	Student Edition: 35, 37, 448, 464-466, 473 #1, 538-539, 560 #4, 624-625, 633, 638 #2
b. Identify the different types of play.	Student Edition: 448, 465, 472 #7, 624, 632, 638 #6 Teacher Resources: <i>Instructor Resource Guide</i> 437-438
c. Discuss the role and benefits of creativity in play.	Student Edition: 488, 547-548, 618-619, 632-636, 637 #1-#2, 638 #5
11. Explain an age-appropriate activity related to each of the following areas: art, music, language/social studies, science, and math.	
a. Using computer skills create an age-appropriate activity related to the following areas: art, music, language/social studies, science, and math.	Student Edition: <i>How To...</i> 537
b. Create an age-appropriate activity to address the culturally diverse child.	Student Edition: 74, 466, 481-482, 574, 588 #6 <i>How To...</i> 437, 465, 575
c. Demonstrate ability to interact with children by presenting an age-appropriate activity.	Student Edition: <i>Building Your Portfolio</i> 561, 589, 615, 639 <i>How To...</i> 575, 602 <i>Independence Skills</i> 594 <i>Intergenerational Interactions</i> 568 <i>Mini-Lab</i> 570, 576