



Glencoe Health

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STANDARDS	PAGE REFERENCES
<p>Content Standard 1.0: Students will comprehend concepts related to health promotion/disease prevention (Core Concepts).</p>	
<p>By the end of Grade 12, students know and are able to do everything required in previous grades and:</p>	
<p>Personal Health and Fitness</p>	
<p>1.12.1 Assess the impact of personal history, health care choices, and the aging process on individual health.</p>	<p>Student Edition: 6-9, 10-16, 31, 74-79, 113, 542-545, 575, 594-595, 599-602, 679</p> <p>Teacher Wraparound Edition: Ac 162; CC 88; CLA 161; Ex 75</p>
<p>Growth and Development</p>	
<p>1.12.2 Examine the health implications of the aging process.</p>	<p>Student Edition: 163, 374-375, 391, 408, 520-523, 529-533, 696</p> <p>Teacher Wraparound Edition: Ac 162; CC 88; CLA 392; Ex 75</p>
<p>Nutrition</p>	
<p>1.12.3 Demonstrate knowledge of food selection and nutrient needs to personal eating decisions and meal planning.</p>	<p>Student Edition: 110-113, 114-121, 122-129, 157-163</p> <p><i>Parental Involvement</i> 139</p> <p>Teacher Wraparound Edition: CI 148; CLA 125, 161; CT 125; Di 128; HL 146; SW 119</p>

STANDARDS	PAGE REFERENCES
Substance use and abuse	
1.12.4 Analyze beneficial and appropriate versus harmful and inappropriate use of drugs.	Student Edition: 94-95, 161, 351, 540-545, 562-567, 568-573, 586-591, 592-597, 599-602, 603-610 <i>Applying Health Skills</i> 163 <i>Thinking Critically</i> 213 #5 Teacher Wraparound Edition: Di 95; WT 216
Injury/Violence Prevention and Safety	
1.12.5 Identify hazardous conditions and develop appropriate intervention strategies.	Student Edition: 18-20, 95-97, 98-103, 286-290, 336-337, 341-347, 348-353, 565-566 <i>Hands-On Health</i> 397 Teacher Wraparound Edition: Ac 96; En 290; HL 100; MA 99; QD 346
Disease Prevention	
1.12.6 Analyze how research and medical advances influence the prevention and control of disease.	Student Edition: 502-503 <i>Real-Life Applications</i> 490 <i>Time Health</i> 138, 218, 616 Teacher Wraparound Edition: CLA 12; Di 503; HC 631; MA 22, 500, 508
Community/Consumer Health	
1.12.7 Describe ways an individual can effectively enhance personal health and contribute to the solution of community-wide health problems.	Student Edition: 551-555 <i>Applying Health Skills</i> 597 <i>Health Skills Activity</i> 8 <i>Parental Involvement</i> 193, 269, 355, 557, 581 <i>School and Community</i> 556 <i>Time Health</i> 580 Teacher Wraparound Edition: CI 346; CLA 212; Di 7; HC 333; HL 310; SW 199

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Environmental Health	
1.12.8 Analyze how the environment influences the health of the community.	Student Edition: 111-113, 551-555, 725-729, 766-771, 774-776 <i>Exploring Issues</i> 149 Teacher Wraparound Edition: CLA 470, 679; HL 14; MA 77, 770; SW 697
Content Standard 2.0: Students will demonstrate the ability to access valid health information and health-promoting products and services (Accessing Information).	
By the end of Grade 12, students know and are able to do everything required in previous grades and:	
Disease Prevention	
2.12.1 Analyze health promotion and disease prevention efforts.	Student Edition: <i>Applying Health Skills</i> 452, 597 <i>Did You Know?</i> 554 <i>School and Community</i> 69 <i>Thinking Critically</i> 559 #3, #4 <i>Time Health</i> 556 Teacher Wraparound Edition: HC 153; HL 218, 310; MA 436; SW 191, 99
Community/Consumer Health	
2.12.2 Critique sources of health information for accuracy.	Student Edition: 32, 64-67 <i>Applying Health Skills</i> 137 <i>Health Skills Application</i> 165 #3 <i>Real-Life Applications</i> 235 <i>Thinking Critically</i> 167 #2 <i>Time to Think</i> 68 Teacher Wraparound Edition: Ac 117; HL 52; MA 565

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<p>Content Standard 3.0: Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks (Self-management).</p>	
<p>By the end of Grade 12, students know and are able to do everything required in previous grades and:</p>	
<p>Personal Health and Fitness</p>	
<p>3.12.1 Create a school-wide plan providing for individual security and safety utilizing school and community resources.</p>	<p>Student Edition: 330-334, 335-340 <i>Applying Health Skills</i> 97 <i>Parental Involvement</i> 355 Teacher Wraparound Edition: CLA 332, 337; HC 333, 338</p>
<p>Substance Use and Abuse</p>	
<p>3.12.2 Develop knowledge and strategies for avoiding negative social situations including suicide, alcohol, tobacco, and other drugs.</p>	<p>Student Edition: 212-213, 230-233, 546-550, 566-567, 611-615 <i>Applying Health Skills</i> 312, 597 <i>Hands-On Health</i> 607 <i>Health Skills Activity</i> 615 Teacher Wraparound Edition: Di 95; HC 564; HL 218</p>
<p>Injury, Violence Prevention and Safety</p>	
<p>3.12.3 Apply injury prevention and management strategies to improve and maintain personal, family, and community health.</p>	<p>Student Edition: 95-97, 98-103, 330-334, 338, 341-347 <i>Applying Health Skills</i> 597 <i>Parental Involvement</i> 355 Teacher Wraparound Edition: CI 346; CLA 212, 337; HC 33, 338</p>
<p>Disease Prevention</p>	
<p>3.12.4 Compare and contrast stress management techniques.</p>	<p>Student Edition: 31, 204, 205-209 <i>Applying Health Skills</i> 32, 497 <i>Hands-On Health</i> 191, 449 Teacher Wraparound Edition: CLA 201, 208; Di 201; HC 203; MA 190; SW 208</p>

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<p>Content Standard 4.0: Students will analyze the influence of culture, media, technology, and other factors on health (Analyze influence).</p>	
<p>By the end of Grade 12, students know and are able to do everything required in previous grades and:</p>	
<p>Personal Health and Fitness</p>	
<p>4.12.1 Evaluate cultural similarities and differences and effects on health.</p>	<p>Student Edition: 14, 112, 276 <i>Thinking Critically</i> 537 #3 Teacher Wraparound Edition: Ac 469; CC 89, 126; Di 14; DSI 525; En 533; HL 164; MA 180, 239</p>
<p>Disease Prevention</p>	
<p>4.12.2 Explore how technology is used to enhance health.</p>	<p>Student Edition: 16, 502-503, 676 <i>Real-Life Application</i> 490 Teacher Wraparound Edition: Di 503; HL 76; MA 500, 508, 684, 686; SW 578</p>
<p>Community/Consumer Health</p>	
<p>4.12.3 Assess the impact of promotion and distribution of products and services on consumer health.</p>	<p>Student Edition: 48-53, 54-59 <i>Applying Health Skills</i> 113 <i>Real-Life Application</i> 564 <i>Time Health</i> 68 Teacher Wraparound Edition: CL 50, 55; CLA 212, 566; HC 68, 153; HL 52; MA 15, 50</p>
<p>Content Standard 5.0: Students will demonstrate the ability to use interpersonal communication skills to enhance health (Interpersonal Communication).</p>	
<p>By the end of Grade 12, students know and are able to do everything required in previous grades and:</p>	
<p>Personal Health and Fitness</p>	
<p>5.12.1 Utilize skills for communicating effectively.</p>	<p>Student Edition: 28-32, 254-261, 309-312 <i>Applying Health Skills</i> 187, 550, 553 <i>Health Skills Activity</i> 186 <i>Health Skills Application</i> 69 #3 Teacher Wraparound Edition: CLA 30; Ex 256; HL 29; MA 257</p>

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Injury, Violence Prevention and Safety	
5.12.2 Analyze a school plan for conflict management.	Student Edition: 262-267, 338-340 <i>Thinking Critically</i> 357 #2 Teacher Wraparound Edition: CI 346; CLA 337; Di 265; GS 266; HC 266, 338; HL 265; TP 335
Content Standard 6.0: Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health (Decision Making & Goal Setting).	
By the end of Grade 12, students know and are able to do everything required in previous grades and:	
Personal Health and Fitness	
6.12.1 Formulate an effective plan for lifelong health enhancement.	Student Edition: 34-35, 79, 87-92, 127-129 <i>Applying Health Skills</i> 92 <i>Hands-On Health</i> 76, 118 <i>Time Health</i> 104, 436 Teacher Wraparound Edition: CC 88; HM 115; MA 35; RC 6
Disease Prevention	
6.12.2 Demonstrate the ability to utilize various strategies when making decisions related to health needs and risks of young adults.	Student Edition: 33-36, 338 <i>Health Skills Activity</i> 56, 155, 232, 407 <i>Thinking Critically</i> 36 #4 Teacher Wraparound Edition: CL 310; CLA 30; HL 310; RC 34
Community/Consumer Health	
6.12.3. Utilize the decision-making process to address complex community health issues.	Student Edition: 33-36, 337-338 <i>Applying Health Skills</i> 597 <i>Health Skills Activity</i> 8 <i>Parental Involvement</i> 581 <i>Time Health</i> 580 Teacher Wraparound Edition: CI 7; CL 342; HC 338; GS 337

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<p>Content Standard 7.0: Students will demonstrate the ability to advocate for personal and community health (Advocacy).</p>	
<p>By the end of Grade 12, students know and are able to do everything required in previous grades and:</p>	
<p>Community/Consumer Health</p>	
<p>7.12.1A Identify the methods for being a responsible voice for self and others when promoting health practices in the community.</p>	<p>Student Edition: 67 <i>Applying Health Skills</i> 427, 545, 555, 567, 597 <i>Hands-On Health</i> 66 <i>Health Skills Application</i> 243 #2 <i>Parental Involvement</i> 437 <i>School and Community</i> 557 <i>Time Health</i> 556, 580 Teacher Wraparound Edition: HL 532</p>
<p>7.12.1B Demonstrate the ability to adapt health messages to meet the characteristics and needs of a particular audience.</p>	<p>Student Edition: <i>Applying Health Skills</i> 41, 79, 253 <i>Health Skills Application</i> 69 #3, 104 #3 Teacher Wraparound Edition: En 555; HC 378; SL 120, 552; SW 362</p>