



# ADVANCED Mathematical Concepts

Precalculus  
with Applications  
© 2006

STANDARDS	PAGE REFERENCES
<b>I. STATISTICS</b>	
<b>Standard:</b> Use tables of the normal distribution and properties of that distribution to make judgments about populations based on random samples from these populations.	
<p>1. Use the concept of normal distribution and its properties to answer questions about sets of data.</p>	<p><b>Student Edition:</b> 918-925, 932 #34, 935 #23-#28, 937 #42 <i>Graphing Calculator Exploration</i> 926</p> <p><b>Teacher Wraparound Edition:</b> A 925, 926; EC 925; F 927; MTL 919, 926</p> <p><b>Teacher Resources:</b> <i>Enrichment</i> 925 <i>Study Guide and Practice</i> 618-619</p>
<p>2. Describe and use sampling distributions and the central limit theorem. Calculate confidence intervals when appropriate.</p>	<p>This standard is outside the scope of this text. However, it can be met during teacher/class discussion.</p>
<p>3. Understand the importance of appropriate sampling methods. For instance, the time of day of a survey could lead to inaccuracies in the outcome.</p>	<p><b>Student Edition:</b> 927-932, 936 #29-#40</p> <p><b>Teacher Wraparound Edition:</b> A 932; AIN 929; EC 932; ICE 928, 929</p> <p><b>Teacher Resources:</b> <i>Study Guide and Practice</i> 621-622</p>

STANDARDS	PAGE REFERENCES
<b>II. ALGEBRA</b>	
<b>Standard:</b> Demonstrate facility with a wide range of algebraic operations and use the relationship between coordinate geometry and algebraic equations to solve real-world and mathematical problems.	
1. Solve systems of two, three or more simultaneous linear equations or inequalities, in particular, deciding whether a given system of equations has one solution, no solution or infinitely many solutions and, in this latter case, describing them parametrically.	<p><b>Student Edition:</b> 67-72, 73-77, 86 #55, 96 #36, 104 #55, 120 #17-#19</p> <p><b>Teacher Wraparound Edition:</b> A 72, 77; AIN 69, 75; EC 72, 76; ICE 74, 75</p> <p><b>Teacher Resources:</b> <i>Study Guide and Practice</i> 45-46, 48-49</p>
2. Solve problems with quadratic functions and equations, where some of the coefficients may be expressed in terms of parameters.	<p><b>Student Edition:</b> 213-221, 228 #46, 235 #3, 236-242, 653-661, 662-669</p> <p><b>Teacher Wraparound Edition:</b> A 221, 661; AIN 657; FTC 214, 655; ICE 214, 656</p> <p><b>Teacher Resources:</b> <i>Study Guide and Practice</i> 134-135, 429-430</p>
3. Perform the four arithmetic operations with polynomials, except that division is restricted to division by monomials and linear binomials.	<p><b>Student Edition:</b> 183 ex 3, 184 ex 4, 223 ex 1, 224 ex 2, 226 #5-#6, 227 #28, 235 #5, 250 #48, 268 #22-#25</p> <p><b>Teacher Wraparound Edition:</b> A 228; AIN 184; ICE 183, 184, 224</p> <p><b>Teacher Resources:</b> <i>Study Guide and Practice</i> 105-106, 137-138</p>
4. Simplify a wide variety of algebraic expressions, including those in which numerator or denominator needs to be rationalized.	<p><b>Student Edition:</b> 229-235, 242 #39, 248 #37, 269 #26-#33, 271 #58, 582 ex 5, 583 #25-#27, 609 #41, 718-725, 735 #5-#8</p> <p><b>Teacher Wraparound Edition:</b> A 235; ICE 230, 719</p>
5. Apply the laws of exponents to perform operations on expressions with fractional exponents.	<p><b>Student Edition:</b> 695-703, 716 #18, 717 #3-#5, 750 #19-#20, 753 #1</p> <p><b>Teacher Wraparound Edition:</b> A 703; EC 702; FTC 699; ICE 697, 698, 699; TT 697</p> <p><i>Chapter 11 Test #1-#2</i> A66</p> <p><b>Teacher Resources:</b> <i>Enrichment</i> 463 <i>Study Guide and Practice</i> 461-462</p>

STANDARDS	PAGE REFERENCES
6. Know the numeric, graphic and symbolic properties of power, logarithmic and exponential functions.	<p><b>Student Edition:</b> 137-145, 151 #46, 159-168, 171-179, 180-188, 704-711, 718-725</p> <p><b>Teacher Wraparound Edition:</b> A 145; EC 168; FTC 139; GCE 704; ICE 138, 140</p> <p><b>Teacher Resources:</b> <i>Study Guide and Practice 464-465, 470-471</i></p>
7. Solve a wide variety of mathematical and real-world problems involving power, exponential and logarithmic functions and equations, discard extraneous solutions and present results graphically.	<p><b>Student Edition:</b> 86 #64, 213-221, 228 #46, 235 #3, 243-250, 740-748</p> <p><b>Teacher Wraparound Edition:</b> A 748; EC 748; FTC 214; ICE 215, 216, 218, 741, 743</p> <p><b>Teacher Resources:</b> <i>Study Guide and Practice 479-480</i></p>
8. Know the numeric, graphic and symbolic properties of rational functions.	<p><b>Student Edition:</b> 180-188, 196 #42, 200 #48-#51, 212 #57</p> <p><b>Teacher Wraparound Edition:</b> A 188; EC 188; ICE 181, 182, 183, 185</p> <p><b>Teacher Resources:</b> <i>Enrichment 107</i> <i>Study Guide and Practice 105-106</i></p>
9. Solve a wide variety of mathematical and real-world problems involving rational functions, discard extraneous solutions and present results graphically.	<p><b>Student Edition:</b> 243-250, 257 #43, 270 #44-#48, 283 #69</p> <p><b>Teacher Wraparound Edition:</b> A 252; AIN 246; EC 250; ICE 244; TT 245, 246</p> <p><b>Teacher Resources:</b> <i>Study Guide and Practice 146-147</i></p>
10. Factor polynomials representing the difference of squares, perfect square trinomials and quadratics with rational factors.	<p><b>Student Edition:</b> 202, 203 #1, 210 #9, 214 ex 1, 217, 218 ex 5, 219 #9, 220 #31</p>
11. Make sketches including axes, centers, asymptotes, vertices of parabola, ellipses (including circles) and hyperbolas with axes parallel to the coordinate axes, given their equations, and completing the square if necessary.	<p><b>Student Edition:</b> 631-641, 642-652, 653-661</p> <p><b>Teacher Wraparound Edition:</b> A 641; AIN 632, 644; EC 651; F 642; ICE 634, 635, 646, 649, 656</p> <p><b>Teacher Resources:</b> <i>Study Guide and Practice 423-424, 426-427</i></p>

STANDARDS	PAGE REFERENCES
12. Find equations of parabolas, ellipses and hyperbolas when presented with their graphs having axes parallel to the coordinate axes.	<p><b>Student Edition:</b> 631-641, 642-652, 653-661</p> <p><b>Teacher Wraparound Edition:</b> A 641; AIN 632, 644; EC 651; F 642; ICE 634, 635, 646, 649, 656</p> <p><b>Teacher Resources:</b> <i>Study Guide and Practice 423-424, 426-427</i></p>
13. Add, subtract, multiply and divide complex numbers, interpret sums geometrically, and find complex solutions of quadratic equations.	<p><b>Student Edition:</b> 580-585, 591 #51, 593-598, 606 #41, 609 #36-#42, 611 #1, 621 #38</p> <p><b>Teacher Wraparound Edition:</b> A 585, 598; EC 583, 597; F 586; ICE 581, 594, 595; TT 581</p> <p><b>Teacher Resources:</b> <i>Study Guide and Practice 379-380, 385-386</i></p>
14. Know and use the Factor and Remainder Theorems.	<p><b>Student Edition:</b> 222-228, 235 #6, 250 #48, 268 #22-#25</p> <p><b>Teacher Wraparound Edition:</b> F 229; ICE 224, 225</p> <p><b>Teacher Resources:</b> <i>Study Guide and Practice 137-138</i></p>
15. Find the inverse of a function and the composition of functions by numeric and symbolic methods. Know the relationship between the graphs of a function and its inverse.	<p><b>Student Edition:</b> 13-19, 152-158, 168 #40, 188 #49, 196 #43, 198 #29-#34</p> <p><b>Teacher Wraparound Edition:</b> A 158; AIN 154; EC 158; FTC 155; ICE 154, 155; MTL 152; TT 153</p> <p><b>Teacher Resources:</b> <i>Study Guide and Practice 4-5, 96-97</i></p>
16. Know and use formal notation for sequences and series to solve related problems.	<p><b>Student Edition:</b> 759-765, 766-773, 774-783, 794-800</p> <p><b>Teacher Wraparound Edition:</b> A 783, 785, 800; EC 764, 773, 799; ICE 760</p> <p><b>Teacher Resources:</b> <i>Study Guide and Practice 509-510, 512-513, 521-522</i></p>

STANDARDS	PAGE REFERENCES
<b>III. TRIGONOMETRY &amp; GEOMETRY</b>	
<p><b>Standard:</b> Understand the properties of the standard trigonometric functions and apply them to real-world and mathematical problems, especially geometrical problems. Develop increased mastery of geometric proof methodology.</p>	
<p>1. Know the six trigonometric functions defined for an angle in a right triangle.</p>	<p><b>Student Edition:</b> 284-290, 298 #50, 304 #32, 305-312, 336 #23-#26, 337 #37-#39</p> <p><b>Teacher Wraparound Edition:</b> A 290; AIN 308; EC 290; F 291; ICE 285, 286</p> <p><b>Teacher Resources:</b> <i>Study Guide and Practice</i> 184-185, 193-194</p>
<p>2. Given the coordinates of a point on the terminal side of an angle in standard position in the xy-plane, find the values of the trigonometric functions.</p>	<p><b>Student Edition:</b> 291-298, 304 #31, 337 #27-#36</p> <p><b>Teacher Wraparound Edition:</b> A 298; EC 298; F 299; ICE 292, 293, 204, 295; TT 293</p> <p><b>Teacher Resources:</b> <i>Study Guide and Practice</i> 187-188</p>
<p>3. Convert between degrees and radian measures.</p>	<p><b>Student Edition:</b> 343-351, 366 #58, 377 #1, 414 #11-#16</p> <p><b>Teacher Wraparound Edition:</b> EC 351; FTC 345; ICE 344, 346; TT 344</p> <p><b>Teacher Resources:</b> <i>Study Guide and Practice</i> 379-380, 385-386</p>
<p>4. Solve applied problems about triangles using the law of sines including the ambiguous case.</p>	<p><b>Student Edition:</b> 313-318, 320-326</p> <p><b>Teacher Wraparound Edition:</b> A 318, 326; AIN 315; EC 317, 326; F 320; ICE 314, 315, 321, 323; TT 322</p> <p><b>Teacher Resources:</b> <i>Study Guide and Practice</i> 196-197, 199-200</p>
<p>5. Solve applied problems about triangles using the law of cosines.</p>	<p><b>Student Edition:</b> 327-332, 338 #55-#58, 339 #60</p> <p><b>Teacher Wraparound Edition:</b> A 332; AIN 321; FTC 328; ICE 328, 329, 330</p> <p><b>Teacher Resources:</b> <i>Enrichment</i> 204 <i>Study Guide and Practice</i> 202-203</p>

STANDARDS	PAGE REFERENCES
<p>6. Graph the functions of the form <math>A\sin(Bt + C)</math>, <math>A\cos(Bt + C)</math>, and <math>A\tan(Bt + C)</math> and know the meaning of the terms frequency, amplitude, phase shift and period.</p>	<p><b>Student Edition:</b> 359-366, 368-377, 378-386, 395-403</p> <p><b>Teacher Wraparound Edition:</b> A 366, 377; EC 365, 376; F 405; ICE 360, 362, 369, 370</p> <p><b>Teacher Resources:</b> <i>Study Guide and Practice 231-232, 234-235</i></p>
<p>7. Simplify trigonometric expressions using identities and verify simple trigonometric identities including <math>\sin^2 x + \cos^2 x = 1</math>, sum, difference, double angle and half-angle formulas for sine and cosine.</p>	<p><b>Student Edition:</b> 421-430, 431-436, 437-445</p> <p><b>Teacher Wraparound Edition:</b> A 430, 437; AIN 426; EC 429, 436, 445; ICE 422, 426, 432, 433, 441</p> <p><b>Teacher Resources:</b> <i>Study Guide and Practice 275-277, 278-279</i></p>
<p>8. Find all the solutions of a trigonometric equation on various intervals.</p>	<p><b>Student Edition:</b> 456-461, 469 #38, 479 #34-#39</p> <p><b>Teacher Wraparound Edition:</b> EC 461; ICE 457, 458</p> <p><b>Teacher Resources:</b> <i>Study Guide and Practice 287-288</i></p>
<p>9. Know and be able to use the definitions of the inverse trigonometric functions and related methods to solve problems such as find <math>\cos(x)</math> and <math>\tan(x)</math> given the value of <math>\sin x</math> and the quadrant containing the terminal side.</p>	<p><b>Student Edition:</b> 405-412, 416 #43-#49, 429 #60, 444 #51</p> <p><b>Teacher Wraparound Edition:</b> A 412; AIN 409; ICE 407; TT 407</p> <p><b>Teacher Resources:</b> <i>Study Guide and Practice 246-247</i></p>