



World Geography

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STANDARDS

PAGE REFERENCES

Geography: The student uses a working knowledge and understanding of the spatial organization of Earth's surface and relationships between peoples and places and physical and human environments in order to explain the interactions that occur in Kansas, the United States, and in our world.

Benchmark 1: Geographic Tools and Location: The student uses maps, graphic representations, tools, and technologies to locate, use, and present information about people, places, and environments.

1. ▲ (K) locates major *political* and *physical* features of Earth from memory and compares the *relative locations* of those features. *Locations* will be included in indicator at each grade level (e.g., ▲ Beijing, ▲ English Channel, ▲ India, ▲ Iraq, ▲ Moscow, ▲ Sahara Desert, ▲ South Africa, ▲ Venezuela, Balkan Peninsula, Berlin, Black Sea, Bosphorus Strait, Euphrates River, Geneva, Hong Kong, Israel, Libya, North Korea, Pakistan, Saudi Arabia, Singapore, South Korea, Suez Canal, Tigris River, Tokyo, Yangtze River).

Student Edition:

RA1-RA40, 9, 182-183, 410-411, 486-487, 560-561, 636-637, 710-711

Teacher Wraparound Edition:

RAA 182, 183, 486, 560, 561, 636, 710, 711

2. (A) interprets maps and other *graphic representations* to analyze United States and world issues (e.g., urban vs. urban areas, development vs. *conservation*, land use in the world vs. local *community*, nuclear waste disposal, relocation of refugees).

Student Edition:

RA 2-RA 40, 4-7, 10-13

Skillbuilder 28, 70, 126, 172, 232, 308, 432, 550, 680

Teacher Wraparound Edition:

CLA 8, CTA 11,12; DI 10, EC 13

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<p>3. (A) analyzes ways in which <i>mental maps</i> influence past, present, and future decisions about location, settlement, and public policy (e.g., building sites, planned communities, settlement sites).</p>	<p>Student Edition: Issues of population size and population patterns are discussed on pages 211-217, 439-443, 515-518, 587-591, 661-665, 735-739. Issues of settlements and cities are discussed on pages 77-79, 135-137, 216, 289-290, 442-443, 517-518, 590-591, 664-665, 737-738. The related skills of identifying cause-and-effect relationships, predicting consequences and drawing conclusions are practiced on pages 204, 626, and 774.</p>
<p>4. (A) produces maps and other geographic representations, using data from a variety of sources to answer questions and solve problems (e.g., census data, interviews, <i>geographic information system</i> (GIS) and other <i>databases</i>, questionnaires).</p>	<p>Student Edition: 4-7 <i>Skillbuilder</i> 476 Teacher Wraparound Edition: CLA 8, CTA 4, EC 5</p>
<p>Benchmark 2: Places and Regions: The student analyzes the human and physical features that give places and regions their distinctive character.</p>	
<p>1. (A) demonstrates how various regional frameworks are used to interpret the complexity of Earth (e.g., vegetation, climate, <i>religion</i>, language, occupations, industries, <i>resources</i>, governmental systems, <i>economic systems</i>).</p>	<p>Student Edition: 21, 178-181, 406-409, 482-485, 556-559, 632-635, 706-709 <i>Section Assessment 22 #3</i> Teacher Wraparound Edition: A 181, 409, 485, 559, 635; BI 558, 634, 708; C 181, L 406</p>
<p>2. ▲ (A) analyzes the factors that contribute to human changes in <i>regions</i> (e.g., <i>technology</i> alters use of place, <i>migration</i>, changes in <i>cultural characteristics</i>, political factors).</p>	<p>Student Edition: General changes in each region studied are mentioned in the unit introductions found on pages 178-181, 406-409, 482-485, 556-559, 632-635, 706-709. Changes in population size and patterns are found on pages 211-217, 439-443, 515-518, 587-591, 661-665, 735-739. Historical and political changes are discussed on pages 220-225, 446-452, 519-524, 592-597, 668-672, 740-745. Examples of technological changes in regions are found on pages 218-219, 241, 541-542, 616, 691, 764-765.</p>
<p>3. (K) recognizes how regional identity both unifies and delineates groups of people (e.g., being from the Midwest both connects a person to others from that region and defines them to others as Midwesterners with particular characteristics and values).</p>	<p>Student Edition: 226-231, 439-441, 453-455, 525-529, 600-605, 673-675, 677-679, 748-753 <i>Skills for Life</i> 227, 454, 526, 603 <i>World Culture</i> 228, 455, 678, 750 Teacher Wraparound Edition: BI 104, 180, 484, 558, 634, 708; C 409, 529; CLA 228, 441, 675; CN 105, 181; CTA 442, 449</p>

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<p>4. (A) uses regions to analyze past and present issues to answer questions (e.g., conflicts caused by overlapping regional identities, causes and impacts of regional alliances, changing regional identities).</p>	<p>Student Edition: 21, 102-105, 178-181, 245-247, 256-259, 406-409, 450-451, 482-485, 543-546, 556-559, 622-623, 632-635, 672, 704-709, 763-764</p> <p>Teacher Wraparound Edition: CTA 245, 546; EC 451, FS 245, TTA 622, UC 258, UP 485</p>
<p>5. (A) analyzes the ways in which people’s perception of <i>places</i> and regions affect their decisions (e.g., land use, property value, settlement patterns, job opportunities).</p>	<p>Student Edition: Issues of population size and population patterns are discussed on pages 211-217, 439-443, 515-518, 587-591, 661-665, 735-739. Issues of settlements and cities are discussed on pages 77-79, 135-137, 216, 289-290, 442-443, 517-518, 590-591, 664-665, 737-738. The related skills of identifying cause-and-effect relationships, predicting consequences and drawing conclusions are practiced on pages 204, 626, and 774.</p>
<p>Benchmark 3: Physical Systems: The student understands Earth’s physical systems and how physical processes shape Earth’s surface.</p>	
<p>1. (A) analyzes the patterns of <i>physical processes</i> and their effect on humans (e.g., weather patterns, earthquakes, drought, desertification).</p>	<p>Student Edition: 37-43, 55-58, 59-64, 65-69, 321, 646-647, 696-697, 767-768, <i>Skills for Life</i> 41, 122, 202, 280, 352, 428, 506, 577, 652, 726, 800 <i>Section Assessment</i> 43 #1-#7</p> <p>Teacher Wraparound Edition: CLA 279, 577, 727, 801; CTA 40, 508; DI 38, FYI 41, IC 696, PN 39; TTA 696</p>
<p>2. (A) analyzes the <i>distribution</i> of ecosystems by examining relationships between soil, climate, plant, and animal life.</p>	<p>Student Edition: 55-58, 59- 64, 65-69, 121-125, 199-203, 277-281, 351-355, 427-431, 505-509, 575-579, 651-655, 725-729, 799-803 <i>Section Assessment</i> 125 #1-#7, 203 #1-#7, 281 #1-#7, 355 #1-#7, 431 #1-#7, 509 #1-#7, 579 #1-#7, 655 #1-#7, 729 #1-#7, 803 #1-#7</p> <p>Teacher Wraparound Edition: C 355; CLA 123, 201, 279, 577, 727, 801; CTA 202, 654; DI 122, 428; IC 696</p>

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<p>3. (K) describes the ways in which Earth's physical processes are dynamic and interactive (e.g., rising ocean levels, sea floor spreading, wind and water deposition, climatic changes).</p>	<p>Student Edition: 37-43, 59-64, 69, 202-203, 431, 508-509, 654-655, 841, 842-843 <i>Section Assessment</i> 43 #1-#7 <i>Skills for Life</i> 60, 61, 63, 64</p> <p>Teacher Wraparound Edition: C 43, CLA 39, 61; CTA 40, 62, 202; DI 38, EC 42, TTA 429, WCYD 843</p>
<p>4. (A) analyzes an ecosystem to understand and solve problems regarding environmental issues (e.g., <i>carrying capacity</i>, <i>biological magnification</i>, reduction of species diversity, acid rain, ozone <i>depletion</i>, contamination).</p>	<p>Student Edition: <i>Viewpoint</i> 44-45, 170-171, 248-249, 326-327, 394-395, 474-475, 548-549, 624-625, 698-699, 772-773, 842-843</p> <p>Teacher Wraparound Edition: A 45, 171, 249, 327, 394, 475, 548, 625, 699, 773, 843; C 45, 171, 249, 327, 395, 475, 549, 625, 699, 773, 843; F 44, 170, 248, 326, 394, 474, 548, 624, 698, 772, 842; T, 44, 170 248, 326, 394, 474, 548, 624, 698, 772, 842</p>
<p>Benchmark 4: Human Systems: The student understands how economic, political, cultural, and social processes interact to shape patterns of human populations, interdependence, cooperation, and conflict.</p>	
<p>1. (A) identifies trends of population growth and <i>migration</i> in response to environmental, social, economic, political, or technological factors (e.g., stress on <i>infrastructure</i>, impact on environment, <i>cultural diffusion</i>, socio-economic changes and pressures).</p>	<p>Student Edition: 79, 80-85, 216, 246-274, 290-291, 664-665, 737-739 <i>SkillBuilder</i> 28 <i>Skills for Life</i> 81, 82, 83, 216 <i>Section Assessment</i> 85 #1-#7</p> <p>Teacher Wraparound Edition: C 79, 85, 291; CLA 82; CTA 83, 290, 664, R 79</p>
<p>2. (A) analyzes how communication and transportation facilitate cultural interchange (e.g., <i>nationalism</i>, ethnic pride, cross-cultural adaptation, popularity of ethnic foods).</p>	<p>Student Edition: 138-139, 161-162, 218-219, 241, 318-319, 391-392, 466-468, 541-542, 616, 691, 764-765 <i>Section Assessment</i> 241 #7 <i>Skills for Life</i> 542</p> <p>Teacher Wraparound Edition: A 219; BI 138, C 219; CTA 240, E 765, EC 318, F 218; T 138 (L2), 218; TTA 541, 689</p>

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<p>3. (A) evaluates <i>market</i> areas to determine reasons for success or failure (e.g., advantages of <i>location</i>, <i>trade</i> partnerships, land value, wars, labor <i>supply</i> and <i>cost</i>, <i>resource</i> availability, transportation access, <i>government</i> structure, political cooperation).</p>	<p>Student Edition: 157-160, 237-240, 313-318, 537-540, 611-617, 685-690, 759-763 <i>Skills for Life</i> 161, 239, 315 #2, 615, 690 #2, 763</p> <p>Teacher Wraparound Edition: A 160, CLA 239, 315, 687, 761; CTA 160, 240, 688, 762; F 539, FYI 614, T 158, 314, 612, 686; TE 317, TTA 161, 317, 689</p>
<p>4. (A) analyzes the purpose and characteristics of settlements (e.g., village vs. town vs. city, cities in development vs. developed countries, rise of <i>megalopolis</i> edge cities and metropolitan corridors, regional characteristics of cities, impact of transportation <i>technology</i>, increasing number of <i>ethnic enclaves</i>).</p>	<p>Student Edition: 77-79, 135-137, 216, 289-290, 442-443, 517-518, 590-591, 664-665, 737-738 <i>Section Assessment</i> 79 #4-#5; 443 #6; 518 #4, #6; 591 #4; 665 #4; 739 #2 <i>Skills for Life</i> 136, 216, 442, 443, 518</p> <p>Teacher Wraparound Edition: C 79; CLA 135, 517; CTA 664, E 137, 443, 518</p>
<p>5. ▲(K) gives examples of how cultural cooperation and conflict are involved in shaping the <i>distribution</i> of and connections between cultural, political, and economic spaces on Earth (e.g., cultural: Hindu vs. Muslims in India; political: International Court of Justice and Hong Kong; economic: World Trade Organization).</p>	<p>Student Edition: Examples of conflict and cooperation in and among groups can be found on pages 94, 138-139, 163, 292-293, 298, 314, 524, 530-531, 541, 596, 598-599, 666-667, 690, 746-747, 763</p> <p>Teacher Wraparound Edition: C 139, 293, 531, 599, 667, 747; CLA 545</p>
<p>Benchmark 5: Human-Environment Interactions: The student understands the effects of interactions between human and physical systems.</p>	
<p>1. ▲(A) examines the impact that <i>technology</i> has on human modification of the physical environment (e.g., over-fishing, logging and mining, construction on floodplains, internal combustion engine, toxic waste).</p>	<p>Student Edition: 91-92, 94-95 <i>Viewpoint</i> 170-171, 248-249, 326-327, 474-475, 624-625, 772-773, 842-843</p> <p>Teacher Wraparound Edition: C 171, 249, 327, 475, 625; CTA 94; GI 249, 327, 624, 773, 843; LTF 170, 248, 326, 474, 624, 772, 842; WCYD 171, 249, 327, 475, 625, 773, 843</p>
<p>2. ▲(A) examines alternative strategies to respond to constraints placed on <i>human systems</i> by the physical environment (e.g., irrigation, terracing, sustainable agriculture, water diversion, natural disaster-resistant construction).</p>	<p>Student Edition: 247, 470, 471-472, 474-475, 621, 695, 696-697, 698-699, 768, 770, 771 <i>Skills for Life</i> 246, 620</p> <p>Teacher Wraparound Edition: CLA 768, E 697, LTF 474, MAP 697, TTA 324, 696; WCYD 475</p>

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<p>3. (A) discusses the pros and cons of specific policies and programs for <i>resource</i> use and management (e.g., EPA, building restrictions, mandated recycling, grazing).</p>	<p>Student Edition: 91-92, 95, 166, 167, 168-169, 242-244, 323-325, 470, 472, 525-528, 618-621, 692-693, 695-696, 770-771</p> <p>Teacher Wraparound Edition: C 325, 473; CLA 167, 471, 620, 694; CTA 546, 621, 695; T 619</p>