



United States GOVERNMENT

Democracy In Action

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STANDARDS	PAGE REFERENCES
<p>Civics-Government Standard: The student uses a working knowledge and understanding of governmental systems of Kansas and the United States and other nations with an emphasis on the United States Constitution, the necessity for the rule of law, the civic values of the American people, and the rights, privileges, and responsibilities of becoming active participants in our representative democracy.</p>	
<p>Benchmark 1: The student understands the rule of law as it applies to individuals; family; school; local, state and national governments.</p>	
<p>The student:</p> <p>1. (A) evaluates the purposes and function of law.</p>	<p>Student Edition: 9-10, 355-357, 396, 398-405, 406-410, 423-428</p> <p>Teacher Wraparound Edition: CL 428; ECP 422; ICA 427</p> <p>Teacher Resources: <i>Daily Lecture Notes 116-121</i></p>
<p>2. ▲ (A) analyzes how the <i>rule of law</i> can be used to protect the <i>rights</i> of individuals and to promote the <i>common good</i> (e.g., <i>eminent domain</i>, martial law during disasters, health and safety issues).</p>	<p>Student Edition: 9-10, 20-21, 85-86, 247-248, 366-370, 398-405, 406-410, 412-418, 427-428</p> <p>Teacher Wraparound Edition: CTA 401; ICA 9, 427</p> <p>Teacher Resources: <i>Interpreting Political Cartoons 25-30</i></p>
<p>1. (K) defines civic life, politics, and <i>governments</i>.</p>	<p>Student Edition: 5-11, 12-15, 18-24, 396-397</p> <p>Teacher Wraparound Edition: CLA 13, 19</p> <p>Teacher Resources: <i>Vocabulary Activities 1</i></p>

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2. (K) recognizes contracts may be verbal or legal agreements and are binding.	<p>Student Edition: 430-431</p> <p>Teacher Wraparound Edition: CL 435; CLA 431; ICA 434</p> <p>Teacher Resources: <i>Guided Reading Activities 57</i></p>
3. (A) defines and illustrates examples of torts (e.g., wrongful death, medical malpractice, defamation, personal injury, dignitary harms against a person, such as bodily injury or civil rights violations).	<p>Student Edition: 432</p> <p>Teacher Wraparound Edition: CL 435; CLA 431; ECP 422; ICA 434; MLS 432</p> <p>Teacher Resources: <i>Vocabulary Activities 15</i></p>
4. (A) defines and illustrates examples of misdemeanors and felonies (e.g. misdemeanors: traffic violation, small theft, trespassing; felonies: murder, sexual assault, large theft).	<p>Student Edition: 437-443 <i>Supreme Courts Cases to Debate 411</i> <i>Electronic Field Trip 451</i></p> <p>Teacher Wraparound Edition: CL 443; ECP 422</p> <p>Teacher Resources: <i>Daily Lecture Notes 120-121</i></p>
5. (K) explains Kansas court structure (e.g., Municipal Courts, District Courts, Court of Appeals, Supreme Court).	<p><i>The following references cover judicial structure at the state level and can be used for discussions/activities specific to Kansas:</i></p> <p>Student Edition: 646-647, 651-653</p> <p>Teacher Wraparound Edition: ECP 636; MLS 643</p> <p>Teacher Resources: <i>Daily Lecture Notes 182</i></p>
<p>Benchmark 2: The student understands the shared ideals and diversity of American society and political culture.</p>	
<p>The student:</p> <p>1. (K) recognizes that a nation's values are embodied in the <i>Constitution</i>, statutes, and important court cases (e.g., <i>Dred Scott vs. Sanford</i>, <i>Plessy vs. Ferguson</i>, <i>Brown vs. Board of Education of Topeka</i>).</p>	<p>Student Edition: 20-23, 63-67, 84-90, 355-357, 406-410 <i>Critical Thinking 64, 65, 409</i></p> <p>Teacher Wraparound Edition: CTA 409; MLS 65</p> <p>Teacher Resources: <i>Guided Reading Activities 9, 12, 53</i></p>

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<p>2. ▲(K) understands core civic values inherent in the United States Constitution, Bill of Rights, and Declaration of Independence that have been the foundation for unity in American <i>society</i> (e.g., right to free speech, religion, press, assembly; equality; human dignity; civic <i>responsibility, sovereignty of the people</i>).</p>	<p>Student Edition: 20-24, 45-47, 63-67, 84-90, 355-357, 358-364, 396-397, 406-410</p> <p>Teacher Wraparound Edition: CTA 45; MLS 65</p> <p>Teacher Resources: <i>Guided Reading Activities 45-49, 53</i></p>
<p>3. (A) examines the fundamental values and principles of the American political tradition as expressed in historic documents, speeches and events, and ways in which these values and principles conflict (e.g., <i>equal opportunity</i> and fairness vs. <i>affirmative action</i>).</p>	<p>Student Edition: 45-47, 63-67, 84-90, 355-357, 406-410, 412-418</p> <p><i>Supreme Court Cases to Debate</i> 311, 411</p> <p><i>Historic Documents</i> 821, 825</p> <p>Teacher Wraparound Edition: CTA 415; MLS 408</p> <p>Teacher Resources: <i>Interpreting Political Cartoons 25-30</i></p>
<p>Benchmark 3: The student understands how the United States Constitution allocates power and responsibility in the government.</p>	
<p>The student:</p> <p>1. (K) describes the purposes, organization, and functions of the three branches of <i>government</i> and independent regulatory agencies in relation to the United States <i>Constitution</i>.</p>	<p>Student Edition: 63-67, 68-75, 279-283</p> <p><i>Critical Thinking</i> 66, 282</p> <p>Teacher Wraparound Edition: CL 75; CTA 66</p> <p>Teacher Resources: <i>Quizzes and Tests 51-154</i></p>
<p>2. ▲(K) explains <i>Constitutional powers</i> (e.g., ▲<i>expressed/enumerated</i>, ▲<i>implied, inherent</i>, ▲<i>reserved, concurrent</i>).</p>	<p>Student Edition: 68-75, 95-99</p> <p><i>Critical Thinking</i> 97</p> <p>Teacher Wraparound Edition: CLA 96; CTA 98; ECP 94</p> <p>Teacher Resources: <i>Vocabulary Activities 4</i></p>
<p>3. (K) discusses that the United States Constitution has been able to sustain American government over time by the ability of the people to amend the document.</p>	<p>Student Edition: 76-81, 84-90, 406-410</p> <p><i>Critical Thinking</i> 88</p> <p>Teacher Wraparound Edition: CTA 79; ETC 89</p> <p>Teacher Resources: <i>Guided Reading Activities 11</i></p>

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Benchmark 4: The student identifies and examines the rights, privileges, and responsibilities in becoming an active civic participant.	
<p>The student:</p> <p>1. ▲ (A) examines the role of political parties in channeling public opinion, allowing people to act jointly, nominating candidates, conducting campaigns, and training future leaders.</p>	<p>Student Edition: 453-457, 458-462, 464-470, 475-479</p> <p>Teacher Wraparound Edition: CLA 459; CTA 467; MLS 455, 460</p> <p>Teacher Resources: <i>Guided Reading Activities 58-63</i></p>
<p>2. (K) explains how public policy is formed and carried out at local, state, and national levels and what roles individuals and groups can play in the process.</p>	<p>Student Edition: 157-165, 181-188, 252-259, 291-298, 336-341, 396-397, 648-654</p> <p><i>Participating in Government 302, 478</i></p> <p>Teacher Wraparound Edition: CLA 13; ECP 156; ICA 185</p> <p>Teacher Resources: <i>Guided Reading Activities 43</i></p>
<p>3. (A) analyzes policies, actions, and issues regarding the rights of individuals to equal protection under the law.</p>	<p>Student Edition: 88-89, 355-357, 406-410, 412-418</p> <p><i>Critical Thinking 409</i></p> <p>Teacher Wraparound Edition: CLA 407; CTA 409, 415; ICA 22, 416</p> <p>Teacher Resources: <i>Interpreting Political Cartoons 25-30</i></p>
<p>4. (A) examines issues regarding political <i>rights</i> (e.g., to be an informed voter, participate in the political process, assume leadership roles).</p>	<p>Student Edition: 20-24, 376-382, 396-397, 481-484</p> <p><i>Participating in Government 302, 478</i> <i>Voter's Handbook 486-491</i></p> <p>Teacher Wraparound Edition: CL 24, 491; CLA 13; MLS 483</p> <p>Teacher Resources: <i>Guided Reading Activities 64</i></p>
<p>5. (K) understands that civil disobedience is a form of protest and if taken to extreme, punishable by law.</p>	<p>Student Edition: 9-10, 363-364, 366-370, 376-382</p> <p><i>Participating in Government 101</i></p> <p>Teacher Wraparound Edition: CL 382; CLA 367, 377; CTA 369; ETC 363; MLS 378</p> <p>Teacher Resources: <i>Vocabulary Activities 13</i></p>

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<p>6. (A) analyzes issues regarding economic freedoms within the United States (e.g., free enterprise, rights of individual choice, government regulation).</p>	<p>Student Edition: 26-28, 575-583, 717-721</p> <p>Teacher Wraparound Edition: CLA 718; CTA 578, 720; ECP 574, 716; MLS 28</p> <p>Teacher Resources: <i>Guided Reading Activities 4</i></p>
<p>7. (K) explores issues regarding civic <i>responsibilities</i> of American <i>citizens</i> (e.g., obeying the law, paying taxes, voting, jury duty, serving our country, providing leadership, involvement in the political process).</p>	<p>Student Edition: 23-24, 396-397, 423</p> <p><i>Participating in Government</i> 101, 210, 478, 552</p> <p><i>Voter's Handbook</i> 486-491</p> <p>Teacher Wraparound Edition: CL 24, 491</p> <p>Teacher Resources: <i>Interpreting Political Cartoons 47</i></p>
<p>8. (A) examines the role of interest groups and their impact on governmental policy.</p>	<p>Student Edition: 503-507, 508-513</p> <p>Teacher Wraparound Edition: CL 507; CLA 504; CTA 506, 511; MLS 505, 510</p> <p>Teacher Resources: <i>Guided Reading Activities 64</i> <i>Interpreting Political Cartoons 47</i></p>
<p>Benchmark 5: The student understands various systems of governments and how nations and international organizations interact.</p>	
<p>The student:</p> <p>1. (A) compares various governmental systems with that of the United States <i>government</i> in terms of <i>sovereignty</i>, structure, function, decision-making processes, <i>citizenship</i> roles, and political culture and ideology (e.g., systems: <i>constitutional monarchy</i>, <i>parliamentary democracy</i>, <i>dictatorship</i>, <i>totalitarianism</i>; ideology: <i>fascism</i>, <i>socialism</i>, <i>communism</i>).</p>	<p>Student Edition: 18-24, 27-30, 689-694, 696-701, 717-721</p> <p>Teacher Wraparound Edition: CLA 19; CTA 21; ECP 688; ICA 700; MLS 28</p> <p>Teacher Resources: <i>Guided Reading Activities 3-4</i></p>
<p>2. (K) discusses the structure of international relations both regional and world-wide (e.g., <i>trade</i>, economic and defense alliances, regional security).</p>	<p>Student Edition: 16-17, 257-259, 607-613, 614-620, 621-625, 627-630, 732-736</p> <p>Teacher Wraparound Edition: CL 613; CLA 615, 733; CTA 610; MLS 609</p> <p>Teacher Resources: <i>Daily Lecture Notes 176-177</i></p>

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<p>3. ▲(A) examines the purpose and functions of multi-national organizations (e.g., United Nations, NATO, International Red Cross).</p>	<p>Student Edition: 627-630, 702-706, 707-712, Teacher Wraparound Edition: CL 706; CLA 703; CTA 705; MLS 629 Teacher Resources: <i>Guided Reading Activities 91</i></p>
<p>4. explains the changing roles of the United States Government in the international <i>community</i> (e.g., treaties, NATO, UN, exploitative, altruistic, benign).</p>	<p>Student Edition: 16-17, 607-613, 627-630, 707-712 Teacher Wraparound Edition: CLA 608 Teacher Resources: <i>Guided Reading Activities 91-92</i></p>
<p>5. (A) examines a position concerning the use of various tools in carrying out United States foreign policy (e.g., trade sanctions, extension of the “most favored nation” status, military interventions).</p>	<p>Student Edition: 257-259, 627-630, 707-712, 732-736 <i>Issues to Debate 626, 727</i> Teacher Wraparound Edition: CLA 628, 709 Teacher Resources: <i>Guided Reading Activities 78-81</i></p>
<p>6. (A) examines the issues of social justice and human <i>rights</i> as expressed in the <i>United Nations Declaration of Human Rights</i>.</p>	<p>Student Edition: 710-711 Teacher Wraparound Edition: CLA 709 Teacher Resources: <i>Guided Reading Activities 92</i></p>