



The World and Its People

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STANDARDS	PAGE REFERENCES
<p>1. <u>CITIZENSHIP/GOVERNMENT/DEMOCRACY</u></p>	
<p>Students demonstrate how structures of power, authority, and governance have developed historically and continue to evolve.</p>	
<p>1. Students identify the rights, duties, and responsibilities of a U.S. citizen.</p>	<p>Student Edition: 99, 100 #4, 138-140, 146-149, 154 #17, 789-792 <i>Building Citizenship</i> 291 <i>Primary Source</i> 167 Teacher Wraparound Edition: CTA 139; F 101; IA 105; MAP147; T 791; WIM 125</p>
<p>2. Students understand the historical perspective and issues involved in the development of the U.S. Constitution.</p>	<p>Student Edition: 99, 138-140, 146-149, 154 #17, 329, 788-792 <i>National Geographic</i> 147 <i>Primary Source</i> 167 Teacher Wraparound Edition: MAP 147; RS 146, 225; T 791</p>
<p>3. Students recognize the basic principles of the U.S. Constitution, Bill of Rights, and other amendments and are able to identify those principles in real-life scenarios.</p>	<p>Student Edition: 99, 100 #4, 125, 138-140, 146-149, 151 #3, 154 #17, 329, 788-792 <i>Primary Source</i> 167 Teacher Wraparound Edition: CTA 139; F 101; MAP 147; RS 105, 225; T 791; WIM 125</p>

STANDARDS	PAGE REFERENCES
2. <u>CULTURE/CULTURAL DIVERSITY</u>	
Students demonstrate an understanding of different cultures and how these cultures have contributed and continue to contribute to the world in which they live.	
<p>1. Students explain how family systems, religion, language, literature, and the arts contribute to the development of cultures.</p>	<p>Student Edition: 78-85, 578, 692, 737 <i>Believe It or Not!</i> 359 <i>Exploring Culture</i> 203, 433, 611 <i>Literature</i> 235 <i>Making Connections</i> 152 Teacher Wraparound Edition: AP 79; CLA 84; DI 82; T 81; WIM 79</p>
<p>2. Students describe cultural diversity and the interdependence of cultures.</p>	<p>Student Edition: 78-85, 85 #4, 100, 102-106, 149-150 <i>Making Connections</i> 152 Teacher Wraparound Edition: AP 79; CLA 84; CTA 83; DI 82, 103; MC 101; T 81; TTA 150; WIM 79</p>
3. <u>PRODUCTION, DISTRIBUTION, AND CONSUMPTION</u>	
Students demonstrate an understanding of economic principles and concepts and describe the influence of economic factors on societies.	
<p>1. Students communicate how economic considerations influence personal, local, state, national, and international decision-making.</p>	<p>Student Edition: 92-96, 102-106, 131-136, 328-332, 692-693 <i>Exploring Economics</i> 321, 558, 664, 761 Teacher Wraparound Edition: CTA 102; MC 327; RS 127; YGY 106</p>
<p>2. Students describe the systems of exchange of past and present.</p>	<p>Student Edition: 102-106, 131-136, 301-302, 328-332 <i>Exploring Economics</i> 267, 321, 468 <i>Geography & History</i> 228, 566, 686 Teacher Wraparound Edition: CK 54; GHA 567; MC 327; RS 107; TTA 104</p>

STANDARDS	PAGE REFERENCES
<p>3. Students recognize basic concepts of economic systems.</p>	<p>Student Edition: 83, 92-96, 102-106, 131-136, 328-332, 709-710 <i>Exploring Economics</i> 96, 321, 558, 664</p> <p>Teacher Wraparound Edition: CTA 102; MC 327; TTA 104; YGY 106</p>
<p>4. <u>TIME, CONTINUITY AND CHANGE</u></p>	
<p>Students demonstrate an understanding of the people, events, problems, ideas, and cultures that were significant in the history of our community, state, nation, and world.</p>	
<p>1. Students identify people, events, problems, conflicts, and ideas and explain their historical significance.</p>	<p>Student Edition: 102-106, 138-142, 145-151, 319-323, 466-471, 473-477 <i>Eye on the Environment</i> 76-77 <i>Geography & History</i> 228, 686 <i>Making Connections</i> 308, 318, 409</p> <p>Teacher Wraparound Edition: CLA 84; DI 99; YGY 750</p>
<p>2. Students discuss current events to better understand the world in which they live.</p>	<p>Student Edition: 97-100, 102-106, 138-142, 327-332, 592-596, 746-750</p> <p>Teacher Wraparound Edition: CEJ 19, 93; CTA 103; DI 99; TT 46D, 78D; YGY 106</p>
<p>3. Students analyze the impact of historical events and people on present conditions, situations, or circumstances.</p>	<p>Student Edition: 58-59, 138-142, 145-151, 698-701 <i>Eye on the Environment</i> 772-773 <i>Geography & History</i> 228, 566, 686</p> <p>Teacher Wraparound Edition: CLA 149, 414, 470; CTA 83; MAI 76; RAA 120; T 98</p>

STANDARDS	PAGE REFERENCES
5. PEOPLE, PLACES, AND ENVIRONMENTS	
Students demonstrate an understanding of interrelationships among people, places, and environments.	
<p>1. Students use charts, maps, and graphs to answer questions dealing with people, places, events, or environments.</p>	<p>Student Edition: 787-789, 793-797 <i>Geography Handbook</i> 4-13 <i>Interpreting Maps</i> 102 <i>National Geographic</i> 132 <i>Social Studies Skills</i> 86, 196, 224, 334, 349, 613, 648, 713</p> <p>Teacher Wraparound Edition: GHA 421; TT 46D</p>
<p>2. Students apply the themes of geography to topics being studied.</p>	<p>Student Edition: 22-27, 80-85</p> <p>Teacher Wraparound Edition: DI 41; IA 595, 749; IC 28, 665; RS 15; TT 46D; TTA 56, 64, 135, 693, 761</p>
<p>3. Students demonstrate an ability to organize and process spatial information; i.e., You Are Here maps of various areas.</p>	<p>Student Edition: <i>Geography Handbook</i> 4-13 <i>Social Studies Skills</i> 60, 144</p> <p>Teacher Wraparound Edition: C 15; CLA 134; RAA 118; T 28, 33; TT 20D, 156D</p>